

# Let's teach differently: No More Exams!

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## Why change?

### Old situation

Student evaluations were consistently very good

### But...

The main aim of the course\* was not aligned with the means of assessment (central examination in exam-week)

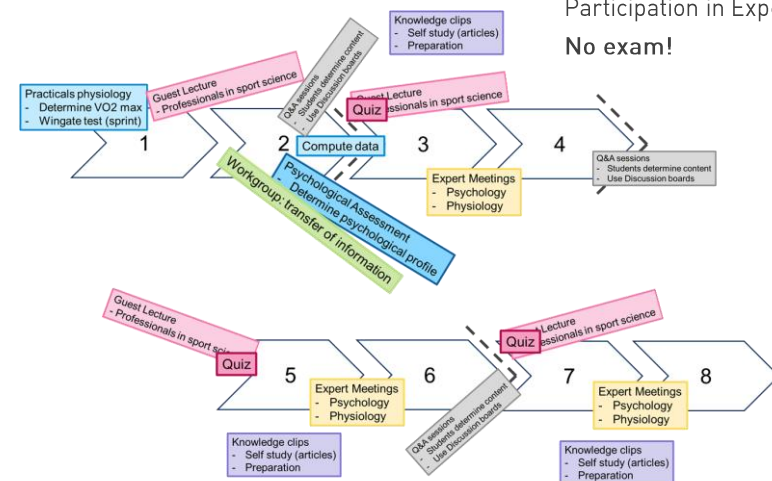
Knowledge did not stick

Students spent waaaay to little time on the course

Teaching became a trick

### \*course aim:

"Students are able to convert scientific knowledge to the needs of sports practice and have insight in both the associated possibilities and the complications".



course layout

## Full redesign of the course

### Flip the Classroom

Practicals to obtain data, info-clips for knowledge

Use data for assignments, discuss assignments in weekly "Expert Meetings"

Supplement with guest lectures from Human Movement Scientists working in the field

### Assessment

6 weekly assignments (65%)

3 bi-weekly knowledge quizzes (25%)

Participation in Expert Meetings (10%)

No exam!

## Resulted in:

### Student Engagement ↑ ↑ ↑

About 15-25 hrs a week (6 ECTS: norm = 20)

Vivid discussions

*Although not all students enjoyed the new format*

### Course results

82% passed at first attempt (74% including 8% drop-outs)

## Lessons learnt

### Students

...can be trusted to educate each other

...are intrinsically motivated to learn

BUT

many need and extrinsic push (knowledge quiz/assignment)

*mind the balance: do not over-assess!*

### Teachers

Enable learning vs. be the center of wisdom

