

Promotion Proposal Associate Professor 2 (UHD 2) WIDE

Name		FTE	
Date of Birth		Sexe	<input type="checkbox"/> male <input type="checkbox"/> female
Faculty	SBE	Department	
Department head		Date of the proposal	

Information

The employee is assessed based on the criteria research, teaching and organization in the UFO job profile, together with additional criteria from **SBE's Career Path Academic Staff**. The academic performance as a whole will be taken into account. Ticking off the requirements is not a goal in itself but rather serves as a guideline to check whether an academic meets the minimum standards.

Teaching (Associate Professor 2)

BKO University Teaching Qualification	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
The teaching dossier demonstrates that during the past two years, the staff member has:			
<ul style="list-style-type: none"> Devoted the allocated proportion of his/her working hours to teaching in reality, and that teaching has accounted for at least 40% of his/her working hours. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> Provided teaching for Bachelor's and Master's levels, each accounting for approximately 20% or more of the available teaching time 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> Acted as course coordinator for at least one course involving 50 or more students, or held a similar responsibility in relation to his/her teaching activities 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> Devoted approximately 100 hours or more to cross-curricular/administrative teaching activities (planning, coordination, programme committee membership, etc.). 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> Contributed demonstrably to effective educational innovation (in terms of teaching methods and/or content) 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<ul style="list-style-type: none"> The teaching dossier includes no elements that have been evaluated as 'almost satisfactory' or 'unsatisfactory', either from the student perspective or from the organizational perspective. The evaluations associated with both perspectives are predominantly 'good' 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Research (Associate Professor 2)			
<i>Publications:</i> The lifetime production of the staff member will be considered. This must meet one of the following criteria (expressed in AI percentages (AIP) without correction for the number of authors):			
six publications of which two have an AIP of at least 90; or two with an AIP of at least 70 and two with an AIP of at least 80; or: three publications with an AIP of at least 90	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation (number of publications with AIP):
Qualify for (the lower limit of) research time according to the faculty system for the allocation of research time	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Indirect and contract funding</i> Veni, Vidi or ERC applications submitted to NWO or EC (or equivalent for contract funding).	<input type="checkbox"/> yes	<input type="checkbox"/> no	Indicate the applications submitted and your specific role in each of these:
<i>Research supervision</i> Supervisor to at least one PhD student; co-supervisor of doctoral students is highly recommended	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Membership of editorial board(s)</i> Active reviewer/editor for several journals	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Research coordination</i> Establishment and coordination of research which has an important place in faculty research programmes.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Valorisation (Associate Professor 2)			
Two of the three valorisation themes below are met:			
<p><i>Social impact through strategic themes, through activities such as:</i></p> <ul style="list-style-type: none"> concrete contact with media (e.g. by interview, opinion piece, reference in non-academic source via Altmetrics) – at least once a year an apparent leading role in the implementation of a consultation with business/government/non-profit an apparent leading role in an activity aimed at increasing the name recognition for SBE or the research group (e.g. nominated for a professional award, a role in a professional conference) several publications in professional journals that make science socially accessible. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Structural cooperation with partners, through activities such as:</i></p> <ul style="list-style-type: none"> an important role in initiating external partnerships with industry/government/non-profit aimed at valorisation of education and/or research demonstrable involvement in training/guidance activities (such as training or workshops) to the business community (including start-ups/spin-offs), non-profit organisations or government. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Creating financial leeway through activities such as:</i></p> <ul style="list-style-type: none"> a leading role in realizing paid third party funded contract research or contract education for his or her group of significant size (with companies, government and/or non-profit organisations) demonstrable involvement in the acquisition of co-financing for his or her group for projects or in the acquisition of funds from the use of tools and models by third parties developed at SBE. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation: describe activities additional to those mentioned for the criteria above on Research Indirect and contract funding:

Organisation (Associate Professor 2)			
Performs managerial and/or administrative tasks that go beyond the department, fe managing an educational committee or co-ordinating a course, etc.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Motivation (by the head of the department):

Candidate's reflection on past and future teaching research and valorisation*1 portfolios (around 1 page in normal print)

Include:

The considerations for choosing Teaching-/Research-/Valorisation-/Wide Profile

**1Valorisation: What exactly did you do to contribute to society/business? And what impact/changes did your initiatives make? (optional: add a few testimonial lines of a stakeholder).*