

Version 30th April 2024

EDUCATION AND EXAMS ON CAMPUS

FROM SPACE PROBLEM TO SPACE MANAGEMENT



Explore the document further by clicking [here](#).

FROM SPACE PROBLEM

What does the current situation look like?

Student weekly schedule

	Ma	Di	Wo	Do	Vri
8:00					
12:00	✓				
16:00			✓		
20:00					

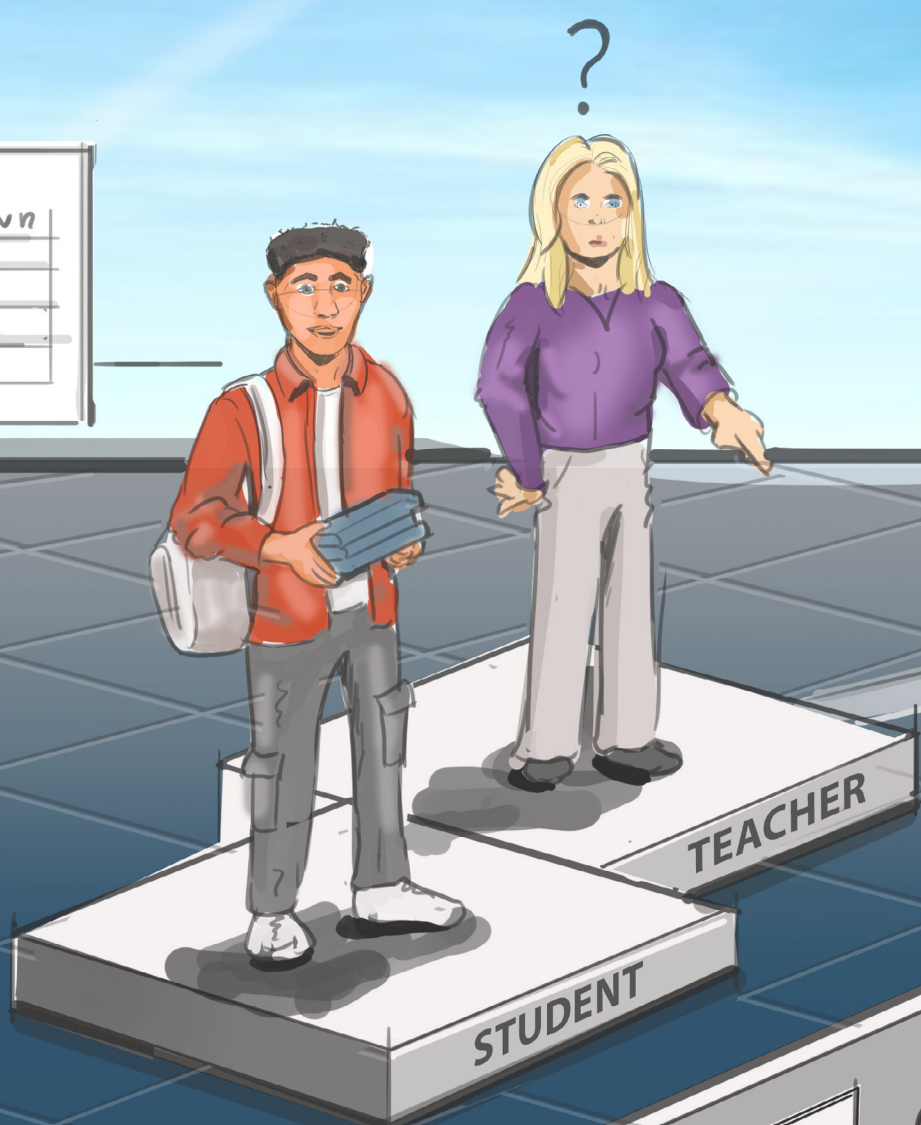
PLANNER

Availability



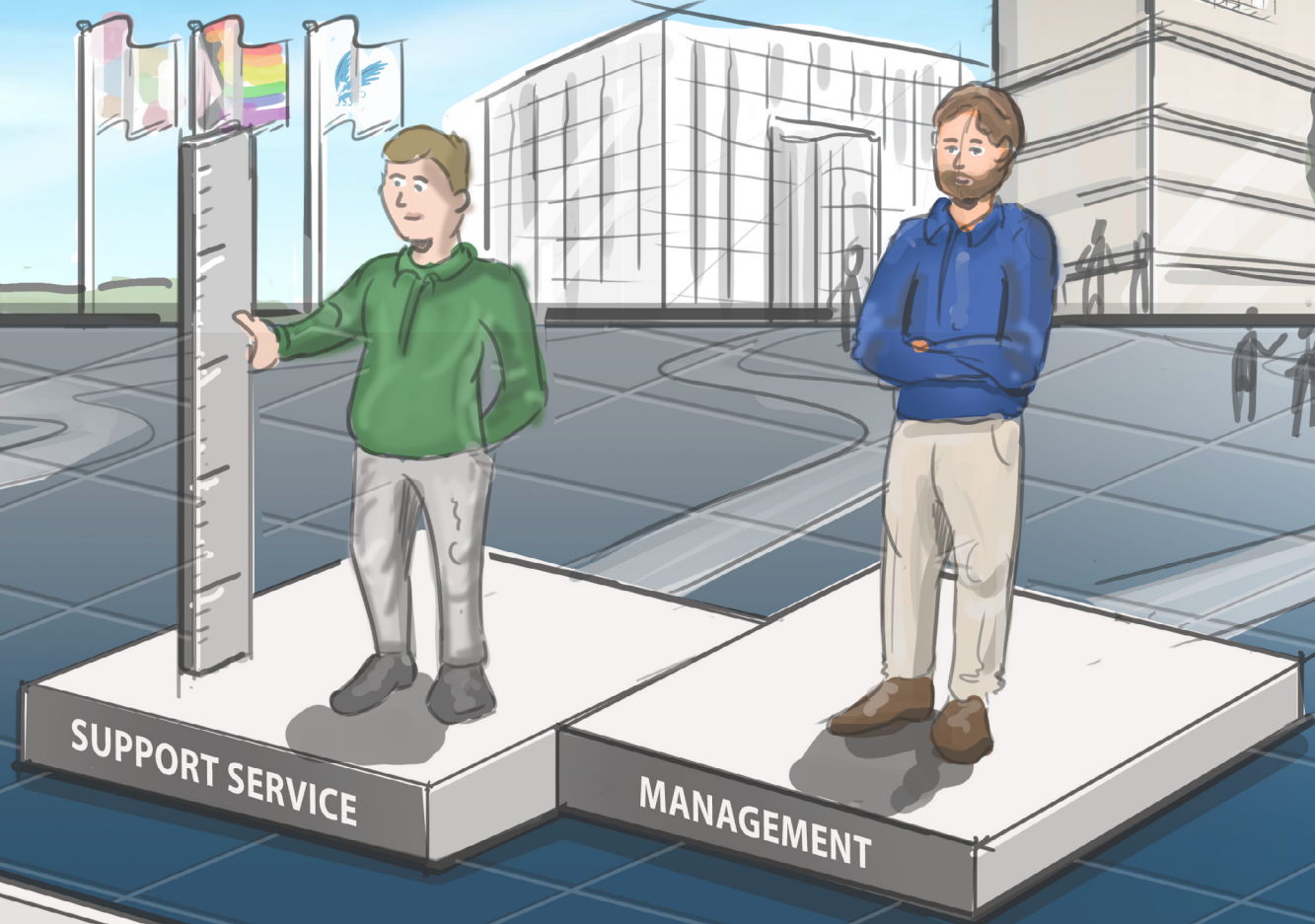
STUDENT

TEACHER

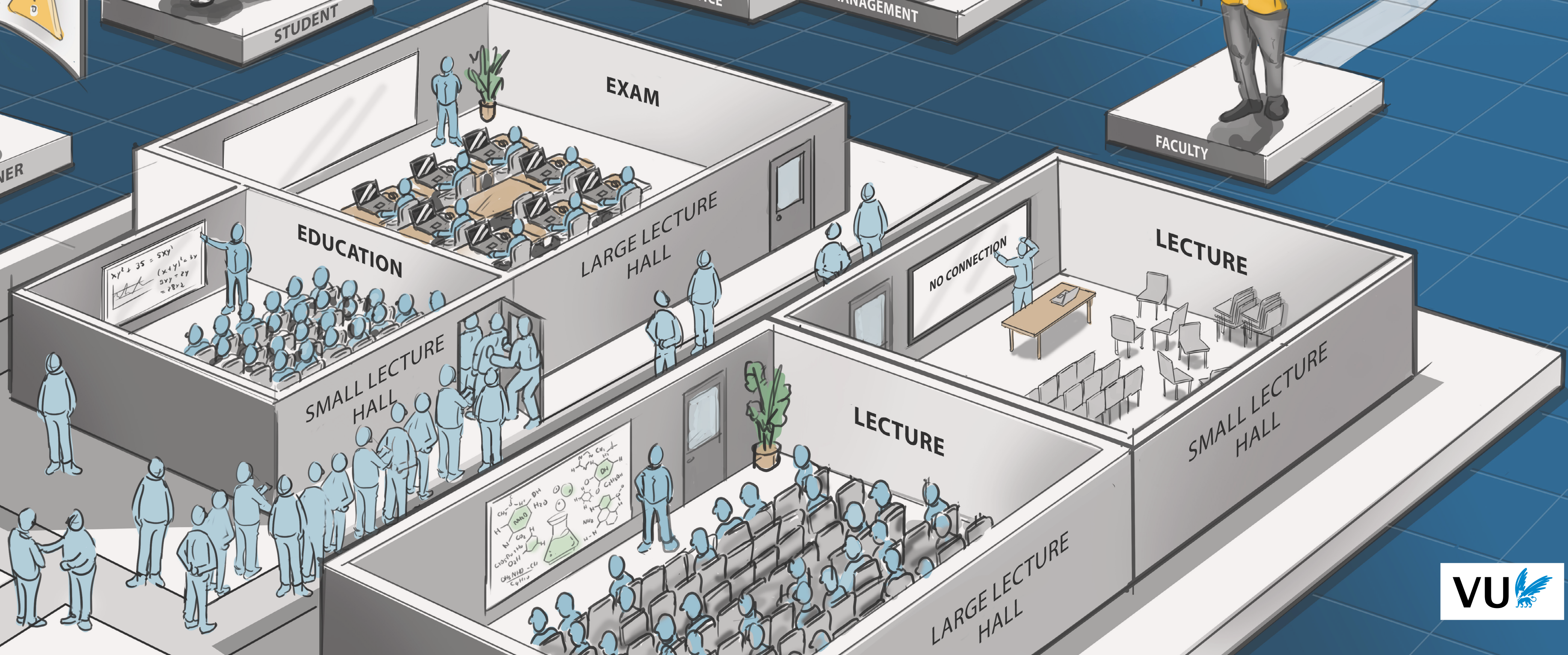


SUPPORT SERVICE

MANAGEMENT



FACULTY



FROM SPACE PROBLEM

What does the current situation look like?

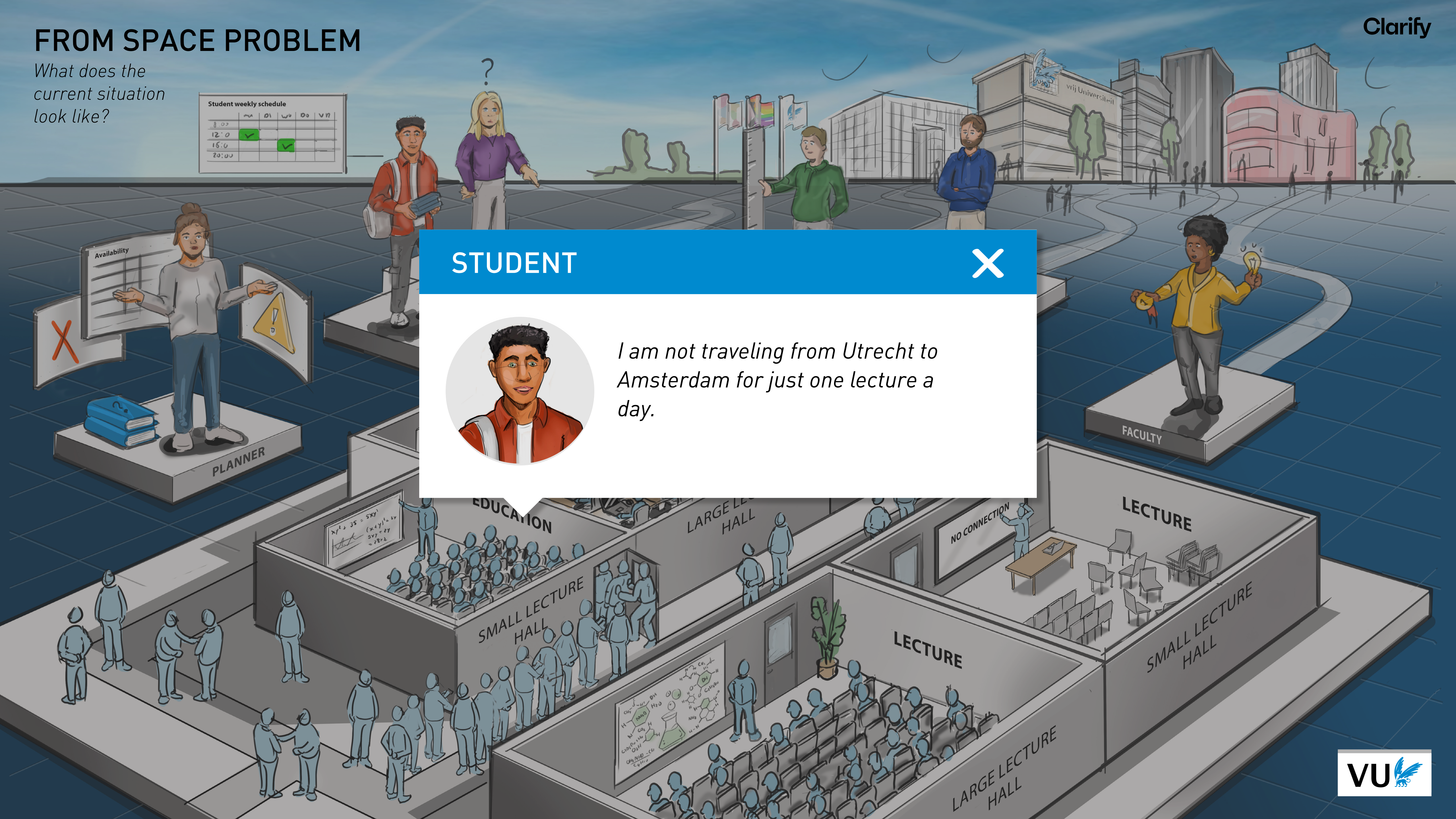
Student weekly schedule

	Ma	Di	Wo	Do	Vr
8:00					
12:00	✓				
16:00			✓		
20:00					

STUDENT ✕



I am not traveling from Utrecht to Amsterdam for just one lecture a day.



FROM SPACE PROBLEM

What does the current situation look like?

Student weekly schedule

	Ma	Di	Wo	Do	Vri
8:00					
12:00	✓				
16:00			✓		
20:00					

TEACHER ✕



I can't teach on campus at my preferred time, but when I walk past the lecture halls, they are often empty.

Availability

PLANNER

FROM SPACE PROBLEM

What does the current situation look like?

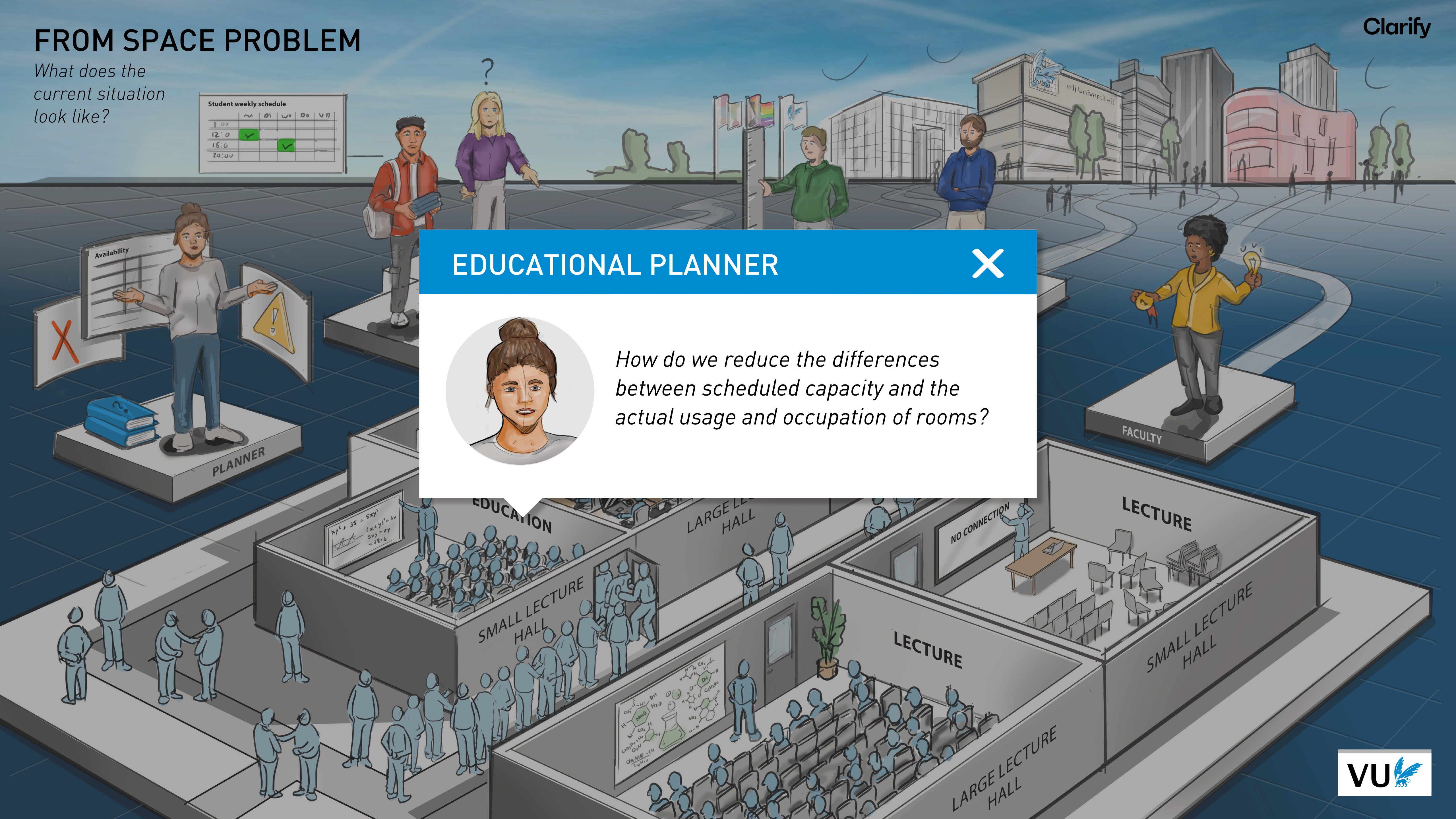
Student weekly schedule

	Ma	Di	Wo	Do	Vri
8:00					
12:00	✓				
16:00			✓		
20:00					

EDUCATIONAL PLANNER



How do we reduce the differences between scheduled capacity and the actual usage and occupation of rooms?



FROM SPACE PROBLEM

What does the current situation look like?

Student weekly schedule

	Ma	Di	Wo	Do	Vri
8:00					
12:00	✓				
16:00			✓		
20:00					

SUPPORT SERVICE



How can we make the best use of every square metre for education and exams so that it matches the demand of education?

Availability

PLANNER

EDUCATION

LARGE LECTURE HALL

SMALL LECTURE HALL

LECTURE

SMALL LECTURE HALL

LECTURE

LARGE LECTURE HALL

NO CONNECTION

FACULTY

FROM SPACE PROBLEM

What does the current situation look like?

Student weekly schedule

	Ma	Di	Wo	Do	Vri
8:00					
12:00	✓				
16:00			✓		
20:00					

MANAGEMENT

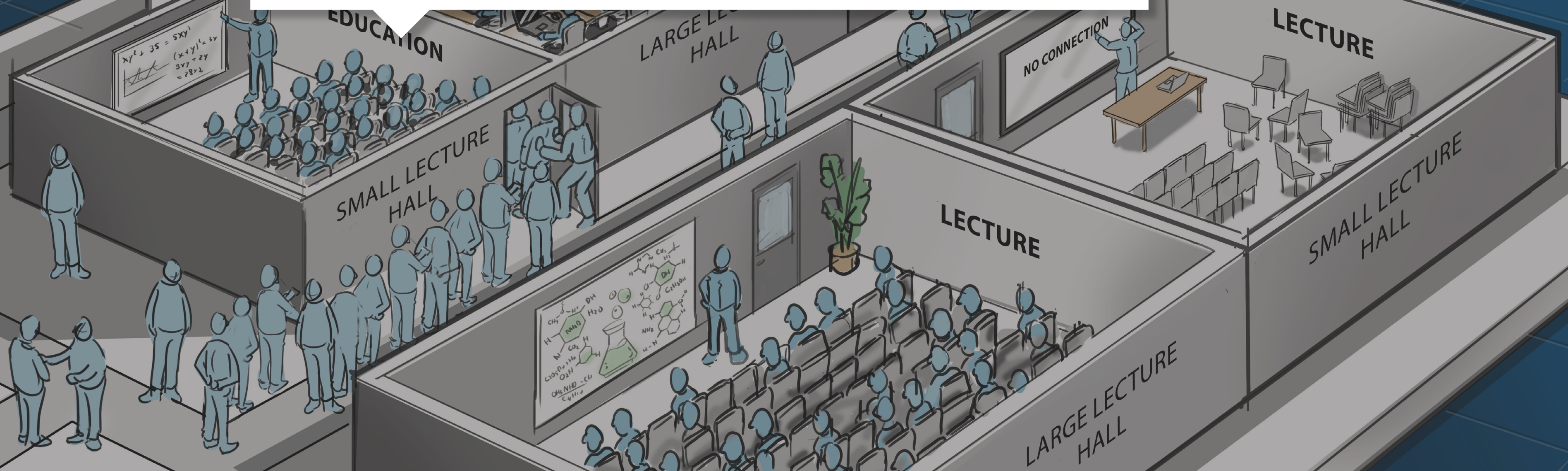


This complex issue requires multiple solutions. How do we solve it together?

Availability

PLANNER

FACULTY



FROM SPACE PROBLEM

What does the current situation look like?

Student weekly schedule

	Ma	Di	Wo	Do	Vri
8:00					
12:00	✓				
16:00			✓		
20:00					

FACULTY



We're already doing a lot at the educational office of our faculty, but we have to make sure measures will not compromise the quality of our education and exams.

Availability

PLANNER

EDUCATION

SMALL LECTURE HALL

LARGE LECTURE HALL

LECTURE

SMALL LECTURE HALL

NO CONNECTION





LECTURE

LARGE LECTURE HALL

FACULTY





WE NEED TO SOLVE IT TOGETHER

Which actions have been completed and which initiatives will not be continued?

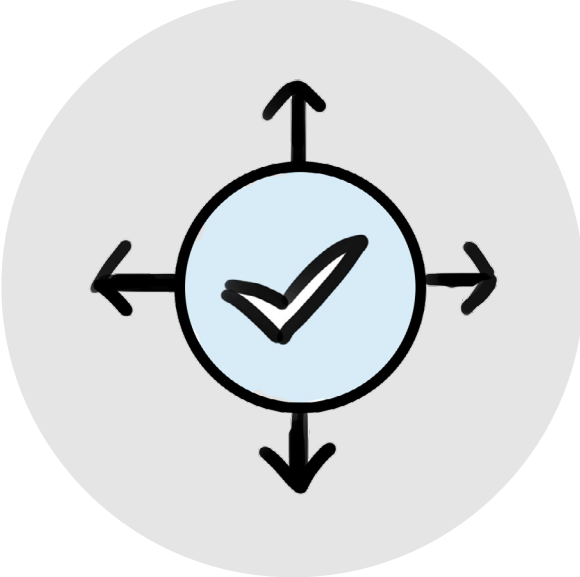
Possible solutions	 Completed actions	 Initiatives which will not be pursued
 <p>Optimal use of educational space → <i>Read more...</i></p>	Intensify consultation with faculties and educational planning on timetable draft	Additional rent or realisation of additional accommodation for education
	Deployment of 5th educational block 17:30-19:15 hours starting from academic year 2023-2024	Education on weekends
	Evaluation subscription scheme 2024 - 2025	Shortening education blocks
		Structurally offering education digitally instead of on campus
 <p>Programme digital exams → <i>Read more...</i></p>	Expansion of testing capacity phase 1 (from 770 to 1,901 digital exam seats)	Realisation major new DigiTenT on campus
	Place anti-cheatingscreens in computer rooms to maximize capacity utilisation	Exams on weekends
	Setting up the 'Toetsloket' incl. appointing a Coordinator	Add 5th exam block in assessment weeks
	Continuously improving exam planning	
	TestVision support	
	Chromebooks	

WE NEED TO SOLVE IT TOGETHER

Which actions have been completed and which initiatives will not be continued?

Possible solutions	 Completed actions	 Initiatives which will not be pursued
 <p>Optimal use of educational space → <i>Read more...</i></p>	<p>Intensify consultation with faculties and educational planning on timetable draft</p>	<p>Additional rent or realisation of additional accommodation for education</p>
 <p>Programme digital exams → <i>Read more...</i></p>	<p>Continuously improving exam planning</p> <p>TestVision support</p> <p>Chromebooks</p>	<p>instead of on campus</p> <p>us</p> <p>S</p>






OPTIMAL USE OF EDUCATIONAL SPACE X



Actions and initiatives are currently being taken by departments and faculties to deal with capacity problems in the scheduling of education on campus. These bottlenecks are mainly caused by student growth, peak moments during an educational week combined with the decommissioning of the W&N building.



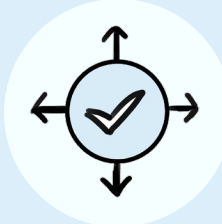



WE NEED TO SOLVE IT TOGETHER

Which actions have been completed and which initiatives will not be continued?

Possible solutions	 Completed actions	 Initiatives which will not be pursued
 <p>Optimal use of educational space → <i>Read more...</i></p>	<p>Intensify consultation with faculties and educational planning on timetable draft</p>	<p>Additional rent or realisation of additional accommodation for education</p>
 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 517 2782 1230" style="border: 1px solid black; background-color: white; padding: 10px;"> <div style="background-color: #00A0C0; color: white; padding: 5px;">PROGRAMME DIGITAL EXAMS X</div> <div style="text-align: center; margin-top: 10px;">  </div> <p>The programme's objectives are:</p> <ul style="list-style-type: none"> • The required exam capacity is in line, both quantitatively and qualitatively, with the needs of the VU, which arise from (the continuously evolving) exam policy and the demand for exam capacity from the study programmes. • A flexible shell of exam capacity is available that can either upsize or downsize following the demand. </div> <p>Continuously improving exam planning</p> <p>TestVision support</p> <p>Chromebooks</p>	<div style="background-color: #cccccc; border: 1px solid black; height: 100%; width: 100%;"></div>





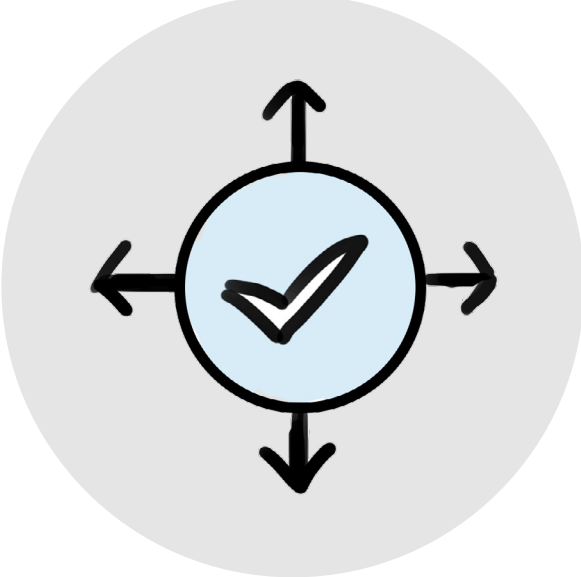


WE NEED TO SOLVE IT TOGETHER

What are the ongoing actions at the moment and which new initiatives are coming up?

Solution directions	 Ongoing actions from present to 2024				 New initiatives / subsequent steps	
 <p>Optimal use of educational space → <i>Read more...</i></p>	Agreements on use of educational spaces with faculties →	Investigation into improvement of scheduling process →	Convert non-VU-wide educational space to educational space →	The match with the suitable room →	Adjustment of educational blocks →	Educational spaces →
	Data dashboard →	Integrate fifth block →	Evaluation of subscription scheme →	Samples of teaching room occupancy →	Continued optimisation of scheduling process →	Gathering best practices for optimisation of the scheduling process →
 <p>Programme digital exams → <i>Read more...</i></p>	Develop central exam organisation application →	Active Virtual Desktop (AVD) for exams →	Test places - capacity →	Replacement capacity DigiTenT →	Real estate developments →	
	Testvision support and use →	Pilot changing exam schedule →	Chromebooks →	<div style="background: repeating-linear-gradient(45deg, transparent, transparent 2px, #ccc 2px, #ccc 4px);"></div>		<div style="background: repeating-linear-gradient(45deg, transparent, transparent 2px, #ccc 2px, #ccc 4px);"></div>
 <p>Organisation & management → <i>Read more...</i></p>	<div style="background: repeating-linear-gradient(45deg, transparent, transparent 2px, #ccc 2px, #ccc 4px);"></div>				Unified management and decision-making process →	
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year →				<div style="background: repeating-linear-gradient(45deg, transparent, transparent 2px, #ccc 2px, #ccc 4px);"></div>	






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 <p>Programme digital exams → <i>Read more...</i></p>	<div style="background-color: #e0f0ff; padding: 10px; border: 1px solid #ccc;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">OPTIMAL USE OF EDUCATIONAL SPACE X</p> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;">  <div style="text-align: left;"> <p>Actions and initiatives are currently being taken by departments and faculties to deal with capacity problems in the delivery of lectures/seminars on the VU Campus. These bottlenecks are mainly caused by student growth, peak moments during a educational week combined with the decommissioning of the W&N building.</p> </div> </div> </div>				→	<p>Gathering best practices for optimisation of the scheduling process</p> <p>→</p>
 <p>Organisation & management → <i>Read more...</i></p>						
 <p>Smarter academic year → <i>Read more.</i></p>	<p>Smarter design of academic year</p> <p>→</p>					






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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 517 2778 1243" style="background-color: #e0f0ff; padding: 10px; border: 1px solid #00a0e3;"> <p style="text-align: center; font-weight: bold; color: white; background-color: #00a0e3; padding: 5px;">PROGRAMME DIGITAL EXAMS</p> <div style="display: flex; align-items: center; justify-content: space-between;">  <div> <p>The programme's objectives are:</p> <ul style="list-style-type: none"> • The required exam capacity is in line, both quantitatively and qualitatively, with the needs of the VU, which arise from (the continuously evolving) exam policy and the demand for exam capacity from the study programmes. • A flexible shell of exam capacity is available that can move along with the demand from the study programmes. </div> X </div> </div>				Gathering best practices for optimisation of the scheduling process	
 <p>Organisation & management → <i>Read more...</i></p>	<div style="background-color: #d3d3d3; height: 100px;"></div>				<p>Unified management and decision-making process</p>	
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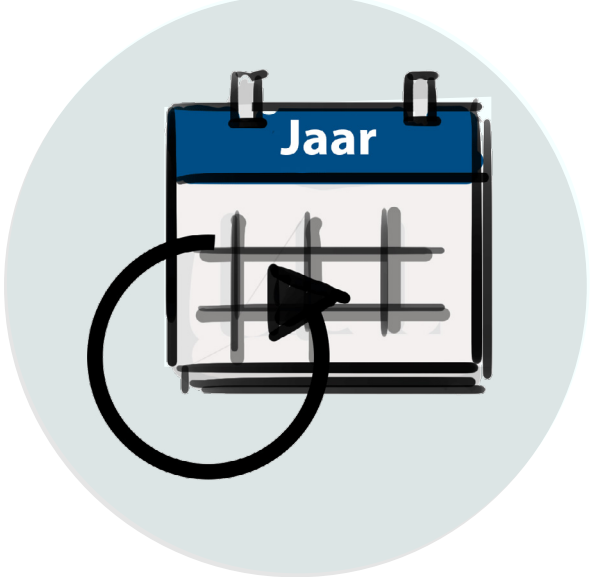


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 <p>Programme digital exams → <i>Read more...</i></p>	<div style="background-color: #0070C0; color: white; padding: 5px; text-align: center;"> <h2>ORGANIZATION & MANAGEMENT</h2> </div> <div style="background-color: white; padding: 10px; border: 1px solid #ccc;">  <p>When organising deployment of spaces suitable for education and exams, a number of actions are in progress to clarify decision-making and information provision towards all involved units and staff within the VU organisation.</p> </div>				Gathering best practices for optimisation of the scheduling process →	
 <p>Organisation & management → <i>Read more...</i></p>					(Hatched area)	
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year →				(Hatched area)	








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 <p>Programme digital exams → <i>Read more...</i></p>	<div style="background-color: #0056b3; color: white; padding: 10px; text-align: center;"> <h2>SMARTER ACADEMIC YEAR X</h2> </div> <div style="text-align: center; padding: 20px;">  <p>Within universities, the workload is perceived as a serious bottleneck, which is why several pilot projects are being carried out to explore solutions. VU is also involved in some of these pilots, which may have implications for the use of educational- and exam facilities.</p> </div>					Gathering best practices for optimisation of the scheduling process
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 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year					





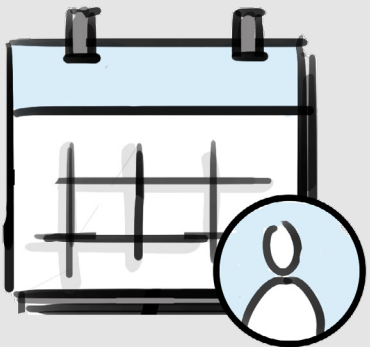
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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 515 2778 1352"> <h2 style="text-align: center;">AGREEMENTS ON THE USE OF EDUCATIONAL SPACE X</h2>  <p>Faculties are deploying various measures to ensure as much education as possible takes place on campus:</p> <ul style="list-style-type: none"> • Varied forms of education and alternating education on campus. • Adjusting the educational rhythm over the week (flexibility in the order of lecture to seminar). • Making agreements on the availability of teachers during the working days. • Making agreements on education in the 5th block (17:30-19:15). </div>				Gathering best practices for optimisation of the scheduling process	
 <p>Organisation & management → <i>Read more...</i></p>					<div style="background-color: #cccccc; border: 1px solid black; padding: 5px;"> state developments </div>	
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year	<div style="background-color: #cccccc; border: 1px solid black; padding: 5px;"> and management and decision-making process </div>				






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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 515 2778 680" style="background-color: #e0f0ff; padding: 5px; border: 1px solid #ccc;"> <p>STUDY ON IMPROVING THE SCHEDULING PROCESS ✕</p> </div> <div data-bbox="959 746 1339 1129" style="text-align: center; margin-bottom: 10px;">  </div> <p>By presenting better information/data through the dashboard, teachers can make more realistic requests (less over-queries). In addition, research is ongoing on how to encourage and reward realistic requests so that scheduling can be as suitable as possible.</p>					





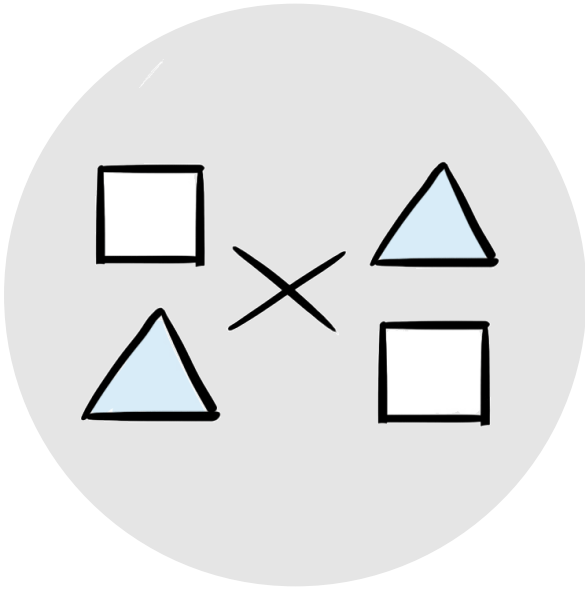


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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 515 2782 1243" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">CONVERT EDUCATIONAL SPACE</p> <div style="display: flex; align-items: center; justify-content: center;">  <div> <p>Non-VU-wide educational space also to be used as educational space (FCO). Make these rooms (including PTHU and InHolland) available.</p> </div> </div> </div>				Gathering best practices for optimisation of the scheduling process →	
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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 515 2782 680" style="background-color: #e0f0ff; padding: 5px;"> <p>THE MATCH WITH THE SUITABLE ROOM ✕</p> </div> <div data-bbox="959 746 1339 1131" style="text-align: center;">  </div> <div data-bbox="1419 799 2635 1080"> <p>By better matching supply and demand of the type of rooms, specific bottlenecks can be addressed. In addition, expanding facilities per room offers opportunities to use rooms for various educational activities (e.g. lectures and seminars in the same rooms).</p> </div>					→
 <p>Organisation & management → <i>Read more...</i></p>						
 <p>Smarter academic year → <i>Read more.</i></p>	<p>Smarter design of academic year</p>					





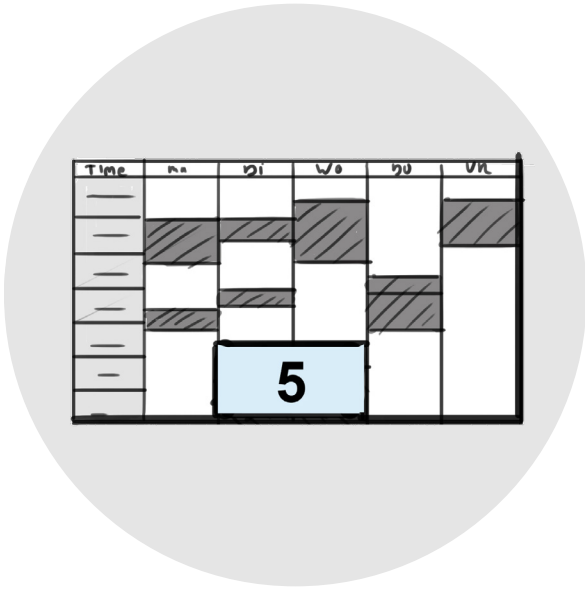


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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 517 2778 1243" style="border: 1px solid #ccc; padding: 10px;"> <h2 style="text-align: center; margin: 0;">USING THE FIFTH BLOCK MORE X</h2> <div style="display: flex; align-items: center; justify-content: center; margin: 10px 0;">  <div style="margin-left: 20px;"> <p>By using the 5th educational block (5.30 - 7.15 PM) more, scheduling can be more flexible. This will increase educational activities on campus and rooms will be used more efficient.</p> </div> </div> </div>				→	Gathering best practices for optimisation of the scheduling process →
 <p>Organisation & management → <i>Read more...</i></p>	(Hatched area)				Unified management and decision-making process →	
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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 517 2785 1243" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">EVALUATION SUBSCRIPTION SCHEME 2024 - 2025 ✕</p> <div style="display: flex; align-items: center;">  <p>The registration process for education and examinations has been evaluated to see whether previous measures have had an effect. Based on this, more attention is now focused on students to make them more responsible for registering and deregistering for education and exams on time.</p> </div> </div>				Gathering best practices for optimisation of the scheduling process	
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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="959 564 2275 634" data-label="Section-Header"> <h2>SAMPLES OF TEACHING ROOM OCCUPANCY X</h2> </div> <div data-bbox="959 746 1339 1127" data-label="Image"> </div> <div data-bbox="1412 784 2705 1093" data-label="Text"> <p>With the growing student numbers and the phased retirement of the W&N building, it is becoming a more complex task to provide all education on campus. So far, this has almost always been successful. To continue to do this well for the future, we need more data on the use (utilization and occupancy) of the teaching rooms. For this we are going to conduct censuses.</p> </div>				Gathering best practices for optimisation of the scheduling process	
 <p>Organisation & management → <i>Read more...</i></p>					<p>Unified management and decision-making process</p>	
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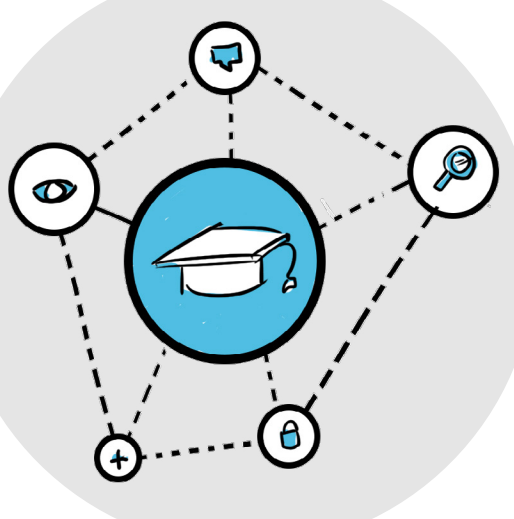


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 <p>Organisation & management → <i>Read more...</i></p>						
 <p>Smarter academic year → <i>Read more.</i></p>	<p>Smarter design of academic year</p>					








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Solution directions	 Ongoing actions from present to 2024				 New initiatives / subsequent steps	
 <p>Optimal use of educational space → <i>Read more...</i></p>	Agreements on use	Investigation into	Convert non-VU-wide	The match with the	Adjustment of	Educational spaces
 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 517 2778 682" style="background-color: #00a0c0; color: white; padding: 5px; display: flex; justify-content: space-between; align-items: center;"> AZURE VIRTUAL DESKTOP (AVD) FOR EXAMS  </div> <div data-bbox="959 752 1339 1127" style="text-align: center; margin: 10px 0;">  </div> <div data-bbox="1419 799 2685 1024" style="text-align: center;"> <p>The development of AVD for exams is being accelerated. The availability of AVD exam environments means that, in principle, all exam applications can be used on all available devices. This will solve capacity bottlenecks when using specific examing software.</p> </div>					Gathering best practices for optimisation of the scheduling process
 <p>Organisation & management → <i>Read more...</i></p>					<p>Unified management and decision-making process</p>	
 <p>Smarter academic year → <i>Read more.</i></p>	<p>Smarter design of academic year</p>					





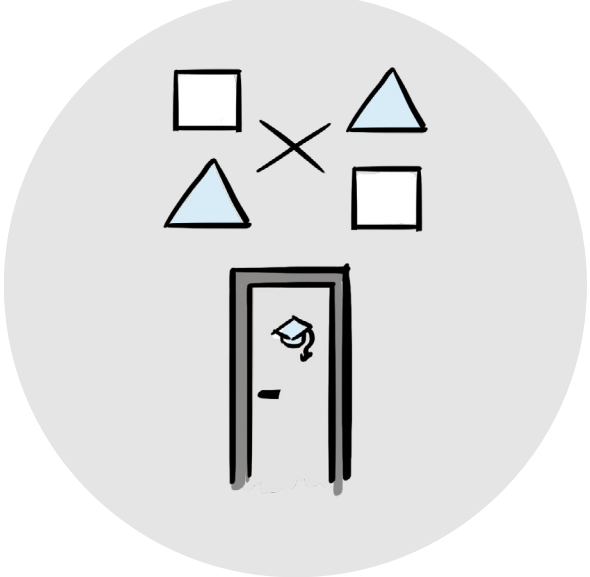

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 <p>Programme digital exams → <i>Read more...</i></p>	<div style="background-color: #00AEEF; color: white; padding: 5px; text-align: center;"> EXAM SEATS - CAPACITY X </div> <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> To make better use of available exam capacity, we take into account those who do not show up. Overflow site will not be picked up for now and will be taken off the table should it be needed in 2024-2025. In the second phase, the digital exam capacity will be expanded with digital exam in ACTA, BelleVUe, VU Sports Center and Emergohal. Make an inventory of applications used during digital exams. Organize support processes based on exam capacity. 				→	
 <p>Organisation & management → <i>Read more...</i></p>					<div style="background-color: #00728F; color: white; padding: 5px; text-align: center;">state developments</div>	
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year	<div style="background-color: #00728F; color: white; padding: 5px; text-align: center;"> and management and decision-making process </div>				






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 <p>Programme digital exams → <i>Read more...</i></p>	<div style="background-color: #00AEEF; color: white; padding: 5px; text-align: center;"> REPLACEMENT CAPACITY DIGITENT X </div> <div style="text-align: center; margin-top: 20px;">  <p>The capacity bottlenecks that arise after the DigiTenT is decommissioned have been investigated. Recommendations were made for solution directions, which are now being further developed. This concerns developing AVD for exams, eventually more flexible capacity on campus. Recommendations are also being developed for the longer term to fit in with the VU's campus development.</p> </div>					Gathering best practices for optimisation of the scheduling process
 <p>Organisation & management → <i>Read more...</i></p>						Smarter design of academic year
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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 515 2782 1243" style="background-color: #00AEEF; color: white; padding: 10px;"> <h2 style="margin: 0;">TESTVISION SUPPORT AND USE</h2> <div style="display: flex; align-items: center; justify-content: space-between;">  <div style="flex-grow: 1;"> <p>TestVision support (by the Central Exam Organisation) has been expanded to include digitising written exams to the TestVision environment. With the upcoming tender of the exam application, support will be enlarged even further.</p> </div> X </div> </div>				Gathering best practices for optimisation of the scheduling process →	
 <p>Organisation & management → <i>Read more...</i></p>						
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year →					





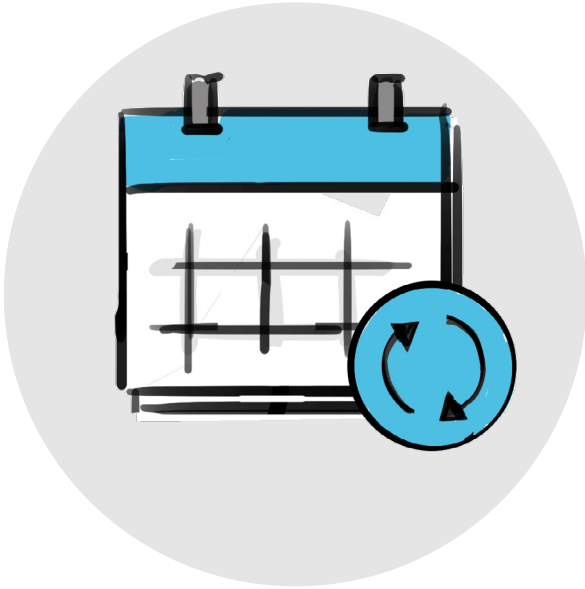


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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 515 2782 1243" style="background-color: #e0f2f1; padding: 10px; border: 1px solid #ccc;"> <div style="background-color: #00bcd4; color: white; padding: 5px; display: flex; justify-content: space-between; align-items: center;"> CHROMEBOOKS ✕ </div> <div style="text-align: center; margin-top: 20px;">  </div> <p style="margin-top: 10px;">We have switched to using Chromebooks. These devices are more stabile, have more endurance and are comfortable to work with. Starting in academic year 2024-2025 the plan is to use mobile devices 4 blocks a day in stead of 3, enlarging the exam capacity.</p> </div>				Gathering best practices for optimisation of the scheduling process →	
 <p>Organisation & management → <i>Read more...</i></p>					[Hatched area]	
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year				[Hatched area]	


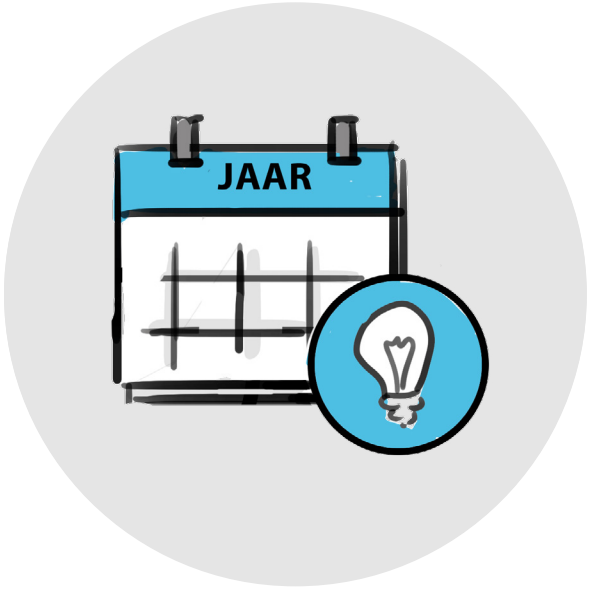



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 <p>Programme digital exams → <i>Read more...</i></p>	<div style="background-color: #00AEEF; color: white; padding: 10px; border-radius: 10px; display: flex; justify-content: space-between; align-items: center;"> <h2 style="margin: 0;">PILOT CHANGING EXAM SCHEDULE</h2> X </div> <div style="display: flex; align-items: center; margin-top: 20px;">  <div> <p>In a pilot, it is tested whether it is possible to move exams for each program in their entirety to the adjacent weeks of an assessment week (the week before or after the assessment week).</p> </div> </div>					→
 <p>Organisation & management → <i>Read more...</i></p>						
 <p>Smarter academic year → <i>Read more.</i></p>	<p>Smarter design of academic year</p>					





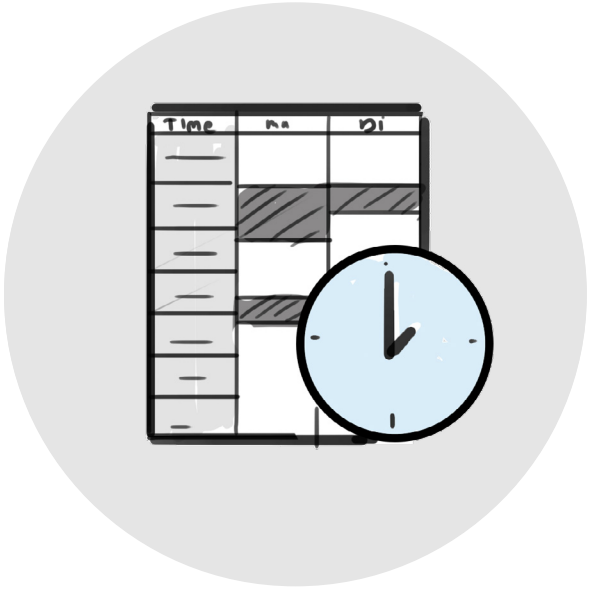


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SMARTER ORGANISATION OF THE ACADEMIC YEAR X						
 <p>The measures of Smarter Academic Year are mainly aimed at easing teachers' workload. Some components, including the study on curriculum reform in the Netherlands (relatively long academic year) contribute to the lack of space.</p>						
 <p>Programme digital exams → <i>Read more...</i></p>						state developments →
 <p>Organisation & management → <i>Read more...</i></p>						Unified management and decision-making process →
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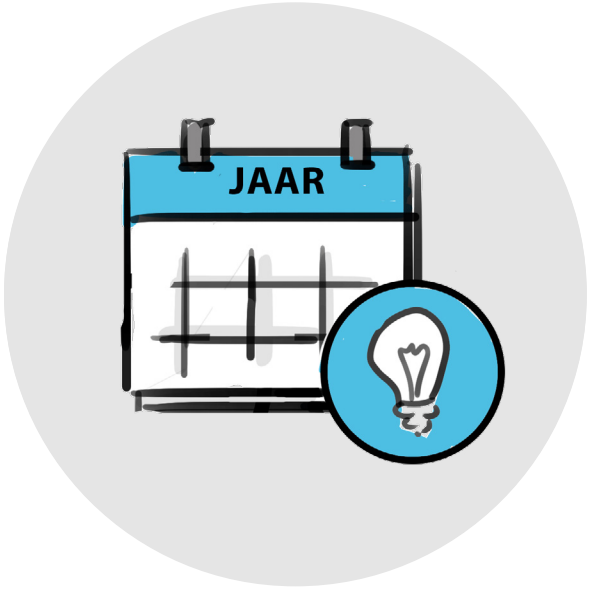



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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 515 2785 1243" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">RECONSIDERING ADAPTATION OF EDUCATIONAL BLOCKS ✕</p> <div style="text-align: center;">  <p>Adjust start time, break and/or teaching blocks.</p> </div> </div>				Gathering best practices for optimisation of the scheduling process	
 <p>Organisation & management → <i>Read more...</i></p>						
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year					





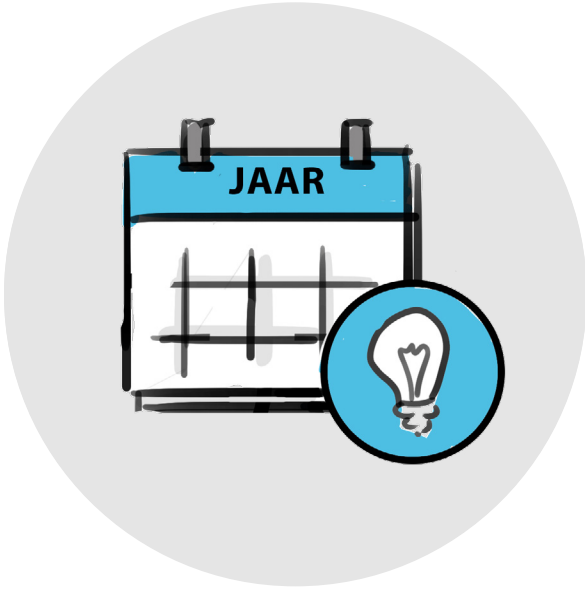


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CONTINUED OPTIMISATION OF SCHEDULING PROCESS X						
 <p>For instance longer term solutions, substantiated with data.</p>						
 <p>Programme digital exams</p> <p>→ <i>Read more...</i></p>						state developments
 <p>Organisation & management</p> <p>→ <i>Read more...</i></p>						Unified management and decision-making process
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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 517 2778 1243" style="border: 1px solid black; padding: 10px;"> <div style="background-color: #e0f0ff; padding: 5px;">GATHERING BEST PRACTICES X</div> <div style="text-align: center; margin-top: 20px;">  </div> <div style="margin-top: 10px;"> <p>Sharing opportunities via LOCATION to better utilize available capacity through planning aspects</p> </div> </div>				Gathering best practices for optimisation of the scheduling process	
 <p>Organisation & management → <i>Read more...</i></p>						
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 <p>Programme digital exams → <i>Read more...</i></p>	<div style="background-color: #e0f2f7; padding: 10px; border: 1px solid #ccc;"> <p style="text-align: center; margin: 0;">EDUCATIONAL ROOMS</p> <div style="display: flex; align-items: center; justify-content: center; margin: 10px 0;">  <div style="margin-left: 20px;"> <p>Explore options for making non-educational spaces suitable for education.</p> </div> </div> </div>					Gathering best practices for optimisation of the scheduling process
 <p>Organisation & management → <i>Read more...</i></p>						<div style="background-color: #d3d3d3; height: 100px;"></div>
 <p>Smarter academic year → <i>Read more.</i></p>	<p>Smarter design of academic year</p>					<div style="background-color: #d3d3d3; height: 100px;"></div>



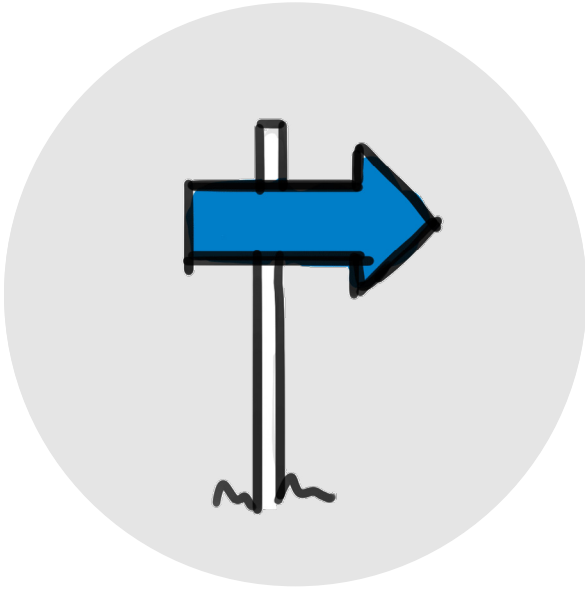


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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 515 2782 684" style="background-color: #00AEEF; color: white; padding: 5px; text-align: center;"> <h2>REAL ESTATE DEVELOPMENTS</h2> </div> <div data-bbox="959 746 1339 1129" style="text-align: center;">  </div> <div data-bbox="1426 846 2602 945"> <p>In real estate developments, include flexible educational- and exam capacity in programme of requirements.</p> </div>				Gathering best practices for optimisation of the scheduling process →	
 <p>Organisation & management → <i>Read more...</i></p>					(Hatched area)	
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year →				(Hatched area)	

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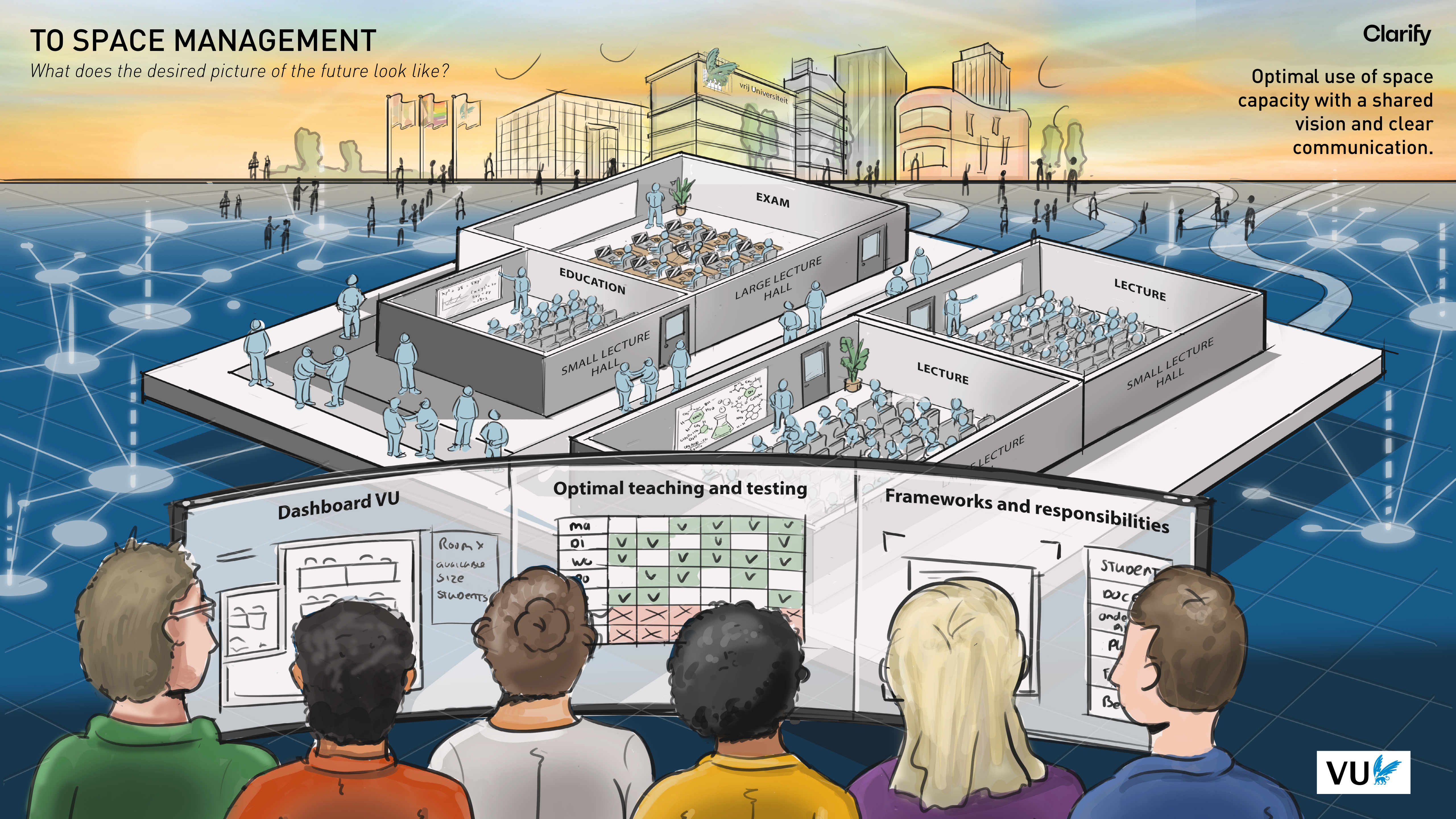
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 <p>Programme digital exams → <i>Read more...</i></p>	<div data-bbox="869 517 2782 680" style="background-color: #0072bc; color: white; padding: 5px; text-align: center;"> UNIFIED MANAGEMENT AND DECISION-MAKING X </div> <div data-bbox="959 746 1339 1129" style="text-align: center;">  </div> <div data-bbox="1419 846 2625 943"> <p>Unified management and decision-making process, how to integrate and implement a solution within the VU in short term.</p> </div>				Gathering best practices for optimisation of the scheduling process →	
 <p>Organisation & management → <i>Read more...</i></p>					Hatched area	
 <p>Smarter academic year → <i>Read more.</i></p>	Smarter design of academic year →				Hatched area	

TO SPACE MANAGEMENT

What does the desired picture of the future look like?

Clarify

Optimal use of space capacity with a shared vision and clear communication.



Dashboard VU

Optimal teaching and testing

Frameworks and responsibilities

Room x
available
size
students

ma					
oi					
wu					
ro					

STUDENT

DUCC
under
pl
F
Be

**DO YOU HAVE AN IDEA
OR SUGGESTION?
LET US KNOW!**

You can send your suggestion to toetsloket@vu.nl

**FROM SPACE PROBLEM TO
SPACE MANAGEMENT**

