

# Ruling by the Examination Board of the Faculty of Law of Vrije Universiteit

## Course of events

On [date] the Examination Board received a notification by email from [coordinator] (hereafter: coordinator), course coordinator of the course [subject]. The notification states that student [student] (hereafter: student) has possibly used ChatGPT (AI) while taking the online take home examination on [date].

The notification by coordinator was submitted for comment to student by the Examination Board. On [date] student submitted a written reaction. In addition student was invited to a hearing by the Examination Board on [date]. Student and coordinator attended the hearing.

## Points of view

The point of view of coordinator is apparent from the notification. At the hearing coordinator clarifies that the high degree of similarity between the work submitted by student and the answers generated by AI after the examination questions were entered stood out.

At the hearing student admitted she used AI during the examination, specifically the tool Grammarly. Student had no intention to commit fraud, but wanted to improve her use of language. Her friend had recommended Grammarly and she used his account. She realizes now that this was not smart and apologizes for her actions. She should not have done this and accepts the consequences.

## Considerations by the Examination Board

The Board has taken notice of the notification and the written and verbal reaction of student.

Based on art. 18, sub 2, under i, Rules and Guidelines academic misconduct is a.o. defined as submitting work that has in part or completely been generated using artificial intelligence, in a manner which is not permitted by the examiner;

Based on art. 18, sub 1, of the Rules and Guidelines, academic misconduct is defined as any act or omission by a student that partially or entirely precludes making an accurate assessment of the knowledge, understanding and skills of the student, or those of another student.

In the present case it has been determined that student used Grammarly (AI) during the examination. Student has committed academic misconduct as defined in the Rules and Guidelines.

The academic misconduct is reprehensible, but the Examination Board takes into consideration that up to now student has not committed acts which have led to the imposition of a penalty.

## Sanction

The Examination Board allocates a zero to the examination of [subject] on [date].

Thus has been decided on [date].

On behalf of the Examination Board,

dr. C. van den Berg  
*Member Examination Board*

An appeal against the decision by the Examination Board can be made with the Examination Appeals Board within 6 weeks of the date on which the decision was divulged. More information can be found on the [VU website](#). During the period that the sanction is in force it is allowed to participate in examination opportunities, but the results will not be registered unless an appeal has been lodged with the Examination Appeals Board and this appeal has been declared well-founded.