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**Advocacy academy: Working with migrant and refugee advocates to create effective policies**

*Assignment working in groups for the afternoon program: Case Discussion*

**Individually (15 minutes):**

Find a nice place in the space to sit on your own and take the time to read the story of [INSERT NAME OF THE CASE]. Make some notes about what strikes you as important in this story: Which moments in this story hit you as crucial moments that show what could be done in order to create more space for the experiences and perspective of refugees in policy? What possible interventions do you imagine, which are coupled to those moments or specific passages in the story? Try to couple this reflection to the concepts that were used today, such as the importance of ‘in-betweennes’ and the ‘participatory spaces’.

**In group:**
Please start by choosing someone in the group who is going to present the outcomes of your discussion in the plenary session afterwards. Then please share with each other what crucial moments you have identified in the story and what kind of intervention you would imagine. Chose at least two (or more) crucial passages in the text which you identify as crucial in your group, and make some notes on why you chose these passages. Formulate different interventions that are related to the passages that you chose. Try as much as possible to formulate interventions/ ideas which could be actuated in your own organization. Write up in keywords what you have discussed so that you can present this to the other participants.

