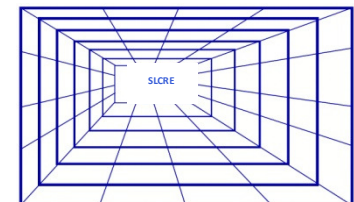


Servant-Leadership Center for Research and Education

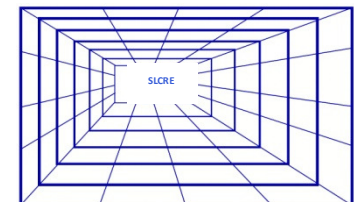
SLCRE website:

<http://www.feweb.vu.nl/nl/afdelingen-en-instituten/management-en-organisatie/servant-Leadership-centre-for-research-and-education/index.asp>



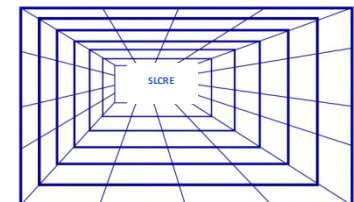
SLCRE: Key Purpose

To serve a future generation of leaders
to practice the principles of SL
through the development of a robust
new paradigm of leadership
that is effective in diverse environments



SLCRE: Key Purpose

- Greenleaf's Second generation; 21st C talents, listening to their needs
- Exchange / develop new paradigm of leadership
- Give depth to SL; academia rooted in dialogue with the *hard side...*
- Growth of servant researchers and educationalists' talent
- Practical need; Kent Keith – acting in response to a need
- Values, motivation, perspective of social responsibility
- Provide inspiration connected with VU identity

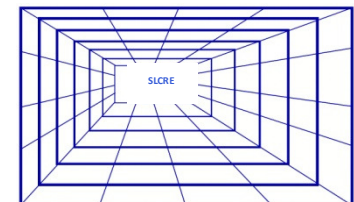


SLCRE Symposia on Servant-leadership

representing our mission:

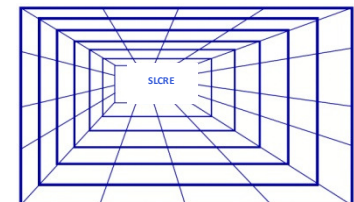
- *13 April 2010* SL across **Cultures**
- *22 Nov. 2010* SL across (higher) **Education**
- *2 May 2011* SL across **Disciplines**
- *16 April 2012* SL across **History**
- *24 Sept 2012* SL across **the Orient**

- Next symposium SL across **Generations**



Workshops

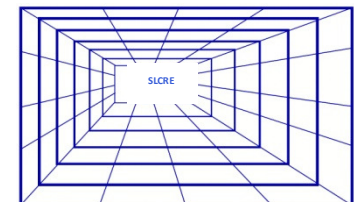
- **WORKSHOP 1** (Room TBA): *Talent development and careers in Chinese perspective; case study on Cheer, by **dr. Mandy Cao, co-director of Cheer**, www.cheereef.com.*
- **WORKSHOP II** (Room TBA): *Comparing Indian and Chinese classical element-theories and their dynamic relations, by **dr. Annelies Oosterhoff, PhD graduate Nyenrode University**.*
- **WORKSHOP III** (Room TBA): *Holistic approach of careers and lifelines; to learn, lead and serve, by **Mr. Aditya Kamalapurkar**, <http://srisriunivertiy.edu.in> , volunteer facilitator with Art of Living for over 13 years, Winner of Ernst&Young Business Plan Award 2012, and **Mrs. Noor Francken**, board member The Art of Living, <http://nl.artofliving.eu> .*
- **WORKSHOP IV** (Room TBA): *Ethics in Business, by **Mr. Rutger Koopmans**, The Art of Living <http://nl.artofliving.eu/> (to be confirmed).*



Questions for during Workshops

1. How/where do you see these SL characteristics supported or played out differently in the West and the Orient?
 - Where are they the same (or more in front/background)?

2. What can the West learn from the Oriental SL approaches to strengthen lifeline and career development, and visa versa?

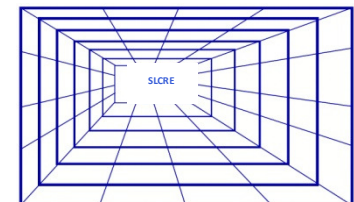


Project *Giving Back*

- We started with project ***Giving Back*** during our first symposium.



- Now each time we choose an organization to support



Euro-a-Day



Euro-a-Day
geef kinderen een kans



IAHV
INTERNATIONAL
ASSOCIATION FOR
HUMAN VALUES
THE NETHERLANDS

*Building a
One World Family through
shared values*

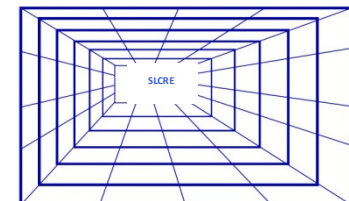
Voorpagina

Nieuwsbrieven van Euro-a-Day

Wat doet Euro a Day?

"Teachers need to know that human physiology and human nature are very similar to atomic structure. Like in an atom, the central part is positive. The electrons or negative charge, are only on the periphery. Any negativity you find in a child is really on the periphery."

Z.H. Sri Sri Ravi Shankar



Euro-a-Day

Visie

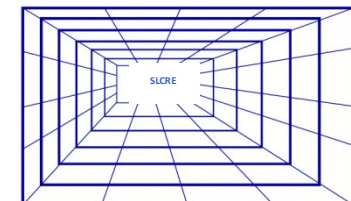
'We are here to make the whole world aware of the possibilities of life. We are here to make everyone aware of how far they can reach and how joyful they can be.' Sri Sri Ravi Shankar

Kinderen die niet naar school kunnen, zijn meestal veroordeeld tot een leven in armoede en hebben vrijwel geen toekomstperspectief. Het gaat hierbij om kinderen die in stedelijke sloppenwijken, afgelegen plattlandsgebieden en in stamverband leven, waarvan de ouders het schoolgeld niet kunnen betalen. Andere kinderen zijn wees geworden na een aardbeving of overstroming.

Het Euro-a-Day-programma is als project van de International Association for Human Values (IAHV) opgezet door Z.H. Sri Sri Ravi Shankar om holistisch en op waarden gebaseerd onderwijs toegankelijk te maken voor deze kinderen die leven in armoede. Het programma ontwikkelt hun volledige potentieel, verdiept hun basis, verbreedt hun horizon en schept een nieuwe wereld van mogelijkheden in hun leven.

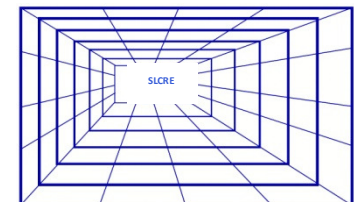
Doelstellingen van de Euro-a-Day-scholen

- Onderwijsinstellingen waar leren leuk en uitdagend is, die saamhorigheid creëren en de basis leggen voor een ethische samenleving
- Gratis onderwijs voor kinderen uit achtergestelde bevolkingsgroepen, die vaak de eerste schoolgaande generatie zijn
- Een stressvrije en kindvriendelijke omgeving waarin leiderschapskwaliteiten, levensvaardigheden en gemeenschapsgevoel kunnen worden ontwikkeld door een combinatie van eeuwenoude wijsheid en moderne technologie
- Voorlichting aan de kinderen en de gemeenschap over gezondheid, hygiëne en menselijke waarden
- Het belang benadrukken van onderwijs voor meisjes
- Het reduceren van de sociale en economische onbalans in afgelegen plattlandsgebieden
- Terugdringing van kinderarbeid en uithuwelijking van minderjarige meisjes
- Verdere uitbreiding van het programma in Zuid-Amerika, Nepal en Afrika



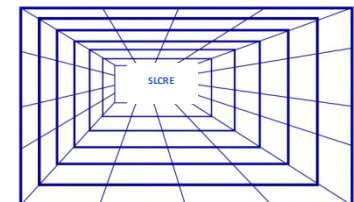
Statement 1 Panel discussion

- **How can you live servant-leadership in your professional role across disciplines** (listening to other disciplines, dilemma reconciliation, lecturing, managing, second generation Greenleaf, ability to integrate the landscapes of life and work)?



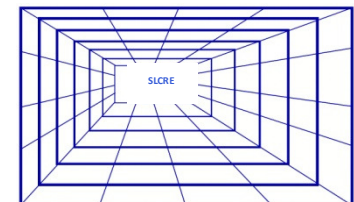
Statement 1 Panel discussion (con't)

- Work with all colleagues from the assumption that potentially everybody can be 'right', no matter how big the differences in thinking or disciplinary differences.



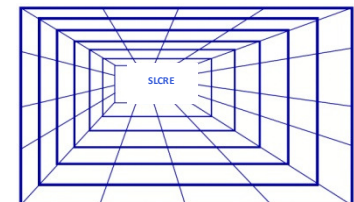
Statement 2 Panel discussion

- **How can you live servant-leadership in the content you represent** (standardized curriculum&diversity dilemmas, research approach, bridging theory-practice, connect research with culture, art, etc. across disciplines)?



Statement 3 Panel discussion

- **How can you live servant-leadership in your organization** (norms, values, code of conduct, connectivity, reciprocity, meaning, adapt to changing circumstances and dilemmas across disciplines) ?



Holistic Talent Development in Indian Perspective

Anjna Kumari Dhuney

Holistic Talent Development in Indian Perspective

- **Personal Experience**
- Upbringing
- Thesis
- Work
- **Poster Presentation**

