

JORN DORMANS



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Unit	Student- en Onderwijszaken (International Office)
Position	Project Manager International Cooperation Projects

KEY QUALIFICATIONS/FIELD OF EXPERTISE

- Project management of international collaboration projects
- Training and Train the Trainer Approaches
- Expertise on (cultural) Diversity and Inclusion in higher education
- Institutional support for refugee students
- Sexual and Reproductive Health and Rights – organising effective responses
- (Inclusive) Communication and advocacy
- Gender sensitisation and awareness

SUMMARY OF WORK EXPERIENCE

Jorn Dormans is working as a project manager at CIS-VU for 6 years. He has degrees in Social and Cultural Anthropology, International Development Studies and Teaching. In the field of international cooperation, he is mostly working in the MENA region focusing on Education and SRHR related capacity sharing (building) projects. He has expertise in diversity issues, SRHR, Gender awareness, tailor-made training and teaching practices. He graduated at Vrije Universiteit Amsterdam (VU Amsterdam) for his master in Social and Cultural Anthropology. His research followed the discourses and experiences of (cultural) diversity within VU Amsterdam. After that he continued with his journey through the Advanced Master Programme in International Development (AMID) at Radboud University in Nijmegen. Jorn has a passion for education and taught for several years both in primary, secondary and special education and is currently focusing on Train the Trainer Approaches in various CIS-projects. Most of his working experience is in Indonesia, Bangladesh, Jordan and Lebanon. His projects often pay specific attention to refugees and host communities. At CIS his daily activities involve: project management, coordination and project reporting; acquisition and developing project proposals, providing training workshops, M&E and policy development. In addition, Jorn is an advocate of using more inclusive and appropriate critical language with regards to 'development cooperation', gender, race, power, decolonisation, identity, disabilities and migration.

PROJECTS

Jordan

- **Qualitative Research Methodologies: Learning by Doing**
2023-2024
- **Basic and Advanced training on Management of Development Projects and Programmes for JUST staff and Syrian stakeholders in Jordan**
2023
- **INCLUDE: Towards more Sustainable Services and Solutions to SRHR needs for Youth and Refugees in Jordan**
2021-2023

Lebanon

- **STRIPES: Strengthening T-VET to foster Relevant and inclusive Internship Programmes and Employability Skills**
2023-2026
- **Brighter Futures: Supporting Lebanese TVET Institutions and organisations to enhance quality education for refugee students and host communities**
2020-2023

Bangladesh

- **SRHR Tailor-made Information and Training to Contribute to Occupational Health and safety conditions of factory workers in the Ready-Made Garment Sector (STITCH) in Bangladesh**
2019-2023

Indonesia

- **CYBER: Cyber-Security Education in Indonesia through a Multidisciplinary Approach of Study Programs and Innovative Technologies**
2020-2022
- **"Mutual gains in complaint handling: Bridging gaps between the government and citizens through strengthened capacity of Ombudsman officers in Indonesia"**
2020-2022