

Assessment matrix

An assessment matrix or specification table is a tool to ensure that an exam accurately reflects the course material and measures the intended proficiency level. This table compares the content of the course / learning objectives to be tested with the proficiency levels. The table can be used to design a test and as to check whether the test is balanced, once it has been put together. For more information about drawing up an assessment matrix, please refer to the VU Assessment Framework.

Assesment matrix (model)

Learning objectives The student is able to...	Question type				Weight
	Knowledge	Comprehension	Application	Analysis	
					%
					%
					%
					%
					%
Total	%	%	%	%	100%

Assessment matrix (example)

Exam Language and Cognition: Question numbers per subject and proficiency level / Dr. Nel de Jong 2013

Subject	Knowledge	Application	Insight	Total number of questions
Language and the Brain	1, 3, 4, 6, 7	2	5	7
Speech and Language Processing	8, 10, 11, 12	9, 13	14	7
Bilingualism and the Brain	15, 17, 19	16	18, 20, 21	7
Language and Theory of Mind	24, 25, 26	22, 23	27, 28	7
Cognitive linguistics	29, 31, 33, 34	32, 35	30, 36	7
Cognitive linguistics: Embodied cognition	37, 40, 43	38, 39, 41	42	7
Relevance Theory	44, 45, 48	46, 47, 49	50	8
Total	25	14	11	50