**Model Teaching and Examination Regulations**

**Faculty of ...**

**Bachelor’s programme ...**

**Academic year 2025-2026**

A. Faculty section model

B1. Programme-specific section model

B2. Programme-specific content of programme model

**Index**

[Section A: Faculty section 4](#_Toc139970948)

[1. General provisions 4](#_Toc139970949)

[Article 1.1 Applicability of the Regulations 4](#_Toc139970950)

[Article 1.2 Definitions 4](#_Toc139970951)

[2. Study programme structure 5](#_Toc139970952)

[Article 2.1 Structure of academic year and units of education 5](#_Toc139970953)

[Article 2.2 Setup of programme 6](#_Toc139970954)

[3. Assessment and examination 6](#_Toc139970955)

[Article 3.1 Signing up for education and examinations 6](#_Toc139970956)

[Article 3.2 Type of examination 6](#_Toc139970957)

[Article 3.3 Oral examinations 6](#_Toc139970958)

[Article 3.4 Determining and announcing results 6](#_Toc139970959)

[Article 3.5 Examination opportunities 7](#_Toc139970960)

[Article 3.6 Marks 7](#_Toc139970961)

[Article 3.7 Exemption 7](#_Toc139970962)

[Article 3.8 Validity period for results 8](#_Toc139970963)

[Article 3.9 Right of inspection and post-examination discussion 8](#_Toc139970964)

[4. Honours programme 8](#_Toc139970965)

[Article 4.1 Honours programme 8](#_Toc139970966)

[5. Academic student counselling, recommendation on continuation of studies and study progress 9](#_Toc139970967)

[Article 5.1 Administration of study progress and academic student counselling 9](#_Toc139970968)

[Article 5.2 Recommendation on continuation of studies 9](#_Toc139970969)

[Article 5.3 Binding (negative) recommendation on continuation of studies (BSA) 9](#_Toc139970970)

[Article 5.4 Personal circumstances 10](#_Toc139970971)

[Article 5.5 Facilities for students with a disability 10](#_Toc139970972)

[6. Hardship clause 11](#_Toc139970973)

[Article 6.1 Hardship clause 11](#_Toc139970974)

[Section B1: Programme-specific section 12](#_Toc139970975)

[7. General programme information and characteristics 12](#_Toc139970976)

[Article 7.1 Study programme information 12](#_Toc139970977)

[Article 7.2 Teaching formats used and modes of assessment 12](#_Toc139970978)

[[*Keuze:*] Article 7.3 Academic student counselling 12](#_Toc139970979)

[8. Further admission requirements 12](#_Toc139970980)

[Article 8.1 Additional previous education requirements 12](#_Toc139970981)

[Article 8.2 Entrance examination 14](#_Toc139970982)

[*[keuze]* Article 8.3 Additional English language requirements for Bachelor’s programmes based on special educational concept or with a special quality mark 14](#_Toc139970983)

[9. Examinations and results 14](#_Toc139970984)

[Article 9.1 Sequence of examinations 14](#_Toc139970985)

[[*Keuze 1:*] Article 9.2 Validity period for results 15](#_Toc139970986)

[[*Of keuze 2:*] Article 9.2 Validity period for results 15](#_Toc139970987)

[Section B2: Programme-specific section – content of programme 16](#_Toc139970988)

[10. Programme objectives, tracks/specialisations, exit qualifications and language 16](#_Toc139970989)

[Article 10.1 Programme objective 16](#_Toc139970990)

[Article 10.2 Tracks and/or specialisations 16](#_Toc139970991)

[Article 10.3 Exit qualifications 16](#_Toc139970992)

[Article 10.4 Language of instruction and language test 16](#_Toc139970993)

[11. Curriculum structure 16](#_Toc139970994)

[Article 11.1 Academic core [*keuze*: academic development] 16](#_Toc139970995)

[Article 11.2 Major 17](#_Toc139970996)

[Article 11.3 Compulsory units of education of the major 17](#_Toc139970997)

[[*Keuze:*] Article 11.4 Elective units of education of the major 17](#_Toc139970998)

[[*Keuze:*] Article 11.5 Practical exercise 17](#_Toc139970999)

[Article 11.6 Participation in practical exercises and tutorials 17](#_Toc139971000)

[12. Electives 17](#_Toc139971001)

[Article 12.1 Electives 18](#_Toc139971002)

[Article 12.2 Minors 18](#_Toc139971003)

[13. Honours programme 18](#_Toc139971004)

[Article 13.1 Honours components 18](#_Toc139971005)

[14. Binding recommendation on continuation of studies (BSA) 18](#_Toc139971006)

[Article 14.1 Binding (negative) recommendation 18](#_Toc139971007)

[15. Evaluation and transitional provisions 19](#_Toc139971008)

[Article 15.1 Evaluation of the programme 19](#_Toc139971009)

[Article 15.2 Transitional provisions 19](#_Toc139971010)

[Appendix I Overview of articles that must be included in the Teaching and Examination Regulations: 20](#_Toc139971011)

[Appendix II Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV) 22](#_Toc139971012)

[Appendix III Ordinances of VU Executive Board (CvB) and Guidelines in the model Bachelor’s TER 23](#_Toc139971013)

[Appendix IV 25](#_Toc139971014)

[Article 2.1 of the Higher Education and Research (Implementation) Act 25](#_Toc139971015)

# Section A: Faculty section

# 1. General provisions

## Article 1.1 Applicability of the Regulations

|  |  |
| --- | --- |
| 1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme. | Advice OLC, approval FGV (9.38 sub b) |
| 1. These Regulations enter into force on 1 September 2025. | Advice OLC, approval FGV (9.38 sub b) |
| 1. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students. | Advice OLC, approval FGV (9.38 sub b) |

## Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;

b. EC (European Credit): a course credit with a workload of 28 hours of study;

c. examination: an assessment of the student’s knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;

d. final examination: A Bachelor’s programme consists of a propaedeutic examination and a Bachelor’s examination;

e. internship: period spent working in professional practice as part of a study programme;

f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;

f.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution ~~partnership between two study programmes, either within the institution or with another educational institution inside or outside the Netherlands~~, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);

g. minor: a set of thematically related units of education totalling 30 credits. Students choose a minor in order to broaden and/or deepen their studies (within the scope for electives) during the Bachelor’s programme;

h. period: a part of a semester;

i. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:

* + - * + researching and writing a thesis or dissertation
        + carrying out a research assignment
        + taking part in fieldwork or an excursion
        + taking part in another educational learning activity aimed at acquiring specific skills, or
        + participating in and completing a work placement;

j. programme: the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;

k. SAP/SLM: the student information system (*Student Lifecycle Management*);

l. semester: the first (September - January) or second half (February - August) of an academic year;

m. specialisation: optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);

n. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);

o. student: person studying;

p. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at *<https://www.vu.nl/studiegids>*;

q. study monitor: dashboard for students and academic advisers containing data pertaining to the student, including the student’s study progress;

r. subject: see u. ‘unit of education’;

s. thesis: a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;

t. track: a study pathway within a broader Bachelor’s or Master’s degree; programme, such as a fully English-language study pathway within a Dutch-language Bachelor’s or Master’s programme;

u. unit of education: a unit of study of the programme within the meaning of the WHW;

v. university: Vrije Universiteit Amsterdam;

w. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).

x. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

# 2. Study programme structure

## Article 2.1 Structure of academic year and units of education

|  |  |
| --- | --- |
| 1. The study programme will be offered in a year divided into two semesters. | Ordinance CvB,  see Appendix III |
| 2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks. | Ordinance CvB,  see Appendix III |
| 3. A unit of education comprises 6 ECs or a multiple thereof. | Ordinance CvB,  see Appendix III |
| 4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof. | Ordinance CvB,  see Appendix III |

## Article 2.2 Setup of programme

|  |  |
| --- | --- |
| 1. All Bachelor’s programmes consist of at least the following components:  a. An academic core [*keuze*: academic development] of at least 24 ECs  b. Major/compulsory components of at least 90 ECs  c. Elective components of study of at least 30 ECs | Ordinance CvB,  see Appendix III |
| 2. In the first year of the programme, the programme will offer at least fourteen contact hours a week. | Ordinance CvB,  see Appendix III |
| 3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week. | Ordinance CvB,  see Appendix III |
| 4. Internationalisation is included as part of the Bachelor’s programme and reflected in one or more units of education. | Ordinance CvB,  see Appendix III |

# 3. Assessment and examination

## Article 3.1 Signing up for education and examinations

|  |  |
| --- | --- |
| 1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute. | Ordinance CvB,  see Appendix III |
| 2. Signing up may only take place in the designated periods. | Ordinance CvB,  see Appendix III |

## Article 3.2 Type of examination

|  |  |
| --- | --- |
| 1. At the examiner’s request, the Examination Board may permit a different form of examination than is stipulated in the study guide. | Advice OLC, Approval FGV  (7.13 l) |

## 

## Article 3.3 Oral examinations

|  |  |
| --- | --- |
| 1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education. | Advice OLC;  approval FGV  (7.13 l and n) |
| 2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio recording is retained by the university for the retention period applicable for examinations. | Advice OLC;  approval FGV  (7.13 l and n) |

## Article 3.4 Determining and announcing results

|  |  |
| --- | --- |
| 1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for theses [and final assignments] is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards. | Ordinance CvB,  see Appendix III |
| 2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within [one or two working days] after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies. | Advice OLC;  approval FGV  (7.13 o) |
| 3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results. | Advice OLC;  approval FGV  (7.13 o) |

## Article 3.5 Examination opportunities

|  |  |
| --- | --- |
| 1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education.   b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, course manual or teaching regulations. | Ordinance CvB,  see Appendix III |
| 1. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education. | Ordinance CvB,  see Appendix III |
| 1. The resit for anexamination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6. | Advice OLC;  approval FGV (7.13 j) |
| 1. The Examination Board may allow a student an extra opportunity to sit an examination if that student: 2. lacks only those credits to qualify for their degree; and 3. has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.   The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Bachelor’s thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than [1 July]. If necessary, the method of examination may deviate from the provisions in the study guide. | Ordinance CvB,  see Appendix III |
| 1. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B. | Advice OLC, approval FGV (7.13 j) |

## Article 3.6 Marks

|  |  |
| --- | --- |
| 1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point. | Ordinance CvB,  see Appendix III |
| 1. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks. | Ordinance CvB,  see Appendix III |
| 1. To pass a given course or unit, a final mark of 6 or higher is required. | Ordinance CvB,  see Appendix III |
| 1. The Examination Board can allow the use of symbols rather than numbers. | Ordinance CvB,  see Appendix III |

## Article 3.7 Exemption

|  |  |
| --- | --- |
| 1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they:   have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level;  or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education. | Advice OLC;  approval FGV (7.13 r) |
| 1. [*keuze*: The Bachelor’s thesis is excluded from the possibility of exemption.] | Advice OLC;  approval FGV  (9.38 sub b) |

## Article 3.8 Validity period for results

|  |  |
| --- | --- |
| 1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B. | Legal provision |

## Article 3.9 Right of inspection and post-examination discussion

|  |  |
| --- | --- |
| 1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination. | Advice OLC;  approval FGV  (7.13 p and q) |
| 2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1. | Advice OLC;  approval FGV (7.13 q) |
| 3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment. | Advice OLC;  approval FGV  (7.13 q) |
| 4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual. ~~Feedback is provided at a time and location to be determined by the examiner within the regular timetable, on campus or online.~~ | Advice OLC;  approval FGV  (7.13 p and q) |

# 4. Honours programme

## Article 4.1 Honours programme

|  |  |
| --- | --- |
| 1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The honours programme consists of units of education taken in addition to the standard curriculum. | Ordinance CvB,  see Appendix III |
| 1. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website ([www.vu.nl](http://www.vu.nl)). | Ordinance CvB,  see Appendix III |
| 1. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year, and have been awarded a weighted average mark of at least a 7.5. | Ordinance CvB,  see Appendix III |
| 1. Students who have met the requirements of the regular Bachelor’s programme within the nominal duration of study, who have achieved a weighted average of at least 7.5 for all components of the Bachelor’s programme (excluding the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme. | Ordinance CvB,  see Appendix III |
| 1. First-year Bachelor’s students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students. | Ordinance CvB,  see Appendix III |

# 5. Academic student counselling, recommendation on continuation of studies and study progress

## Article 5.1 Administration of study progress and academic student counselling

|  |  |
| --- | --- |
| 1. The faculty board is responsible for the correct registration of the students’ study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard. | Advice OLC;  approval FGV (7.13 u) |
| 1. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by   a. The Student Counsellor  b. Student psychologists  c. Faculty academic advisers | Advice OLC;  approval FGV (7.13 u) |

## Article 5.2 Recommendation on continuation of studies

|  |  |
| --- | --- |
| 1. The faculty board will issue every student on a full-time Bachelor’s programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee. | Ordinance CvB,  see Appendix III |
| 2. Prior to 1 February, the student will receive an overview of their results. | Ordinance CvB,  see Appendix III |
| 3. Students who have not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will receive a negative advice regarding the continuation of their studies. These students will also be advised to plan a meeting with an academic adviser. | Advice OLC  (7.13 f) |
| 4. If the recommendation at the end of the academic year is negative, the provisions of Article 5.3 apply. | Advice OLC  (7.13 f) |
| 5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year. | Advice OLC  (7.13 f) |

## Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

|  |  |
| --- | --- |
| 1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (Uitvoeringsbesluit WHW). The standard is defined in Section B. | Ordinance CvB,  see Appendix III |
| 2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances. | Ordinance CvB,  see Appendix III |
| 3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing. | Ordinance CvB,  see Appendix III |
| 4. As soon as possible (no more than ten working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies. | Ordinance CvB,  see Appendix III |
| 5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision’s announcement. | Ordinance CvB,  see Appendix III |
| 6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor’s programme or Bachelor’s programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years. | Ordinance CvB,  see Appendix III |

## Article 5.4 Personal circumstances

|  |  |
| --- | --- |
| 1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard. | Advice OLC  (7.13 f) |
| 2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic adviser office as soon as possible, providing details of:   1. the period in which the circumstance occurs or occurred; 2. a description of the circumstance and its seriousness; 3. the extent to which they cannot or could not participate in instruction/classes or an examination.   It is students’ responsibility to submit documentary evidence to substantiate their report. | Advice OLC  (7.13 f) |
| 3. If required, the academic adviser may advise the BSA committee on the extent to which personal circumstances have influenced the student’s study progress. | Advice OLC  (7.13 f) |

## Article 5.5 Facilities for students with a disability or impairment

|  |  |
| --- | --- |
| 1. Students with a disability or impairment , can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student’s individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme. | Advice OLC;  approval FGV  (7.13 m) |
| 1. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student’s study progress. In case of a chronic disability a single (one time) request suffices. | Advice OLC;  approval FGV  (7.13 m) |
| 1. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation. | Advice OLC;  approval FGV  (7.13 m) |
| 1. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations. | Advice OLC;  approval FGV  (7.13 m) |
| 1. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions. | Advice OLC;  approval FGV  (7.13 m) |
| 1. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated. | Advice OLC;  approval FGV  (7.13 m) |
| 1. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them. | Advice OLC;  approval FGV  (7.13 m) |
| 1. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted. | Advice OLC;  approval FGV  (7.13 m) |

# 6. Hardship clause

## Article 6.1 Hardship clause

|  |  |
| --- | --- |
| In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board. | Advice OLC;  approval FGV  (9.38 sub b) |

# Section B1: Programme-specific section

# 7. General programme information and characteristics

## Article 7.1 Study programme information

|  |  |
| --- | --- |
| 1. The programme [….] CROHO number […] is offered on a [*keuze*: full-time, part-time, combined work-study] basis. | Advice OLC;  approval FGV (7.13 u) |
| [1a *keuze*: The part-time programme has a nominal duration of study of [ …] year(s)]. | Advice OLC;  approval FGV (7.13 u) |
| [1b *Keuze*: Successful completion of the following units of education can also be fulfilled by performing work during the programme, provided that the criteria mentioned in the study guide are met:  ……… | Advice OLC;  approval FGV (7.13 r) |
| 1. [*keuze*: The programme is offered in partnership with [the] ...... University …. and leads to a joint degree.] | Advice OLC;  approval FGV  (9.38 sub b) |

## Article 7.2 Teaching formats used and modes of assessment

|  |  |
| --- | --- |
| 1. The degree programme uses the following forms of teaching:  [*keuze:*]  Lectures  Tutorials  ….  [*keuze:*]  1. The programme uses the forms of teaching specified in the study guide. | Advice OLC;  approval FGV (7.13 x) |
| 2. The degree programme uses the following modes of assessment:  [*keuze*:]  Written examination  ……  [*keuze:*]  2. The modes of assessment used per unit of education are specified in the study guide. | Advice OLC;  approval FGV (7.13 l) |

## [*Keuze:*] Article 7.3 Academic student counselling

|  |  |
| --- | --- |
| 1. The programme offers the following counselling in addition to the student counselling mentioned in Section A:  …..  ….. | Advice OLC;  approval FGV (7.13 u) |

# 8. Further admission requirements

## Article 8.1 Additional previous education requirements

|  |  |
| --- | --- |
| 1. Applicants who meet the previous education requirements as stipulated in the current ‘Regulations on Registrations and Admissions in Higher Education’ (*‘Regeling Aanmelding en Toelating Hoger Onderwijs*’ (RATHO, OCW)) will gain access to the programme. | Legal provision |
| 1. Applicants who do not meet the previous education requirements as stimulated in ‘Regulations on Registrations and Admissions in Higher Education’ currently in force may still be admitted to the programme by successfully completing one or more of the following exams:   ……………………… | Exception in WHW: advice OLC |
| *[keuze bij Nederlandstalige Bacheloropleiding]*   1. Sufficient command of the Dutch language can be evidenced by successful completion of:    * The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO;    * Certificate of Dutch as a Second Language (CNaVT), [profile ‘*Educatief Professioneel’* (EDUP) C1] or [*‘Educatief Startbekwaam’* (SRTR)B2];    * Foreign final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language.   Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement. | Ordinance CvB,  see Appendix III |
| *[keuze bij Engelstalige Bacheloropleiding]*   1. Sufficient command of the English language can be evidenced by successful completion~~, no later than two years prior to starting the study programme,~~ of:    * IELTS ~~(academic) 6.5~~ Academic: an overall score of at least [6.5][...]; IELTS test has a validity of 2 years.    * ~~TOEFL paper-based test 580; TOEFL internet-based test 92;~~ TOEFL iBT: an overall score of at least [92][…]; TOEFL test has a validity of 2 years.    * ~~[VU English Language Proficiency Test; TOEFL ITP 580]~~    * Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE)~~: grade A, B or C~~ with an overall score of at least 180. Cambridge tests are valid indefinitely.   Sufficient command of the English language can also be evidenced by successful completion of:   * + Secondary education state exam: VWO English language and literature   + A VWO diploma or equivalent diploma in which the course of English of a comparable level is required   Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test:   * + a secondary education or higher education degree fully taught in English has been completed in Australia, Canada (except Quebec province), Ireland, New Zealand, Singapore, South Africa, the United Kingdom or the United States of America;   + a bachelor's or master's degree from an NVAO-accredited university program in the Netherlands;   + a bachelor's or master's degree fully taught in English in a member state of the European Union/ European Economic Area.   Also exempt from the language requirement are those who have earned a VWO diploma or equivalent diploma, in which English of a level comparable to VWO is required.  ~~Those who have completed English-language education in Canada, the USA, the UK, Ireland, New Zealand or Australia and those who already hold an English-language Bachelor’s degree are exempted from the language requirement.~~ | Ordinance CvB,  see Appendix III |
| 1. [*keuze*] Anyone who does not meet the requirements for previous education but who has passed the propaedeutic examination of a higher professional education programme will be admitted to the programme.   [*keuze*]Anyone who does not meet the requirements for previous education but who has passed the propaedeutic examination of a higher professional education programme will be admitted to the programme by successfully completing one or more of the following exams:  ………………….. | Advice OLC;  approval FGV  (9.38 sub b) |

## Article 8.2 Entrance examination

|  |  |
| --- | --- |
| 1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination, as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:  ………….. | Advice OLC;  approval FGV  (9.38 sub b) |
| 2. The proof that the entrance examination has been passed only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken. | Advice OLC;  approval FGV  (9.38 sub b) |

## *[keuze]* Article 8.3 Additional English language requirements for Bachelor’s programmes based on special educational concept or with a special quality mark

|  |  |
| --- | --- |
| 1. In addition to the language proficiency requirements as stated in 8.1.4, applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards, no more than two years before the start of the programme at VU Amsterdam:   - ~~(academic)~~ IELTS Academic: an overall score of at least (>6.5) : ….  ~~- TOEFL paper-based test (> 580): ….~~  - TOEFL iBT ~~internet-based test~~: an overall score of at least (> 92): …. | Advice OLC; approval FGV  (9.38 sub b) |
| 1. Exemptions from the requirements in section 1 apply to candidates who:  * have obtained a VWO diploma with a grade […] for English * obtained an English-language diploma from a prior study programme in Australia, Canada (except Quebec province), Ireland, New Zealand, Singapore, South Africa, the United Kingdom or the United States of America ~~Canada, the United States, United Kingdom, Ireland, New Zealand or Australia,~~ or * have earned a Bachelor’s or Master’s degree in an accredited English-taught programme, or * have a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE), with a minimal score of …. | Advice OLC;  approval FGV  (9.38 sub b) |

# 9. Examinations and results

## Article 9.1 Sequence of examinations

|  |  |
| --- | --- |
| 1. Students may participate in examinations [or practical exercises] of the units of education below only if they have passed the examination or examinations for the units of education mentioned hereinafter: | Advice OLC;  approval FGV  (7.13 h, 7.13 s/t) |
| .......... after passing ......... |  |
| .......... after passing ......... and …………….. |  |
| Etc. |  |
| 2 [*keuze*] Students may be admitted to the following specialisations only if they have passed the examinations of the following units of education: | Advice OLC;  approval FGV  (7.13 h, 7.13 s/t) |
| [for specialisation X] |  |
| … |  |
| …. |  |
| [for specialisation Y] |  |
| … |  |
| … |  |

## [*Keuze 1:*] Article 9.2 Validity period for results

|  |  |
| --- | --- |
| 1. The validity period of the examinations and exemptions from examinations below is limited as follows:   a…………………..  b…………………..  etc. | Advice OLC;  approval FGV  (7.13 k) |
| 1. A student may request the Examination Board to extend the validity of an exam. If the student’s knowledge is demonstrably outdated, or if the student’s skills and understanding are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity. | Legal provision |
| 1. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.51, paragraph 1. | Legal provision |

## [*Of keuze 2:*] Article 9.2 Validity period for results

|  |  |
| --- | --- |
| 1. If a student’s understanding and skills as evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than [x] years ago. | Advice OLC;  approval FGV  (7.13 k) |

# Section B2: Programme-specific section – content of programme

# 

# 10. Programme objectives, tracks/specialisations, exit qualifications and language

## Article 10.1 Programme objective

|  |  |
| --- | --- |
| The programme aims to: …………. | Advice OLC;  (7.13 a) |

## Article 10.2 Tracks and/or specialisations

|  |  |
| --- | --- |
| The programme has the following tracks and/or specialisations  -  - | Approval OLC; (7.13 b) |

## Article 10.3 Exit qualifications

|  |  |
| --- | --- |
| 1. At all events, a graduate of the study programme will have knowledge and understanding in the field of ……….. | Approval OLC  (7.13 c) |
| 1. [*Keuze*: Without prejudice to the provisions of paragraph 1, a graduate of the ….. track or specialisation will have the following knowledge and understanding in the field of   - …  etc.] | Approval OLC  (7.13 b) |
| 1. Language proficiency may be taken into account in the assessment of examinations. | Approval OLC (7.13 c) |

## Article 10.4 Language of instruction and language test

|  |  |
| --- | --- |
| 1. The language of instruction is [Dutch][English].   *[Keuze*: The language of instruction of the … track is English.] | Approval OLC (9.18) |
| 1. The ‘Gedragscode vreemde taal’ (Code of conduct for foreign languages) applies. | Ordinance CvB,  see Appendix III |
| 1. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction of the programme [*keuze*: track]. | Advice OLC  (7.13 a) |
| 1. Any student who does not achieve a pass on the language test must take the ‘Refresher Course’ organised by the Language Desk (Taalloket). | Approval OLC  (7.13 c) |
| 1. The language test is part of the following unit of education: … A mark can only be determined if the student has successfully completed the requirements of the unit of education, including a pass on the language test or completing the Refresher Course. | Approval OLC  (7.13 c) |

# 11. Curriculum structure

## 

## Article 11.1 Academic core [*keuze*: academic development]

|  |  |
| --- | --- |
| 1. The academic core [*keuze*: academic development] means:  (1) Academic development  (2) Methods & techniques  (3) Philosophical training | Ordinance CvB,  see Appendix III |
| 2. [*keuze*:  (4) Philosophy of Science and/or History of Science  (5) Academic English] | Advice OLC;  (7.13 a) |

## Article 11.2 Major

|  |  |
| --- | --- |
| 1. The major comprises a package of compulsory and possibly optional units of education. | Ordinance CvB,  see Appendix III |
| 1. In addition, units of education are categorised as introductory (100), in-depth (200) and advanced (300) level. | Ordinance CvB,  see Appendix III |

## Article 11.3 Compulsory units of education of the major

*A detailed description per unit of education can be found in the study guide.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of unit of education | course code | nr of EC | level | Advice OLC;  (7.13 a) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## [*Keuze:*] Article 11.4 Elective units of education of the major

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of unit of education | course code | nr of EC | level | Advice OLC;  (7.13 a) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## [*Keuze:*] Article 11.5 Practical exercise

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of unit of education | course code | nr of EC | level | Approval OLC (7.13 d) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Article 11.6 Participation in practical exercises and tutorials

|  |  |
| --- | --- |
| 1. In the case of practical exercises, students must attend at least … % of the practical sessions. Should they attend less than … %, they must repeat the practical exercise, or the Examination Board may issue one or more supplementary assignments. | Approval OLC (7.13 d) |
| 1. [*keuze*: In the case of tutorials, students must attend at least … % of the sessions. Should they attend less than … %, they must repeat the tutorial, or the Examination Board may issue one or more supplementary assignments.] | Approval OLC (7.13 d) |

# 12. Electives

## Article 12.1 Electives

|  |  |
| --- | --- |
| 1. The first semester of the third year of the curriculum comprises at least 30 EC of elective units of education. | Ordinance CvB,  see Appendix III |
| 1. For this elective period, the student can take:    1. a minor (as a coherent package of related units of education)    2. individual choice of ~~at least five units of~~ education at the faculty or elsewhere, of which at least two (12 EC) must be at level 300    3. [*keuze*: a work placement] | Ordinance CvB,  see Appendix III |
| 1. Prior consent must be obtained from the Examination Board. | Ordinance CvB,  see Appendix III |

Article 12.2 Minors

|  |  |
| --- | --- |
| 1. Students who meet the admission requirements can take a ‘University minor’ without prior consent from the Examination Board. | Ordinance CvB,  see Appendix III |
| 1. Students can take one of the following minors without prior consent from the Examination Board:   ……….  ………. | Advice OLC; (7.13a) |

# 13. Honours programme

## Article 13.1 Honours components

The components of the honours programme offered by the faculty or the programme are:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of unit of education | course code | nr of EC | level | Advice OLC;  (7.13 a) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

# 14. Binding recommendation on continuation of studies (BSA)

## Article 14.1 Binding (negative) recommendation

|  |  |
| --- | --- |
| 1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained:    1. at least 42 EC [PPE/AUC: 54, ACASA: 48 EC] by the end of the first year of enrolment;    2. [*keuze:*] and have met the following quality requirements:   … | Advice OLC (7.13 f) |
| 2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor’s programme(s) offered by the Faculty during the subsequent three [Dentistry: five] academic years:  ………….. | Advice OLC (7.13 f) |
| [3. *keuze*: Different time periods apply for students taking part-time programmes. The recommendation on continuation of studies will be issued at the end of […]. | Advice OLC (7.13 f) |

# 15. Evaluation and transitional provisions

## Article 15.1 Evaluation of the programme

|  |  |
| --- | --- |
| The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework. | Approval OLC (7.13 a1) |

## Article 15.2 Transitional provisions

|  |  |
| --- | --- |
| By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:  …..  ….. | Advice OLC (7.13 a) |

Advice and/or approval by the Programme Committee,

on …., (date)

Approved by the Faculty Joint Assembly, on (date) ….

Adopted by the board of the Faculty of ………………………… on ………20….

# Appendix I Overview of articles that must be included in the Teaching and Examination Regulations:

Section A: Faculty section

|  |  |
| --- | --- |
| **2. Study programme structure** | |
| Article 2.1 Structure of academic year and units of education | 7.13 paragraph 2 sub e |
| Article 2.2 Setup of the programme | 7.13 paragraph 2 sub a, e, x |
| **3. Assessment and examination** | |
| Article 3.2 Type of examination | 7.13 paragraph 2 sub h, l, j |
| Article 3.3 Oral examinations | 7.13 paragraph 2 sub l, n |
| Article 3.4 Determining and announcing results | 7.13 paragraph 2 sub o |
| Article 3.5 Examination opportunities | 7.13 paragraph 2 sub h, j |
| Article 3.7 Exemption | 7.13 paragraph 2 sub r |
| Article 3.8 Validity period for results | 7.13 paragraph 2 sub k |
| Article 3.9 Right of inspection and post-examination discussion | 7.13 paragraph 2 sub p, q |
| **4. Honours programme** | |
| Article 4.1 Honours programme | 7.13 paragraph 2 sub v |
| **5. Academic student counselling, recommendation on continuation of studies and study progress** | |
| Article 5.1 Administration of study progress and academic student counselling | 7.13 paragraph 2 sub u |
| Article 5.2 Recommendation on continuation of studies | 7.13 paragraph 2 sub f |
| Article 5.3 Binding (negative) recommendation on continuation of studies (BSA) | 7.13 paragraph 2 sub f |
| Article 5.4 Personal circumstances | 7.13 paragraph 2 sub f |
| Article 5.5 Facilities for students with a disability | 7.13 paragraph 2 sub m |

Section B1: Programme-specific section – general provisions

|  |  |
| --- | --- |
| **7. General programme information and characteristics** | |
| Article 7.1 Study programme information | 7.13 paragraph 2 sub i, r |
| Article 7.2 Teaching formats used and modes of assessment | 7.13 paragraph 2 sub l, x |
| [*Keuze*:] Article 7.3 Academic student counselling | 7.13 paragraph 2 sub u |
| **8. Further admission requirements** | |
| Article 8.1 Additional previous education requirements | 7.25, paragraph 4 |
| Article 8.2 Entrance examination | 7.29, paragraph 2 |
| **9. Examinations and results** | |
| Article 9.1 Sequence of examinations | 7.13 paragraph 2 sub h, s, t |
| [*Keuze 1:*] Article 9.2 Validity period for results | 7.13 paragraph 2 sub k |
| [*Of keuze 2*:] Article 9.2 Validity period for results | 7.13 paragraph 2 sub k |

Section B2: Programme-specific section – content of programme

|  |  |
| --- | --- |
| **10. Programme objectives, tracks/specialisations and exit qualifications** | |
| Article 10.1 Programme objective | 7.13 paragraph 2 sub a |
| Article 10.2 Tracks and/or specialisations | 7.13 paragraph 2 sub a |
| Article 10.3 Exit qualifications | 7.13 paragraph 2 sub b, c |
| Article 10.4.1 Language of instruction | 9.18 *(implementation expected in 2020)* |
| Article 10.4.3 Language test | 7.13 paragraph 2 sub a, c |
| **11. Curriculum structure** | |
| Article 11.1 Academic core [*keuze:* academic development] | 7.13 paragraph 2 sub a |
| Article 11.2 Major | 7.13 paragraph 2 sub a |
| Article 11.3 Compulsory units of education of the major | 7.13 paragraph 2 sub a |
| [*Keuze*:] Article 11.4 Elective units of education of the major | 7.13 paragraph 2 sub a |
| [*Keuze*:] Article 11.5 Practical exercise | 7.13 paragraph 2 sub d |
| Article 11.6 Participation in practical exercises and tutorials | 7.13 paragraph 2 sub d |
| **12. Electives** | |
| Article 12.1 Electives | 7.13 paragraph 2 sub a |
| Article 12.2 Minors | 7.13 paragraph 2 sub a |
| **13. Honours programme** | |
| Article 13.1 Honours components | 7.13 paragraph 2 sub a |
| **14. Binding recommendation on continuation of studies (BSA)** | |
| Article 14.1 Binding (negative) recommendation | 7.13 paragraph 2 sub f |
| **15. Evaluation and transitional provisions** | |
| Article 15.1 Evaluation of the programme | 7.13 paragraph 2 sub a1 |
| Article 15.2 Transitional provisions | 7.13 paragraph 2 sub a |

# Appendix II Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Article 7.13, paragraph 2, of the Higher Education and Research Act | FGV | | OplC | |
| **I** | **A** | **I** | **A** |
| a. the content of the programme and the associated examinations |  |  |  |  |
| a1. the manner in which teaching and education in the relevant programme are evaluated |  |  |  |  |
| b. the content of the specialisations offered as part of the programme |  |  |  |  |
| c. the programme’s final attainment levels with regard to the knowledge, understanding and skills |  |  |  |  |
| d. where applicable, the design of practical exercises |  |  |  |  |
| e. the workload of the programme and of each of its constituent units of education |  |  |  |  |
| f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies) |  |  |  |  |
| g. the Master’s programmes to which Article 7.4a, eighth paragraph, applies (elevated workload) |  |  |  |  |
| h. the number and sequence of examinations and the times at which these can be taken |  |  |  |  |
| i. the full-time, part-time or work-study structure of the programme |  |  |  |  |
| j. where necessary, the order in which students can take the examinations and the final examinations for Bachelor's and Master's programmes, as well as the timing of and number of opportunities |  |  |  |  |
| k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity |  |  |  |  |
| l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise |  |  |  |  |
| m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations |  |  |  |  |
| n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases |  |  |  |  |
| o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way |  |  |  |  |
| p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work |  |  |  |  |
| q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment |  |  |  |  |
| r. the grounds on which the Board of Examiners may grant exemptions from taking one or more examinations on the basis of the examinations and the final examinations for Bachelor's and Master's programmes previously completed in higher education, or on the basis of knowledge or skills acquired outside higher education |  |  |  |  |
| s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations |  |  |  |  |
| t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements |  |  |  |  |
| u. the monitoring of academic progress and individual student support and guidance |  |  |  |  |
| v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme) |  |  |  |  |
| x. the actual design of the education provided |  |  |  |  |
| *All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.* |  |  |  |  |

*The lettering corresponds to the lettering of Article 7.13 section 2 of the WHW*

**Abbreviations used:**

FGV: Faculty Joint Assembly

OplC: Programme Committee

I: right of approval

A: right of advice

# Appendix III Ordinances of VU Executive Board (CvB) and Guidelines in the model Bachelor’s TER

|  |  |  |
| --- | --- | --- |
| **Section A, article:** | **Concerns:** | **CvB ordinance/guideline** |
| 2.1.1, 2.1.2 | Year planning two semesters 8-8-4 (uniform year calendar VU-UvA) | 29-9-2008 (period 2009-2015)  22-05-2014 (period 2016-2025) |
| 2.1.3, 2.1.4 | Units of education | Bachelor’s guideline, included in the model TER, revised on 2 July 2019 |
| 2.2.1 | Setup of the programme | Bachelor’s guideline, included in the model TER, revised on 2 July 2019 |
| 2.2.2, 2.2.3 | Planning academic year (number of contact hours) | Bachelor’s guideline, included in the model TER, revised on 2 July 2019 |
| 2.2.4 | Internationalisation | CvB ordinance, following the advice from the Internationalisation Board and included in the IP |
| 3.1.1, 3.1.2 | Signing up for education and examinations | CvB ordinance 17-11-2020, prior consent of USC. |
| 3.4.1 | Determination and publication of the results (1) Grading deadline exams ten working days  (2) Theses twenty working days | (1) Bachelor’s guideline, included in the model TER, revised on 2 July 2019 ((2) Quality demand 11 from the VU-wide assessment policy, CvB ordinance 15-05-2012, approval GV 28-02-2013 |
| 3.5.1 | Two possibilities to take examinations per year | Bachelor’s guideline, included in the model TER, revised on 2 July 2019 |
| 3.5.2 | Resit: most recent grade is valid, resit allowed in case of pass grade | Taken from the UvA guidelines, as part of the harmonisation, CvB ordinance 24-02-2014 |
| 3.5.4 | One-time extra resit in relation to examination requirement | Included in (prior) model TER 16-17 following a request from E&R committee and adopted by CvB on 28-10-2015 |
| 3.6 | Grades | CvB ordinance 30-09-2010, prior consent USR. As a result of harmonisation UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014. |
| 4.1 | Honours programme | Joint CvB ordinance UvA-VU, 28-10-2013  Revised ‘Regeling VU-UvA Honoursprogramma’ on 27-11-2018 |
| 5.2.1 | Recommendation on continuation of studies (BSA) at end of first year | BSA kaderregeling ordinance CvB 18-01-2010  (1) BSA kaderregeling ordinance CvB 27-10-2015, consent USR on OER 2016-2017  (2) Framework regulation revised on 12-09-2017 |
| 5.2.2 | Formal warning before February 1st | BSA kaderregeling ordinance CvB 18-01-2010  (1) BSA kaderregeling ordinance CvB 27-10-2015, consent USR on OER 2016-2017  (2) Framework regulation revised on 12-09-2017 |
| 5.3 | Binding (negative) recommendation on continuation of studies | BSA kaderregeling ordinance CvB 18-01-2010  (1) BSA kaderregeling ordinance CvB 27-10-2015, consent USR on OER 2016-2017  (2) Framework regulation revised on 12-09-2017 |
| **Section B1, article:** | **Concerns:** | **CvB ordinance/guideline** |
| 8.1.3 | RATHO | RATHO [wetten.nl - Regulation - Regulation for registration in and admission to higher education - BWBR0035059 (overheid.nl)](https://wetten.overheid.nl/BWBR0035059/2022-09-01" \l "Hoofdstuk2) |
| **Section B2, article** | **Concerns:** | **CvB ordinance/guideline** |
| 10.4.2 | ‘Gedragscode vreemde taal’ (Code of conduct for foreign languages) | CvB ordinance 20-07-2009 |
| 11.1.1 | Academic core | Bachelor’s guideline, included in the model TER, revised on 2 July 2019. 6 June 2017  (Possibly ‘development’ instead of ‘core’ due to harmonisation with UvA. CvB ordinance 24-02-2014. |
| 11.2 | Major | Bachelor’s guideline, included in the model TER, revised on 2 July 2019 |
| 12.1 | Elective period (first semester, third year) | Bachelor’s guideline, included in the model TER, revised on 2 July 2019 |
| 12.2 | Participation in university minor | CvB ordinance Profileringsruimte 22-11-2010 |

# Appendix IV

# Article 2.1 of the Higher Education and Research (Implementation) Act

1.The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

a. illness of the person concerned,

b. physical, sensory or other impairment of the person concerned,

c. pregnancy of the person concerned,

d. extenuating family circumstances,

e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,

2. universities of applied sciences: the participation council, district council, student committee or programme committee.

f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,

g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,

h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,

i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2 The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.