

# Rebuilding Education – partnering up with students



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What is the problem?

The Honours Programme is rapidly growing and hence we need to expand and renew the course offering. At the same time, there is a lack of availability of teaching staff and course coordinators to develop new courses.

Moreover, the Educational Vision of the VU (June 2021) prescribes: *"In our educational learning environment, the student is seen as a partner and is given room for initiative. In this way, the student actively participates in innovation of education."*

How to do that?

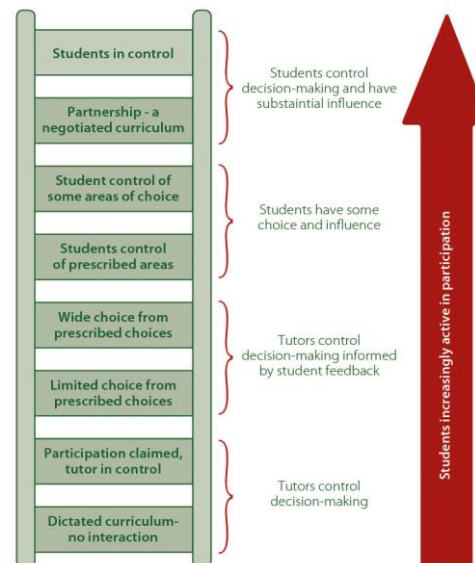
Let's connect!



What is the solution?

## The course Rebuilding Education

Students can choose between redesigning an educational experience or co-create and develop new courses for the VU Honours Programme



What were the results?

## Examples of redesigns by students

- Personalizing education for neurodivergent students
- Booklet for high school mentors
- Intercultural understanding in the classroom
- Course on Law & Love: Rebuilding Justice

Check out more redesigns!



What are my lessons learned?

Provide more guidance on how to design a new course. Make use of the Self-Directed Guide to Designing Courses for Significant Learning by Dee Fink

Collaborate on co-creation within the VU Community, seek alliances, create a movement

Scale-up: every BKO candidate partners up with a student of Educational Sciences?

## Student testimonials

"I really really enjoyed developing my own honours course and have learned a lot from doing so!"

"Personal interests, freedom, autonomy, competence and relatedness are a big focus of how the class is structured and made the course motivating and pleasant."

"I found it incredible how big the impact of our projects was. At the beginning of the course, I was super sceptical if our ideas about "rebuilding education" would actually matter. How often do we do university projects that have no impact on reality? At the final symposium, I was surprised by the results and how we are able to turn our ideas into reality. It is a true game-changer and keeps the motivation high. The course created an inspirational atmosphere, in which learning could happen without pressure."