

Promotion Proposal Associate Professor 2 (UHD 2) RESEARCH PROFILE (t)

Name		FTE	
Date of Birth		Sexe	<input type="checkbox"/> male <input type="checkbox"/> female
Faculty	SBE	Department	
Department head		Date of the proposal	

Information

The employee is assessed based on the criteria research, teaching and organization in the UFO job profile, together with additional criteria from **SBE's Career Path Academic Staff**. The academic performance as a whole will be taken into account. Ticking off the requirements is not a goal in itself but rather serves as a guideline to check whether an academic meets the minimum standards.

Teaching (Associate Professor 2)

BKO University Teaching Qualification	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
The teaching dossier demonstrates that during the past two years, the staff member has:			
• Devoted the allocated proportion of his/her working hours to teaching in reality, and that teaching has accounted for at least 40% of his/her working hours	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• Provided teaching for Bachelor's and Master's levels, each accounting for approximately 20% or more of the available teaching time	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• Acted as course coordinator for at least one course involving 50 or more students, or held a similar responsibility in relation to his/her teaching activities	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• Devoted approximately 100 hours or more to cross-curricular/administrative teaching activities (planning, coordination, programme committee membership, etc.).	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• Contributed demonstrably to effective educational innovation (in terms of teaching methods and/or content)	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
• The teaching dossier includes no elements that have been evaluated as 'almost satisfactory' or 'unsatisfactory', either from the student perspective or from the organizational perspective. The evaluations associated with both perspectives are predominantly 'good'	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Research (Associate Professor 1)			
<i>Publications:</i> The lifetime production of the staff member will be considered. This must meet one of the following criteria (expressed in AI percentages (AIP) without correction for the number of authors):			
eight publications (lifetime production) of which four have an AIP of at least 70 and four have an AIP of at least 80; or: four publications with an AIP of at least 90.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation (number of publications with AIP):
Qualify for (the lower limit of) research time according to the faculty system for the allocation of research time	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Indirect and contract funding</i> Significant funding secured (NWO/ERC) (or equivalent for contract funding).	<input type="checkbox"/> yes	<input type="checkbox"/> no	Indicate the applications submitted and your specific role in each of these:
<i>Research supervision</i> Co-supervisor of several PhD students	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Research coordination</i> Coordination of and responsibility for the realization of a research programme or responsibility for the planning and realization of a long-term specialist research project that is relevant and visible to science, society and, where possible, government and industry	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Citations</i> 75 Web of Science	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Membership of editorial board(s)</i> Membership of the editorial board of one or more ISI journals	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<i>Fellowship</i> TI/ABRI fellow	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Valorisation (Assistant Professor 1)			
One of the three valorisation themes below are met:			
<p><i>Social impact through strategic themes, through activities such as:</i></p> <ul style="list-style-type: none"> concrete substantial contact with media (e.g. via interview, opinion article, reference in non-academic source via Altmetrics) involvement in a consultation with business/government/non-profit activities aimed at increasing the name recognition for SBE or the research group (e.g. nominated for a professional award, a role in a professional conference) publication in professional journal(s) 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Structural cooperation with partners, through activities such as:</i></p> <ul style="list-style-type: none"> significant contribution to the establishment of external partnerships with industry/government/non-profit aimed at valorisation of education and/or research involvement in training/guidance activities (such as training or workshops) in business (including start-ups/spin-offs), government or non-profit organisations. 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:
<p><i>Creating financial leeway, through activities such as:</i></p> <ul style="list-style-type: none"> a clear role in submitting proposals for contract research funding by his or her group (with a clear societal impact component) contract education for his or her group of reasonable size (with companies, government and/or non-profit organisations). 	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation: describe activities additional to those mentioned for the criteria above on Research Indirect and contract funding:

Organisation (Associate Professor 2)			
Performs managerial and/or administrative tasks that go beyond the department, fe managing an educational committee or co-ordinating a course, etc.	<input type="checkbox"/> yes	<input type="checkbox"/> no	Explanation:

Motivation (by the head of the department):

Candidate's reflection on past and future teaching and research portfolios (around 1 page in normal print)

Include:

The considerations for choosing for Teaching-/Research-/Valorisation-/Wide Profile

**1Valorisation: What exactly did you do to contribute to society/business? And what impact/changes did your initiatives make?
(optional: add a few testimonial lines of a stakeholder).*