

# **Teaching and Examination Regulations**

**Master's programme Archaeology  
Faculty of Humanities**

**Academic year 2023-2024**

A. Faculty section

B1. Programme-specific section – general provisions

B2. Programme-specific section – content of programme

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2022.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam;
- c. EC (European Credit): a course credit with a workload of 28 hours of study;
- d. examination: the final examination of the Master's programme;
- e. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- h. interim examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- g. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialization or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- h. OLC: programme committee;
- i. period: a part of a semester;
- j. practical exercise: the participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;
- k. pre-Master's enrollee: person enrolled in a pre-Master's programme, who is not a student from a legal perspective;

- l. programme: the totality and cohesion of the unit of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an academic year;
- o. specialization: optional route of study within a degree programme indicating a deepening of the disciplinary, interdisciplinary or multidisciplinary context of the programme;
- p. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC).
- q. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at:  
<https://studiegids.vu.nl/en>;
- r. study monitor (*studiemonitor*): dashboard for students and academic advisers with data of the student and that provides insight into the student's study progress;
- s. subject: see '*unit of education*';
- t. track: a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's degree;
- u. thesis: a unit comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- v. unit of education: a unit of study of the programme within the meaning of the WHW;
- w. university: Vrije Universiteit Amsterdam;
- x. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- y. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix III
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see appendix III

3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB, see appendix III

### 3. Assessment and examination

#### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the units of education of the programme, the interim examinations and resits. The procedure for signing up is described in an annex to the student statute.	Ordinance CvB, see appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix III

#### Article 3.2 Type of examination

At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 I)
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#### Article 3.3 Oral interim examinations

An oral assessment is public unless the Examination Board determines otherwise.	Advice OLC; approval FGV (7.13 I and n)
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#### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments (NB: this does not include tests, such as written assignments or papers, at the end of regular units of education) is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

#### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education.	Ordinance CvB,
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b. By way of exception to a., the options for retaking practical exercises, work placements and these are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	see appendix III
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of study.	Ordinance CvB, see appendix III
3. In case of a resit of a written assignment (such as a paper or essay) the following options exist: a. The resit involves improving the assessed written assignment. In that case the examiner may set a maximum mark to be obtained. b. The resit involves making (a) new assignment(s); Before the start of the unit of education, the examiner will indicate in the course manual which option or which options (under which conditions) apply or applies to the course.	Advice OLC; approval FGV (7.13 j)
4. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.	Advice OLC; approval FGV (7.13 j)
5. In case of partial interim exams and/or written partial assignments, the examiner will indicate before the start of the unit of education in the course manual how partial exams and/or partial assignments will be resat. The examiner may set a substitute assignment, taking into account the original learning objective to be tested.	Advice OLC; approval FGV (7.13 j)
6. The Examination Board may allow a student an extra opportunity to sit an interim examination if that student: a. lacks only those credits to qualify for their degree; and b. has failed the interim examination during all the previously offered attempts unless participation in an interim examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see appendix III
7. If a unit of education is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in section B for the subsequent time.	Advice OLC, approval FGV (7.13 j)

#### Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see appendix III

4. The Examination Board can allow the use of symbols rather than numbers, for example V(voldaan = pass), G(goed=good), NVD(niet voldaan=fail), etc.	Ordinance CvB, see appendix III
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#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: <ol style="list-style-type: none"> <li>have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level;</li> <li>or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.</li> </ol>	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity for that interim examination, the student can submit a request to inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time at which the inspection takes place will be announced on the VU.nl Dashboard or Canvas in all cases.	Advice OLC; approval FGV (7.13 p and q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner within the regular timetable, on campus or online.	Advice OLC; approval FGV (7.13 p and q)

### 4. Academic student counselling and study progress

#### Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in the VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by	Advice OLC;



<ul style="list-style-type: none"> <li>a. The Student General Counselling Service</li> <li>b. Student psychologists</li> <li>c. Faculty academic advisers</li> </ul>	approval FGV (7.13 u)
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#### Article 4.2 Facilities for students with a disability

1. A student with a disability can submit a request via the VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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## Section B1: Programme specific section

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

1. The programme Archaeology CROHO number 60805 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The programme is offered in partnership with the University of Amsterdam in a joint programme.	Advice OLC; approval FGV (7.13 i)

#### Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> <li>- Lecture</li> <li>- Seminar</li> <li>- Tutorial</li> <li>- Internship</li> </ul>	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the modes of assessment listed below, as written in the Study Guide. The modes of assessment that the student actually encounters can depend on the specialization they choose. <ul style="list-style-type: none"> <li>- Written examination</li> <li>- (Written) assignment</li> <li>- Participation</li> <li>- Paper</li> <li>- Presentation</li> <li>- Discussion</li> <li>- Internship report</li> <li>- Thesis.</li> </ul>	Advice OLC; approval FGV (7.13 l)

#### Article 6.3 Academic student counselling

The programme offers the following counselling in addition to the student counselling mentioned in Section A: Tutorage.	Advice OLC; approval FGV (7.13 u)
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### 7. Further admission requirements

#### Article 7.1 Intake date(s)

The programme starts on 1 September.	Advice OLC; approval FGV (9.38 sub b)
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#### Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for applicants who have obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: <ol style="list-style-type: none"> <li>a. knowledge and understanding of current research methods and theories within the field of Archaeology or Ancient Studies</li> <li>b. basic knowledge and understanding of the material culture and historical frameworks of Mediterranean or European Archaeology</li> </ol>	Advice OLC, approval FGV (9.38 sub b)
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<p>c. the ability to carry out a survey of (material) sources and secondary literature and to derive from this a 'status quaestionis'.</p> <p>Admission to the Master's programme is possible for applicants who have obtained an academic (WO) Bachelor's degree in:</p> <ol style="list-style-type: none"> <li>Archaeology;</li> <li>Geo-Archaeology;</li> <li>Ancient Studies (Oudheidwetenschappen);</li> <li>Anthropology (with a minimum of 30 EC taken in the field of Archaeology or Material Culture Studies);</li> <li>a similar degree programme with a relevant specialisation.</li> </ol> <p>Admission to the Master's programme is also possible for applicants who have obtained</p> <ol style="list-style-type: none"> <li>an academic (WO) Bachelor's degree in another programme than mentioned above, or a Bachelor's degree at a university of applied sciences (HBO), and have completed the Pre-Master's Archaeology at the Vrije Universiteit Amsterdam or Universiteit van Amsterdam; or</li> <li>a Bachelor's degree in Archaeology at the Saxion university of applied sciences and have completed the minor Archaeology for Saxion students at the Vrije Universiteit.</li> </ol>	
<p>2. Applicants who wish to follow the track Digital Archaeology and Heritage must, in addition to the provisions in paragraph 1, also possess one of the three following technical skills:</p> <ol style="list-style-type: none"> <li>experience in the application of GIS: data acquisition/mapping, geo-referencing, spatial analysis, data visualisation, amounting to at least 4 EC of practical training, or a 4-week course;</li> <li>3D modelling: data acquisition/scanning, manual construction, (semi-)automatic 3D modelling techniques, and rendering techniques, amounting to at least 4 EC of practical education or a 4-week course;</li> <li>experience with the use of databases (creation, modification, analysis) and spreadsheets through demonstrable application in practical assignments, courses, BA thesis, internship, or fieldwork.</li> </ol>	<p>Advice OLC, approval FGV (9.38 sub b)</p>
<p>3. Applicants with a bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>4. An applicant should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards, no more than two years before the start of the programme:</p> <ul style="list-style-type: none"> <li>- (academic) IELTS: 7.0, with a minimum of 6.5 on each item;</li> <li>- TOEFL paper based test: 600, with a minimum of 55 on each component and 4.0 in TWE;</li> <li>- TOEFL internet based test: 100, with a minimum of 22-23 on each component.</li> </ul>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>5. Exemptions from the requirements in section 4 apply to candidates who:</p> <ul style="list-style-type: none"> <li>- completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or</li> <li>- have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or</li> <li>- have earned a Bachelor's or Master's degree in an accredited English-taught programme, or</li> <li>- have earned a VWO diploma or equivalent diploma in which English of a comparable level is required, or</li> </ul>	<p>Advice OLC; approval FGV (9.38 sub b)</p>

- have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE) with a score of A, B, C.	
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**Article 7.3 Selection criteria**

Not applicable.

**Article 7.3a Capacity restriction**

Not applicable.

**Article 7.4 Pre-Master's programme**

1. Applicants with a Bachelor's degree from a university of applied sciences (HBO) or a Bachelor's degree from a research university (WO) who wish to enter the programme but do not fulfil the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme. Article 2 of these regulations does not apply to admission to a bridging or pre-Master's programme. The provisions of sections A and B only apply to the extent that they are described in Article 7.4. Information about the programme from part B2 applies, insofar as it concerns the units of education from the pre-Master's programme.	Advice OLC; approval FGV (9.38 sub b)
2. Applicants must demonstrate that they meet the language requirements, as specified in Article 7.2.	Advice OLC; approval FGV (9.38b)
3. The pre-Master's programme consists of the units of education specified in the appendix.  The following terms also apply: a. If the pre-Master's enrollee is completing an individualised pre-Master's programme, this is to be communicated to the enrollee in writing. b. The Examination Board can, if the pre-Master's enrollee submits a written request, exempt the enrollee from one or more examinations.	Advice OLC; approval FGV (9.38)
4. Evidence that the pre-Master's programme has been completed successfully will entitle the enrollee to admission to the relevant Master's programme in the following academic year.	Advice OLC, approval FGV (9.38b)

**8. Examinations and results****Article 8.1 Sequence of examinations**

Students may participate in examinations or practical exercises of the units of education below only if they have participated in or completed the courses mentioned hereinafter:	Advice OLC; approval FGV (7.13, s & t)
Research Skills 3: Reporting and Dissemination (L_AAMAARC032) after participating in	
Research Skills 1: Project Design (L_BAAMAARC032)	
L_AAMAARCSR [18 EC] Master Thesis Archaeology after completing 18 EC	

**Article 8.2 Validity period for results**

If the student's skills, understanding or knowledge as evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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## Section B2: Programme specific section – content of programme

### 9. Programme objectives, tracks/specialisations, exit qualifications and language

#### Article 9.1 Workload

The programme has a workload of 60 EC.	Approval OLC; (7.13 g)
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#### Article 9.2 Tracks and/or specialisations

<p>The programme has the following tracks:</p> <ul style="list-style-type: none"> <li>- European and Mediterranean Archaeology</li> <li>- Digital Archaeology and Heritage</li> </ul>	Approval OLC (7.13 b)
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#### Article 9.3 Programme objective

The Master <i>Archaeology</i> is intended to equip the student with such knowledge and skills and such insight into the subject area of Archaeology that the graduate is able to perform an independent and professional function at an advanced academic level and has the basic competencies that are a condition for admission to a PhD trajectory.	Advice OLC; (7.13 a)
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#### Article 9.4 Exit qualifications

<p>1. General exit qualifications: academic abilities</p> <p>The student who has completed the Master's degree programme:</p> <ol style="list-style-type: none"> <li>1. has <b>insight</b> into the key research methods in the field;</li> <li>2. is able to interpret, <b>assess</b> and take an individual position on academic practice – and the results thereof – within the field of study;</li> <li>3. is able to <b>assess</b> the academic practice in line with the Netherlands Code of Conduct for Academic Practice (see the website of the NWO: Netherlands Code of Conduct for Research Integrity);</li> <li>4. is able to <b>assess</b> relevant academic literature;</li> <li>5. is able to independently formulate questions with regard to the field of study, to operationalise those questions and represent them in a research plan;</li> <li>6. is able to independently carry out research in the field of study and report on that research orally and in writing in a way that complies with the common academic conventions in the field of study;</li> <li>7. is able to <b>present</b> any academic knowledge and insights gained during the degree programme and transfer them to a broader audience than the academic community;</li> <li>8. is able to answer academic questions using knowledge of a specialism within the degree programme;</li> <li>9. is able to work in a team and give and incorporate feedback in a constructive way.</li> </ol>	Approval OLC (7.13 c)
<p>2. Programme-specific exit qualifications</p> <p>The student who has completed the Master's degree programme, track Mediterranean and European Archaeology:</p> <p><b>D1 (Knowledge &amp; understanding)</b></p> <ol style="list-style-type: none"> <li>1. has advanced knowledge and understanding of the material culture and historical frameworks of a specific period or region of Mediterranean or European Archaeology;</li> </ol>	Approval OLC (7.13 b)

2. has knowledge and understanding of theories and methods used in digital and science-based archaeology;
3. has knowledge and understanding of theories and methods used in landscape or heritage archaeology;
4. has a thorough understanding of the institutional organization of the professional field, its legal frameworks and the different roles and responsibilities of stakeholders;

**D2 (Application of knowledge and understanding)**

5. is able to do archaeological research on complex datasets, both individually and as part of a research team;
6. is able to evaluate archaeological sources and data and reflect critically on archaeological research;

**D3 (Making judgments)**

7. is able to evaluate and reflect critically on ethical issues in archaeological research and in heritage management;

**D4 (Communication)**

8. is able to report, communicate and disseminate the results of archaeological research academically and professionally;

**D5 (Learning skills)**

9. is able to independently formulate academic questions in Mediterranean or European Archaeology and select suitable datasets and methods to answer these in a coherent research plan.

The student who has completed the Master's degree programme, track Digital Archaeology and Heritage:

**D1 (Knowledge & understanding)**

1. has advanced knowledge and understanding of current frameworks and methodology in digital archaeology and heritage studies;
2. has a thorough understanding of the institutional organization of the professional field, its legal frameworks and the different roles and responsibilities of stakeholders;

**D2 (Application of knowledge and understanding)**

3. is able to digitally visualise and present material and immaterial remnants from the past in earlier and current societies.
4. is skilled in the use of advanced digital models and methods to collect, analyse, visualize and interpret archaeological data, and can evaluate their suitability for specific (research) questions;
5. is able to identify, select and use suitable digital platforms for sharing research and teaching resources;

**D3 (Making judgments)**

6. is able to reflect on and critically evaluate ethical issues relating to digital research, digital data and digital products;

**D4 (Communication)**

7. is able to report, communicate and disseminate the results of archaeological research academically and professionally;	
<b>D5 (Learning skills)</b>	
8. is able to independently formulate archaeologically relevant and/or heritage-related research questions, and to answer these by means of digital techniques and methods.	
3. Language proficiency may be taken into account in the assessment of examinations.	Approval OLC (7.13 c)

#### Article 9.5 Language of instruction

1. The language of instruction is English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (code of conduct for foreign languages) applies.	VU policy appendix

### 10. Curriculum structure

#### Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis.	Ordinance CvB, see appendix
2. The Master's thesis is among the compulsory components of this programme. Additionally the programme can offer: <ul style="list-style-type: none"> <li>- Practical exercises</li> <li>- Electives.</li> </ul>	Advice OLC; (7.13 a)
3. Units of education are categorised as specialised (400), research oriented (500) and highly specialised (600) level.	Ordinance CvB, see appendix

#### Article 10.2 Compulsory units of education

See appendix. A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)
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#### Article 10.3 Elective units of education

1. See appendix . A detailed description per unit of education be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different unit of education than listed, advance permission must be obtained in writing from the Examination Board.	Advice OLC; (7.13 a)

#### Article 10.4 Practical exercise

				Approval OLC (7.13 d)
Name of unit of education	course code	nr of EC	level	
Master Thesis Archaeology	L_AAMAARCSCR	18	400	
Research Skills 1: Project Design	L_BAMAARC032	6	400	
Research Skills 2: Data and Analysis	L_AAMAARC031	6	400	
Research Skills 3: Reporting and Dissemination	L_AAMAARC032	6	400	
Digital Practice in Archaeology and Heritage	L_BAMAARC030	6	400	

**Article 10.5 Participation in practical exercises and seminars**

1. In the case of a practical exercise, the student must attend at least 80 % of the sessions. Should the student attend less than 80 %, they must repeat the practical exercise, or the examiner may issue one or more supplementary assignments .	Approval OLC (7.13 d)
2. In the case of a seminar, the student must attend at least 80 % of the sessions. Should the student attend less than 80 %, they must repeat the seminar, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)

**11. Evaluation and transitional provisions****Article 11.1 Evaluation of the education**

The education provided in this programme is evaluated in accordance with the evaluation plan (see appendix). The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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**Article 11.2 Transitional provisions**

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:		Advice OLC (7.13 a)
<b>Cancelled course</b>	<b>Replacement course</b>	
Research Lab 1: Problem Definition and Design (L_AAMAARC025)	Research Skills 1: Project Design (L_BAMAARC032)	
Research Lab 2: Data Collection and Analysis (L_BAMAARC028)	Research Skills 2: Data and Analysis (L_AAMAARC031)	
Research Lab 3: Publication and Dissemination (L_AAMAARC026)	Research Skills 3: Reporting and Dissemination (L_AAMAARC032)	
Digital Practice in Archaeology (L_BAMAARC026)	Digitization of the Past and Present (L_AAMAARC028)	

Advice and approval by the Programme Committee on 5 May 2023

Approved by the Faculty Joint Assembly on 1 June 2023

Adopted by the board of the Faculty on 6 June 2023



## Appendix 1 Programme overview

# ANNUAL PLAN MASTER ARCHAEOLOGY, TRACK EUROPEAN AND MEDITERRANEAN ARCHAEOLOGY 2023-2024

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
YEAR 1	Period 1								Period 2								Period 3				Period 4						Period 5							Period 6									
	L_AAAMAARC028 [6 EC] Digitization of the Past and Present								L_BAMAARC032 [6 EC] Research Skills 1: Project Design								L_AAAMAARC031 [6 EC] Research Skills 2: Data and Analysis <i>or</i> L_AAAMAARCSTA [6 EC] Internship				L_AAAMAARC032 [6 EC] Research Skills 3: Reporting and Dissemination						L_AAAMAARCSCR [18 EC] Master Thesis Archaeology							L_AAAMAARCVE L [6 EC] * Master Fieldwork									
	L_AAAMAARC029 [6 EC] Historical Archaeology <i>or</i> L_AAAMAERF012 [6 EC] Historical Landscapes under Transformation								L_BAMAARC029 [6 EC] Human Mobilities and Migration in Europe and the Mediterranean <i>or</i> L_AAAMAARC011 [6 EC] Archaeology, Museums and the Public								HOLIDAYS				L_BAMAARC019 [6 EC] Archaeology, Heritage and Society <i>or</i> L_AAAMAARC033 [6 EC] Provenience and Provenience in Archaeology																						

\* Optional course, either extracurricular or as part of the program. Permission of the Examination board is required if it is included in the program.

GENERAL REQUIRED MODULE
  ELECTIVE
  EXAM WEEK
  HOLIDAYS
 Additional: No education in week 18

**We reserve the right to make changes to this annual plan**

# ANNUAL PLAN MASTER ARCHAEOLOGY, TRACK DIGITAL ARCHAEOLOGY AND HERITAGE 2023-2024

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
YEAR 1	Period 1								Period 2								Period 3				Period 4				Period 5						Period 6												
	L_AAAMAARC028 [6 EC] Digitization of the Past and Present								L_BAMAARC032 [6 EC] Research Skills 1: Project Design								L_AAAMAARC031 [6 EC] Research Skills 2: Data and Analysis <i>or</i> L_AAAMAARCSTA [6 EC] Internship (4DRL/external)				L_BAMAARC030 [6 EC] Digital Practice in Archaeology and Heritage				L_AAAMAARCSC [18 EC] Master Thesis Archaeology						L_AAAMAARCVE [6 EC] * Master Fieldwork												
	L_AAAMAARC029 [6 EC] Historical Archaeology <i>or</i> L_AAAMAERF012 [6 EC] Historical Landscapes under Transformation								L_AAAMAARC030 [6 EC] 3D Visualization and Virtual Reconstruction												AM_1183 [6 EC] Imaging and Assessing Landscapes (SPINlab) <i>or</i> L_AAAMAARCSTA [6 EC] Internship (4DRL/external) <i>or</i> L_AAAMAARC033 [6 EC] Provenience and Provenience in Archaeology																						

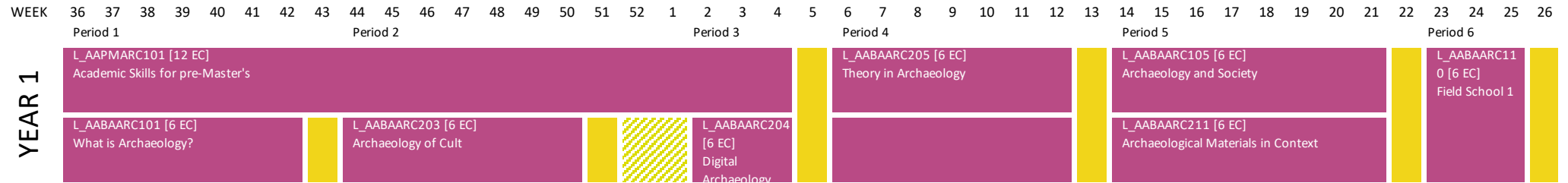
\* Optional course, either extracurricular or as part of the program. Permission of the Examination board is required if it is included in the program.

GENERAL REQUIRED MODULE
  ELECTIVE
  EXAM WEEK
  HOLIDAYS
 Additional: No education in week 18

**We reserve the right to make changes to this annual plan**

## Appendix 2 Premaster overview

# ANNUAL PLAN PREMASTER ARCHAEOLOGY 2023-2024



Uit het bovenstaande pakket wordt per student op basis van diens achtergrond een selectie gemaakt door de toelatingscommissie van de Faculteit der Geesteswetenschappen

COURSE
  EXAMINATION WEEK
  VACATION
 Additional: no education in week 18

**We reserve the right to make changes to this annual plan**

### Appendix 3 Evaluation of teaching within the Faculty of Humanities

Course and curriculum evaluations aim to improve the quality of education. The VU draws up questionnaires for this purpose with a number of key questions, which are always asked. In addition, the faculty has the option of adding its own questions to the lists.

Within the Faculty of Humanities, questionnaires are distributed digitally. In this way, the anonymity of students is guaranteed and the Plan-Do-Check-Act (PDCA) cycle - which serves educational improvement - can be run properly.

When the results of the evaluation are ready, the course coordinator is notified. The course coordinator formulates a response to the results of the evaluation and can also report to the students what they are going to change about the course for the next academic year based on the results. Students will have access to a selection of the evaluation results (provided there were at least five respondents) and the course coordinator's response.

The evaluation reports will be available no later than two weeks after the close of the feedback period for the course coordinator. The evaluation results are available to all lecturers of the course, the staff members of the program committee, the program director, and the evaluation coordinator. The program committees present an analysis of the evaluations in their annual report.

#### Courses to be evaluated

The following criteria are used to designate a module as requiring evaluation:

- Each course is evaluated (at least) once every three years, this means that one third of all courses are covered anyway. This is spread over periods and years so that not all students of one year level are asked to fill in questionnaires each time;
- all newly developed courses / new curriculum;
- courses taught by new teachers;
- all less well evaluated courses from the previous year based on criteria as defined in the Annual Evaluation Plan;
- all courses from university minors offered by faculty;
- courses addressed in the annual plan of the assessment chamber;
- courses put forward at the request of the programme committees;
- courses, with more than 8 students enrolled, that were identified as requiring evaluation in the previous year, but for which there are no evaluation results.

#### Curriculum Evaluations

The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change. The questionnaires are distributed digitally. The program director may add additional questions to this questionnaire. The period in which the questionnaire is distributed is determined in consultation with the programme director. In addition to the programme committee, the results of curriculum evaluations may be discussed with the work field advisory board.

#### Other forms of evaluation

Besides digital evaluation, there are other ways to evaluate education. The chapter on Educational Evaluations in the VU's Handbook on Educational Quality provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged within the faculty.

**National Student Survey (NSE)**

The Vrije Universiteit participates in the National Student Survey (*Nationale Studenten Enquete*), which is conducted each spring. The NSE can provide useful information about how students experience their program. The annual reports of the programmes reflect on the results of the NSE.

## Appendix 4 Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

### Section A: Faculty section

<b>2. Study programme structure</b>	
Article 2.1 Structure of academic year and units of education	7.13 paragraph 2 sub e
<b>3. Assessment and examination</b>	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
<b>4. Academic student counselling and study progress</b>	
Article 4.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 4.2 Facilities for students with a disability	7.13 paragraph 2 sub m

### Section B1: Programme specific – general provisions

<b>6. General programme information and characteristics</b>	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[option:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
<b>7. Further admission requirements</b>	
Article 7.2 Admission requirements	7.30b paragraph 1
Article 7.3 Selection criteria	7.30b paragraph 2, 5
<b>8. Interim examinations and results</b>	
Article 8.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

### Section B2: Programme specific – content of programme

<b>9. Programme objectives, tracks/specializations, exit qualifications and language</b>	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
Article 9.5 Language of instruction	9.18 ( <i>implementation expected in 2020</i> )
<b>10. Curriculum structure</b>	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory units of education	7.13 paragraph 2 sub a
[Optional] Article 10.3 Elective units of education	7.13 paragraph 2 sub a
[Optional] Article 10.4 Practical exercise	7.13 paragraph 2 sub d



Article 10.5 Participation in practical training and tutorials	7.13 paragraph 2 sub d
<b>11. Evaluation and transitional provisions</b>	
Article 11.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

## Appendix 5 Overview of advisory and approval rights OLC and FGV (English below)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 lid 2 WHW	FGV		OLC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijsseenheden				
f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid ( <i>BSA</i> )				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid ( <i>verhoogde studielast</i> )				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de				

bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt ( <i>excellentietraject <u>binnen</u> een opleiding</i> )				
x. de feitelijke vormgeving van het onderwijs				
<i>alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.</i>				

*De lettering komt overeen met de lettering van artikel 7.13 lid 2 WHW*

**Afkortingen:**

FGV: Facultaire Gezamenlijke Vergadering

OLC: Opleidingscommissie

I: Instemmingsrecht

A: Adviesrecht

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Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OLC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the workload of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated workload)				
h. the number and sequence of interim examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit interim examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for interim examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether interim examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the interim examinations				
n. the public nature of oral interim examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an interim examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an interim examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written interim examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more interim examinations to students who have previously passed interim examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain interim examinations as a condition for admission to other interim examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the interim examination in question, subject to the authority of the				

Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance;				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided.				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

Abbreviations used:

- FGV: Faculty Joint Assembly  
 OLC: Programme Committee  
 I: right of approval  
 A: right of advice

**Appendix 6 Ordinances VU CvB and Binding Guidelines (richtlijn)**

<b>Section A, article:</b>	<b>Concerns:</b>	<b>CvB ordinance / guideline</b>
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniform year calendar VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (period 2016-2025)
2.1.3, 2.1.4	Units of education	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.1	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 working days (2) Theses 20 working days	(1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05- 2012
3.5.1	Two possibilities to take examinations per year	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.5.2	Retake: most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02- 2014
3.5.4	One-time extra resit in relation to examination requirement	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24- 02-2014.
<b>Section B1, article:</b>	<b>Concerns:</b>	<b>CvB ordinance / guideline</b>
7.2	Admission criteria; at least WO Bachelor's degree	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
7.3	Selection criteria; type of criteria	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
<b>Section B1, article:</b>	<b>Concerns:</b>	<b>CvB ordinance / guideline</b>
10.1	Composition programme	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
10.2	Categorization of units	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017

## Appendix 7 Implementation act WHW

Article 2.1 of the Higher Education and Research (Implementation) Act

Entered into force on 1 June 2018

*(English below)*

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
  1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
  2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.
- f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,
- g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.
- h. andere in de onderwijs- en examenregeling, bedoeld in artikel 7.13 van de wet, op grond van artikel 7.13, tweede lid, onderdeel f, van de wet, vast te leggen persoonlijke omstandigheden,
- i. andere dan in de onderdelen a tot en met h bedoelde persoonlijke omstandigheden die, indien zij door het instellingsbestuur niet in de beoordeling zouden worden betrokken, zouden leiden tot een onbillijkheid van overwegende aard.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

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1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
2. universities of applied sciences: the participation council, district council, student committee or Programme Committee.

f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,

g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.

h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,

i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.