

Engaged Learning Catalogue

Discover the impact: Selection of CSL-integrated courses from the past

- Learn more about CSL and check out our Toolbox at [VU.nl](https://vu.nl)
- Questions? Contact us at csl@vu.nl



Beta Faculteit
Faculty of Science

Gedrag, omgeving en gezondheid

Level of CSL: 2

Case Based CSL

Level	Students	Amount	Code	Coordinator	Timing	CSL theme
3 rd year bachelor	Health & Life Sciences	+30	AB_1292	Bep Schrammeijer	P1	Sustainability



VOEDSELPARK AMSTERDAM

Description of Course

Students explore the interplay of behavior, environment, and public health, emphasizing socio-economic disparities and the food system. Partnering with Voedselpark Amsterdam, they investigate Lutkemeerpolder's conservation against municipal development plans, employing mixed-methods research to provide recommendations for Voedselpark.

Description of CSL project

Throughout the course, students embarked on two field visits: one involved a reflective walk from Nieuw-West to Lutkemeerpolder, while the other was a full-day excursion. They explored Voedselpark, observed Nieuw-West, and contributed to a community lunch, gathering data for their final presentations and the factsheet they made for the partner.

Project details

Partner	Voedselpark Amsterdam
Research question(s)	How can spatial choices in the Lutkemeerpolder contribute to the behavior and health of residents of Amsterdam Nieuw-West?
Deliverable(s)	Determined in collaboration with partners. <ul style="list-style-type: none"> - Factsheet with recommendations for partner. - Presentation to partner

Policy, Politics & Participation



Level of CSL: 2	Level	Students	Amount	Code	Coordinator	Timing	CSL theme
Case Based CSL	1 st & 2 nd year master	MPA	+40		Anne Loeber	P2	Variable

Description of Course

In this course, students tackle diverse societal challenges from various fields, emphasizing transdisciplinary research skills. The focus is on complex issues and their solutions, exploring the dynamics between power and knowledge. It questions whose expertise should influence decision-making: academics or those directly involved?

Description of CSL project

Every year, there are multiple partners. We will highlight one of them: PreZero. VU and PreZero collaborate to achieve zero waste by 2030. VU aims for a 10% reduction in waste per employee/student. Students explore circular strategies like "refuse, rethink, and reduce" to achieve this. Results inform the Zero Waste roadmap, guiding steps towards the ambitious goal. The results will be taken into the Zero Waste roadmap of PreZero and VU, the living strategic document.

Project details

Partner	PreZero Coverage of Complementary Care Domino Fermented Foods Ijsselmeer Mental Health Conference
Research question(s)	How to reduce waste at the VU: specifically making use of circular r-strategies: refuse, rethink, and reduce
Deliverable(s)	Presentation Policy advice report

Faculteit der Gedrags- en Bewegingswetenschappen
Faculty of Behavioural and Movement Sciences

Rehabilitation

Level of CSL: 1	Level	Students	Amount	Code	Coordinator	Timing	CSL theme
Low key CSL	3 rd year bachelor	Movement Sciences Minor: Sport, Beweging & Gezondheid	50 – 70		Thomas Janssen	P1	N/A



Description of Course

A medical, social, occupational, and educational approach to rehabilitation. Learning how to aid people to integrate optimally into society again.

This course delves into rehabilitation for conditions like spinal cord injuries and amputations, covering topics such as employment impact, assistive devices, sports, wheelchair mobility, and kinesiologists' potential role.

Description of CSL project

Students receive presentations and workshops from healthcare professionals, including a rehabilitation doctor, physiotherapist, occupational therapist, and more.

Students follow multiple workshops, such as the mobility workshop. In this workshop, students use mobility aids (e.g., wheelchair, handbike, scooter) to experience dependency in the city.

Project details	
Partner	Reade, Centrum voor Revalidatie en Reumatologie
Research question(s)	N/A
Deliverable(s)	N/A

Faculteit der Geesteswetenschappen
Faculty of Humanities

Media use in organizational contexts

Level of CSL: 2

Case based
CSL

Level	Students	No. of students	Course Code	Course coordinator	Timing and EC's	CSL theme
1st year Bachelor	Communication and information studies	+20	L_AABACIW 113	Nanon Labrie	Period 5 + 6	Inclusive cities



Description of Course

The purpose of the Media use in organizational contexts course is for students to investigate different modes of communication organizations use to communicate internally and externally. Students will get an assignment from a societal partner regarding improvement of either their internal or external communication. The students will make use of ethnographic research methods (such as interviews and focus groups) to do so.



Description of CSL project

In this course students will work together with Gemeente Amsterdam and Vervoerregio Amsterdam to answer different questions regarding communication with stakeholders involved in projects of Gemeente Amsterdam/Vervoerregio Amsterdam. One group of students will work with different coaching projects (such as OV-coach, energiecoach). One group of students will work on communication questions surrounding a serious game to improve awareness of mental and physical diversity.

✗ Gemeente
✗ Amsterdam
✗



Project details

Partner	Gemeente Amsterdam, Vervoerregio Amsterdam
Research question(s)	N/A
Deliverable(s)	To be determined in collaboration with Gemeente Amsterdam/Vervoerregio Amsterdam.

Faculteit der Sociale Wetenschappen
Social Sciences

Project 4: Consultancy

Level of CSL: 2	Level	Students	No. of students	Course Code	Course coordinator	Timing	CSL theme
Case based CSL	2 nd year bachelor	Sociology	40	S_P4C	Sacha van Leeuwen	Period 4-6	Inclusive cities



Description of Course

The purpose of Project 4: Consultancy is to practice being a professional consultant. There are many organizations that seek help in this process in the form of consulting. During this course, students learn to use their sociological knowledge and skills to carry out a consulting assignment on a social issue.

Description of CSL project

In Project 4, you will use the sociological knowledge and qualitative methodological skills you acquire to advise an organization regarding a concrete social issue, designing an intervention. Exactly what kind of intervention (for example, a survey, a workshop or a toolbox) you will determine together with the client and those involved.

We work here with a large pool of potential clients, who have questions that fit the themes: diversity, inequality and communication & technology.

Project details

Partners	Previous partners include: IJsselmeervereniging, UUV Kenniscentrum Gemengde Scholen, Inholland Lectoraat, Diversiteitsvraagstukken, AMS Institute, Centrum voor Cliëntervaringen
Research question(s)	N/A
Deliverable(s)	Advisory report

Faculteit Religie en Theologie
Faculty of Religion and Theology

Religion & Sustainable Development

Level of CSL: 2	Level	Students	Amount	Code	Coordinator	Timing	CSL theme
Case based CSL	3 rd year bachelor	Beliefs and practices		G_BATR SAL038	Jan Jorrit Hasselaar	P2	Sustainability



Description of Course

This course introduces the topic of religion and sustainable development. This course explores this kind of interactions between religion and the sustainable development goals. In many of these challenges religion plays, or can play, a significant role, e.g. health care in Africa, the worldviews people live by or concepts of hope thematized in religious traditions. Special attention is given to religion and planet.

Description of CSL project

The water board, and therefore the capital, is under constant pressure from challenges in the field of water and climate change. This can easily lead to pessimism. Students in this course were tasked to write 'letters of hope' addressed to the Major Femke Halsema and Dijkgraaf Sylvester. The project will continue next year, in which the new students will write, as societal deliverable of their academic work, letters for '750 years of Amsterdam' and '500 years of the Amstelland Water Board'.

Project details

Partner	Waternet
Research question(s)	N/A
Outcome(s)	Letters of hope
Deliverable(s)	Academic papers / reports and additional assignments, depending on the partner

School of Business and Economics

Management of Sustainable Innovations

Level of CSL: 2

Case based CSL

Level	Students	Amount	Code	Coordinator	Timing	CSL theme
Masters	SBE - Minor: Sustainability	50 - 70		Amanda Porter	P2	Sustainability



Description of Course

Innovation and collaboration amongst diverse stakeholders are key to provide solutions for sustainable challenges. However, implementing a sustainable process or product is extremely difficult as it breaks with existing institutions and sunk investments. In this course you will apply theories on shared value, digital innovation, and stakeholder collaboration to examine contemporary cases and learn how to organize for sustainable innovation.

Description of CSL project

Students receive presentations from different societal commissioners which pose questions to students, e.g. the municipality of Amsterdam and Local2Local. Based on these questions, students conduct interviews and surveys with these stakeholders and other actors, to investigate the issue and identify barriers, potential actions, and insights to solving the questions posed.



× Gemeente Amsterdam

DUURZAAM
IN DE PIJP

local2local

Project details

Partner	Municipality of Amsterdam, Local2Local, Duurzaam de Pijp
Research question(s)	<i>Two examples:</i> How can the student-driven restaurant serve as a jumping off point to explore issues around financing in the food system? How can digital infrastructures and platform economies contribute to the commons in Amsterdam?
Deliverable(s)	Advisory report

Inerdisciplinary
University-wide

iCSL 1

Level of CSL: 3
Fully integrated CSL

Level	Students	Amount	Coordinator	Timing	CSL theme
Master	Interdisciplinary	+ - 25	Eduardo Muniz Pereira Urias	P2	All



Description of Course

"In the 21st century, we confront complex societal challenges like climate change, pollution, and inequality. These 'wicked' problems demand interdisciplinary solutions, involving diverse actors. This course equips students with the skills to analyze and define such challenges, culminating in a public event where stakeholders collaborate for inclusive problem-solving." Partners and questions change every year.

Description of CSL project

In this dynamic course, students across multiple different disciplines collaborated with the Oba, engaging visitors to delve into urban challenges such as health and sustainability. Teaming up with Street Art Museum Amsterdam, they created pieces of art that function as a tool to facilitate discussion. The art showcased both the impact of creativity in urban shifts and the diverse perspectives driving change.

Project details	
Partner	Obenbare Bibliotheek Amsterdam (ObA), SAMA, Street Art Museum Amsterdam
Research question(s)	N/A
Deliverable(s)	Defined problem statement for students to pick up in iCSL2, and the artworks they made in collaboration with the partners

Minor Global Health

Level of CSL: 3

Fully integrated CSL

Level	Students	Amount	Coordinator	Timing	CSL theme
Minor	Interdisciplinary	+ - 30	Sarju Sing Rai	P1, P2, P3	N/A



Description of Course

The minor program fosters interdisciplinary collaboration among students to address genuine health challenges sustainably. It integrates transdisciplinary projects, workshops, and skill development sessions to effectively tackle complex global health issues while promoting ethical and socially responsible solutions. More information can be found here: <https://vu.nl/en/education/minor/global-health>

Description of CSL project

Projects are structured to include three phases:

1. Engage: learners formulate a concrete and actionable challenge.
2. Investigate: learners dive deeper into the challenge and gain knowledge to develop a foundation for possible solutions.
3. Act: Evidence-based solutions are developed, implemented (if possible) and evaluated.

Goals and expectations are set in close collaboration between students and societal partners.

Project details

Partner	Previous partners include: StudyTrust South Africa, Amsterdam City Rights Group, MCNV, Hindoestaans & Queer, De Regenbooggroep, Municipality of Amsterdam, Oosterwold residents, VoorUit.
Research question(s)	Examples: "How do the socio-economic factors of gender roles and income affect food security in rural communities in the Phu Yen province in Vietnam?", "How does governmental (mis)trust influence vaccine hesitancy among parents in Amsterdam Nieuw-West and what are the needs of these parents concerning trust in the government?"
Outcome(s)	N/A
Deliverable(s)	Determined in collaboration with partners. Ranging from advisory reports to instruction videos or even whole apps. Available on openresearch.amsterdam : The Transdisciplinary Global Health Challenge 2022