



## Your Chance to Comment

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This year, ARRT’s Board of Trustees has recommended restructuring our [governing documents](#). We’ve created two new governing documents along with some supporting documents.

Our goal is to make it easier to find information pertinent to certification and registration by decreasing duplicated information. Currently similar information appears in more than one governing document.

Because the documents apply to all Registered Technologists (R.T.s), it’s important for you to review the changes and let us know what you think.

First, review the proposals in this document. Then complete [this survey](#). **NOTE: the survey doesn’t include explanations for the changes.**

Comments are due May 3, 2021.

### [ARRT Rules and Regulations](#)

The *ARRT Rules and Regulations* will remain the document that addresses and authorizes our high-level policies for obtaining and maintaining ARRT credentials. Specific requirements will appear in the other governing documents and supporting materials.

Throughout the document, we made some minor language changes (they’re highlighted in the document linked to the subhead of this section). We also changed the names of documents to match their new titles.

Proposed Change	How It Affects You	Why the Change?
<i>Section 1.01</i>		



<p>Add the sentence in red, concerning requirements for certification and registration:</p> <p><b>The requirements include, but are not necessarily limited to, requirements for ethics, education, and examination.</b></p>	<p>At present, this doesn't affect anyone, including R.T.s or Registered Radiologist Assistants (R.R.A.s).</p>	<p>This change is intended to emphasize the three categories of requirements for obtaining an ARRT credential (education, ethics, and exam). The <i>ARRT Rules and Regulations</i> covers high-level policies for each type of requirement. Below, we propose separate governing documents for each category.</p>
<p><i>Throughout the Document</i></p> <p>Delete the wording in red and subsequent related wording (as shown in the document linked to the subhead of this section):</p> <p><del>For those completing a program before 2013, eligibility to participate in the certification examination must be established within five years of completing the professional component of the program.</del></p>	<p>Because more than five years have elapsed since 2013, this wording no longer affects any R.T.s or R.R.A.s.</p>	<p>We are deleting outdated information from our governing documents. Doing so will make the documents easier to understand.</p>
<p><i>Section 2.03 O; Radiologist Assistant</i></p>	<p>If you plan to pursue an</p>	



<p>Add the wording in red: <b>Candidates graduating on or after January 1, 2024 must have earned a master's or doctoral degree from an institution accredited by a mechanism acceptable to the ARRT. The degree does not need to be in radiologic sciences. The degree may be earned before entering a professional educational program or after graduating from the program, or may be awarded upon completion of the program, but must be awarded prior to being granted eligibility to sit for the ARRT examination.</b></p>	<p>R.R.A. credential and you will graduate after Jan. 1, 2024, you'll need to earn a master's or doctoral degree before you can sit for the ARRT examination.</p>	<p><b>In 2019, the Radiologist Assistant Education Council requested we consider raising the degree requirement for a radiologist assistant from a bachelor's degree to a master's or doctoral degree. After consideration, we agreed that a graduate degree should be required because:</b></p> <ul style="list-style-type: none"><li>• <b>Educators in radiologist assistant programs say that many of their students need additional education in the written and oral communication, research, and critical thinking skills needed to perform the radiologist assistant's role.</b></li><li>• <b>Students in radiologist assistant programs need the advanced learning, communication, and critical thinking skills consistent with the skills provided in a graduate-level education program.</b></li><li>• <b>Other nonphysician, advanced-practice providers (such as nurse practitioners, anesthesiologist assistants, and physician assistants) require graduate degrees.</b></li><li>• <b>Universities, radiology practices, credentialing</b></li></ul>
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		<b>committees and boards, Medicare representatives, and legislators have questioned why a graduate degree isn't required for a profession requesting advanced-practice status. Not requiring a master's degree or higher may hinder recognition of radiologist assistants as advanced-practice professionals.</b>
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**[ARRT Education Requirements for Obtaining and Maintaining Certification and Registration](#)**

This new governing document compiles ARRT policies related to obtaining and maintaining an ARRT credential. We'll address our ethics requirements and examination requirements in separate governing documents.

This new document includes links to other areas of our website, including two new supporting documents:

- [Stakeholder Document](#): intended to share ARRT educational policies and processes with continuing education (CE) sponsors, CE approvers, and other external audiences
- [CE Approvers, CE Trackers, and CE Transferors: General Information, Instructions and Forms for ARRT Recognition](#): intended for organizations that help R.T.s meet ARRT's education requirements

We aren't asking you to comment on the supporting documents. They exist to clarify information in the governing documents.

Because *ARRT Education Requirements for Obtaining and Maintaining Certification and Registration* is a new document, you'll find a few questions about the overall document on our survey. We also made the specific changes outlined below. If you'd like to compare the new



document to our 2020 Continuing Education Requirements document, [review this cross-reference chart](#).

Proposed Change	How It Affects You	Why the Change?
<p><i>All of ARRT Education Requirements for Obtaining and Maintaining Certification and Registration</i></p> <p>Review the document for clarity.</p>	<p>Let us know how well you understand these sections:</p> <ul style="list-style-type: none"> <li>• Obtaining ARRT Certification and Registration</li> <li>• Maintaining ARRT Certification and Registration</li> <li>• Continuing Qualifications Requirements (CQR)</li> <li>• Continuing Education</li> </ul>	<p>Our goal is to make our policies and procedures easier to understand by simplifying policies and language throughout the document.</p>
<p><i>All of ARRT Education Requirements for Obtaining and Maintaining Certification and Registration</i></p> <p>Review the document and its links.</p>	<p>Let us know how likely you are to click on the links to these documents, which we've included within <i>ARRT Education Requirements for Obtaining and Maintaining Certification and Registration</i>:</p>	<p>Our goal is to use links to direct you to additional information. That helps make the <i>ARRT Education Requirements for Obtaining and Maintaining Certification and Registration</i> more concise and easier to read.</p>



	<ul style="list-style-type: none"><li>• <i>ARRT Rules and Regulations</i></li><li>• <i>ARRT Stakeholder Document</i></li><li>• <i>ARRT CE Approvers, CE Trackers, and CE Transferors: General Information, Instructions, and Forms for ARRT Recognition</i></li><li>• <i>ARRT Radiologist Assistant Educational Program Recognition: General Information, Instructions, and Application Materials</i></li></ul>	
<p><i>Section 2.5.1: CE Activities with a Psychomotor Component (“Hands On”)</i></p> <p>New wording is as follows:</p> <p><a href="#">See more information on documentation (Section 3.15) for CE Activities with a Psychomotor Component (“Hands On”).</a></p>	<p>If you participate in a CE activity with a psychomotor (hands-on) component, the CE Sponsor will have to identify a maximum number of participants. All participants must have the chance to perform the hands-on component of the training.</p>	<p>In the past, CE Sponsors didn’t have to determine how much time it took for each participant to demonstrate skill development during a CE activity. As a result, there might not have been enough time for all participants to take part in hands-on components of training. Therefore, not all participants derived the</p>



		<p>same benefit from a CE activity.</p> <p>We made this change to make it clear that ARRT places the same value on competency (hands-on) learning as we do on didactic (classroom) learning.</p>
<p><i>Section 4.3.2, Partial CE Credit</i></p> <p>New wording is as follows:</p> <p>No partial credit is to be awarded to individuals who do not attend a CE activity for the entire length of time for which it was approved. <a href="#">See more information on partial CE credit (Section 3.9).</a></p>	<p>If you attend a CE activity at which attendance, rather than a test afterward, verifies that you completed the activity, you'll receive credit only if you attend <b>all</b> of the activity. You'll still get credit if the <b>entire</b> content is delivered in less than the time for which the activity was initially approved. If you miss part of the activity, however, you'll receive no credit. In such instances, CE Sponsors must not give you a certificate of participation or any documentation stating you completed the activity.</p>	<p>CE Approvers base CE credits on the content the activity will provide. If you miss part of a CE activity, you don't have the opportunity to learn all of the activity's content.</p>
<p><i>Section 4.11: Authorship Credit for Peer-Reviewed (Scholarly, Refereed) Journal Articles</i></p> <p>New wording is as follows:</p>	<p>You can only earn CE credit for writing and publishing an article if you meet all the</p>	<p>Last year, we proposed eliminating CE credits for authorship. After reviewing</p>



<p>A peer-reviewed journal article is one in which the content is written by experts in a particular field of study—generally for the purpose of sharing original research or analyzing others’ findings. Peer-reviewed work will thoroughly cite all source materials used and must be subject to “peer review” prior to publication.</p> <p>To receive Category A CE credit for authoring a peer-reviewed journal article complete the following:</p> <ul style="list-style-type: none"> <li>- Have the peer-reviewed journal article you authored published in a journal listed in MEDLINE® or the ARRT-accepted journal list located on the ARRT website.</li> <li>- Submit a request for approval to an ARRT CE Approver (i.e., RCEEM, RCEEM+, SLA) using the CE Approver’s process which will include at minimum the following information:             <ul style="list-style-type: none"> <li>○ Author’s name(s)</li> <li>○ Title of the peer-reviewed journal article</li> <li>○ Date of publication</li> </ul> </li> </ul>	<p>requirements in the column at left.</p>	<p>public comments, ARRT’s Board of Trustees determined there was merit in accepting CE credit awarded for:</p> <ul style="list-style-type: none"> <li>• Articles written by experts in a particular field of study</li> <li>• That are peer reviewed</li> <li>• And that are published in a referred journal.</li> </ul> <p>The new policy clearly outlines the steps necessary for R.T.s to earn CE credits for authorship.</p>
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<ul style="list-style-type: none"><li>○ Copy of publication or link to electronic publication for review in a journal listed in MEDLINE® or the ARRT-accepted journal list located on the ARRT website</li> <li>- Receive a unique reference number from the CE Approver specifically for authorship of a peer-reviewed journal that will be used to report the Category A CE credits earned to ARRT.</li> <li>- Report the Category A credits earned to ARRT to comply with the biennial CE requirements. (NOTE: Category A CE credits earned for authorship may not be used to comply with ARRT education requirements that require a credit distribution and are linked to the content outlines (i.e., Structured Education, CQR)).</li></ul> <p>Peer-reviewed journal articles that meet all required criteria will be awarded Category A CE credits as follows:</p>		
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<ul style="list-style-type: none"> <li>- 4 Category A CE credits for an article with a single author listed</li> <li>- 2 Category A CE credits for an article with more than one author listed (each author listed is eligible to receive 2 Category A CE credits for the same article)</li> </ul> <p>A list of ARRT-accepted journals is located on the ARRT website. (Note: ARRT-accepted journal list will be added to ARRT website following adoption of this document by the ARRT Board of Trustees.)</p>		
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**[ARRT Examination Requirements for Obtaining Certification and Registration](#)**

This new governing document compiles ARRT policies related to examination requirements for obtaining and maintaining an ARRT credential. We'll address our ethics requirements and education requirements in separate governing documents.

Because *ARRT Examination Requirements for Obtaining Certification and Registration* is a new document, you'll find a few questions about the overall document on our survey.

Proposed Change	How It Affects You	Why the Change?
<p><i>All of ARRT Examination Requirements for Obtaining Certification and Registration</i></p>		



<p>Review the document for clarity.</p>	<p>Let us know how well you understand these sections:</p> <ul style="list-style-type: none"> <li>• Examination Development</li> <li>• Examination Administration</li> <li>• Re-examination</li> <li>• Scoring and Reporting</li> <li>• State Licensing</li> </ul>	<p>Our goal is to make our policies and procedures easier to understand by simplifying policies and language throughout the document.</p>
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[ARRT Standards of Ethics](#)

Because the *ARRT Standards of Ethics* applies only to R.T.s, R.R.A.s, and candidates for those credentials, we changed references from “radiologic technologist” to “Registered Technologist.” Not all radiologic technologists are R.T.s or candidates for ARRT credentials.

Proposed Change	How It Affects You	Why the Change?
<p><i>Preamble</i></p> <p>Add the wording in red (full sentence shown in the document linked to the subhead of this section):</p> <p>The <i>ARRT Standards of Ethics</i> . . . shall apply solely to persons . . . <b>including persons who submit an Ethics Review Preapplication.</b></p>	<p>This change doesn’t directly affect R.T.s or R.R.A.s. The <i>ARRT Standards of Ethics</i> already applies to them.</p>	<p>This wording clarifies that the <i>ARRT Standards of Ethics</i> apply to people submitting an Ethics Review Preapplication before they apply for ARRT certification and registration (in addition to R.T.s, R.R.A.s, and candidates applying for certification and registration with ARRT).</p>



<p><i>Rules of Ethics, 6 ii:</i></p> <p>Add the wording in red (full sentence shown in the document linked to the subhead of this section):</p> <p>. . . failing to cooperate with any investigation by ARRT in full or in part</p>	<p>If ARRT ever investigates you, you must cooperate fully. That includes signing an authorization, waiver and release of records and providing all requested information.</p>	<p>This wording clarifies that partial cooperation in an ethics investigation isn't sufficient.</p>
<p><i>Rules of Ethics, Improper Management of Patient Records, 15</i></p> <p>Add the wording in red (full sentence shown in the document linked to the subhead of this section):</p> <p>. . . false, deceptive or misleading entry in any patient record and/or any quality control record.</p>	<p>You will violate our Rules of Ethics if you make false, deceptive, or misleading entries in any quality control record.</p>	<p>This wording clarifies that quality control records also fall under improper management of records.</p>
<p><i>Administrative Procedures, Hearings</i></p> <p>Add and delete the wording as shown in red (full sentence shown in the document linked to the subhead of this section):</p> <p>The hearing is conducted by the Ethics Committee . . . other than any members of the Ethics Committee who</p>	<p>If you take part in an ethics hearing, any Ethics Committee member whose personal knowledge of the parties, or whose bias in favor of or against a party that would prevent the committee member from making an unbiased decision, will be disqualified.</p>	<p>This change clarifies that anyone who might not be objective or unbiased will not serve as part of the ARRT Ethics Committee at an ethics hearing.</p> <p>In addition, we didn't want a disqualification to be based on a geographic location.</p>



<p><del>believe for any reason that they would be unable to render an objective and unbiased decision. whose professional activities are conducted at a location in the approximate area of the Certificate Holder or Candidate in question.</del></p>		<p>Instead, it should depend on the member’s ability to be objective and unbiased.</p>
<p><i>Administrative Procedures, Hearings; Two Instances</i></p> <p>Add and delete the wording as shown in red (full sentence shown in the document linked to the subhead of this section):</p> <p>The Ethics Committee shall assess the evidence presented at the hearing, <del>or</del> <del>continue the matter and request the Certificate Holder or Candidate provide additional evidentiary information and</del> <del>prior to</del> <del>make</del> <del>making</del> its decision <del>accordingly</del>, and shall <del>subsequently</del> prepare written findings of fact . . . .</p>	<p>If you take part in an ethics hearing, you should know that the Ethics Committee has the option of continuing a matter for additional information.</p>	<p>Because the Administrative Procedures didn’t specify this option in the past, it may inadvertently imply that the Ethics Committee is prohibited from requesting additional information and that it must decide a hearing based solely on information presented there.</p>

Thanks for reviewing! Now you’re ready to comment using our [survey](#).