**2024 Governance Camp: Powered by Student Voice | Feb. 28-March 2 | Galveston  
Application for Student Voice Sessions**

The **2024 Governance Camp: Powered by Student Voice** is an inclusive opportunity for experts in education to engage in unique formal and informal learning experiences with TASB members.

**SESSION REQUIREMENTS –** Before filling out the submission form, please reference the [Camp Education Proposals Guide.](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.tasb.org%2Fservices%2Fboard-development-services%2Fevents%2Fgovernance-camp%2Fdocuments-and-images%2Fcamp-education-proposals-guide.pdf&data=05%7C01%7CKathy.Dundee%40tasb.org%7C3960ef99e003492af7eb08dbd979b03b%7C77d7a4cfdca34780b9af2dbe0d482a88%7C0%7C0%7C638342888889762763%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=RRqTT17gyrn2nL%2FjEPnkRlR32fdhnhsSaJQMTadCB%2FE%3D&reserved=0)

* Deadline to submit completed application: **Saturday, January 13, 2024.**
* Only applications that are completed in full and ***sent as an e-mail attachment*** to [**Kathy.Dundee@tasb.org**](mailto:Kathy.Dundee@tasb.org) will be accepted. **(SAVE AS .doc/.docs file *NO PDFs or Google docs, please!)***
* Any student under the age of 18, must also submit a [**parental permission form**](https://www.tasb.org/services/board-development-services/events/governance-camp/documents-and-images/talent-release-for-minors.pdf), due **Weds., February 17, 2024.**
* Acceptance of this application does not guarantee selection. Notification of acceptance will be sent in late January/early February.
* Breakout Sessions must be designed for ***one full hour*** of content. If you don’t have a full sixty minutes of content, think about submitting the activity as a Students Inspired demonstration and Q&A.

**PRIMARY POINT OF CONTACT (POC)** is the person submitting the proposal and should be the District Staff or Sponsor of the student group. All communication will go to the POC including notifications and deadlines, and it is the responsibility of the POC to share information as needed with student groups.

**First Name**:       **Last Name**:       **Position Title**:

(*Principal, teacher, etc.)*

**School District** *(Do not abbreviate. This is how will be listed in program.)*:

Are there additional staff chaperones helping with this session?  No  Yes

**COPRESENTER INFORMATION**

**Note:** Sessions perceived by attendees as commercially biased in content are unacceptable. Any session that is not educational in nature, neutral and unbiased, and free of commercial motive/intent will not be accepted. *No Vendors!*

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|  | **First and Last Name** | **Staff**  **(Add position title)** |
| **Chaperone 2** |  |  |
| **Chaperone 3** |  |  |

The student presenter names will not appear in the program. Students will create their own name badges onsite. TASB will send instructions on how to register the district staff and students as we get closer to the event.

**SESSION DETAILS**

*The primary audience is school board members;* please plan appropriate session content.

**Content:** Include all relevant information about the initiative or program (history, cost, and data/outcomes). If possible, please provides attendees with a specific takeaway they can share with their districts. *For example: Does the initiative/program improve student learning outcomes? Does it make a school safer? Does in promote inclusivity for all students? Does it allow or encourage student's voice?*

**Presenters:** Student presenters should be comfortable with public speaking and guiding hands-on activities with adults. As part of the student voice strand, we welcome and encourage the involvement of students in the presentation. Please be mindful of the skill and maturity level of the students involved. Experience suggests that middle and high school-aged students are usually well-equipped. Fourth and fifth-grade students may participate as support in staff-led presentations. The conference would be unsuitable for students younger than fourth grade**.**

**Schedule**: ***All Student Voice sessions will be scheduled on Friday****.* Please contact Kathy Dundee directly if you prefer morning or afternoon. We will do our best to honor your request, but space and session times are limited.

**Students and their chaperones are considered registered attendees at the event. Breakfast and lunch on Friday are included with registration. Students are also permitted and encouraged to attend breakout sessions on Friday. Detailed information will be provided if selected to participate.**

**Session Title and Description**: (75*-word maximum; use complete sentences*.) See Content section above to assist you in writing the descriptor. SESSION MUST BE 60 MINUTES IN LENGTH. DO NOT ALLOW FOR MORE THAN 5+ MINUTES FOR Q&A. Don’t hesitate to email [kathy.dundee@tasb.org](mailto:kathy.dundee@tasb.org) if you have questions about content.

Questions? Contact Kathy Dundee at [**kathy.dundee@tasb.org**](mailto:kathy.dundee@tasb.org) or 512.505.2462.

*By submitting your application, you represent that you (or your company) are fully authorized to use all content that you present or make available to attendees. You represent that, to the best of your knowledge, your presentation does not violate any proprietary or personal rights of others (including any copyright, trademark, or privacy rights.) and contains nothing defamatory or otherwise unlawful. You understand that TASB will not defend or indemnify you against any claims made by others that arise from your presentation. You grant TASB permission to use your name, likeness, photograph, and biographical data in connection with the use and promotion of the program. If you grant TASB permission to publish your content, your content may be published in full in print or electronic medium up to a year after your presentation. Finally, you represent that you are authorized to bind the organization you represent, if applicable.*

