

Section 504: Considerations from the field

March 28, 2024

Panelists

Chelsey Ellison, Jarrell ISD

Deanna Moore, Giddings ISD

Sandra Thomas, Katy ISD

Moderator

Denise Carter, TASB Student Solutions



Student Solutions

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.

© 2023 TASB, Inc. All rights reserved.

STUDENT SOLUTIONS SERVICES

➤ Workload Staffing Analysis

- Special Education

➤ Program Review

- Special Education
- Section 504
- Emergent Bilingual
- Gifted and Talented

➤ Capacity Building

- Professional Development
- Executive Coaching

Contact TASB Student Solutions for more information on these services or other needs.

StudentSolutions@tasb.org



STUDENT SOLUTIONS MEMBERSHIP

➤ Membership Includes

- Operating Procedures
 - Special Education
 - Section 504
 - Emergent Bilingual
 - Dispute Resolution
 - Cameras in the Classroom
 - Gifted and Talented
- Trainings
- Resources

➤ Annual Renewal

- September 1 through August 31

➤ Cost

- \$950/single district
- \$700/member district of SSA (if each member joins)
- \$700/ESC district (when ESC pays for all districts in region)



← Scan the code for more information

How to communicate with us during the webinar today:

Chat feature: Use this section to ask questions that you have, both technical and content-related. At the end of the presentation, time permitting, the presenters will respond to questions.

SBEC Certificate: At the end of the presentation the certificate will be posted in chat.



Deanna Moore – Giddings ISD



Deanna Moore began her career in education in 1996 and served in a variety of roles in school settings, including Elementary and Intermediate School Teacher, Educational Diagnostician, Special Education Coordinator, and Director of Special Education. Deanna is currently working for Giddings ISD as the Director of Special Education and 504 Coordinator.

Deanna resides in Bastrop, where she lives with her husband Jason and cocker spaniel Roscoe. Outside of work, she loves reading, going on cruises, kayaking, and spending time with her family and friends.

Sandra Thomas – Katy ISD



Sandra Thomas has worked in Katy ISD for twenty-five years in a number of different roles. She has been a general education teacher, instructional coach, assistant principal and currently serves as the District Section 504 Administrator. Regardless of the role she has held, Sandra's focus has been working with staff and parents on ensuring that students' needs are met in the classroom and on campus.

Denise Carter – TASB Student Solutions



Denise Carter began her career in education in 1991 and served in a variety of roles in school settings, including Elementary Principal and Director of Special Education. Additionally, she has been both a general and special education teacher and a behavior specialist. Denise understands the unique challenges that all levels of personnel in schools face when determining how to best meet the needs of students with disabilities. She joined TASB in 2019 and enjoys using her experience to help districts across the state establish processes and find solutions that help staff spend more time focusing on students.

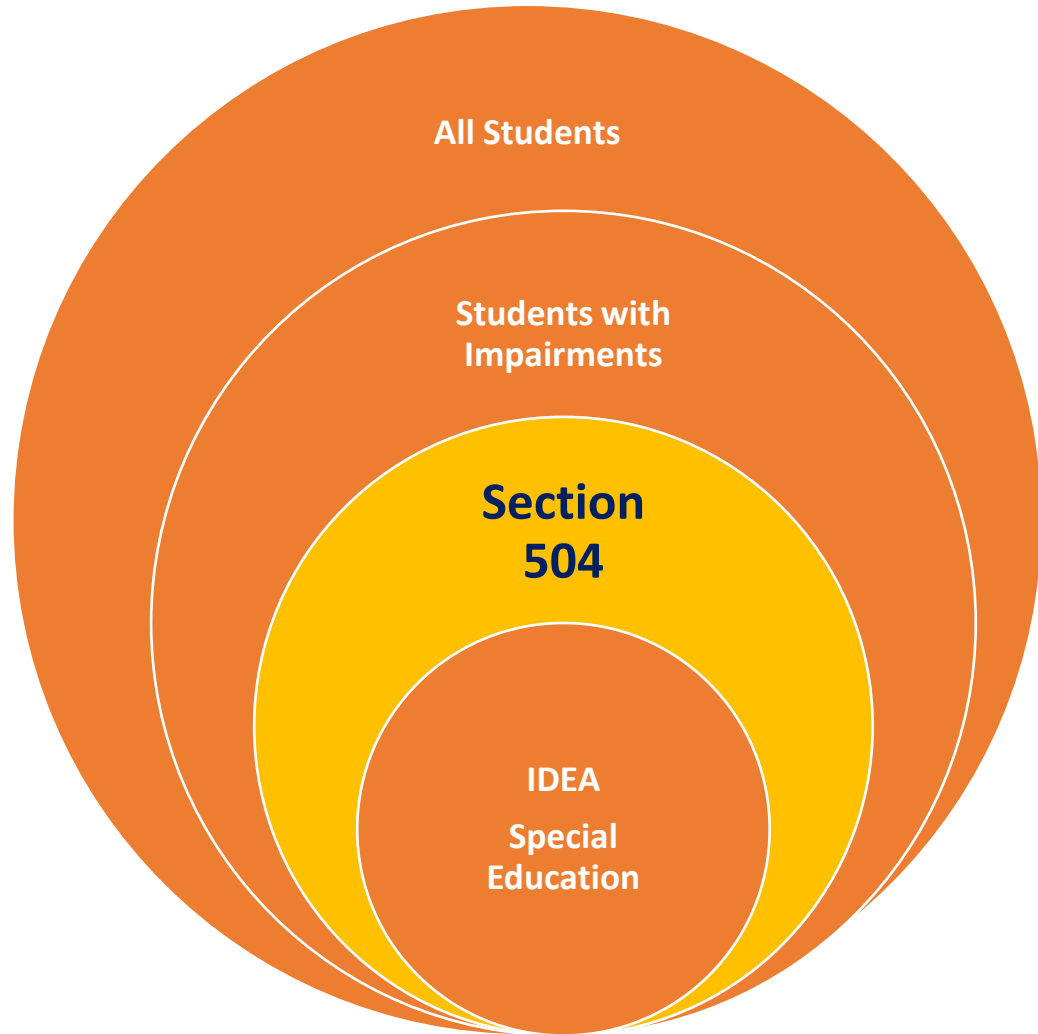
AGENDA



- Panelist Introductions
- What is Section 504?
- Panel Discussion
- Questions

What is Section 504?





- **Section 504 of the Rehabilitation Act of 1973**
 - Prohibits discrimination based on disability
 - Complaints through Office of Civil Rights
- **Protected Students**
 - Physical or mental impairment that substantially limits one or more major life activity; OR
 - Record of such an impairment; OR
 - Regarded as having such an impairment
- **LEA Responsibilities**
 - FAPE
 - Notice of non-discrimination
 - Compliance
 - Section 504 Coordinator

Panelist Introductions



What is your role?

I'll add your picture above your title and give you time to tell basic info about your district/role

Section 504 Administrator

Special Education Director

Assistant Principal



Panel Discussion



Basic Considerations

- How do you determine the need for Section 504 supports?
- What is your approach to Section 504 meetings?
- What types of training do you recommend?
- Do you use an electronic or paper management system?

Dyslexia

- Where is your district in the transition to all evaluation and services through special education?
- How are you utilizing/reallocating staff for evaluation and services?
- Do you still serve students with dyslexia through a Section 504 plan?
- How and with whom did you communicate changes?

Discipline

- What is your process for manifestation determination reviews?
- What are the greatest challenges you experience?
- How do you track ten days out of placement?

Mental Health Disorders

- Which types of disorders are the most prevalent?
- What documentation do you expect/require?
- Can you share examples of successful accommodations?

Compliance

- How has your Section 504 population changed in recent years?
- What processes do you recommend to attain or maintain compliance?
- How do you ensure fidelity of implementation of processes and plans?

Words of Wisdom

- What are the greatest challenges you face and what can you recommend to overcome these?
- What parting words of wisdom would you like to share?



Please use the following link
and complete the survey about
today's webinar:



<https://surveys.tasb.org/s3/SS-Web-Dec7-2023>



Attendance Credit

Section 504: Considerations
from the Field

SBEC Credit: Download certificate
by clicking on the link in the chat
section

THANK YOU!



Denise Carter, M.Ed.
Manager, Student Solutions

denise.carter@tasb.org

We are ready to work with you to identify your most pressing needs and tailor solutions to address them!

tasb.org/services/student-solutions

888.247.4829

studentsolutions@tasb.org



Mary McFarlin
Senior Consultant, Student Solutions

mary.mcfarlin@tasb.org



