ECC Stability/Chronic Absenteeism Workgroup Work Plan

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| **Priority Area:** Stability | **Activities/Action Steps:** Develop and disseminate resources for youth, ERHs, caregivers, CASAs, service providers, County staff, school-district staff, and bench officers on school stability rights of youth involved in systems. |
| **Deadline** | **Lead(s)** | **Task** | **Status** |
| June 2025 | DCFS | **Caregiver Training –** Work to incorporate education on responsibility of Education Rights Holders and SOO into caregiver trainings. | In Progress |
| Ongoing | LACOE & DCFS | **Dissemination of Caregiver Training Opportunities –** Compile list of available training opportunities for caregivers around SOO, Stability, and K–12 and circulate with workgroup members. |  |
| February 2025 | OCP | **Education for Young People –** Collaborate with school districts, advocates, and DCFS to disseminate Education Rights Videos for Young People and by Young People. | In Progress |
| Ongoing | DCFS, LACOE, and School Districts | **School Staff Training –** DCFS Education Section continue to work with School Districts to provide training to on-site school staff on SOO/Stability | In Progress |
| December 2025 | DCFS | **CSW Staff Training –** DCFS work to incorporate SOO/Stability into their mandated CSW K–12 education training.Work with DCFS leadership to mandate SOO/Stability training for CSWs. |  |
| **Priority Area:** Stability | **Activities/Action Steps:** Work with DCFS to implement clear policies and practices to ensure that school stability is considered in placement decisions. |
| **Deadline** | **Lead(s)** | **Task** | **Status** |
| December 2025 | DCFS and OCP | **Strengthen Integration of School Stability in Home Placement Process –** DCFS, OCP, and the Courts partner together to identify and implement best practices/strategies to integrate school stability into the home placement process.Work on strengthening integration of school of origin as a consideration into DCFS’s new centralized placement process. |  |
| May 2025\* | DCFS, LACOE, and School District(s) | **Finalize SOO Data Indicators –** Finalize a list of data indicators to demonstrate the impact of SOO on youth in care to support sustainable funding for SOO. |  |
| December 2025 | DCFS, LACOE, and School District(s) | **SOO Data to Support Sustainable Funding –** DCFS, LACOE, and School District(s) work to compile and analyze SOO data for the 2024-2025 school year to demonstrate the impact of SOO for youth in care. |  |
| **Priority Area:** Chronic Absenteeism | **Activities/Action Steps:** School districts, LACOE, DCFS, the Department of Youth Development (DYD), DMH, Probation, CLC and the Association of Community Human Service Agencies (ACHSA) work together to create youth-specific plans/strategies on how agencies will team to re-engage youth who are not attending school regularly. 1. Integrate feedback from youth on motivations or deterrents to attending school into the plans/strategies on an ongoing basis.
2. Plans/strategies should include trauma-informed and culturally responsive supports.
3. Supports for caregivers should be made available to implement youth-centered engagement practices.
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| **Deadline** | **Lead(s)** | **Task** | **Status** |
| November 2024 | OCP | **Feedback from Young People –** Compile feedback received from young people during the ECC Strategic Plan Listening Sessions on the motivators/deterrents to attending school. | Complete |
| December 2024 | OCP | **Feedback from Caregivers** **–** Compile feedback received from caregivers during the ECC Strategic Plan Listening Session on what were best practices/challenges to transporting youth to their SOO. | Complete |
| March–April 2025 | Will be Assessed | **Develop Youth-Specific Strategies –** Based on feedback gained from the young people listening sessions, develop youth-centered and trauma-informed strategies for the ECC Stability/CA Workgroup to implement to engage youth to attend school regularly. Districts present complex chronic absenteeism cases for the workgroup to discuss/analyze to help facilitate the development of youth-specific strategies. | In Progress |
| March–April 2025 | DCFS & AVUHSD | **Identify Supports for Caregivers –** Based on feedback gained from the caregiver listening sessions, identify supports for caregivers that1) are currently helpful and 2) that should be made available to support the implementation of youth-centered engagement practices. |  |
| June 2025 | OCP | **Listening Session with Young People and Caregivers –** Conduct listening sessions with young people and their caregiver(s) to gain feedback on the strategies developed by the workgroup to support youth to attend school regularly and support caregivers with transportation. |  |
| December 2025– | Will be Determined Based on Strategies | **Finalize and Implement Identified Strategies –** Refine and finalize strategies based on feedback gained from young people and caregiver listening session. Work to implement strategies and continue to monitor impact and effectiveness. |  |