## SAMPLE

# CDSMP Participant Intake Form With Individual Education Plan

# HEALTH BEHAVIOR AND ASSESSMENT INTERVENTION (HBAI)

#### **Section 1: PARTICIPANT INFORMATION:**

Name			
Address:			
Home phone:	Cell/other phor	ne:	
Best time to call:	Birth Date:	Male	Female
Participant's primary langua	ge:		
Race/ethnicity:	Lati	no/Latina	
Workshop Site Assigned:			
Workshop Start Date:			
Class Zero Intake Site:			
Section 2: BILLING INFOR	MATION:		
Medicare number:			
Supplement/Advantage plan	1:		
Referring Physician:			
Address:			
Phone:	Fax:		
Referral Organization:			
Orientation:			
Person			
Place $\square$			

Time $\square$	
Section 3: MEDICAL INFORMAT	TION:
Chronic Disease	_ (Primary)
Chronic Disease	_ (Secondary)
Other Conditions	
Age Ht Wt BMI_	
Are you taking oral medications     Name(s) of medication and dosag	to treat your chronic disease? Yes No e(s):
2. How often are you physically ac	etive (e.g., walking, exercising?)
Never, Rarely, 1–3 tim	nes per month Once a week,
Two or more times per week	Daily
Please share examples of the type	es of physical activity:

3. Do you follow a specific meal plan? Yes No
If yes, what is your meal plan?
4. Do you use tobacco? Yes No
If yes, what type? Cigarettes Chew Snuff Pipe Cigar
If you stopped smoking, when was your last use?
5. Do you have pain from your chronic disease or any other condition? Yes No
If yes, describe how this affects you:
6. Have you been in the emergency room or hospitalized for a condition related to your disease in the last 12 months? Yes No  Details:  Section 4 - SOCIAL FACTORS
Family Environment and Support:
1.Do you live alone? Yes No If No, how many people live with you
2. Are there relatives or other individuals helping you on a regular basis?
Yes No
3. Do you prepare your own meals? Yes No
If no, who prepares them for you?
4. Do you have support from family or other individuals to deal with your chronic disease? Yes No
5. Are there other psychosocial factors impacting your management of your disease? Yes No

If yes, plea	ase specify:			
Cultural F	actors:			
	anything specific	•	you think infl	uences your ability to
2.Do your 	cultural beliefs i	nfluence your ability	to manage yo	our disease?
3. Are the	re certain types	of foods important to	your culture?	,
	<b>.</b>	s illness negatively i		• •
5. Are ther ——	e any religious c	or cultural factors tha	t affect how y	ou eat?
6. How do	you feel about h	aving a chronic dise	ase	
Oka	ay	Anxious	Angry	Alone
Afra	aid	Sad	Depressed	
Ove	erwhelmed	Unsure of what to o	lo	
Add	ditional Commen	ts:		

7. Are there any other cultural factoric disease? Please spec	etors that impact the management of your ify:
Section 5 INDIVIDUAL EDUCA	ATIONAL PLAN
Paraphrase: The Chronic Diseas	se Self-Management workshop meets for 6 cs. Participants in the workshop learn to work
Now, we're going to create an inc get the most out of the workshop.	lividual educational plan for you so that you can
Would you like help with any of (Check as many as applicable)	
Eating healthier meal	s/following a healthier meal pattern
Increasing my level of	f physical activity/exercise
Increasing my ability	to monitor my disease
Increasing the suppor	rt from family or friends
Setting an achievable	weight loss goal
Increasing my unders	tanding of my disease
Improving my ability to disease	o manage stress and/or emotions that affect my
Improving my ability to	o manage my depression
• • • • • • • • • • • • • • • • • • • •	to work with complications from my disease sues like neuropathy, vision problems, low blems)
	to use the medical system effectively (for nmunication with my doctors)
Increasing my ability t	to manage barriers to optimal health

	Identify the top three problems or issues which impact your ability to manage your chronic disease: (for example, frequent complications; poor diet; unsafe housing; fear of violence; or other factors)
	Identify barriers to managing your disease successfully: (physical barriers; language; literacy; appropriateness for self-management
IN	DIVIDUAL PROBLEMS/NEEDS/GOALS:
	Participant's readiness for change (pre-contemplative, contemplative, preparation, action, maintenance, relapse)
5.	Participant's initial goals
	CCOMMODATION FOR PARTICIPANT'S INDIVIDUAL EDUCATIONAL EEDS:
	Visual/Learning/Mobility/other disability that needs an accommodation:

## **Summary of Plan:**

Chronic Disease Self-Management Group Program

- Six Week Group Intervention for chronic disease self-management
- Each Session is 2.5 hours in duration in a group setting
- Targeted intervention to provide participants with the skills to overcome real or perceived biopsychosocial barriers to chronic disease selfmanagement

	Other:
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S	Signature (Clinical Psychologist)
$\Box$	Date