

Treaties Recognition Week (TRW) Activities - Accommodations for use in a virtual classroom

Teaching Strategy from TRW Activities	Tips for Set-up and Engagement for use in an online platform
Gallery Walk	<p>Create a virtual gallery using a software program that supports a slide presentation format (comment only setting)</p> <ul style="list-style-type: none"> • Provide multimodal instructions – written, video and expressed during synchronous learning (e.g., are students observing, answering questions, taking notes, writing down their wonderings, and/or all the above?)
Class Discussion	<p>Using a software program that supports online discussions co-create guidelines for large group conversations</p> <ul style="list-style-type: none"> • Add questions in chat • Raise hand (where function applicable) • Provide guiding questions ahead of time
Group Work	<p>Using a software program, create separate meeting spaces for groups to work together.</p>
Group Share	<p>Groups choose a presenter to report back to class</p> <ul style="list-style-type: none"> • Using a software program that supports group chats and/or breakout rooms, create separate spaces for students to work together in designated groups
Share Back	<p>Using a software program that supports online questions, responses and/or breakout rooms: have students respond to discussion prompts, assignments, readings, etc.</p> <ul style="list-style-type: none"> • Teacher can respond to students with clarifying questions to begin dialogue • Teachers can have students respond to peers' work or comments to add element of peer feedback <p>Breakout rooms</p> <ul style="list-style-type: none"> • Students can assign a notetaker to collect thoughts of group
Collaboration	<p>Using a software program that supports group chats and/or breakout rooms, create separate meeting spaces for groups to work together</p>

Collaborative Brainstorming	<p>Using a software program that supports online discussions, co-create guidelines for large group conversations</p> <ul style="list-style-type: none"> • Add questions in chat (assign students to monitor chat at different points in lesson) • Raise hand (where function applicable)
Peer Assessment and Feedback	<p>Partner students together in groups and create separate meeting spaces for these groups to work together, using a software program that supports this</p> <ul style="list-style-type: none"> • Co-create guidelines for peer assessment and feedback • Students respond to peers' work, make comments, ask questions, and provide feedback

Course and Activity	Online link to speakers to support activity
Grade 8: SPEAKERS - Living Library Discussion Guide	<u>Videos of Indigenous speakers sharing their knowledge about the importance of treaties, treaty relationships and rights in Ontario.</u>
Grade 10 Civics and Citizenship – Speaker Activity	<u>Videos of Indigenous speakers sharing their knowledge about the importance of treaties, treaty relationships and rights in Ontario.</u>