The Scholarly Publishing Collective Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: scholarlypublishingcollective.org

Report Date: February 2023

Product Description: The Scholarly Publishing Collective is a collaboration between nonprofit scholarly journal publishers and societies that is managed by Duke University Press. Through the Collective, publishers have access to resources that would otherwise be cost-prohibitive, such as a best-in-class web platform, proven customer relations and library sales and relations teams, and a network of global sales agents with insight into university press content, thereby supporting fairly priced, mission-driven publications and the research they produce.

Contact Information:

Notes:

Evaluation Methods Used: Automated Testing; Exploratory Testing

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"Voluntary Product Accessibility Template" and "VPAT" are registered
service marks of the Information Technology Industry Council (ITI)   Page **1** of **8**

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Table 1: Degree of Conformance by Guidelines

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (**Yes** / No)
	Level AA (**Yes** / No)
	Level AAA (Yes / **No**)
Web Content Accessibility Guidelines 2.1	Level A (**Yes** / No)
	Level AA **(Yes** / No)
	Level AAA (Yes / **No**)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 2: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most non-text content has a text alternative that serves the equivalent purpose, except: • Some pages use alt text that is too generic such as "graphic". • Some pages use alt text that is an image file name. • Some pages contain img elements that do not have an alt attribute. • Some pages contain words made of Unicode characters that look like English characters but are from another alphabet. This means screen readers are unable to pronounce these words correctly. • One page contains a PDF document that has blank ALT text
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Does Not Support	Site contains prerecorded audio-only media but does not provide an alternative for the time-based media that presents equivalent information.
1.2.2 Captions (Prerecorded) (Level A)	Does Not Support	Site contains prerecorded synchronized media (videos with audio tracks), but does not provide captions. The media is not a media alternative for text.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	Site contains prerecorded synchronized media (videos with audio tracks) but does not provide an alternative to it or audio descriptions of the prerecorded video content. The media is not a media alternative for text.
1.3.1 Info and Relationships (Level A)	Partially Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text, except: • Some pages contain data tables that do not identify row and column headers using th elements, and do not mark layout tables with role=presentation. • Some pages contain data tables that have two or more logical levels of row or column headers, but

Criteria	Conformance Level	Remarks and Explanations
		do not use markup to associate data cells and header cells.
1.3.2 Meaningful Sequence (Level A)	Supports	Correct reading sequence can be programmatically determined.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.
1.4.1 Use of Color (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
1.4.2 Audio Control (Level A)	Not Applicable	Audio content does not play automatically
2.1.1 Keyboard (Level A)	Supports	All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes.
2.1.2 No Keyboard Trap (Level A)	Supports	Focus can be moved away from components using a keyboard interface
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Not Applicable	Feature not used in product
2.2.1 Timing Adjustable (Level A)	Not Applicable	Feature not used in product
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	Feature not used in product
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	Feature not used in product
2.4.1 Bypass Blocks (Level A)	Partially Supports	A mechanism is available to bypass blocks of content that are repeated on multiple Web pages, except: • One page contains an iframe element that does not have a title attribute.
2.4.2 Page Titled (Level A)	Partially Supports	Most web pages have titles that describe topic or purpose, except: • Some pages have blank title tags. • Some pages have the same title so the title cannot be used to distinguish the pages.
2.4.3 Focus Order (Level A)	Supports	Components can be focused in an order that preserves meaning and operability.

Criteria	Conformance Level	Remarks and Explanations
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except: • Some links do not contain text or an image with an alt attribute.
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Applicable	Feature not used in product
2.5.2 Pointer Cancellation (Level A 2.1 only)	Not Applicable	Feature not used in product
2.5.3 Label in Name (Level A 2.1 only)	Supports	For user interface components with labels that include text or images of text, the name contains the text that is presented visually.
2.5.4 Motion Actuation (Level A 2.1 only)	Not Applicable	Feature not used in product
3.1.1 Language of Page (Level A)	Partially Supports	The default human language of each Web page can be programmatically determined, except: • Some PDFs do not use the lang attribute to identify the language of the page.
3.2.1 On Focus (Level A)	Supports	Focused components do not change context
3.2.2 On Input (Level A)	Supports	Changing component settings do not change context
3.3.1 Error Identification (Level A)	Supports	Input errors are described to the user
3.3.2 Labels or Instructions (Level A)	Supports	Labels/instructions provided when user input required
4.1.1 Parsing (Level A)	Partially Supports	• Some pages contain duplicate ids on more than one element. • Some pages contain elements that are not nested according to their specifications. • Some pages contain elements that do not have complete start and end tags.
4.1.2 Name, Role, Value (Level A)	Supports	For all user interface components, the name and role can be programmatically determined.

Table 3: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live audio not used in product.
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	Site contains prerecorded video content in synchronized media, but does not provide audio descriptions.
1.3.4 Orientation (Level AA 2.1 only)	Supports	Content is not restricted to a specific display orientation.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	The purpose of each input field collecting information about the user can be programmatically determined.
1.4.3 Contrast (Minimum) (Level AA)	Supports	The visual presentation of text and images of text has a contrast ratio of at least 4.5:1.
1.4.4 Resize text (Level AA)	Supports	Text can be resized by browsers.
1.4.5 Images of Text (Level AA)	Supports	Images of text are only used where it is essential to the information being conveyed.
1.4.10 Reflow (Level AA 2.1 only)	Supports	Content is presented without loss of functionality at mobile viewports.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	Non-text content has enough contrast with adjacent colors.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	There is no loss of content or functionality with text spacing settings.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	Content triggered by hover and focus states is dismissable, hoverable and persistent
2.4.5 Multiple Ways (Level AA)	Supports	Pages can be located in more than one way.
2.4.6 Headings and Labels (Level AA)	Partially Supports	Headings and labels describe topic or purpose, except: • Some pages contain headings that are empty. • One page contains form field labels that are not unique, or enclosed in a fieldset with a legend that makes the labels unique.
2.4.7 Focus Visible (Level AA)	Partially Supports	The keyboard focus indicator is visible on the interface, except: • One page contains an element with a border

Criteria	Conformance Level	Remarks and Explanations
		style that makes it difficult or impossible to see the dotted link focus outline.
[3.1.2 Language of Parts](#) (Level AA)	Partially Supports	The human language of each passage or phrase in the content can be programmatically determined except: • Some pages contain non-English phrases that are not identified with a lang attribute.
[3.2.3 Consistent Navigation](#) (Level AA)	Supports	Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated.
[3.2.4 Consistent Identification](#) (Level AA)	Supports	Components that have the same functionality within a set of Web pages are identified consistently.
[3.3.3 Error Suggestion](#) (Level AA)	Supports	If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.
[3.3.4 Error Prevention (Legal, Financial, Data)](#) (Level AA)	Not Applicable	Feature not used in product.
[4.1.3 Status Messages](#) (Level AA 2.1 only)	Supports	Status messages can be programmatically determined.

Table 4: Success Criteria, Level AAA

Criteria	Conformance Level	Remarks and Explanations
[1.2.6 Sign Language (Prerecorded)](#) (Level AAA)		
[1.2.7 Extended Audio Description (Prerecorded)](#) (Level AAA)		
[1.2.8 Media Alternative (Prerecorded)](#) (Level AAA)		
[1.2.9 Audio-only (Live)](#) (Level AAA)		
[1.3.6 Identify Purpose](#) (Level AAA 2.1 only)		
[1.4.6 Contrast (Enhanced](#)) (Level AAA)		
[1.4.7 Low or No Background Audio](#) (Level AAA)		
[1.4.8 Visual Presentation](#) (Level AAA)		
[1.4.9 Images of Text (No Exception)](#) (Level AAA)		
[2.1.3 Keyboard (No Exception)](#) (Level AAA)		

Criteria	Conformance Level	Remarks and Explanations
2.2.3 No Timing (Level AAA)		
2.2.4 Interruptions (Level AAA)		
2.2.5 Re-authenticating (Level AAA)		
2.2.6 Timeouts (Level AAA 2.1 only)		
2.3.2 Three Flashes (Level AAA)		
2.3.3 Animation from Interactions (Level AAA 2.1 only)		
2.4.8 Location (Level AAA)		
2.4.9 Link Purpose (Link Only) (Level AAA)		
2.4.10 Section Headings (Level AAA)		
2.5.5 Target Size (Level AAA 2.1 only)		
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only)		
3.1.3 Unusual Words (Level AAA)		
3.1.4 Abbreviations (Level AAA)		
3.1.5 Reading Level (Level AAA)		
3.1.6 Pronunciation (Level AAA)		
3.2.5 Change on Request (Level AAA)		
3.3.5 Help (Level AAA)		
3.3.6 Error Prevention (All) (Level AAA)		

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