

Academic and Examination Regulations

Bachelor Philosophy, Politics and Economics (PPE)

Academic year 2017-2018

John
Stuart **Mill College**
Philosophy, Politics and Economics

Vrije Universiteit Amsterdam

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Section A: College section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the bachelor programmes of the John Stuart Mill College, Vrije Universiteit Amsterdam (hereinafter referred to as: the College).
2. These Regulations consist of a college section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the bachelor programme of the John Stuart Mill College and Section B contains programme-specific provisions. Together, Sections A and B form the Academic and Examination Regulations for the programme.
3. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant study programme.
4. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.

Article 1.2 Definitions

The following definitions are used in these Regulations:

1. EC (European Credit): a credit with a workload of 28 hours of study;
2. examination: the final examination of the Bachelor's programme;
3. fraud and plagiarism: the student's acts or failures to act which make it wholly or partially impossible to accurately judge his/her knowledge, understanding and skills;
4. component: a unit of study of the programme within the meaning of the WHW;
5. period: a part of a semester;
6. practical: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - researching and writing a thesis
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills or
 - participating in and completing a work placement
7. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
8. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
9. semester: the first (September-January) or the second half (February – August) of the academic year.
10. SAP/SLcM: The Student Information System; VUnet is the student portal that connects with the Student Information System, for instance for checking on grades or making registering for a course possible
11. study guide: the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The Study Guide is available electronically at <http://www.vu.nl/en/study-guide/index.aspx>;
12. workload: the workload of the component to which an examination applies, expressed in terms of credits = EC. (The workload for 1 year (1,680 hours) is 60 EC credits);

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| 13. working day: | Monday to Friday, except for public holidays or days designated as holidays by Vrije Universiteit Amsterdam. |
| 14. academic year: | the period beginning on 1 September and ending on 31 August of the following calendar year; |
| 15. examiner: | lecturer authorized by the Examination Board to assess an examination, constituent examination or practical; |
| 16. examination: | an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination and is offered in the same form; |
| 17. constituent result: | the result of the constituent examination; |
| 18. mark: | the final mark for that component; |
| 19. rules and regulations: | the Rules and regulations for examinations as defined in article 7.12, paragraph 4 of the WHW; |
| 20. Admissions Board: | the committee that assesses, on behalf of the Faculty Board, whether a candidate meets the requirements for admission to the programme of his/her choice. If there is no Admissions Board appointed for the programme, the Examination Board (within the meaning of Section 7.12 of the WHW) functions as the Admissions Board; |
| 21. University: | VU Amsterdam; |
| 22. WHW: | the Dutch Higher Education and Research Act (<i>Wet op het hoger onderwijs en wetenschappelijk onderzoek</i> , WHW); |
| 23. Programme Charter: | the part of the Student Charter specific to the programme in accordance with Section 7.59 of the WHW. |
| 24. Education Office: | The Education Office of the Faculty of Humanities, which serves as the Education Office of the John Stuart Mill College. |
| 25. Faculty Board | The Board of the Faculty of Humanities |
| 26. Dean | The Dean of the John Stuart Mill College, who is also the programme director of the PPE bachelor programme. |

The other terms have the meanings ascribed to them by the WHW.

2. Previous education and admission

Article 2.1 Previous education

1. A person can only be admitted to the programme if he/she has a pre-university diploma as referred to in Section 7.24 of the WHW, or if he/she is exempt from this requirement based on Section 7.28 of the WHW.
2. There is a proficiency requirement in English as the language of instruction, which can be met by the successful completion of one of the examinations referred to in Section B or the equivalent specified there.

Article 2.2 Equivalent previous education

1. Anyone possessing a secondary school diploma to enter university who has the nationality of a state that is not party to the Lisbon Treaty (Treaty Series 2002, 137) must submit the diploma to the Admissions Board (via Student Admissions and Student Services). The Executive Board will determine whether the student meets the requirements for admission to the programme based on the diploma and any additional evidence submitted.
2. Anyone possessing a diploma not issued in the Netherlands cannot be enrolled until he/she has demonstrated sufficient proficiency in the language of instruction in order to follow the programme.

Article 2.3 Entrance examination

1. Persons aged 21 years and older who do not meet the requirements for previous education referred to in Article 2.1 or 2.2 can submit a request to the Executive Board to take an entrance examination (*colloquium doctum*), as stipulated in Section 7.29 of the WHW.
2. Section B stipulates the requirements set for such an examination.

Article 2.4 Refusal or termination of enrolment (unsuitability/judicium abeundi)

1. A selection procedure may be defined in Section B, the outcome of which may be that a person who meets the requirements for previous education referred to in Article 2.1 or 2.2 may still be refused enrolment in the programme.
2. Based on the provisions of Section 7.42a of the WHW, the Faculty Board or the Examination Board may, in exceptional cases, ask the Executive Board of Vrije Universiteit Amsterdam to terminate a student's enrolment in a programme, if that student's actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
3. If an enrolled student is suspected of being unsuitable as described in paragraph 2, the Examination Board or the Faculty Board will institute an inquiry, of which the student will be informed immediately. The Examination Board or the Faculty Board will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

3. Study programme structure

Article 3.1 Structure of academic year

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.
3. In the first and second year of the programme, the programme will offer at least sixteen contact hours a week.

Article 3.2 Programme structure

1. The programme comprises the components as stipulated in the Study Guide and in Section B of the teaching and Examination Regulation.
2. The programme has a workload of 180 ECTS.
3. A component comprises 6 ECTS or a multiple thereof.
4. Academic development will be part of every study programme.
5. If the student wishes to choose a different unit of study or a different minor than those stipulated in Section B as part of his/her electives, prior permission is required from the Examination Board.

Article 3.3 Internationalization

Internationalization will be included as part of the Bachelor's programme.

Article 3.4 Free curriculum

1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice which deviates from the curricula prescribed by the programme.
2. The concrete details of such a curriculum must be approved beforehand by the most appropriate Examinations Board.
3. The free curriculum is put together by the student from the units of study offered by Vrije Universiteit Amsterdam or another institution of higher education and must at least have the size, breadth and depth of a regular Bachelor's programme. The student must ensure that the proposed curriculum enables admission to at least one Master's programme. In doing so, he/she makes no undertaking actually to take the Master's programme.

4. Assessment and Examination

Article 4.1 Signing up for examinations

1. Students must sign up for participation in all programme components. This is only possible in the periods designated for that purpose.
2. Every student must sign up for every examination opportunity. The procedure for signing up is described in an annex to the Student Charter. Participation in the examination may be refused if the student does not sign up or fails to do so in time.
3. By way of exception to the provisions of paragraph 2, any student who has correctly signed up for participation in the instruction/classes for a particular unit of study and has been admitted will also be signed up for the subsequent examination, unless the degree programme stipulates a different approach.

Article 4.2 Type of examination

1. Section B stipulates the way in which a component is concluded and the form any examination will take.
2. At the student's request, the Examination Board may permit a different form of examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examination Board.
3. In the case of a component that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

Article 4.3 Oral examinations

1. Unless otherwise specified for the relevant component in part B, no more than one student will be examined orally at the same time.
2. An oral assessment is public unless the Examination Board or examiner determines otherwise in an exceptional case. A student may submit a reasoned request to the Examination Board to depart from the public nature of the oral assessment. The Examination Board will balance the interests of the student against the interests of a public assessment.
3. Unless otherwise specified by the Examination Board, an oral examination will be taken in the presence of a second examiner.

Article 4.4 Determining and announcing results

1. The examiner determines the result (=mark) of a written examination as soon as possible, but at the latest within ten working days. Contrary to the provisions of the first sentence, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner submits the necessary information to the Education Office and the Education Office will then immediately ensure that the marks are registered or the examiner will register the marks himself. The Education Office also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner determines the result (= mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.
4. When being informed of the result of an examination, the student's attention will also be drawn to his or her entitlement to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.9 and 4.10, as well as his/her option to appeal to the Examinations Appeals Board.
5. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the announcement of the result. A student may also submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.

Article 4.5 Resits

1. An opportunity will be offered to sit examinations in the study programme twice in each academic year.
2. Different rules apply for the retake for a work placement / internship, courses followed abroad or a thesis. The options for retaking work placements / internship, courses followed abroad and theses are detailed in the relevant manuals or graduation regulations.
3. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.
4. The resit for an examination must not take place within ten working days of the announcement of the result of the examination being resat.
5. Students who meet all degree requirements with the exception of one course can make a request to the Examination Board for an extra opportunity to do an integrated resit for the course in question. The student needs to meet the requirements that he has participated in but failed the exam before and that there is no regular opportunity any more to take the exam in the current academic year. If needed the way of taking the examination can deviate from what has been established in the Study Guide. The bachelor thesis is excluded from this option. Requests need to be made to the Examination Board before July 1st of the academic year in question.

Article 4.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.
2. The final marks are given in whole or half points.
3. Final marks between 5 and 6 will be rounded off to whole marks: between 0.1 – 0.4 rounded down; between 0.5 – 0.9 rounded up. To pass a course, a 6 or higher is required.
4. Symbols may be used rather than numbers (F for failed, P for passed).

Article 4.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student:
 - a) has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;
 - b) has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. These exemption possibilities do not apply to the Bachelor's thesis.
3. The Examination Board will make a decision within thirty working days of receiving the written request

Article 4.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless the Examination Board determines knowledge, skills or insight have become obsolete.
2. The validity period of a constituent examination is limited to the academic year in which it was sat or until the end of the course concerned, as stipulated for the relevant component in the Study Guide.
3. The Examination Board can extend the limited validity period of an examination or exemption on the basis of hardship if a student submits a reasoned request to that effect.

Article 4.9 Right of inspection

1. For at least twenty working days after the announcement of the results of a written examination, the student can, on request, inspect his/her assessed work, the questions and assignments set in it, as well as the standards applied for marking.
2. The Examination Board can determine that the inspection or post-examination discussion referred to in paragraph 4.10 take place at a specified place and at a specified time. The place and time referred to in the

previous clause will be announced at the time of the examination and on the faculty website.

3. If the student was unable to attend at the place and time referred to in paragraph 2 through no fault of his/her own, an alternative option will be offered.
4. If a student intends to appeal against the way in which his/her mark was assessed, he/she can be issued with a copy of the marked work at cost price at his/her request.

Article 4.10 Post-examination discussion

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion through no fault of his/her own.
2. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.
3. The Examination Board can decide to permit exceptions to the provisions in paragraph 1 and 2.

Article 4.11 Bachelor's final examination

1. The Examination Board determines the results and date of the final examination after it has established that the student has passed all the components belonging to the programme.
2. A diploma can only be awarded after the Executive Board of Vrije Universiteit Amsterdam has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

Article 4.12 Diploma and transcript

1. The Examination Board grants a diploma as proof that the student has passed his/her final examination. The Executive Board determines the model for the diploma. The Examination Board adds a diploma supplement to the diploma providing information on the nature and content of the study programme completed. The diploma supplement is drawn up in English and complies with the European format.
2. Individuals who have successfully completed more than one examination and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant examination board stating the examinations that have been successfully completed together with the components they involved and the number of EC obtained.

Article 4.13 Fraud and plagiarism

1. The provisions of the *Rules and Guidelines for the Examination Board* apply in full.
2. Electronic detection software programmes may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection programme concerned.

5. Honours Programme

Article 5.1 Honours programme

1. The Examinations Board can invite a student to take part in the Honours programme. In addition the Examinations Board can ask a student to take part in the Honours programme, provided that he or she meets the requirements listed under paragraph 3 and 4. The student will take this programme alongside the regular Bachelor's programme.
2. The Honours programme comprises 30 EC.
3. For admission to the Honours programme, the student must have secured all credits from the first year and have been awarded a weighted average mark of 7.5 or higher.
4. The number of participants, the selection procedure and the selection criteria for the Honours programme will be determined and announced annually at the start of the academic year by the Dean, having taken advice from the Examinations Board.

5. In order to prevent significant unfairness, the Examinations Board can depart from the selection criteria referred to in the third and fourth paragraphs.
6. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an average (weighted) mark of at least 7.5 for all components of the Bachelor's programme and who has also met the requirements of the Honours programme will receive a Bachelor diploma with a transcript indicating that he/she has successfully completed the Honours programme.

6. Academic student counselling, advice regarding continuation of studies and study progress

Article 6.1 Administration of study progress and academic student counselling

1. The Faculty Board is responsible for the correct registration of the students' study results in SAP/SLcM. After the assessment of an examination component has been registered, every student has the right to inspect the result for that component in SAP/SLcM and also has a list of the results achieved at his/her disposal in SAP/SLcM.
2. Enrolled students are eligible for academic student counselling. The types of academic student counselling available are listed in Section B.

Article 6.2 Advice regarding continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with advice regarding the continuation of his or her studies, at the end of the first year of study. The advice regarding the continuation of studies is issued on behalf of the faculty board by the BSA committee. The faculty board will issue no advice with students to whom article 6.3, first paragraph, second sentence applies.
2. As soon as possible after resitting the examinations of the first semester of his/her first year as an enrolled student, and in any event before 1 February, the student will receive an overview of his or her results.
3. Students who receive a warning because they have not completed enough EC will be invited to a meeting within a reasonable amount of time in order to discuss their study methods, to reconsider their choice of study, and to discuss possible exceptional personal circumstances and a possible referral to another programme.
4. The Faculty Board can mandate the authority for issuing the advice to the Dean.
5. If the advice contains a rejection ('negative advice regarding continuation of studies') the provisions of Article 6.3 apply.
6. An advice will not be issued if the student terminates his/her enrolment before 1 February of his/ her first academic year.

Article 6.3 Binding (negative) advice regarding continuation of studies (BSA)

1. The advice issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive advice regarding continuation of studies. Advice regarding continuation of studies will not be issued if the student demonstrates that he/she did not meet the standard as a consequence of personal circumstances, as referred to in Article 6.4 (Section A). The standard is described in Article 6.2 in Section B.
2. As soon as possible after resitting the last examinations of the second semester of his/her first year as an enrolled student, a student who has not met the standard will be informed in writing that the Faculty Board intends to issue him/her with negative binding advice regarding continuation of studies. The same procedure applies in the next year of enrolment if the student is permitted to continue with his/her study programme as a result of personal circumstances (see Article 6.4) and has still not successfully met all of the requirements of the first year of study by that time. No advice will be issued with the student if he/she demonstrates that he/she again did not meet the standard as a consequence of personal circumstances.
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA-committee and of how he/she can apply for such a hearing.
4. As soon as possible (no more than ten working days) after the hearing and on the advice of the Dean, the

Faculty Board will determine which students will be issued with negative binding advice regarding continuation of studies.

5. Students may lodge an appeal against a decision on a binding negative advice regarding continuation of studies with the institution's Examination Appeals Board within six weeks of the day of the decision's announcement.
6. Students who receive a binding negative advice regarding continuation of studies may therefore not enrol in the Bachelor's programmes named in Article 6.2 of Section B during the subsequent three academic years.

Article 6.4 Personal circumstances

1. The Faculty Board will not include a rejection in the advice regarding the continuation of studies in the case of personal circumstances as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard set.
2. If a circumstance, as referred to in paragraph 5, should occur, the student must notify the student affairs officer as soon as possible, providing details of:
 - a. the period in which the circumstance occurs or occurred;
 - b. a description of the circumstance and its seriousness;
 - c. the extent to which he/she cannot or could not participate in instruction/classes or an examination.It is the student's responsibility to submit documentary evidence to substantiate his/her report.
3. Within four weeks of receipt of the report, the student affairs officer will issue a written and reasoned advice as to whether it is a case of personal circumstances as referred to in paragraph 5.
4. In the sense of this article, only the following are deemed to be personal circumstances:
 - a. illness of the student;
 - b. physical, sensory or other function impairment of the student;
 - c. pregnancy of the student;
 - d. special family circumstances;
 - e. membership, including chairmanship, of: the University Student Council, the Faculty Student Council, the representative advisory body (the body set up under the consultation regulations, as referred to in Article 9.30, paragraph 3 and Art. 9.51, paragraph 2 of the WHW), the study programme committee; membership of the board of a foundation with the goal (according to its statute) to exploit student resources or membership of another organization which the university board deems to be of the same interest.
 - f. other circumstances as referred to in Art. 7.8b, paragraph 6, and Art. 7.9, paragraph 5 WHW, to be defined by the Executive Board, in which the student develops activities regarding the organization and governance at the institutions' level, for Vrije University this applies to the Student Assessor.
 - g. membership of the board of a student organization of certain proportion and with full jurisdiction, or a similar organization of certain proportion, which advocates concerns of social importance and which develops activities in that regard.
 - h. other individually determined personal circumstances and other activities described in individual cases of general benefit for society or in the interests of the University, to be determined, with due observance of the Executive Board guidelines, by the faculty board.
5. If the Faculty Board, on the advice of the study counsellor or on the basis of information received directly from the student, determines that there is a case of personal circumstances in the sense of this article, it will determine a period that does justice to the nature and seriousness of the student's personal circumstances in which the components of the first year of the programme can be successfully completed.

Article 6.5 Adaptations for students with a disability

1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and examinations. These

adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the degree programme.

2. The request referred to in the first paragraph must be accompanied by a recommendation from a student counsellor. The recommendation must be no more than twelve weeks old and must in part be based on a recent statement from a physician or psychologist. In the case of dyslexia, no recommendation from a student counsellor is required and a statement from a BIG, NIP or NVO accredited testing centre will suffice. Where possible, the statement should include an estimation of the extent to which progress of study will be hindered.
3. A statement as referred to in paragraph 2 is valid for a maximum of one year. In the case of a chronic disorder, this period of validity may be extended at the recommendation of a student counsellor.
4. The Faculty Board or, on its behalf, the programme director decides on the adaptations concerning the teaching facilities and logistics. The Examination Board will rule on requests for adaptations with regard to examinations.
5. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it to be upheld.

7. Hardship clause

Article 7.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the Faculty Board will decide, unless the matter concerned is the responsibility of the Examination Board.

8. Transitional and final provisions

Article 8.1 Amendments and periodic review (Section A)

1. Any amendment to Section A of the Academic and Examination Regulations will be adopted by the Faculty Board only after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body ("Gezamenlijke Vergadering").
2. An amendment to the Academic and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subject of Section 7.13, paragraph 2 sub a to g and v, and paragraph 4 of the WHW.
3. An amendment to the Academic and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

Article 8.2 Transitional provisions

Notwithstanding the current Academic and Examination Regulations, transitional provisions may apply for students who started the programme under a previous set of Academic and Examination Regulations; if so these are stipulated on the website.

Article 8.3 Publication

1. The Faculty Board will ensure the appropriate publication of these Regulations, and any amendments to them.
2. The Academic and Examination Regulations will be posted on the faculty website and deemed to be included in the Study Guide.

Article 8.4 Effective date

Section A of these Regulations will come into force as of 1 September 2017.

Thus drawn up by the Faculty Board Humanities.

Advice from Board of Studies, on 15 June 2017

Approved by the authorised representative body on 22 August 2017

Adopted by the Faculty Board Humanities on 24 August 2017

Section B: Programme-specific section

1. General provisions

Article 1.1 Definitions

See section A.

Article 1.2 Study programme information

1. The programme Philosophy, Politics and Economics (PPE) (CROHO number 54999), is offered on a full-time basis and the language of instruction is English.
2. The duration of the programme is 3 years.
3. All components of the first year comprise 6 ECTS or a multiple thereof.
4. The programme has the following tracks:
 - Philosophy
 - Political Science
 - Economics
5. The successful completion of all of the requirements of the programme leads to the degree of Bachelor of Science.

2. Programme objectives and learning outcomes

Article 2.1 Programme objectives

The Bachelor programme Philosophy, Politics and Economics (PPE) is founded on the idea that complex societal problems require generalists, that is, researchers, policy makers and professionals who are able to examine a problem from different angles, who can combine different perspectives in a constructive way, and who are aware of the broader social and historical context of the problem in question. PPE provides a thorough knowledge of the core insights and approaches of philosophy, political science and economics (multidisciplinarity), and also teaches the student to apply the different disciplinary perspectives in combination (interdisciplinarity). Philosophy thereby gives the student knowledge of the ethical dimension of a problem as well as the historical context of it, and trains the student in logical reasoning and critical reflection. Economics is of crucial importance since social phenomena and political decisions are not only often affected or even result from economic developments, but also because economic considerations often form the side constraints within which decision making takes place. Political science offers the student essential knowledge of the institutional structures that order society and, given those structures, of the nature and content of collective decision making.

Article 2.2 Learning outcomes

A. Knowledge and understanding

PPE graduates will have basic knowledge and understanding of

1. Key concepts, theories, and methods of each PPE discipline.
2. Methods and approaches combining the PPE-disciplines.

PPE graduates who complete the **Philosophy** track specialization will possess

3. Knowledge of central concepts, theories, and methods within Philosophy, in particular in ethics, political philosophy and philosophy of science.
4. An understanding of the history of ideas, and the relation of these ideas to contemporary issues.

PPE graduates who complete the **Political Science** track specialization will possess

5. Knowledge and understanding of central concepts, approaches, and methods (especially comparative ones) in Political Science.
6. Knowledge of the interaction between political institutions and public policy at both national and international levels.

PPE graduates who complete the **Economics** track specialization will possess

7. Knowledge and understanding of the conceptual and methodological principles of economics as well as of contemporary theories and developments in micro- and macro-economics.
8. The knowledge and understanding of tools and methods needed in the economic modelling of theoretical and empirical issues (both at a micro- and macro-level).

B. Applying knowledge and understanding

PPE graduates will have the ability to

1. Apply established (disciplinary and interdisciplinary) approaches within Philosophy, Political Science, and Economics to the analysis of complex societal questions and to make a contribution to their possible solution.
2. Develop and apply different ways of integrating theories and/or methods within PPE.
3. Apply formal tools and methods of logic, statistics, and decision theory (including game theory and social choice).

PPE graduates who complete the **Philosophy** track specialization will possess

4. The ability to determine and assess the epistemological and normative presuppositions of theories and approaches in Political Science and Economics.

PPE graduates who complete the **Political Science** track specialization will possess

5. The ability to apply theories and approaches from political science to the analysis of important societal questions.

PPE graduates who complete the **Economics** track specialization will possess

6. The ability to apply economic theories and approaches to the analysis of important societal questions and to make both qualitative and quantitative judgements.

C. Making judgements

PPE graduates will have the ability to

1. Gather relevant data and organize and present them systematically, with an awareness of the methodological and ethical issues that are involved.
2. Assess which theory, method, or combination thereof is most suitable for the analysis of a particular issue.
3. Provide policy recommendations encompassing economic, political and moral considerations.
4. Reflect upon the professional responsibility of researchers and practitioners, and incorporate these reflections into the analysis of societal questions.

D. Communication

PPE graduates will have the ability to

1. Systematically and coherently present their work in verbal, written, and graphical forms to an expert and non-expert public.
2. Communicate with researchers and practitioners from different backgrounds.

E. Learning skills

PPE graduates will have developed the 21st century skills that enable them to

1. Think analytically and critically.
2. Be flexible, take initiative and function as a team player.

3. Further admission requirements

Article 3.1 Additional previous education requirements

1. Admission to the programme requires a pre-university (VWO) diploma with the profile Nature and technology / Nature and health / Economics and society / Culture and society (or a foreign equivalent). The profile must include the subject Mathematics A or Mathematics B (or a foreign equivalent).

2. In addition, evidence of sufficient knowledge of the English Language as intended in article 3.3 in this section is needed.

Article 3.2 Selection procedure

1. Prospective students should submit:
 - a) A transcripts of grades over the final two years of pre-university education up to the moment of application, showing VWO with mathematics A/B (or foreign equivalent) and an overall grade point average (GPA) of at least 7.0.
 - b) A CV (one page A4) detailing school and extracurricular activities
 - c) A filled out assessment form (1,500 word maximum), including a question on reasons for applying and their academic interests.
2. Whether or not an applicant will be offered a place in the PPE programme will depend on his/her:
 - grade point average (GPA)
 - motivation and suitability to study an intensive programme like the PPE programme;
 - commitment to contribute to the College's international student and campus life

The latter two will be determined based on the documents submitted (as mentioned in 3.2.1) and possibly an additional interview (over Skype in case of international applicants). The selection committee evaluates an applicant's dossier as a whole, considering all these factors. Prospective students' prior performance in disciplines foundational to PPE may also be considered.

Article 3.3 English language requirement

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
 - IELTS: 7.0 (with at least 6.5 for each of the four components)
 - TOEFL iBT 100 (min. 22 for each component)
 - TOEFL paper-based test: 600
 - Cambridge Certificate in Advanced English (CAE): grade A or B.
 - Cambridge Certificate for Proficiency in English (CPE) Grade C or higher
2. Exemption is granted from the examination in English referred to in clause 3.3.1 to
 - students who had previous education in secondary or tertiary education in an English-speaking country as listed on the college website, or
 - students who have an English-language 'international baccalaureate' diploma, or
 - have an English-language diploma of a Bachelor or Master degree programme which has been accredited by the NVAO in the Netherlands.
3. For TOEFL and IELTS, the test must have been completed no more than two years before 1 September of the year in which the student wishes to start the PPE programme.

Article 3.4 Entrance examination

1. The entrance examination referred to in Article 3.2 (Section A) concerns the following subjects at final pre-university examination level; for each subject an exam grade of minimally 7.5 must be obtained:
 - Mathematics A/B
 - Economics
 - History
 - Proof of English language requirement as described in Article 3.3
2. The proof that the entrance examination has been passed provides entitlement to the regular selection procedure as described in Article 3.2. for the academic year after the examination was taken only.

4. Curriculum structure

Article 4.1 Composition of programme

The programme consists of the following components:

- a. academic development
- b. compulsory components
- c. electives
- d. stay abroad or internship
- e. tutorial and thesis

Article 4.2 Academic development

Academic development is part of the study programme. This includes:

- 1) Philosophical training/Philosophy of Science/History of Science (Ethics, History of Philosophy)
- 2) Methods and techniques (Methods of PPE I and II)
- 3) Critical reasoning/academic skills (PPE in Practice II)

Article 4.3 Components/units of study

1. The programme comprises a package of compulsory and optional or elective components. In year 2 and 3 students follow two of the three disciplinary tracks. Components are categorized as introductory (100), in-depth (200) and advanced (300) level. All components are listed in the Study Guide.
2. In the first semester of the third year, the student either opts for a stay abroad or takes up an internship. The available options and applicable rules and regulations can be found in a separate manual for the stay abroad respectively the internship.

Article 4.4 Compulsory units of study

| Name of course component | # of ECTS credits | Semester | Teaching method* | Type of test** | Level |
|--|-------------------|----------|------------------|----------------|-------|
| Ethics I | 6 | 1 | LC, S (A) | E, PR | 100 |
| Methods of PPE I | 6 | 1 | LC, S (M, A) | E, PS | 100 |
| Political Science: State, Power, Conflict | 6 | 1 | LC, S (A) | E, PS, PR | 100 |
| PPE in Practice I: Wellbeing, Politics and Markets | 6 | 1 | LC, S (A) | E, T, PR | 100 |
| Foundations of Microeconomics | 6 | 1 | LC, S (M, A) | E, PS | 100 |
| History of Philosophy I | 6 | 2 | LC, S (A) | E, PR | 100 |
| Comparative Politics | 6 | 2 | LC, S (A) | P, PS | 100 |
| Development of Macroeconomic Thought | 6 | 2 | LC, S (A) | E, PS | 100 |
| Methods of PPE II | 6 | 2 | LC, S (M, A) | E, PS | 100 |
| PPE in Practice II: From Theory to Practice | 6 | 2 | LC, S (W) | E, T, PR | 100 |
| PPE in Practice III: Governance for Society | 6 | 3 | LC, S (W) | E, T, PR | 200 |
| PPE in Practice IV: Connected World | 6 | 4 | LC, S (W) | E, T, PR | 200 |
| PPE in Practice V: Advanced Topics | 6 | 6 | LC, S (W) | E, T, PR | 300 |
| Policy Lab | 6 | 6 | S (W, A) | T, PR | 300 |
| Tutorial | 6 | 6 | S (A) | P, PR | 300 |
| Bachelor thesis | 12 | 6 | I | TH | 300 |

*Teaching method: LC = Lectures, S = Seminar (M = Maths Labs, W = Workshop, A = Active learning groups), I = Individual supervision

**Type of test: E = Written exams, T= Team Project, P = Paper, PS= Problem Sets, PR = Presentation, TH = Thesis

Article 4.5 Sequence of examinations

A student has to have finished all the courses of the second year before starting on the thesis. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement.

Article 4.6 Maximum exemption

A maximum of 18 ECTS credits of the curriculum can be accumulated through granted exemptions.

Article 4.7 Degree

Students who have successfully completed the final examination and met all other requirements stipulated in the WHW will be given the degree of Bachelor of Science, abbreviated to BSc. The degree awarded is stated on the diploma.

5. Electives

Article 5.1 Tracks

- In the second year the student can choose two of the three disciplinary tracks (philosophy, politics and economics) without prior permission from the Examination Committee. In each chosen track, the student follows two track-dependent courses.
- A student follows four courses from the set of electives that are offered within the two tracks chosen by him or her. There are no further requirements on the choice of electives; a student can for instance decide to follow all four electives within one track only.

Article 5.2 Track-dependent compulsory courses

| | ECTS credits | Semester |
|---|--------------|----------|
| Philosophy Track | | |
| • Philosophy of Science | 6 | 3 |
| • Political Philosophy | 6 | 3 |
| Political Science Track | | |
| • Political Institutions | 6 | 3 |
| • International Relations and Global Governance | 6 | 3 |
| Economics Track | | |
| • Micro-economics and Methods | 6 | 3 |
| • Macro-Economics and Policy | 6 | 3 |

Article 5.3 Elective course

| | ECTS credits | Semester |
|----------------------|--------------|----------|
| • Methods of PPE III | 6 | 4 |

Article 5.4 Track-dependent elective courses

| | ECTS credits | Semester |
|---|--------------|----------|
| Philosophy Track | | |
| • Ethics II: Autonomy, Freedom and Responsibility | 6 | 4 |
| • Epistemology | 6 | 4 |
| • History of Philosophy II: Plato's <i>Republic</i> | 6 | 4 |
| • Political Philosophy II: Global Justice | 6 | 4 |
| Political Science Track | | |
| • Welfare State Reform Politics | 6 | 4 |
| • The European Union: Institutions, Politics and Policy | 6 | 4 |
| • Global Political Economy | 6 | 4 |
| • Comparative Politics II: Political Communication | 6 | 4 |
| Economics Track | | |
| • International Trade and Development Economics | 6 | 4 |
| • Public Economics | 6 | 4 |
| • Behavioural Economics | 6 | 4 |

| | | |
|---------------------------|---|---|
| • Institutional Economics | 6 | 4 |
|---------------------------|---|---|

6. Academic student counselling and advice regarding continuation of studies

Article 6.1 Academic student counselling

The academic student counselling on this programme consists of: PPE tutors and the PPE Student Affairs Officer.

Article 6.2 Binding (negative) advice regarding continuation of studies (BSA)

1. In order to obtain positive advice regarding continuation of studies, the student must have obtained 54 EC of first year courses by the end of the first year of enrolment.
2. The student is entitled to an extra opportunity for a resit for one failed course at the end of the academic year.
3. If a student fails a course in the first year of the programme, and is thus at risk for not obtaining 54 EC of first year courses by the end of the first year of enrolment, he/she is placed on academic probation in the second semester.
4. If a student is placed on probation, he/she will have a meeting with his/her Tutor and/or the Student Affairs Officer to discuss academic progress and possibilities for improvement. A 'probation contract' will be agreed upon, signed by the student, the Tutor, and the Student Affairs Officer. The probation contract helps the student to meet the BSA requirement.
5. A student on probation:
 - will have to fulfil all the conditions as agreed in the probation contract, including to meet regularly with his or her Tutor,
 - is advised not to run for an elected office, work for the John Stuart Mill College, or participate in a PPE Incubator Project.
6. Course teachers and tutors of a student on probation may be asked to make reports to the Student Affairs Officer during the period of probation.
7. If, at the end of the first year, the norm of 54 EC during the year not being achieved, the Student Affairs Officer will provide the BSA Committee with a report detailing the student's case. This report may include a review of the student's record, any relevant material from the Tutor's and course teachers' reports, as well as information on fulfilment of conditions in the probation contract. The report will include a recommendation by the Board of Examiners on the continuation of studies.
8. If a student has not achieved the norm of 54 EC at the end of the first year, the BSA Committee, on behalf of the Faculty Board, will give a negative recommendation on the continuation of studies, which will lead to the deregistration of the student from the PPE programme. As a consequence the student cannot re-register in the programme for a period of three consecutive years.
9. Personal circumstances (A-section, article 6.4) can be taken into account if these were reported in advance to the student's tutor and recorded in the student's dossier, no later than two weeks after the circumstances began or became known to the student.

7. Transitional and final provisions

Article 7.1 Amendments and periodic review (Section B)

1. Any amendment to Section B of the Academic and Examination Regulations will be adopted by the Faculty Board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Academic and Examination Regulations requires the approval of the authorised representative advisory body ("Gezamenlijke Vergadering") if it concerns components not related to the subject of Section 7.13, paragraph 2 sub a to g and v, and paragraph 4 of the WHW.
3. An amendment to the Academic and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

Article 7.2 Transitional provisions

Notwithstanding the current Academic and Examination Regulations, transitional provisions may apply for students who started the programme under a previous set of Academic and Examination Regulations; if so these are stipulated on the website.

Article 7.3 Publication

1. The Faculty Board will ensure the appropriate publication of these Regulations, and any amendments to them.
2. The Academic and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article 7.4 Effective date

Section B of these Regulations enters into force with effect from 1 September 2017.

Thus drawn up by the Faculty Board Humanities.

Advice from Board of Studies, 15 June 2017

Approved by the authorised representative body on 22 August 2017

Adopted by the Faculty Board Humanities on 24 August 2017

Appendix: curriculum PPE

Bachelor Philosophy, Politics and Economics 2017-2018

| | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6 |
|--------|-------------------------------|--|---|---|--|---|
| Year 1 | Ethics (PPE) (6 ec) | Foundations of Microeconomics (PPE) (6 ec) | PPE in Practice I: Wellbeing, Politics and Markets (6 ec) | History of Philosophy (PPE) (6 ec) | Development of Macroeconomic Thought (PPE) (6 ec) | PPE in Practice II: From Theory to Practice (6 ec) |
| | Methods of PPE I (6 ec) | Political Science: State, Power, Conflict (PPE) (6 ec) | | Methods of PPE II (6 ec) | Comparative Politics (PPE) (6 ec) | |

| | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6 |
|---------------------------|-----------------------------------|------------------------------------|---|---|--|---|
| Year 2 General | | | PPE in Practice III: Governance for Society (6 ec) | | | PPE in Practice IV: Connected World (6 ec) |
| track* Philo- sophy | Political Philosophy (6 ec) | Philosophy of Science (6 ec) | | Ethics II: Autonomy, Freedom and Responsibility (6 ec) <i>or</i> | History of Philosophy II: Plato's Republic (6 ec) <i>or</i> Political Philosophy II: | |

| | | | | | | |
|-----------------------------|---------------------------------------|---|--|--|--|--|
| | | | | Epistemology (6 ec) | Global Justice (6 ec) <i>or</i> Methods of PPE III (6 ec) | |
| track* Political Science | Political Institutions (6 ec) | International Relations and Global Governance (6 ec) | | Welfare State Reform Politics (6 ec) <i>or</i> The European Union: Institutions, Politics and Policy (6 ec) | Comparative Politics II: Political Communication (6 ec) <i>or</i> Global Political Economy (6 ec) <i>or</i> Methods of PPE III (6 ec) | |
| | | | | | | |
| track* Economics | Micro-economics and Methods (6 ec) | Macro-economics and Policy (6 ec) | | International Trade and Development Economics (6 ec) <i>or</i> Public Economics (6 ec) | Behavioural Economics (6 ec) <i>or</i> Institutional Economics (6 ec) <i>or</i> Methods of PPE III (6 ec) | |
| | | | | | | |

* Choose the courses of two tracks in year 2