

Teaching and Examination Regulations

Faculty of Social Sciences and Humanities

School of Humanities

**Master's programme Communication
and Information Studies**

Academic year 2026-2027

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2026.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)
4. In certain cases, students may appeal against decisions made on the basis of the Teaching and Examination Regulations, for example decisions made by an examiner, examination board, BSA committee, or admission committee. Whether an appeal can be considered depends on the type of the decision and by whom the decision was made. More information about legal protection can be found in the Student Charter and on the website Complaints, appeals, and objections - Vrije Universiteit Amsterdam.	Ordinance CvB, see Appendix III

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: a Master's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);
- g. period: a part of a semester;
- h. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

i. programme:	the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
j. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
k. semester:	the first (September - January) or second half (February - August) of an academic year;
l. specialisation:	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
m. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
n. student:	the person enrolled, requesting enrolment or who has been enrolled in a course or program at the Vrije Universiteit;
o. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at https://www.vu.nl/studiegids ;
p. study monitor:	dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
q. subject:	see u. 'unit of education';
r. thesis:	a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;
s. track:	a study pathway within a programme, of which the workload and the qualities in terms of knowledge, insight and skills that the student must have acquired by the end of the program are equal to those of the programme
t. unit of education:	a unit of study of the programme within the meaning of the WHW;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
w. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see Appendix III
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see Appendix III
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see Appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix III

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in the Regulations for registering for courses and examinations.	Ordinance CvB, see Appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see Appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, approval FGV (7.13 l)
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Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 l and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam is made. This audio recording is retained by the university for the retention period applicable for examinations.	Advice OLC; approval FGV (7.13 l and n)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for final projects is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see Appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and final projects are detailed in the relevant course manual or regulations.	Ordinance CvB, see Appendix III
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed examinations.	Ordinance CvB, see Appendix III
3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)

4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) has completed all but one units of education to meet the requirements of the degree and b) has failed the examination during all the previously offered attempts in the current year, unless participation in an examination was not possible for compelling reasons. This provision excludes the practical exercises and the final project. Requests for an additional examination opportunity must be submitted to the Examination Board. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see Appendix III
5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see Appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see Appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see Appendix III
4. The Examination Board can allow the use of symbols rather than numbers.	Ordinance CvB, see Appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: a. have either passed a unit of education at a university or university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level; b. or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis/final project is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
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Article 3.9 Right of inspection

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to inspect their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or	Advice OLC;

individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.	approval FGV (7.13 q)
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.	Advice OLC; approval FGV (7.13 p and q)

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by a. The Student Counsellor b. Student psychologists c. Faculty academic advisers	Advice OLC; approval FGV (7.13 u)

Article 4.2 Facilities for students with a disability or impairment

1. Students with a disability or impairment can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the intended learning outcomes for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the person acting on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

The programme Communication and Information Studies RIO number 66826 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
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Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the teaching formats as specified in the study guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per unit of education are specified in the study guide.	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

Not applicable.

7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on 1 September.	Advice OLC; approval FGV (9.38 sub b)
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Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for applicants who have obtained a Bachelor's degree obtained at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: The students have sufficient insight into research techniques that are relevant to the domain of language, media and communication; are able, on the basis of that insight, to develop a fully substantiated evaluation of the quality of research literature in the field of language, media and communication and to analyse simple relevant data sets independently. The students are able to apply those research techniques to simple research in the field of language, media and communication, including with regard to data sets that they have collected independently. The students are able to reflect on the nature and development of national and international communication processes and the role of language in these, and to communicate about these in a clear, accessible style. The students have knowledge of and insight into the organizational, theoretical, sociological and cultural factors that influence the spoken and written communication process.	Advice OLC, approval by FGV (9.38 sub b)
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The students are able to communicate orally and in writing about knowledge and insight acquired in the field of language, media and communication in a clear and widely accessible register, both for academic and non-academic audiences. The students have knowledge of and insight into the various forms of communication and information, both in writing and orally.	
2. Applicants who wish to follow the track Journalistiek, , Dialogue, Health and Society or Multimodal Communication must, in addition to the provisions in paragraph 1, also meet the following requirements: Journalistiek Applicants who wish to follow the track in Journalistiek must, possess knowledge of media and communication research and inherent methodology. Command of skills in journalism and methodology, and statistics. Directly admissible to the track Journalistiek are candidates, among others, with a Bachelor's degree in: - CIS: Media en Journalistiek Multimodal Communication Applicants who wish to follow the track in Multimodal Communication must also have acquired knowledge in the field of English Linguistics and must be aware of research into the relationship between spoken and written language. High level of English, linguistic analytic skills and statistics. Direct admissible to the track Multimodal Communication are candidates, among others with a Bachelor's degree in: - CIS: Media and Journalistiek - CIS: English Language and Communication Studies - CIS: Language and Media - CIS: Language Learning and Language Teaching - CIS: Language and Mind Dialogue, Health and Society Applicants who wish to follow the track Dialogue, Health and Society must also have acquired knowledge in the field of conversation analysis. Command of empirical methods. Directly admissible to the track Dialogue, Health and Society are candidates, among others with a Bachelor's degree in: - CIS: Language and Media - CIS: Media en Journalistiek	Advice OLC, approval by FGV (9.38 sub b)
3. Applicants with a bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC; approval FGV (9.38 ub b)
4. Applicants who have completed a prior programme of education in a language other than Dutch which entitles them to admission must demonstrate adequate command of the Dutch language, which can be evidenced by successful completion	Advice OLC; approval FGV (9.38 ub b)

of: - The official Dutch as a Second Language Programme II (NT2-II); - The Inter-university Dutch Language Admission Test (ITN); - Certificate of Dutch as a Second Language (CNaVT), profile '<i>Educatief Professioneel</i>' (EDUP) C1; - Foreign final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 6 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.	
5. Applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards: - IELTS Academic: an overall score of at least 7.0, with a minimum of 6,5 for each component; At the start of the program, the test must not have been taken more than two years ago. - TOEFL iBT: an overall score of at least 5, with a minimum of 4.5 for each component (formerly 100, with a minimum of 20-23 per component); At the start of the program, the test must not have been taken more than two years ago. - Cambridge C2 Proficiency/Certificate of Proficiency in English (CPE): an overall score of at least 180 - Cambridge C1 Advanced/Certificate Advanced English (CAE) an overall score of at least 180 - LanguageCert Academic SELT: an overall score of at least 75. At the start of the program, the test must not have been taken more than two years ago. - Pearson PTE Academic: an overall score of at least 76. At the start of the program, the test must not have been taken more than two years ago.	Advice OLC; approval FGV (9.38 sub b)
6. Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test (as mentioned in the section 5): - a secondary education or higher education degree fully taught in English has been completed in Australia, Canada, Ireland, New Zealand, the United Kingdom or the United States of America; - a fully English-language, accredited bachelor's or master's degree in the Netherlands, EU/EFTA countries, Singapore or South Africa, or - a vwo diploma or equivalent diploma in which the course on English of a comparable level is required has been earned.	Advice OLC; approval FGV (9.38 sub b)

Article 7.3 Selection criteria

Not applicable.

Article 7.3a Capacity restriction

Not applicable.

Article 7.4 Pre-Master's programme

1. Applicants with a Bachelor's degree of a university of applied science (HBO) in the field of Language and Communication (such as Commercial Communication, Media and Communication, Editorial Studies, Journalism, Languages or International Business and Languages) or a Bachelor's degree from an institution of academic higher education who wish to enter the programme but do not fulfil the admission	Advice OLC; approval FGV (9.38 sub b)
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requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme. Article 2 of these regulations does not apply to admission to a bridging or pre-Master's programme. The provisions of sections A and B only apply to the extent that they are described in Article 7.4. Information about the programme from part B2 applies, insofar as it concerns the units of education from the pre-Master's programme.	
2. In addition to paragraph 1, applicants who have a Bachelor's degree of a university of applied science (HBO) must have obtained this degree in journalism or another programme with sufficient attention for journalistic skills in order to be admitted to the premaster programme Journalism.	Advice OLC; approval FGV (9.38 sub b)
3. A candidate must demonstrate that they meet the language requirements, as specified in Article 7.2.	Advice OLC; approval FGV (9.38 sub b)
4. The pre-Master's programme consists of the units described in the appendix. The following terms also apply: a. If the pre-Master's student is completing an individualized pre-Master's programme, this is to be communicated to the student in writing. b. The Examination Board can, if the pre-Master's student submits a written request, exempt the student from one or more examinations of a standard pre-Master's programme. c. The provision under b. does not apply to an individualised pre-Master's programme.	Advice OLC; approval FGV (9.38 sub b)
5. Evidence that the pre-Master's programme has been completed successfully will entitle the enrollee to admission to the relevant Master's programme in the following academic year. A pre-Master's programme must be completed within one academic year.	Advice OLC; approval FGV (9.38 sub b)

8. Examinations and results

Article 8.1 Sequence of examinations

Students may participate in examinations or practical exercises of the units below only if they have either participated in or passed the examinations for the units mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Impact van journalistieke producten: students must have participated in Journalistieke genres: veranderingen in vorm en functie.	
Onderzoek naar de journalistieke praktijk: students must have participated in the units of education of the School of Humanities of period 1 and 2.	
Toegepaste methoden en technieken: students must have participated in the units of education of the School of Humanities of period 1 and 2.	
Master's thesis Schrijven en Vertalen: students must have participated in all units of education in the first semester (30 EC). Of those units of education, the students must have passed the mandatory units of education of period 1. For Schrijven these are: Communication Design in Society and Narrativiteit (6 EC each). For Vertalen these are: Communication Design in Society (6 EC), Vertalen Engels-Nederlands 1 (3 EC) and Introduction to translation studies (3 EC).	
Master's thesis Journalistiek: students must have passed at least four units of education within this programme (6 EC each).	

Master's thesis Multimodal Communication: students must have participated in the three required units of education of the Multimodal Communication track and the two core units of education Communication Design in Society and Effective Genre Design. Students must have passed at least three units of education (of 6 EC each).	
Master's thesis Dialogue, Health and Society: students must have participated in all required units of education in the first semester. Of those units of education, the students must have passed the three mandatory units of education of period 1 and 2.	

Article 8.2 Validity period for results

1. If the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
2. Partial exams are only valid in the academic year in which they are held, unless otherwise stated in the course manual.	

Section B2: Programme specific – content of programme

9. Programme objectives, tracks/specializations, intended learning outcomes and language

Article 9.1 Workload

The programme has a workload of 60 EC.	Advice OLC; (7.13 a)
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Article 9.2 Tracks and/or specializations

The programme has the following tracks: - Journalistiek - Schrijven en Vertalen (to be discontinued, closed from 1 September 2025 except for the 2024-2025 premaster cohort, final graduation date 31 August 2027 for current premaster and current master students. - Multimodal Communication - Dialogue, Health and Society	Approval OLC (7.13 b)
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Article 9.3 Programme objective

See appendix.	Advice OLC; (7.13 a)
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Article 9.4 Intended learning outcomes

1. See appendix.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations.	Approval OLC (7.13 c)

Article 9.5 Language of instruction

1. The language of instruction and examination of the tracks Multimodal Communication and Dialogue, Health and Society is English. The language of instruction and examination of the tracks Journalistiek, Schrijven en Vertalen and is Dutch. Part of the courses are offered in English.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (code of conduct foreign languages) applies.	Ordinance CvB, see appendix

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis.	Ordinance CvB, see appendix
2. Additionally the programme can offer: - Practical exercises - Electives	Advice OLC; (7.13 a)
3. Units of education are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix

Article 10.2 Compulsory units of education

See appendix . A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 10.3 Elective units of education

1. See appendix. A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different unit of education than listed, advance permission must be obtained in writing from the Examination Board.	Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following units can be considered as practical exercises:				Approval OLC (7.13 d)
Name of unit of education	course code	nr of EC	level	
Masterscriptie CIW: Schrijven en Vertalen	L_NCMASEVSCR	18	400	
Masterscriptie CIW: Journalistiek	L_NCMAJOU SCR	18	400	
Master's Thesis CIS: Multimodal Communication	L_EAMAMUCSCR	18	400	
Master's Thesis CIS: Dialogue, Health and Society	L_NCMA DHSSCR	18	400	
Bedrijfsstage CIW, vertalen	L_EAMACIWSTA	6/12	400	
Masterstage CIW, Tekstschrijven	L_NCMASCHSTA	6/12	400	

Article 10.5 Participation in practical exercises and seminars or tutorials

1. In the case of a practical exercise, students must attend at least 80% of the practical sessions. Should they attend less than 80%, they must repeat the practical exercise, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)
2. In the case of a seminar or tutorial, students must attend at least 80% of the sessions. Should they attend less than 80%, they must repeat the unit of education, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)
3. In case of partial exams and/or written partial assignments, the examiner will indicate in the course manual before the start of the unit of education, how partial exams and/or partial assignments are to be retaken. The examiner may set a substitute assignment, taking into account the original learning objectives of the course.	Approval OLC (7.13 d)

11. Evaluation and transitional provisions**Article 11.1 Evaluation of the education**

The education provided in this programme is evaluated in accordance with the appendix. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: <i>not applicable</i>	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee on 23 March 2026

Approved by the Faculty Joint Assembly on 26 May 2026

Adopted by the board of the Faculty on 26 May 2026

Appendix 1 Programme overview

ANNUAL PLAN CIS, TRACK DIALOGUE, HEALTH AND SOCIETY 2026-2027																																																			
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26								
YEAR 1	Period 1								Period 2								Period 3								Period 4								Period 5								Period 6										
	L_NCMACIW023 [6 EC] Communication Design in Society								L_NCMACIW025 [6 EC] Medical and Health Care Interactions								L_NCMACIW029 [12 EC] Internship: Researching and Facilitating Dialogue																																		
	L_NCMACIW024 [6 EC] Dialogue for Health								Elective [6 EC]*								L_NCMACIW028 [6 EC] Health Communication and Social Media								L_NCMADHSSCR [18 EC] Thesis																										
* Choose 6 EC from the range of electives																																																			
Electives period 2 6 EC																Electives period 2+3 6 EC																																			
AM_470818 Health, globalisation and human rights																L_NCMACIW022 Text and Image in News and Advertising																																			
AM_470820 International comparative analyses of health care systems																																																			
S_MCP Managing Chang Processes																																																			
S_PR Public Relations																																																			
S_CIO Culture and Identity in Organizations																																																			
GENERAL REQUIRED MODULE ELECTIVE EXAM WEEK HOLIDAYS Additional: No education in week 18																																																			
We reserve the right to make changes to this annual plan																																																			

ANNUAL PLAN CIS, TRACK MULTIMODAL COMMUNICATION 2026-2027																																																			
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26								
YEAR 1	Period 1								Period 2								Period 3					Period 4					Period 5					Period 6																			
	L_ETMACIW003 [6 EC] Talk is Multimodal								L_AAMATEC005 [6 EC] Effective Genre Design													Elective [12 EC]*																													
	L_NCMACIW023 [6 EC] Communication Design in Society								L_NCMACIW022 [6 EC] Text and Image in News and Advertising																																										
									L_NCMACIW021 [6 EC] The Power of Metaphor													L_EAMAMUCSCR [18 EC] Thesis																													
* Choose 12 EC in total from the range of electives																																																			
Electives period 4 6 EC									Electives period 3+4+5 12 EC																																										
L_NCMACIW028 Health Communication and Social Media									L_EAMAMUCSTA Internship Multimodal Communication																																										
L_ETMAALG004 English Text Editing MA																																																			
L_GAMAGES034 Knowing by Sensing																																																			
E_MKT_BMAN Brand Management																																																			
S_BAD Branding and Design																																																			
S_CTO Communicatietechnologieën in organisaties																																																			
S_SPPN Storytelling: The Persuasive Power of Narratives																																																			
S_SOM Social Marketing																																																			
S_SR Social Robotics																																																			
GENERAL REQUIRED MODULE ELECTIVE EXAM WEEK HOLIDAYS Additional: No education in week 18																																																			
We reserve the right to make changes to this annual plan																																																			

JAARSCHEMA MASTER CIW, TRAJECT JOURNALISTIEK 2026-2027																																											
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
JAAR 1	Periode 1								Periode 2								Periode 3					Periode 4					Periode 5						Periode 6										
	L_NCMAJOU005 [6 EC] Key Issues in de journalistiekwetenschap								L_NCMAJOU006 [6 EC] Journalistieke genres: veranderingen in vorm en functie								L_AAMAJOU003 [6 EC] Practicum onderzoeks-journalistiek					L_NCMAJOU007 [3 EC] Impact van journalistieke producten					L_NCMAJOU008 [6 EC] Onderzoek naar de journalistieke praktijk																
	S_CPD [6 EC] Bron naar verhaal: Publiek debat creëren								S_SPO [6 EC] Headlines to Mindset: Vorming publieke opinie																																		
														L_AAMAJOU004 [3 EC] Toegepaste methoden en technieken																													
																						L_NCMAJOU009 [18 EC] Scriptie																					
VAK TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijs vrij																																											
Wijzigingen in dit jaarschema voorbehouden																																											

JAARSCHEMA MASTER CIW, TRAJECT SCHRIJVEN EN VERTALEN - SCHRIJVEN 2026-2027

Dit programma is per 2025-2026 gesloten voor nieuwe aanmeldingen. Alleen herinschrijvingen zijn toegestaan.

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1							Periode 2												Periode 3					Periode 4					Periode 5					Periode 6								
	[Blue]							[Yellow]	[Blue]							[Yellow]	[Yellow-Checkered]	[Blue]					[Yellow]	[Blue]					[Yellow]	[Pink]					[Yellow]	[Pink]					[Yellow]		
																					L_NCMASEVSCR [18 EC] Scriptie																						
* Er is 24 EC aan keuzeruimte, waarvan 12 EC verplicht uit de genoemde modules. Binnen de verplichte 12 EC kiezen studenten in ieder geval één van de volgende vakken: Effective Genre Design (L_AAMATEC005) of Text and Image in News and Advertising (L_NCMACIW022). 12 EC mag buiten deze keuzes vallen, mits er voor deze vakken toestemming is van de eigen examencommissie. Masterlanguage-vakken (zie aanbod www.masterlanguage.nl) mogen zonder toestemming van de examencommissie gevolgd worden.																																											
	[Pink] VAK [Blue] KEUZERUIMTE* [Yellow] TENTAMENWEEK [Yellow-Checkered] VAKANTIE Aanvullend: Week 18 onderwijs vrij																																										
Wijzigingen in dit jaarschema voorbehouden																																											

Appendix 2 Premaster overview

PREMASTER CIS, TRAJECT DIALOGUE, HEALTH AND SOCIETY 2026-2027																																											
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
YEAR 1	Period 1								Period 2								Period 3					Period 4					Period 5					Period 6											
	L_AAPMALGAC1 [3 EC] Academic Skills for Pre-Masters								S_PMSRM [6 EC] PM Social Research Methodology																		L_NCBACIW215 [6 EC] Discourse and Social Interaction																
	L_NCPMCIW004 [6 EC] Interaction Analysis																					L_AABACISSCR [9 EC] Thesis																					
The Admission Committee of the School of Humanities will decide on the exact combination of courses for each student individually. Students can take either Interaction Analysis or Discourse and Social Interaction, but not both. The course Interaction Analysis can be followed in every period.																																											
MODULE EXAM WEEK HOLIDAYS Additional: No education in week 18																																											
We reserve the right to make changes to this annual plan																																											

PREMASTER CIW, TRAJECT MULTIMODAL COMMUNICATION 2026-2027																																															
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26				
YEAR 1	Period 1								Period 2								Period 3					Period 4					Period 5							Period 6													
	L_AAPMALGAC1 [3 EC] Academic Skills for Pre-Masters								L_CABAALG205 [6 EC] Applied Statistics													L_AAPMTLW001 [6 EC] Introduction to Statistics																									
	L_WAPMCIW001 [3 EC] Introduction to Linguistics pmc																					L_AABACIW107 [6 EC] Discourse Analysis																									
																						L_AABACIW207 [6 EC] Document Design																									
																						L_AABACIW119 [6 EC] Academic English: Grammar and Writing																									
																							L_AABACISSCR [9 EC] Thesis																								
The Admission Committee of the School of Humanities will decide on the exact combination of courses for each student individually																																															
MODULE EXAM WEEK HOLIDAYS Additional: No education in week 18																																															
We reserve the right to make changes to this annual plan																																															

PREMASTER CIW, TRAJECT JOURNALISTIEK 2026-2027																																															
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26				
JAAR 1	Periode 1								Periode 2								Periode 3					Periode 4					Periode 5					Periode 6															
	L_NCBACIW210 [6 EC] Communicatie en cognitie								S_PMMSWO [6EC] PM Methodologie van Sociaalwetenschappelijk onderzoek								R_FIP [6 EC] Filmmaking in practice: pre- production, production and post- production					L_AAPMTLW001 [6 EC] Introduction to Statistics					R_STM [6 EC] Showing Trials (M): Truth Telling in Documentary Film and Court																				
	L_AABAALG044 [6 EC] Journalistieke vaardigheden voor academici tekst								L_AABAALG045 [6 EC] Journalistieke vaardigheden voor academici beeld																																						
	L_AABACIW115 [6 EC] Inleiding Media en Journalistiek								L_CABAALG205 [6 EC] Applied Statistics																																						
	L_AAPMALGACV [3 EC] Academische vaardigheden premaster								S_MMIT [6 EC] Media, Macht en Technologie: inzicht in het publieke debat																																						
Het premasterprogramma wordt vastgesteld op individueel niveau door de toelatingscommissie van de School der Geesteswetenschappen.																																															
VAK TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij																																															
Wijzigingen in dit jaarschema voorbehouden																																															

Appendix 3 Evaluation of teaching within the School of Humanities

Evaluation Plan 2026-2027

Introduction

The framework with regard to educational evaluations is laid down in [chapter 3](#) of the Manual for Quality Assurance of Teaching and Learning. This is the general evaluation plan for the School of Humanities (SGW).

At VU evaluations are conducted with the aim to improve educational quality. The evaluations focus on the quality of courses, teachers' teaching skills and assessment quality. The VU draws up questionnaires for this purpose with a number of mandatory key questions. In addition, the faculty or school has the option of adding its own questions to the lists.

1. Course evaluations

1.1 Quantitative Evaluations

The School of Humanities uses Evalytics to digitally distribute questionnaires. This way, the anonymity of students is guaranteed and the Plan-Do-Check-Act (PDCA) cycle - which serves educational improvement - can be run properly.

1.1.1 Frequency

It is a requirement that each course is evaluated using student questionnaires once every three years. Within the School of Humanities courses are evaluated once every two years, though courses with 0-4 registered students are exempt from digital evaluation. The following schedule that alternates even and odd teaching periods is adhered to:

2026-2027	2027-2028
Period 1+3+5	Period 2+4+6

Exceptions are made for:

- courses mentioned in the annual plan of the SGW Examination Board's Assessment Chamber;
- courses that are administered by the following programmes;
 - o Ba Philosophy, Politics and Economics (PPE)
 - o Ba Archeology
 - o Ba Ancient Studies
 - o Ba Griekse en Latijnse Taal en Cultuur
- courses that are part of a (University) Minor.

1.1.2 Process

The default start date of course evaluation is the during the last week of education. The default start date of exam evaluation is the examination date or end date of the course. Course coordinators are encouraged to carry out the evaluation of the education part during the last class before the exam.

Four weeks before the examination or end date of the course, the course coordinator receives an e-mail notifying them that they can prepare the evaluations. A link to the questionnaire in Evalytics is given in this e-mail.

The questionnaire can be modified up until one day before the start date of the evaluation. From that point onwards, the evaluation is open to students, who can then fill out the questionnaire. Students who have not yet completed the evaluation in class will receive an invitation via email.

Once the evaluation is closed to students, the responses are stored in Evalytics. At that point, course coordinators receive a notification that the results have been received. They then have two weeks to give feedback on the results and indicate which steps need to be taken to improve the course (if applicable). Course coordinators who have not yet given feedback after one week receive a reminder.

Once the feedback period is over, a summary of the evaluation results is created for students, who are then notified. The course coordinator's feedback is included in this feedback report. The general idea is that if course coordinators communicate to students that evaluation results are taken seriously, and are used to improve education, students' willingness to fill out questionnaires will increase. In general, evaluation reports are available four weeks after publication date of the questionnaires.

1.2 Qualitative Evaluations

The Manual for Quality Assurance of Teaching and Learning provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged by the School.

1.3 Distribution

In addition to teaching staff and students, all evaluation reports can be viewed by:

- the evaluation coordinator (FEC), who is tasked with the distribution of evaluation reports;
- the policy advisor for Education and Quality Assurance;
- the SGW Examination Board's Assessment Chamber (*toetskamer*), who has the permission to view evaluation reports of courses as part of their activities in examining assessment quality.

The reports of specific programmes are distributed to:

- programme directors;
- evaluation contact person(s) of the Programme Committee.

2. Minors

All courses of University and School minors are evaluated. It is not (yet) possible to evaluate minors as a separate educational units using Evalytics.

3. Curriculum evaluations

It is recommended to conduct a curriculum evaluation once every 3 years. The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change.

Annually quantitative questionnaires are sent out via Evalytics. Every graduating student receives a request in their e-mailbox to fill out the questionnaire. The period in which the questionnaire is distributed may be determined in consultation with the Programme Director. By default these curriculum evaluations open in October and remain available until September. Programme Directors may add extra questions to the standard questionnaire for graduates.

Alternatively, Programme Committees may organise qualitative curriculum evaluations with permission from the Programme Director and the FEC. The evaluation report should be made available to the Programme Director and the FEC.

Programme Directors are asked to reflect upon the results of curriculum evaluations in their programme annual reports. Discussions of these results with the programme's Advisory Committee (*werkveldadviesraad*) as well as the Programme Committee are encouraged.

4. National student survey

Vrije Universiteit Amsterdam takes part in the National Student Survey (*Nationale Studenten Enquête*, or NSE), which is conducted every spring. The NSE can provide useful information about how students experience their program. The programme's annual reports should reflect on the results of the NSE. The Portfolio Holder Education, Programme Directors and the Programme Committees receive the results of the NSE around June.

Appendix 4 Programme objective and intended learning outcomes

Objective

The Master's programme in Communication and Information Studies aims to provide students with specialist knowledge, skills and insights in the field of effective communication within genre-specific frameworks. Students who graduate from the Master's programme in Communication and Information Studies are thus excellently equipped to understand and analyse developments in the field of language, media and communication in the light of prevailing views on the effectiveness of genres and contemporary discussions on genre purity, hybrid genres and specific developments within the specializations that relate to, for example, the importance of 'genre bending' and 'genre blending'.

The 'genre' theme prepares students for academic practice within the specific field of language and communication, both in journalism and in the field of writing and translation, but also in institutional settings and in relation to multimodal communication. The orientation towards issues and discussions within the fields of professional practice that are relevant to the specializations enhances the relevance of the academic profile with respect to the relevant professional fields. This approach also contributes to the student's sense of social responsibility when it comes to taking a stance on contemporary issues in the relevant field of the specialization.

General intended learning outcomes for the Master's programme in Communication and Information Studies

Knowledge and understanding

- The student has knowledge of the complexity and diversity of the field of language and communication and is able to apply that knowledge when evaluating their own research and that of others.

Application of knowledge and understanding

- The student is able to make an independent contribution to the academic debate with respect to their own field of research.
- The student is able to carry out research independently.

Making judgements

- The student is able to reflect on language use in institutional settings at an academic level;
- The student is willing and able to consider social, academic and ethical aspects when evaluating and analyzing complex issues in the field of language and communication;
- The student is willing and able to reflect on methodical, historical and ethical-social aspects of research into language behaviour.

Communication

- The student is able to report on research according to the conventions of the discipline;
- The student has good oral and written fluency in Dutch or English (Multimodal Communication; Writing and Translation: specialization Translation; Dialogue, Health and Society); the student is able to report on their own academic research and that of others in a way that appeals to a wide audience.

Learning skills

- The student is able to take on a societal role that is in line with the degree programme or can pursue a PhD programme in the field of language and communication.

The intended learning outcomes for each specialization are set out below.

Writing (W) and Translating (T)

The graduate:

Knowledge and understanding

- has in-depth knowledge of translation processes, both theoretical and practical, and has insight into the types of problems that occur when translating and localizing different types of texts and documents [T];
- has excellent skills in translating different types of English texts from various genres from English into Dutch, and knows how to make good use of electronic translation tools [T];
- has an excellent productive command of Dutch and/or English [W&T];
- has in-depth knowledge of domain-specific terminology, and how to handle this the translation process [T];
- has in-depth knowledge of the characteristics of various text types, including those in an electronic environment, and is able to carefully assess their quality [W&T];
- has excellent insight into the stylistic effects of choices in Dutch sentence structure, also in relation to the genre of the text (both fiction and non-fiction); can make and motivate such choices in their own texts (both fiction and non-fiction) [W];
- has in-depth knowledge of the academic discussion on text quality [W].

Applying one's knowledge and understanding

- has excellent skills in the application of professional electronic tools in the acquisition, display and application of terminological knowledge [T];
- has an excellent ability in assessing the quality of texts of various genres as well as an excellent ability in improving such texts [W&T].

Making judgements

- as proven by a thesis assignment, the graduate is able to analyze a complex problem in the field of translation, text quality or text optimization, and to offer solutions, partly on the basis of work carried out during an internship [W&T].

Journalism

The graduate:

Knowledge and understanding

- has knowledge of the complexity and diversity of the field of journalism and is able to apply that knowledge in the assessment of their own and other people's research;
- is aware of the issues concerning the production, reception, use, effect and content of journalistic texts and is able to analyze them in terms of genre, narrativity and citizenship;
- Understands how discourse studies and communication science relate to topics in journalism and journalism studies.
- has a good overview of journalistic discussions concerning the production, reception, use, effect and content of journalistic texts.

Applying one's knowledge and understanding

- is able to make an independent contribution to the scientific debate on journalism;
- is able to independently conduct journalistic research;
- is able to analyze the effects of language use (including genre, narrativity) in journalistic practices, taking into account the societal role of journalism, which enables the graduate to comment on those practices and improve them where necessary;
- is able to integrate research and insights from discourse studies and communication science into journalism studies regarding genre, narrativity and citizenship and apply these in the study, analysis and solution of journalistic (innovation) issues;
- is able to apply insights from journalism studies to journalistic (innovation) issues and to offer

substantiated advice on their effectiveness.

Making judgements

- is able to reflect scientifically on the production, reception, use, effect and content of journalistic texts;
- is willing and able to take social, scientific and ethical aspects into account when assessing and analyzing complex journalistic issues;
- is willing and able to reflect on methodical, historical and socio-ethical aspects of journalist-scientific research and investigative journalism.

Communication

- is able to report on research according to the conventions of the professional field;
- has an excellent oral and written expression of Dutch; the graduate is able to report on their own and others' scientific research in an attractive manner to a broad public.

Skills

- is able to work in a public function that is in line with the study programme or to pursue a PhD programme in the field of journalism.

Intended learning outcomes Multimodal Communication

Knowledge and understanding

- The student is conversant in different approaches to the question of what constitutes multimodality.
- The student is familiar with the complexity and diversity of the forms of multimodal communication, and in particular, with the place that linguistic forms can play in them.
- The student knows about differences between multimodality in more spontaneous communication (e.g., in face-to-face contexts) and in more prepared communication (as in contexts of edited media).
- The student knows the potential cognitive and communicative effects of different forms of multimodal communication.

Applying one's knowledge and understanding

- The student can apply appropriate theories and methods to analyze various forms of multimodal media in different domains of communication.
- The student can analyze how different modes/semiotic codes and different audio-visual means of communication are combined in different contexts and in specific instantiations.

Making judgments

- The student is able to critically reflect on and evaluate the relative value of different theoretical and methodological approaches with respect to the analysis of different forms of multimodal communication.
- The student is capable of reflecting on the distinction between scholarly, social/ethical, and commercial interests in the study of forms of multimodal communication.

Intended learning outcomes Health, Dialogue and Society

Knowledge and understanding

- The student has scientific knowledge of and insights in the field of dialogue about health, within a national and international context;
- The student knows how the specific concept called 'dialogue' relates to the general concept called 'genre', and knows how genre-specific frameworks such as dialogue and debate are related;
- The student is familiar with the scientific debates regarding conversation and dialogue;

- The student knows how to interpret insights from the field of conversation analysis within a broader context (historical, ethical and cultural), for example in relation to different definitions of "good" dialogue.

Applying one's knowledge and understanding

- The student is able to assess the effects of text use and language use in the health domain and knows how to critically reflect on this;
- The student knows how to integrate insights from different disciplines, such as conversation analysis, text analysis, ethics and health humanities;
- The student is able to translate these theoretical and methodological insights to the practical domain of conversation, where possible together with societal partners.

Appendix 5 Higher Education and Research (Implementation) Act

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
 - 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
 - 2. universities of applied sciences: the participation council, district council, student committee or programme committee.
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.