

Teaching and Examination Regulations

Postgraduate Master's programme in Oral Health Sciences

Joint Master's degree programme of the University of Amsterdam and VU Amsterdam

Faculty of ACTA

Academic year 2026-2027

A. Faculty section

B1. Programme-specific section – general provisions

B2. Programme-specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1.	These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
2.	These Regulations enter into force on 1 September 2026.
3.	An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.
4.	In certain cases, students may appeal against decisions made on the basis of the Teaching and Examination Regulations, for example decisions made by an examiner, examination board, or admission committee. Whether an appeal can be considered depends on the type of the decision and by whom the decision was made. More information about legal protection can be found in the Student Charter and on the website Complaints, appeals, and objections - Vrije Universiteit Amsterdam.

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: a Master's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);
- g. period: a part of a semester;
- h. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

i. programme:	the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
j. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
k. semester:	the first (September - January) or second half (February - August) of an academic year;
l. specialisation:	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
m. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
n. student:	the person enrolled, requesting enrollment or who has been enrolled in a course or program at the Vrije Universiteit;
o. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at https://www.vu.nl/studiegids ;
p. study monitor:	dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
q. subject:	see 't' unit of education';
r. thesis:	a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;
s. track:	a study pathway within a program, of which the workload and the qualities in terms of knowledge, insight and skills that the student must have acquired by the end of the program are equal to those of the program
t. unit of education:	a unit of study of the programme within the meaning of the WHW;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
w. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1.	The study programme will be offered in a year divided into two semesters.
2.	Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.
3.	A unit of education comprises 6 EC or a multiple thereof.
4.	By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1.	Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described Regulations for registering for courses and examinations.
2.	Signing up may only take place in the designated periods.

Article 3.2 Type of examination

1.	At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.
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Article 3.3 Oral examinations

1.	No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.
2.	A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam is made. This audio recording is retained by the university for the retention period applicable for examinations.

Article 3.4 Determining and announcing results

1.	The examiner determines the result of a written examination within ten working days. However, the marking deadline for projects is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2.	The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within [one or two working days] after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.
3.	In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.

Article 3.5 Examination opportunities

1.	a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and final projects are detailed in the relevant work placement manual, course manual or teaching regulations.
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2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.
3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: - has completed all but one units of education to meet the requirements of the degree; and - has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. This provision excludes the practical exercises and the final project. Requests for an additional examination opportunity must be submitted to the Examination Board no later than [1 July]. If necessary, the method of examination may deviate from the provisions in the study guide.
5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.

Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.
3. To pass a given course or unit, a final mark of 6 or higher is required.
4. The Examination Board can allow the use of symbols rather than numbers.

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: - have either passed a unit of education at a university, university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level; - or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.
2. In addition, exemptions may be obtained by those who have already successfully completed a PhD degree in a relevant field.

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.
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Article 3.9 Right of inspection

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to inspect their graded examination.
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1.	The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.
2.	Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by - The Student Counsellor - Student psychologists - Faculty academic advisers

Article 4.2 Facilities for students with a disability or impairment

1.	Students with a disability or impairment can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the intended learning outcomes for the study programme.
2.	The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3.	Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.
4.	The faculty board, or the person acting on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.
5.	In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.
6.	A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.
7.	If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.
8.	The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.

Section B1: Programme-specific section

6. General programme information and characteristics

Article 6.1 Study programme information

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| 1. | The postgraduate Master's programme in Oral Health Sciences, CROHO number 75128, is offered on a full-time basis. |
| 2. | The programme is offered in partnership with the University of Amsterdam and the Vrije Universiteit Amsterdam and leads to a joint degree in Oral Health Sciences. The graduation profile is mentioned on the diploma supplement. |

Article 6.2 Teaching formats used and modes of assessment

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| 1. | The postgraduate Master's programme in Oral Health Sciences uses the teaching formats as specified in the OHS Study Guide and on Canvas OHS. |
| 2. | The modes of assessment used per educational component are specified in the OHS Study Guide and on Canvas OHS. |

Article 6.3 Academic student counselling

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| 1. | The programme offers the following counselling in addition to the student counselling mentioned in Section A: coaching by the relevant profile director. |
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7. Further admission requirements

Article 7.1 Intake date(s)

The Master's programme starts on 1 September.

Article 7.2 Admission requirements

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|----|---|
| 1. | Admission to the Master's programme is possible for an applicant who has obtained a Master's degree in Dentistry at an institution of academic higher education accepted by Dutch law regulations. |
| 2. | The Admissions Board of the relevant profile will investigate whether the applicant meets the admission requirements. |
| 3. | A candidate must submit a request to be admitted to the programme before the application date mentioned on the ACTA website of the programme. |
| 4. | An applicant should demonstrate that they have sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at Vrije Universiteit Amsterdam: <ul style="list-style-type: none"> a) (academic) IELTS: 6.5. b) TOEFL paper based test: 580. - TOEFL internet based test: 92. |
| 5. | Applicants who: <ul style="list-style-type: none"> a) completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia; or b) have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands; or c) have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union; or d) have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate |

of Advanced English (CAE) with at least a score of C.
are exempted from the requirements referred to in paragraph 4.

Article 7.3 Selection criteria

1. In addition to the admission requirements referred to in Article 7.2, the Admissions Board also sets the following selection criteria:
 - a) A valid BIG registration.
 - b) Preferably at least one year of experience in a general dental practice.
 - c) Proficiency in the languages of instructions: English and Dutch (B2/C1).
 - d) Strong motivation for a specific graduation profile and a broad interest in the other dental differentiations offered by the postgraduate MSc in Oral Health Sciences.
 - e) Motivation for conducting research.
 - f) Proof of vaccination and sufficient protection against Hepatitis B.
 - g) Valid Reanimation and AED certificate.
 - h) Valid Radiology certificate.

Article 7.4 BIG registration requirements

1. At the start of the programme and also during their study programme dentists must be BIG registered to allow to work within the ACTA clinical training programme.

Article 7.5 Refusal or termination enrolment (*iudicium abeundi*)

1. Pursuant to the provisions of Article 7.42a of the Act, the Dean or the Board of Examiners may, in exceptional cases, request the Executive Board to terminate or refuse a student's enrollment in a study programme, if through their behavior or verbal statements it is demonstrated that they are unsuitable for exercising the professions for which they are following training for, or for the practical preparation for the professional practice.
2. If there is a suspicion of unsuitability towards a student as described in the first paragraph, the Examination Board or the Dean will conduct an investigation, which will be notified to the student without delay. The Board of Examiners or the Dean will not give advice until after careful consideration of the interests involved and after the student concerned has been provided the opportunity to be heard.

8. Examinations and results

Article 8.1 Sequence of examinations

Students may participate in examinations [or practical exercises] of the units below only if they have passed the examination or examinations for the components mentioned hereinafter:

- Clinic Year 2 after passing Clinic Year 1
- Clinic year 3 after passing Clinic Year 2.

Article 8.2 Validity period for results

1. The validity period of the partial and interim examinations and exemptions from interim examinations below is unlimited, unless the knowledge and/or skills tested and/or taught in the educational unit have demonstrably changed or been renewed.
2. A student may request the Examination Board to extend the validity of an exam. If the student's knowledge is demonstrably outdated, or if the student's skills and understanding are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.

3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.51, paragraph 1.

Section B2: Programme-specific section – content of programme

9. Programme objectives, tracks/specialisations, intended learning outcomes and language

Article 9.1 Workload

1. The programme has a workload of 180 EC.

Article 9.2 Tracks and/or specialisations

The programme has the following graduation profiles:

- Endodontology
- Orofacial Pain and Dysfunction
- Paediatric Dentistry
- Periodontology
- Prosthodontics and Oral Implantology

Article 9.3 Programme objective

The programme aims to provide clinical and academic education in Oral Health Sciences to national and international dentists seeking to deepen, broaden and complement their knowledge of Oral Health Sciences and wishing to differentiate as a dentist. They will be trained to provide top clinical care and to take on a leading role within a multi- and interdisciplinary working environment.

Article 9.4 Intended learning outcomes

1. At all events, graduates of the study programme:
 - have state-of-the art knowledge of the Oral Health Sciences' differentiations;
 - are able to work as differentiated dentists, as such recognized by the profession;
 - are able to treat complex oral health problems;
 - are able to prepare for the treatments in an inter and multidisciplinary setting;
 - provide good coordination and communication between all practitioners involved;
 - are an authority in their field and able to answer adequately questions from colleagues.
2. The intended learning outcomes for the postgraduate Master's programme Oral Health Sciences are based on the Professional profile as described in the General Educational Framework for Oral Health Care (2020.) and include a set of profile-specific Entrustable Professional Activities.
3. Language proficiency may be taken into account in the assessment of examinations.

Learning outcome Master's programme Oral Health Sciences

The **General Educational Framework for Oral Health Care (2020)** outlines the competencies expected of graduates of the *undergraduate* dental programme. The Master's programme Oral Health Sciences is a *postgraduate* programme in which qualified dentists further specialize in a specific field of oral health care. Upon completion of the Master's programme Oral Health Sciences, graduates retain the title of dentist. Therefore, the Professional Profile described in the General Educational Framework remains applicable. As specialized dentists work in secondary care ('on referral'), the professional profile of the *undergraduate* dental programme is adapted to reflect the learning outcomes of the postgraduate Master's programme Oral Health

Sciences.

Graduates will have attained level 5 (*experienced*) of the General Educational Framework for Oral Health Care (2020) in all the competencies: *a dentist who is “experienced”, can support several years of practical experience through the continued development of competences, e.g. through Postgraduate training.*

Like the *undergraduate* dental programme, the clinical education of the *postgraduate* Master's programme includes **Entrustable Professional Activities**. Within the *postgraduate* Master's programme, some Entrustable Professional Activities from the *undergraduate* programme are further developed, and new Entrustable Professional Activities are acquired.

The tables below provide an overview of the learning outcomes for graduates of the Master's programme Oral Health Sciences and the corresponding Entrustable Professional Activities for each profile.

Professional Profile OHS Dentist

Competence area 1: Dental Professionalism

- 1.1 Has knowledge and skills of the oral care and medical-psychosocial knowledge domain that aligns with the Entrustable Professional Activities of the OHS-profile*
- 1.2 Investigates and analyses problems in the orofacial area, based on which a care and treatment plan is developed, tailored to the individual patient's health and well-being
- 1.3 Considers the patient's functioning, capabilities, limitations, medical and psychosocial status, and expected relevant changes when creating the care plan
- 1.4 Prioritizes maintenance of oral health via prevention and self-care and performs treatments aimed at restoring oral health when necessary

Competence area 2: Communication

- 2.1 Shows professional communication skills and uses various forms of communication, taking patient privacy into account
- 2.2 Respects the patient's rights and preferences, establishes an effective and empathetic relationship, aligns care and treatment accordingly, and explains this to the patient and their family
- 2.3 Communicates adequately and effectively with other oral) healthcare professionals and other workers in general healthcare sectors and welfare

Competence area 3: Collaboration

- 3.1 Involves the patient in determining the care and treatment plan (shared decision-making)
- 3.2 Understands the importance of working with others: within their specialty, with other specialties and in the wider healthcare system
- 3.3 Builds interdisciplinary collaboration and works effectively with referred dental/medical professionals. to achieve optimal oral care, and ensuring adequate feedback to referrers
- 3.4 Collaborates effectively with patients, patient groups, and other workers in general healthcare sectors and welfare

Competence area 4: Knowledge and Research

- 4.1 Makes clinical decisions based on scientifically methods whenever possible, evaluates knowledge and skills with respect to the state of science
- 4.2 Implements new insights and technologies in a well-founded and ethical manner
- 4.3 Contributes to the scientific assessment, development, and understanding of knowledge and skills in (oral) healthcare projects
- 4.4 Recognizes the importance of lifelong learning and understands the requirements regarding (re)registration

Competence area 5: Socially Responsible Conduct

- 5.1 Works from a clear vision of specialised oral health care as part of overall health and patient well-being within their scope of practice
- 5.2 Respects the referring colleagues and serves as a role model to them
- 5.3 Promotes the function and accessibility of specialised oral healthcare and the role of professional in it for the benefit of the society at large
- 5.4 Takes action(s) to prevent or solve complaints / incidents

Competence area 6: Organising Care

- 6.1 Provides timely and adequate oral or written feedback to referrers
- 6.2 Contributes to or leads the practice in which they work, ensuring optimal organization of oral care
- 6.3 Takes responsibility for or contributes to organizational aspects such as quality assurance, patient safety, risk assessments, and financial, material, and personnel resources
- 6.4 Coordinates tasks effectively at strategic, tactical, and operational level
- 6.5 Balances patient care with personal and staff development

Competence area 7: Professionalism and Quality

- 7.1 Provides specialised oral care of good quality and at a specialist level, which is safe, effective, efficient, and client-centred, delivered in a timely manner, and tailored to the real needs of the patient; respects the rights of the patient and treats the patient with respect, according to professional standards (Based on the *Healthcare Quality, Complaints and Disputes Act (wkkgz)*).
- 7.2 Takes responsibility for patient care, acts ethically, and shows respect for the patient's privacy and integrity.
- 7.3 Demonstrates reflective skills, is self-critical, and is accountable to the patient, within the professional group, the scientific community, and society
- 7.4 Takes into account and acts in accordance with practice guidelines, standards, and the Dutch legal framework.
- 7.5 Recognizes the limits of their own competences and acts accordingly.
- 7.6 Assumes responsibility for their own health and ensures the well-being of colleagues

*Overview of Entrustable Professional Activities of the five profiles Oral Health Sciences

OHS-Profile	Entrustable Professional Activity
Endodontology	1. Diagnostics and treatment planning 2. Orthograde endodontic treatment 3. Surgical endodontic procedures 4. Diagnostics and treatment traumatic dental injuries
Orofacial Pain & Dysfunction	1. Diagnostics and treatment planning 2. Treatment of orofacial pain and dysfunction 3. Treatment of dental sleep disorders (Dental Sleep Medicine) 4. Treatment of tooth wear
Paediatric Dentistry	1. Diagnostics and oral care planning for paediatric patients 2. Dental treatment in complex paediatric patients 3. Interdisciplinary treatment in complex paediatric patients 4. (Non-)pharmacological behavioral management in paediatric patients 5. Dental traumatology in paediatric patients
Periodontology	1. Diagnostics and treatment planning 2. Non-surgical (initial) periodontal treatment 3. Surgical periodontal treatment 4. Implant surgery therapy 5. Treatment of complications
Prosthodontics and Oral Implantology	1. Oral care planning and treatment planning 2. Treatment fixed and/or removable prosthodontics 3. Dental alveolar surgery 4. Implant surgery edentulous arches 5. Implant surgery partial edentulous arches

	6. Treatment of complications
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Article 9.5 Language of instruction

1. The language of instruction is English.
2. The 'Gedragscode vreemde taal' (Code of conduct for foreign languages) applies.

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or or academic internship.
2. Additionally, the Oral Health Sciences programme offers: ▪ joint courses ▪ profile specific theoretical and practical courses in one of the graduation profiles ▪ in-depth and specific clinical skills in the faculty's clinical practice in one of the graduation profiles
3. Units of education are categorised as specialised (400), research-oriented (500) and highly specialised (600) level.

Article 10.2 Compulsory units of education

A detailed description per unit of education can be found in the study guide.

Units of education – joint courses OHS	Course code	EC	level
Year 1			
Joint Case and Joint Research Presentations	T_1GCASERES	6	400
Epidemiology and Statistics in OHS	T_1GMETSTATE	6	400
Research Track Phase 1	T_1GRESTRACK	6	400
Year 2			
Joint Case & Joint Research Presentations	T_2GCASERES	6	500
Pharmacology	T_PHARMAG2	3	500
Maxillofacial Radiology (CBCT)	T_G2MAXRADIO	3	500
Research Track Phase 2	T_2GRESTRACK	6	500
Year 3			
Joint Case & Joint Research Presentations	T_3GCASERES	6	600
Research Track Phase 3	T_G3RESTRAP3	12	600

Units of education - profile-specific courses OHS			
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Endodontology – units of education	Course code	EC	Level
Year 1			
Basic Concepts in Endodontology	T_1EBASENDO	6	400
Introduction in Endodontology – Theory	T_1EINTROTH	6	400
Introduction in Endodontology – Clinic A	T_E1CLINA	15	400
Introduction in Endodontology – Clinic B	T_E1CLINB	15	400
Year 2			
Periapical Microsurgery 1	T_2EMSURG1	6	500
Intermediate level in Endodontology	T_2INTLEV	6	500

Clinic Year 2	T_E2CLIN	30	500
Year 3			
Additional and Special Treatments	T_ADSPTRTE3	6	600
Periapical Microsurgery 2	T_3EMSURG2	6	600
Clinic Year 3	T_3ECLINYEAR	30	600

Orofacial Pain and Dysfunction – units of education	Course code	EC	Level
Year 1			
Temporomandibular Disorders	T_1OTEMPDIS	6	400
Externship Medical Specializations	T_1OMEDSPEZ	6	400
Clinic Year 1	T_1OCLIN	30	400
Year 2			
Dental Sleep Medicine	T_2ODENSLEEP	6	500
Tooth Wear	T_2OTOOTHW	6	500
Clinic Year 2	T_2OCLINYEAR	30	500
Year 3			
Oral Movement Disorders	T_3OORALMOVD	6	600
Orofacial Pain	T_3OORPAIN	6	600
Clinic Year 3	T_3OCLINYEAR	30	600

Paediatric Dentistry – units of education			
Year 1			
Cariology and Preventive Dentistry	T_CARIOPD1	4	400
Introduction in Paediatric Dentistry	T_1PDINTRO	4	400
Developmental Psychology & Behavioural Science	T_PSYBEHPD1	4	400
Clinical year 1 - Referral practice	T_PD1CLINY1	30	400
Year 2			
Esthetic Dentistry and Dental Anomalies	T_2PDDENTANO	4	500
General Paediatrics	T_2PDGENPAED	4	500
Endodontology and Traumatology	T_PD2ENDTRAU	4	500
Clinic Year 2	T_PD2CLINY2	30	500
Year 3			
Behavioural Science & Patient Management	T_3PDBEHPAT	8	600
Maxillofacial Surgery and Oral Pathology	T_MAXSURPD3	4	600
Clinic Year 3	T_3PDCLINYR	30	600

Periodontology – units of education			
Year 1			
Perio Diagnosis & Treatment Planning	T_1PDIAG	6	400
Nonsurgical Perio Therapy & Maintenance	T_1PNONSURG	6	400
Introduction in Clinical Periodontology	T_P1INTCLI	15	400
Clinical Periodontology	T_P1CLIN	15	400
Year 2			
Periodontal Physiology and Pathobiology	T_PHYPATHP2	6	500
Periodontal Surgery	T_2PSURG	6	500
Clinic Year 2	T_P2CLIN	30	500
Year 3			

Periodontology Related subjects	T_RELSUBJP3	6	600
Periodontal Medicine	T_3PPERIOMED	6	600
Clinic Year 3	T_P3CLIN	30	600

Prosthodontics and Oral Implantology - units of education	course code	EC	levels
Year 1			
Principles of Prosthodontics	T_1IPPROST	6	400
Principles of Oral Implantology	T_1IPIMPL	6	400
Clinical Prosthodontics, Year 1	T_1ICPROST1	15	400
Clinical Oral Implantology, Year 1	T_1ICIMPL1	15	400
Year 2			
Basics of Prosthodontics	T_2IBPROST	6	500
Basics of Oral Implantology	T_2IBIMPL	6	500
Clinical Oral Implantology Year 2	T_2ICIMPL2	15	500
Clinical Prosthodontics Year 2	T_2ICPROST2	15	500
Year 3			
External internship	T_3IEXINSHIP	6	500
Advances Prosthodontics and Oral Implantology	T_3IAPRORIMP	6	600
Clinical Prosthodontics and Oral Implantology Year 3	T_3ICPOI3	30	600

Article 10.5 Participation in practical training and tutorials

1. In the case of practical exercises, students must attend at least 90% of the practical sessions. Should they attend less than 90%, they must repeat the practical exercise, or the Examination Board may issue one or more supplementary assignments.
2. In the case of a tutorial, the students must attend the number of practical sessions as specified in the Study Guide. If they attend less, they must repeat the practical training, or the Board of Examiners may have one or more supplementary assignments issued.

11. Evaluation and transitional provisions

Article 11.1 Evaluation of the programme

1. The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.

Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: In the third year of the profile Prosthodontics and Oral Implantology the title of the course First Aid Residency is changed in External Internship. This title gives a better description of the content of this course.
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Advice and/or approval by the Programme Committee,
on June 8th, 2026

Adopted by the board of the Faculty of Dentistry on June 8th 2026

Adopted by the dean of ACTA, F. Scheele, on June 18th 2026



Appendix I

Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2 and Article 7.30b, paragraph 2 of the WHW.

Section A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and units of education	7.13 paragraph 2 sub e
3. Assessment and examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Academic student counselling and study progress	
Article 4.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 4.2 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[keuze:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 1
Article 7.3 Selection criteria	7.30b paragraphs 2 & 5
Article 7.4 Pre-Master's programme	7.57i section 1
8. Examinations and results	
Article 8.1 Sequence of examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme-specific section – content of programme

9. Programme objectives, tracks/specialisations, exit qualifications intended learning outcomes and language	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Tracks and/or specialisations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications Intended learning outcomes	7.13 paragraph 2 sub b, c
Article 9.5 Language of instruction	9.18 (implementation expected in 2020)
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a

Article 10.2 Compulsory units of education	7.13 paragraph 2 sub a
[Keuze:] Article 10.3 Elective units of education	7.13 paragraph 2 sub a
[Keuze:] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical training and tutorials	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the programme	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OpIC	
	I	A	I	A
a. the content of the programme and the associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specialisations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the workload of the programme and of each of its constituent units of education				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated workload)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order in which students can take the examinations and the final examinations for Bachelor's and Master's programmes, as well as the timing of and number of opportunities				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Board of Examiners may grant exemptions from taking one or more examinations on the basis of examinations and final examinations for Bachelor's and Master's programmes previously completed in higher education, or on the basis of knowledge or skills acquired outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

The lettering corresponds to the lettering of Article 7.13 section 2 of the WHW

Abbreviations used:

FGV: Faculty Joint Assembly

OplC: Programme Committee
I: right of approval
A: right of advice

Appendix III

Ordinances of VU Executive Board (CvB) and Binding Master's Guidelines

Section A, article:	Concerns:	CvB ordinance / guideline
1.1.4	Legal protection for students	4-11-2025
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniform year calendar VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (period 2016-2025)
2.1.3, 2.1.4	Units of education	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
3.1	Signing up for education and examinations	CvB ordinance 17-11-2020, prior consent of USC.
3.4.1	Determination and publication of the results (1) Grading deadline exams ten working days (2) Theses twenty working days	(1) Bachelor's guideline included in model TER, revised on 2 July 2019 (2) Quality demand 11 from the VU-wide assessment policy, CvB ordinance 15-05-2012, approval GV 28-02-2013
3.5.1	Two possibilities to take examinations per year	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
3.5.2	Resit: most recent grade is valid, resit allowed in case of pass grade	Taken from the UvA guidelines, as part of the harmonisation, CvB ordinance 24-02-2014
3.5.4	One-time extra resit in relation to examination requirement	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, prior consent USR. As a result of harmonisation UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	Concerns:	CvB ordinance / guideline
7.2	Admission criteria	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
7.3	Selection criteria	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
Section B2, article:	Concerns:	CvB ordinance / guideline
10.1.1	Composition programme	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
10.1.3	Categorisation of units	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019

Appendix IV

Higher Education and Research (Implementation) Act

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
 - 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
 - 2. universities of applied sciences: the participation council, district council, student committee or programme committee,
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2 The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.