

Teaching and Examination Regulations

Masterprogramme in Science, Business & Innovation Faculty of Science

Academic year 2018-2019

- B1. Format programme specific section - general provisions
- B2. Format programme specific section – content of programme

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme in Science, Business & Innovation CROHO number 69320 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
1b. The language of instruction is English.	Advice OLC; approval FGV (9.38 b)
2. A unit of study comprises 6 EC or a multiple thereof.	

Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the Study Guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per educational component are specified in the Study Guide.	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: - Academic advisor	Advice OLC; approval FGV (7.13 u)
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7. Further admission requirements

Article 7.1 Intake date(s)

1. The programme starts on September 1. The intake date mentioned in this paragraph ensure that a programme can be completed within the nominal study duration set for the programme.	Advice OLC; approval FGV (9.38)
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Article 7.2 Admission requirements

1. Applicants will be admitted to the degree programme if they hold a letter of acceptance, issued by or on behalf of the Faculty Board when they have demonstrated that they meet the knowledge, understanding and skills requirements of the final level of attainment in a university Bachelor's degree programme.	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
2. Prior education requirements: - Registration for the Master's programme in Science, Business & Innovation is open to anyone who is in possession of a Bachelor's degree in Science, Business & Innovation and a bachelor's degree in Natuurwetenschappen en Innovatiemanagement (Natural Sciences and Innovation Management), awarded by the University of Utrecht. English-language proficiency must be at least equivalent to pre-university final-exam level (VWO in the Netherlands).	Legal provision

<p>An applicant with a university Bachelor's degree in a field other than specified above may be admitted to the programme by the Examination Board if the following conditions have been met:</p> <ol style="list-style-type: none"> For both variants, L&H and E&S, students are required to have basic knowledge on bachelor level of mathematics (at least 9 EC), statistics (at least 6 EC), computer skills (at least 6 EC) and of business/innovation/social sciences of at least 24 EC; In addition to these requirements, students entering the E&S variant need to have at least 45 EC obtained during their bachelor in chemistry and/or physics courses (including thermodynamics), while students entering the L&H variant need at least 45 EC obtained during their bachelor in chemistry and/or physics courses (including molecular and pharmaceutical sciences); The applicants prior education meets the qualifications of a university Bachelor's degree programme as defined in the Dublin descriptors; The applicant's English-language proficiency is at least equivalent to pre-university final-exam level (VWO in the Netherlands); When the programme commences, the candidate must have fully completed the Bachelor's programme or pre-master's programme allowing admission to this Master's programme. Students are allowed to have a deficiency of 6 EC that can be added to their Personal Education Plan (PEP). 	
<p>3. The Admissions Board will investigate whether the applicant meets the admission requirements.</p>	

Article 7.3 English language requirement for English-language Master's programmes

<p>1. The proficiency requirement in English as the language of instruction can be met if no longer than two years before the start of the programme, the applicant has successfully completed one of the following examinations with at least the scores indicated:</p> <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL paper based test: 580 - TOEFL internet based test: 92-93 - Cambridge Advanced English: A, B or C. 	<p>Landelijke gedragscode Internationale studenten</p>
<p>2. Exemption is granted from the examination in English referred to in the first paragraph to students who, within two years of the start of the programme:</p> <ul style="list-style-type: none"> - met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or - had previous education in secondary or tertiary education in an English-speaking country as listed on the VU website, or - have an English-language 'international baccalaureate' diploma, or - have an English-language diploma of a Bachelor or Master degree programme which has been accredited by the NVAO in the Netherlands. 	

Article 7.4 Pre-Master's programme

<p>1. Students with a Bachelor's degree in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme.</p>	<p>advies OLC; instemming FGV (9.38 b)</p>
<p>2. The pre-Master's programme comprises 30 EC and is made up of the following units of study:</p> <ol style="list-style-type: none"> Strategic Management of technology and innovation (E_BK3_SMTI) Theories of Venture Creation (X_420569) 	<p>advies OLC; instemming FGV (9.38 b)</p>

<ul style="list-style-type: none"> c. Open innovation in Science (X_430583) d. Economics for scientists (MOOC) e. Innovatieproject diagnostiek en geneesmiddelen (X_420225) 	
3. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year.	advies OLC; instemming FGV (9.38 b)

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations [and/or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
SBI project & master thesis after passing all other programme credits. A shortfall of 12 credits is permissible, as long as it does not include credits for the course SBI Research Methodology.	

Article 8.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 5 years ago.	Advice OLC; approval FGV (7.13 k)
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Art. 8.3. Degree

Degree Students who have successfully completed their Master's final Examination are awarded a Master of Science degree. The degree awarded is stated on the diploma. Track name will be stated on the diploma, either 'Life & Health', or 'Energy & Sustainability'.	WHW
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Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 120 EC. One credit is equivalent to 28 hours of study.	Advice OLC; (7.13 a)
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Article 9.2 Specializations

<p>The programme has the following specializations:</p> <ul style="list-style-type: none"> - Energy & Sustainability (E&S) - Life & Health (L&H); <p>Within each track, there are no variants offered.</p>	Advice OLC; (7.13 a)
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Article 9.3 Programme objective

<p>The aim of the programme is that SBI students learn to contribute to valorization of natural scientific knowledge in a business and innovation context while taking into account natural scientific as well as organizational, social and cultural variables. Students learn to contribute to valorization by means of developing, designing, executing, reporting and presenting academic research about valorization subjects in the empirical field. Students are educated for jobs in research-driven environments where valorization of findings and knowledge is a key driver. Students learn to contribute to the introduction, use and exploitation of new products, processes and services based on (knowledge from) natural scientific research and knowledge. The learning process is structured and driven by developing scientific research projects in the specific empirical setting. This takes place within one of the following specialization areas:</p> <ol style="list-style-type: none"> 1. Energy & Sustainability (E&S), with an emphasis on renewable and clean energy development; 2. Life & Health (L&H), emphasizing drug development, molecular diagnostics and innovative medical instrumentation. 	Advice OLC; (7.13 a)
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Article 9.4 Exit qualifications

<ol style="list-style-type: none"> 1. At all events, a graduate of the study programme: <ul style="list-style-type: none"> - has demonstrated knowledge and understanding of modern chemistry/physics, including the knowledge of other disciplines required for that purpose. This enables an original approach in developing and/or applying ideas, often within a research context. - has demonstrated thorough knowledge of research methods, research culture, research organization and research processes in E&S or L&H. - has demonstrated thorough knowledge of the business- and social scientific aspects of innovation in E&S or L&H. - has the ability to apply one's knowledge of chemistry/physics and business- and social science in a broader (multidisciplinary) context. - has the ability to deal with the safety and environmental aspects of chemistry/physics. 	Approval OLC (7.13 c)
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<ul style="list-style-type: none"> - is proficient in analysing and solving problems with regard to innovation trajectories in E&S or L&H. - has the ability to formulate a research plan, using an empirical or design research cycle, and based on a problem within the discipline of science-based or R&D-intensive innovation in E&S or L&H. - has the ability to analyze research results and to draw conclusions therefrom, and uses academic technological methods. - has the ability to write a scientific report about a research project, and to participate in discussion of the field of study that is related to this project. - has the ability to consult international academic literature in the relevant sub-areas (science- based or R&D-intensive innovation in E&S or L&H) and to apply the knowledge gained from that. - is proficient in applying the acquired theoretical and practical insights in day-to-day practice at an institute, company or organization, strongly focused on providing solutions that enable innovation trajectories in E&S or L&H business. - can communicate his/her conclusions, and the knowledge and rationale underpinning these, with peers, the larger scholarly community and with society in general. - is able to make a factual and critical contribution to a scientific or public discussion and is capable of presenting his/her findings in an international perspective in the form of an academic English-language article. - is capable and motivated to work goal- and task- oriented with and for others in a differentiated and dynamic - and interdisciplinary setting. - has strong affinity with management practices concerning innovation trajectories in E&S or L&H and takes into account academic, social, and technological opinions and methods in the context of his/her work. 	
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10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis during an academic internship.	Ordinance CvB, see appendix 3
2. Additionally the programme can offer: <ul style="list-style-type: none"> - Practical exercises - Electives 	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

Article 10.2 Compulsory educational components

1. The programme includes compulsory components. The contents and format of the compulsory components of the various tracks are further described in the Course Catalogue, stating the necessary entry requirements for successful participation in the component.	Advice OLC; (7.13)
2. The curriculum comprises the following: <ul style="list-style-type: none"> - Compulsory business and innovation courses (18 EC) 	

<ul style="list-style-type: none"> - Specialisation-related science elective courses (12 EC) - One specialisation-related compulsory integration course (6 EC) - One of the two variants of the science project (24 EC) - SBI Project & Master thesis (36 EC) - Compulsory Research Methodology course (6 EC) – <i>obligatory semester 1 of the first year</i> - Electives (18 EC) 		
3. Structure of the programme:		
Period	Year 1	Year 2
1: sep-oct	SBI Research Methodology + Course 6 EC*	Courses 12 EC*
2: nov-dec	Courses 12 EC*	Courses 12 EC*
3: jan	SBI interdisciplinary specialization course 6 EC: <ul style="list-style-type: none"> - Specialization E&S: Current Sustainable Energy Technologies - Specialization L&H: Business, Innovation and value creation in the life sciences industry 	Master project 36 EC: <ul style="list-style-type: none"> - Specialization E&S: Academic master research project in(to) valorization aspects of a commercial firm or institutional organization in the sustainable energy sector, facilitated by an internship - Specialization L&H: Academic master research project in(to) valorization aspects of a commercial firm or institutional organization in the life sciences or health care sector, facilitated by an internship
4: feb-mar	Science project 24 EC**: <ul style="list-style-type: none"> - Specialization E&S: Internship/research in(to) valorization aspects of a lab setting or R&D setting in the sustainable energy sector 	
5: apr-may	<ul style="list-style-type: none"> - Specialization L&H: Internship/research in(to) valorization aspects of a lab setting or R&D setting in the life sciences or health care sector 	
6: jun	Course 6 EC*	
<p>*Specialization E&S and L&H: 24 EC of the same mandatory Business and social science courses (see list in study guide); Specialization E&S: 12EC of natural science courses, chosen from the E&S-list (see list in study guide); Specialization L&H: 12EC of natural science courses, chosen from the L&H-list (see list in study guide); Specialization E&S and L&H: 18EC electives (see list in study guide). **or variant 2: 12 EC course Researching Science Research for E&S and L&H specializations, and 12EC natural science courses from the E&S list (E&S specialization; see</p>		

study guide) or from the L&H list (L&H specialization).	
4. If the student wishes to take a different educational component than listed, prior permission must be obtained in writing from the Examinations Board.	

Article 10.3 Elective educational components

1. Students choose components in the field of the discipline according to the rules stated in the Course Catalogue.	Advice OLC; (7.13 a)
2. Students may make a choice out of components in the field of the discipline included in the Course Catalogue, and out of components offered by another Dutch or foreign university upon prior approval of the Examination Board.	
3. Course components successfully completed elsewhere or that are not included in list of recommended electives during the programme may supplement the student's examination programme, subject to prior permission from the Examinations Board.	
4. In terms of content, elective components must not show too much similarity to other components of the student's curriculum. The acceptable degree of similarity will be decided by the Examinations Board.	

Article 10.5 Participation in practical exercise

<ol style="list-style-type: none"> 1. Student are expected to participate actively in all degree components for which they are registered. 2. In addition to the general requirement regarding active participation, the study guide details additional requirements for each degree component, as well as component attendance requirements. 3. At the start of each degree component, a specification will be made available which details: <ul style="list-style-type: none"> - The final attainment levels of the degree component; - The study guidelines for passing the degree component; - The way in which the final attainment levels are assessed; - The regulations for examinations and resits; - The guidance provided by lecturers during scheduled hours and otherwise; - Component attendance requirements; - The provision of feedback to the student on assignments and reports submitted, and presentations given during the degree component. 4. If a student is prevented by force majeure from attending a required degree component, then the student must send written notification of his or her absence to the examiner as possible. The examiner may, after consultation with the study advisor, give the student an alternative assignment. 5. Absence from degree components with required attendance is only allowed in the case of force majeure. 6. In the event of inadequate participation, either qualitative or quantitative, the examiner may exclude the student from further participation in the degree component or a part of the degree component. The details of the student's inadequate participation must be recorded in advance and approved by the Director of Studies. 	Approval OLC (7.13 d)
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11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the evaluation plan. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

<p>By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:</p> <ul style="list-style-type: none"> - The course Networked Organizations and Communications (S_NOC) will no longer be taught as from 2018-2019. Students who did not pass this course will have the choice to either do the replacement course Organisational Culture & Change (S_COC) or an extra resit of the course Networked Organizations and Communications (S_NOC) in period 2. 	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on (date) February 5th 2018.

Approved by the Faculty Joint Assembly, on (date) June 26th 2018.

Adopted by the board of the Faculty of Science on June 26th 2018.

Appendix I**Overview of articles that must be included in the OER**

Based on Section 7.13, paragraph 2, of the WHW and other Sections of the Act.

Section A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Academic student counselling and study progress	
Article 4.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 4.2 Adaptations for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[option:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 2
8. Interim examinations and results	
Article 8.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Specializations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory educational components	7.13 paragraph 2 sub a
[Optional] Article 10.3 Elective educational components	7.13 paragraph 2 sub a
[Optional] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical exercise	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Table of right of advice and right of approval by the OLC and FGV
(translation to English at a later stage)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 paragraph 2 WHW	FGV		OplC	
	I	A	I	A

a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de Articleen 7.8b, zesde paragraaf, en 7.9, vijfde paragraaf (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan Article 7.4a, achtste paragraaf (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in Article 7.9b, plaatsvindt (excellentietraject binnen een opleiding)				
x. de feitelijke vormgeving van het onderwijs				
<i>alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.</i>				

De lettering komt overeen met de lettering van Article 7.13 paragraaf 2 WHW

Appendix III

Ordinances VU CvB and Binding Guidelines (richtlijn)

Section A, article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4	29-9-2008 (period 2009-2015) 22-05-2014

	(uniforme jaarkalender VU-UvA)	(periode 2016-2025)
2.1.3, 2.1.4	Educational components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.1	Compulsory signing up	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) Theses 20 workdays	(1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations per year	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.5.2	Retake: most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	Concerns:	CvB ordinance / guideline
7.2.1	Admission criteria; at least WO Bachelor's degree	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
7.2.3	Additional admission criteria; type of criteria	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
Section B1, article:	Concerns:	CvB ordinance / guideline
10.1	Composition programme	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
10.2	Categorization of components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017