

Teaching and Examination Regulations

Faculty of Humanities, UvA

Faculty of Social Sciences and Humanities, VU

School of Humanities

Bachelor's programme in Archaeology

Academic year 2025-2026

- A. Faculty section
- B1. Programme specific section – general provisions
- B2. Programme specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme. For students who started their studies before September 2017, exceptions are formulated on a number of points.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2025.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations:

- a. EC (European Credit): an EC credit with a workload of 28 hours of study;
- b. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- c. final examination: a bachelor's programme consists of a propaedeutic examination and a bachelor's examination;
- d. semester: the first (September - January) or second half (February - August) of an academic year;
- e. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f. period: a part of a semester. At the UvA, the term 'block' (blok) is used;
- g. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills and at achieving a learning objective that requires on-site presence, such as fieldwork, excursions, internships.
- h. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- i. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- j. SAP/SLcMVU: the Student Information System;
- k. study guide: the guide for the study programme that provides further details of the provisions and other information specific to that programme. The course catalogue (or Study Guide) is available online at <https://studiegids.vu.nl/en/> and <https://studiegids.uva.nl/>;
- l. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and

	Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits;
m. student:	person studying;
n. student's charter:	describes the rights and obligations of students on the one hand and of the university on the other, arising from legal and university regulations;
o. academic year:	the period beginning on 1 September and ending on 31 August of the following calendar year;
p. examination:	an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark or symbol. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination;
q. unit of education:	a unit of study of the programme within the meaning of the WHW;
r. University:	the institution where the student has its main enrolment (VU University Amsterdam or University of Amsterdam);
s. course:	see 'unit of education';
t. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het hoger onderwijs en wetenschappelijk onderzoek</i>);
u. Examination Board:	for students with a first enrolment at the UvA, this is the Examination Board of the bachelor's programmes of the faculty in accordance with article 7.12 of the law; for students with a first enrolment at the VU, this is the Examination Board of the bachelor's programmes of the faculty;
v. propaedeutic year:	the propaedeutic phase of the study programme, as referred to in Article 7.8 of the Higher Education and Scientific Research Act (WHW);
w. post-propaedeutic years:	the phase of the bachelor's programme that follows the propaedeutic phase;
x. minor:	a coherent package of courses offered as such with a combined study load of (usually) 30 EC;
y. rules and guidelines of the examination board:	the regulations of the examination board that are adopted and published; annually by the examination board and which supplement the teaching and examination regulations;
z. course guide:	the manual containing all information relevant to the teaching and testing of the subject. The course manual is available no later than two weeks before the start of the course;
aa. tutor:	a lecturer charged with the task of evaluating the student's academic education and choices with regard to the programme and study progress.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of educations

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks.	Ordinance CvB
3. An unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, the Executive Board of the Vrije Universiteit may in special cases, stipulate that a unit of education comprises 3 EC or a multiple	Ordinance CvB

thereof.	
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Article 2.2 Frame study programme

1. The Bachelor programme of ACASA consists in any case of the following components: a. A propaedeutic year of 60 EC consisting of disciplinary and interdisciplinary courses. b. Two post-propaedeutic years consisting of: - 78 EC disciplinary and interdisciplinary courses; - Elective components of at least 30 EC; - A thesis of 12 EC. c. Academic education is embedded in courses and philosophy of science. The propaedeutic phase, post-propaedeutic phase and thesis can be understood in terms of VU terminology as the major and the academic core of the programme.	Ordinance CvB
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB
3. In the second and third years of the programme, the programme will offer at least eight contact hours a week.	Ordinance CvB
4. Internationalization is included as part of the Bachelor's programme and reflected in one or more units of education.	Ordinance CvB

3. Assessment and Examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

Article 3.2 Type of examination

1. At the student's or examiner's request, the Examinations Board may permit a different form of examination than that stipulated in the study guide. If applicable, more detailed regulations on this are included in the Rules and Guidelines of the VU Examinations Board and UvA Examinations Board.	Advice OLC, Approval FGV (7.13 I)
2. Online surveillance software (proctoring) that contravenes the student's privacy interests cannot be used for online tests.	

Article 3.3 Oral examinations

1. Oral examinations will not be given to more than one student at a time unless otherwise specified in Part B for the particular unit of education.	Advice OLC; approval FGV (7.13 and n)
2. Unless determined otherwise by the Examinations Board, a second examiner shall be present at the administration of oral examinations or an audio recording shall be made of the examination.	

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working	Ordinance CvB
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days. By way of departure from that stipulated in the first clause, the marking deadline for theses [and final assignments] is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	
2. The examiner determines the result (i.e. mark) of an oral examination within two working days and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of forms of examination other than oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. A student may also submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.	Advice OLC; approval FGV (9.38 b)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered per unit of education. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.	Ordinance CvB
3. In the case of a resit of a written assignment (such as a paper or essay), the following options exist: a. The resit involves improving the graded written assignment. In this case, the examiner may place a maximum on the grade to be obtained; b. The resit involves making (a) new assignment(s). The examiner communicates before the start of the unit of education in the course manual which possibility or possibilities (under which conditions) are applicable.	
4. In the case of a resit of a group assignment, it may be retaken by the entire group or by one or more group members. Only group members who participated in the resit of the group assignment will receive a result for the resit. Students who did not participate in the retake will retain their grade from the first opportunity.	
5. The resit for an examination must not take place within ten working days of the announcement of the result of the original examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
6. In the case of partial exams and/or written partial assignments, the examiner shall communicate in the course manual before the start of the unit of education how partial exams and/or partial assignments will be re-examined. The examiner may set a substitute assignment, taking into account the original learning objective to be tested.	
7. The Examination Board may, upon request, allow a student an extra opportunity to sit an examination if the student: a. is lacking only those credits to qualify for their degree, and; b. have failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, an oral examination, a paper or a take home examination. This provision excludes the	Ordinance CvB

practical exercises and Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board not later than 1 July. If necessary, the method of examination may deviate from provisions in the study guide.	
8. If a unit of education is no longer offered in the following academic year, at least one additional opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B for the subsequent period.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB
2. To pass a unit of education, a final mark of 5,5 or higher is required. Calculated marks between 5.4 and 5.5 are truncated to a 5.4. The remaining calculated marks (between 1 and 5.4 and between 5.5 and 10) are rounded arithmetically.	Ordinance CvB
3. Results can be expressed in numbers or letters..	Ordinance CvB
4. In case the student does not sit the examination, or takes part in an alternative form of the final examination, the result 'niet aanwezig met poging' (NAP) (UvA) or 'No Show' (NS) (VU) will be awarded. The NAP annotation will be registered as an examination attempt, but this result will not be recorded on the diploma supplement.	Ordinance CvB

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: - has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; - has demonstrated through the students work and/or professional experience that the student has sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. In the context of the double FGw Bachelor's programme for UvA students, the UvA student may request an exemption from units of education of programme 2 (maximum of 60 EC), after completing the propaedeutic year of programme 1 and start with the fast-track Bachelor's programme of programme 2, as included in the appendix of Section B. See Article A5.2 for more information about the study advice for programme 2.	Advice OLC; approval FGV

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of education concerned, as stipulated for the relevant unit of education in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to review their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2. Students can view the questions and assignments set in the written examination,	Advice OLC; approval FGV

and the standards applied when assessing the examination, within the period specified in 3.9.1.	(7.13 q)
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.	Advice OLC; approval FGV
4. Students are entitled to individual feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual. .	Advice OLC; approval FGV (7.13 p and q)

Article 3.10 Thesis evaluation

1. Students are entitled to feedback on the draft version of their bachelor thesis, taking into account what is stated in the thesis regulations.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.11 Fraud and plagiarism

1. The provisions of the regulations governing Fraud and Plagiarism in the Rules and Guidelines of the Examinations Board apply in full. 2. Electronic detection software will be used to detect plagiarism in texts. In submitting a text, a student implicitly consents to the text being entered in the database of such a detection program.	Advice OLC; approval FGV
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4. Honours programme

Article 4.1 Honours programme

1. VU and UvA offer an honours programme for students who meet the admission requirements. Both honours programmes consist of units of education taken in addition to the standard curriculum, regardless of the institution at which the student is enrolled.	Ordinance CvB
a. The honours programme of the VU comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website http://www.vu.nl. b. The Honours Programme of the College of Humanities UvA consists of 30 EC of which 12 EC are interdisciplinary honours courses, 12 EC interdisciplinary research courses or a Research Practicum of 12 EC, and a 6 EC extra weighting of the thesis.	Ordinance CvB
3. For admission to the honours programme of the VU or the honours programme of the CoH UvA, the student must have secured all credits from the first year on August 31 of that year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB
4. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who has also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that the student has successfully completed the honours programme.	Ordinance CvB
5. First-year undergraduate students may participate in honours units in the second semester, provided they have obtained 30 EC in the first semester with at least a weighted average of 7.5. First-year students can only take honours units that are open to first-year students.	

5. Academic student counselling, advice regarding continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at the students disposal in VU.nl dashboard/ UvA Canvas.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by: a. The Student Counsellor b. Student psychologists c. Faculty study advisers.	Advice OLC; approval FGV (7.13 u)

Article 5.2 Advice regarding continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation is issued on behalf of the faculty board by the faculty BSA committee (VU) or the dean (UvA).	Ordinance CvB
2. Prior to 1 March, the student will receive an overview of their results.	Ordinance CvB
3. Students who have not completed enough credits will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will be advised not to continue their studies. These students will also be advised to plan a meeting with an study adviser.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates the enrolment before 1 March of the first academic year.	Advice OLC (7.13 f)
6. In the context of a double FGw bachelor's programme for UvA students, the UvA student may apply to the Examinations Board of programme 2 (the fast-track Bachelor's programme) for an exemption from the binding study advice for programme 2. See article A3.7 for more information on exemptions for programme 2.	Advice OLC

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B.	Ordinance CvB
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue the student with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with the study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to the student if the student demonstrates that the student again did not meet the standard as a consequence of personal circumstances.	Ordinance CvB

3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.	Ordinance CvB
4. As soon as possible (no more than ten working days) after the hearing and after the advice of the BSA committee has issued its advice, the faculty board will determine the final BSA.	Ordinance CvB
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of the student's own university within six weeks of the day of the decision's announcement.	Ordinance CvB
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same (or very similar) Bachelor's programme during a subsequent number of academic years. The exact number of academic years and the very similar Bachelor programmes are defined in Section B (section 14.1.2).	Ordinance CvB

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, the student must notify the study adviser as soon as possible, providing details of: a. the period in which the circumstance occurs or occurred; b. a description of the circumstance and its seriousness; c. the extent to which the student cannot or could not participate in instruction/classes or an examination. It is the student's responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 m)
3. If required, the study adviser may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability

1. A student with a disability can submit a request through VU.nl Dashboard (VU) or via the study adviser (UvA) to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides	Advice OLC; approval FGV

on teaching facilities and facilities regarding logistics. The Examinations Board will rule on requests for facilities with regard to examinations.	(7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the study adviser to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused on substantiated grounds if it would place an disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the examination time, the responsible person on behalf of the Examinations Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the study adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

Article 5.6 Ethics Committee (UvA)

1. All (teaching-related) research in the faculty involving participants (e.g. tests, questionnaires, interviews, observations) and/or processing personal data must be submitted to the Ethics Committee for approval. The conduct of the research can only start after the committee's approval;	
2. For research within a unit of study, it is possible for the lecturer to submit an umbrella application to the Ethics Committee prior to the unit of study;	
3. Applicants within the framework of the Bachelor's thesis and Master's thesis can expect an initial substantive response to their project within a week of submission.	
4. Instructions for obtaining approval can be found via the Ethics Committee webpage.	

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Archaeology (VU CROHO number 56703; UvA CROHO number 56703) is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The programme is offered as a partnership between VU University and and University of Amsterdam in a joint programme.	Advice OLC; approval FGV/FSR (9.38 b)

Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.	Advice OLC/OC; approval FGV/FSR (7.13 x)
2. The modes of assessment used per units of education are specified in the study guide.	Advice OLC/OC; approval FGV/FSR (7.13 l)

Article 7.3 Academic student counselling

The programme offers the following counselling in addition to the student counselling mentioned in Section A: - Counselling from the programme. The student is given the opportunity to make an appointment with the tutor at least twice per academic year.	Advice OLC; approval FGV (7.13 u)
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8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Anyone who meets the prerequisites as set out in the current 'Regeling Aanmelding en Toelating Hoger Onderwijs' (RATHO, OCW) will be granted access to the programme.	Legal provision
2. Students who do not meet the previous education requirements as stipulated in 'Regeling Aanmelding en Toelating Hoger Onderwijs' (RATHO, OCW) currently in force may still be admitted to the programme by successfully completing one or more of the following exams: Not applicable	Legal provision
3. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme can gain admission to the programme by successfully completing one of the following tests: No additional requirements	Exception in WHW: advice OLC

Article 8.2 Entrance examination (Colloquium doctum)

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level: English, History and a third subject of choice	Advice OLC; approval FGV (9.38 sub b)
2. The proof that the entrance examination has been passed, only provides	Advice OLC;

entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.	approval FGV (9.38 sub b)
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Article 8.3 Language requirements at the Vrije Universiteit

1. For Dutch language Bachelor's programmes sufficient command of the Dutch language can be evidenced by successful completing of: - The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO - Certificate of Dutch as a Foreign Language (CNaVT), profile 'Educatief Professioneel' (EDUP) C1 or 'Educatief Startbekwaam' (SRTR) B2; - Final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who are admitted to a Dutch-language study programme on the basis of a diploma obtained abroad and who have successfully completed level of 4 VWO or higher with a pass grade in Dutch are exempt from the language requirement.	Ordinance CvB
2. For English language Bachelor's programmes sufficient command of the English language can be evidenced by successful completion, no later than two years prior to starting the study programme, of: - IELTS Academic: an overall score of at least 6.5. IELTS test has a validity of 2 years. - TOEFL IBT: an overall score of at least 92. TOEFL test has a validity of 2 years. - Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE): with an overall score of at least 180. Cambridge certificates are valid indefinitely. - Sufficient command of the English language can also be evidenced by successful completion of: - Secondary education state exam: VWO English language and literature - A VWO diploma or equivalent diploma in which the course of English of a comparable level is required Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test: - a secondary education or higher education degree fully taught in English has been completed in Australia, Canada (except Quebec province), Ireland, New Zealand, Singapore, South Africa, the United Kingdom or the United States of America; - a bachelor's or master's degree from an NVAO-accredited university program in the Netherlands; - a bachelor's or master's degree fully taught in English in a member state of the European Union/ European Economic Area. Also exempt from the language requirement are those who have earned a VWO diploma or equivalent diploma, in which English of a level comparable to VWO is required.	Ordinance CvB

Article 8.4 Language requirements at the UvA

1. Dutch language requirements for Dutch-language bachelor's programmes Students whose previous education was not in a Dutch-speaking country will	Advice OLC; approval FGV
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demonstrate that they have sufficient command of the Dutch language to be able to follow the academic programme successfully. This requirement can be met by passing one of the following exams: - The State Examination Dutch Second Language, Program II (NT2 II); - CNaVT (certificate of Dutch as a foreign language) examination Educative Startbekwaam (B2); - CNaVT (Certificaat Nederlands als Vreemde Taal) examen Educatief Professioneel (C1); - A list approved by the University of Amsterdam of foreign examinations with Dutch as one of its subjects: http://www.uva.nl/en/education/bachelor-s/how-to-apply/dutch-taught-programmes/prior-education-non-dutch/dutch-language-requirements/dutch-language-requirements.html > Proof of Dutch language proficiency.	
3. English language requirements for English-language bachelor's programmes. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent, with at least the scores specified: - IELTS Academic: 6.5, with at least a 6.0 for each of the separate test components; - TOEFL: 92, with at minimum score of 22 points for each of the separate test components; - Cambridge International Examinations: minimum score C1 Advanced (CAE), with a minimum score of 180; - This examination may not have been taken more than two years before the date of application.	
4. An exemption from the English examination referred to in the second paragraph is granted to students who: - have successfully completed previous education in secondary or tertiary education in one of the following English-speaking countries: Australia, Canada (with the exception of the province of Quebec), New Zealand, Ireland, the United Kingdom or the United States of America; - hold an English-language International Baccalaureate; - passed the final examination for the subject of English as part of one of the following diplomas: VWO, Dutch HBO, German Abitur, Belgian ASO (Flemish), etc.; - hold three GCE A-levels and three GCSE O-levels.	
5. A student who does not meet the requirement of proficiency in English may be allowed to submit a motivated request for exemption to the Examination Board, provided that all documents required for the application have been submitted. The motivation must demonstrate in a formal and verifiable manner that the student complies with the language requirement. In principle, personal statements of the candidate or third parties do not suffice.	

9. Interim examinations and results

Article 9.1 Sequence of interim examinations

1. Students may participate in interim examinations (or practical exercises) of the units of education in the post-propaedeutic year if a positive BSA has been obtained. Any additional requirements are mentioned in the study guide.	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
2. In special cases, the examination board may deviate from the order mentioned in	Advice OLC;

the first paragraph or in the study guide at the student's request, with or without conditions, stating the reasons.	approval FGV
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Article 9.2 Validity period for results

If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for an educational component for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

The aim of the programme is to provide the student with knowledge and skills and insight in the field of Archaeology in such a way that the graduate is qualified for a follow-up programme at Master's level and is capable of practicing a profession for which academic knowledge and skills are required.	Advice OLC; (7.13 a)
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Article 10.2 Tracks and/or specializations

The programme has the following tracks and/or specializations: - Dutch (Archeologie) - English (Archaeology)	Approval OLC; (7.13 b)
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Article 10.3 Exit qualifications

1. General exit qualifications 1. General exit qualifications The graduate of the study programme Archaeology (Archeologie): 1. has knowledge of and insight into general scientific-philosophical backgrounds of humanities research and can apply this knowledge and insight to the discipline of the study programme and form an opinion about the position of this discipline as part of humanities disciplines and in relation to other related disciplines; 2. is able to collect and interpret relevant data at an academic level with a view to forming an opinion that is partly based on weighing up relevant scientific and - where applicable - social and/or ethical aspects; 3. can report in writing and orally on a scientific subject, both to a scientific audience and to a wider public; 4. can orally report on and discuss a scientific subject in English in the context of an international classroom; 5. is able to apply their knowledge and insight to subject-specific issues in such a way as to demonstrate a professional approach to the training-related fields/professions; 6. is able to interpret publications in the field of the study programme that have been written in Dutch or English correctly and incorporate them in their judgment; 7. possesses the learning skills necessary to undertake a follow-up study that	
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presupposes a higher level of autonomy; 8. has gained experience of working together in a group and is able to reflect on their own functioning in a group; 9. has demonstrated that (s)he has the learning and planning skills necessary to complete the subjects and the tasks that are part of them within the set period of time; 10. is able to link relevant developments in the disciplines concerned to his own research design, determine which of these developments and insights are most relevant to his own research design and can independently apply a number of analysis techniques and research methods.	
2. Programme-specific exit qualifications The graduate of the bachelor's programme Archaeology: 1. has knowledge and understanding of the material culture of NW Europe from prehistory through the Middle Ages and the early modern period and the Mediterranean region from prehistory through the late antique period, and has a historical and spatial framework to which it can relate diachronic developments in material culture (content frameworks and focus); 2. is able to collect, manage, and analyse archaeological data from a scientific question perspective (taking into account the possibilities and limitations of the various types of sources), and to reflect critically on the results of these analyses (leerlijn Gegevensbeheer en –analyse); 3. has the knowledge and skills to work individually and in a team on a scientific problem, to define a meaningful research question and to translate this into a research strategy, to correctly interpret and evaluate professional publications (at least in Dutch (for NL-track) and English), and to report and visualize verbally and in writing using (digital) media for a scientific or other audience (leerlijn Academische vaardigheden); 4. is able to set up an independent research project on a topic, highlighting and critically evaluating various points of view and giving reasoned own opinions in accordance with the prevailing standards of the archaeological discipline (leerlijn Academische vaardigheden); 5. is able to relate archaeological questions to basic knowledge of Greek and Latin Language Culture and ancient history in an interdisciplinary manner; 6. has knowledge of the conceptual apparatus and the most important research methods and techniques of Archaeology and can select appropriate methods and techniques in the context of a scientific question (leerlijn Methoden en technieken); 7. is able to select relevant archaeological material to answer a research question, can describe what possibilities and limitations of the material influence the results of the research, can apply qualitative and simple quantitative analyses to this material and can reflect critically on the results (leerlijn Materiaalkennis); 8. masters the current basic methods and techniques of archaeological field research, is able to carry these out as an independent fieldworker during a fieldwork project, and is able to analyse and publish the results of the field research at the level of a basic report, and can reflect critically on its research questions and methods (leerlijn Veldarcheologie);	Approval OLC (7.13 b)

9. has knowledge of and can reflect on the research questions and methods of landscape history and heritage practice and can apply this knowledge and skills as an archaeologist and novice heritage expert when making decisions in the social handling of the historical-archaeological landscape and with heritage (leerlijn Landschap en erfgoed);	
9. is able to place the specific Dutch developments in archaeology in a broader European framework (leerlijnen Veldarcheologie en Landschap en erfgoed).	

Article 10.4 Language of the programme / track and test

1. The language of instruction and examination for the track Archeologie is Dutch. The language of instruction and examination for the track Archaeology is English.	Advice OLC; approval FGV/FSR (9.38 b)
2. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction and examination of their track.	Advice OLC; (7.13 a)
3. Any student who does not achieve a pass in the language test must take the Remedial Course.	Approval OLC (7.13 c)

11. Curriculum structure

Article 11.1 Programme composition

1. The programme consists of the following components: 1. propaedeutic year (60 EC) 2. post propaedeutic phase (120 EC): - compulsory educational components, including Philosophy of the Humanities (ACASA) (78 EC) - minor/electives (30 EC) - bachelor thesis (12 EC, including colloquium bachelor thesis)	Ordinance CvB
2. It provides for an arrangement of teaching units at an introductory, in-depth and advanced level.	Approval OLC; advice FSR
3. During the propaedeutic year, it is not possible to change tracks. If a student wishes to change tracks at the start of a new academic year, they should ask permission from the programme director before 1 September.	Approval OLC; advice FSR

Article 11.2 Academic development

Academic development is part of the study programme. This includes: 1. Academic skills (i.e. academic writing and research skills); these are integrated in the compulsory teaching units. 2. Philosophy of science, both general and subject-specific, including philosophical education, history of science and methods & techniques.	Ordinance CvB
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Article 11.3 Compulsory units of education of the propaedeutic year

A detailed description per unit of education can be found in the Study Guide.

Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/OC and FSR (7.13 a)
Cultural history of the Ancient World 1	L_AABAAGO101	138110006Y	6	introductory	
Cultural history of the Ancient World 2	L_AABAAGO102	138110016Y	6	introductory	
What is Archaeology?	L_AABAARC101	110112246Y	6	introductory	

Environmental Archaeology	L_AABAARC107	110121136Y	6	introductory	
Historical sources	L_AABAAGO108	138121016Y	6	introductory	
Archaeological Sources	L_AABAARC111	110120016Y	6	introductory	
Archaeology of Prehistoric and Roman Europe	L_AABAARC108	110121026Y	6	introductory	
Archaeology of Medieval Europe and the Early Modern World	L_AABAARC104	110121016Y	6	introductory	
Archaeology and Society	L_AABAARC105	110112286Y	6	introductory	
Field School 1	L_AABAARC110	110121046Y	6	introductory	

Article 11.4 Compulsory units of education of the postpropaedeutic year

A detailed description per unit of education can be found in the Study Guide.

Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/OC and FSR (7.13 a)
Science in Archaeology	L_AABAARC210	110221136Y	6	in-depth	
Archaeology and the City	L_AABAARC201	110221006Y	6	in-depth	
Archaeology of Cult	L_AABAARC203	110221026Y	6	in-depth	
Digital Archaeology	L_AABAARC204	110221036Y	6	in-depth	
Theory in Archaeology	L_AABAARC205	110221046Y	6	in-depth	
Past and Present: Critical approaches to Antiquity and Archaeological Heritage	L_AABAAXO202	110221106Y	6	in-depth	
ACASA Excursion	L_AABAAGO204	138221026Y	6	in-depth	
Archeological Materials in Context	L_AABAARC211	110221116Y	6	in-depth	
Field School 2	L_AABAARC212	110226116Y	6	in-depth	
<i>Lieux de mémoire</i>	L_AABAAGO301	110333019Y	6	advanced	
From Excavation to Publication	L_BABAALG005	110326016Y	6	advanced	
Death and Commemoration	L_AABAARC302	110321016Y	6	advanced	
Bachelorscriptie Archeologie* Bachelor Thesis Archaeology*	L_AABAARCSCR L_AABAARCSCR	110219002Y 110329002Y	12	advanced	
Philosophy of the Humanities (ACASA)	L_AABAAGO201	109226006Y	6	in-depth	

* Students take one of these educational components, depending on chosen track.

Article 11.5 Participation in practical exercise

1. In the case of a practical exercise, the student must attend at least 85 % of the practical sessions. Should the student attend less than 85 %, they must repeat the practical exercise, or the examiner may issue a supplementary assignments.	Approval OLC/OC; and advice FSR (7.13 d)
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2. The following units of education are practical exercises: - Environmental Archaeology - Historical Sources - Archaeological Sources - Field School 1 - Digital Archaeology - ACASA Excursion - Field School 2 - Field School 3 - From Excavation to Publication - Science in Archaeology	Approval OLC/OC; and advice FSR (7.13 d)
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12. Electives

Article 12.1 Elective period

1. The third year of the curriculum comprises elective educational components worth 30 EC.	Ordinance CvB
2. Electives can be chosen from courses offered by other universities, both within and outside the Netherlands. For courses offered by an institution other than the University of Amsterdam or VU University Amsterdam, permission must be granted by the (bachelor's chamber of the) Examination Board.	
3. For this elective period, the student can take: a. a minor (a coherent package of related educational components); b. individual choice of educational components at the faculty or elsewhere, of which a maximum of two (or 12 EC) at the level of the propaedeutic year (introductory, 100); c. electives taken during a stay at a foreign university; d. a maximum of 12 EC of the elective course can be filled with an internship.	Ordinance CvB
4. In consultation with the Examination Board, if the elective space is filled in with a stay abroad, an exemption will be granted for one or more of the compulsory subjects in order to make foreign residence possible.	
5. If the student is taking a minor as stipulated in one of the TERs of the programmes of the Universiteit van Amsterdam or the Vrije Universiteit Amsterdam that contains more than 12 EC at the propaedeutic level, or if the student is taking language acquisition courses of one and the same language, a maximum of 24 EC of the choice may be taken at level 1 or level 100 (propaedeutic level). Language courses at a foreign university which are not part of a scientific study programme but which are aimed at improving the language proficiency of the (exchange) student cannot be regarded as optional courses.	
6. Students at the UvA who started their studies before 1 September 2017 have 42 EC elective components, of which at least 24 EC must be taken outside the study programme.	

Article 12.2 Minors

1. A minor can be followed as a free-choice component. The minor can be chosen from the complete list of minors offered by the Universiteit van Amsterdam and the Vrije Universiteit Amsterdam. The student can follow a university minor (VU), without prior approval from the Examination Board, provided the entry requirements are met.	Ordinance CvB
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2. Admission to a minor component is subject to the entrance requirements of the relevant subject. A student can only start a minor component if the student meets these entrance requirements.	
3. A student enrolled in Archaeology cannot take the minor Archaeology Today: (Digital) Science in Archaeology that consists of one or more compulsory units of study of the degree programme.	

13. Honours programme

Article 13.1 Faculty Honours components

The components of the honours programme offered by the faculty are:

The Honours Programme at the VU is an excellence programme. It consists of 30 EC and is taught partly in English. Of the 30 credits, at least 12 and at most 18 are obtained in the faculty. The other credits are obtained outside the faculty. Content and offering in the faculty part The faculty part comprises in any case: - Humanities Research Project (12 EC) In this project the students work individually or in small groups on an ongoing research project after a joint start. Its implementation is defined in consultation with the faculty Honours coordinator, the project coordinator and the researcher(s) involved. The project ends with a joint conclusion (e.g. symposium or publication). If the student obtains 18 EC in the faculty, they choose a supplementary individual research module (6 EC) in addition to the research project, from the following options: - Preparing a literature discussion - Attending a conference and writing a conference discussion - Archive visit + report - Contributing to the organization of a conference/graduate seminar + report - Other contribution to ongoing research The choice of detailed implementation of one of these options always takes place in consultation with the faculty Honours coordinator and a researcher from the student's own programme.	Advice OLC; (7.13 a)
The Honours Programme of the UvA is a programme of excellence. It consists of 30 EC and is partly taught in English. The Honours Programme of the College of Humanities UvA has two tracks, of which the student chooses one. Track 1 consists of the following components: - Interdisciplinary honor seminars (12 credits in total); - Research Practicum (12 credits); - Enhancement of the bachelor thesis/bachelor's thesis/bachelor's research/research work group (6 credits). Track 2 consists of the following components: - Interdisciplinary honor seminars (a total of 24 credits), to be chosen from the following offerings of the Board of Humanities or from the honor offerings of the IIS, the AUC or the VU);	Advice OLC; (7.13 a)

- Weighting of the bachelor thesis/bachelor's thesis/bachelor's research/research group (6 credits). In the academic year 2025-2026, the College of Humanities offers the following interdisciplinary honours seminars:				
Naam onderwijseenheid	Aantal studiepunten	Periode	Niveau	
How the Humanities have changed the World: Historical Perspectives	6	Semester 2	3	
Literature, Empathy and Moral Imagination	6	Semester 2	3	
Visual Rhetoric	6	Semester 2	3	

14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 48 EC by the end of the first year of enrolment.	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation on continuation of studies cannot enroll in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Archeologie (Archaeology) (VU and UvA).	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

The degree programme is responsible for evaluating the quality of its education. The Faculty makes course evaluation reports available to this end. Additional forms of evaluation may be carried out at the programme's own discretion. The Programme Committee is entitled to receive all teaching evaluations and is expected to discuss them. The Programme Committee can also collect information about teaching quality by other means.	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

The transitional arrangements are set out in appendix 1. If an unit of education has lapsed from the compulsory study programme, the student will be given one more opportunity to take the examination for this unit of education after the last unit of education in unit of education.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committees, on May 12, 2025

Approved by the Works Councils and Student Councils, on May 12, 2025

Adopted by the board of the Faculty of Humanities (UvA) June 12, 2025 and School of Humanities (VU) on May 13, 2025.

Appendices

Appendix 1 Transitional arrangement scheme

Appendix 2 Compulsory units of education of fast-track programma for UvA students

Appendix 3 Overview of all minors of the College of Humanities

Appendix 4 Programme overview

Appendix 1 Transitional arrangement scheme

Cancelled course	Replaced by
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Appendix 2 Compulsory units of education of fast-track programma for UvA students (*)

Compulsory units of education of Archaeology (programme when enrolling after completion of other UvA FGw propaedeutic year)				
Unit of education	Credits	Academic year	Period (semester, block)	Level
Archaeological Sources	6	1	Semester 1, block 1	Propaedeutic
What is Archaeology?	6	1	Semester 1, block 1	Propaedeutic
Environmental Archaeology	6	1	Semester 1, block 2	Propaedeutic
Archaeology and Society	6	1	Semester 2, block 5	Propaedeutic
Field School 1	6	1	Semester 2, block 6	Propaedeutic
Cultural history of the Ancient World 1 (6 EC) en Cultural history of the Ancient World 2 (6 EC) Or Archaeology of Prehistoric and Roman Europe (6 EC) en Archaeology of Medieval Europe and the Early Modern World (6 EC)	12	1	Semester 1, block 2 / Semester 2, block 4 Semester 2, block 4 / Semester 2, block 5	Propaedeutic
Theory in Archaeology	6	2	Semester 2, block 4	Post-Propaedeutic
Field School 2 (6 EC)	6	2	Semester 2, block 6	Post-Propaedeutic
Digital Archaeology	6	2	Semester 1, block 3	Post-Propaedeutic
ACASA-excursion	6	2	Semester 2, block 5	Post-Propaedeutic
7 out of 8 courses: Science in Archaeology (6 EC) Archaeology and the City (6 EC) Archaeology of Cult (6 EC) Past and Present: Critical Approaches to Antiquity and Archaeological Heritage (6 EC) Archaeological Materials in Context (6 EC) From Excavation to Publication (6 EC) Lieux de mémoire (6 EC) Death and Commemoration (6 EC)	42	2-3		Post-Propaedeutic
Bachelorscriptie Archeologie* Bachelor Thesis Archaeology*	12	3	Semester 2, block 4, 5 and 6	Post-Propaedeutic

(*) [UvA students who take a double bachelor programme within ACASA must complete new programme specific courses for at least 120 EC.](#)

Appendix 3 Overview of all minors of the College of Humanities

Appendix 3 – Overview of minors College of Humanities		
Unit of study per minor		
Minor Archaeology Today: (Digital) Science in Archaeology	Credits	Period (semester, block)
What is Archaeology?	6	1.1
Science in Archaeology 2	6	1.2
Digital Archaeology OR Environmental Archaeology and the Anthropocene	6	1.3
Advanced Digital Archaeology OR Human Bones in Forensic Archaeology	6	2.1
Archaeology and Society	6	2.2
Minor Highlights of the Ancient World	Credits	Period (semester, block)
The Classical Canon 1: The Heritage of Antiquity	6	1.1
The Decline and Fall of Rome	6	1.2
Religion in Antiquity	6	1.3
Classical Mythology OR Greece. Cradle of Civilization?	6	2.1
	6	2.1
Classics Beyond Antiquity OR Highlights uit de Griekse en Latijnse literatuur	6	2.2
Minor Public Presentation of the Past	Credits	Period (semester, block)
Public Presentation of the Past: an Introduction	6	1.1
Women and World Religions: Glimpses from the Past, Images from the Present	6	1.2
Topic The language of strategic communication	6	1.3
Greece. Cradle of Civilization?	6	2.1
Archaeology and Society	6	2.2
Minor East European Studies	Credits	Period (semester, block)
Soviet Life: History as Everyday Experience in the Soviet Union	6	1.1
Eastern Europe and its Entanglements	6	1.2
Major Workshop East-European Studies	6	1.3
Restricted-choice electives (see Course Catalogue)	6 + 6	2.1 + 2.2
Minor European Culture	Credits	Period (semester, block)
Articulating Europe: Cultural Histories of a Political Idea	12	1.1, 1.2
Major Workshop European Culture	6	1.3
Restricted-choice electives (see Course Catalogue)	6 + 6	2.1 + 2.2
Minor European Economics	Credits	Period (semester, block)
European Economics	12	1.1, 1.2
Major Workshop European Economics	6	1.3
Restricted-choice electives (see Course Catalogue)	6 + 6	2.1 + 2.2
Minor European History	Credits	Period (semester, block)
The Ordering of Europe in the 20th and 21st Century	12	1.1, 1.2

Major Workshop European History	6	1.3
Restricted-choice electives (see Course Catalogue)	6 + 6	2.1 + 2.2
Minor European Law	Credits	Period (semester, block)
Institutional and Substantive Law of the EU	12	1.1, 1.2
Major Workshop European Law	6	1.3
Restricted-choice electives (see Course Catalogue)	6 + 6	2.1 + 2.2
Minor European Politics	Credits	Period (semester, block)
Multilevel Politics in the European Union and its Member States	12	1.1, 1.2
Major Workshop European Politics	6	1.3
Restricted-choice electives (see Course Catalogue)	6 + 6	2.1 + 2.2
Minor Global Justice	Credits	Period (semester, block)
Social Justice in Context	6	1.1
Crime, Justice and Conflict Otherwise	6	1.2
Democracy, Populism and Resistance	6	1.3
Environmental and Climate Justice OR Gender and Social Inequality in Latin America	6	2.1
Race, Place, and the Politics of Indigeneity OR Justice Labs	6	2.2
Minor Religiewetenschap	Credits	Period (semester, block)
Jodendom	6	1.1
Christendom	6	1.2
Grote vragen Religiewetenschappen 1: analyse van teksten	6	1.3
Restricted choice (12 EC): -Islam (6 EC) + Hindoeïsme/Boeddhisme (6 EC) OR -Religie en spiritualiteit in Nederland 1: concepten en theorieën (6 EC) + Religie en spiritualiteit in Nederland 2: geleefde religie (6 EC)	6 + 6	2.1 + 2.2
Minor Western Esotericism	Credits	Period (semester, block)
Secrets of the West 1: Culture and Counterculture before Modernity	6	1.1
Secrets of the West 2: Culture and Counterculture in the Modern Period	6	1.2
Secrets of the West 3: Culture and Counterculture Research Project	6	1.3
Western Esotericism in the Early Modern Period	6	2.1
Western Esotericism from the 18th Century	6	2.2
Minor Aesthetics	Credits	Period (semester, block)
Introduction to Aesthetics	6	1.1
The Sublime	6	1.2
Critical Explorations in the History of Philosophy	6	1.3
Introduction to the Philosophy of Culture	6	2.1
Art, Culture and Society	6	2.2
Minor Praktische filosofie	Credits	Period (semester, block)

Praktische filosofie 1	6	1.1
Praktische filosofie 2	6	1.2
Kritische verkenningen in de filosofiegeschiedenis	6	1.3
12 EC from the following units of study: Democracy and Diversity (6) Philosophy of Gender, Race, and Intersectionality (6) Vrijheid en autonomie (12)	12	2.1 + 2.2
Minor Practical Philosophy	Credits	Period (semester, block)
Practical Philosophy 1	6	1.1
Practical Philosophy 2	6	1.2
Critical Explorations in the History of Philosophy	6	1.3
Democracy and Diversity	6	2.1
6 EC from the following units of study: Philosophy of Gender, Race, and Intersectionality Philosophy of Political Actuality	6	2.2
Minor Privacy Studies	Credits	Period (semester, block)
Privacy: Theoretical Perspectives, Future Challenges	6	1.1
Privacy in Public: Big Data, Self Tracking, Social Networks	6	1.2
Privacy: Essay	6	1.3
Ethics of Privacy	6	2.1
Privacy: Contested Cases and Digital Dilemmas	6	2.2
Minor Theoretical Philosophy	Credits	Period (semester, block)
Theoretical Philosophy 1	6	1.1
Theoretical Philosophy 2	6	1.2
Critical Explorations in the History of Philosophy	6	1.3
12 EC from the following units of study: Language and Cognition (6) Embodied Cognition (6) Metaphysics (6)	12	2.1 + 2.2
Minor American Studies	Credits	Period (semester, block)
American History: Beginning to End	12	1.1, 1.2
The Craft of American Studies	6	1.3
Usable Pasts	6	2.1
Metropolitan America	6	2.2
Minor Geschiedenis	Credits	Period (semester, block)
Een nieuwe geschiedenis van Nederland	6	1.1
Inleiding in de geschiedschrijving	6	1.2
Bronnen van Amsterdam	6	1.3
Geschiedenis in publieke debatten	6	2.1
Restricted choice: - Van wie is de stad - Metropolitan America - Identifying Fascism	6	2.2
Minor Architectuur en stedenbouw	Credits	Period (semester, block)

Kunsttechnieken en Visuele analyse I	6	1.1
Ontwerpen voor de moderne stad	6	1.2
Dit is Amsterdam: identiteit en beeldvorming in kunst en architectuur	6	1.3
Opleidingsgebonden keuzevak Architectuur	6	2.1
De stad als kunstwerk. Verleden en toekomst van erfgoed	6	2.2
Minor Boekwetenschap	Credits	Period (semester, block)
Van pen en papier	6	1.1
De magie van Middeleeuwse manuscripten	6	1.2
Skills: Critical Reading & Argumentation	6	1.3
Keuze uit: - Oud schrift 1300-1500. Paleografie in de praktijk - Copyright in the Digital Environment	6	2.1
De kracht van literatuur	6	2.2
Minor Conservation and Restoration of Cultural Heritage	Credits	Period (semester, block)
Basic Principles of Conservation and Restoration: History, Ethics and Approaches	6	1.1
Chemistry, Materials and Techniques of Cultural Heritage Objects I	12	1.2, 1.3
Preventive Conservation	6	2.1
Materials and Techniques of Cultural Heritage Objects II	6	2.2
Minor Arts and Cultural Management	Credits	Period (semester, block)
Cultural Industries	6	1.1
Managing Arts and Cultural Organisations	12	1.2, 1.3
Copyright in the Digital Environment	6	2.1
Dutch speaking students can replace this course with the course Recht in de culturele organisatie. Please note: this course is scheduled at a different moment, block 2 of the first semester (1.2)		
Financial Accounting 1 for Business	6	2.2
Minor Kunstgeschiedenis	Credits	Period (semester, block)
Inleiding in de Westerse kunstgeschiedenis I	6	1.1
Inleiding in de Westerse kunstgeschiedenis II	6	1.2
Dit is Amsterdam: identiteit en beeldvorming in kunst en architectuur	6	1.3
Restricted choice: - Inleiding in de Westerse kunstgeschiedenis III - Opleidingsgebonden keuzevak Middeleeuwen - Opleidingsgebonden keuzevak Nieuwere tijd - Opleidingsgebonden keuzevak Moderne hedendaagse kunst - Opleidingsgebonden keuzevak Architectuur	6	2.1
Iconografie en interpretatie	6	2.2
Minor Modestudies	Credits	Period (semester, block)
Mode- en kostuumgeschiedenis	6	1.1
Mode, materialen en machines	6	1.2
Mode in musea	6	1.3
Mode, politiek en mondiale culturen	6	2.1

Elements of Fashion: Clothes, Art History and Visual Culture	6	2.2
Minor Music, Culture, Cognition	Credits	Period (semester, block)
How Rhythm Works	6	1.1
An Introduction to Cultural Musicology	6	1.2
Onderzoeksproject I (Research Project Musicology)	6	1.3
Globalizing East Asian Popular Musics OR Computational Musicology	6	2.1
Cognitive Musicology OR The Colonial Legacies of Sound Archives	6	2.2
Minor Theaterwetenschap	Credits	Period (semester, block)
Inleiding in de theaterwetenschap: concepten	6	1.1
Een cultuurgeschiedenis van het Europese theater: van de oudheid tot de vroegmoderne tijd	6	1.2
Performing Ecokritiek: Theater, theorie en het actuele klimaatdiscours	6	1.3
Kaskrakers en andere stukken. Nederlandse theatergeschiedenis vanaf 1638, in een Europese context	12	2.1, 2.2
Minor Museumstudies	Credits	Period (semester, block)
Verzamelen: historisch perspectief	6	1.1
Museologie	12	1.1, 1.2
Museum, publieksbegeleiding en educatie	6	2.1
Past and Present: Critical Approaches to Antiquity and Archaeological Heritage	6	2.2
Minor Latin American Studies	Credits	Period (semester, block)
Politics and Protest: The Latin American State and Social Movements	6	1.1
Encountering the Americas: Latin America in the 21st Century	6	1.2
Research in Latin America	6	1.3
Latin American Cultures: A Country-Based Approach OR Gender and Social Inequality in Latin America	6	2.1
Race, Place, and the Politics of Indigeneity OR The Identity of the City in Latin America	6	2.2
Minor Cultural Analysis	Credits	Period (semester, block)
Critical Histories	6	1.1
Twentieth-Century Theory and its Afterlives	12	1.2, 1.3
What's going on? Emerging Trends in Cultural Analysis	6	2.1
Living On: How to survive the 21st Century armed only with a Humanities degree	6	2.2
Minor Critical Dutch Studies	Credits	Period (semester, block)
Dutch Culture and Society	6	1.1
Mapping World Views	6	1.2
All-Time Bestsellers From Amsterdam	6	1.3
Seventeenth-Century Amsterdam as a Creative City	6	2.1
The Netherlands in the World	6	2.2

Minor Linguistics	Credits	Period (semester, block)
Introduction to Linguistics	6	1.1
Phonology	6	1.2
Syntax	6	1.3
Morphology	6	2.1
Semantics and Pragmatics	6	2.2
Minor Literatuur en opinievorming	Credits	Period (semester, block)
Literatuur en kennis: sleutelbegrippen van de culturele analyse	6	1.1
Fictions of Amsterdam	6	1.2
All-time bestsellers from Amsterdam	6	1.3
Literatuur en media	6	2.1
Zuid-Afrikaanse literatuur, cultuur en geschiedenis	6	2.2
Minor Sign Language of The Netherlands (NGT)	Credits	Period (semester, block)
Language Proficiency Sign Language of the Netherlands 1	6	1.1
Language Proficiency Sign Language of the Netherlands 2	6	1.2
Transcription of Sign Languages	6	1.3
Language Proficiency Sign Language of the Netherlands 3	6	2.1
Language Proficiency Sign Language of the Netherlands 4	6	2.2
Minor Journalistiek en kritiek	Credits	Period (semester, block)
Kritiek van kunst, cultuur en media: theorie en geschiedenis	6	1.1
Het schrijven van kritieken	6	1.2
Studying Journalists, Media and Audiences	6	1.3
Making Media: Production, Practices and Professions	6	2.1
Practicum Kritiek en Journalistiek	6	2.2
Minor Arabisch	Credits	Period (semester, block)
Taalvaardigheid Arabisch 1	6	1.1
Taalvaardigheid Arabisch 2	6	1.2
De wereld in talen	6	1.3
Taalvaardigheid Arabisch 3	6	2.1
Taalvaardigheid Arabisch 4	6	2.2
Minor Catalan in a European Context	Credits	Period (semester, block)
Catalan 1: Language Acquisition and Culture	6	1.1
Catalan 2: Language Acquisition, Culture and History	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Catalan 3: Language Acquisition, Culture and Society	6	2.1
Catalan 4: Language Acquisition, Culture and Language Policy	6	2.2
Minor Czech	Credits	Period (semester, block)
Czech Language Acquisition 1	6	1.1
Czech Language Acquisition 2	6	1.2
De wereld in talen OR The World in Languages	6	1.3

Czech Language Acquisition 3	6	2.1
Czech Language Acquisition 4	6	2.2
Minor Deens	Credits	Period (semester, block)
Taalvaardigheid Deens 1 & cultuur en samenleving van het moderne Denemarken	6	1.1
Taalvaardigheid Deens 2 & cultuur en samenleving van het moderne Denemarken	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Taalvaardigheid Deens 3 & Deense cultuur, geschiedenis en samenleving A	6	2.1
Taalvaardigheid Deens 4 & Deense cultuur, geschiedenis en samenleving B	6	2.2
Minor Duits	Credits	Period (semester, block)
Spracherwerb Deutsch 1: Berlin - Kultur und Geschichte	6	1.1
Spracherwerb Deutsch 2: Deutschland im Film	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Spracherwerb Deutsch 3: Literatuur	6	2.1
Spracherwerb Deutsch 4: Interkulturalität	6	2.2
Minor European Power and German Thinking: Law, Economics, and Politics	Credits	Period (semester, block)
Deutschland und die europäische Idee: Geschichte und Politik	6	1.1
Geld und Wirtschaft: Das Rheinische Modell in Deutschland und Europa	6	1.2
Fake News, Populismus und politische Kultur	6	1.3
Law, Sovereignty, and Governance: Germany and the Legal Sphere OR Contesting Memories in Germany and Europe	12	2.1, 2.2
Minor Frans	Credits	Period (semester, block)
Maîtrise du français 1	6	1.1
Maîtrise du français 2	6	1.2
Nouvelle Vague: Revolutie in Film	6	1.3
Maîtrise du français 3	6	2.1
Maîtrise du français 4	6	2.2
Minor Hebreeuws	Credits	Period (semester, block)
Modern Hebrew Language Acquisition 1	6	1.1
Modern Hebrew Language Acquisition 2	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Modern Hebrew Language Acquisition 3	6	2.1
Modern Hebrew Language Acquisition 4	6	2.2
Minor Italian	Credits	Period (semester, block)
Italian Language Proficiency and Culture 1	6	1.1
Italian Language Proficiency and Culture 2	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Italian Language Proficiency and Culture 3	6	2.1
Italian Language Proficiency and Culture 4	6	2.2
Minor Italië Studies	Credits	Period (semester, block)

Inleiding Italië studies	6	1.1
Nationale identiteiten in Europa	6	1.2
Cinema italiano. Het verbeelde Italië	6	1.3
Good Italy, Bad Italy. Een complexe nationale identiteit	6	2.1
Het moderne Italië	6	2.2
Minor Mediterranean Studies	Credits	Period (semester, block)
The Mediterranean and Europe: Contacts, Conflicts, Confluences	6	1.1
Memory and Conflict: Greece, Turkey and Cyprus	6	1.2
Venice, Byzantium and the Greek World	6	1.3
Travel, Nostalgia and Cultures of Resistance in the Mediterranean	6	2.1
Beyond the Borders of Europe: Diaspora and Migration	6	2.2
Minor Modern Greek	Credits	Period (semester, block)
Modern Greek Language Acquisition 1	6	1.1
Modern Greek Language Acquisition 2	6	1.2
Venice, Byzantium and the Greek World	6	1.3
Modern Greek Language Acquisition 3	6	2.1
Modern Greek Language Acquisition 4	6	2.2
Minor Noors	Credits	Period (semester, block)
Taalvaardigheid Noors 1 & cultuur en samenleving van het moderne Noorwegen	6	1.1
Taalvaardigheid Noors 2 & cultuur en samenleving van het moderne Noorwegen	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Taalvaardigheid Noors 3 & Noorse cultuur, geschiedenis en samenleving A	6	2.1
Taalvaardigheid Noors 4 & Noorse cultuur, geschiedenis en samenleving B	6	2.2
Minor Polish	Credits	Period (semester, block)
Polish Language Acquisition 1	6	1.1
Polish Language Acquisition 2	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Polish Language Acquisition 3	6	2.1
Polish Language Acquisition 4	6	2.2
Minor Russisch	Credits	Period (semester, block)
Taalvaardigheid Russisch 1	6	1.1
Taalvaardigheid Russisch 2	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Taalvaardigheid Russisch 3	6	2.1
Taalvaardigheid Russisch 4	6	2.2
Minor Bosnisch/Servisch/Kroatisch	Credits	Period (semester, block)
Taalvaardigheid Bosnisch/Servisch/Kroatisch 1	6	1.1
Taalvaardigheid Bosnisch/Servisch/Kroatisch 2	6	1.2
De wereld in talen OR The World in Languages	6	1.3

Taalvaardigheid Bosnisch/Servisch/Kroatisch 3	6	2.1
Taalvaardigheid Bosnisch/Servisch/Kroatisch 4	6	2.2
Minor Spaans	Credits	Period (semester, block)
Español 1	6	1.1
Español 2	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Español 3	6	2.1
Español 4	6	2.2
Minor Turkish	Credits	Period (semester, block)
Turkish 1	6	1.1
Turkish 2	6	1.2
The World in Languages OR The World in Languages	6	1.3
Turkish 3	6	2.1
Turkish 4	6	2.2
Minor Zweeds	Credits	Period (semester, block)
Taalvaardigheid Zweeds 1 & cultuur en samenleving van het moderne Zweden	6	1.1
Taalvaardigheid Zweeds 2 & cultuur en samenleving van het moderne Zweden	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Taalvaardigheid Zweeds 3 & Zweedse cultuur, geschiedenis en samenleving A	6	2.1
Taalvaardigheid Zweeds 4 & Zweedse cultuur, geschiedenis en samenleving B	6	2.2
Minor Dutch	Credits	Period (semester, block)
Dutch Absolute Beginners (0-A1)	6	1.1
Dutch Beginners (A1-A2)	6	1.2
De wereld in talen OR The World in Languages	6	1.3
Dutch Pre-Intermediate (A2 – B1.1)	6	2.1
Dutch Intermediate (B1.1 – B1.2)	6	2.2
Minor Creative Writing	Credits	Period (semester, block)
De creatieve mens: de ideeën tussen de letters	6	1.1
Karakter krijgen: karakters en dialogen	6	1.2
Een scène maken: van idee tot plot	6	1.3
Stem & stijl: het vinden van je eigen stem	6	2.1
Redigeren: kritisch herschrijven	6	2.2
Minor Tussen overheid en burger: publieke waarden in informatiemanagement	Credits	Period (semester, block)
Introductie: Tussen overheid en burger: publieke waarden in informatiemanagement	6	1.1
Informatie en Kennismanagement	6	1.2
Privacy Law and Ethics & Juridische vraagstukken in informatiemanagement	3 + 3	1.3
Praktijkcasus	6	2.1
Government, Information, and Accountability	6	2.2

Appendix 4 Programme overview

ANNUAL PLAN BACHELOR ARCHAEOLOGY 2025-2026

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26			
YEAR 1	Period 1								Period 2								Period 3					Period 4								Period 5								Period 6								
	L_AABAARC101 [6 EC] What is Archaeology?									L_AABAAGO101 [6 EC] A Cultural History of The Ancient World 1: The Near East and the Greek World									L_AABAAGO108 [6 EC] Historical Sources						L_AABAAGO102 [6 EC] A Cultural History of The Ancient World 2: The Hellenistic World, Italy and Rome									L_AABAARC104 [6 EC] Archaeology of Medieval Europe and the Early Modern World									L_AABAARC110 [6 EC] Field School 1			
	L_AABAARC111 [6 EC] Archaeological Sources									L_AABAARC107 [6 EC] Environmental Archaeology									L_AABAARC108 [6 EC] Archaeology of Prehistoric and Roman Europe						L_AABAARC105 [6 EC] Archaeology and Society																					
	VU_ELT [0 EC] English Language Test																																													
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26			
YEAR 2	Period 1								Period 2								Period 3					Period 4								Period 5								Period 6								
	L_AABAARC201 [6 EC] Archaeology and the City									L_AABAARC203 [6 EC] Archaeology of Cult									L_AABAARC204 [6 EC] Digital Archaeology						L_AABAAGO204 [6 EC] ACASA Excursion									L_AABAARC211 [6 EC] Archaeological Materials in Context									L_AABAARC212 [6 EC] Field School 2			
	L_AABAARC210 [6 EC] Science in Archaeology									L_AABAAGO201 [6 EC] Philosophy of the Humanities (ACASA)									L_AABAARC205 [6 EC] Theory in Archaeology						L_AABAAGO202 [6 EC] Past and Present: Critical Approaches to Antiquity and Archaeological Heritage																					
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26			
YEAR 3	Period 1								Period 2								Period 3					Period 4								Period 5								Period 6								
	L_BABAALG005 [6 EC] From Excavation to Publication									L_AABAAGO301 [6 EC] Lieux de mémoire															L_AABAARC302 [6 EC] Death and Commemoration																					
																			L_AABAARESCR [12 EC] Thesis + Colloquium																											
Elective Space [30 EC], for example: Minor/Electives or Study Abroad or Internship																																														
We reserve the right to make changes to this annual plan																																														

JAARSCHEMA BACHELOR ARCHEOLOGIE 2025-2026

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26			
	Periode 1								Periode 2								Periode 3					Periode 4							Periode 5							Periode 6										
JAAR 1	L_AABAARC101 [6 EC] What is Archaeology?									L_AABAAGO101 [6 EC] A Cultural History of The Ancient World 1: The Near East and the Greek World									L_AABAAGO108 [6 EC] Historical Sources						L_AABAAGO102 [6 EC] A Cultural History of The Ancient World 2: The Hellenistic World, Italy and Rome								L_AABAARC104 [6 EC] Archaeology of Medieval Europe and the Early Modern World								L_AABAARC110 [6 EC] Field School 1					
	L_AABAARC111 [6 EC] Archaeological Sources									L_AABAARC107 [6 EC] Environmental Archaeology									L_AABAARC108 [6 EC] Archaeology of Prehistoric and Roman Europe							L_AABAARC105 [6 EC] Archaeology and Society																				
	VU_TAALTOETS [0 EC] Taaltoets NL																																													
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26			
	Periode 1								Periode 2								Periode 3					Periode 4							Periode 5							Periode 6										
JAAR 2	L_AABAARC201 [6 EC] Archaeology and the City									L_AABAARC203 [6 EC] Archaeology of Cult									L_AABAARC204 [6 EC] Digital Archaeology						L_AABAAGO204 [6 EC] ACASA Excursion								L_AABAARC211 [6 EC] Archaeological Materials in Context								L_AABAARC212 [6 EC] Field School 2					
	L_AABAARC210 [6 EC] Science in Archaeology									L_AABAAGO201 [6 EC] Philosophy of the Humanities (ACASA)									L_AABAARC205 [6 EC] Theory in Archaeology							L_AABAAXO202 [6 EC] Past and Present: Critical Approaches to Antiquity and Archaeological Heritage																				
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26			
	Periode 1								Periode 2								Periode 3					Periode 4							Periode 5							Periode 6										
JAAR 3	L_BABAALG005 [6 EC] From Excavation to Publication									L_AABAAGO301 [6 EC] Lieux de mémoire															L_AABAARC302 [6 EC] Death and Commemoration																					
																			L_AABAARCSR [12 EC] Scriptie + Scriptiecolloquium																											
	Minor/stage/keuzevakken/studeren in het buitenland [30 EC]																																													
VAKKEUZERUIMTEMINORTENTAMENWEEKVAKANTIEAanvullend: week 18 onderwijsvrij																																														
Wijzigingen in dit jaarschema voorbehouden																																														