

# **Teaching and Examination Regulations**

**Master's programme in  
Social and Cultural Anthropology  
Faculty of Social Sciences**

**Academic year 2021-2022**

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
2. These Regulations enter into force on 1 September 2021.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination. A written examination can consist of (a combination of) open questions, multiple choice questions, a paper, an essay or written assignment. An oral examination can consist of (a combination of) open questions, a debate or a verbal presentation;
- h. OLC: programme committee;
- i. period: a part of a semester;
- j. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - participating in and completing a work placement;
- k. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- l. SAP/SLM: the student information system (*Student Lifecycle Management*);
- m. semester: the first (September - January) or second half (February - August) of an academic year;
- n. specialization: optional route of study within a degree programme indicating a deepening of the (inter/multi) disciplinary context of the programme;
- o. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:  
<https://www.vu.nl/en/study-guide/>;
- p. study monitor (*studiemonitor*): dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
- q. subject: see 'educational component';
- r. track: a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's degree;
- s. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;

- t. university: Vrije Universiteit Amsterdam;  
u. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);  
v. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks
3. An educational component comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.
2. Signing up may only take place in the designated periods.

### Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.

### Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examination Board in special cases determines otherwise. For further rules and regulations concerning oral examinations, see the Rules and Guidelines of the Examination Board FSS, article 11 'Oral examination'.

### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. The marking deadline for the first submission opportunity for theses is also ten working days. The marking deadline for the second submission opportunity for theses is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The fourth clause of the first paragraph applies.
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.

### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered.  
b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.
4. The student who has passed all but one of the examinations necessary to meet the degree requirements and who is unable to sit that examination in the next semester, may submit a motivated request to the Examination Board asking for the opportunity to take this examination at an earlier date; the examiner can decide that this extra examination is a different assessment type than the regular examination opportunity. If the student failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.
5. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

### Article 3.6 Marks

1. Partial marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.
2. A final mark between 5 and 6 will be rounded to the nearest whole number: up to 5.50, rounded down; higher than 5.50, rounded up. All other final marks will be expressed in whole or half marks.
3. To pass a given course or unit, a final mark of 6 or higher is required.
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.)

### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student:
  - a. has passed a course component of an academic (university) or higher professional education programme that is equivalent in terms of content and level;
  - b. has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. The Master's thesis is excluded from this exemption possibility.

### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.

### Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, but at least ten working days before the resit opportunity, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking.  
The place and time referred to in the previous clause will be announced at the time of the interim examination or on Canvas in all cases.
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.

## 4. Academic student counselling and study progress

### Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VUweb.
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by
  - a. the Student General Counselling Service;
  - b. student psychologists;
  - c. faculty academic advisors.

### Article 4.2 Facilities for students with a disability

1. A student with a disability can, at the moment of submission to VUweb, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the study adviser to discuss the details of the provisions.
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.

## Section B1: Programme specific – general provisions

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

1. The programme Social and Cultural Anthropology, CROHO number 60049, is offered on a full-time basis.

#### Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses in particular the following teaching formats:
  - lectures;
  - tutorials;
  - working groups;
  - practical exercise;
  - individual supervision;
  - formative online assessments.
2. The degree programme uses in particular the following modes of assessment:
  - assignments;
  - presentations;
  - thesis.

### 7. Further admission requirements

#### Article 7.1 Intake date(s)

The programme starts on 1 September.

#### Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following:
  - a. knowledge of and skills in the field of qualitative research methods and/or;
  - b. knowledge of and insight into the theory of social and cultural anthropology.
2. Applicants with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.
3. An applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU:
  - a. IELTS score with a minimum of 6.5;
  - b. TOEFL paper based test: 580;
  - c. TOEFL computer based test: 237;
  - d. TOEFL internet based test: 92;
  - e. VU TOEFL-ITP: 580 (only valid at the VU).
4. Applicants who:
  - completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or
  - have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or
  - have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union
  - have obtained a Cambridge Certificate of Proficiency in English (CPE): A, B or C or a Cambridge Certificate of Advanced English (CAE): A or B or
  - have earned a Dutch VWO-diploma (level 6 VWO-nieuw) or
  - are enrolled for the pre-Master's programme Social and Cultural Anthropology and have thus passed the pre-Master's assessment in advanceare exempted from the requirements referred to in paragraph 3.

#### Article 7.3 Selection criteria

Not applicable.

#### Article 7.4 Pre-Master's programme

1. Applicants with a Bachelor's degree of a university of applied science (HBO) or a Bachelor's degree from an institution of academic higher education who wish to enter the programme but do not fulfil the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme.
2. Further conditions and the procedure are set out in the relevant Pre-Master regulation of the faculty.

## 8. Interim examinations and results

#### Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations or practical exercises of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter or participated in the examinations of these components:
  - Mobility, Diversity and Equality OR Development, Inequality and Sustainability OR Changing Organizational Culture after participation in Theoretical Orientation on Mobility.
  - Field research only after:
    - passing Theoretical Orientation on Mobility;
    - participation in Mobility, Diversity and Equality OR Development, Inequality and Sustainability OR Changing Organizational Culture;
    - passing Field Research Design.
  - Master's Thesis in Social and Cultural Anthropology only after passing:
    - Theoretical Orientation on Mobility;
    - Mobility, Diversity and Equality OR Development, Inequality and Sustainability OR Changing Organizational Culture;
    - Field Research.



## Section B2: Programme specific – content of programme

### 9. Programme objectives, exit qualifications and language

#### Article 9.1 Workload

1. The programme has a workload of 60 EC.

#### Article 9.2 Programme objective

The general aim of the Master's programme in Social and Cultural Anthropology is to provide students with advanced knowledge, insight, skills and attitudes in the field of anthropology, with special knowledge of anthropological perspectives on mobility, beliefs and belonging. Graduates are trained to apply with considerable degree of self-reliance anthropological theories and concepts to concrete issues of cultural diversity, social complexity or international inequality and development. In doing so they have ample attention for the articulation of and interaction between local, national and global processes. Graduates are able to contribute to formulating policies if and when these issues are defined as societal problems, and will reflect critically on the different positions and interests of the actors involved in their contribution to the quest for possible solutions. Using a holistic point of view, graduates will relate social, economic and political aspects to cultural, religious and identity dimensions. Graduates are trained in doing anthropological field research and are aware of the place of anthropology within the social sciences and on social research methods. The programme prepares students for a start of a career in an academic profession, including policy making in institutions of the multicultural society, international development cooperation, consultancy on cultural diversity in organizations, museum work, journalism, or in the academic world.

#### Article 9.3 Exit qualifications

1. Exit qualifications

Knowledge and understanding - graduates demonstrate critical and advanced knowledge of:

- the most important theories, concepts, and current debates in anthropology, in particular in regards to debates on mobility, diversity and development, and other key themes in the programme;
- the complex interconnections between local and global developments;
- key texts (articles and monographs) on the central themes of the programme;
- qualitative social science methodology, in particular advanced methods of ethnographic research;
- the chances and limitations of the application of anthropological views, theories and concepts in dealing with societal or organizational problems.

Applying knowledge and understanding - graduates are able to:

- critically examine anthropological issues at a high level of conceptual abstraction and translate them into terms a wider public can understand;
- analyze, summarize, and synthesize complex societal issues from a theoretical perspective and relate them to scientific and societal debates;
- identify and propose solutions to societal problems topical during the research period;
- formulate a scientific definition of a social problem and analyze a specific societal issue using relevant anthropological literature and raw empirical data collected;
- produce a thesis that is based on in-depth ethnographic research. The final product shows the graduate's intellectual rigour, proficiency and skill in the field of cultural and social anthropology, with a focus on key issues in the programme.

Making judgements - graduates have the attitude and skills to:

- critically examine societal and organizational problems at a high level of conceptual abstraction with special attention for the power dynamics at play;
- reflect on the opportunities and constraints of scientific theories and research;

- critically reflect on developments and debates in science and society regarding the key-issues and central themes in the programme, on the basis of theoretical, methodological and societal considerations;
- engage critically with various scientific theories and relevant concepts, to compare them and to connect them to concrete societal issues;
- critically reflect on the professional ethics and responsibilities of anthropologists in wider academic and non-academic contexts;
- take on a critical and reflexive attitude with regards to research plans, and results.

Communication - graduates are able to:

- communicate the research conclusions verbally and in writing to an audience of specialists and non-specialists in a clear and unambiguous manner;
- translate anthropological issues and debates at a high level of conceptual abstraction into terms understandable by a wider public;
- define and defend an argument and the applicability of it, and to report about it, both in spoken and written form according to scientific standards;
- critically engage in public debates pertaining to key themes in the programme, in particular their own field of specialization;
- make use of a variety of communication methods to share their knowledge with an academic and non-academic audience.

Learning skills - graduates have the ability and skills to:

- summarize, evaluate, and synthesize research results from social and cultural anthropology and related fields and assess the wider societal implications of these results;
- learn, collaborate and communicate in an intercultural context and to be highly sensitive to cultural and other types of differences;
- assess the scientific work of peers and to provide academically sound and constructive feedback.

2. Language proficiency may be taken into account in the assessment of (interim) examinations.

#### Article 9.4 Language of instruction

1. The language of instruction is English.
2. The 'Gedragscode vreemde taal' (code of conduct foreign languages) applies.

## 10. Curriculum structure

#### Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual research project and Master's thesis..
2. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.

#### Article 10.2 Compulsory educational components

*A detailed description per educational component can be found in the Study Guide.*

Educational component	course code	EC	level
Field Research Design	S_FRD	12	400
Theoretical Orientation on Mobility	S_TOM	6	400
Choose 1 out of 3:			
- Mobility, Diversity and Equality OR	S_MDE	6	500
- Development, Inequality and Sustainability OR	S_DIAS	6	500
- Changing Organizational Culture.	S_COC	6	500
Field Research	S_FR	18	500
Master's Thesis in Social and Cultural Anthropology	S_MTsca	18	600

### Article 10.3 Participation in practical training and tutorials

In the case of a practical training or tutorials, the rules about obligatory attendance will be announced prior to the start of that subject in the study guide on Canvas.

## 11. Evaluation and transitional provisions

### Article 11.1 Evaluation of the education

The education provided in this programme is evaluated in accordance with the evaluation plan in Appendix I. The faculty evaluation plan offers the framework.

### Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the transitional provisions in Appendix II apply for students who started the programme under a previous set of Teaching and Examination Regulations.

Advice and approval by the Programme Committee, on 22 March 2021.

Approved by the Faculty Joint Assembly, on 3 June 2021.

Adopted by the board of the Faculty of Social Sciences on 14 June 2021.

## Appendix I Evaluation Plan Master Social and Cultural Anthropology

PLAN			
What, how and when are you going to evaluate?			
What?	Goals	How/method	When?
Evaluating courses	Improve courses, develop a culture of constructive feedback	1. Via student evaluation 2. Via meeting Programme Committees 3. Via conversation lecturer (in case of problems and/or bad evaluations) 4. Via course files/ examination commission 5. Sample keys 6. (interim) oral evaluation with students	1. After completion of courses and sometimes 5. Interim/otherwise 6. Lecturer - during or just after completion of course
Evaluating lecturers	Further professionalization Input annual interview	1. Course evaluation (questions about lecturer) 2. Overall evaluation previous year (and promotion): subjects and functioning of the organization - in consultation with AHO 3. InterVision/collegiate consultation (in case of problems)	1. After course 2. 1x per year 3. incidental
Curriculum evaluation - whole curriculum - part	Connection courses Tracking yield problems	1. Panel discussions students 2. Interview with lecturer team 3. Annual report (figures)	1. 1x per year, with different groups 2. Occasional 3. Annually
Labour market connection	Getting the relevance of the curriculum clear	1. Field Advisory Board looks at relevance Bsc	1. In 2019

DO	
Carrying out the evaluations	
Who?	Which evaluations and responsibilities?
OPD (Programme directors)	Monitor all the above
OPC (Programme coordinators)	Monitor all the above
AHO	Annual consultation based on feedback/input from OPD and professional evaluations.
OLC/PC	Analyzing the results of the course evaluations, curriculum evaluations, organizing the panel discussions with students (a la "lucht je hart" sessions Political Science.
Lecturer	Peer review, Education colloquia, peer consultation
Education Office FSS	Execution of evaluations Making sure they are turned off Identify and pass on any bottlenecks

CHECK		
View results using various evaluation tools		
Tool	Who prepares it?	Who uses it?
Course file	Course coördinator	OPD, OPC, EC
Course evaluations	Automatically generated (but not in P1-P5)	PC, OPD, OPC
Conversation with PC	OPD (programme director)	OPD, OPC
Trade report with points for improvement (from last year)	Lecturers	PC, OPD, OPC
Observation report of lecturer	Only at JUDO's, on request or if there are emphatic problems with a subject.	De observed lecturer, OPD, OPC
Curriculum evaluation	OKP	OPD, OPC, EC, PC

ACT		
Formulating points of improvement based on the results and implementation		
Tool	Who draws up points for improvement and ensures that it is implemented?	Who uses it?
Course file	Course coordinator in cooperation with lecturers	OPD, OPC, lecturer
Course report	Course coordinator	Lecturer, OLC en OPD
Observation report of lecturer	Colleagues	Lecturer, OPD, OPC, executive
Curriculum evaluations	PC responsible for the organization - OPD and OPC to process the results	OPD, OPC
Teaching colloquia / staff meetings	Teaching staff	OPD, OPC

## Appendix II Transition Table Social and Cultural Anthropology

Subject (in 2019-2020)	Replacement subject (2020-2021)
City, Space and Politics	Development, Inequality and Sustainability
Development, Global Inequality and Sustainability	Development, Inequality and Sustainability

## Appendix III Addendum Pertaining to the 2021-2022 Teaching and Examination Regulations

### Master TER, Section B1: Programme-specific section

#### Article 7.2 Admission requirements

<p>Supplementary to Article 7.2.1, students* are also admissible for the 2021-2022 academic year if, by 31 August 2021 at the latest, have not obtained a maximum of 18 EC of the Bachelor's programme that confers entitlement to admission, under the following conditions:</p> <ul style="list-style-type: none"> <li>• The Bachelor's degree certificate must still be obtained before 1 September 2022 or before the Master's degree certificate is obtained, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme.</li> <li>• the Bachelor's thesis (or other final project) must be completed before the student starts working on their Master's thesis, or other final project.</li> </ul> <p>also admissible, students* who, by no later than 31 August 2021, have not obtained a maximum of 6 EC of the bridging or pre-Master's programme, under the following conditions:</p> <ul style="list-style-type: none"> <li>• The bridging or pre-Master's programme must still be completed successfully before 1 September 2022 or before the Master's examinations can be passed, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme.</li> <li>• The final project of the bridging or pre-Master's programme must be completed before the student starts working on their Master's thesis (or other final project).</li> </ul> <p>*The above supplementary requirements do not apply to non-EEA students who must complete a Bachelor's programme outside of the Netherlands.</p>	<p>Based on amended Section 7:37c WHW</p> <p>University Student Council's advice on policy (9:33a Higher Education and Research Act, second paragraph)</p> <p>Advice of the OLC on each programme via the Teaching and Examination Regulations</p>
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#### Article 7.4 Bridging or pre-Master's programme

<p>Supplementary to Article 7.4.1, students* are also admissible for the 2021-2022 academic year (admission in September 2021) if, by 31 August 2021 at the latest, have not obtained a maximum of 18 EC of the designated HBO/university (WO) Bachelor's programme, under the following conditions:</p> <ul style="list-style-type: none"> <li>• The HBO/WO Bachelor's examinations must still be passed before 1 September 2022, or before the bridging or pre-Master's programme is completed, whichever comes first. If this condition is not met, the student will not be able to complete or continue the programme.</li> <li>• the Bachelor's thesis (or other final project) must be completed before the student starts working on the final project for the pre-Master's programme.</li> </ul> <p>*The above supplementary requirements do not apply to non-EEA students who must complete a Bachelor's programme outside of the Netherlands.</p>	<p>Based on amended Section 7:37c WHW</p> <p>University Student Council's advice on policy (9:33a Higher Education and Research Act, second paragraph)</p> <p>Advice of the OLC on each programme via the Teaching and Examination Regulations</p>
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## **Explanatory notes:**

### **Article 7.2 Admission requirements**

Until 1 September 2021/1 February 2022, admission to the Master's programme by means of the 'exceptional admission provision' has been added to Article 7.2. This provision applies to Dutch and other EEA students who are pursuing a Bachelor's programme or a bridging/pre-Master's programme in the 2020-2021 academic year and who have not previously registered for the relevant Master's programme.

The exceptional admission provision gives universities of applied sciences and research universities the flexibility to deviate from the requirement that a Bachelor's programme must be completed prior to participation in a Master's programme, in the way that is best suited to the specific features of the Master's programme. Students must complete their Bachelor's programme or pre-Master's programme by 31 August 2022 at the latest. If the student does not meet this requirement, he or she will not be able to continue or complete the Master's programme.

With respect to each Master's programme, the Faculty Board will determine under what conditions the student is to be admitted to the Master's programme within the parameters of VU Amsterdam's 2021 exceptional admission provision, if the student does not yet hold a Bachelor's degree or has not yet completed a bridging/pre-Master's programme or in any other respect does not yet satisfy the admission requirements for the programme referred to in Article 7.2. These conditions are set out at the degree programme level in the addendum to the Teaching and Examination Regulations. In all cases, those conditions will indicate the minimum number of EC that must be obtained. Subsequently and where applicable, it will be specified whether the final project must be completed before the student can begin working on the final project for the Master's programme (a common requirement at Vrije Universiteit Amsterdam). Where applicable, additional substantive requirements may be specified with regard to the knowledge and skills that the student must have or educational units that the student must have completed before they can be admitted to the Master's programme.

### **Article 7.4 Bridging or pre-Master's programme**

See the explanatory notes to Article 7.2, subject to the proviso that the bridging/pre-Master's programme must be completed within one year and that the HBO/university Bachelor's programme must be successfully completed before completing the bridging/pre-Master's programme.