

Teaching and Examination Regulations

School of Business and Economics

Bachelor's programmes in

Business Administration (Bedrijfskunde)
Economics and Business Economics
Econometrics and Operations Research
International Business Administration

Academic year 2022-2023

- A. Faculty Section**
- B1. Programme Specific Section - general provisions**
- B2. Programme Specific Section – content of programme**

Introduction to the Teaching and Examination Regulations format (OER) for Bachelor's degree programmes

General information

Since the introduction of the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*, WHW) in 1993, it has been compulsory for institutions to record the broad outlines of the teaching programme and examination methods for each study programme in the Teaching and Examination Regulations (Article 7.13, paragraph 1, of the WHW). Article 7.13, paragraph 2, of the WHW lists the applicable procedures that must, as a minimum, be regulated in the Teaching and Examination Regulations. The WHW also includes a number of separate obligations relating to the inclusion of regulations in the Teaching and Examination Regulations.

Components of Teaching and Examination Regulations format

This Teaching and Examination Regulations format of the Vrije Universiteit consists of a part A, part B1 and part B2. Part A is the faculty section of the document that contains provisions that apply to all of a faculty's study programmes. The training-specific provisions have been included in both B sections and have been divided as follows:

- Part B1: programme specific section – general provisions
- Part B2: programme specific section – content of programme

This division supports the participation procedure. This is due to the fact that Programme Committees (OLC's) are fully responsible for participation as described under part B2; the Faculty Joint Assembly (FGV) has no involvement. The FGV has right of approval with regard to the Articles in parts A and B1, and the Programme Committees have the right to prior consultation (advice). VU-wide policy does not require participation on a faculty level; participation has already been guaranteed in the development and decision-making parts of the process of establishing the policy concerned.

Although the various parts go together and form the Teaching and Examination Regulations of a degree programme or group of programmes, they can be amended separately. The Faculty Board ultimately determines the content of all Sections of the Teaching and Examination Regulations for the faculty degree programmes.

Type of stipulations (Sections) included

- Articles based on the Higher Education and Research Act - Article 7.13, paragraph 2 or other Articles of the Act - that must be included in the Teaching and Examination Regulations. Per Article, if applicable, an indication has been given regarding which subject of Article 7.13, paragraph 2, is referred to and whether or not participation applies and if so, under whose authority. The addition "paragraph 2" is not mentioned for reasons of clarity; where written "7.13 a" it is actually meant: "WHW Article 7.13, paragraph 2, subsection a".
- This is in regard to Articles based on Article 7.13, paragraph 2 of the Higher Education and Research Act - or other Articles of the Act - that must be included in the Teaching and Examination Regulations but that have already been laid down in VU-wide policy. If applicable, participation has already been organized by the university's central participation body. The Faculty Board is not at liberty to depart from these procedures. The same holds for the Programme Committee and the Faculty Joint Assembly. Appendix II refers to the existing VU policy (or guidelines for the Faculty Board, from Article 9.5 of the Higher Education and Research Act). If a Faculty Board wishes to depart from existing VU policy, then a written request should be submitted to the Executive Board.
- Articles (or parts thereof) that do not apply to all programmes must be indicated using square brackets: [Optional].

- The other Articles include topics for which compulsory inclusion in the Teaching and Examination Regulations has not been stipulated and that also have not been adopted as guidelines. These may concern subjects that are regulated in the Higher Education and Research Act, but for which no explicit reference has been made that stipulates compulsory inclusion in the Teaching and Examination Regulations. These are Articles which have been included because they are intended to provide clear and complete information or because of a VU or UvA regulation which stipulates compulsory inclusion. It is recommended that these Articles be included in the Teaching and Examination Regulations in accordance with the format. This means that a large part of the text from part A can be copied in its entirety for inclusion in the creation of the faculty part A.

If necessary, additional Articles can be added in part B to reflect aspects specific to a particular degree programme. Depending on participation rights, additional Articles may be included in parts B1 and B2. Any additional Articles should, wherever possible, be placed at the end of the chapter and given a higher number. If an Article is placed between existing Articles, then this should be given an interim number by adding a letter to the number (for example, Article 1.1a). If a faculty or programme does not make use of a particular article or paragraph in this format, the article or paragraph number should not be removed, but should be marked with "NA" (not applicable). This method promotes transparency and improves quality assurance if a specific subject is regulated under the same Article number in every Teaching and Examination Regulations. If you have any doubts about participation rights, please contact Administrative and Legal Affairs.

Scope of application of these regulations

These regulations apply to the programmes, courses and examinations of the Bachelor's degree programmes of the relevant faculty of the Vrije Universiteit Amsterdam. These regulations may also apply to the joint programmes and educational units, as referred to in Article 7.3c of the WHW, which are provided in entirety or in part by the faculty.

The faculty carries out the publication of the Teaching and Examination Regulations and inclusion in the online study guide.

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2022	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. Canvas Electronic system intended for the sharing of educational information;
- c. constituent examination an assessment of the student's knowledge, understanding and skills relating to a part of a component. The assessment is expressed in terms of a constituent result, which contributes to the final mark. A non-mandatory assessment within a component, such as an opportunity to earn a bonus point, is not a constituent examination.
- d. constituent result: the result of a constituent examination;
- e. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- f. EC (European Credit): an EC credit with a workload of 28 hours of study;
- g. educational component: a unit of study of the programme within the meaning of the WHW;
- h. examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more constituent examinations. A resit always covers the same material as the original examination;
- i. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- j. final examination: the final examination of the Bachelor's programme;
- k. fraud and plagiarism: the student's acts or failures to act which make it wholly or partially impossible to accurately judge his/her knowledge, understanding and skills;
- l. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- m. mark the final mark for an examination
- n. minor a coherent group of components worth 30 EC in the first semester of the third year
- o. OLC: programme committee;
- p. period: a part of a semester;

q. practical exercise:	a component specifically aimed at acquiring certain (academic) skills or training. Practical exercises that are part of a component are not practical exercises in the sense described here, but have the status of a constituent exam. Examples of practical exercises include: ○ writing a thesis ○ carrying out a research assignment ○ taking part in fieldwork or an excursion ○ conducting a literature review ○ taking part in another educational learning activity aimed at acquiring specific skills or ○ participating in and completing an internship;
r. programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
s. rules and regulations:	the Rules and regulations for examinations as defined in article 7.12, paragraph 4 of the WHW;
t. SAP/SLM:	the student information system;
u. semester:	the first (September - January) or second half (February - August) of an academic year;
v. specialization	optional route of study within a degree programme indicating a deepening of the (inter/multi) disciplinary context of the programme;
w. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
x. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: https://www.vu.nl/en/study-guide/;
y. study monitor (<i>studiemonitor</i>):	dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
z. subject	see ' <i>educational component</i> ';
za. thesis:	a component comprising research into the literature and/or contributing to
zb. track	scientific research, always resulting in a written report; a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
zc. university:	Vrije Universiteit Amsterdam;
zd. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i>);
ze. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix III
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB, see appendix III
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix III

Article 2.2 Frame study programme

1. The programme consists in any case of the following components: a. Academic development of at least 24 EC b. Major/compulsory components of at least 90 EC c. Elective components of study of at least 30 EC	Ordinance CvB, see appendix III
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB, see appendix III
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.	Ordinance CvB, see appendix III
4. Internationalization is included as part of the Bachelor's programme and reflected in or more educational components.	Ordinance CvB, see appendix III

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB, see appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examinations Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 I)
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Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board determines otherwise.	Advice OLC; approval FGV (7.13 I and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses, final assignments and internships is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix III
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2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. If, as a result of exceptional circumstances, the examiner is likely to exceed the deadline, he or she must inform the Examination Board, stating reasons, in order to be allowed to extend the revision period to the maximum of 15 days. If the Examination Board approves the delay the examiner will then ensure that the students are informed of the new deadline.	Advice OLC; approval FGV (9.38 sub b)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. As an exception to paragraph 1a practical exercises are examined only once in each academic year. c. As an exception to paragraph 1a there will only be a resit for a constituent examination when this forms such a substantial part of the educational component that without it the component cannot be passed.	Ordinance CvB, see appendix III
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.	Ordinance CvB, see appendix III
3. The resit for a (constituent) examination must not take place within ten working days of the announcement of the result of the (constituent) examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student is missing only those credits to qualify for his degree. This is conditional to the student's having taken and failed the examination at least once. Furthermore, there may be no more regular opportunity for taking the examination within the next 6 months. If necessary, the way the examination is held may deviate from the provisions in the study guide. This provision excludes practical exercises (including the thesis).	Ordinance CvB, see appendix III
5. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: up to 5.50, rounded down; 5.50 and higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required	Ordinance CvB, see appendix III
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.)	Ordinance CvB, see appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: - has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; - has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a constituent examination is limited to the academic year in which it was sat.	Advice OLC; approval FGV (9.38 sub b)
3. In contrast to paragraph 2, if the constituent examination consists of a practical assignment, the validity period is limited to the academic year in which it was taken and the subsequent academic year as long as this assignment covers the same learning goals and its weight in the calculation of the final mark does not change.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that interim examination, the student can submit a request to inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the examination or on rooster.vu.nl or Canvas in all cases.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner within the regular timetable, on campus or online.	Advice OLC; approval FGV (7.13 p en q)

4. Honours programme

Article 4.1 Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The Honours programme consists of educational components taken in addition to the standard curriculum.	Ordinance CvB, see appendix III
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of	Ordinance CvB, see appendix III

interfaculty honours components. The choices available to the student will be published on the website (www.vu.nl).	
3. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB, see appendix III
4. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who has also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they has successfully completed the honours programme.	Ordinance CvB, see appendix III
5. First-year students can take part in the honours programme in the second semester. For admission students must have secured all credits from period 1 and 2 of the first year with an average of 7.5 or higher or obtained their VWO diploma (or equivalent) with an average of 8 or higher.	Ordinance CvB, see appendix III

5. Academic student counselling, advice regarding continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his/her disposal in VUweb.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisors	Advice OLC; approval FGV (7.13 u)

Article 5.2 Advice regarding continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of his or her studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee	Ordinance CvB, see appendix III
2. Prior to 1 February, the student will receive an overview of his or her results.	Ordinance CvB, see appendix III
3. Students who have not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year , they will be advised not to continue their studies. These students will also be advised to plan a meeting with an academic adviser.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates their enrolment before 1 February of his/her first academic year.	Advice OLC (7.13 f)

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. Recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B2.	Ordinance CvB, see appendix III
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.	Ordinance CvB, see appendix III
3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of they can apply for such a hearing.	Ordinance CvB, see appendix III
4. As soon as possible (no more than ten working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.	Ordinance CvB, see appendix III
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.	Ordinance CvB, see appendix III
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B during a period of three years.	Ordinance CvB, see appendix III

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, the student must notify the academic adviser office as soon as possible, providing details of: a) the period in which the circumstance occurs or occurred; b) a description of the circumstance and its seriousness; c) the extent to which they cannot or could not participate in instruction/classes or an interim examination. It is the student's responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 f)
3. If required, the academic advisor may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability

1. A student with a disability can submit a request in VUweb to qualify for special adaptations with regard to teaching, practical training and examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examinations Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the study adviser to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examinations Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme's Bedrijfskunde (CROHO number 50645), Econometrics and Operations Research (CROHO number 56833), Economics and Business Economics (CROHO number 50950) and International Business Administration (CROHO number 50952) are offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
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Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per educational component are specified in the study guide.	Advice OLC; approval FGV (7.13 l)

8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Students who meet the previous education requirements as stipulated in the current 'Regulations on Additional Prior Education Requirements for Higher Education' (<i>'Regeling Aanmelding en Toelating Hoger Onderwijs'</i> (RATHO, OCW)) will gain access to the programme.	Legal provision
2. Any deficiencies in prior education in the subjects Mathematics A or Mathematics B may be rectified by completing the relevant examinations at VWO final level to the satisfaction of the Examination Board.	Exception in WHW: advice OLC
3. Anyone in possession of a pre-university (VWO) diploma with the subjects Mathematics A or Mathematics B meets the requirements for the degree programmes Economics and Business Economics , International Business Administration , and Bedrijfskunde . Anyone in possession of a pre-university (VWO) diploma with the subject Mathematics B meets the requirements for the degree programme Econometrics and Operations Research .	Exception in WHW: advice OLC
4. The language requirements and conditions for registration are included in the Application and Registration Regulation of the Vrije Universiteit Amsterdam	Ordinance CvB, see appendix III
5. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme can gain admission to the programme providing that the profile requirements and the additional requirements of Mathematics A or B at VWO level have also been met.	Advice OLC; approval FGV (9.38 sub b)

Article 8.2 Colloquium doctum (entrance examination)

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Section 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level: a. Mathematics b. English c. History	Advice OLC; approval FGV (9.38 sub b)
2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.	Advice OLC; approval FGV (9.38 sub b)

Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

1. In deviation from the language proficiency requirements as stated in the Application and registration regulation (RAI) applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: - VWO final exam Engels - (academic) IELTS > 6.5 - TOEFL paper based test > 580 - TOEFL internet based test > 92 - Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE), score A, B of C	Advice OLC; approval FGV (9.38 sub b)
2. Applicants who: a. obtained an English-language diploma from a prior study programme in Canada, the United States, United Kingdom, Ireland, New Zealand or Australia, or b. have earned a Bachelor's degree in an accredited English- taught programme are exempted from the requirements referred to in article 8.3.1.	Advice OLC; approval FGV (9.38 sub b)

9. Interim examinations and results

Article 9.1 Sequence of interim examinations

Not applicable	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
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Article 9.2 Validity period for results

From September 2017 onwards all examinations passed and examination exemptions that were valid on August 31st 2017 remain valid unlimited unless specified otherwise in Section B.	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

1. The Bachelor's programme has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands. In the programme-specific section, this is expressed in final attainment objectives. 2. The degree programme aims to teach the student specialized knowledge, skills and understanding in the field of the degree programme chosen, Bedrijfskunde, Economics and Business Economics, Econometrics and Operations Research, or International Business Administration. 3. The programme prepares for a subsequent Master's i.e., a. The programme Bedrijfskunde prepares students for a subsequent Master's degree in Business Administration. b. The programme Economics and Business Economics prepares students for a subsequent Master's degree in Accounting and Control, Business Administration, Econometrics and Operational Research, Economics, Entrepreneurship, Finance, Marketing, or Spatial, Transport and Environmental Economics, provided that the appropriate courses have been chosen in the third year. c. The programme Econometrics and Operations Research prepares students for a subsequent Master's degree in Econometrics and Operations Research. d. The programme International Business Administration prepares students for a subsequent Master's degree in Business Administration. 4. The degree programme also promotes the academic education of the student, in particular with reference to: a. independent, academic thought processes and performance; b. communicating at an academic level; c. applying specialist academic knowledge in a wider and/or philosophical and social context. The degree programme focuses attention on the student's personal development and promotes his or her awareness of social responsibility.	Advice OLC; (7.13 a)
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Article 10.2 Tracks and/or specializations

The programme Econometrics and Operations Research has the following majors: - Econometrics and Operations Research - Econometrics and Data Science.	Approval OLC; (7.13 b)
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Article 10.3 Learning Objectives

1. The Learning objectives for all programmes can be found in appendix V.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations.	Approval OLC (7.13 c)

Article 10.4 Language of instruction and language test

1. Language of instruction: - In the programme Bedrijfskunde the language of instruction in the first two years is Dutch. This concerns lectures (both spoken and written language), exams, the digital learning environment, and the course manual. Learning materials (books, articles, clips) produced by third parties may be in English. Occasionally, after consultation with the program management, the English language can be used for components such as lectures or tests. - In the programme International Business Administration the language of instruction is English. - For the programmes Econometrics and Operation Research and Economics and Business Economics the following applies: year one is taught in English, with the provision that students may express themselves in Dutch, can register for Dutch variant of tutorials and may formulate their answers in Dutch at examinations. Years two and three are taught in English. The above does not apply to the specialization Econometrics and Data Science, which is taught entirely in English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (code of conduct foreign languages) applies	Ordinance CvB, see appendix III
3. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction of his or her programme. - For Bedrijfskunde this is a Dutch language test. - For the programmes Economics and Business Economics, Econometrics and Operations Research and International Business Administration this is an English language test.	Advice OLC; (7.13 a)
4. Any student who does not achieve a pass in the language test must take the 'Refresher Course' organized by the Language Desk (Taalloket).	Approval OLC (7.13 c)
5. The language test is part of the following educational component: a. Academic Skills (programmes Bedrijfskunde, Economics and Business Economics and International Business Administration), or b. Introduction to Econometrics, Operations Research and Mathematical Economics (track Econometrics and Operations Research) or Data Analysis I (track Econometrics and Data Science). A mark can only be determined if the student has successfully completed the requirements of the educational component, including a pass in the language test or completing the Refresher Course.	Approval OLC (7.13 c)

11. Curriculum structure

Article 11.1 Academic development

1. Academic development is part of the study programme. This includes: (1) Academic skills / Critical reasoning (2) Research methodology (3) Ethics / Philosophical training	Ordinance CvB, see appendix III
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Article 11.2 Courses

1. The major comprises a package of compulsory and possibly optional units of study. Units of study are categorized as introductory (100), in-depth (200) and advanced (300/400) level.	Ordinance CvB, see appendix III
2. All components are listed in the Study Guide. In addition, appendix VII contains an annual schedule of each programme.	Ordinance CvB, see appendix III

12. Electives

Article 12.1 Minors

1. Students are required to complete a minor worth 30 credits in the first semester of the third year (period 1, 2 and 3). 2. The minor must consist of a maximum of 6 credits at level 100 and a minimum of 12 credits at level 300. 3. Minors are open to students that have obtained at least 90 EC in an academic bachelor's programme. 4. The faculty minors, other faculty's university minors and the Education minor can be included in the programme without further permission from the Examination Board. 5. The university minors of SBE: a. Students Bedrijfskunde are not allowed to participate in the following university minors: i. Business Administration ii. Managing Digital Innovation b. Students Economics and Business Economics are not allowed to participate in the following university minors: i. Business Administration ii. Economics c. Students Econometrics and Operations are not allowed to participate in the following university minor: i. Economics d. Students Internationals Business Administration are not allowed to participate in the following university minors: i. Business Administration ii. Managing Digital Innovation 6. Students can submit a detailed request for approval to the Examination Board for the following: a. A different minor than those mentioned under 3 b. Taking individual minor courses. c. Combining individual courses from various minor programmes. d. Taking individual electives and/or an internship at Dutch universities or abroad. 7. Minimum requirements for approval are the following: a. There is no overlap with the compulsory part of the student's own Bachelor's programme and/or specialization. b. The minor or combined electives have to meet the level requirements as laid out under 2.	Ordinance CvB, see appendix III
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13. Honours programme

Article 13.1 Honours components

The components of the honours programme offered by the faculty are:

Name of educational component	course code	nr of EC	level	Advice OLC; (7.13 a)
Research Assistantship Honours Course	E_HP2_RASS	6.0	400	
Behavioral Game Theory	E_HP2_BGT	6.0	300	
Contemporary Perspectives in Corporate Strategy	E_HP1_CPCS	6.0	300	
Economics of Globalization: A Transaction Cost Perspective	E_HP1_EGTC	6.0	300	
Bubbles and Crashes	E_HP1_BC	6.0	300	

14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained: a) For Bedrijfskunde: at least 48 EC by the end of the first year of enrolment b) For Economics and Business Economics: at least 42 EC by the end of the first year of enrolment and have met the quality requirement Quantitative Research Methods I c) For Econometrics and Operations Research: at least 42 EC by the end of the first year of enrolment; d) For International Business Administration: at least 48 EC by the end of the first year of enrolment.	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation regarding the continuation of studies may because of that not enroll for this particular Bachelor's programme during the subsequent three academic years.	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations are published on VUweb and in appendix VI.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee on 1 June 2022

Approved by the Faculty Joint Assembly on 12 July 2022

Adopted by the board of the Faculty of the School of Business and Economics on 28 June 2022

Appendix I

Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

Deel A: facultair deel

2. Study programme structure	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
Article 2.2 Frame study programme	7.13 paragraph 2 sub a, e, x
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Honours programme	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
5. Academic student counselling, advice regarding continuation of studies and study progress	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

7. General programme information and characteristics	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
8. Further admission requirements	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Colloquium doctum (entrance examination)	7.29, paragraph 2
9. Interim examinations and results	
Article 9.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

10. Programme objectives, tracks/specializations and exit qualifications	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 (implementation expected in 2020)
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
11. Curriculum structure	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a

Article 11.3 Compulsory educational components of the major	7.13 paragraph 2 sub a
Article 11.4 Elective educational components of the major	7.13 paragraph 2 sub a
Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d
12. Electives	
Article 12.1 Elective period	7.13 paragraph 2 sub a
Article 12.2 Minors	7.13 paragraph 2 sub a
13. Honours programme	
Article 13.1 Honours components	7.13 paragraph 2 sub a
14. Binding recommendation on continuation of studies (BSA)	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
15. Evaluation and transitional provisions	
Article 15.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II (English)

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Disclaimer: this is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OpIC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the study load of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated study load)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more examinations to students who have previously passed examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance;				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided.				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

Abbreviations used:

FGV: Faculty Joint Assembly
 OLC: Programme Committee
 I: right of approval
 A: right of advice

Appendix III

Ordinances VU Executive Board (CvB) and Binding Bachelor's Guidelines (Bachelor Richtlijn)

Deel A, Article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, revised on 6 June 2017
2.2.4	Internationalization	CvB ordinance, following the advice of the Internationalization Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) theses 20 workdays	(1) Bachelor-richtlijn, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, revised on 6 June 2017
3.5.2	Retake Most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA)	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.3	Binding (negative) study advice	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (Code of Conduct for foreign languages)	CvB ordinance 20-07-2009
11.1.1	Academische development	Bachelor-richtlijn, revised on 6 June 2017
11.2	Major	Bachelor-richtlijn, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010

Appendix IV (English)

Article 2.1 of the Higher Education and Research (Implementation) Act

Entered into force on 1 June 2018

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1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:
 - a. illness of the person concerned,
 - b. physical, sensory or other impairment of the person concerned,
 - c. pregnancy of the woman concerned,
 - d. extenuating family circumstances,
 - e. membership, including the chairmanship of:
 - i. at universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the Programme Committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
 - ii. at universities of applied science: the participation council, district council, student committee or Programme Committee.
 - f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
 - g. membership on the board of a student organization of any size with full legal capacity, or a similar organization of any size, whose primary task regards general societal interest and which actually develops activities for this purpose.
 - h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
 - i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.
2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

Appendix V

Learning Objectives

1. BACHELOR'S PROGRAMS

1.1 BACHELOR'S LEARNING GOALS ON SCHOOL LEVEL

Graduates...

ACADEMIC AND RESEARCH SKILLS	Are capable of performing all the elements of the research process, using Analysis, Abstraction, and Argumentation
BRIDGING THEORY AND PRACTICE	Have the knowledge and the ability to work in a variety of professional contexts
SOCIAL PROFESSIONAL SKILLS	Have the communication and social skills necessary for working in a variety of professional organizations
BROADENING YOUR HORIZON	Are involved in society as a whole and have well-developed (international) general knowledge
SELF-AWARENESS	Are self-reflective

1.2 BACHELOR'S LEARNING OBJECTIVES ON PROGRAM LEVEL

BSc BUSINESS ADMINISTRATION

Graduates...

1. ACADEMIC AND RESEARCH SKILLS	1. Kan een fundamenteel onderzoeksproject van begin tot eind uitvoeren
2. BRIDGING THEORY AND PRACTICE – knowledge	2. Heeft theoretische en empirische kennis met betrekking tot de relevante gebieden in bedrijfskunde
3. BRIDGING THEORY AND PRACTICE – application	3. Kan bedrijfsproblemen analyseren en oplossen door relevante theorieën en methodologieën toe te passen
4. SOCIAL PROFESSIONAL SKILLS – communication	4. Is in staat om in teamverband samen te werken en verschillende rollen in een team op zich te nemen
5. SOCIAL PROFESSIONAL SKILLS – teamwork	5. Kan mondeling en schriftelijk presenteren voor een publiek van experts en niet-experts
6. BROADENING YOUR HORIZON	6. Is in staat om ethische, maatschappelijke en/of ecologische implicaties van iemands beslissingen en acties als professional in overweging te nemen
7. SELF-AWARENESS	7. Kan eigen leren, kennis en acties evalueren

BSc INTERNATIONAL BUSINESS ADMINISTRATION

Graduates...

1. ACADEMIC AND RESEARCH SKILLS	1. Can conduct a basic international research project from start to finish
2. BRIDGING THEORY AND PRACTICE – knowledge	2. Demonstrate theoretical and empirical knowledge concerning the relevant areas in international business administration
3. BRIDGING THEORY AND PRACTICE – application	3. Can propose a solution to an international real-life business problem by applying relevant theories and methodologies
4. SOCIAL PROFESSIONAL SKILLS	4. Are able to effectively manage different professional roles in a cross-cultural environment
5. BROADENING YOUR HORIZON	5. Are able to reflect on the ethical and social implications of professional and governmental decisions
6. SELF-AWARENESS	6. Can evaluate own learning, knowledge and actions

BSc ECONOMICS AND BUSINESS ECONOMICS

Graduates...

1. ACADEMIC AND RESEARCH SKILLS	1. Can conduct a basic research project from start to finish
2. BRIDGING THEORY AND PRACTICE – knowledge	2. Demonstrate theoretical and empirical knowledge concerning the relevant areas in general economics and business economics
3. BRIDGING THEORY AND PRACTICE – application	3. Can analyze a real-life problem by applying relevant theories and methodologies
4. SOCIAL PROFESSIONAL SKILLS	4. Can professionally set up and execute an oral or written presentation for a (non-) expert audience
5. BROADENING YOUR HORIZON	5. Are able to reflect on the ethical and social implications of professional and governmental decisions
6. SELF-AWARENESS	6. Can evaluate own learning, knowledge and actions

BSc ECONOMETRICS AND OPERATIONS RESEARCH

Graduates...

1. ACADEMIC AND RESEARCH SKILLS	1. Can conduct a basic research project from start to finish
2. BRIDGING THEORY AND PRACTICE - knowledge	2. Demonstrate a thorough knowledge of the three core areas of econometrics: econometrics, operations research and mathematical economics
3. BRIDGING THEORY AND PRACTICE - application	3. Can model business and economics problems using analytic methods from mathematics, and statistics
4. SOCIAL PROFESSIONAL SKILLS - communication	4. Can professionally present (orally and in writing) for a (non-) expert audience
5. SOCIAL PROFESSIONAL SKILLS - teamwork	5. Work well in a team and reflect on own role and contribution within teams
6. BROADENING YOUR HORIZON	6. Can reflect on the ethical and social implications of the outcome of their analysis
7. SELF-AWARENESS	7. Can evaluate own learning, knowledge and practice

Appendix VI

Transitional arrangements

Transitional arrangements due to curriculum changes 2022-2023 SBE Bachelor programmes

Version: 22-09-2022

These are the transitional arrangements related to curriculum changes. The transitional arrangements are relevant for senior students that have to fulfill an earlier curriculum. The overview concerns curriculum changes per 2022-2023. For previous curriculum changes, take a look at VU.nl page Academic and Examination Regulations (AER/OER).

Note: If a specific course from an old curriculum has successfully been passed, you are not allowed to attend the replacing course.

Concerning courses from 2021-2022, that are no longer offered in 2022-2023, transitional arrangements apply:

- Courses that are not offered anymore: one extra exam will be offered, provided you have actually participated in the course during 2021-2022. If you fail this extra exam, or if you do not make use of this opportunity, you can follow the replacing course.
- Concerning courses with a name change: you can follow the course with the new name (provided that you have not passed the original course yet).

Bedrijfskunde

Alle vakken die niet ook in een Engelstalige opleiding worden gegeven, hebben een Nederlandse naam gekregen.

Jaar 1

Curriculum 2021-2022						Curriculum 2022-2023			
Vak	Periode	EC	Vakcode	Type wijziging	Veegtentamen	Vervangend nieuw vak	Periode	EC	Vakcode
Academic Skills	3	6	E_BK1_ACSK	naam	nee	Academische Vaardigheden			E_BK1_ACV
Business Mathematics	2	6	E_BK1_BUSM	naam	nee	Wiskunde voor Bedrijfskunde			E_BK1_WISB
Business Processes	1	6	E_BK1_BP	naam	nee	Bedrijfsprocessen			E_BK1_BPROC
Business Statistics	4	6	E_BK1_BS	naam	nee	Statistiek voor Bedrijfskunde			E_BK1_STATB
Human Resource Management and Organizational Behavior	5	6	E_BK1_HRMOB	naam	nee	HRM en Organisatiegedrag			E_BK1_HRMOG
Integration Project	6	6	E_BK1_IP	naam	nee	Integratieperiode			E_BK1_INTP
Managerial Economics	2	6	E_BK1_MEC	naam + jaar + periode; wordt in 2022-2023 eenmalig niet gegeven	week 7 periode 1	Volg het vak vanaf 2023-2024 in periode 1 onder de nieuwe naam Economie voor Bedrijfskunde			n.n.b.
Organization Theory	1	6	E_BK1_ORGT	naam	nee	Management en Organisatie			E_BK1_MORG
Research Participation I	1+2+3+4+5	0	E_BK1_RPR1	naam	nee	Onderzoeksparticipatie 1			E_BK1_OP1
SAM Programme BK	Ac. Year (sept)	0	E_BK1_SAM	naam	nee	Mentorprogramma BK			E_BK1_MP

Jaar 2

Curriculum 2021-2022						Curriculum 2022-2023			
Vak	Periode	EC	Vakcode	Type wijziging	Veegtentamen	Vervangend nieuw vak	Periode	EC	Vakcode
Business Information Technology	1	6	E_BK2_BUSIT	naam + periode	nee	Management van Informatie en Technologie	2		E_BK2_MIT
Business Law	3	6	E_BK2_BUSL	naam	nee	Bedrijfsrecht			E_BK2_BREC
Business Research Methods I	4	6	E_BK2_BRM1	naam	nee	Kwalitatieve Onderzoeksmethoden			E_BK2_KWALO
Business Research Methods II	5	6	E_BK2_BRM2	naam	nee	Kwantitatieve Onderzoeksmethoden			E_BK2_KWANO
Corporate Entrepreneurship	5	6	E_BK2_CE	naam	nee	Strategisch Ondernemerschap			E_BK2_SO
Finance	2	6	E_BK2_FIN1	naam	nee	Financieel Management			E_BK2_FINM
Finance II	5	6	E_BK2_FIN2	naam	nee	Financieel Management 2			E_BK2_FINM2
Research Participation II	2+3+4+5	0	E_BK2_RPR2	naam	nee	Onderzoeksparticipatie 2			E_BK2_OP2
Research Project	6	6	E_BK2_RP	naam	nee	Onderzoek en Advies			E_BK2_OA
Strategy	2	6	E_BK2_STRAT	naam + periode	nee	Strategie	1		E_BK2_STRIE
Technology and Innovation Management	4	6	E_BK2_TIM	naam	nee	Technologie en Innovatiemanagement			E_BK2_TIMA

Jaar 3

Curriculum 2021-2022						Curriculum 2022-2023			
Vak	Periode	EC	Vakcode	Type wijziging	Veegtentamen	Vervangend nieuw vak	Periode	EC	Vakcode
Contemporary Perspectives on HRM Theory	5	6	E_IBK3_CPHRM	naam	nee	Empowering People for Societal Changes			E_IBK3_EPSC
Contemporary Perspectives on OB: Leading Change	4	6	E_IBK3_CPOB	naam	nee	Leading Organizational Change			E_IBK3_LOC
Ethics	4	6	E_BK3_ETH	naam	nee	Ethiek			E_BK3_ETHI
Thesis	Ac. Year (sept)	12	E_BK3_THS	naam	nee	Scriptie			E_BK3_SCRIP
Specialisatie				Type wijziging		Nieuwe specialisatienaam			
Human Resource Management				Naam specialisatie		Human Resource Management / Leadership and Change Management			

Economics and Business Economics

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Human Capital Across the Life Cycle	5	6	E_EBE3_HCALC	name	no	Human Capital			E_EBE3_HCAP

Econometrics and Operations Research

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Business Modelling and Requirements Engineering	1	6	X_401005	ceased	resit in 2021-2022 (BETA faculty)	n.a., choose a different elective			-
Contemporary Perspectives on HRM Theory	5	6	E_IBK3_CPHRM	name	no	Empowering People for Societal Changes			E_IBK3_EPSC
Contemporary Perspectives on OB: Leading Change	4	6	E_IBK3_CPOB	name	no	Leading Organizational Change			E_IBK3_LOC
Designing Interventions in Business and Society	3	6	E_BK3_DIBS	course code	no				E_MFDM_DIBS
Economic Assessment of Health Care	2	6	E_EBE3_EAHC	course code	no				E_MFHC_EAHC
Empirical Economics	2	6	E_EOR3_EEC	course code	no				E_MFAE_EEC
Empirical Finance	2	6	E_EOR3_EFIN	course code	no				E_MFAE_EFIN
Enterprising Behavior	2	6	E_BK3_ENTBEH	course code	no				E_MFEN_ENTBEH
Filming Entrepreneurship	2	6	E_BK3_FE	Ceased	Week 7 period 1	Entrepreneurial Strategy, or choose a different elective			E_MFEN_ES
Financial Management in Health Care Organizations	2	6	E_EBE3_FMHCO	course code	no				E_MFHC_FMHCO
Foundations and Forms of Entrepreneurship	1	6	E_BK3_FFE	course code	no				E_MFEN_FFE
Health Care Management	3	6	E_EBE3_HCM	course code	no				E_MFHC_HCM
Health Economics	1	6	E_EBE3_HEC	course code	no				E_MFHC_HEC
Judgment and Decision Making	1	6	E_BK3_JDM	course code	no				E_MFDM_JDM
Leadership: Mobilizing People	1	6	E_BK3_LMP	course code	no				E_MFDM_LMP
Managing Negotiations: Getting to Yes	2	6	E_BK3_MNGY	course code	no				E_MFDM_MNGY
New Venture Creation	3	6	E_BK3_NVC	course code	no				E_MFEN_NVC
Nudge: Influencing Behavior	2	6	E_BK3_NIB	course code	no				E_MFDM_NIB

International Business Administration

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Accounting in Multi-National Enterprises	4	6	E_IBA2_AMNE	name	no	Accounting, Business and Society			E_IBA2_ABS
Business Research Methods I - Quantitative	4	6	E_IBA2_BRM1	name + period	Additional resit 31 January 2023	Business Research Methods - Quantitative	5		E_IBA2_BRMN
Business Research Methods II - Qualitative	5	6	E_IBA2_BRM2	name + period	no	Business Research Methods - Qualitative	4		E_IBA2_BRML
Contemporary Perspectives on HRM Theory	5	6	E_IBK3_CPHRM	name	no	Empowering People for Societal Changes			E_IBK3_EPSC
Contemporary Perspectives on OB: Leading Change	4	6	E_IBK3_CPOB	name	no	Leading Organizational Change			E_IBK3_LOC
Corporate Finance in Emerging Economies	5	6	E_IBA2_CFEE	name	no	Corporate Finance: A Sustainability Perspective			E_IBA2_CFSP
Human Resource Management Practices: A Global Perspective	4	6	E_IBA2_HRMP	name	no	Managing People: A Global Perspective			E_IBA2_MPGP
International Business Law	2	6	E_IBA2_IBL	period + type	no		5		
Marketing in Emerging Economies	5	6	E_IBA2_MEE	name	no	Global Marketing Innovation			E_IBA2_GMI
Organizational Behavior - Human Resource Management	1	6	E_IBA2_OBHRM	name + period	no	Managing People: Psychological Foundations	2		E_IBA2_MPPF
Supply Chain Management in Emerging Economies	5	6	E_IBA2_SCMEE	name + period	no	Sustainable Management of Global Supply Chains	4		E_IBA2_SMG
Specialization				Type of change		New specialization name			
Human Resource Management				Specialization name		Human Resource Management / Leadership and Change Management			

Minors (B3)

All minor courses have been provided with new course codes.

Minor Applied Econometrics: A Big Data Experience for All

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Bayesian Econometrics for Business and Economics	2	6	E_EOR3_BEBE	course code	no				E_MFAE_BEBE
Computational Methods in Econometrics	1	6	E_EOR3_CME	course code	no				E_MFAE_CME
Empirical Economics	2	6	E_EOR3_EEC	course code	no				E_MFAE_EEC
Empirical Finance	2	6	E_EOR3_EFIN	course code	no				E_MFAE_EFIN
Internship Minor Applied Econometrics: A Big Data Experience for All	2+3	12	E_EOR3_IMAE	course code	no				E_MFAE_IMAE
Introduction to Time Series and Dynamic Econometrics	1	6	E_EOR3_ITSDE	course code	no				E_MFAE_ITSDE
Introductory Econometrics for Business and Economics	1	6	E_EOR3_IEBE	course code	no				E_MFAE_IEBE
Practical Case Study: Real-life Modelling in Econometrics and Data Science	3	6	E_EOR3_PCS	course code	no				E_MFAE_PCS

Minor Business Administration – New Ways of Doing Business

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Business Model Assessment	2	6	E_MB_BMA	course code	no				E_MUB_BMA
Business Model Innovation	2	6	E_MB_BMI	course code	no				E_MUB_BMI
Business Professionals	1	6	E_MB_BPROF	course code	no				E_MUB_BPROF
Business Project	3	6	E_MB_BPROJ	course code	no				E_MUB_BPROJ
Foundations of Business Administration	1	6	E_MB_FBA	course code	no				E_MUB_FBA

Minor E-Business and Online Commerce

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Consumer Science for Online Commerce	1	6	E_IBA3_CSOC	course code	no				E_MFEO_CSOC
E-Commerce Supply Chain Management	2	6	E_IBA3_ESCM	course code	no				E_MFEO_ESCM
Emerging Technologies for E-Business and Online Commerce	3	6	E_IBA3_ETEOC	course code	no				E_MFEO_ETEOC
Information Systems in E-Business and Online Commerce	2	6	E_IBA3_ISEOC	course code	no				E_MFEO_ISEOC
Internship Minor E-business and Online Commerce	2+3	12	E_IBA3_IMEOC	course code	no				E_MFEO_IMEOC
Introduction to E-Business and Online Commerce	1	6	E_IBA3_IEOC	course code	no				E_MFEO_IEOC

Minor Economics

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
An introduction to Economics	1	6	E_ME_AIE	course code	no				E_MUE_AIE
Applying Economics	3	6	E_ME_APEC	course code	no				E_MUE_APEC
Choices, Inequality and Welfare	2	6	E_ME_CIW	course code	no				E_MUE_CIW
Economic Challenges	1	6	E_EBE1_EC	name + course code	no	Economic Challenges for Minor Students			E_MUE_ECMS
Health Economics	1	6	E_EBE3_HEC	course code	no				E_MFHC_HEC
Introductory Econometrics for Business and Economics	1	6	E_EOR3_IEBE	ceased	No; follow the course within the minor Applied Econometrics: A Big Data Experience for All				E_MFAE_IEBE
The Economics of Crises	2	6	E_ME_TEC	course code	no				E_MUE_TEC

Minor Entrepreneurship

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Enterprising Behavior	2	6	E_BK3_ENTBEH	course code	no				E_MFEN_ENTBEH
Filming Entrepreneurship	2	6	E_BK3_FE	ceased	week 7 period 1	Entrepreneurial Strategy			E_MFEN_ES
Foundations and Forms of Entrepreneurship	1	6	E_BK3_FFE	course code	no				E_MFEN_FFE
Internship Minor Entrepreneurship	2+3	12	E_BK3_IMENT	course code	no				E_MFEN_IMENT
New Venture Creation	3	6	E_BK3_NVC	course code	no				E_MFEN_NVC
Strategic Management of Technology and Innovation	1	6	E_BK3_SMTI	course code	no				E_MFEN_SMTI

Minor Health Care Management

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Economic Assessment of Health Care	2	6	E_EBE3_EAHC	course code	no				E_MFHC_EAHC
Economics of the Dutch Health Care System	1	6	E_EBE3_EDHCS	course code	no				E_MFHC_EDHCS
Financial Management in Health Care Organizations	2	6	E_EBE3_FMHCO	course code	no				E_MFHC_FMHCO
Health Care Management	3	6	E_EBE3_HCM	course code	no				E_MFHC_HCM
Health Economics	1	6	E_EBE3_HEC	course code	no				E_MFHC_HEC

Minor Managing Digital Innovation

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
AI for Business Intelligence	2	6	E_MM_AIBI	name + course code	no	AI for Business			E_MUM_AIBI
Emerging Technologies for E-Business and Online Commerce	3	6	E_IBA3_ETEOC	course code	no				E_MFEO_ETEOC
Introduction to Digital Innovation	1	6	E_MM_IDI	course code	no				E_MUM_IDI
New Ways of Working	2	6	E_MM_NWW	course code	no				E_MUM_NWW
Strategic Management of Technology and Innovation	1	6	E_BK3_SMTI	course code	no				E_MFEN_SMTI

Minor Real Estate Economics and Finance

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Behavioral Finance and Real Estate	2	6	E_EBE3_BFRE	course code	no				E_MFRE_BFRE
Real Estate and Urban Planning	1	6	E_EBE3_REUP	course code	no				E_MFRE_REUP
Real Estate Economics and Finance Research Project	3	6	E_EBE3_REEFR	course code	no				E_MFRE_REEFR
Real Estate Finance and Urban Development (UvA)	1	6	E_EBE3_REFUD	course code	no				E_MFRE_REFUD
Urban Economics and Real Estate	2	6	E_EBE3_URE	course code	no				E_MFRE_URE

Minor Risk Management for Financial Institutions

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
A Big Risk Experience	3	6	E_EBE3_BRE	course code	no				E_MFRM_BRE
Behavioral Finance and Real Estate	2	6	E_EBE3_BFRE	course code	no				E_MFRE_BFRE
New Developments in Risk Management	2	6	E_EBE3_NDRM	course code	no				E_MFRM_NDRM
Risk Management for Financial Institutions	1	6	E_EBE3_RMFI	course code	no				E_MFRM_RMFI
Risk Management in Banking	1	6	E_EBE3_RMB	course code	no				E_MFRM_RMB

Minor Sustainability: Management and Innovation

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Grand Challenges for Sustainability	1	6	E_IBA3_GCS	course code	no				E_MFS_GCS
Internship Minor Sustainability and Innovation	2+3	12	E_IBA3_IMSI	course code	no				E_MFS_IMSI
Marketing Sustainable Innovations	3	6	E_IBA3_MSI	course code	no				E_MFS_MSI
Organizing Sustainable Innovation	2	6	E_IBA3_OSI	course code	no				E_MFS_OSI
Shared Value Creation	1	6	E_IBA3_SVC	course code	no				E_MFS_SVC
Sustainable Business Processes	2	6	E_IBA3_SBP	course code	no				E_MFS_SBP

Minor Understanding and Influencing Decisions in Business and Society

From 2022-2023 the minor will be renamed to Decision Making in Business and Society.

Curriculum 2021-2022						Curriculum 2022-2023			
Course	Period	EC	Course code	Type of change	Resit	Replacing new course	Period	EC	Course code
Designing Interventions in Business and Society	3	6	E_BK3_DIBS	course code	no				E_MFDM_DIBS
Internship Minor Understanding and Influencing Decisions in Business and Society	2+3	12	E_BK3_IMUID	Name + course code	no	Internship Minor Decision Making in Business and Society			E_MFDM_IMDM
Judgment and Decision Making	1	6	E_BK3_JDM	course code	no				E_MFDM_JDM
Leadership: Mobilizing People	1	6	E_BK3_LMP	course code	no				E_MFDM_LMP
Managing Negotiations: Getting to Yes	2	6	E_BK3_MNGY	course code	no				E_MFDM_MNGY
Nudge: Influencing Behavior	2	6	E_BK3_NIB	course code	no				E_MFDM_NIB
Minor				Type of change		New specialization name			
Understanding and Influencing Decisions in Business and Society				Specialization name		Decision Making in Business and Society			

Adopted by the SBE Board on 11 July 2022

Appendix VII

Overview of the programmes

JAARSCHEMA BACHELOR Bedrijfskunde 2022 - 2023

JAAR 1

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1 (sep-okt)							T	periode 2 (nov-dec)							T	Periode 3 (jan)				T	Periode 4 (feb-mrt)						T	Periode 5 (apr-mei)						T	Periode 6 (jun)					
T V 																																									

JAAR 2

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1 (sep-okt)							T	periode 2 (nov-dec)							T	Periode 3 (jan)				T	Periode 4 (feb-mrt)						T	Periode 5 (apr-mei)						T	Periode 6 (jun)					
HONOURS	Accounting (6 EC) <i>let op: alleen voor hogerejaarsstudenten</i>							Financieel Management (6 EC)							Bedrijfsrecht (6 EC)				Kwalitatieve Onderzoeksmethoden (6 EC)						Kwantitatieve Onderzoeksmethoden (6 EC)						Onderzoek en Advies (6 EC)										
	Strategie (6 EC)							Management van Informatie en Technologie (6 EC)											Keuzevak (6 EC) *						Keuzevak (6 EC) *																
								Onderzoeksparticipatie II (0 EC)																																	
	Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																								

JAAR 3

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1 (sep-okt)							T	periode 2 (nov-dec)							T	Periode 3 (jan)				T	Periode 4 (feb-mrt)						T	Periode 5 (apr-mei)						T	Periode 6 (jun)					
C V U	Minor (30 EC) (optioneel: Exchange)																	Ethiek (6 EC)						Scriptie (12 EC)																	
																		Specialisatie (2x6 EC; een vak in periode 4 en een vak in periode 5)*																							
																																				ACCOUNTING					
DIGITAL BUSINESS AND INNOVATION						LEADERSHIP AND CHANGE MANAGEMENT																																			
ECONOMICS						INTERNATIONAL MANAGEMENT																																			
ENTREPRENEURSHIP						MANAGEMENT CONSULTING																																			
FINANCE						MARKETING																																			
FINANCIAL MANAGEMENT						STRATEGY AND ORGANIZATION																																			
						TRANSPORT AND SUPPLY CHAIN MGMT																																			
Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																									

VERPLICHT VAK
KEUZE VAK
MINOR / KEUZERUIMTE
SPECIALISATIE
HONOURS PROGRAMME
T tentamenweek
 * meer details op pagina 2

→ vak moet behaald zijn om de studiepunten voor het andere vak te verkrijgen

BACHELOR Bedrijfskunde 2022 - 2023

Keuzemogelijkheden

JAAR 2	PERIODE 4	KEUZEVAK	Kies 1 uit 4:	Accounting II
				Data-driven Decision Making in Business
				Supply Chain Management II
				Technologie en Innovatiemanagement

JAAR 2	PERIODE 5	KEUZEVAK	Kies 1 uit 4:	Strategisch Ondernemerschap
				Financieel Management II
				Marketing II
				Optimization in Business *

* Voor intekening op dit vak is ook een geldige intekening op p4-vak Data-driven Decision Making in Business noodzakelijk

JAAR 3	PERIODE 4+5	SPECIALISATIE	Kies 1 uit 11:	SPECIALISATIEVAK PERIODE 4		SPECIALISATIEVAK PERIODE 5	
				ACCOUNTING	Accounting Information Systems	Auditing	
				DIGITAL BUSINESS AND INNOVATION	Business Intelligence and Analytics	Knowledge Management	
				ECONOMICS	Microeconomics II, of Public Economics	Inclusive Growth and Sustainability	
				ENTREPRENEURSHIP	Foundations of Strategic Management	Small Business Development	
				FINANCE	Financial Modelling and Derivatives	Investments	
				FINANCIAL MANAGEMENT	Financial Modelling and Derivatives	International Financial Management	
				HUMAN RESOURCE MANAGEMENT / LEADERSHIP AND CHANGE MANAGEMENT	Leading Organizational Change	Empowering People for Societal Changes	
				INTERNATIONAL MANAGEMENT	Foundations of Strategic Management	Contemporary Issues in International Management	
				MANAGEMENT CONSULTING	Foundations of Strategic Management	Management Consulting and Strategic Change	
				MARKETING	Consumer Behavior	Digital Marketing and Metrics	
				STRATEGY AND ORGANIZATION	Foundations of Strategic Management	Strategic Management from a Practice Perspective	
				TRANSPORT AND SUPPLY CHAIN MANAGEMENT	Procurement and Supply Management	Managing and Improving Quality	

ANNUAL SCHEDULE BACHELOR Economics and Business Economics 2022 - 2023

Year 1

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)				E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)				E			
	Economic Challenges (6 EC)								Marketing I (6 EC)								Academic Skills (6 EC)					Accounting I (6 EC)						Economics and Management of Organizations (6 EC)						Programming for Economists (6 EC)							
	Quantitative Research Methods I (6 EC)								Microeconomics I (6 EC)												Macroeconomics I (6 EC)						Finance I (6 EC)														
																						Trial course Honours Programme (6 EC; period 4 or period 5)																			

Year 2

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26							
	Period 1 (Sep-Oct)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)				E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)				E										
	Economics *																																															
	Macroeconomics II (6 EC)							International Trade and Development Economics (6 EC)							Ethics (6 EC)				Microeconomics II (6 EC)					Environmental and Transport Economics (6 EC)					Research Paper (6 EC)																			
	Quantitative Research Methods II (6 EC)							Regional and Urban Economics (6 EC)											Public Economics (6 EC)					Monetary Economics (6 EC)																								
	Business Economics (Finance, Accounting, Marketing) *																																															
	Accounting II (6 EC)							Finance II (6 EC)							Ethics (6 EC)				Financial Accounting (6 EC)					Track (2x6 EC) FINANCE or ACCOUNTING or MARKETING *					Research Paper (6 EC)																			
	Quantitative Research Methods II (6 EC)							Marketing II (6 EC)											Law (6 EC)																													
	* Track: Choose Economics OR Business Economics. Within Business Economics, choose Finance OR Accounting OR Marketing in period 4, 5 and 6																																															
	- Finance track: period 4: Financial Accounting; period 5: Corporate Finance PLUS one course from one of the other tracks (Management Accounting OR Value Based Marketing)																																															
	- Accounting track: period 4: Financial Accounting; period 5: Management Accounting PLUS one course from one of the other tracks (Corporate Finance OR Value Based Marketing)																																															
	- Marketing track: period 4: Financial Accounting; period 5: Value based Marketing PLUS one course from one of the other tracks (Corporate Finance OR Management Accounting)																																															
	Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																															

Year 3

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)				E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)				E			
	Minor (30 EC)																				Quantitative Research Methods III*					Thesis (12 EC)															
																					Track (2x6 EC) ECONOMICS or FINANCE or ACCOUNTING or MARKETING *																				
* Track, including Quantitative Research Methods III: Continuation of the track chosen in year 2																																									
- Economics track: period 4: Quantitative Research Methods III - Economics and Finance PLUS Industrial Organization; period 5: Human Capital OR Inclusive Growth and Sustainability																																									
- Finance track: period 4: Quantitative Research Methods III - Economics and Finance PLUS Financial Markets and Institutions; period 5: Investments																																									
- Accounting track: period 4: Quantitative Research Methods III - Accounting and Marketing PLUS Accounting Information Systems; period 5: Auditing																																									
- Marketing track: period 4: Quantitative Research Methods III - Accounting and Marketing PLUS Consumer Behavior; period 5: Digital Marketing and Metrics																																									
Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																									

MANDATORY COURSE SPECIALIZATION MINOR / FREE CHOICE HONOURS PROGRAMME E EXAM WEEK

ANNUAL SCHEDULE BACHELOR Econometrics and Operations Research 2022 - 2023

REGULAR PROGRAMME

Year 1

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)				E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)			E				
	Analysis I (6 EC)																Introduction to Econometrics, Operations Research and Mathematical Economics (6 EC)				Macroeconomics I (6 EC)					Finance I (6 EC)					Academic Skills: Probability and Inference (6 EC)										
	Introduction to Programming (Java) (6 EC)																																								
	Lineaire Algebra I (6 EC)																				Analysis II (6 EC)																				
	Probability Theory (6 EC)																																	Statistics (6 EC)							
																					Trial course Honours Programme (6 EC; period 4 or period 5)																				

Year 2

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)			E					
	Econometrics I (6 EC)																Integrative Practical (6 EC) *				Econometrics II (6 EC) **										Advanced Practical (6 EC)										
	Mathematical Economics I (6 EC)																				Mathematical Economics II (6 EC) **																				
	Operations Research I (6 EC)																				Operations Research II (6 EC) **																				
	Numerical Methods (6 EC)																				Ethics (6 EC)																				

* Entry requirement: a partial grade of at least 5,5 must be credited to at least one of the courses Econometrics I, Mathematical Economics I and Operations Research I (all period 1+2)

** Instead of 1 of 3 courses you may choose a different course (after permission of the programme director)

Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)

Year 3

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)			E					
	Minor (30 EC)																Choose 1 of 3: * Econometrics III (6 EC) * Operations Research III (6 EC) * Mathematical Economics III (6 EC)					Thesis (12 EC)																			
																																					Electives (2x6 EC): Choose 2 electives from a designated list of elective courses				
	Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																								

MANDATORY COURSE

ELECTIVE

SPECIALIZATION

MINOR / FREE CHOICE

HONOURS PROGRAMME

E EXAM WEEK

ANNUAL SCHEDULE BACHELOR Econometrics and Operations Research 2022 - 2023

specialization ECONOMETRICS AND DATA SCIENCE

Year 1

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Oct)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)						E	Period 5 (Apr-May)						E	Period 6 (Jun)			E			
	Analysis I (6 EC)																Data Analysis I (6 EC)				Macroeconomics I (6 EC)						Finance I (6 EC)						Academic Skills: Probability and Inference (6 EC)								
	Introduction to Data Science) (6 EC)																				Analysis II (6 EC)																				
	Introduction to Programming (Java) (6 EC)																				Statistics (6 EC)																				
	Linear Algebra (6 EC)																																								
																						Trial course Honours Programme (6 EC: period 4 or period 5)																			

Year 2

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)								E	Period 2 (Nov-Dec)								E	Period 3 (Jan)			E	Period 4 (Feb-Mar)						E	Period 5 (Apr-May)						E	Period 6 (Jun)			E	
	Data Structures and Algorithms (6 EC)								Database Fundamentals and Applications (6 EC)								Data Science Practical (6 EC) *			Multivariate Statistics (6 EC)						Data Science Methods (6 EC)						Data Science Project (6 EC)									
	Econometrics I (6 EC)																			Econometrics II (6 EC)																					
	Numerical Methods (6 EC)																			Ethics (6 EC)																					
* Entry requirement: a final grade of at least 5,5 must be credited to Data Structures and Algorithms (period 1), OR a partial grade of at least 5,5 must be credited to Econometrics I (period 1+2) or Numerical Methods (period 1+2)																																									
Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																									

Year 3

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Oct)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)				E	Period 4 (Feb-Mar)						E	Period 5 (Apr-May)						E	Period 6 (Jun)			E		
	Minor (30 EC)																Econometrics III (6 EC)						Choose 1 of 4: * Advanced Simulation for Finance, Economics and Business (6 EC) * Digital Marketing and Metrics (6 EC) * Financial Econometrics (6 EC) * International Financial Management (6 EC)						Thesis Econometrics and Data Science (12 EC)												
																																			Machine Learning for Econometrics and Data Science (6 EC)						
																	Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																								

MANDATORY COURSE
 ELECTIVE
 SPECIALIZATION
 MINOR / FREE CHOICE
 HONOURS PROGRAMME
 E EXAM WEEK

ANNUAL SCHEDULE BACHELOR International Business Administration 2022 - 2023

Year 1

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26							
	Period 1 (Sep-Oct)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)						E	Period 5 (Apr-May)						E	Period 6 (Jun)			E										
	Academic Skills (6 EC)								Business Mathematics (6 EC)								Global Sustainability (6 EC)				Global Supply Chain Management (6 EC)							Accounting (6 EC)							Business Processes (6 EC)													
	People in Business and Society (6 EC)								Organization Theory (6 EC)											Business Statistics (6 EC)							Cross Cultural Marketing (6 EC)																					
	Research Participation I (0 EC)																																															
	Note: the course Economics for the Global Era will not be lectured in 2021-2022, however, there will be one resit for second year students. From 2022-2023 the course will be lectured in year 2.																				Trial course Honours Programme (6 EC; period 4 or period 5)																											

Year 2

WEEK	36	37	38	39	40	41	42	43	44	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26						
	Period 1 (Sep-Oct)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)						E	Period 5 (Apr-May)						E	Period 6 (Jun)			E								
	Business Information Systems (6 EC)								Finance (6 EC)								International Strategy (6 EC)				Business Research Methods - Qualitative (6 EC)							Business Research Methods - Quantitative (6 EC)							Integrative Research Project (6 EC)											
									Managing People: Psychological Foundations (6 EC)												Elective (6 EC) *							Elective (6 EC) *																		
	Economic Principles in a Global Era (6 EC)								Research Participation II (0 EC)																																					
								Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																						

Year 3

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)						E	Period 5 (Apr-May)						E	Period 6 (Jun)			E			
Exchange (30 EC)																					Ethics (6 EC)						Thesis (12 EC)														
																					Specialization (2x6 EC; one course in period 4 and one course in period 5)*																				
																					ACCOUNTING						HUMAN RESOURCE MANAGEMENT /														
																					DIGITAL BUSINESS AND INNOVATION						LEADERSHIP AND CHANGE MANAGEMENT														
																					ECONOMICS						MANAGEMENT CONSULTING														
																					ENTREPRENEURSHIP						MARKETING														
																					FINANCE						STRATEGY AND ORGANIZATION														
																					FINANCIAL MANAGEMENT						TRANSPORT AND SUPPLY CHAIN MGMT														
Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																									

MANDATORY COURSE
ELECTIVE
EXCHANGE
SPECIALIZATION
HONOURS PROGRAMME

E Exam week
 * more details at page 2
 → course must be successfully completed in order to receive credits for the other course

BACHELOR International Business Administration 2022 - 2023

Choice options

YEAR 2 PERIOD 4+5 ELECTIVES

ELECTIVES PERIOD 4: Choose 1 of 6

Accounting, Business and Society
Digital Innovation and Virtual Organizing in a Global Setting
Managing People: A Global Perspective
Sustainable Management of Global Supply Chains

Data-driven Decision Making in Business
IBA LAB I

ELECTIVES PERIOD 5: Choose 1 of 5

Corporate Finance: A Sustainability Perspective
Global Marketing Innovation
International Business Law

Optimization in Business *
IBA LAB II **

* enrollement in Data-driven Decision Making in Business (period 4) is required

** enrollement in IBA LAB I (period 4) is required

YEAR 3 PERIOD 4+5 SPECIALIZATION Choose 1 of 11:

The specialization enables you to deepen a subject within your IBA Bachelor's programme.

If you like to follow a SBE master's programme after your bachelor, then check the entrance requirements on the master's website.

COURSE IN PERIOD 4

COURSE IN PERIOD 5

ACCOUNTING	Accounting Information Systems	Auditing
DIGITAL BUSINESS INNOVATION	Business Intelligence and Analytics	Knowledge Management
ECONOMICS	Microeconomics II, or Public Economics	Inclusive Growth and Sustainability
ENTREPRENEURSHIP	Foundations of Strategic Management	Small Business Development
FINANCE	Financial Modelling and Derivatives	Investments
FINANCIAL MANAGEMENT	Financial Modelling and Derivatives	International Financial Management
HUMAN RESOURCE MANAGEMENT / LEADERSHIP AND CHANGE MANAGEMENT	Leading Organizational Change	Empowering People for Societal Changes
MANAGEMENT CONSULTING	Foundations of Strategic Management	Management Consulting and Strategic Change
MARKETING	Consumer Behavior	Digital Marketing and Metrics
STRATEGY AND ORGANIZATION	Foundations of Strategic Management	Strategic Management from a Practice Perspective
TRANSPORT AND SUPPLY CHAIN MANAGEMENT	Procurement and Supply Management	Managing and Improving Quality

Addendum

Pertaining to the 2022-2023 Teaching and Examination Regulations

Teaching and Examination Regulations for Bachelor's students,

Section B1: Programme-specific section

Article 8.1 Additional prior education requirements

Supplementary to paragraph 4, students from institutes of higher professional education (HBO) who are preparing for the first-year examination will be admitted to the Bachelor's programme, provided that: - The student can produce a letter with positive advice on completion from their HBO institution, which must be provided to Vrije Universiteit Amsterdam (VU) by no later than 1 August; - The student must still pass no more than one teaching unit of the first year of HBO, or in the case that more than one teaching unit must still be passed, these must be worth no more than 6 EC; If the student has not passed the first-year examination of an HBO Bachelor's programme at the latest by 31 December 2021, the Bachelor's registration at VU will be terminated. The entry requirement that students have a passing grade for Mathematics A or B at Dutch vwo-level remains in force.	Based on amended Section 7:37c WHW University Student Council's advice on policy (9:33a WHW, second paragraph) Advice of the OLC on each programme via the Teaching and Examination Regulations
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Teaching and Examination Regulations for Master's students

Section B1: Programme-specific section

Article 7.2 Admission requirements

Supplementary to Article 7.2.1, students* are also admissible for the 2022-2023 academic year, start date 1 September 2022, if, by 31 August 2022 at the latest, they have earned at least 162 EC of the Bachelor's programme that confers entitlement to admission, under the following conditions: - The Bachelor's degree certificate must still be obtained before 1 September 2023 or before the Master's degree certificate is obtained, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme; - the Bachelor's thesis (or other final project) must be completed before the student can start the Master's programme; - the general qualitative entry requirements for any specific program as laid down in the application procedure for students with a different academic background can be met instead of specific courses. they have earned at least 18 EC of the pre-Master's programme, under the following conditions: - The pre-Master's programme must still be successfully completed before 1 September 2023 or before the Master's degree certificate is obtained, whichever comes first. If this condition is not met, the student will not be able to continue or complete the Master's programme; - The final project of the pre-Master's programme must be completed before the student can start the Master's programme. The above supplements do not apply to: - non-EEA students who must complete a Bachelor's programme outside of the Netherlands; - students in SBE Executive Education programs; - students enrolled in the part-time master's in Accounting and Control as part of the programme "opleiding Registeraccountant." .	Based on amended Section 7:37c WHW University Student Council's advice on policy (9:33a Higher Education and Research Act, second paragraph) Advice of the OLC on each programme via the Teaching and Examination Regulations
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Adopted by the board of the School of Business and Economics on

Approved by the Faculty Joint Assembly on