

# **Teaching and Examination Regulations**

## **Bachelorprogramme in Law in Society Faculty of Law**

**Academic year 2019-2020**

A. Faculty section

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme.
2. These Regulations enter into force with effect from 1 September 2019.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- |                           |   |
|---------------------------|---|
| a. academic year:         | the period beginning on 1 September and ending on 31 August of the following calendar year;   |
| b. CvB:                   | the Executive Board of Vrije Universiteit Amsterdam.  |
| c. EC (European Credit):  | an EC credit with a workload of 28 hours of study;  |
| d. educational component: | a unit of study of the programme within the meaning of the WHW;   |
| e. examination:           | the final examination of the Bachelor's programme;  |
| f. interim examination:   | an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination; |
| g. joint degree:          | a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;  |
| h. OLC:                   | programme committee;  |
| i. period:                | a part of a semester;   |
| j. programme:             | the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;   |
| k. SAP/SLM:               | the student information system ( <i>Student Lifecycle Management</i> );   |
| l. semester:              | the first (September - January) or second half (February - August) of an academic year;   |
| m. study guide:           | the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:<br><a href="https://www.vu.nl/en/study-guide/">https://www.vu.nl/en/study-guide/</a> ;                           |
| n. subject                | see 'educational component';  |
| o. thesis:                | a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;   |
| p. university:            | Vrije Universiteit Amsterdam;   |
| q. WHW:                   | the Dutch Higher Education and Research Act ( <i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i> );  |
| r. workload:              | the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and   |

- Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.
- s. examiner: lecturer authorized by the Examination Board to assess an examination, constituent examination or practical;
- t. working day: Monday to Friday, except for public holidays or days designated as holidays by Vrije Universiteit Amsterdam;
- u. minor a predefined coherent set of educational components of 30 EC
- v. Canvas: electronic system intended for the sharing of educational information.
- The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.
3. An educational component comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Executive Board has to give permission for this.

### Article 2.2 Frame study programme

1. The programme consists in any case of the following components:
  - a. Academic development of at least 24 EC
  - b. Major/compulsory components of at least 90 EC
  - c. Elective components of study of at least 30 EC
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.
4. Internationalization is included as part of the Bachelor's programme and reflected in or more educational components.

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and re-sits. The procedure for signing up is described in an annex to the Student Charter.
2. Signing up may only take place in the designated periods.

### Article 3.2 Type of examination

1. At the student's request, the Examinations Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.
2. In the case of a unit of study that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

### Article 3.3 Oral interim examinations

An oral assessment is public unless the Examinations Board on request determines otherwise.

### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses [and final assignments] is no longer than twenty working days. The examiner will then

immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.

2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.

#### Article 3.5 Examination opportunities

1.
  - a. Per academic year, two opportunities to take examinations per educational component will be offered.
  - b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.
2. The most recent mark will apply in the event of a re-sit. A retake is allowed for both passed and failed units of study.
3. The re-sit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.
4. The Examination Board offers a student on request an extra opportunity to take an examination outside the regular occasions or at another date. Herewith the following requirements are attached:
  - a. The Examination Board offers a student on request an extra opportunity to take an examination outside the regular occasions or at another date. Herewith the following requirements are attached:
  - b. has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons; and:
  - c. Taking part on the next regular examination opportunity is leading to disproportionate study delay

The extra opportunity can only be offered for educational components that are examined with a scheduled written exam, paper or take-home examination. Educational components that are examined (partly) otherwise are not included. Due to the construction of these educational components it is not possible to re-sit these examinations on an alternative date. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.

#### Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.
2. The final marks are given in whole or half points.
3. Final marks between 5 and 6 will be rounded off to whole marks: up to 5.5 rounded down; from 5.5 rounded up. To pass a course, a 6 or higher is required.
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.).

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student:
  - a. has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;
  - b. has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. Exemption possibilities for first year educational components from another institution, can only be considered if the student has a binding recommendation on continuation of studies (BSA) (at least 42 ec).
3. If a student wishes to meet the requirements of a specific examination by studying at a different faculty or university, prior approval from the Examinations Board is required.

#### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, unless otherwise stipulated in the Study Guide, Study manual or transitional provisions.

### Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination there will be an post-examination discussion. Place, date and specified time will be announced at least 10 working days before the post-examination discussion.
2. The post-examination discussion is collective, unless otherwise decided by the examiner. The examiner can decide that the individual post-examination discussion will be done by email. If a student is unable to attend the collective discussion due to compelling personal circumstances, the examiner will allow an individual post-examination discussion on request.
3. The student can inspect his/her assessed work as well as the standards applied for marking, if available. On request the examiner will explain the marking.
4. The student can be issued with a copy of the marked work at his/her request after the post-examination discussion date, regardless whether the student was at the post examination discussion.
5. Regarding article 3.9 the examiner may add restrictions to the right of inspection. These restrictions have to be announced at least ten days before the post-examination discussion.

## 4. Honours programme

### Article 4.1 Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The Honours programme consists of educational components taken in addition to the standard curriculum.
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published via the website ([www.vu.nl](http://www.vu.nl)).
3. For admission to the honours programme, the student must have secured all credits from the first year and have been awarded a weighted average mark of at least a 7.5.
4. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who has also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that he or she has successfully completed the honours programme.

## 5. Academic student counselling, advice regarding continuation of studies and study progress

### Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his/her disposal in VUnet.
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by
  - a. The Student General Counselling Service
  - b. Student psychologists
  - c. Faculty academic advisors

### Article 5.2 Advice regarding continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of his or her studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.
2. Prior to 1 February, the student will receive an overview of his or her results.
3. A student who has not completed enough EC, will receive a warning stating that sufficient improvement is necessary to reach the standard for a positive recommendation on continuation of studies at the end of the academic year and will be advised to plan a meeting with an academic advisor.

4. If the recommendation contains a rejection ('negative recommendation on continuation of studies') the provisions of Article 5.3 apply.
5. A recommendation will not be issued if the student terminates his or her enrolment before 1 February of his/her first academic year.

#### Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. Recommendation on continuation of studies will not be issued if the student demonstrates that he/she did not meet the standard as described in Section 2.1 of the Implementation Regulation of the Higher Education and Research Act. The standard is defined in Section B2.
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue him or her with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with his/her study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to the student if he or she demonstrates that he or she again did not meet the standard as a consequence of personal circumstances.
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how he or she can apply for such a hearing.
4. As soon as possible (no more than 10 working days) after the hearing and on the advice of the BSA committee, the faculty board will determine which students will be issued with a negative binding recommendation on continuation of studies.
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same (or very similar) Bachelor's programme during a subsequent number of academic years as defined in Section B.

#### Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.
2. If a circumstance, as described in Section 2.1 of the Implementation Regulation of the Higher Education and Research Act, should occur, the student must notify the academic adviser office as soon as possible, providing details of:
  - a. the period in which the circumstance occurs or occurred;
  - b. a description of the circumstance and its seriousness;
  - c. the extent to which he or she cannot or could not participate in instruction/classes or an interim examination.

It is the student's responsibility to submit documentary evidence to substantiate his or her report.

3. If required, the academic advisor may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress

#### Article 5.5 Adaptations for students with a disability

1. A student with a disability can, at the moment of submission to VU.net, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3. Students who have been diagnosed with dyslexia must provide a recent statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.



4. The faculty board, or the responsible person on behalf of the faculty board, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.
7. If the disability justifies an extension of the interim examination time, the Examinations Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures.
8. The decision as referred to in paragraph 5 may specify a limited validity of the special adaptations.

## **6. Hardship clause**

### [Article 6.1 Hardship clause](#)

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

## **Section B1: Programme specific – general provisions**

### **7. General programme information and characteristics**

#### **Article 7.1 Study programme information**

1. The programme Law in Society CROHO number 59334 is offered on a full-time basis.
2. The language of instruction is English.

#### **Article 7.2 Teaching formats used and modes of assessment**

1. The programme uses the teaching formats as specified in the study guide
2. The modes of assessment used per educational component are specified in the study guide.

#### **Article 7.3 Academic student counselling**

The programme offers the following counselling in addition to the student counselling mentioned in Section A:

1. Mentors
2. Tutors
3. Career Advisors

### **8. Further admission requirements**

#### **Article 8.1 Additional previous education requirements**

1. An Admissions Board will investigate whether the applicant meets the admission requirements.
2. Students who do meet the previous education requirements as stipulated in 'Regulations on Additional Prior Education Requirements for Higher Education' (Ministry of Education Culture and Science) do also need to have fulfilled the following tests:
  - a. Mathematics at VWO level
  - b. English at VWO level, at least 6.5 or higher (end-of-the-year VWO-5 or final exam VWO-6);
3. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme or the first year of a Dutch academic bachelor's programme can gain admission to the programme by successfully completing one of the following tests:
  - a. Mathematics at VWO level
  - b. English at VWO level, at least 6.5 or higher (end-of-the-year VWO-5 or final exam VWO-6);
4. Students who do not meet the previous education requirements but have successfully completed the following programme can also apply:
  - a. A European Baccalaureate (EB) diploma, including Mathematics (3 hours) and English.
5. The programme aims to offer its students an international mixed class room and wants to attract students who, in one way or another, can be expected to make a significant contribution to this learning environment. Therefore, in addition to the requirements referred to in the paragraphs 2, 3 and 4, the LiS Admission Board will take the following additional selection criteria into account:
  - a. International profile, including relevant extra-curricular activities:
  - b. Motivation

#### **Article 8.2 Colloquium doctum (entrance examination)**

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Section 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level (only in Dutch):
  - a. Nederlands
  - b. Engels
  - c. Geschiedenis
  - d. Wiskunde

2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.

### Article 8.3 English language requirement for English-language Bachelor's programmes

1. In deviation from the language proficiency requirements as stated in the Application and registration regulation (RAI) an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU:
  - a. (academic) IELTS:  $\geq 6.5$  (with at least 7.0 for reading)
  - b. TOEFL paper based test:  $\geq 580$
  - c. TOEFL ITP (VU Amsterdam)  $\geq 580$  (with at least 64 for reading)
  - d. Revised TOEFL PBT  $\geq 92$  (with at least 24 reading)
  - e. TOEFL iBT  $\geq 92$  (with at least 24 reading)
  - f. Cambridge Certificate of Advanced English (CAE): grades A, B or C
  - g. C2 Proficiency (formerly: CPE): grades A, B or C
2. Exemption is granted from the examination in English referred to in paragraph 1 to students who, no longer than two years before the start of the programme, have met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or:
  - a. have a VWO-grade of 7 or higher in English (end-of-year report VWO-5 or final exam VWO-6);
  - b. hold an International Baccalaureate diploma including English Standard Level (A) or English Higher Level (A or B);
  - c. hold an European Baccalaureate diploma including English as 1st or 2nd language;
  - d. have obtained a diploma in Australia, Canada (other than Quebec), New Zealand, the United States of America, the United Kingdom, or Ireland.

## 9. Interim examinations and results

### Article 9.1 Sequence of interim examinations

Students may participate in interim examinations of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:

Educational component	Entry requirement
Evaluation Research	Methodology and Empirical Research and Statistics & SPSS.
Bachelor thesis	Evaluation Research and; At least 36 EC out of the following educational components: <ul style="list-style-type: none"> <li>- Global theme: Climate change</li> <li>- Global theme: Multinationals and the platform economy</li> <li>- Global theme: Refugees and economic migrants</li> <li>- Global theme: Terrorism</li> <li>- Local theme: Amsterdam and the platform economy</li> <li>- Local theme: Libel, Blasphemy and Assault</li> <li>- Local theme: Migration control</li> <li>- Local theme: (Un)sustainable Amsterdam</li> <li>- Recap: Criminal law</li> <li>- Recap: Private law</li> <li>- Recap: Public law</li> </ul>

### Article 9.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for an educational component for which an examination was passed more than 8 years ago.
2. Unless the Study Guide or transitional arrangements states otherwise, the partial examination is valid until the resit of the course in the same academic year the constituent examination is taken.

## **Section B2: Programme specific – content of programme**

### **10. Programme objectives, specializations and exit qualifications**

#### **Article 10.1 Programme objective**

The programme rests on three pillars:

1. the ability to shift between legal disciplines and
2. the ability to shift between a legal dogmatic approach and an empirical or social scientific approach, and
3. the ability to act in an international and culturally diverse environment

#### **Article 10.2 Exit qualifications**

##### **A Subject-specific learning outcomes**

The graduate has:

1. academic knowledge and understanding of the key principles and system structure of (European and international) public, private and criminal law, to include recent developments;
2. academic knowledge and understanding of legal philosophy, legal history and of different legal cultural traditions;
3. academic knowledge and understanding of the relationship between European and international law on the one hand, and the legal systems of individual states on the other;
4. academic knowledge and understanding at a basic level of relevant social sciences (criminology, psychology, sociology and artificial intelligence);
5. academic knowledge and understanding at a basic level of the research methodology and ethics of empirical research in legal and social sciences.

##### **B Academic learning outcomes**

The graduate is able to:

1. read, understand, analyse, interpret and reflect upon legal texts (including jurisprudence and legislation), as well as academic publications relating to the social sciences;
2. articulate multilevel societal problems in terms of different legal fields, and think through the (legal) consequences of the adoption of different legal approaches;
3. develop and argue a position based on various legal disciplines;
4. apply, at a basic level, quantitative and qualitative empirical research and analysis; methodologies, and interpret the outcomes;
5. make a reasoned choice for a legal or social scientific approach, and reflect upon how the chosen approach will further the study of multilevel societal problems;
6. conduct a small scale supervised research project (formulate research questions, collect relevant quantitative and/or qualitative data, and apply legal or social scientific methods and techniques in a way appropriate to the context) and derive sound conclusions.

##### **C Social and communication learning outcomes**

The graduate is able to:

1. work in a focused and systematic way, both independently and as member of a team with diverse (national, cultural, disciplinary) backgrounds;
2. clearly and convincingly present viewpoints and findings to different target groups, both verbally and in written form, in a scientifically substantiated manner.

##### **D Study skills and professional orientation**

The graduate is able to:

1. reflect on his or her own social responsibility within the local, national and international context in which the law functions;
2. apply the necessary learning and study skills to reflect on his or her own learning process, and to continue further study with a higher degree of autonomy.

## 11. Curriculum structure

### Article 11.1 Academic development

Academic development is part of the study programme. This includes:

1. Academic skills/critical reasoning
2. Methods & techniques
3. Philosophical training

### Article 11.2 Major

1. The major comprises a package of compulsory and optional units of study.
2. In addition, units of study are categorized as introductory (100), in-depth (200) and advanced (300) level.

### Article 11.3 Compulsory educational components of the major

First year

Name of educational component	course code	nr of EC	level
Amsterdam and the Platform Economy	R_APE	6	100
Criminology (LIS)	R_CrimL	6	100
Diversity	R_Divers	6	100
Libel, Blasphemy and Assault	R_LBA	6	100
Methodology and Empirical Research	R_MER	6	100
Multinationals and the Platform Economy	R_MPE	6	100
Philosophy of Law and Security	R_PLS	6	100
Psychology	R_PSYL	6	100
Statistics & SPSS	R_SSPSS	6	100
Terrorism (LIS)	R_TerrLis	6	100

Second year

Name of educational component	course code	nr of EC	level
(Un)sustainable Amsterdam	R_UnSt	6	300
Artificial Intelligence (LIS)	R_ArtIntL	6	200
Climate Change (LIS)	R_ClimCLIS	6	200
Ethics	R_ProEth	6	300
Evaluation Research	R_EvaR	6	300
Migration Control	R_MigCo	6	200
Negotiations, Mediation and Dispute Solution	R_NMDS	6	200
Qualitative Research Methods	R_QRM	6	200
Refugees and Economic Migrants	R_REMi	6	200
Sociology	R_SociL	6	200

Third year

Name of educational component	course code	nr of EC	level
Bachelor's thesis	R_TheLis	12	300
Minor	-	30	300
Recapitulation: Criminal Law	R_RecCL	6	300
Recapitulation: Private Law	R_RecPriL	6	300
Recapitulation: Public Law	R_RecPubl	6	300

A detailed description per educational component can be found in the Study Guide.

## 12. Electives

### Article 12.1 Elective period

1. The first semester of the third year of the curriculum comprises elective educational components.
2. For this elective period, the student can take:
  - a. A minor (a coherent package of related educational components)
  - b. Credits earned at an exchange organized by the faculty of which at least two courses (12 EC) at level 300 and at the most one course (6 EC) at level 100. If there is a shortage of credits, this can be compensated with courses from one other minor.
  - c. A student may request the Examination Board to fulfill the minor with another coherent package of related courses of 30 EC. The package needs to contain at least two courses (12 EC) at level 300 and at the most one course (6 EC) at level 100.
3. Prior consent must be obtained from the Examination Board.

### Article 12.2 Minors

1. The student who meets the admission requirements can take a 'University minor' without prior consent from the Examination Board. The 'University minors' are listed on the VU website.
2. The student can take one of the following minors without prior consent from the Examination Board:

Name of educational component	course code	nr of EC	level
Internet Governance	R_InternGov	6	200
Human Rights and the Border	R_HumRB	6	200
Climate Change Law	R_TL&TP	6	300
Current Issues in Transnational Law	R_CIsTrL	3	300
Human Rights and Citizenship	R_HumRC	6	300
Current Issues in Migration Law	R_HumRCI	3	300

Name of educational component	course code	nr of EC	level
Internet Governance	R_InternGov	6	200
Human Rights and the Border	R_HumRB	6	200
Climate Change Law	R_TL&TP	6	300
Current Issues in Transnational Law	R_CIsTrL	3	300
Human Rights and Citizenship	R_HumRC	6	300
Current Issues in Migration Law	R_HumRCI	3	300

*A detailed description per educational component can be found in the Study Guide.*

## 13. Honours programme

### Article 13.1 Faculty honours components

The components of the honours programme offered by the faculty are:

Name of educational component	course code	nr of EC	level
Human rights – its changing narrative	R_HRICN	6	300
Diplomacy and Law in History	R_DipLawH	6	300
Amsterdam Law Trials	R_ALT	3	300
Inleiding tot het Rooms-Friese recht	R_InIRFR	3	300

International Law, International Lawyers: The Chilcot Report	R_TCILR	3	300
Verzwaarde BA-scriptie	-	3 extra	300

*A detailed description per educational component can be found in the Study Guide.*

#### **14. Binding recommendation on continuation of studies (BSA)**

##### **Article 14.1 Binding (negative) recommendation**

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 42 EC by the end of the first year of enrolment.
2. Students who receive a binding negative recommendation on continuation of studies cannot enrol for the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years:  
Law in Society

#### **15. Evaluation and transitional provisions**

##### **Article 15.1 Evaluation of the education**

The education provided in this programme is evaluated in the Kader kwaliteitszorg.

Approved by the Faculty Joint Assembly, on 27 June 2019.

Adopted by the board of the Faculty 27 June 2019.

**Appendix I****Article 2.1 of the WHW Implementation Decree (1 juni 2018)**

*(Currently only in Dutch, official translation will follow soon)*

1. De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:
  - a. ziekte van betrokkene,
  - b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
  - c. zwangerschap van betrokkene,
  - d. bijzondere familie-omstandigheden,
  - e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
    - 1) bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
    - 2) bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.
  - f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,
  - g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.
2. Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.