

# Academic and Examination Regulations (OER)

Master's degree program  
Philosophy (2 year)

Academic Year 2013-2014

VU University Amsterdam  
Faculty of Philosophy

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# A. FACULTY SECTION

## 1. General provisions

### Article 1.1 Scope of application

1. These regulations apply to the educational activities and examinations of the Master's degree programme in Philosophy (2 year), (hereinafter referred to on occasion as 'the degree programme') provided by the Faculty of Philosophy (hereinafter referred to on occasion as 'the faculty') of VU University Amsterdam.
2. These regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the educational activities and examinations of the Master's programmes of the Faculty of Philosophy, Section B contains programme-specific provisions. Together, Section A and Section B constitute the Academic and Examination Regulations of the programme, as referred to in Section B.
3. These regulations may be regarded as applying mutatis mutandis to the joint programmes and educational units, as referred to in Article 7.3c of the Netherlands' Higher Education and Research Act (WHW), which are provided by the faculty in collaboration with others.
4. These regulations apply to anyone who has registered for the degree programme, or who is involved in the running of the programme.
5. The programme-specific section of the Academic and Examination Regulations may contain additional general provisions that relate to the programme in question.
6. Any provision in the programme-specific section of the Academic and Examination Regulations, or any regulation or any decision by the Examination Board, an examiner or the Admissions Board which is in conflict with the law or with this faculty section of the OER shall be invalid.

### Article 1.2 Definition of terms

These regulations use the following definitions:

1. specialization: A coherent section of a programme that has its own clearly defined final qualifications.
2. credit (EC): A credit within the European Credit Transfer System (ECTS), as stated in Article 7.4, paragraph 1 of the Netherlands' Higher Education and Research Act (WHW); one credit equals 28 hours of study for an average student.
3. disability: A temporary or permanent condition which affects the student's ability to take a degree programme, to sit examinations or to complete practicals.
4. language of instruction: The language of tuition in the degree programme.
5. programme-specific section: The part of the Academic and Examination Regulation relating only to the

- relevant programme.
6. practical: A practical educational exercise as defined in Article 7.13, paragraph 2d of the Act, for example in one of the following forms: student placement, fieldwork, excursion, test, experiment or participation in other educational activities with the aim of developing specific skills.
  7. examination: An investigation into the knowledge, insight and/or skills of the student relating to a particular part of the degree programme.
  8. constituent examination: See definition of 'examination' only applied to a separate part of the educational unit.
  9. examiner: Lecturer authorized by the Examination Board to assess an examination, constituent examination or practical.
  10. Admissions Board: Body that acts on behalf of the Executive Board or Faculty Board to assess whether an applicant may be admitted to the programme, the Examination Board will carry out this task.
  11. working day: Monday to Friday, except for public holidays or days designated as holidays by VU University Amsterdam.
  12. the Act: The Netherlands' Higher Education and Research Act (WHW).
  13. regular Master's programme: Master's programme which does not apply its own selection procedure, in particular the follow-up Master's referred to in Article 7.30a of the Act.
  14. selective Master's programme: A Master's programme which, in the programme-specific section of the OER, stipulates specific admission requirements regarding the nature and the level of the requisite knowledge, understanding and skills, and determines selection procedures, methods and criteria to this end (also stated in the OER).
  15. Examination Board The Examination Board of the programme is established in accordance with section 7.12 of the act.
  16. Final Assessment Assessment (Dutch: examen) whereby it is established by the Examination Board in accordance with section 7.10 of the act that all course examinations of the courses of the Master programme have been completed satisfactorily.
  17. Period Part of a semester covering 4 or 8 weeks.
  18. Study Guide The electronic guide for the programme that contains descriptions of all courses ([www.studiegids.vu.nl](http://www.studiegids.vu.nl)).
  19. Institution VU University Amsterdam.
  20. Blackboard The digital teaching environment that is intended for the exchange of programme information.
  21. Specialization The student's main subject in the Master's programme.
  22. Tutorial Supervised study of a small group of students.

23. Seminar	A class in the form of discussion of specified topics.
24. Grade	The mark, result, or evaluation of a student's performance during a course, a course examination, or practicum by the examiner.
25. VUnet	Student portal for all information concerning educational concerns like; marks, schedules, registered subjects, Blackboard announcements. Students can register via VUnet for courses and exams, submit changes of and complete their registration details.
26. Administration fee	A financial compensation that the student pays the Faculty to be admitted to a course/course examination after the enrolment has expired.
27. Track	The student's specialization in the Master's programme.
28. Course	This concept is referred to as an 'educational unit' in Article 7.3 Paragraphs 2 of the WHW. A subject can consist of several components, each of which is concluded with an examination.
29. Further stipulations	Stipulations approved by the Examination Board under the law for the smooth running of affairs during the course examinations and the final assessments; these stipulations will specify certain points of the degree regulations.
30. Practicum	One of the following forms: writing a thesis or a paper; carrying out a research assignment; reading assigned literature; doing an internship; participating in field work or an excursion; participation in another educational activity that is directed toward the attainment of certain skills.
31. Semester	One academic year is made up to two semesters.
32. Student	The one who is registered at the university in this program and for the courses of the programme.

The definition of all other terms used is in accordance with the definition used in the Act.

### [Article 1.3 General aims of the degree programme](#)

1. The Master's has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands. In the programme-specific section, this is expressed in final attainment objectives.

2. The degree programme aims to:

- a. educate students by giving them the knowledge, understanding and skills described each in the programme-specific section;
- b. guide students in scientific practice;
- c. prepare students for professional practice in the relevant field;
- d. foster independent, academic thinking and practice as well as communication at an academic level in the language or languages of instruction;

e. foster the independent application of specialist academic knowledge in a wider philosophical and social context.

3. The degree programme focuses on the student's personal development and promotes his or her awareness of social responsibility and develops the students' language skills in the language or languages of instruction.

#### Article 1.4 Structure of the academic year

1. In each degree programme, the academic year is divided into two semesters.

2. Each semester comprises three periods of eight, eight and four weeks respectively.

#### Article 1.5 Language

1. The language of instruction is English and the examinations are administered in English, unless the programme-specific section determines otherwise based on the nature or the objectives of the programme of the educational unit. Notwithstanding the stipulations of the preceding sentence, literature and course material in another language may be prescribed and recommended.

2. If Dutch is not the language of instruction, then the faculty will act in accordance with the Foreign Language Code of Conduct and Article 7.2 of the Act, and the programme-specific section will indicate the language of instruction for each educational unit or a part thereof. In any case, another language of instruction may be used:

- in the case of a degree programme relating to the language in question;
- in the case of a guest lecture by a lecturer whose mother tongue does not correspond to the language of instruction.

3. When there are no English speaking students and teachers, courses may be thought in Dutch.

4. A student may ask the Examination Board for permission to sit one or more examinations in a language other than the language of instruction.

## 2. Educational requirements and admission requirements

#### Article 2.1 Faculty Admissions Board

The Faculty Board, acting on behalf of the Executive Board, will establish an Admissions Board for Master's programmes and will appoint members to this board after consultation with the Board of Studies and the Examination Board of the relevant programmes. This Admissions Board will consist of five members at most.

#### Article 2.2 Educational background

1a. Anyone who wishes to register for a Master's programme must hold a relevant university Bachelor's degree.

b. Students with a relevant bachelor's degree from an University of Applied Sciences (HBO) will only be



admitted when they have successfully completed a supplementary premaster program of study (60 EC), as intended in article 7.

2. The equivalence of a qualification other than that defined in paragraph 1a will be assessed by the programme's Admissions Board.
3. The programme-specific section determines whether the Master's programme is a follow-up programme as referred to in Article 7.30a of the Act, and if so, with regard to which Bachelor's programme or Bachelor's specialization at VU University Amsterdam.
4. Anyone who wishes to register for a Master's in Teaching for pre-higher education levels is required to hold a Master's degree in the relevant discipline, as stated in Article 7.10a of the Act.

### [Article 2.3 General admission requirements; pre-Master's programme](#)

1. The admission requirements in the programme-specific section are formulated in terms of knowledge, understanding and skills in the field and are derived from the programme's final attainment levels.
2. The admission requirements referred to in paragraph 1 correspond with the final attainment levels of the Bachelor's programmes in the field concerned, taking into account the scope for optional components.
3. Areas in which the applicant fails to meet the admission requirements can be addressed to the satisfaction of the competent Examination Board if the applicant passes assessments in the relevant subjects.
4. Notwithstanding the provisions of Article 2.2 and paragraphs 1 and 2 of this article, the programme-specific section states whether, and if so, which Bachelor's programmes at Universities of Applied Sciences provide access to the pre-Master's programme. The programme-specific section also sets the scope of the pre-Master's programme at 60 credits.
5. A candidate may only register for a Master's programme if he or she has a relevant letter of acceptance from the Admissions Board as referred to in Article 2.1.
6. The Admissions Board as referred to in Article 2.1 will not issue an individual with a letter of acceptance to the pre-Master's programme, unless it is reasonable to expect that he or she will be able to meet the admission requirements for the Master's programme within a reasonable amount of time.
7. On behalf of the university, the Admissions Board as referred to in Article 2.1 issues letters of acceptance to candidates who meet the requirements stated in the Academic and Examination Regulations and candidates whom the Board deems suitable after a subsequent investigation designed to assess their suitability. If applicable, such decisions will take into account the maximum number of students that the programme can accommodate.

### [Article 2.4 Additional admission requirements for Master's programmes with specific selection criteria](#)

p.m.

### [Article 2.5 Admission requirements for Dutch language skills](#)

p.m.

## Article 2.6 Admission requirements for English language skills

1. The student seeking admission to a Master's programme in which English is the language of instruction or one of the languages of instruction must prove that he or she is sufficiently proficient in English as referred to in paragraph 2e of Article 2.4, meeting or surpassing the score threshold in the relevant tests<sup>1</sup>:

- Academic IELTS test: 6.5
- TOEFL paper-based test: 580
- TOEFL computer-based test: 237
- TOEFL internet-based test: 92-93
- Cambridge Certificate in Advanced English (CAE): A, B&C
- Cambridge Certificate of Proficiency in English (CPE): A&B

2. The following candidates, will be deemed to have met the language requirement stated in paragraph 1:

- anyone who has passed all the distinct components of a test referred to in paragraph 1 no longer than two years before commencement of the programme;
- anyone who has met the requirements of the VU University Amsterdam English-language proficiency test, TOEFL ITP, meeting or surpassing the score threshold as stated in paragraph 1;
- anyone who has obtained a Bachelor's degree in an English-speaking country as specified on the relevant pages of VU University Amsterdam's website.

3. If necessary for successful completion of the programme, the programme-specific section may specify a higher standard for admission to the programme or for participation in a particular educational unit than that specified in paragraph 1. This standard will be determined by the Faculty Board.

4. Candidates for whom the programme is a follow-up Master's as referred to in Article 7.30a of the Act, are exempt from the requirements of this article. The programme-specific section may determine that the students referred to in the preceding sentence must complete one of the language tests mentioned in this article during their studies and obtain the required score.

## Article 2.7 Application

1. The application deadline for registration is stated in the Application and Registration Regulations.

2. It is possible to depart from the date referred to in paragraph 1 in the student's favour if the maximum number of places on the programme have not been filled, but no later than 31 August.

## Article 2.8 Refusal or termination of registration

1. In certain cases, the Executive Board may refuse admission to the programme or terminate the student's registration on the recommendation of the Examination Board and the Faculty Board responsible for the programme in question and after careful consideration of the interests involved. These measures will be

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<sup>1</sup> See the Guideline for the Master's programmes.

taken if the student's conduct or statements demonstrate his/her unsuitability to work in the relevant field or discipline, or to take part in the practical training component of this programme. This concerns conduct or statements that may be construed as a threat to others. In such a case, the Executive Board will issue a written decision and state the grounds for its decision. Registration or re-registration for the same programme or a related programme may also be denied on the same grounds.

2. If the board of another institution of higher education decides to refuse or to terminate an individual's registration on the grounds stated in paragraph 1, the Executive Board may decide to adopt that decision. Paragraphs 3 and 4 will apply *mutatis mutandis*.

3. Before the Executive Board takes a decision as referred to in paragraph 1, it will give the individual concerned the opportunity to be heard. At this hearing, the individual concerned has the right to be accompanied by counsel.

4. The individual will be informed immediately of the termination or refusal of registration.

### **3. Structure of the programme**

#### [Article 3.1 Structure of the programme](#)

1. The programme contains the educational units included in the programme-specific section of the Academic and Examination Regulations.
2. The size of the programme, expressed in credits, is defined in the programme-specific section.
3. An educational unit comprises 6 credits or a multiple thereof.
4. The programme consists of a compulsory section and an individual Master's thesis or an academic student placement and, if applicable, an optional subject-specific section, as specified in the programme-specific section.
5. Prior permission from the Examination Board is required if the student opts for an educational unit other than those listed in the programme-specific section as his or her optional component.
6. If registration is required to obtain a place on a unit, it may only take place in the designated periods.

#### [Article 3.2 Description of educational unit in Master's programme](#)

Each educational unit is described in the programme-specific section.

#### [Article 3.3 Free programme](#)

Instead of taking the standard programme, a student may ask the relevant Examination Board for permission to take a programme which he or she has composed from educational units taught at VU University Amsterdam or at another institution of higher education. This 'free programme' must satisfy the requirements of a Master's degree programme and lead to a final degree assessment. This programme must equal or surpass the scope, range and depth of a standard Master's programme and it requires prior permission from

the Examination Board. A free programme does not give the student the legal status required by the legal profession or judiciary.

#### **4. Exemption, examinations and final degree assessment**

##### **Article 4.1 Exemptions**

1. After consulting the examiner of the relevant educational unit, the Examination Board may grant an exemption from an examination or practical based on the following:
  - a. a successfully completed examination or practical in higher education in the Netherlands or elsewhere, which in terms of content, level and study load is at least equivalent to the requirements of the component from which exemption is sought, or
  - b. knowledge, understanding and skills acquired outside of higher education, which in terms of content, level and study load are at least equivalent to the requirements of the component from which exemption is sought.
2. If a student wishes to meet the requirements of a specific examination by studying at a different faculty or university, prior approval from the Examination Board is required.
3. No exemptions can be granted for a thesis or final assignment.
4. The student has to apply to the Examination Board for an exemption.

##### **Article 4.2 Examination procedures**

1. The Examination Board appoints the examiners.
2. On the basis of a well-argued request by the student or the examiner, the Examination Board may decide that it is permissible to deviate from the manner and form referred to in paragraph 1.
3. Students are tested at the end of the course as to whether or not they have sufficiently obtained the set learning objectives.
4. The final grade for a course may be based on the final examination alone or on the final examination and other work (class participation, course assignments), at the discretion of the course instructor.
5. The evaluation of a test is expressed in a grade from 1 up to and including 10 or in the terms "pass" and "fail."
6. The grades 5.1 up to and including 5.4 are always rounded off to 5.0. The grades 5.5 up to and including 5.9 are always rounded off to a 6.0.
7. A 5.5 or higher means that the course has been completed with a "pass", a grade below 5.5 means that the course has been completed with a "fail".

##### **Article 4.3 Examinations and resits**

1. An educational unit may consist of a number of components. Each component is completed with a

constituent examination. The final grade for the educational unit is determined on the basis of the predetermined weight of the constituent examinations.

2. Prior to the start of the semester, a timetable is issued detailing when written examinations and constituent examinations may be taken. This timetable covers all educational units taught in that semester and is published no later than the beginning of the semester.

3. The Examination Board may determine whether compensation between educational units is possible. Any such compensation is stated in the programme-specific section.

4. If an educational unit is no longer taught, then there will be at least one opportunity to sit the examination in the academic year following the end of that unit, and in the subsequent period transitional arrangements will be incorporated into the programme-specific section.

5. The programme-specific section may stipulate that students are not permitted to sit an examination or constituent examination until they have passed another examination or constituent examination.

6. In exceptional circumstances, the Examination Board may decide to deviate from the sequence referred to in paragraph 5.

#### [Article 4.4 Oral examinations](#)

1. Oral examinations will involve no more than one candidate at a time, unless the programme-specific section for the relevant educational unit states otherwise.

2. When students take an oral examination, a full sound recording may be made of the examination by the student or the examiner, unless otherwise determined by the Examination Board. The initiator of this request must inform the other party at least 5 working days in advance.

3. Oral examinations will be public unless decided otherwise by the Examination Board or the relevant examiner in exceptional cases. Students can submit a corroborated objection against the examination being held in public to the Examination Board. The Examination Board will weigh the student's objection against the interests of holding a public examination.

4. Before the commencement of an oral examination the examiner will ask the student for valid proof of registration.

#### [Article 4.5 Assessment](#)

1. Examinations are assessed on the basis of written assessment criteria that are published in advance. Subject to the approval of the Examination Board, the examiners may revise the assessment standards applied based on the work submitted.

2. Students are deemed to have passed the examination if they meet the prescribed standards as determined by the examiner.

3. Assessment will take place in such a way that the students can see how their examination results were established.

4. If an examination consists of several constituent examinations, the final grade is determined after all constituent exams have been taken.

5. The assessment of a student placement or an external research assignment will be issued by the examiners after consultation with the relevant supervisor at the company or research institute where the student has completed the placement or assignment. When assessing a student placement, the opinion of the organization where the placement took place serves as a recommendation to the examiner.

#### Article 4.6 Determining and publishing study results

1. The examiner will determine the results of a written examination as soon as possible, but at the latest within ten working days of the date of the examination. Notwithstanding the provisions of the first sentence, the assessment period for theses is determined after consultation between the assessors and the student, but may not exceed twenty working days. The examiner provides the Education Office of the programme with the necessary information and the Education Office then registers the assessment within five working days. The Education Office also ensures that the student is promptly notified of the assessment, taking into account the applicable standards of confidentiality.

2. If, as a result of exceptional circumstances, the examiner is likely to exceed the deadline stated in paragraph 1, he or she must inform the Examination Board, stating reasons. The Examination Board will then take action and make any measures known to the students who have taken the examination.

3. The examiner will determine the result of an oral examination immediately after the examination in question and will give the student a written explanation of this decision. The third sentence of paragraph 1 applies.

4. With regard to examinations that are neither written nor oral, the Examination Board will decide in advance how the student will be informed of the results and how long that will take.

5. When notified of the result for an examination, the student will also be informed of the right of inspection and reflective discussion as referred to in Articles 4.10 and 4.11, as well as the option of appealing to the Examination Appeals Board.

#### Article 4.7 Period of validity for results

1. The validity of examination results and exemptions from examinations is unlimited, unless otherwise stated in the programme-specific section.

2. Notwithstanding the provisions of the first paragraph, the Examination Board may require an additional or replacement examination before the student is admitted to the examination if a passing grade was earned more than six years ago.

3. The validity of the results of a constituent examination is limited to the academic year in which it took place, unless the programme-specific section for the relevant educational unit states otherwise.

4. The Examination Board may extend the limited validity of an examination or exemption if a student submits a request stating reasons to this effect. The Examination Board may decide to extend the validity only after the student making the request has passed an additional examination in the relevant subject matter.

#### Article 4.8 Right to inspection

1. For a period of at least twenty working days following publication of the results of a written examination, the student will be given the opportunity to inspect his or her assessed work on request, including the questions and assignments set, the model answers and the standards used for assessment.
2. The Examination Board may decide that the inspection referred to in paragraph 1 will take place at a particular place and at a particular time. The place and time referred to in the previous sentence will be announced at the examination and on the Faculty's website (VUnet).
3. If the student can demonstrate that he or she was unable to attend at the place and time referred to in paragraph 2, he or she will be granted another opportunity to do so.
4. If a student intends to appeal against the way in which his or her work has been assessed, he or she may be issued with a copy of the assessed work.

#### Article 4.9 Reflective discussion

1. As soon as possible after the results of an examination have been announced, a reflective discussion will be held between the examiner and the student at the request of the student or on the initiative of the examiner. In this discussion, the examiner will provide a justification for the assessment given.
2. For a period of twenty days after the publication of the results of a written examination, the student may request a reflective discussion with the relevant examiner. The reflective discussion will take place within a reasonable period at a time and location determined by the examiner.
3. If a reflective discussion is organized collectively (i.e. with a group of students), an individual discussion will take place only if the student was present at the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.

#### Article 4.10 Resits

1. There are two opportunities to take examinations in the degree programme in each academic year:
  - a. the first time immediately following the teaching period in which the educational unit is offered;
  - b. the second time during the resit period.The Examination Board may depart from this provision for the benefit of students who have submitted a request to this effect, stating reasons.
2. Paragraph 1 does not apply to a second opportunity if a student has received an unsatisfactory grade for a student placement or a thesis. The opportunities for resits are stated in the relevant student placement guidelines or graduation regulations.
3. If the student has achieved a pass, then a resit is not possible unless the programme-specific section for the relevant educational unit states otherwise.
4. The student who has passed all but one of the examinations necessary to meet the degree requirements and who is unable to sit that examination in the [next period], may submit a reasoned request to the Examination Board asking for the opportunity to take this examination at an earlier date and, if necessary, by alternate means.

#### Article 4.11 Final Master's degree assessment and declaration

1. If the examinations for the educational units relating to the degree programme have been completed successfully, taking exemptions into account, then the requirements of the degree programme have been met, unless the programme-specific section determines otherwise.
2. As proof that the student has met all of the degree requirements, the Examination Board awards a degree certificate in accordance with the procedure prescribed by law. The model for the degree certificate is determined by the Executive Board. The Examination Board will append a diploma supplement to the degree certificate outlining the nature and content of the degree programme. The diploma supplement is drawn up in Dutch or in English and meets the requirements of the European format.
3. Those who have passed more than one examination but who are not entitled to a certificate as referred to in paragraph 2 may, on request, receive a statement issued by the relevant Examination Board which at the very least states the examinations passed, and is accompanied by a specification as to which educational units are concerned, the number of credits thus obtained and when the examination results were achieved.

#### Article 4.12 Form, Number and Admission to Courses

1. Aside from the thesis (for which each student is appointed a faculty supervisor from the area of his or her specialization), the form of the program depends on the number of students who register for a course:
  - 7 students or more: a lecture course or a seminar with classes twice a week;
  - 3-6 students: a tutorial involving occasional classes;
  - 1-2 students: a guided reading course without classes.
2. Each course has a study load of six credits or a multiple thereof.
3. Participants in a course should enroll for the course via [VUnet](http://vunet.login.vu.nl) (vunet.login.vu.nl). The enrollment ends 4 weeks before the period in which the course that will be offered begins. This doesn't apply for the courses of the first period.
4. After the enrollment expires, students can be admitted to the course on request by paying administration fee. The amount will be announced in advance via [www.wijsbegeerte.vu.nl](http://www.wijsbegeerte.vu.nl).
5. Participation is granted in the order of registration with the proviso that students registered for the program will be given preference in the courses that are compulsory for their program.

#### Article 4.13 Form, Number and Admission to Examinations

1. The means of testing for each course will be indicated in the course description of the electronic Study Guide.
2. Participants should register for course examinations via [VUnet](http://vunet.login.vu.nl) (vunet.login.vu.nl) no later than 2 weeks before the date of the course examination.
3. After the enrollment expires, students can be admitted to the course examination on request by paying administration fee. The amount will be announced in advance via [www.wijsbegeerte.vu.nl](http://www.wijsbegeerte.vu.nl).



4. At the request of the student, the Examination Board can allow a course examination to be taken in a way different from the one prescribed.
5. The student is given the opportunity to take the examination of a course twice a year:
  - the first time following the course in the period in which the course is offered;
  - the second time in the reexamination period.
6. If it is not indicated with respect to an examination how many times a student can take the examination because it concerns a course that is not offered in the program itself, the stipulations in the Degree Regulations of the other program in question apply. The Examination Board can take a different decision with respect to this matter.
7. If class attendance is deemed compulsory, the student may take the examination only if the obligation to attend classes has been fulfilled. The standard here is that the student must attend at least 80% of the classes unless otherwise stipulated.
8. If an examination has not been passed within the period of twelve months after the date of the original examination as intended in paragraph 5, the student is required to retake the module in the next academic year.
9. Exemption from that which is stipulated in paragraphs 5, 7 and 8 can be granted in specific cases by the Examination Board.
10. When the student has passed the examination the first time, he or she is not allowed to take the examination a second time.

#### Article 4.14 Thesis

1. For the master Thesis the *MASTER'S THESIS REGULATIONS* applies. These regulations can be found at [www.wijsbegeerte.vu.nl](http://www.wijsbegeerte.vu.nl).

#### Article 4.15 Written examinations

1. Before a written examination begins the examiner requests the student to show his/her valid proof of registration.
2. If the student takes an examination without being registered for the course, the Faculty can impose an administrative fee. The amount of administrative expenses is determined, and will be announced in advance, by the Faculty.

#### Article 4.16 Right of Appeal and Objection

1. Within four weeks after notification of the result of an exam, an appeal against the decision of the Examination Board or examiners may be made to the Examinations Appeals Board, BBZ, De Boelelaan 1105 1081 HV Amsterdam. Proper grounds for this objection are to be indicated.
2. Within six weeks after notification of the result, an appeal may be made to the Executive Board, De Boelelaan 1105 1081 HV Amsterdam.

## 5. Study guidance

### Article 5.1 Records of study progress

The Faculty Board is responsible for the proper registration of students' degree programme results in VU.net. Once an examination that counts towards the final degree has been assessed, the student may inspect the results of that examination on VU.net, where the student will also find a summary of the results achieved.

### Article 5.2 Study guidance

1. The Faculty Board is responsible for student guidance and for monitoring the study progress of students registered for a programme that is taught under the responsibility of the faculty, and it also draws up regulations to this end.
2. The forms of student guidance are listed in the programme-specific section.

### Article 5.3 Adaptations for students with disabilities

1. Students with a disability may qualify for special adaptations to the teaching provided, examinations and practicals, based on a written request submitted for that purpose to the study advisor. These adaptations will be tailored as far as possible to the individual disability of the student, but are not permitted to affect the quality or level of difficulty of a subject or examination.
2. The request referred to in paragraph 1 must be accompanied by a recommendation from a student counsellor. This recommendation should be no more than twelve weeks old and partly based on a recent statement from a doctor or psychologist. In the case of dyslexia, no recommendation from a student counsellor is required and a recent statement from a BIG, NIP or NVO accredited testing centre will suffice. Where possible, the statement referred to in this paragraph should include an estimation of the extent to which study progress will be hindered.
3. With regard to requests for adaptations to the educational programme and logistical arrangements, decisions will be made by the Faculty Board or the Director of Education or Director of Studies acting on the Board's behalf. The Examination Board will decide on any requests for adaptations relating to the process of examination.
4. If a positive decision is made in response to a request as referred to in paragraph 1, the student will make an appointment with the study advisor to discuss how the necessary adaptations can be facilitated.
5. A request for adaptation may be declined if granting it would constitute a disproportionately large drain on the organizational resources of the faculty or university.
6. If the student's disability constitutes grounds for an extension of examination time, the Examination Board will issue a statement detailing the entitlement to an extension. If a student's disability constitutes grounds for other additional facilities, the study advisor can assign a VIB (*Voorzieningen Inzake Beperkingen*) pass, which clearly shows which facilities the holder is entitled to.
7. The validity of the declaration and pass referred to in paragraph 6 may not exceed one year. This period of

validity may be extended at the recommendation of a student counsellor.

## B. PROGRAMME-SPECIFIC SECTION Programme Philosophy

(2 year)

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[Article 14 Entry into force](#)

[Article 1 Programme information](#)

1. The programme Master Philosophy (2 year) CROHO number 60823 is available in full-time, and part-time form. The full-time programme has an duration of 2 years. The part-time programme has a duration of 4 years.
2. The successful completion of all of the requirements of the programme leads to the degree of Master of Arts.
3. An educational unit comprises 6 credits or a multiple thereof.

[Article 2 Aims of the Programme](#)

1. The Master of Philosophy (2 years) includes the following tracks *Philosophy of an academic discipline* and *Philosophy, Bioethics and Health*.

*General aims*

- a) to acquire knowledge of and insight into the historical-systematic character of philosophy to the extent that this is relevant for practicing philosophy of an academic discipline;
- b) to acquire a broad basic knowledge of, and insight into, a certain/specific academic discipline;
- c) to deliver written and oral presentations of a philosophical nature;

- d) to elucidate orally and in writing the (implicit) philosophical aspects of discussions within and about sciences, related to key concepts, crucial arguments and presuppositions;
- e) to prepare him-/herself for a PhD program in philosophy;
- f) to prepare him-/herself for a continuing program in order to become a teacher of philosophy at high schools and vocational colleges as far as is relevant for practicing the philosophy of an academic area or profession.

*Aims sub-programmes:*

I. The track *Philosophy of an academic discipline*:

Students who already have a BA degree in philosophy ought to acquire sufficient knowledge of, and insight into, another academic discipline than Philosophy. Students who due to their previous education, already have a broad basic knowledge of, and insight into, an academic discipline other than Philosophy, ought to acquire sufficient knowledge of, and insight into philosophy.

The Master program aims at enabling students:

- a) to acquire a thorough knowledge of, and insight into, the major components of philosophy of an academic discipline, their foundations, methods, socio-cultural significance and ethical implications;
- b) to acquire a deeper and specialized knowledge of, and insight into, a number of present-day problematic topics or views within the philosophy of science and the philosophy of a certain academic discipline other than Philosophy, in order to teach the student how to make his/her own contribution to discussions at national and international levels;
- c) to carry out independent research, to formulate a problematic issue, to participate in a (scientific-)philosophical debate, adding one's own contribution by means of a robust philosophical treatise about central themes of an academic discipline, also in relation to wider philosophical issues and views;
- d) to apply in a fruitful manner philosophical skills, knowledge and insights within the context of a practice or profession, in which the nature of the sciences and their socio-cultural and normative significance are relevant, and by so doing, to contribute to reaching an appropriate judgment;
- e) to be prepared for a professional practice where knowledge, insights and skills related to philosophy of an academic discipline have an added value;
- f) to be prepared for any professional practice where general academic skills are required; there is special emphasis on developing the student's powers of abstraction, creativity, heuristic skills, analytic powers and expressive fluency.

II. The track *Philosophy, Bioethics and Health*

Cognitive competences that students acquire on this programme include knowledge of:

- a) various normative ethical theories; theory and methodology of empirical ethics research;
- b) recent developments in moral psychology, psychiatry and neuroscience and their relevance for moral philosophy and medical ethics;

- c) methodological, legal, and moral issues regarding medical research involving human subjects;
- d) the role of the state, insurance companies, health-care providers and patients in various health-care systems; factors influencing costs of health care;

Behavioral competences that students acquire on this program include:

- a) participating in moral case deliberation;
- b) integrating ethical reasoning, daily practices and legal rules and regulations;
- c) assessing the quality of cure and care;
- d) writing texts, documents and background analyses to inform professionals, executive boards and participants in multidisciplinary discussions.

### Article 3 Additional general provisions

1. The programme is a follow-up programme, as referred to in Article 7.30a of the Act, to the following Bachelor's programmes: Bachelor's degree in Philosophy (university).

### Article 4 General admission requirements

p.m.

### Article 5 Selection procedure and method

1. No additional selection requirements apply for admission to the programme.

### Article 6 Pre-Master's programme

1. Dutch speaking applicants who have a relevant Bachelor's degree in another discipline than Philosophy, may request admission to the pre-Master's programme. The pre-Master's programme is 30 credits for applicants who have a university Bachelor degree in a field that sufficiently corresponds to the field of the Master's programme and 60 credits for applicants who have a HBO (University of applied sciences) bachelor degree in a field that sufficiently corresponds to the field of the Master's programme.

2. The description of the premaster programme's and the admission Requirements are listed in the Appendix I.

3. Successful completion of the pre-Master's programme secures admission to the Master's programme in the following academic year.

4. Students who have a relevant academic Bachelor degree have to complete 30 EC of the pre-Master programme within one academic year. Students who have a relevant Bachelor degree from a University of applied sciences have to complete 60 EC of the pre-Master programme within two academic years. The pre-Master programme needs to be completed at the latest on the last working day of August of the academic year.

5. Students who have a relevant academic Bachelor degree and have completed 12 EC within the field of philosophy, can submit a request exception in writing to the Examination Board before 31 August of the

academic year in which the Master programme starts. If the Examination Board grants the request, the student has to complete 18 EC within the field of philosophy in the first year of the Master programme. The 18 EC have to be completed through courses which are approved by the Examination Board and cannot be part of the compulsory courses of the Master programme. If the student fails to complete the 18 EC within the first year of the Master programme, (s)he will not be permitted to enter the second year of the Master programme.

6. The Examination Board can make an exception to the stipulations found in paragraph 3, 4 and 5.

7. The student must him-/herself submit a request for such an exception in writing to the Examination Board before 31 August of the academic year in which (s)he started the premaster programme.

8. An exception to the stipulations found in paragraph 3, 4 and 5 of article 6 can only be made in cases of special personal circumstances, such as sickness or handicap, family circumstances or pregnancy. The student must alert the Examination Board of such circumstances as and when such special circumstances occur.

9. The decision of the Examination Board with respect to the stipulations found in paragraph 3 and 4 is final.

#### Article 7 Programme composition

1. The programme consists of the following units:

I. Master Philosophy (2-year): *Track Philosophy of an academic discipline*

First year:

- Students combine their Master's in another discipline than Philosophy with three compulsory courses in Philosophy (to the extent that over-all the programme of the first year includes the amount of 60 EC). They follow these courses when other students do their practical training and/or work on their thesis. In case the student does not combine the master with a non-philosophical master, their program needs to be approved by the examination board.
- Students who have a Bachelor's in Philosophy will follow two literary courses and complete a paper. Students who have a Bachelor in another discipline than Philosophy will three compulsory courses.

Second year:

- The second year consists of two compulsory courses (12 EC), two courses in philosophy of an academic discipline in the corresponding field of the master that is combined with this master, two elective courses (12 EC), a literary course (6 EC), thesis (18 EC) . The student who wishes to combine the thesis with the thesis of the master that is combined with this master first needs to obtain prior written permission from the Examination Board.

#### A. Compulsory courses

- a. Literatuurstudie wijsbegeerte van een wetenschapsgebied I (W\_MALS\_WG1, 6 EC)\*
- b. Literatuurstudie wijsbegeerte van een wetenschapsgebied II (W\_MALS\_WG2, 6 EC)\*
- c. Werkstuk wijsbegeerte van een wetenschapsgebied (W\_MAWS\_WG, 6 EC)\*
- d. Wetenschapsfilosofie II (W\_BA\_WETF2, 6 EC)\*\*
- e. Philosophical Ethics II (W\_BA\_ETH2, 6 EC)\*\*

- f. Academische context: Methoden van wijsgerig onderzoek (W\_BA\_MWO, 6 EC)\*\*
- g. Master Course History of Philosophy (W\_MA\_HP, 6 EC)
- h. Master Course Theoretical Philosophy (W\_MA\_THP, 6 EC)
- i. Philosophy of an academic discipline I (in the corresponding field, 6 EC)
- j. Philosophy of an academic discipline II (in the corresponding field, 6 EC)
- k. Thesis (W\_MA2TH, 18)

\*For students who have a Bachelor degree in Philosophy.

\*\* For students who have a Bachelor degree in another field than Philosophy

#### B. Elective courses

- a. Specialization courses in History of Philosophy (W\_MASP\_HF008, W\_MASP\_HF009, W\_MASP\_HF010 or W\_MASP\_HF011, 6 EC)
- b. Specialization courses in Theoretical Philosophy (W\_MASP\_TF007, W\_MASP\_TF008, W\_MASP\_TF009 or W\_MASP\_TF010, 6 EC)
- c. Specialization courses in Practical Philosophy (W\_MA\_SP\_PF005, 6 EC)
- d. non-philosophical courses (42 EC)

## II. Master Philosophy (2-year): *Track Philosophy, Bioethics, and Health*

### First year:

- Students combine their Master's in another discipline than Philosophy with three compulsory courses in Philosophy (to the extent that over-all the programme of the first year includes the amount of 60 EC). They follow these courses when other students do their practical training and/or work on their thesis. In case the student does not combine the master with a non-philosophical master, their program needs to be approved by the examination board.
- Students who have a Bachelor's in Philosophy, can take a modified two-year program. In the first year, they will follow a range of complementary courses, preferably in the fields of Health Sciences, Social Sciences and Law, though other combinations may be possible. The program needs to be approved by the Examination board.

### Second year:

- The second year consists of four thematic courses (24 EC), a seminar including a winter school (6 EC), a practical training course (12 ECTS), and a literature survey and thesis (18 ECTS). The student who wishes to combine the thesis with the thesis of the master that is combined with this master first needs to obtain prior written permission from the Examination Board.

#### a. Compulsory courses

- a. Health and disease in context (AB\_470147, 6 EC)
- b. Philosophical anthropology II (W\_BA\_ANTR2, 6 EC)
- c. Philosophical ethics II (W\_BA\_ETH2, 6 EC)



- d. Philosophy of mind, life and death (W\_MASP\_PBH1, 6 EC)
- e. Ethics of medical research (W\_MASP\_PBH2, 6 EC)
- f. Ethics, public policy, and politics (W\_MASP\_PBH3, 6 EC)
- g. Moral reasoning in health care (W\_MASP\_PBH4, 6EC)
- h. Seminar PBH (W\_MASE\_PBH, 6 EC)
- i. Practical training (W\_MAPT\_PBH, 6 EC)
- h. Thesis (W\_MA2TH, 18 EC)

*b. Elective courses*

- a. non-philosophical courses (42 EC)

*Other optional subjects*

The student who wishes to take a course other than those specified in Article 7 first needs to obtain prior written permission from the Examination Board. The responsible Examination Board is The Examination Board of the Faculty of Philosophy.

[Article 8 The sequence of examinations](#)

p.m.

[Article 9 Final Master's degree assessment and declaration](#)

1. Students who have successfully met the requirements of the degree programme and all other legal requirements will have the title of 'Master' conferred upon them by the Executive Board.
2. The predicate 'Arts' will be added to this title, which can then be abbreviated to MA. Details of the degree awarded will be recorded on the degree certificate in question.
3. The Examination Board will issue the student with the degree certificate and the degree supplement as referred to in Article 7.11 of the Act, once the Executive Board has declared that all of the relevant procedural requirements have been met.
4. The student may ask the Examination Board not to proceed with issuing the certificate, unless he or she has already submitted a request for the certificate to be issued.

*Transitional and final provisions*

[Article 10 Amendment and periodic review](#)

1. An amendment to the Academic and Examination Regulations will be adopted by the Faculty Board on the recommendation of the relevant Programme Committee. A copy of this recommendation will be sent to the faculty's Joint Meeting.
2. An amendment to the Academic and Examination Regulations requires the endorsement of the faculty's Joint Meeting for those sections which do not relate to the subjects of Article 7.13 paragraphs 2 a to g, and

paragraph 3 of the Act.

3. An amendment to the Academic and Examination Regulations may only relate to an academic year already in progress if the interests of the students are not demonstrably harmed.
4. If changes are made to the form, structure, content or composition of a programme, then the programme-specific section will contain transitional arrangements in cases where registered students cannot reasonably be required to alter their study schedules. In any case, these transitional arrangements will include a regulation relating to exemptions that may be awarded on the basis of examinations already passed and will state the duration of the transitional arrangements.
5. In cases where no consensus can be reached on the competent body to implement the Academic and Examination Regulations, the Executive Board will appoint such a body.
6. The Faculty Board is responsible for carrying out a regular review of the Academic and Examination Regulations. In the process, it will give due consideration to the recommendations of the relevant programme committees. Other bodies may also be asked to provide recommendations.

#### [Article 11 Transitional provisions](#)

1. If a educational unit in the compulsory degree programme is discontinued, a further two opportunities will be offered after the final class to sit the examination in the subject.
2. Notwithstanding the current Academic and Examination Regulations, the regulations referred to in Appendix III apply to students who started the programme before 1 September 2013-2014.

#### [Article 12 Hardship clause](#)

In cases where the Academic and Examination Regulations do not provide and where there is disproportionate disadvantage or significant unfairness, the Faculty's Board will decide, having consulted the Examination Board, taking into account the scope of the Academic and Examination Regulations and the due exercise of administrative diligence, reasonableness and fairness.

#### [Article 13 Publication](#)

1. The Faculty Board will ensure that these regulations are published in an appropriate manner. This also applies to the Rules and Guidelines drawn up by the Examination Board, and to any amendments to these documents.
2. The Academic and Examination Regulations will be posted on the faculty's website and shall be included in the study guide.

#### [Article 14 Entry into force](#)

These regulations take effect on 1 September 2013.

Adopted by the Board of the Faculty of Philosophy, with recommendation of the Programme Committee and with endorsement of the Joint Meeting.

# Appendix

## I. Premaster Admission Requirements (for Dutch-speaking students)

### De volgende opleidingen geven toegang tot de pre-Master

WO-opleidingen (premasters van 30 EC):

- Premaster Philosophy 2 year: *Track Philosophy of an academic discipline*: een WO Bachelor in een aansluitend vakgebied.
- Premaster Philosophy 2 year: *Track Track Philosophy, Bioethics, and Health*: een WO Bachelor in bijvoorbeeld Health Sciences, Law, Medicine, Philosophy, Psychology, and Social Sciences.

HBO-opleidingen (premasters van 60 EC):

- Premaster Philosophy 2 year: *Track Philosophy of an academic discipline*: een HBO Bachelor in een aansluitend vakgebied.
- Premaster Philosophy 2 year: *Track Philosophy of Bioethics and Health*: een HBO Bachelor in een aansluitend vakgebied.

### Pre-Master programma per specialisatie:

De invulling van de pre-Master is afhankelijk van de specialisatie die gevolgd gaat worden binnen de Master Philosophy (2 year).

### Premaster Philosophy 2 year track Wijsbegeerte van een Wetenschapsgebied 2013 – 2014

#### Na passende WO bachelor zonder minor filosofie (30 EC)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
W_BA_HEDF 6 EC Hedendaagse filosofie	W_BA_SPF 6 EC Sociale en politieke filosofie	W_BA_ONT 6 EC Ontologie	W_BA_TC2 6 EC Tekstcollege II	W_INL_LOG 6 EC Logica	

\* van premasterstudenten wordt verwacht dat ze zelfstandig de nodige voorkennis opdoen door lezen van geselecteerde stof uit de inleidende module.

#### Na passende hbo bachelor

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
W_BA_HEDF 6 EC Hedendaagse filosofie	W_BA_SPF 6 EC Sociale en politieke filosofie	W_BA_ONT 6 EC Ontologie	W_BA_TC2 6 EC Tekstcollege II	W_INL_LOG 6 EC Logica	6 EC Vakwetenschap

<b>6 EC</b>	<b>6 EC</b>		<b>6 EC</b>	<b>6 EC</b>	
Vakwetenschap	Vakwetenschap		Vakwetenschap	Vakwetenschap	

\* van premasterstudenten wordt verwacht dat ze zelfstandig de nodige voorkennis opdoen door lezen van geselecteerde stof uit de inleidende module.

## Premaster Philosophy 2 year track PBH - cohort 2013 - 2014

### WO bachelor zonder filosofische minor

<i>Periode 1</i>	<i>Periode 2</i>	<i>Periode 3</i>	<i>Periode 4</i>	<i>Periode 5</i>	<i>Periode 6</i>
W_BA_SCF 6 EC Sociale en culturele filosofie	W_BA_ETH1 6 EC Filosofische Ethiek I	W_BA_ONT 6 EC Ontologie	W_BASP_PF005 6 EC Specialisatiecollege Praktische Filosofie	W_INL_LOG 6 EC Logica	

### Na passende hbo bachelor

<i>Periode 1</i>	<i>Periode 2</i>	<i>Periode 3</i>	<i>Periode 4</i>	<i>Periode 5</i>	<i>Periode 6</i>
W_BA_HEDF 6 EC Hedendaagse filosofie	W_BA_SPF 6 EC Sociale en politieke filosofie	W_BA_ONT 6 EC Ontologie	W_BASP_PF005 6 EC Specialisatiecollege Praktische Filosofie	W_BA_BVB 6 EC Academische Kern: Boeken van belang / Tekstcollege I	W_BA_EPIS 6 EC Epistemologie
W_BA_SCF 6 EC Sociale en culturele filosofie	W_BA_ETH1 6 EC Filosofische Ethiek I		W_BA_ANTR1 6 EC Filosofische Antropologie I	W_INL_LOG 6 EC Logica	

## II. Structure of the degree programme

An overview of the programs of the following tracks:

a Philosophy of an academic discipline

b Philosophy, Bioethics, and Health

### Track Philosophy of an academic discipline

#### year 1 after a Bachelor in philosophy

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6 EC Vakwetenschap	6 EC Vakwetenschap	6 EC Vakwetenschap	6 EC Vakwetenschap	W_MALS_WG1 6 EC Literatuurstudie wijsbegeerte van een wetenschapsgebied I	W_MAWS_WG 6 EC Werkstuk wijsbegeerte van een wetenschapsgebied
6 EC Vakwetenschap	6 EC Vakwetenschap		6 EC Vakwetenschap	W_MALS_WG2 6 EC Literatuurstudie wijsbegeerte van een wetenschapsgebied II	

#### year 1 after a Bachelor in another discipline than philosophy

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6 EC Vakwetenschap	6 EC Vakwetenschap	6 EC Vakwetenschap	6 EC Vakwetenschap	6 EC Vakwetenschap	W_BA_MWO 6 EC Academische context: Methoden van wijsgerig onderzoek
6 EC Vakwetenschap	W_BA_WETF2 6 EC Wetenschapsfilos ofie II		6 EC Vakwetenschap	W_BA_ETH2 6 EC Philosophical Ethics II	

#### year 2

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
W_MA_HP 6 EC Master course historical philosophy	..... 6 EC Wijsbegeerte van een bepaald wetenschapsgebi ed II	W_MALS_WG3 6 EC Literatuurstudie (thesis)	6 EC MA specialization course W_MASP_PF005 W_MASP_HF008 W_MASP_HF009 W_MASP_TF007 W_MASP_TF008	W_MA2TH 12 EC Thesis	W_MA2TH 6 EC Thesis

..... 6 EC	W_MA_THP 6 EC		6 EC		
Wijsbegeerte van een bepaald wetenschapsgebied I	Master course theoretical philosophy		MA specialization course W_MASP_PF005 W_MASP_HF008 W_MASP_HF009 W_MASP_TF007 W_MASP_TF008		

## Track Philosophy, Bioethics, and Health

### Year 1 after a Bachelor in another discipline than philosophy

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6 EC	6 EC	6 EC	AB_470147 6 EC	W_BA_ANTR2 6 EC	6 EC
Non-philosophical Ma course	Non-philosophical Ma course	Non-philosophical Ma course	Health and disease in context*	Philosophical anthropology II	Non-philosophical Ma course
6 EC	6 EC		6 EC	W_BA_ETH2 6 EC	
Non-philosophical Ma course	Non-philosophical Ma course		Non-philosophical Ma course	Philosophical ethics II	

\*Including obligatory weekend-conference.

### Year 2

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
W_MASP_PBH1 6 EC	W_MASP_PBH3 6 EC	W_MASE_PBH 6 EC	W_MAPT_PBH 12 EC	W_MA2TH 12 EC	W_MA2TH 6 EC
Philosophy of mind, life and death	Ethics, public policy, and politics	Seminar PBH*	Practical training	Thesis	Thesis
W_MASP_PBH2 6 EC	W_MASP_PBH4 6 EC				
Ethics of medical research	Moral reasoning in health care				

\* Including obligatory Winter School in Oxford

### III. Fraude reglement

Fraude en/of onregelmatigheden in het kader van toetsing betreft het handelen of nalaten van een student, dat naar de mening van de examinerator of surveillant het vormen van een juist oordeel van de Examencommissie met betrekking tot de kennis en/of vaardigheden van de betreffende student dan wel een andere student bemoeilijkt of onmogelijk maakt.

1. Fraude kan zowel op het moment van frauderen als ook achteraf bij of na de beoordeling worden vastgesteld.

2. Elk geval van verdenking van fraude wordt door de examinerator gemeld bij de Examencommissie. De Examencommissie kan, als maximale consequentie, de fraudepleger van de opleiding verwijderen.

3. In het geval van ter beoordeling ingeleverde werkstukken, opdrachten of de scriptie is er sprake van fraude wanneer:

- delen van het werk van anderen letterlijk, al dan niet met aanhalingstekens in de nieuwe tekst worden verwerkt zonder verdere specificatie of zonder dat dit uit de bronvermelding blijkt;
- delen van het werk van anderen in eigen woorden in de nieuwe tekst worden verwerkt zonder dat dit uit de bronvermelding blijkt;
- uitgewerkte ideeën of vondsten van anderen worden gepresenteerd als eigen ideeën of vondsten;
- vervalste gegevens worden aangewend voor onderzoek in het kader van een vak en/of de thesis.
- papers geschreven voor een andere opleiding of voor een onderdeel binnen de bachelor Wijsbegeerte opnieuw worden ingeleverd voor een ander onderdeel van de bachelor Wijsbegeerte.

4. Als fraude wordt in ieder geval aangemerkt:

- tijdens het tentamen in het bezit/gebruik hebben van hulpmiddelen (voorgeprogrammeerde rekenmachine, mobiele telefoon, boeken, syllabi, aantekeningen e.d.), waarvan de raadpleging niet uitdrukkelijk is toegestaan;
- tijdens het tentamen afkijken of uitwisselen van informatie;
- zich tijdens het tentamen uitgeven voor iemand anders;
- zich tijdens het tentamen door iemand anders laten vertegenwoordigen;
- zich voor de datum of het tijdstip waarop het tentamen zal plaatsvinden, in het bezit stellen van de opgaven van het desbetreffende tentamen;
- het aanpassen, uitbreiden of veranderen van een examenonderdeel nadat het is ingeleverd voor definitieve beoordeling.



## IV. Cum Laude regeling

Regeling per 1 september 2013, deze regeling is van toepassing op alle studenten die in of na het studiejaar 2011-2012 zullen afstuderen, ongeacht het jaar waarin zij gestart zijn met de studie.

De graad BA wordt toegekend met het *judicium cum laude* indien het gewogen gemiddelde van de door de student(e) behaalde cijfers voor alle onderdelen van de opleiding, met uitzondering van de scriptie, 8,5 of hoger is, en het cijfer voor de scriptie eveneens 8,5 of hoger is.