

# **Teaching and Examination Regulations**

**Faculty of Social Sciences and Humanities**

***School of Humanities***

**Bachelor's programme Communication and Information  
Sciences**

**Academic year 2025-2026**

A. Faculty section

B1. Programme-specific section – general provisions

B2. Programme-specific section – content of programme

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

|                                                                                                                                                                                               |                                       |
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| 1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.                                   | Advice OLC, approval FGV (9.38 sub b) |
| 2. These Regulations enter into force on 1 September 2025.                                                                                                                                    | Advice OLC, approval FGV (9.38 sub b) |
| 3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students. | Advice OLC, approval FGV (9.38 sub b) |

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: A Bachelor's programme consists of a propaedeutic examination and a Bachelor's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);
- g. minor: a set of thematically related units of education totalling 30 credits. Students choose a minor in order to broaden and/or deepen their studies (within the scope for electives) during the Bachelor's programme;
- h. period: a part of a semester;
- i. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
  - researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;

|                       |                                                                                                                                                                                                                                                                                                                                                                     |
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| j. programme:         | the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;                                                                                                                                                                                                        |
| k. SAP/SLM:           | the student information system ( <i>Student Lifecycle Management</i> );                                                                                                                                                                                                                                                                                             |
| l. semester:          | the first (September - January) or second half (February - August) of an academic year;                                                                                                                                                                                                                                                                             |
| m. specialisation:    | optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);                                                                                                                                                                                                             |
| n. student statute:   | sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC); |
| o. student:           | person studying;                                                                                                                                                                                                                                                                                                                                                    |
| p. study guide:       | the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at <a href="http://www.vu.nl/studiegids">www.vu.nl/studiegids</a>                                                                                                                  |
| q. study monitor:     | dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;                                                                                                                                                                                                                                     |
| r. subject:           | see u. 'unit of education';                                                                                                                                                                                                                                                                                                                                         |
| s. thesis:            | a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;                                                                                                                                                                                                                                  |
| t. track:             | a study pathway within a broader Bachelor's or Master's degree; programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;                                                                                                                                                                                 |
| u. unit of education: | a unit of study of the programme within the meaning of the WHW;                                                                                                                                                                                                                                                                                                     |
| v. university:        | Vrije Universiteit Amsterdam;                                                                                                                                                                                                                                                                                                                                       |
| w. WHW:               | the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).                                                                                                                                                                                                                                                       |
| x. workload:          | the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.                                                                                                                                |

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and units of education

|                                                                                                                                                                                               |                                 |
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| 1. The study programme will be offered in a year divided into two semesters.                                                                                                                  | Ordinance CvB, see Appendix III |
| 2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.                                      | Ordinance CvB, see Appendix III |
| 3. A unit of education comprises 6 ECs or a multiple thereof.                                                                                                                                 | Ordinance CvB, see Appendix III |
| 4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof. | Ordinance CvB, see Appendix III |

### Article 2.2 Setup of programme

|                                                                                                                                                                                                                                                                        |                                    |
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| 1. All Bachelor's programmes consist of at least the following components:<br>a. An academic core [ <i>keuze</i> : academic development] of at least 24 ECs<br>b. Major/compulsory components of at least 90 ECs<br>c. Elective components of study of at least 30 ECs | Ordinance CvB,<br>see Appendix III |
| 2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.                                                                                                                                                                | Ordinance CvB,<br>see Appendix III |
| 3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.                                                                                                                                                      | Ordinance CvB,<br>see Appendix III |
| 4. Internationalisation is included as part of the Bachelor's programme and reflected in one or more units of education.                                                                                                                                               | Ordinance CvB,<br>see Appendix III |

## 3. Assessment and examination

### Article 3.1 Signing up for education and examinations

|                                                                                                                                                                                                     |                                    |
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| 1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute. | Ordinance CvB,<br>see Appendix III |
| 2. Signing up may only take place in the designated periods.                                                                                                                                        | Ordinance CvB,<br>see Appendix III |

### Article 3.2 Type of examination

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| 1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide. | Advice OLC,<br>Approval FGV<br>(7.13 l) |
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### Article 3.3 Oral examinations

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |
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| 1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Advice OLC;<br>approval FGV<br>(7.13 l and n) |
| 2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio recording is retained by the university for the retention period applicable for examinations. | Advice OLC;<br>approval FGV<br>(7.13 l and n) |

### Article 3.4 Determining and announcing results

|                                                                                                                                                                                                                                                                                                                                                                                                                               |                                         |
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| 1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for theses and final assignments is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards. | Ordinance CvB,<br>see Appendix III      |
| 2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.                                                                                                                                                              | Advice OLC;<br>approval FGV<br>(7.13 o) |

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| 3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results. | Advice OLC;<br>approval FGV<br>(7.13 o) |
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#### Article 3.5 Examination opportunities

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                         |
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| 1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education.<br>b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, course manual or teaching regulations.                                                                                                                                                                                                                                                                                                                                                                                                                                       | Ordinance CvB,<br>see Appendix III      |
| 2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Ordinance CvB,<br>see Appendix III      |
| 3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Advice OLC;<br>approval FGV<br>(7.13 j) |
| 4. The Examination Board may allow a student an extra opportunity to sit an examination if that student:<br>a) lacks only those credits to qualify for their degree; and<br>b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.<br>The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide. | Ordinance CvB,<br>see Appendix III      |
| 5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Advice OLC,<br>approval FGV<br>(7.13 j) |

#### Article 3.6 Marks

|                                                                                                                                                                                                                               |                                    |
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| 1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.                                                                                                                             | Ordinance CvB,<br>see Appendix III |
| 2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks. | Ordinance CvB,<br>see Appendix III |
| 3. To pass a given course or unit, a final mark of 6 or higher is required.                                                                                                                                                   | Ordinance CvB,<br>see Appendix III |
| 4. The Examination Board can allow the use of symbols rather than numbers.                                                                                                                                                    | Ordinance CvB,<br>see Appendix III |

#### Article 3.7 Exemption

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                         |
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| 1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they:<br>have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level;<br>or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education. | Advice OLC;<br>approval FGV<br>(7.13 r) |
| 2. The Bachelor's thesis is excluded from the possibility of exemption.                                                                                                                                                                                                                                                                                                                                                                                                                   | Advice OLC;                             |

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|  | approval FGV<br>(9.38 sub b) |
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#### Article 3.8 Validity period for results

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| 1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B. | Legal provision |
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#### Article 3.9 Right of inspection and post-examination discussion

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| 1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination. | Advice OLC;<br>approval FGV<br>(7.13 p and q) |
| 2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.                                                                  | Advice OLC;<br>approval FGV<br>(7.13 q)       |
| 3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.                                           | Advice OLC;<br>approval FGV<br>(7.13 q)       |
| 4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.                                                                               | Advice OLC;<br>approval FGV<br>(7.13 p and q) |

### 4. Honours programme

#### Article 4.1 Honours programme

|                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                    |
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| 1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The honours programme consists of units of education taken in addition to the standard curriculum.                                                                                                                                                                                                                                     | Ordinance CvB,<br>see Appendix III |
| 2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website <a href="http://www.vu.nl">www.vu.nl</a>                                                                                                                                   | Ordinance CvB,<br>see Appendix III |
| 3. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year, and have been awarded a weighted average mark of at least a 7.5.                                                                                                                                                                                                                           | Ordinance CvB,<br>see Appendix III |
| 4. Students who have met the requirements of the regular Bachelor's programme within the nominal duration of study, who have achieved a weighted average of at least 7.5 for all components of the Bachelor's programme (excluding the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme. | Ordinance CvB,<br>see Appendix III |
| 5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.                                                                                                                          | Ordinance CvB,<br>see Appendix III |

### 5. Academic student counselling, recommendation on continuation of studies and study progress

### Article 5.1 Administration of study progress and academic student counselling

|                                                                                                                                                                                                                                                                                                                          |                                         |
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| 1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard. | Advice OLC;<br>approval FGV<br>(7.13 u) |
| 2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by <ol style="list-style-type: none"> <li>The Student Counsellor</li> <li>Student psychologists</li> <li>Faculty academic advisers</li> </ol>                                                               | Advice OLC;<br>approval FGV<br>(7.13 u) |

### Article 5.2 Recommendation on continuation of studies

|                                                                                                                                                                                                                                                                                                                                                          |                                    |
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| 1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.                                                    | Ordinance CvB,<br>see Appendix III |
| 2. Prior to 1 February, the student will receive an overview of their results.                                                                                                                                                                                                                                                                           | Ordinance CvB,<br>see Appendix III |
| 3. Students who have not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will receive a negative advice regarding the continuation of their studies. These students will also be advised to plan a meeting with an academic adviser. | Advice OLC<br>(7.13 f)             |
| 4. If the recommendation at the end of the academic year is negative, the provisions of Article 5.3 apply.                                                                                                                                                                                                                                               | Advice OLC<br>(7.13 f)             |
| 5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.                                                                                                                                                                                                                         | Advice OLC<br>(7.13 f)             |

### Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |
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| 1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (Uitvoeringsbesluit WHW). The standard is defined in Section B.                                                                                                                                                  | Ordinance CvB,<br>see Appendix III |
| 2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances. | Ordinance CvB,<br>see Appendix III |
| 3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ordinance CvB,<br>see Appendix III |
| 4. As soon as possible (no more than ten working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ordinance CvB,<br>see Appendix III |

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| 5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.                        | Ordinance CvB, see Appendix III |
| 6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years. | Ordinance CvB, see Appendix III |

#### Article 5.4 Personal circumstances

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |
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| 1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.                                                                                                                                                                                                                                                | Advice OLC (7.13 f) |
| 2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic adviser office as soon as possible, providing details of: <ol style="list-style-type: none"> <li>the period in which the circumstance occurs or occurred;</li> <li>a description of the circumstance and its seriousness;</li> <li>the extent to which they cannot or could not participate in instruction/classes or an examination.</li> </ol> It is students' responsibility to submit documentary evidence to substantiate their report. | Advice OLC (7.13 f) |
| 3. If required, the academic adviser may advise the BSA committee on the extent to which personal circumstances have influenced the student's study progress.                                                                                                                                                                                                                                                                                                                                                                                                                                             | Advice OLC (7.13 f) |

#### Article 5.5 Facilities for students with a disability or impairment

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| 1. Students with a disability or impairment, can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme. | Advice OLC; approval FGV (7.13 m) |
| 2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.                                                                                                                                                                                                        | Advice OLC; approval FGV (7.13 m) |
| 3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.                                                                                                                                                                                                                                                                                                                | Advice OLC; approval FGV (7.13 m) |
| 4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.                                                                                                                                                                                                                                                       | Advice OLC; approval FGV (7.13 m) |
| 5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.                                                                                                                                                                                                                                                                                             | Advice OLC; approval FGV (7.13 m) |
| 6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.                                                                                                                                                                                                                                                                       | Advice OLC; approval FGV (7.13 m) |

|                                                                                                                                                                                                                                                                                                                                                                                                                              |                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them. | Advice OLC;<br>approval FGV<br>(7.13 m) |
| 8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.                                                                                                                                                                                                                                                                                                                      | Advice OLC;<br>approval FGV<br>(7.13 m) |

## 6. Hardship clause

### Article 6.1 Hardship clause

|                                                                                                                                                                                                                                                                                               |                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board. | Advice OLC;<br>approval FGV<br>(9.38 sub b) |
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## Section B1: Programme-specific section

### 7. General programme information and characteristics

#### Article 7.1 Study programme information

|                                                                                                          |                                         |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. The programme Communication and Information Studies RIO number 56826 is offered on a full-time basis. | Advice OLC;<br>approval FGV<br>(7.13 u) |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------|

#### Article 7.2 Teaching formats used and modes of assessment

|                                                                                         |                                         |
|-----------------------------------------------------------------------------------------|-----------------------------------------|
| 1. The degree programme uses the forms of teaching as specified in the study guide.     | Advice OLC;<br>approval FGV<br>(7.13 x) |
| 2. The modes of assessment used per unit of education are specified in the study guide. | Advice OLC;<br>approval FGV<br>(7.13 l) |

#### Article 7.3 Academic student counselling

|                                                                                                                             |                                         |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: mentorship | Advice OLC;<br>approval FGV<br>(7.13 u) |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|

### 8. Further admission requirements

#### Article 8.1 Additional previous education requirements

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 1. Applicants who meet the previous education requirements as stipulated in the current 'Regulations on Registrations and Admissions in Higher Education' ('Regeling Aanmelding en Toelating Hoger Onderwijs' (RATHO, OCW)) will gain access to the programme.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Legal provision                    |
| 2. Applicants who do not meet the previous education requirements as stimulated in 'Regulations on Registrations and Admissions in Higher Education' currently in force may still be admitted to the programme by successfully completing one or more of the following exams: not applicable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Exception in<br>WHW: advice OLC    |
| 3. Sufficient command of the Dutch language can be evidenced by successful completion of: <ul style="list-style-type: none"> <li>- The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO;</li> <li>- Certificate of Dutch as a Second Language (CNaVT), [profile 'Educatief Professioneel' (EDUP) C1] or ['Educatief Startbekwaam' (SRTR)B2];</li> <li>- Foreign final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language.</li> </ul> <p>Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.</p> | Ordinance CvB,<br>see Appendix III |
| 4. Sufficient command of the English language can be evidenced by successful completion of: <ul style="list-style-type: none"> <li>- IELTS Academic: an overall score of at least 6.5;<br/>IELTS test has a validity of 2 years.</li> <li>- TOEFL iBT: an overall score of at least 92;<br/>TOEFL test has a validity of 2 years.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                      | Ordinance CvB,<br>see Appendix III |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE) with an overall score of at least 180. Cambridge tests are valid indefinitely.</li> </ul> <p>Sufficient command of the English language can also be evidenced by successful completion of:</p> <ul style="list-style-type: none"> <li>- Secondary education state exam: VWO English language and literature</li> <li>- A VWO diploma or equivalent diploma in which the course of English of a comparable level is required</li> </ul> <p>Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test:</p> <ul style="list-style-type: none"> <li>- a secondary education or higher education degree fully taught in English has been completed in Australia, Canada (except Quebec province), Ireland, New Zealand, Singapore, South Africa, the United Kingdom or the United States of America;</li> <li>- a bachelor's or master's degree from an NVAO-accredited university program in the Netherlands;</li> <li>- a bachelor's or master's degree fully taught in English in a member state of the European Union/ European Economic Area.</li> </ul> <p>Also exempt from the language requirement are those who have earned a VWO diploma or equivalent diploma, in which English of a level comparable to VWO is required.</p> |                                                      |
| <p>5. Anyone who does not meet the requirements for previous education but who has passed the propaedeutic examination of a higher professional education programme will be admitted to the programme.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Advice OLC;<br/>approval FGV<br/>(9.38 sub b)</p> |

#### Article 8.2 Entrance examination

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| <p>1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination, as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:</p> <p>For tracks with Dutch as the main language of instruction:</p> <ul style="list-style-type: none"> <li>- Dutch</li> <li>- English</li> <li>- One of the following: History, German, French, Mathematics</li> </ul> <p>For tracks with English as the main language of instruction:</p> <ul style="list-style-type: none"> <li>- English</li> <li>- Two of the following: History, German, French, Mathematics, Dutch</li> </ul> | <p>Advice OLC;<br/>approval FGV<br/>(9.38 sub b)</p> |
| <p>2. The proof that the entrance examination has been passed only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Advice OLC;<br/>approval FGV<br/>(9.38 sub b)</p> |

#### Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

Not applicable

## 9. Examinations and results

### Article 9.1 Sequence of examinations

|                                                                                                                               |                                                   |
|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Discourse in Social Interaction: Discourse Analysis must be passed.                                                           | Advice OLC;<br>approval FGV<br>(7.13 h, 7.13 s/t) |
| Interactie in Organisaties: Formuleren must be passed                                                                         |                                                   |
| First Language Acquisition and Language Impairment: participation in Introduction to Linguistics is mandatory                 |                                                   |
| Second Language Acquisition: Introduction to Linguistics must be passed                                                       |                                                   |
| Morphology and Semantics: Introduction to Linguistics must be passed                                                          |                                                   |
| Foreign Language Teaching: Second Language Acquisition must be passed                                                         |                                                   |
| Dyslexia en Language Testing: First Language Acquisition, Language Impairment, and Second Language Acquisition must be passed |                                                   |
| Bachelorthesis colloquium en bachelorthesis CIS: all year 1 and year 2 courses must be passed.                                |                                                   |

### Article 9.2 Validity period for results

|                                                                                                                                                                                                                                                               |                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. If a student's understanding and skills as evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 6 years ago. | Advice OLC;<br>approval FGV<br>(7.13 k) |
| 1. Partial exams are only valid in the academic year in which they are held, unless otherwise stated in the course manual.                                                                                                                                    | Advice OLC;<br>approval FGV<br>(7.13)   |

## Section B2: Programme-specific section – content of programme

### 10. Programme objectives, tracks/specialisations, exit qualifications and language

#### Article 10.1 Programme objective

|                                     |                         |
|-------------------------------------|-------------------------|
| The programme aims to: see appendix | Advice OLC;<br>(7.13 a) |
|-------------------------------------|-------------------------|

#### Article 10.2 Tracks and/or specialisations

|                                                                                                                                                                                                                                                                                                                                               |                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <p>The programme has the following tracks and/or specialisations</p> <ul style="list-style-type: none"> <li>- Media en Journalistiek</li> <li>- Language and Mind</li> <li>- Language and Media</li> </ul> <p>English Language and Communication Studies, being discontinued from 1 September 2025, final graduation date 31 August 2028.</p> | Approval OLC;<br>(7.13 b) |
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#### Article 10.3 Exit qualifications

|                                                                                                                         |                          |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. At all events, a graduate of the study programme will have knowledge and understanding in the field of: see appendix | Approval OLC<br>(7.13 c) |
| 2. Language proficiency may be taken into account in the assessment of examinations.                                    | Approval OLC<br>(7.13 c) |

#### Article 10.4 Language of instruction and language test

|                                                                                                                                                                                                                                                                                    |                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 1. The language of instruction and examination of the track Media en Journalistiek is Dutch. Part of the courses are offered in English. The language of instruction and examination of the tracks Language and Mind, and Language and Media, is English.                          | Approval OLC<br>(9.18)             |
| 2. The 'Gedragcode vreemde taal' (Code of conduct for foreign languages) applies.                                                                                                                                                                                                  | Ordinance CvB,<br>see Appendix III |
| 3. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction and examination of the track.                                                                                                                     | Advice OLC<br>(7.13 a)             |
| 4. Any student who does not achieve a pass on the language test must take the 'Refresher Course' organised by the Language Desk (Taalloket).                                                                                                                                       | Approval OLC<br>(7.13 c)           |
| 5. The language test is part of the following unit of education: Academic Skills CIS. A mark can only be determined if the student has successfully completed the requirements of the unit of education, including a pass on the language test or completing the Refresher Course. | Approval OLC<br>(7.13 c)           |

### 11. Curriculum structure

#### Article 11.1 Academic core

|                                                                                                                   |                                    |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 1. The academic core means:<br>(1) Academic development<br>(2) Methods & techniques<br>(3) Philosophical training | Ordinance CvB,<br>see Appendix III |
| 2. (4) Academic English]                                                                                          | Advice OLC;<br>(7.13 a)            |

#### Article 11.2 Major

|                                                                                          |                                    |
|------------------------------------------------------------------------------------------|------------------------------------|
| 1. The major comprises a package of compulsory and possibly optional units of education. | Ordinance CvB,<br>see Appendix III |
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|                                                                                                                    |                                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 2. In addition, units of education are categorised as introductory (100), in-depth (200) and advanced (300) level. | Ordinance CvB, see Appendix III |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------|

### Article 11.3 Compulsory units of education of the major

See appendix. A detailed description per unit of education can be found in the study guide.

### Article 11.4 Elective units of education of the major

See appendix. A detailed description per unit of education can be found in the study guide.

### Article 11.5 Practical exercise

| Name of unit of education      | course code  | nr of EC | level | Approval OLC (7.13 d) |
|--------------------------------|--------------|----------|-------|-----------------------|
| Bachelor Thesis CIS            | L_AABACISSCR | 9        | 300   |                       |
| Bachelor Work Placement CIS    | L_NCBACIWSTA | 12       | 300   |                       |
| Bachelor Thesis Colloquium CIS | L_AABACISCOL | 3        | 300   |                       |

### Article 11.6 Participation in practical exercises and tutorials

|                                                                                                                                                                                                                                                                                             |                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1. In the case of practical exercises, students must attend at least 80 % of the practical sessions. Should they attend less than 80 %, they must repeat the practical exercise, or the examiner or as a last resort the Examination Board may issue one or more supplementary assignments. | Approval OLC (7.13 d) |
| 2. In the case of seminars/tutorials, students must attend at least 80 % of the sessions. Should they attend less than 80%, they must repeat the seminar/tutorial, or as a last resort the Examination Board may issue one or more supplementary assignments.                               | Approval OLC (7.13 d) |

## 12. Electives

### Article 12.1 Electives

|                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1. The first semester of the third year of the curriculum comprises at least 30 EC of elective units of education.                                                                                                                                                                                                                                                                                                                             | Ordinance CvB, see Appendix III |
| 2. For this elective period, the student can take: <ol style="list-style-type: none"> <li>a minor (as a coherent package of related units of education)</li> <li>individual choice of at least five units of education at the faculty or elsewhere, of which at least two (12 EC) must be at level 300</li> <li>an internship of 12 EC and three units of education (or 18 EC), of which at least two (12 EC) must be at level 200.</li> </ol> | Ordinance CvB, see Appendix III |
| 3. Prior consent must be obtained from the Examination Board.                                                                                                                                                                                                                                                                                                                                                                                  | Ordinance CvB, see Appendix III |

### Article 12.2 Minors

|                                                                                                                                                                                                                                         |                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1. Students who meet the admission requirements can take a 'University minor' without prior consent from the Examination Board.                                                                                                         | Ordinance CvB, see Appendix III |
| 2. Students can take one of the following minors without prior consent from the Examination Board students may take one of the minors listed in the appendix (overview of faculty minors)                                               | Advice OLC; (7.13a)             |
| 3. a. If a unit of education from a minor is a compulsory component within the Ba CIS curriculum, this educational component of the minor must be replaced by another unit of education with prior permission of the Examination Board. |                                 |

|                                                                                                                                                                                                                                                                                                                                                                   |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| b. Of the minor in Communication Studies, CIW students may take only the subjects Experiment Minor Communication Science (S_EMC), Media Entertainment (S_ME) and Media, Society and Politics (S_MSP). The remaining two courses must be replaced by another unit of education. These substitute units of education need prior consent from the Examination Board. |  |
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### 13. Honours programme

#### Article 13.1 Honours components

The components of the honours programme offered by the faculty or the programme are:

| Name of unit of education                       | course code | nr of EC | level | Advice OLC;<br>(7.13 a) |
|-------------------------------------------------|-------------|----------|-------|-------------------------|
| Onderzoeksproject Honours Programme             | L_AABAHP001 | 12       | 300   |                         |
| Facultatief Onderzoeksproject Honours Programme | L_AABAHP002 | 6        | 300   |                         |

### 14. Binding recommendation on continuation of studies (BSA)

#### Article 14.1 Binding (negative) recommendation

|                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained: <ol style="list-style-type: none"> <li>at least 42 EC by the end of the first year of enrolment;</li> <li>and have met the following quality requirements: having passed the course Academic Skills CIS /Academische vaardigheden CIW (including the language test English or Dutch respectively) and Academic Skills CIS 2.</li> </ol> | Advice OLC<br>(7.13 f) |
| 2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years .                                                                                                                                                                                                                                      | Advice OLC<br>(7.13 f) |

### 15. Evaluation and transitional provisions

#### Article 15.1 Evaluation of the programme

|                                                                                                                                                            |                           |
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| The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework. | Approval OLC<br>(7.13 a1) |
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#### Article 15.2 Transitional provisions

|                                                                                                                                                                                                                                                                                                                                                                                  |                     |
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| By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: <ul style="list-style-type: none"> <li>Students in Language Learning and Language Teaching follow courses in Language and Mind</li> </ul> | Advice OLC (7.13 a) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|

Advice and/or approved by the Programme Committee on 31 March 2025.

Approved by the Faculty Joint Assembly on 13 May 2025

Adopted by the board of the Faculty of Social Sciences and Humanities on 13 May 2025.

## **Appendix 1 Programme overview**

| ANNUAL PLAN BACHELOR COMMUNICATION AND INFORMATION STUDIES, TRACK LANGUAGE AND MIND 2025-2026                                             |                                                                                                                                                   |    |    |    |    |    |    |    |                                                          |    |    |    |    |    |    |    |                                                                       |   |   |   |   |                                                                         |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|----|----------------------------------------------------------|----|----|----|----|----|----|----|-----------------------------------------------------------------------|---|---|---|---|-------------------------------------------------------------------------|---|---|---|---|-------------------------------------------------|----|----|----|----|--------------------------------------------------------|----|----|----|----|----|----|----|----|----|----|----|
| WEEK                                                                                                                                      | 36                                                                                                                                                | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44                                                       | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52                                                                    | 1 | 2 | 3 | 4 | 5                                                                       | 6 | 7 | 8 | 9 | 10                                              | 11 | 12 | 13 | 14 | 15                                                     | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| YEAR 1                                                                                                                                    | Period 1                                                                                                                                          |    |    |    |    |    |    |    | Period 2                                                 |    |    |    |    |    |    |    | Period 3                                                              |   |   |   |   | Period 4                                                                |   |   |   |   | Period 5                                        |    |    |    |    | Period 6                                               |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           | L_AABACIW102 [6 EC]<br>Introduction to Communication Studies                                                                                      |    |    |    |    |    |    |    | L_AABAALGAV9 [6 EC]<br>Academic Skills CIS               |    |    |    |    |    |    |    | L_AABACIW108 [6 EC]<br>Methods                                        |   |   |   |   | L_AABACIW109 [6 EC]<br>Psycholinguistics                                |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           | L_AABACIW103 [6 EC]<br>Introduction to Linguistics                                                                                                |    |    |    |    |    |    |    | L_EABAALG103 [3 EC]<br>Academic English CIS-L&S Grammar  |    |    |    |    |    |    |    | L_AABACIW107 [6 EC]<br>Discourse Analysis                             |   |   |   |   | L_AABACIW112 [6 EC]<br>The Structures of English                        |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           |                                                                                                                                                   |    |    |    |    |    |    |    | L_AABACIW104 [6 EC]<br>Language, Media and Communication |    |    |    |    |    |    |    | L_EABAALG104 [3 EC]<br>Academic English CIS-L&S Writing               |   |   |   |   | L_AABACIW111 [6 EC]<br>First Language Acquisition & Language Impairment |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           | L_AABACIW105 [0 EC]<br>Orientation Module CIS 1                                                                                                   |    |    |    |    |    |    |    |                                                          |    |    |    |    |    |    |    | L_AABACIW106 [0 EC]<br>Orientation Module CIS 2                       |   |   |   |   |                                                                         |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
| VU_ELT [0 EC]<br>English Language Test                                                                                                    |                                                                                                                                                   |    |    |    |    |    |    |    |                                                          |    |    |    |    |    |    |    |                                                                       |   |   |   |   |                                                                         |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
| WEEK                                                                                                                                      | 36                                                                                                                                                | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44                                                       | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52                                                                    | 1 | 2 | 3 | 4 | 5                                                                       | 6 | 7 | 8 | 9 | 10                                              | 11 | 12 | 13 | 14 | 15                                                     | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| YEAR 2                                                                                                                                    | Period 1                                                                                                                                          |    |    |    |    |    |    |    | Period 2                                                 |    |    |    |    |    |    |    | Period 3                                                              |   |   |   |   | Period 4                                                                |   |   |   |   | Period 5                                        |    |    |    |    | Period 6                                               |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           | L_AABACIW204 [6 EC]<br>Literacy Development                                                                                                       |    |    |    |    |    |    |    | L_CABAALG205 [6 EC]<br>Applied Statistics                |    |    |    |    |    |    |    | L_YABAALG201 [6 EC]<br>Philosophy CIS-L&S-MKDA                        |   |   |   |   | L_AABACIW202 [6 EC]<br>Communication Cultures                           |   |   |   |   | L_WABACIW309 [6 EC]<br>Language Testing         |    |    |    |    | L_AABACIW205 [6 EC]<br>Language, Culture and Variation |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           | L_ETBAETK209 [6 EC]<br>Global English                                                                                                             |    |    |    |    |    |    |    | L_WABACIW204 [6 EC]<br>Second Language Acquisition       |    |    |    |    |    |    |    |                                                                       |   |   |   |   | L_ETBACIW204 [6 EC]<br>Spoken Language and Gesture                      |   |   |   |   | L_PABACIW204 [6 EC]<br>Morphology and Semantics |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
| WEEK                                                                                                                                      | 36                                                                                                                                                | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44                                                       | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52                                                                    | 1 | 2 | 3 | 4 | 5                                                                       | 6 | 7 | 8 | 9 | 10                                              | 11 | 12 | 13 | 14 | 15                                                     | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| YEAR 3                                                                                                                                    | Period 1                                                                                                                                          |    |    |    |    |    |    |    | Period 2                                                 |    |    |    |    |    |    |    | Period 3                                                              |   |   |   |   | Period 4                                                                |   |   |   |   | Period 5                                        |    |    |    |    | Period 6                                               |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           | Elective Space [30 EC], for example:<br><br>Minor/Electives [30 EC]<br>or<br>Study Abroad [30 EC]<br>or<br>Internship [12 EC] + Electives [18 EC] |    |    |    |    |    |    |    |                                                          |    |    |    |    |    |    |    | L_WABACIW307 [6 EC]<br>Dyslexia                                       |   |   |   |   | L_WABACIW309 [6 EC]<br>Language Testing                                 |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           |                                                                                                                                                   |    |    |    |    |    |    |    |                                                          |    |    |    |    |    |    |    | L_WABACIW308 [6 EC]<br>Foreign Language Teaching                      |   |   |   |   |                                                                         |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
|                                                                                                                                           |                                                                                                                                                   |    |    |    |    |    |    |    |                                                          |    |    |    |    |    |    |    | L_AABACISCOL [3 EC] Thesis colloquium +<br>L_AABACISSCR [9 EC] Thesis |   |   |   |   |                                                                         |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
| <div><div>COURSE</div><div>MINOR</div><div>EXAMINATION WEEK</div><div>VACATION</div></div> <div>Additional: no education in week 18</div> |                                                                                                                                                   |    |    |    |    |    |    |    |                                                          |    |    |    |    |    |    |    |                                                                       |   |   |   |   |                                                                         |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |
| We reserve the right to make changes to this annual plan                                                                                  |                                                                                                                                                   |    |    |    |    |    |    |    |                                                          |    |    |    |    |    |    |    |                                                                       |   |   |   |   |                                                                         |   |   |   |   |                                                 |    |    |    |    |                                                        |    |    |    |    |    |    |    |    |    |    |    |

| ANNUAL PLAN BACHELOR COMMUNICATION AND INFORMATION STUDIES, TRACK LANGUAGE AND MEDIA 2025-2026 |                                                                                                                                                   |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   |                                                         |                                                             |                                                                    |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------------------------------------------------------------|----------|----------------------------------------------------------|----|----|----|----|----|----------------------------------------|----------|---|---------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------|---|---|-------------------------------------------------------------|---|----------|----------------------------------------|----|----|---------------------------------------------------------|----------|----|----|----|----|-----------------------------------------------------------------|----|----|----|----|----|----|--|--|--|--|--|--|--|--|
| WEEK                                                                                           | 36                                                                                                                                                | 37 | 38 | 39 | 40 | 41 | 42 | 43                                                          | 44       | 45                                                       | 46 | 47 | 48 | 49 | 50 | 51                                     | 52       | 1 | 2                                                       | 3                                                           | 4                                                                  | 5                                               | 6 | 7 | 8                                                           | 9 | 10       | 11                                     | 12 | 13 | 14                                                      | 15       | 16 | 17 | 18 | 19 | 20                                                              | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |  |
| YEAR 1                                                                                         | Period 1                                                                                                                                          |    |    |    |    |    |    |                                                             | Period 2 |                                                          |    |    |    |    |    |                                        | Period 3 |   |                                                         |                                                             |                                                                    | Period 4                                        |   |   |                                                             |   | Period 5 |                                        |    |    |                                                         | Period 6 |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                | L_AABACIW102 [6 EC]<br>Introduction to Communication Studies                                                                                      |    |    |    |    |    |    |                                                             |          | L_AABAALGAV9 [6 EC]<br>Academic Skills CIS               |    |    |    |    |    |                                        |          |   | L_AABACIW108 [6 EC]<br>Methods                          |                                                             |                                                                    |                                                 |   |   | L_AABACIW110 [6 EC]<br>Persuasive Communication             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                | L_AABACIW103 [6 EC]<br>Introduction to Linguistics                                                                                                |    |    |    |    |    |    |                                                             |          | L_EABAALG103 [3 EC]<br>Academic English CIS-L&S Grammar  |    |    |    |    |    |                                        |          |   | L_EABAALG104 [3 EC]<br>Academic English CIS-L&S Writing | L_AABACIW107 [6 EC]<br>Discourse Analysis                   |                                                                    |                                                 |   |   | L_ETBACIW102 [6 EC]<br>English: International Communication |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                |                                                                                                                                                   |    |    |    |    |    |    |                                                             |          | L_AABACIW104 [6 EC]<br>Language, Media and Communication |    |    |    |    |    |                                        |          |   |                                                         | L_AABACIW113 [6 EC]<br>Media Use in Organizational Contexts |                                                                    |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                | L_AABACIW105 [0 EC]<br>Orientation Module CIS 1                                                                                                   |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   | L_AABACIW106 [0 EC]<br>Orientation Module CIS 2         |                                                             |                                                                    |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| VU_ELT [0 EC]<br>English Language Test                                                         |                                                                                                                                                   |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   |                                                         |                                                             |                                                                    |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| WEEK                                                                                           | 36                                                                                                                                                | 37 | 38 | 39 | 40 | 41 | 42 | 43                                                          | 44       | 45                                                       | 46 | 47 | 48 | 49 | 50 | 51                                     | 52       | 1 | 2                                                       | 3                                                           | 4                                                                  | 5                                               | 6 | 7 | 8                                                           | 9 | 10       | 11                                     | 12 | 13 | 14                                                      | 15       | 16 | 17 | 18 | 19 | 20                                                              | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |  |
| YEAR 2                                                                                         | Period 1                                                                                                                                          |    |    |    |    |    |    |                                                             | Period 2 |                                                          |    |    |    |    |    |                                        | Period 3 |   |                                                         |                                                             |                                                                    | Period 4                                        |   |   |                                                             |   | Period 5 |                                        |    |    |                                                         | Period 6 |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                | L_NCBACIW216 [6 EC]<br>Language in Social Media                                                                                                   |    |    |    |    |    |    |                                                             |          | L_CABAALG205 [6 EC]<br>Applied Statistics                |    |    |    |    |    |                                        |          |   | L_YABAALG201 [6 EC]<br>Philosophy CIS-L&S-MKDA          |                                                             |                                                                    |                                                 |   |   | L_AABACIW202 [6 EC]<br>Communication Cultures               |   |          |                                        |    |    | L_NCBACIW215 [6 EC]<br>Discourse and Social Interaction |          |    |    |    |    | L_ETBACIW206 [6 EC]<br>Language Policy in Multilingual Settings |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| L_ETBAETK209 [6 EC]<br>Global English                                                          |                                                                                                                                                   |    |    |    |    |    |    | L_AABACIW203 [6 EC]<br>Multilingual Communication in the EU |          |                                                          |    |    |    |    |    | L_AABACIW207 [6 EC]<br>Document Design |          |   |                                                         |                                                             | L_AABACIW206 [6 EC]<br>Globalisation and Localisation              |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| WEEK                                                                                           | 36                                                                                                                                                | 37 | 38 | 39 | 40 | 41 | 42 | 43                                                          | 44       | 45                                                       | 46 | 47 | 48 | 49 | 50 | 51                                     | 52       | 1 | 2                                                       | 3                                                           | 4                                                                  | 5                                               | 6 | 7 | 8                                                           | 9 | 10       | 11                                     | 12 | 13 | 14                                                      | 15       | 16 | 17 | 18 | 19 | 20                                                              | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |  |
| YEAR 3                                                                                         | Period 1                                                                                                                                          |    |    |    |    |    |    |                                                             | Period 2 |                                                          |    |    |    |    |    |                                        | Period 3 |   |                                                         |                                                             |                                                                    | Period 4                                        |   |   |                                                             |   | Period 5 |                                        |    |    |                                                         | Period 6 |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                | Elective Space [30 EC], for example:<br><br>Minor/Electives [30 EC]<br>or<br>Study Abroad [30 EC]<br>or<br>Internship [12 EC] + Electives [18 EC] |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   |                                                         |                                                             |                                                                    | L_AABACIW309 [6 EC]<br>Narrativity in the Media |   |   |                                                             |   |          | L_NCBACIW311 [6 EC]<br>Visual Rhetoric |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                |                                                                                                                                                   |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   |                                                         |                                                             |                                                                    | L_AABACIW307 [6 EC]<br>Social Media Analytics   |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                |                                                                                                                                                   |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   |                                                         |                                                             | L_AABACISCOL [3 EC] Thesis colloquium + L_AABACISSCR [9 EC] Thesis |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                |                                                                                                                                                   |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   |                                                         |                                                             |                                                                    |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| COURSE MINOR EXAMINATION WEEK VACATION Additional: no education in week 18                     |                                                                                                                                                   |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   |                                                         |                                                             |                                                                    |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| We reserve the right to make changes to this annual plan                                       |                                                                                                                                                   |    |    |    |    |    |    |                                                             |          |                                                          |    |    |    |    |    |                                        |          |   |                                                         |                                                             |                                                                    |                                                 |   |   |                                                             |   |          |                                        |    |    |                                                         |          |    |    |    |    |                                                                 |    |    |    |    |    |    |  |  |  |  |  |  |  |  |

| ANNUAL PLAN BACHELOR COMMUNICATION AND INFORMATION STUDIES, TRACK ENGLISH LANGUAGE AND CS 2025-2026  |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|----|----------|----------------------------------------------|----|----|----|----|----|----|----------|--------------------------------------------------------------------------|---------------------------------------------------|---|---|----------|---|---------------------------------------------------------|----------------------------------------------------|---|----------|----|----|----|--------------------------------------------------------|----------|----|----|----|----|--------------------------------------------------------|----|----|----|----|----|----|--|--|
| This program is no longer open to new applications as of 2025-2026. Only re-enrollments are allowed. |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
| WEEK                                                                                                 | 36                                                                                                                                                | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44       | 45                                           | 46 | 47 | 48 | 49 | 50 | 51 | 52       | 1                                                                        | 2                                                 | 3 | 4 | 5        | 6 | 7                                                       | 8                                                  | 9 | 10       | 11 | 12 | 13 | 14                                                     | 15       | 16 | 17 | 18 | 19 | 20                                                     | 21 | 22 | 23 | 24 | 25 | 26 |  |  |
| YEAR 2                                                                                               | Period 1                                                                                                                                          |    |    |    |    |    |    |    | Period 2 |                                              |    |    |    |    |    |    | Period 3 |                                                                          |                                                   |   |   | Period 4 |   |                                                         |                                                    |   | Period 5 |    |    |    |                                                        | Period 6 |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      | L_NCBACIW216 [6 EC]<br>Language in Social Media                                                                                                   |    |    |    |    |    |    |    |          | L_ETBACIW202 [6 EC]<br>Analysing Text & Talk |    |    |    |    |    |    |          |                                                                          | L_YABAALG201 [6 EC]<br>Philosophy<br>CIS-L&S-MKDA |   |   |          |   |                                                         | L_AABACIW202 [6 EC]<br>Communication Cultures      |   |          |    |    |    | L_ETBACIW203 [6 EC]<br>Text Production and Translation |          |    |    |    |    | L_AABACIW205 [6 EC]<br>Language, Culture and Variation |    |    |    |    |    |    |  |  |
|                                                                                                      | L_ETBAETK209 [6 EC]<br>Global English                                                                                                             |    |    |    |    |    |    |    |          | L_CABAALG205 [6 EC]<br>Applied Statistics    |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         | L_ETBACIW204 [6 EC]<br>Spoken Language and Gesture |   |          |    |    |    | L_AABACIW206 [6 EC]<br>Globalisation and Localisation  |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
| WEEK                                                                                                 | 36                                                                                                                                                | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44       | 45                                           | 46 | 47 | 48 | 49 | 50 | 51 | 52       | 1                                                                        | 2                                                 | 3 | 4 | 5        | 6 | 7                                                       | 8                                                  | 9 | 10       | 11 | 12 | 13 | 14                                                     | 15       | 16 | 17 | 18 | 19 | 20                                                     | 21 | 22 | 23 | 24 | 25 | 26 |  |  |
| YEAR 3                                                                                               | Period 1                                                                                                                                          |    |    |    |    |    |    |    | Period 2 |                                              |    |    |    |    |    |    | Period 3 |                                                                          |                                                   |   |   | Period 4 |   |                                                         |                                                    |   | Period 5 |    |    |    |                                                        | Period 6 |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      | Elective Space [30 EC], for example:<br><br>Minor/Electives [30 EC]<br>or<br>Study Abroad [30 EC]<br>or<br>Internship [12 EC] + Electives [18 EC] |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          | L_ETBACIW302 [6 EC]<br>Metaphor in Professional Settings                 |                                                   |   |   |          |   | L_ETBACIW301 [6 EC]<br>Advanced English Language Skills |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          | L_ETBACIW303 [6 EC]<br>Language Change                                   |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          | L_AABACISCOL [3 EC] Thesis colloquium<br>+<br>L_AABACISSCR [9 EC] Thesis |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |
|                                                                                                      |                                                                                                                                                   |    |    |    |    |    |    |    |          |                                              |    |    |    |    |    |    |          |                                                                          |                                                   |   |   |          |   |                                                         |                                                    |   |          |    |    |    |                                                        |          |    |    |    |    |                                                        |    |    |    |    |    |    |  |  |

| JAARSCHEMA BACHELOR COMMUNICATIE- EN INFORMATIEWETENSCHAPPEN, TRAJECT MEDIA EN JOURNALISTIEK 2025-2026 |                                                                         |    |    |    |    |    |    |       |                                                                         |    |    |    |                                                         |    |    |              |                                                |   |   |   |                                                                            |   |   |          |                                                                 |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----|----|----|----|----|----|-------|-------------------------------------------------------------------------|----|----|----|---------------------------------------------------------|----|----|--------------|------------------------------------------------|---|---|---|----------------------------------------------------------------------------|---|---|----------|-----------------------------------------------------------------|---|----|----|-------------------------------------|----|----|-----------------------------------|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|--|--|
| WEEK                                                                                                   | 36                                                                      | 37 | 38 | 39 | 40 | 41 | 42 | 43    | 44                                                                      | 45 | 46 | 47 | 48                                                      | 49 | 50 | 51           | 52                                             | 1 | 2 | 3 | 4                                                                          | 5 | 6 | 7        | 8                                                               | 9 | 10 | 11 | 12                                  | 13 | 14 | 15                                | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |  |
| JAAR 1                                                                                                 | Periode 1                                                               |    |    |    |    |    |    |       | Periode 2                                                               |    |    |    |                                                         |    |    |              | Periode 3                                      |   |   |   | Periode 4                                                                  |   |   |          | Periode 5                                                       |   |    |    | Periode 6                           |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        | L_AABACIW102 [6 EC]<br>Introduction to Communication Studies            |    |    |    |    |    |    |       | L_AABAALGAV7 [6 EC]<br>Academische Vaardigheden CIW                     |    |    |    |                                                         |    |    |              | L_EABAALG108 [6 EC]<br>Methods                 |   |   |   | L_AABACIW110 [6 EC]<br>Persuasive Communication                            |   |   |          | L_AABACIW118 [6 EC]<br>Journalistiek: van Theorie naar Praktijk |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        | L_AABACIW115 [6 EC]<br>Inleiding Media en Journalistiek                 |    |    |    |    |    |    |       | L_EABAALG103 [3 EC]<br>Academic English CIW-L&S Grammar                 |    |    |    | L_EABAALG104 [3 EC]<br>Academic English CIW-L&S Writing |    |    |              | L_AABACIW117 [6 EC]<br>Formuleren              |   |   |   | L_AABACIW116 [6 EC]<br>Media en Democratie                                 |   |   |          |                                                                 |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        | L_AABACIW105 [0 EC]<br>Orientation Module CIS 1                         |    |    |    |    |    |    |       | L_AABACIW106 [0 EC]<br>Orientation Module CIS 2                         |    |    |    |                                                         |    |    |              |                                                |   |   |   |                                                                            |   |   |          |                                                                 |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        | VU_TAALTOETS [0 EC]<br>Taaltoets NL                                     |    |    |    |    |    |    |       |                                                                         |    |    |    |                                                         |    |    |              |                                                |   |   |   |                                                                            |   |   |          |                                                                 |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| WEEK                                                                                                   | 36                                                                      | 37 | 38 | 39 | 40 | 41 | 42 | 43    | 44                                                                      | 45 | 46 | 47 | 48                                                      | 49 | 50 | 51           | 52                                             | 1 | 2 | 3 | 4                                                                          | 5 | 6 | 7        | 8                                                               | 9 | 10 | 11 | 12                                  | 13 | 14 | 15                                | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |  |
| JAAR 2                                                                                                 | Periode 1                                                               |    |    |    |    |    |    |       | Periode 2                                                               |    |    |    |                                                         |    |    |              | Periode 3                                      |   |   |   | Periode 4                                                                  |   |   |          | Periode 5                                                       |   |    |    | Periode 6                           |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        | L_NCBACIW210 [6 EC]<br>Communicatie en cognitie                         |    |    |    |    |    |    |       | L_CABAALG205 [6 EC]<br>Applied Statistics                               |    |    |    |                                                         |    |    |              | L_YABAALG201 [6 EC]<br>Philosophy CIS-L&S-MKDA |   |   |   | L_NCBACIW213 [6 EC]<br>Interactie in organisaties                          |   |   |          | L_NCBACIW215 [6 EC]<br>Discourse and Social Interaction         |   |    |    | L_AABAALG205 [6 EC]<br>Media-ethiek |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        | L_AABAALG044 [6 EC]<br>Journalistieke vaardigheden voor academici tekst |    |    |    |    |    |    |       | L_AABAALG045 [6 EC]<br>Journalistieke vaardigheden voor academici beeld |    |    |    |                                                         |    |    |              | L_PABACIW205 [6 EC]<br>Datajournalistiek       |   |   |   | L_NCBACIW211 [6 EC]<br>Communicatie en effectonderzoek                     |   |   |          |                                                                 |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| WEEK                                                                                                   | 36                                                                      | 37 | 38 | 39 | 40 | 41 | 42 | 43    | 44                                                                      | 45 | 46 | 47 | 48                                                      | 49 | 50 | 51           | 52                                             | 1 | 2 | 3 | 4                                                                          | 5 | 6 | 7        | 8                                                               | 9 | 10 | 11 | 12                                  | 13 | 14 | 15                                | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |  |
| JAAR 3                                                                                                 | Periode 1                                                               |    |    |    |    |    |    |       | Periode 2                                                               |    |    |    |                                                         |    |    |              | Periode 3                                      |   |   |   | Periode 4                                                                  |   |   |          | Periode 5                                                       |   |    |    | Periode 6                           |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        | Keuzeruimte [30 EC], bijvoorbeeld:                                      |    |    |    |    |    |    |       |                                                                         |    |    |    |                                                         |    |    |              |                                                |   |   |   | L_AABACIW309 [6 EC]<br>Narrativity in the Media                            |   |   |          | L_NCBACIW311 [6 EC]<br>Visual Rhetoric                          |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        | Minor of Keuzevakken of Studeren in het buitenland                      |    |    |    |    |    |    |       |                                                                         |    |    |    |                                                         |    |    |              |                                                |   |   |   | L_AABACIW308 [6 EC]<br>Onderzoek in opdracht                               |   |   |          |                                                                 |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
|                                                                                                        |                                                                         |    |    |    |    |    |    |       |                                                                         |    |    |    |                                                         |    |    |              |                                                |   |   |   | L_AABACIWCOL [3 EC] Scriptie colloquium + L_AABACIWSCR [9 EC] Scriptie CIW |   |   |          |                                                                 |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| VAK                                                                                                    |                                                                         |    |    |    |    |    |    | MINOR |                                                                         |    |    |    |                                                         |    |    | TENTAMENWEEK |                                                |   |   |   |                                                                            |   |   | VAKANTIE |                                                                 |   |    |    |                                     |    |    | Aanvullend: Week 18 onderwijsvrij |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |
| Wijzigingen in dit jaarschema voorbehouden                                                             |                                                                         |    |    |    |    |    |    |       |                                                                         |    |    |    |                                                         |    |    |              |                                                |   |   |   |                                                                            |   |   |          |                                                                 |   |    |    |                                     |    |    |                                   |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |

## Appendix 2 Evaluation of teaching within the School of Humanities

### Evaluation Plan 2025-2026

#### Introduction

The framework with regard to educational evaluations is laid down in [chapter 3](#) of the Manual for Quality Assurance of Teaching and Learning. This is the general evaluation plan for the School of Humanities (SGW).

At VU evaluations are conducted with the aim to improve educational quality. The evaluations focus on the quality of courses, teachers' teaching skills and assessment quality. The VU draws up questionnaires for this purpose with a number of mandatory key questions. In addition, the faculty or school has the option of adding its own questions to the lists.

#### 1. Course evaluations

##### 1.1 Quantitative Evaluations

The School of Humanities uses Evalytics to digitally distribute questionnaires. This way, the anonymity of students is guaranteed and the Plan-Do-Check-Act (PDCA) cycle - which serves educational improvement - can be run properly.

##### 1.1.1 Frequency

It is a requirement that each course is evaluated using student questionnaires once every three years. Within the School of Humanities courses are evaluated once every two years, though courses with 0-4 registered students are exempt from digital evaluation. The following schedule that alternates even and odd teaching periods is adhered to:

| 2025-2026    | 2026-2027    |
|--------------|--------------|
| Period 2+4+6 | Period 1+3+5 |

Exceptions are made for:

- courses mentioned in the annual plan of the SGW Examination Board's Assessment Chamber;
- courses that are administered by the following programmes;
  - o Ba Philosophy, Politics and Economics (PPE)
  - o Ba Archeology
  - o Ba Ancient Studies
  - o Ba Griekse en Latijnse Taal en Cultuur
- courses that are part of a (University) Minor.

##### 1.1.2 Process

The default start date of both the course- and exam evaluation is the examination date or end date course. Course coordinators are encouraged to carry out the evaluation of the education part during the last class before the exam. The evaluation concerning the examination will then be sent shortly after the exam has taken place.

Four weeks before the examination or end date of the course, the course coordinator receives an e-mail notifying them that they can prepare the evaluations. A link to the questionnaire in Evalytics is given in this e-mail.

The questionnaire can be modified up until one day before the start date of the evaluation. Upon publication a notification containing a link to the questionnaire is sent to registered students. From that point onwards, the evaluation is open to students, who can then fill out the questionnaire. The students have two weeks (or until the modified end date) to complete the evaluation. Students who have not yet completed the evaluation will receive a reminder after one week, and one day before the evaluation closes.

Once the evaluation is closed to students, the responses are stored in Evalytics. At that point, course coordinators receive a notification that the results have been received. They then have two weeks to give feedback on the results and indicate which steps need to be taken to improve the course (if applicable). Course coordinators who have not yet given feedback after one week receive a reminder.

Once the feedback period is over, a summary of the evaluation results is created for students, who are then notified. The course coordinator's feedback is included in this feedback report. The general idea is that if course coordinators communicate to students that evaluation results are taken seriously, and are used to improve education, students' willingness to fill out questionnaires will increase. In general, evaluation reports are available four weeks after publication date of the questionnaires.

### *1.2 Qualitative Evaluations*

The Manual for Quality Assurance of Teaching and Learning provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged by the School.

The 2024-2025 pilot on qualitative course evaluations offered by the School will be continued in 2025-2026. Within this pilot panel discussions are organised for courses selected by a programme committees in consultation with programme directors. Participation in the pilot is decided upon by the programme.

### *1.3 Distribution*

In addition to teaching staff and students, all evaluation reports can be viewed by:

- the evaluation coordinator (FEC), who is tasked with the distribution of evaluation reports;
- the policy advisor for Education and Quality Assurance;
- the SGW Examination Board's Assessment Chamber (*toetskamer*), who has the permission to view evaluation reports of courses as part of their activities in examining assessment quality.

The reports of specific programmes are distributed to:

- programme directors;
- evaluation contact person(s) of the Programme Committee.

## *2. Minors*

All courses of University and School minors are evaluated. It is not (yet) possible to evaluate minors as a separate educational units using Evalytics.

## *3. Curriculum evaluations*

It is recommended to conduct a curriculum evaluation once every 3 years. The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change.

Annually quantitative questionnaires are sent out via Evalytics. Every graduating student receives a request in their e-mailbox to fill out the questionnaire. The period in which the questionnaire is distributed may be determined in consultation with the Programme Director. By default these curriculum evaluations open in October 2025 and remain available until September 2026. Programme Directors may add extra questions to the standard questionnaire for graduates.

Alternatively, Programme Committees may organise qualitative curriculum evaluations with permission from the Programme Director and the FEC. The evaluation report should be made available to the Programme Director and the FEC.

Programme Directors are asked to reflect upon the results of curriculum evaluations in their programme annual reports. Discussions of these results with the programme's Advisory Committee (*werkveldadviesraad*) as well as the Programme Committee are encouraged.

#### *4. National student survey*

Vrije Universiteit Amsterdam takes part in the National Student Survey (*Nationale Studenten Enquête*, or NSE), which is conducted every spring. The NSE can provide useful information about how students experience their program. The programme's annual reports should reflect on the results of the NSE. The Portfolio Holder Education, Programme Directors and the Programme Committees receive the results of the NSE around June.

### Appendix 3 Minoren School der Geesteswetenschappen 2025-2026

Behalve onderstaande minoren die door FGW worden aangeboden, kan er ook gekozen worden uit het VU-aanbod van algemeen goedgekeurde minoren.

#### History (UM)

Universiteitsminor, niet bestemd voor studenten Geschiedenis.

De modules met een 'v' zijn verplicht.

| Vaknaam                                      |   | Ects | Vakcode      | Niveau | Per |
|----------------------------------------------|---|------|--------------|--------|-----|
| European Cultural History                    | v | 6    | L_GABAMKD103 | 100    | 1   |
| Imagining the Dutch: themes in Dutch History | v | 6    | L_GCBAALG003 | 200    | 1   |
| Sub-Saharan Africa and the World             | v | 6    | L_GABAGES226 | 300    | 2   |
| Decolonizing Europe: History and Memory      | v | 6    | L_GCBAGES200 | 300    | 2   |
| Oral History and Biography                   |   | 6    | L_AABAGES208 | 200    | 3   |
| History and Ethnography                      |   | 6    | L_AABAGES222 | 200    | 3   |
| History by Numbers                           |   | 6    | L_GABAGES225 | 200    | 3   |

#### European Urban and Cultural History

De modules met een 'v' zijn verplicht. Studenten moeten minimaal één cursus uit de bachelor Geschiedenis met succes hebben gevolgd voordat ze aan de minor kunnen deelnemen. VU-studenten dienen minimaal twee vakken op niveau 300 te volgen. Derdejaarsstudenten Geesteswetenschappen die getraind zijn in academisch schrijven en onderzoeksdesign kunnen het vak History of Emotions op onderzoeksniveau doen (L\_GABAALG015, niveau 300).

| Vaknaam                                        |   | Ects | Vakcode      | Niveau | Per |
|------------------------------------------------|---|------|--------------|--------|-----|
| European Cultural History                      | v | 6    | L_GABAMKD103 | 100    | 1   |
| Amsterdam: A Historical Introduction           | v | 6    | L_AABAALG056 | 200    | 1   |
| Amsterdam Jewish Culture                       | v | 6    | L_GCBAALG007 | 300    | 2   |
| Dutch Literature and Culture of the Golden Age | v | 6    | L_NOBAALG005 | 100    | 2   |
| History of Emotions (research) of              |   | 6    | L_GABAALG015 | 300    | 2,3 |
| History of Emotions of                         |   | 6    | L_GABAALG004 | 200    | 2,3 |
| Decolonizing Europe: History and Memory        |   | 6    | L_GCBAGES200 | 300    | 2   |

#### Keuzevakken Spaans\*

| Vaknaam  |  | Ects | Vakcode      | Niveau | Per |
|----------|--|------|--------------|--------|-----|
| Spaans 1 |  | 6    | L_HABAALG007 | 100    | 1   |
| Spaans 2 |  | 6    | L_HABAALG008 | 200    | 2   |
| Spaans 3 |  | 6    | L_HABASPA009 | 300    | 3   |
| Spaans 4 |  | 6    | L_HABASPA010 | 300    | 4   |

#### Minor in English (UM)

| Vaknaam                                       |  | Ects | Vakcode      | Niveau | Per |
|-----------------------------------------------|--|------|--------------|--------|-----|
| Minor English: Grammar and Writing 1          |  | 6    | L_ETBAALG007 | 100    | 1   |
| Global English                                |  | 6    | L_ETBAETK209 | 200    | 1   |
| Minor English: Pronunciation and Presentation |  | 6    | L_EABAALG006 | 200    | 2   |
| Minor English: Writing 2                      |  | 6    | L_ETBAALG005 | 300    | 2   |
| Minor English: English in my own Discipline   |  | 6    | L_ETBAALG008 | 300    | 3   |

#### Minor Journalistiek

| Vaknaam                                          |  | Ects | Vakcode      | Niveau | Per |
|--------------------------------------------------|--|------|--------------|--------|-----|
| Inleiding Media en Journalistiek                 |  | 6    | L_AABACIW115 | 100    | 1   |
| Journalistieke vaardigheden voor academici tekst |  | 6    | L_AABAALG044 | 200    | 1   |
| Journalistieke vaardigheden voor academici beeld |  | 6    | L_AABAALG045 | 200    | 2   |
| Media, macht en technologie                      |  | 6    | S_MMT        | 300    | 2   |
| Journalistieke onderzoeksvaardigheden            |  | 6    | L_AABAALG079 | 300    | 3   |

**Minor de Schrijfacademie: aan de slag met literatuur (UM)**

| Vaknaam                   | Ects | Vakcode      | Niveau | Per |
|---------------------------|------|--------------|--------|-----|
| Wereldliteratuur 1        | 3    | L_AABAALG091 | 200    | 1   |
| Schrijverspalet: retorica | 3    | L_AABAALG092 | 200    | 1   |
| Creatief Schrijven        | 6    | L_AABAALG087 | 300    | 1   |
| Multatuli multicultureel  | 6    | L_AABAALG083 | 300    | 2   |
| Schrijvershuisbezoeken    | 6    | L_NNBAALG002 | 300    | 2   |
| Wereldliteratuur 2        | 6    | L_AABAALG094 | 300    | 2,3 |

**Minor Archaeology Today**

De modules met een 'v' zijn verplicht.

| Vaknaam                                           | Ects | Vakcode                           | Niveau | Per |
|---------------------------------------------------|------|-----------------------------------|--------|-----|
| What is Archaeology? v                            | 6    | 110112246Y (UvA)/<br>L_AABAARC101 | 100    | 1   |
| Science in Archaeology 2 v                        | 6    | L_BABAARC006                      | 300    | 2   |
| Archaeology and Society v                         | 6    | 110112286Y (UvA)/<br>L_AABAARC105 | 100    | 5   |
| Environmental Archaeology and the Anthropocene en | 6    | L_BEBAALG008                      | 300    | 3   |
| Forensic Archaeology                              | 6    | 110221196Y (UvA)/<br>L_AABAALG095 | 300    | 4   |
| of                                                |      |                                   |        |     |
| Digital Archaeology en                            | 6    | 110221036Y (UvA)/<br>L_AABAARC204 | 200    | 3   |
| Advanced Digital Archaeology                      | 6    | L_AABAALG061                      | 300    | 4   |

**Doorstroomminor Archeologie voor Saxion studenten**

De modules met een 'v' zijn verplicht.

| Vaknaam                                                                        | Ects | Vakcode                           | Niveau | Per |
|--------------------------------------------------------------------------------|------|-----------------------------------|--------|-----|
| From Excavation to Publication v                                               | 6    | 110326016Y (UvA)/<br>L_BABAALG005 | 300    | 1   |
| Archaeology and the City                                                       | 6    | 110221006Y (UvA)/<br>L_AABAARC201 | 200    | 1   |
| Archaeology of Cult                                                            | 6    | 110221026Y (UvA)/<br>L_AABAARC203 | 200    | 2   |
| Science in Archaeology 2                                                       | 6    | L_BABAARC006                      | 300    | 2   |
| Advanced Digital Archaeology                                                   | 6    | L_AABAALG061                      | 300    | 4   |
| Theory in Archaeology v                                                        | 6    | 110221046Y (UvA)/<br>L_AABAARC205 | 200    | 4   |
| Past and Present: Critical Approaches to Antiquity and Archaeological Heritage | 6    | 110221106Y (UvA)/<br>L_AABAAXO202 | 200    | 5   |
| Archaeological Materials in Context v                                          | 6    | 110221116Y (UvA)/<br>L_AABAARC211 | 200    | 5   |

**Minor Highlights of the Ancient World**

De modules met een 'v' zijn verplicht.

| Vaknaam                                            | Ects | Vakcode                           | Niveau | Per   |
|----------------------------------------------------|------|-----------------------------------|--------|-------|
| The Classical Canon 1: The Heritage of Antiquity v | 6    | 138110036Y (UvA)/<br>L_AABAOHW101 | 100    | 1     |
| The Decline and Fall of Rome v                     | 6    | 138221056Y (UvA)/<br>L_AABAOHW213 | 200    | 2     |
| Religion in Antiquity v                            | 6    | 138221036Y (UvA)/<br>L_AABAOHW204 | 200    | 3     |
| Klassieke mythen en bijbelse verhalen              | 6    | L_AABAALG073                      | 300    | 1,2,3 |
| Ancient Christianity                               | 6    | L_XCBAGLT202                      | 300    | 2     |
| Greece. Cradle of Civilization?                    | 6    | 125217016Y (UvA)/<br>L_AABAALG074 | 300    | 4     |

|                                                  |   |                                   |     |   |
|--------------------------------------------------|---|-----------------------------------|-----|---|
| Classical Mythology                              | 6 | 112222266Y (UVA)/<br>L_AABAOHW114 | 100 | 4 |
| Classics beyond Antiquity                        | 6 | 138121026Y (UVA)/<br>L_BEBAARC106 | 100 | 5 |
| Highlights uit de Griekse en Latijnse literatuur | 6 | 125111316Y (UvA)/<br>L_AABAGLT106 | 100 | 5 |

### Minor Ancient Near Eastern Languages and Cultures

De modules met een 'v' zijn verplicht.

Kies daarnaast Hebreeuws I en II, Elementary Akkadian I en II, Syriac 1 en 2, of Aramaic aangevuld met één van de volgende modules: Hebreeuws I, Elementary Akkadian I of Syriac 1.

Als extra cursus kun je daarbovenop nog Hebreeuws III volgen.

| Vaknaam                                        | Ects | Vakcode                           | Niveau | Per   |
|------------------------------------------------|------|-----------------------------------|--------|-------|
| History and Culture of the Ancient Near East v | 6    | L_AABAOHW202                      | 200    | 1     |
| Archaeology of the Ancient Near East v         | 6    | L_BEBAARC209                      | 200    | 2     |
| Religion in Antiquity v                        | 6    | 138221036Y (UvA)/<br>L_AABAOHW204 | 200    | 3     |
| Aramaic                                        | 6    | L_GOBAALG009                      | 300    | 1,2,3 |
| Hebreeuws I en                                 | 6    | G_BATRSPC127                      | 100    | 4     |
| Hebreeuws II                                   | 6    | G_BATRSPC128                      | 100    | 5     |
| Elementary Akkadian I en                       | 6    | 138111006Y (UvA)/<br>L_AABAOHW103 | 100    | 4     |
| Elementary Akkadian II                         | 6    | 138111016Y (UvA)/<br>L_AABAOHW107 | 100    | 5     |
| Syriac 1 en                                    | 6    | L_GOBAALG005                      | 200    | 4     |
| Syriac 2                                       | 6    | L_GOBAALG006                      | 200    | 5     |
| Hebreeuws III                                  | 3    | G_BATRSPC129                      | 200    | 6     |

### Cultuur van de Antieke Wereld

Kies in totaal 30 ec. Kies je voor de Latijn vakken dan dien je aanvullend minimaal één vak op niveau 300 te volgen (Ancient Christianity en/of Klassieke mythen en bijbelse verhalen). Kies je niet voor de Latijn vakken, dan dien je zowel Ancient Christianity en Klassieke mythen en bijbelse verhalen te doen (beiden niveau 300).

| Vaknaam                               | Ects | Vakcode                           | Niveau | Per   |
|---------------------------------------|------|-----------------------------------|--------|-------|
| Great Minds I                         | 6    | W_BA_MND1                         | 200    | 1     |
| Ancient History I                     | 3    | L_GOBAGES102                      | 100    | 1     |
| Elementary Latin I                    | 6    | L_AABAOUD201                      | 100    | 1     |
| Klassieke mythen en bijbelse verhalen | 6    | L_AABAALG073                      | 300    | 1,2,3 |
| Elementary Latin II                   | 6    | L_AABAOUD202                      | 100    | 2     |
| Ancient Christianity                  | 6    | L_XCBAGLT202                      | 300    | 2     |
| Ancient History II                    | 3    | L_GOBAGES103                      | 100    | 2     |
| Religion in Antiquity                 | 6    | 138221036Y (UvA)/<br>L_AABAOHW204 | 200    | 3     |

### Digital Humanities and Social Analytics (UM)

Modulen met een 'v' zijn verplicht.

| Vaknaam                                                       | Ects | Vakcode      | Niveau | Per |
|---------------------------------------------------------------|------|--------------|--------|-----|
| Introduction to Python for Humanities and Social Sciences** v | 6    | L_AABAALG075 | 200    | 1   |
| Introduction to Digital Humanities and Social Analytics v     | 6    | L_AABAALG076 | 200    | 1   |
| Digital Humanities and Social Analytics in Practice v         | 6    | XB_0015      | 300    | 3   |
| Interpreting Information in Text by Humans and Machines       | 6    | L_PABAALG005 | 200    | 2   |
| Data Science: Visualization and Analytics in R                | 6    | S_DSVAR      | 300    | 2   |
| Spatial Analysis in the Humanities and Social Sciences        | 6    | L_AABAALG096 | 300    | 2   |

\*\* Als je al programmeervaardigheden hebt (studenten computer science en informatica) kun je in overleg met de minorcoördinator een alternatief vak kiezen uit een selectie van geesteswetenschappelijke en sociaalwetenschappelijke vakken.

### Taal en Gehoor

Modulen met een 'v' zijn verplicht.

\*\*\*Bachelorstudenten CIW kunnen in plaats van de twee modules Psycholinguïstiek en Literarcy Development een stage volgen (L\_NCBACIWSTA). Studenten van andere universiteiten die in hun eigen curriculum al kennis hebben van Psycholinguïstiek en Literarcy Development, kunnen ook een stage via hun eigen instelling volgen.

| Vaknaam                  | Ects | Vakcode      | Niveau | Per           |
|--------------------------|------|--------------|--------|---------------|
| Kind, taal en gehoor 1 v | 6    | L_WABAALG005 | 200    | 1             |
| Literarcy Development*** | 6    | L_AABACIW204 | 200    | 1             |
| Psycholinguïstiek***     | 6    | L_TABAALG003 | 100    | 2             |
| Kind, taal en gehoor 2 v | 6    | L_WABAALG006 | 300    | 2             |
| Project taal en gehoor v | 6    | L_WABAALG007 | 300    | 3             |
| Stage CIW***             | 12   | L_NCBACIWSTA | 300    | Acad.<br>Jaar |

### Foreign Language Learning

Studenten in de Geesteswetenschappen die een talenminorpakket kiezen, moeten minstens één cursus op 300-niveau volgen. Je kiest één of twee talen uit onderstaand overzicht en vult dit zelf aan met andere cursussen op het gewenste niveau.

| Vaknaam                             | Ects | Vakcode                      | Niveau | Per |
|-------------------------------------|------|------------------------------|--------|-----|
| (a) Spaans 1<br>of<br>(a) Spanish 1 | 6    | L_HABAALG007<br>L_AABAGES214 | 100    | 1   |
| (a) French 1                        | 6    | L_AABAGES213                 | 100    | 1   |
| (a) Moroccan Arabic 1               | 6    | L_AABAGES211                 | 100    | 1   |
| (a) Elementary Latin I              | 6    | L_AABAOUD201                 | 100    | 1   |
| (b) Spaans 2<br>of<br>(b) Spanish 2 | 6    | L_HABAALG008<br>L_AABAGES218 | 200    | 2   |
| (b) French 2                        | 6    | L_AABAGES217                 | 200    | 2   |
| (b) Moroccan Arabic 2               | 6    | L_AABAGES215                 | 200    | 2   |
| (b) Elementary Latin II             | 6    | L_AABAOUD202                 | 100    | 2   |
| Spaans 3                            | 6    | L_HABASPA009                 | 300    | 3   |
| Spaans 4                            | 6    | L_HABASPA010                 | 300    | 4   |

### Minor Gender and Diversity (UM)

De modules met een 'v' zijn verplicht

Kies 2 van de volgende 3 vakken: The Personal is Political, American Film of Identity, Diversity and Inclusion.

| Vaknaam                                                  | Ects | Vakcode      | Niveau | Per   |
|----------------------------------------------------------|------|--------------|--------|-------|
| Sexual Health: Threats and Opportunities for minor GAD v | 6    | AB_1294      | 300    | 1     |
| Theorizing Gender and Intersectionality v                | 6    | W_TGI        | 200    | 1,2,3 |
| The Personal is Political                                | 6    | L_AABAALG068 | 200    | 2     |
| American Film                                            | 6    | L_ELBAELK208 | 300    | 2     |
| Identity, Diversity and Inclusion                        | 6    | S_IDI        | 300    | 2     |
| Religions and Gender v                                   | 6    | G_BATRSAL054 | 300    | 3     |

### Schoolvakminor English Linguistics\*

Deze minor is alleen toegankelijk voor studenten Literature and society: English. Mogelijke instapvoorwaarden bij vakken gelden niet voor deze minorstudenten.

| Vaknaam                                             | Ects | Vakcode      | Niveau | Per |
|-----------------------------------------------------|------|--------------|--------|-----|
| Introduction to Linguistics                         | 6    | L_AABACIW103 | 100    | 1   |
| Literacy Development                                | 6    | L_AABACIW204 | 200    | 1   |
| Second Language Acquisition                         | 6    | L_WABACIW204 | 200    | 2   |
| Analysing Text and Talk                             | 6    | L_ETBACIW202 | 200    | 2   |
| Advanced English Language Skills (blended learning) | 6    | L_ETPMSVE001 | 300    | 3   |

#### Schoolvakminor Engelse Letterkunde\*

Deze minor is alleen toegankelijk voor studenten CIW met de specialisatie English Language and Communication Studies of de specialisatie Language and Mind. Mogelijke instapvoorwaarden bij vakken gelden niet voor deze minorstudenten.

| Vaknaam                               | Ects | Vakcode      | Niveau | Per |
|---------------------------------------|------|--------------|--------|-----|
| Literature, Culture and Society       | 6    | L_ALBALES101 | 100    | 1   |
| Transatlantic Travel Writing          | 6    | L_ELBALES206 | 200    | 1   |
| American Film                         | 6    | L_ELBAELK208 | 300    | 2   |
| American Literature 1914-present      | 6    | L_ELBALES211 | 200    | 2   |
| Genre and Literary Analysis (blended) | 6    | L_ELBAALG001 | 300    | 3   |

#### Minor Philosophy (UM)

Universiteitsminor, niet bestemd voor studenten Filosofie

| Vaknaam               | Ects | Vakcode   | Niveau | Per |
|-----------------------|------|-----------|--------|-----|
| Great Minds I         | 6    | W_BA_MND1 | 200    | 1   |
| Political Philosophy  | 6    | W_BA_PP   | 300    | 1   |
| Ethics                | 6    | W_BA_ETEN | 100    | 2   |
| Philosophy of Science | 6    | W_BA_SCIE | 300    | 2   |
| Great Minds II        | 6    | W_BA_MND2 | 300    | 2,3 |

#### Minor Praktische Filosofie

Niet bestemd voor studenten Filosofie

| Vaknaam                        | Ects | Vakcode   | Niveau | Per |
|--------------------------------|------|-----------|--------|-----|
| Great Minds I                  | 6    | W_BA_MND1 | 200    | 1   |
| Politieke filosofie            | 6    | W_BA_PF   | 300    | 1   |
| Ethics                         | 6    | W_BA_ETEN | 100    | 2   |
| Sociale en culturele filosofie | 6    | W_BA_SCF  | 200    | 2   |
| Great Minds II                 | 6    | W_BA_MND2 | 300    | 2,3 |

#### Minor Erfgoed en Ruimte

| Vaknaam                             | Ects | Vakcode      | Niveau | Per |
|-------------------------------------|------|--------------|--------|-----|
| Urbanism and Landscape Architecture | 6    | L_AABAMKD214 | 200    | 1   |
| Landschappen in transitie           | 6    | L_KBBAALG004 | 300    | 1   |
| The Architecture of the Building    | 6    | L_AABAMKD217 | 200    | 2   |
| Steden in transitie                 | 6    | L_KBBAALG006 | 300    | 2   |
| Erfgoed onderzoeksseminar           | 6    | L_KBBAALG005 | 300    | 3   |

\* Taal en educatieve minoren mogen afwijken van de regel dat deze uit minimaal twee eenheden op niveau 300 moeten bestaan.

## Appendix 4 Programme objectives and exit qualifications

### Objective

The objective of the degree programme is to familiarize students with the role that language and use of language play in promoting effective communication. Issues relating to effectiveness are viewed in the light of a range of communicative objectives and in various communicative settings. These settings can be approached from the point of view of specific organizations (how are communication products used in multinational companies and how do the platforms and language chosen relate to the communicative goals?), use of media (how does the use of audio-visual media and social media affect use of language and vice versa?), language and language systems (how does the process of language acquisition work and how can language teaching be designed effectively?) and journalism (what role does language and communication play in the development and research of journalistic narrative forms?). These questions and the key concepts in the field always play the leading role when designing academic education within the degree programme. Since 2014, the Bachelor's programme in Communication and Information Studies has been characterized by a broad-based first year, during much of which the students complete common foundation courses, followed by increasing specialization in their chosen graduation specialization in the subsequent years. The common courses after year 1 are offered largely through modularization. This creates the opportunity to serve groups of students from different graduation specializations through joint courses. These courses are relevant to students with various profiles, with for example one course contributing to the specialization of one student mainly due to its methodological aspects, while at the same time contributing to the specialization of another student mainly in terms of its content. In the first year, students acquire a broad theoretical foundation in approaches within the discipline of communication studies, theories regarding language and the use of media use, and theories regarding approaches to language and discourse analysis. In addition, this foundation year includes introductory basic courses and academic skills and methods, as well as focused preparation for the four graduation profiles of the degree programme. This broad-based first year is consistent with students' preference not to be required to choose a specialization too early within the Bachelor's programme.

### Exit qualifications

1. Knowledge and understanding
2. Application of knowledge and understanding
3. Making judgments
4. Communication
5. Learning skills

The Bachelor's student in Communication and Information Studies:

- 1.1 has sufficient knowledge, skills and attitude to enable him or her to acquire further skills for a position in society and/or to continue their education by pursuing a Master's programme; [LEARNING SKILLS; APPLICATION OF KNOWLEDGE/UNDERSTANDING]
- 1.2 has the capacity to adopt a fully substantiated point of view in a society characterized by communicative pluralism; [MAKING JUDGMENTS]
- 1.3 has sufficient insight into research techniques that are relevant to the domain of language, media and communication; is able, on the basis of that insight, to develop a fully substantiated evaluation of the quality of research literature in the field of language, media and communication and to analyse simple relevant data sets independently; [LEARNING SKILLS, MAKING JUDGMENTS]
- 1.4 is able to apply those research techniques to simple research in the field of language, media and communication, including with regard to data sets that he or she has collected independently; [LEARNING SKILLS, APPLICATION OF KNOWLEDGE/UNDERSTANDING]

- 1.5 is able to reflect on the nature and development of national and international communication processes and the role of language in these, and to communicate about these in a clear, accessible style; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]
- 1.6 has knowledge of and insight into the organizational, theoretical, sociological and cultural factors that influence the spoken and written communication process; [KNOWLEDGE/UNDERSTANDING]
- 1.7 is able to communicate orally and in writing about knowledge and insight acquired in the field of language, media and communication in a clear and widely accessible register, both for academic and non-academic audiences; [COMMUNICATION]
- 1.8 has knowledge of and insight into the various forms of communication and information, both in writing and orally. [KNOWLEDGE/UNDERSTANDING]

**Programme-specific theoretical and practical skills (per specialisation; the exit qualifications of specialisations in Dutch are formulated in Dutch):**

The Bachelor's student in Communication and Information Studies in the specialization **Language and Media**:

- 2.1 has knowledge of and insight into the various forms of communication in a range of media; [KNOWLEDGE/UNDERSTANDING]
- 2.2 has knowledge of and insight into the structure of these various media in an international context, and insight into the historical/cultural background of those media. Is able to analyse the structure and function of written, spoken and digital texts in a systematic manner; [KNOWLEDGE/INSIGHT; APPLICATION OF KNOWLEDGE/UNDERSTANDING]
- 2.3 has knowledge of and insight into the role of (new) media in today's society; [KNOWLEDGE/UNDERSTANDING]
- 2.4 is able to analyse the role of (new) media in our society; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]
- 2.5 is able to assess the quality and effectiveness of institutional communication in an international context; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]
- 2.6 has a good spoken and written command of the English language, both active and passive; [COMMUNICATION]
- 2.7 is able to reflect on and provide advice on international institutional communication processes and the role of language in these; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]
- 2.8 has knowledge of and insight into the societal, sociological and cultural factors that influence the communication process in various media. [KNOWLEDGE/UNDERSTANDING]

The Bachelor's student in Communication and Information Studies in the specialization **Language and Mind**:

- 2.1 has knowledge of and insight into the main fields within linguistics, including applied linguistics; [KNOWLEDGE/UNDERSTANDING]
- 2.2 has knowledge of and insight into the essence of language as a product of the human brain from an integrated perspective; [KNOWLEDGE/UNDERSTANDING]
- 2.3 has knowledge of and insight into theories in the field of phonetics and phonology, morphology, syntax, semantics and pragmatics of language and their application within the study of language development and language teaching; [KNOWLEDGE/UNDERSTANDING]
- 2.4 has insight into the importance of the way in which different types of language data (language acquisition data, text and spoken language corpora, experimental data, pathological data) are collected, and is able to carry out simple operations and analyses on these; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]
- 2.5 is able to set up simple linguistic research, critically evaluate its results and report on this orally or in writing; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.6 has knowledge of and insight into the linguistic issues that play a role in education, with respect to both typical and atypical language learners; is able to analyse these issues and reflect on them; is able to report on this analysis in a clearly written and accessible report; [KNOWLEDGE/UNDERSTANDING; APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.7 has knowledge of and insight into language-learning difficulties; is able to analyse language learning methods; is able to report on this analysis in a clearly written and accessible report; [KNOWLEDGE/UNDERSTANDING; APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.8 has a good spoken and written command of the English language. [COMMUNICATION]

**The Bachelor's student in Communication and Information Studies in the specialization English Language and Communication Studies:**

2.1 has a good spoken and written command of the English language; [COMMUNICATION]

2.2 has knowledge of and insight into the structure and function of written and spoken texts (in English) and some insight into their historical/cultural background. Is able to analyse the structure and function of written and spoken texts in a systematic manner, including by contrasting these with other languages; [KNOWLEDGE/UNDERSTANDING; APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.3 has knowledge of and insight into varieties of English worldwide, the ways in which language changes and the role of English in society and in various social situations; [KNOWLEDGE/UNDERSTANDING]

2.4 has knowledge of and insight into the function of various forms of multimodal communication (speech and gesture, text and image); [KNOWLEDGE/UNDERSTANDING]

2.5 has knowledge of and insight into the organizational, theoretical, sociological and cultural factors that influence spoken and written communication processes; [KNOWLEDGE/UNDERSTANDING]

2.6 is able to analyse various forms (literal and figurative) and various contexts (in websites and intercultural communication) of language use in English; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.7 is able to analyse how communication in English occurs in range of contexts, including face-to-face and using various media; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.8 is able to reflect on the nature and development of the communication processes mentioned above and on the role of language in these, and to communicate about these in a clear, accessible style; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

2.9 has the capacity to adopt a fully substantiated point of view in a society characterized by increasing use of the English language; [MAKING JUDGMENTS]

**Exit qualifications for the track Media and Journalism**

The graduate in the specialisation Media & Journalistiek (Media and Journalism):

- has knowledge of and insight in the various forms of communication and information, with specific attention to the role of both media and journalism; has knowledge of and insight in the communicative role that digital, analogue, written and visual media play in society; [KNOWLEDGE/INSIGHT]
- has insight in the role that traditional and new media play in shaping effective communication processes; [KNOWLEDGE/INSIGHT]
- is able to analyse the role of digital, analogue, written and visual media in our society; [APPLICATION OF KNOWLEDGE/INSIGHT]
- has knowledge of and insight in the structure and function of journalistic texts and images in their historical/cultural context and can offer substantiated answers to important ethical and normative dilemma's within the field of media and journalism; [KNOWLEDGE/INSIGHT; UNDERSTANDING]
- has knowledge of and insight in core topics within media and journalism studies and is able to analyse these topics systematically; [KNOWLEDGE/INSIGHT; APPLICATION OF KNOWLEDGE/INSIGHT]

- has written and visual journalism skills and can apply these skills within the right journalistic genre and register. Can apply various methods to collect, research, edit, analyze and visualize data and can produce newsworthy stories on the basis of large numbers of numerical and written data; [COMMUNICATION; APPLICATION OF KNOWLEDGE/INSIGHT]
- Can conduct empirical research to address questions from within the professional practice of media and journalism. Can translate the results of research into recommendations for the professional practice; [APPLICATION OF KNOWLEDGE/INSIGHT; UNDERSTANDING]
- is able to assess the quality and effectiveness of institutional communication. Is able to reflect and advise on the course of institutional communication processes and the role of language therein in a clear, accessible manner; [APPLICATION OF KNOWLEDGE/INSIGHT; COMMUNICATION; UNDERSTANDING]
- has knowledge of and insight in societal, sociological and cultural factors that affect communication processes in various media and the responsibility carried by creators of journalistic products and media messages; [KNOWLEDGE/INSIGHT; UNDERSTANDING]
- Has an excellent spoken and written command of the Dutch language and sufficient skills in academic English. [COMMUNICATION]

## Appendix 5 Higher Education and Research (Implementation) Act

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
  - 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
  - 2. universities of applied sciences: the participation council, district council, student committee or programme committee.
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.