

Teaching and Examination Regulations

Faculty of Social Sciences and Humanities

**Master's programme Social Sciences for a Digital Society
(research)**

Academic year 2026-2027

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2026.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)
4. In certain cases, students may appeal against decisions made on the basis of the Teaching and Examination Regulations, for example decisions made by an examiner, examination board, BSA committee, or admission committee. Whether an appeal can be considered depends on the type of the decision and by whom the decision was made. More information about legal protection can be found in the Student Charter and on the website Complaints, appeals, and objections - Vrije Universiteit Amsterdam.	Ordinance CvB, see Appendix III

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: a Master's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of

	agreements regarding the mutual recognition of the programme (replacement courses);
g. period:	a part of a semester;
h. practical exercise:	participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: ○ researching and writing a thesis or dissertation ○ carrying out a research assignment ○ taking part in fieldwork or an excursion ○ taking part in another educational learning activity aimed at acquiring specific skills, or ○ participating in and completing a work placement;
i. programme:	the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
j. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
k. semester:	the first (September - January) or second half (February - August) of an academic year;
l. specialisation:	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
m. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
n. student:	the person enrolled, requesting enrolment or who has been enrolled in a course or program at the Vrije Universiteit;
o. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at https://www.vu.nl/studiegids ;
p. study monitor:	dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
q. subject:	see u. 'unit of education';
r. thesis:	a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;
s. track:	a study pathway within a programme, of which the workload and the qualities in terms of knowledge, insight and skills that the student must have acquired by the end of the program are equal to those of the programme
t. unit of education:	a unit of study of the programme within the meaning of the WHW;
u. university:	Vrije Universiteit Amsterdam;

- v. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
- w. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see Appendix III
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see Appendix III
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see Appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix III

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in the Regulations for registering for courses and examinations.	Ordinance CvB, see Appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see Appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, approval FGV
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	(7.13 l)
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Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 l and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam is made. This audio recording is retained by the university for the retention period applicable for examinations.	Advice OLC; approval FGV (7.13 l and n)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for final projects is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see Appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and final projects are detailed in the relevant course manual or regulations.	Ordinance CvB, see Appendix III
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed examinations.	Ordinance CvB, see Appendix III
3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) has completed all but one units of education to meet the requirements of the degree and	Ordinance CvB, see Appendix III

b) has failed the examination during all the previously offered attempts in the current year, unless participation in an examination was not possible for compelling reasons. This provision excludes the practical exercises and the final project. Requests for an additional examination opportunity must be submitted to the Examination Board. If necessary, the method of examination may deviate from the provisions in the study guide.	
5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see Appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see Appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see Appendix III
4. The Examination Board can allow the use of symbols rather than numbers.	Ordinance CvB, see Appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: a. have either passed a unit of education at a university or university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level; b. or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis/final project is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
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Article 3.9 Right of inspection

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to inspect their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.	Advice OLC; approval FGV (7.13 q)
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.	Advice OLC; approval FGV (7.13 p and q)

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by a. The Student Counsellor b. Student psychologists c. Faculty academic advisers	Advice OLC; approval FGV (7.13 u)

Article 4.2 Facilities for students with a disability or impairment

1. Students with a disability or impairment can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the intended learning outcomes for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the person acting on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)

5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

1. In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme-specific section

6. General programme information and characteristics

Article 6.1 Study programme information

The programme Social Sciences for a Digital Society, CROHO number 69333, is offered on a full-time basis.	Advice OLC; approval FGV (7.13 u)
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Article 6.2 Teaching formats used and modes of assessment

1. The degree programme predominantly uses the following forms of teaching: • lectures; • tutorials; • seminars; • individual supervision; • peer group learning; • team-based learning; • formative online assignments.	Advice OLC; approval FGV (7.13 x)
2. The degree programme predominantly uses the following modes of assessment: • written exam; • papers; • assignments; • presentations; • thesis.	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

The programme offers the student counselling as mentioned in Section A.	Advice OLC; approval FGV (7.13 u)
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7. Further admission requirements

Article 7.1 Intake date(s)

The Master's programme starts on 1 September.	Advice OLC, Approval FGV (9.38 sub b)
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Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree at an institution of academic higher education in social or behavioural sciences. Candidates with a degree in another field may be admitted if they demonstrate a clear interest in social issues. To be successful in the Research Master Social Sciences for a Digital Society, all candidates need to have sufficient knowledge of research methods at the level and load (12 EC) of an academic Social Science Bachelor's programme.	Advice OLC, Approval FGV (9.38 sub b)
2. Applicants with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC, Approval FGV (9.38 sub b)

3. Applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards: - IELTS Academic: an overall score of at least 7.0; At the start of the programme, the test must not have been taken more than two years ago. - TOEFL iBT: an overall score of at least 5.0 (formerly 100); At the start of the programme, the test must not have been taken more than two years ago. - Cambridge C2 Proficiency/Certificate of Proficiency in English (CPE): an overall score of at least 180; - Cambridge C1 Advanced/Certificate Advanced English (CAE) an overall score of at least 180; Cambridge tests are valid indefinitely. - LanguageCert Academic SELT: an overall score of at least 75. At the start of the program, the test must not have been taken more than two years ago. - Pearson PTE Academic: an overall score of at least 76. At the start of the program, the test must not have been taken more than two years ago.	Advice OLC, approval FGV (9.38 sub b)
5. Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test (as mentioned in the section 4): - a secondary education or higher education degree fully taught in English has been completed in Australia, Canada, Ireland, New Zealand, the United Kingdom or the United States of America; - a fully English-language, accredited bachelor's or master's degree in the Netherlands, EU/EFTA countries, Singapore or South Africa, - a vwo diploma or equivalent diploma in which the course on English of a comparable level is required has been earned.	Advice OLC, approval FGV (9.38 sub b)

Article 7.3 Selection criteria

In addition to the admission requirements referred to in Article 7.2, the Faculty Board also sets the following selection criteria: a) a high general academic level, as demonstrated by a Bachelor's degree completed with a GPA of at least 7.5 (Dutch grading system) or the international equivalent. b) a clear interest in social issues, as demonstrated by relevant elective courses, minors, internships or other extra-curricular activities; c) a strong command of research methods from the relevant field, as demonstrated by research methods courses of at least 12 EC in total, as well as the candidate's Bachelor's thesis.	Advice OLC, approval FGV (9.38 sub b)
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Article 7.3a Capacity restriction

Not applicable

Article 7.4 Pre-Master's programme

Not applicable

8. Examinations and results

Article 8.1 Sequence of examinations

The following educational units cannot be participated in until the following sequential requirements are met: • Master's Thesis only after obtaining at least 30 EC of the first year; • Master's Thesis only after participation in Integrative Research Proposal.	Advice OLC; approval FGV (7.13 h, s & t)
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Article 8.2 Validity period for results

1. The validity period of the interim examinations and exemptions from interim examinations below, is limited as follows: a. Big Data, Small Data: four years; b. Data Mining and Text Analysis: four years.	Advice OLC; approval FGV (7.13 k)
2. A student may request the Examination Board to extend the validity of an exam. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills and insights evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.	Legal provision
3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.15, paragraph 1.	Legal provision
4. If a student's knowledge, understanding or skills as evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 10 years ago.	Advice OLC; approval FGV (7.13 k)
5. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of education concerned. In exceptional circumstances, an examiner may deviate from this; this must be stated on Canvas at the start of the unit of education.	

Section B2: Programme-specific section – content of programme

9. Programme objectives, tracks/specialisations, intended learning outcomes and language

Article 9.1 Workload

The programme has a workload of 120 EC.	Approval OLC; (7.13 g)
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Article 9.2 Tracks and/or specialisations

<i>Not applicable.</i>	Approval OLC (7.13 b)
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Article 9.3 Programme objective

The aim of the Research Master's programme in Social Sciences for Digital Society is to train and deliver excellent social scientists who can contribute to a digital society by analyzing complex societal problems, who can work with large quantities of qualitative and quantitative data, and, who can collaborate in multidisciplinary teams and in co-creation with societal stakeholders who can use the research to design sustainable solutions. The philosophy behind the programme is that our teaching is most effective when students are challenged to pioneer new approaches and master skills that go beyond the conventional. This is evident in the three key elements in our approach to social science research that form the basis for the curriculum: interdisciplinary, mixed methods, and collaborative. These elements are challenging for students. The majority of students in the social sciences have been trained within one specific discipline. They have mostly been taught traditional methods of data collection and analysis. However, the complexity of contemporary societal challenges necessitates a multidisciplinary approach. The collection and analysis of big data requires that students learn new computational methods and new data analysis skills which combine qualitative and quantitative analyses. The surge of big data also calls for interpretative research skills and critical reflection, which are trained in collaborative research projects. The collaboration inherent in the programme involves transferrable social and communicative skills, bridging different worlds, both in relation to other students as well as with staff and societal stakeholders. These skills are transferrable to non-academic jobs and are of great societal value.	Advice OLC (7.13 a)
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Article 9.4 Intended learning outcomes

1. The intended learning outcomes of the program meet the learning outcomes as defined by the Dublin Descriptors for Master's degree programs. Upon graduation, the graduate: Knowledge and Understanding - has advanced knowledge of key societal challenges of the digital society, including their consequences, governance, and possible solutions, and how they are conceptualized and approached in multiple disciplines; - has advanced knowledge of theories and research designs related to digital society issues, including the formulation of research questions, methodological choices, procedures, and data analysis strategies; - has knowledge of qualitative, quantitative, computational, and mixed-methods	Approval OLC (7.13)
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approaches, including advanced expertise in one of these methods, as well as principles of methodological integration and open science; Applying Knowledge and Understanding - is able to analyze societal challenges of the digital society by integrating insights, concepts, and methods from multiple disciplines, and is able to use this to provide scientifically sound responses to stakeholder questions; - is able to collect, analyze, and integrate data using qualitative, quantitative, and mixed-methods approaches, with advanced proficiency in at least one methodological tradition; Judgment Formation - is able to critically analyze digital society challenges, reflect on diverse and opposing perspectives, and formulate well-founded judgments; - is able to critically assess research designs and methodological choices, including mixed-methods approaches, in light of research objectives, strengths, limitations, ethics, and open science principles; Communication - is able to communicate research effectively through scientific writing (e.g., articles or book chapters) and through oral and written presentations to both academic and non-academic audiences; - is able to collaborate in multidisciplinary, multimethodological, and international research environments, including co-creation with societal stakeholders, and to function effectively in diverse teams; Learning Skills - is able to critically reflect on and further develop their own knowledge and skills, and to formulate strategies for the continuous improvement of their own competencies as well as those of others, in part through learning from feedback and providing constructive feedback;	
Language proficiency may be taken into account in the assessment of examinations.	Approval OLC (7.13 c)

Article 9.5 Language of instruction

The language of instruction is English.	Approval OLC (9.18)
The 'Gedragcode vreemde taal' (Code of conduct for foreign languages) applies.	VU policy

10. Curriculum structure

Article 10.1 Composition of the programme

The programme comprises at least a package of compulsory components and an individual Master's thesis or academic work placement.	Ordinance CvB, see Appendix III
Units of education are categorised as specialised (400), research-oriented (500) and highly specialised (600) level.	Ordinance CvB, see

	Appendix III
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Article 10.2 Compulsory units of education

See Appendix III. A detailed description per unit of education can be found in the study guide.

Article 10.3 Elective units of education

See Appendix III.

Article 10.4 Practical exercise

Not applicable.

Article 10.5 Participation in practical training and tutorials

In the case of a practical training course, or tutorials, attendance is compulsory. The rules and consequences of not complying with the obligation of attendance are described in the study guide.	Approval OLC (7.13 d)
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11. Evaluation and transitional provisions

Article 11.1 Evaluation of the programme

The education provided in this programme is evaluated in accordance with the evaluation plan in Appendix I. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the transitional provisions in Appendix II apply for students who started the programme under a previous set of Teaching and Examination Regulations.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on 25 February 2026.

Approved by the Faculty Joint Assembly, on 26 May 2026.

Adopted by the board of the Faculty of Social Sciences and Humanities on 26 May 2026.

Appendix I Evaluation Plan Master Societal Resilience

Introduction

The Quality Assurance Framework FSS describes how the faculty continuously works to improve education. Evaluating education is part of this. This evaluation plan explains which methods of evaluation are used within the programme, with what frequency and how they are followed up.

A. Courses & Teachers

Methods and frequency

Digital course evaluations

How After each course, all enrolled students receive an invitation by email to complete an Evalytics questionnaire. The SSDS programme encourages course coordinators to ask students to what extent they feel they have achieved the learning outcomes of the course.

Frequency Each course: once a year.

Focus groups

How After each semester, the SSDS programme committee organizes a focus group with students to discuss potential improvements in the courses.

Frequency Twice per year.

Consultation with Programme Committee

How The Programme Committee invites the programme director to its meetings, where changes in the curriculum are discussed and any other topics that the committee or the director suggest.

Frequency At least twice per year.

Follow-up

Following the course evaluation, the Course Coordinator assesses whether improvements will be implemented. The Course Coordinator provides feedback to the students in Evalytics (if possible), through a message on Canvas or via the Programme Committee. Course coordinators describe which actions have resulted from the evaluation, for example by identifying how they have modified the course manual of the following year. The Programme Director monitors whether the adjustments lead to the desired improvements.

Following all course evaluations, the Programme Director discusses points for improvement with the Course Coordinators and consults with the Programme Committee. The Programme Committee monitors whether the follow-up results in the desired improvement.

B. Curriculum & Connection Labour Market

Methods and frequency

Digital Curriculum Evaluation

How Once students have completed all courses in the programme, they automatically receive an invitation by email to complete an Evalytics questionnaire.

Frequency Every year.

Consultation with Field Advisory Council (Veldadviesraad, VAR)

How Members of the FAC are invited for a meeting on campus to discuss alignment of the programme with trends in the labour market for graduates.

Frequency Once a year.

Curriculum discussion with teachers

How Teachers discuss the alignment of the programme with the labour market for graduates with the programme management in the midterm evaluation and in visitations of the programme.

Frequency Once every 3 years.

Consultation with stakeholders

How The coordinator for internships discusses the research activities of second year students with societal stakeholders interested to host students in an internship.

Frequency On an ongoing basis.

Follow-up

Following all evaluations related to the curriculum and the connection to the labour market, the Programme Director assesses whether improvements will be implemented. The decision and implementation are coordinated in consultation with the instructor(s) and the Programme Committee. The Programme Committee then monitors whether the follow-up leads to the desired improvement.

Appendix II Transition Table Social Sciences for a Digital Society

Transition Table 2026-2027:

Course in 2025-2026 (or before)	Replacement course in 2026-2027
Mixed Methods and Network Analysis (S_MMNA)	Mixed Methods Research (S_MMR)
Governance and Algorithms in Care and Welfare (S_GACW3)	Digital Technology and Health (S_DTH)

Transition Table 2025-2026:

Course in 2024-2025 (or before)	Period	Replacement course in 2025-2026	Period
Qualitative Data Methods (S_QDM)	1	Research Design Principles (S_RPD)	1
Quantitative Data Analysis (S_QDA)	1	Research Design Principles (S_RPD)	1
Advanced Methods II: Social Networks and Mixed Methods (S_AM2)	5	Mixed methods and Network Analysis (S_MMNA)	3
Dynamics of Polarization and Inclusion (S_DPI, 6 EC)	4	Dynamics of Polarization and Inclusion (S_DPI3, 3 EC) AND additional assignment	4
Governance and Algorithms in Care and Welfare (S_GACW, 6 EC)	4	Governance and Algorithms in Care and Welfare (S_GACW3, 3 EC) AND additional assignment	4
Writing a Research Proposal (S_WRP, 6 EC)	6	Research Design in Practice (S_RDIP, 3 EC) AND additional assignment	5
Advanced Methods 3: Tutorials (S_AM3)	1+2	Advanced Methods 2: Electives (S_AM2E)	1+2

Transition Table 2024-2025:

Subject in 2023-2024 (or before)	Replacement subject in 2024-2025
Foundations of Societal Resilience (S_FSR)	Digital Society Research (S_DSR)
Advanced Methods 2: Tutorials (S_AM2)	Advanced Methods 2: Social Networks and Mixed Methods (S_AM2)

Appendix III

PROGRAMME RESEARCH MASTER SOCIAL SCIENCES FOR A DIGITAL SOCIETY 2026 - 2027

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1								Period 2								Period 3				Period 4						Period 5						Period 6								
YEAR 1	Big Problems (6 EC) [500] S_BP								Digital Society Research (6 EC) [500] S_DSR								Mixed Methods Research (6 EC) [500] S_MMR				Dynamics of Polarization and Inclusion (3 EC) [500] S_DPI3						Integrative Research Project (9 EC) [600] S_IRP														
	Research Design Principles (3 EC) [500] S_RDP				Big Data, Small Data (9 EC) [500] S_BSDS												Advanced Methods I. Choose 1 out of 2: 1. Qualitative Methods S_AM1Q 2. Data Mining and Text Analysis S_AM1D (6 EC) [500]						Digital Technology and Health (3 EC) [500] S_DTH						Research Design in Practice (3 EC) [600] S_RDIP				Research Integrity and Responsible Scholarship (3 EC) [600] S_RIRS				Communicating Science (3 EC) [600] S_COS				
	Peer Group Learning year 1 (0 EC) [600] S_PGL1																																								
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1								Period 2								Period 3				Period 4						Period 5						Period 6								
YEAR 2	Choose - Societal or Academic Internship (24 EC) [600] S_SAI - Societal or Academic Internship (18 EC) [600] S_SAI18 and Advanced Methods 2: Electives (6 EC) [600] S_AM2E																Writing a Scientific Paper (6 EC) [600] S_WSP				Master's Thesis in Social Sciences for a Digital Society (30 EC) [600] S_MTRSR																				
	Peer Group Learning year 2 (0 EC) [600] S_PGL2																																								
	COURSE								ELECTIVE								EXAM WEEK																								
	Focus on theory				Focus on methodology								Focus on academic and transferrable skills																												