

Teaching and Examination Regulations

**Masters' programmes
Faculty of Humanities**

Academic year 2019-2020

A. Faculty section

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1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force with effect from 1 September 2019	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an

- o. study guide: academic year;
the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:
<https://www.vu.nl/en/study-guide/>;
- p. subject see 'educational component';
- q. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- r. university: Vrije Universiteit Amsterdam;
- s. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- t. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.
- u. essay exam a writing assignment that is the interim examination or partial examination of an educational component.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Faculty Board requests permission from the Executive Board .	Ordinance CvB

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

Article 3.2 Type of examination

1. At the student's request, the Examinations Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.	Advice OLC, Approval FGV (7.13 l)
2. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent academic year.	Advice OLC, approval FGV (7.13 j)

Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board on request determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within ten working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. A student can submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.	Advice OLC; approval FGV (9.38 sub b)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. A retake is not allowed for essay exams passed by the student, as stated in the Rules and Guidelines of the Examination Committee.	Ordinance CvB
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) interim examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for his or her degree; b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB
2. The final marks are given in whole or half points.	Ordinance CvB
3. Final marks between 5 and 6 will be rounded off to whole marks: up to 5.5 rounded	Ordinance CvB

down; from 5.5 rounded up. To pass a course, a 6 or higher is required.	
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan) [i.e. passed], g(oed) [i.e. good], n(iet)v(ol)d(aan) [i.e. not passed], etc.)	Ordinance CvB

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component. 	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. For twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on Canvas.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VUnet.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> The Student General Counselling Service Student psychologists Faculty academic advisors 	Advice OLC; approval FGV (7.13 u)

Article 4.2 Adaptations for students with a disability

1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the Examinations Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the special adaptations.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Advice by the Programme Committees, d.d. 26 April 2019, 6 May 2019, 16 May 2019, 17 May 2019, 19 May 2019, 20 May 2019, 6 June 2019 and 7 June 2019

Approved by the Faculty Joint Assembly on 10 July 2019 (ODC) en 25 July 2019 (FSR)

Adopted by the board of the Faculty of Humanities on 22 August 2019

Teaching and Examination Regulations

Master's programme in Archaeology

Faculty of Humanities

Academic year 2019-2020

B1. Programme specific section – general provisions

B2. Programme specific section – content of programme

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme Archaeology CROHO number 60805 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The language of instruction is English.	Advice OLC; approval FGV (9.38 sub b)

Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> • Lecture • Online lecture • Seminar • Tutorial 	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the modes of assessment listed below, as written in the study guide. The modes of assessment that the student actually encounters can depend on the specialization they choose. <ul style="list-style-type: none"> • Written examination • (Written) assignment • Participation • Paper • Presentation • Discussion • Thesis 	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: Tutorage	Advice OLC; approval FGV (7.13 u)
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7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 sub b)
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Article 7.2 Admission requirements

1. A person who demonstrates that he has sufficient knowledge and understanding of the discipline of the study programme as well as academic skills at Bachelor's level is admissible to the Master's programme. - Anyone who has a bachelor's degree from the following programme of study of the Vrije Universiteit or another Dutch university, meets these admission	Partly legal provision & ordinance CvB. Admission requirements excepted from
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<p>requirements: Archaeology, or a similar degree programme with a demonstrable relationship to Archaeology.</p> <ul style="list-style-type: none"> - A student with an academic (WO) bachelor's degree in Archaeology from a university other than the Vrije Universiteit or the University of Amsterdam must have completed a minimum of 12 ECTS in the bachelor's programme in the field of the specialisms that are central to the programme. - A student with a bachelor's degree in Archaeology from Hogeschool Saxion provided that he has followed the minor Archaeology for Saxion students at the Vrije Universiteit. 	<p>participation in WHW</p>
<p>2. The Admissions Board will investigate whether the applicant meets the admission requirements.</p>	<p>Legal provision</p>
<p>3. In addition to the requirements referred to in the first paragraph, the Admissions Board will assess requests for admission in terms of the following criteria:</p> <ul style="list-style-type: none"> a. transcript of records (scan of original); b. overview of courses and literature 	<p>Partly legal provision & ordinance CvB. Admission requirements excepted from participation in WHW</p>

Article 7.3 English language requirement for English-language Master's programmes or English-language specializations

<p>1. In deviation from the language proficiency requirements as stated in the Application and registration regulation (RAI) an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU:</p> <ul style="list-style-type: none"> - (academic) IELTS: 7.0, with a minimum of 6.5 on each item - TOEFL paper based test: 600, with a minimum of 55 on each component and 4.0 in TWE; - TOEFL internet based test: 100, with a minimum of 22-23 on each component; - het Cambridge Certificate of Proficiency in English (CPE) of het Cambridge Certificate of Advanced English (CAE), score A, B or C. 	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>2. Applicants who:</p> <ul style="list-style-type: none"> a) completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or b) have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or c) have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union are exempted from the requirements referred to in paragraph 1. 	<p>Advice OLC; approval FGV (9.38 sub b)</p>

8. Interim examinations and results

Article 8.1 Validity period for results

<p>1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.</p>	<p>Advice OLC; approval FGV (7.13 k)</p>
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Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
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Article 9.2 Specializations

The programme has the following specializations: - Archaeology of North-Western Europe - Mediterranean Archaeology - Landscape and Heritage	Advice OLC; (7.13 a)
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Article 9.3 Programme objective

The study programme is intended to equip the student with such knowledge and skills and such insight into the relevant subject area that the graduate is able to perform an independent and professional function at an advanced academic level and has the competencies that are a condition for admission to a PhD trajectory.	Advice OLC; (7.13 a)
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Article 9.4 Exit qualifications

<p>1.</p> <p>a. <i>Academic ability</i></p> <p>The student who has completed the Master's degree programme:</p> <ol style="list-style-type: none"> 1. should have insight into the key research methods in the field; 2. should be able to interpret, assess and take an individual position on academic practice – and the results thereof – within the field of study; 3. should be able to assess the academic practice in line with the Netherlands Code of Conduct for Academic Practice (see the website of the NWO: Netherlands Code of Conduct for Research Integrity); 4. should be able to assess relevant academic literature; 5. should be able to independently formulate questions with regard to the field of study, to operationalise those questions and represent them in a research plan; 6. should be able to independently carry out research in the field of study and report on that research orally and in writing in a way that complies with the common academic conventions in the field of study; 7. should be able to present any scientific knowledge and insights gained during the degree programme and transfer them to a broader audience than the academic community; 8. should be able to answer scientific questions using knowledge of a specialism within the degree programme; 9. should be able to work in a team and give and incorporate feedback in a constructive way. 10. should be able to reflect on the implications of the insights in their own field or discipline to relevant institutional contexts. <p>b. <i>Track-specific exit qualifications</i></p> <p><i>Track Archaeology of North Western Europe</i></p> <p>The student who has completed the track Archaeology of North Western Europe:</p> <ol style="list-style-type: none"> a. has a thorough knowledge of the archaeology in NW Europe of the Iron Age and the Roman period, or of the medieval and early modern periods; 	Approval OLC (7.13 c)
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<p>b. is familiar with the theoretical frameworks currently used in the archaeology of the Iron Age and Roman period, or in medieval and early modern archaeology;</p> <p>c. is able to understand and interpret developments in NW European archaeology from a broader European framework;</p> <p>d. has the knowledge and the skills to define relevant research questions for archaeological fieldwork in NW Europe/the Netherlands related to the above periods;</p> <p>e. has the knowledge and skills to define his/her own research strategy and is able to report his findings according to the professional standards for academic research.</p> <p><i>Track Mediterranean Archaeology</i> The student who has completed the track Mediterranean Archaeology:</p> <p>a. has a thorough knowledge of the archaeology in the Mediterranean world;</p> <p>b. is familiar with the theoretical frameworks currently used in Mediterranean archaeology;</p> <p>c. is able to understand and interpret developments in Mediterranean archaeology from a broader European framework;</p> <p>d. has the knowledge and the skills to define relevant research questions for archaeological fieldwork in the Mediterranean world;</p> <p>e. has the knowledge and skills to define his own research strategy and is able to report his findings according to the professional standards for academic research.</p> <p><i>Track Landscape and Heritage Archaeology</i> The student who has completed the track Landscape and Heritage Archaeology:</p> <p>a. has a broad understanding of the ways in which people assign meanings to landscapes and the elements in it;</p> <p>b. has a broad understanding of the interdependencies between natural, material and immaterial elements that constitute cultural landscapes;</p> <p>c. has a thorough understanding of the roles of remains from the past in contemporary and past societies.</p> <p>d. is familiar with the theoretical frameworks currently used in modern landscape and heritage archaeology</p> <p>e. has the knowledge and the skills to define relevant research questions for archaeological fieldwork</p> <p>f. has the knowledge and skills to define his/her own research strategy and is able to report their findings according to the professional standards for academic research.</p>	
<p>2. Language proficiency may be taken into account in the assessment of (interim) examinations</p>	<p>Approval OLC (7.13 c)</p>

10. Curriculum structure

Article 10.1 Composition of the programme

<p>1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.</p>	<p>Ordinance CvB</p>
<p>2. Additionally the programme can offer:</p> <ul style="list-style-type: none"> - Practical exercises - Electives 	<p>Advice OLC; (7.13 a)</p>
<p>3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.</p>	<p>Ordinance CvB</p>

Article 10.2 Compulsory educational components

See appendix 2. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 10.3 Elective educational components

1. See appendix 2. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.	Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Thesis Landscape & Heritage	L_BAMAARCSCR	18	400	
Thesis Mediterranean Archaeology	L_BMMAARCSCR	18	400	
Thesis Northwest European Archaeology	L_BEMAARCSCR	18	400	
Tutorial Archaeology	L_BAMAARC017	6	400	

Article 10.5 Participation in practical training and seminars

1. In the case of a practical training, the student must attend at least 80 % of the practical sessions. Should the student attend less than 80 %, he or she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)
2. In the case of a seminar, the student must attend at least 80 % of the sessions. Should the student attend less than 80 %, he or she must repeat the seminar, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)

11. Evaluation and transitional provisions**Article 11.1 Evaluation of the education**

The education provided in this programme is evaluated in accordance with the evaluation plan (see appendix 1). The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

See appendix 3.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on 17 May 2019

Approved by the Faculty Joint Assembly, on 2 July 2019 (ODC) and 25 July 2019 (FSR)

Adopted by the board of the Faculty on 22 August 2019

Appendices

1. [Evaluation of education in the Faculty of Humanities](#)
2. **Programme overview**
3. **Transitional provisions**

Appendix 2**Programme overview****Master Archaeology 2019-2020**

RH/20022019

MA Archaeology: Program Archaeology of North Western Europe,
Specialization Archaeology of Iron Age and Roman NW Europe

	period 1	period 2	period 3	period 4	period 5 + 6
Year 1	Cutting Edge Archaeology (6 ec)	Ceramics in Archaeology (6 ec)	Tutorial Archaeology (6 ec)	Elective (6 ec)	Archaeology, Heritage and Society (6 ec)
	Approaches to the Late Iron Age and Roman Countryside (6 ec)	Money in Ancient Society. An archaeological view (6 ec)		Thesis (18 ec)	

Electives Archaeology of North Western Europe, Specialization Archaeology of Iron Age and Roman NW Europe*Period 4:*

L_BEMAOHD002 Latin Epigraphy on Location

L_AAMAARC009 Archaeology and Heritage Amsterdam

L_BMMAARC013 From Finds to People

Period 3, 4:

L_AAMAALG003 Heritage and Urbanistic Interventions

MA Archaeology: Program Archaeology of North Western Europe,
Specialization Archaeology of Early Modern Europe

	period 1	period 2	period 3	period 4	period 5 + 6
Year 1	Cutting Edge Archaeology (6 ec)	Biography of Landscape (6 ec)	Tutorial Archaeology (6 ec)	Archaeology and Heritage of Global Amsterdam (6 ec)	Archaeology, Heritage and Society (6 ec)
	From Feudalism to Capitalism: Trade and Exchange in the Medieval and Early Modern Period (6 ec)	Elective (6 ec)		Thesis (18 ec)	

Electives Archaeology of North Western Europe, Specialization Archaeology of Early Modern Europe

Period 2:

L_BAMAARC018 Money in Ancient Society

L_AAMAARC011 Archaeology, Museums and the Public

L_AAMAARC006 Ceramics in Archaeology

Period 3,4:

L_AAMAALG003 Heritage and Urbanistic Interventions

MA Archaeology: Program Mediterranean Archaeology

	period 1	period 2	period 3	period 4	period 5 + 6
Year 1	Cutting Edge Archaeology (6 ec)	Ceramics in Archaeology (6 ec)	Tutorial Archaeology (6 ec)	From Finds to People (6 ec)	Archaeology, Heritage and Society (6 ec)
	Mediterranean Connectivity (6 ec)	Elective (6 ec)		Thesis	(18 ec)

Electives specialization Mediterranean Archaeology*Period 2:*

L_BAMAARC010 Biography of Landscape

L_AAMAARC011 Archaeology, Museums and the Public

L_BAMAARC018 Money in Ancient Society

Period 4:

L_BEMAOHD002 Latin Epigraphy on location

MA Archaeology: Program Landscape and Heritage

	period 1	period 2	period 3	period 4	period 5 + 6
Year 1	Cutting Edge Archaeology (6 ec)	Biography of Landscape (6 ec)	Tutorial Archaeology (6 ec)	Elective (6 ec)	Archaeology, Heritage and Society (6 ec)
	Historical Landscape and Archaeological Heritage (6 ec)	Archaeology, Museums and the Public (6 ec)		Thesis (18 ec)	

Electives specialization Landscape and Heritage*Period 4:*

L_BEMAOHD002 Latin Epigraphy on Location

L_AAMAARC009 Archaeology and Heritage Amsterdam

L_BMMAARC013 From Finds to People

Period 3,4:

L_AAMAALG003 Heritage and Urbanistic Interventions

Appendix 3

Transitional provisions

The following courses from the Ma Archaeology, specialization Archaeology of North Western Europe: Archaeology of Iron Age and Roman NW Europe, lapse:

Old module		New module	
L_BEMAARC022	Cutting Edge in Archaeology: Archaeology and Conflict (6 ec)	L_AAMAARC020	Cutting Edge Archaeology: Human Mobility (6 ec)
L_AAMAARC015	Archaeology and Society (6 ec)	L_BAMAARC019	Archaeology, Heritage and Society (6 ec)

The following courses from the Ma Archaeology, specialization Archaeology of North Western Europe: Archaeology of Early Modern Europe, lapse:

Old module		New module	
L_BEMAARC022	Cutting Edge in Archaeology: Archaeology and Conflict (6 ec)	L_AAMAARC020	Cutting Edge Archaeology: Human Mobility (6 ec)
L_AAMAARC015	Archaeology and Society (6 ec)	L_BAMAARC019	Archaeology, Heritage and Society (6 ec)

The following courses from the Ma Archaeology, specialization Mediterranean Archaeology, lapse:

Old module		New module	
L_BEMAARC022	Cutting Edge in Archaeology: Archaeology and Conflict (6 ec)	L_AAMAARC020	Cutting Edge Archaeology: Human Mobility (6 ec)
L_AAMAARC015	Archaeology and Society (6 ec)	L_BAMAARC019	Archaeology, Heritage and Society (6 ec)

The following courses from the Ma Archaeology, specialization Landscape and Heritage, lapse:

Old module		New module	
L_BEMAARC022	Cutting Edge in Archaeology: Archaeology and Conflict (6 ec)	L_AAMAARC020	Cutting Edge Archaeology: Human Mobility (6 ec)
L_AAMAARC015	Archaeology and Society (6 ec)	L_BAMAARC019	Archaeology, Heritage and Society (6 ec)