

# **Teaching and Examination Regulations**

**Faculty of Law**

**Bachelor's programme Law in Society**

**Academic year 2024-2025**

A. Faculty section

B1. Programme-specific section

B2. Programme-specific content of programme

## Index

<b>Section A: Faculty section</b> .....	<b>4</b>
<b>1. General provisions</b> .....	<b>4</b>
Article 1.1 Applicability of the Regulations .....	4
Article 1.2 Definitions .....	4
<b>2. Study programme structure</b> .....	<b>6</b>
Article 2.1 Structure of academic year and units of education.....	6
Article 2.2 Setup of programme .....	6
<b>3. Assessment and examination</b> .....	<b>6</b>
Article 3.1 Signing up for education and examinations .....	6
Article 3.2 Type of examination.....	6
Article 3.3 Oral examinations .....	6
Article 3.4 Determining and announcing results .....	6
Article 3.5 Examination opportunities.....	7
Article 3.6 Marks .....	7
Article 3.7 Exemption .....	7
Article 3.8 Validity period for results.....	7
Article 3.9 Right of inspection and post-examination discussion.....	7
<b>4. Honours programme</b> .....	<b>8</b>
Article 4.1 Honours programme .....	8
<b>5. Academic student counselling, recommendation on continuation of studies and study progress</b> .....	<b>8</b>
Article 5.1 Administration of study progress and academic student counselling .....	8
Article 5.2 Recommendation on continuation of studies.....	8
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA) .....	9
Article 5.4 Personal circumstances .....	9
Article 5.5 Facilities for students with a disability .....	9
<b>6. Hardship clause</b> .....	<b>10</b>
Article 6.1 Hardship clause .....	10
<b>Section B1: Programme-specific section</b> .....	<b>1</b>
<b>7. General programme information and characteristics</b> .....	<b>11</b>
Article 7.1 Study programme information.....	11
Article 7.2 Teaching formats used and modes of assessment .....	11
[Keuze:] Article 7.3 Academic student counselling .....	11
<b>8. Further admission requirements</b> .....	<b>11</b>
Article 8.1 Additional previous education requirements .....	11
Article 8.2 Entrance examination .....	12
[keuze] Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark .....	12
<b>9. Examinations and results</b> .....	<b>12</b>
Article 9.1 Sequence of examinations.....	12
[Keuze 1:] Article 9.2 Validity period for results .....	<b>Error! Bookmark not defined.</b>

[Of <i>keuze</i> 2:] Article 9.2 Validity period for results .....	13
<b>Section B2: Programme-specific section – content of programme .....</b>	<b>14</b>
<b>10. Programme objectives, tracks/specialisations, exit qualifications and language .....</b>	<b>14</b>
Article 10.1 Programme objective .....	14
Article 10.2 Tracks and/or specialisations.....	14
Article 10.3 Exit qualifications .....	14
Article 10.4 Language of instruction and language test.....	15
<b>11. Curriculum structure .....</b>	<b>15</b>
Article 11.1 Academic core [ <i>keuze</i> : academic development] .....	15
Article 11.2 Major .....	15
Article 11.3 Compulsory units of education of the major .....	15
[ <i>Keuze</i> :] Article 11.4 Elective units of education of the major .....	<b>Error! Bookmark not defined.</b>
[ <i>Keuze</i> :] Article 11.5 Practical exercise.....	<b>Error! Bookmark not defined.</b>
Article 11.6 Participation in practical exercises and tutorials .....	<b>Error! Bookmark not defined.</b>
<b>12. Electives.....</b>	<b>16</b>
Article 12.1 Electives.....	16
Article 12.2 Minors .....	17
<b>13. Honours programme.....</b>	<b>19</b>
Article 13.1 Honours components.....	19
<b>14. Binding recommendation on continuation of studies (BSA) .....</b>	<b>19</b>
Article 14.1 Binding (negative) recommendation .....	19
<b>15. Evaluation and transitional provisions.....</b>	<b>19</b>
Article 15.1 Evaluation of the programme.....	19
Article 15.2 Transitional provisions .....	19
<b>Appendix I Overview of articles that must be included in the Teaching and Examination Regulations: .....</b>	<b>Error! Bookmark not defined.</b>
<b>Appendix II Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV) .....</b>	<b>Error! Bookmark not defined.</b>
<b>Appendix III Ordinances of VU Executive Board (CvB) and Guidelines in the model Bachelor's TER .....</b>	<b>Error! Bookmark not defined.</b>
<b>Appendix IV .....</b>	<b>20</b>
<b>Article 2.1 of the Higher Education and Research (Implementation) Act .....</b>	<b>20</b>

## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
2. These Regulations enter into force on 1 September 2024.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. assessment component: an assessment of the student's knowledge, understanding and skills by means of a scheduled assessment or a non-scheduled assessment or an assignment component relating to a part of a course component. The assessment is expressed in a partial result, which contributes to the final mark or to other requirements to pass the course. An assessment component which is not compulsory for a course, for example the possibility to obtain a bonus point, does not qualify as an assessment component as described above;
- c. EC (European Credit): a course credit with a workload of 28 hours of study;
- d. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- e. final examination: A Bachelor's programme consists of a propaedeutic examination and a Bachelor's examination;
- f. internship: period spent working in professional practice as part of a study programme;
- g.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- g.2 double degree: partnership between two study programmes, either within the institution or with another educational institution inside or outside the Netherlands, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);
- h. minor: a set of thematically related units of education totalling 30 credits. Students choose a minor in order to broaden and/or deepen their studies (within the scope for electives) during the Bachelor's programme;
- i. period: a part of a semester;
- j. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:

- researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;
- k. programme: the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- l. SAP/SLM: the student information system (*Student Lifecycle Management*);
- m. semester: the first (September - January) or second half (February - August) of an academic year;
- n. specialisation: optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
- o. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
- p. student: person studying;
- q. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at <https://www.vu.nl/studiegids>;
- r. study monitor: dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
- s. subject: see v. 'unit of education';
- t. thesis: a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;
- u. track: a study pathway within a broader Bachelor's or Master's degree; programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
- v. unit of education: a unit of study of the programme within the meaning of the WHW;
- w. university: Vrije Universiteit Amsterdam;
- x. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
- y. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.
3. A unit of education comprises 6 ECs or a multiple thereof.
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.

### Article 2.2 Setup of programme

1. All Bachelor's programmes consist of at least the following components:
  - a. An academic core of at least 24 ECs
  - b. Major/compulsory components of at least 90 ECs
  - c. Elective components of study of at least 30 ECs
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.
4. Internationalisation is included as part of the Bachelor's programme and reflected in one or more units of education.

## 3. Assessment and examination

### Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute.
2. Signing up may only take place in the designated periods.

### Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.

### Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio recording is retained by the university for the retention period applicable for examinations.

### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within fifteen working days. However, the marking deadline for theses and final assignments is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within one or two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.

3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.

#### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education.  
b. By way of exception to a., the options for retaking practical exercises, work placements and these are detailed in the relevant work placement manual, course manual or teaching regulations.
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.
3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student:
  - a. lacks only those credits to qualify for their degree; and
  - b. has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.

The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.

5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.

#### Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.
3. To pass a given course or unit, a final mark of 6 or higher is required.
4. The Examination Board can allow the use of symbols rather than numbers.

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they:
  - have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level;
  - or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.

#### Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.

#### Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination.
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.

4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual. Feedback is provided at a time and location to be determined by the examiner within the regular timetable, on campus or online.

#### 4. Honours programme

##### Article 4.1 Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The honours programme consists of units of education taken in addition to the standard curriculum.
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website ([www.vu.nl](http://www.vu.nl)).
3. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year, and have been awarded a weighted average mark of at least a 7.5.
4. Students who have met the requirements of the regular Bachelor's programme within the nominal duration of study, who have achieved a weighted average of at least 7.5 for all components of the Bachelor's programme (excluding the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.
5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.

#### 5. Academic student counselling, recommendation on continuation of studies and study progress

##### Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by
  - a. The Student Counsellor
  - b. Student psychologists
  - c. Faculty academic advisers

##### Article 5.2 Recommendation on continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.
2. Prior to 1 February, the student will receive an overview of their results.
3. Students who have not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will receive a negative advice regarding the continuation of their studies. These students will also be advised to plan a meeting with an academic adviser.
4. If the recommendation at the end of the academic year is negative, the provisions of Article 5.3 apply.
5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.



#### Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (Uitvoeringsbesluit WHW). The standard is defined in Section B.
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.
3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.
4. As soon as possible (no more than ten working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years.

#### Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic adviser office as soon as possible, providing details of:
  - a. the period in which the circumstance occurs or occurred;
  - b. a description of the circumstance and its seriousness;
  - c. the extent to which they cannot or could not participate in instruction/classes or an examination.It is students' responsibility to submit documentary evidence to substantiate their report.
3. If required, the academic adviser may advise the BSA committee on the extent to which personal circumstances have influenced the student's study progress.

#### Article 5.5 Facilities for students with a disability or impairment

1. Students with a disability or impairment, can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.

3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.

## 6. Hardship clause

### Article 6.1 Hardship clause

1. In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.

## **Section B1: Programme-specific section**

### **7. General programme information and characteristics**

#### **Article 7.1 Study programme information**

1. The programme Law in Society CROHO number 59334 is offered on a full-time basis.

#### **Article 7.2 Teaching formats used and modes of assessment**

1. The programme uses the forms of teaching specified in the study guide.
2. The modes of assessment used per unit of education are specified in the study guide.

#### **Article 7.3 Academic student counselling**

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A:
  - a. PPI-coaches and student-mentors (within the framework of the learning trajectory Professional and Personal Identity);
  - b. Career Advisors.

### **8. Further admission requirements**

#### **Article 8.1 Additional previous education requirements**

1. Applicants who meet the previous education requirements as stipulated in the current 'Regulations on Registrations and Admissions in Higher Education' (*'Regeling Aanmelding en Toelating Hoger Onderwijs'* (RATHO, OCW)) will gain access to the programme.
2. Applicants who meet the requirements as stipulated in paragraph 1 also need to fulfill the following requirements:
  - a. Mathematics at vwo level
  - b. English at vwo level, (rounded up) 7 or higher (vwo-6, situation schoolexam January 2024 or final exam Vwo-6);
3. Applicants who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme or the first year of a Dutch academic bachelor's programme can gain admission to the programme by successfully completing the following requirements:
  - a. Mathematics at vwo level
  - b. English at vwo level, (rounded up) 7 or higher (final exam vwo-6);
4. The programme aims to offer its students an international mixed classroom and wants to attract students who, in one way or another, can be expected to make a significant contribution to this learning environment. Therefore, in addition to the requirements referred to in paragraphs 1, 2, and 3, the Admissions Board will take the following additional selection criteria into account:
  - a. motivation for the mixed classroom
  - b. motivation for this law programme in particular.
5. The selection procedure consists of two parts:
  - a. The application form. The candidate's motivation as submitted on the application form will be assessed. Based on the assessment of the application form, the Admissions Board will decide if the applicant is admitted to the next round, which is an interview;
  - b. The interview. Based on the interview a decision is made by the Admissions Board to offer the applicant a place in the programme.
6. Admission is granted for a specific academic year, unless the Admissions Board decides otherwise.

### Article 8.2 Entrance examination

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination, as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:
  - a. English (at least a 7)
  - b. History
  - c. Mathematics
2. The proof that the entrance examination has been passed only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken. In addition, the provisions of Article 8.1 apply.

### Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

1. In addition to the language proficiency requirements as stated in 8.1. applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards, no more than two years before the start of the programme at VU Amsterdam:
  - a. IELTS (academic):  $\geq 6.5$  (with at least 7.0 for reading)
  - b. TOEFL internet-based test:  $\geq 92$  (with at least 24 for reading)
  - c. TOEFL paper-based test:  $\geq 580$  (with at least 24 for reading)
  - d. VU English proficiency test: TOEFL ITP  $\geq 580$  (with at least 64 for reading)
2. Applicants who:
  - have obtained a VWO diploma with a grade of (rounded up) 7 or higher in English (VWO-6, situation schoolexam January 2024 or final exam VWO-6) or a foreign equivalent; or
  - have obtained an English-language diploma from a prior study programme in Canada (other than Quebec), the United States, United Kingdom, Ireland, New Zealand or Australia; or
  - have earned a Bachelor's degree in an accredited English-taught programme or
  - have a Cambridge Certificate of Proficiency in English (CPE); or
  - a Cambridge certificate of Advanced English (CAE), with a minimal score of C; or
  - have obtained an International Baccalaureate Diploma (English-taught)

are exempted from the requirements referred to in article 8.3.1.

## 9. Examinations and results

### Article 9.1 Sequence of examinations

1. Students may participate in examinations or practical exercises of the units of education below only if they have passed the examination or examinations for the units of education mentioned hereinafter:

Educational component	Entry requirement
Evaluation Research	Methodology and Empirical Research.
Bachelor thesis	Evaluation Research and; At least 36 EC out of the following educational components: <ul style="list-style-type: none"> <li>- Global theme: Climate change</li> <li>- Global theme: Multinationals and the platform economy</li> <li>- Global Migration Governance</li> <li>- Global theme: Terrorism</li> <li>- Local theme: Amsterdam and the platform economy</li> <li>- Defamation and Assault</li> <li>- Migration Law and the Nation State</li> </ul>

	<ul style="list-style-type: none"> <li>- Local theme: (Un)sustainable Amsterdam</li> <li>- Recap: Criminal law</li> <li>- Recap: Private law</li> <li>- Recap: Public law</li> </ul>
Bachelor year 3	
Recap Public Law	<p>At least 36 EC (6 courses) out of the following 8 educational components:</p> <ul style="list-style-type: none"> <li>- Defamation and Assault (6 ec)</li> <li>- Global theme: Terrorism (6 ec)</li> <li>- Local theme: Amsterdam and the Platform Economy (6 ec)</li> <li>- Global theme: Multinationals and the Platform Economy (6 ec)</li> <li>- Global theme: Global Migration Governance (6 ec)</li> <li>- Local theme: Migration Law and the Nation State (6 ec)</li> <li>- Global theme: Climate Change (6 ec)</li> <li>- Local theme: (Un)sustainable Amsterdam (6 ec)</li> </ul>
Recap Private Law	<p>At least 36 EC (6 courses) out of the following 8 educational components:</p> <ul style="list-style-type: none"> <li>- Defamation and Assault (6 ec)</li> <li>- Global theme: Terrorism (6 ec)</li> <li>- Local theme: Amsterdam and the Platform Economy (6 ec)</li> <li>- Global theme: Multinationals and the Platform Economy (6 ec)</li> <li>- Global theme: Global Migration Governance (6 ec)</li> <li>- Local theme: Migration Law and the Nation State (6 ec)</li> <li>- Global theme: Climate Change (6 ec)</li> <li>- Local theme: (Un)sustainable Amsterdam (6 ec)</li> </ul>
Recap Criminal Law	<p>At least 36 EC (6 courses) out of the following 8 educational components:</p> <ul style="list-style-type: none"> <li>- Defamation and Assault (6 ec)</li> <li>- Global theme: Terrorism (6 ec)</li> <li>- Local theme: Amsterdam and the Platform Economy (6 ec)</li> <li>- Global theme: Multinationals and the Platform Economy (6 ec)</li> <li>- Global theme: Global Migration Governance (6 ec)</li> <li>- Local theme: Migration Law and the Nation State (6 ec)</li> <li>- Global theme: Climate Change (6 ec)</li> <li>- Local theme: (Un)sustainable Amsterdam (6 ec)</li> </ul>

#### Article 9.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 8 years ago.
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of education concerned, as stipulated for the relevant unit of education in Section B. In exceptional circumstances, an examiner may deviate from this; this must be stated on Canvas and/or in the course manual at the start of the unit of education.

#### Article 9.3 Assessment components

1. By way of exception to art. 3.5 paragraph 1a, the following applies to resits of assessment components. A resit will not be offered if an assessment component constitutes less than 30% of the final grade and the component concerned does not require the student to pass this component to obtain a final grade. If a student has been unable to complete an assessment component due to force majeure, a lecturer will grant the student an opportunity to complete the assessment component upon the request of the student.

## Section B2: Programme-specific section – content of programme

### 10. Programme objectives, tracks/specialisations, exit qualifications and language

#### Article 10.1 Programme objective

The programme rests on three pillars:

1. the ability to shift between legal disciplines and
2. the ability to shift between a legal dogmatic approach and an empirical or social scientific approach, and
3. the ability to act in an international and culturally diverse environment.

#### Article 10.2 Tracks and/or specialisations

N/A

#### Article 10.3 Exit qualifications

##### **A Subject-specific learning outcome**

The graduate has:

1. academic knowledge and understanding of the key principles and system structure of (European and international) public, private and criminal law, to include recent developments;
2. academic knowledge and understanding of legal philosophy, legal history and of different legal cultural traditions;
3. academic knowledge and understanding of the relationship between European and international law on the one hand, and the legal systems of individual states on the other;
4. academic knowledge and understanding at a basic level of relevant social sciences (criminology, psychology, sociology and artificial intelligence);
5. academic knowledge and understanding at a basic level of the research methodology and ethics of empirical research in legal and social sciences.

##### **B Academic learning outcomes**

The graduate is able to:

1. read, understand, analyse, interpret and reflect upon legal texts (including jurisprudence and legislation), as well as academic publications relating to the social sciences;
2. articulate multilevel societal problems in terms of different legal fields, and think through the (legal) consequences of the adoption of different legal approaches;
3. develop and argue a position based on various legal disciplines;
4. apply, at a basic level, quantitative and qualitative empirical research and analysis; methodologies, and interpret the outcomes;
5. make a reasoned choice for a legal or social scientific approach, and reflect upon how the chosen approach will further the study of multilevel societal problems;
6. conduct a small-scale supervised research project (formulate research questions, collect relevant quantitative and/or qualitative data, and apply legal and social scientific methods and techniques in a way appropriate to the context) and derive sound conclusions.

##### **C Social and communication learning outcomes**

The graduate is able to:

1. work in a focused and systematic way, both independently and as member of a team with diverse (national, cultural, disciplinary) backgrounds;
2. clearly and convincingly present viewpoints and findings to different target groups, both verbally and in written form, in a scientifically substantiated manner.

##### **D Study skills and professional orientation**

The graduate is able to:

1. reflect on their own social responsibility within the local, national and international context in which the law functions;
2. apply the necessary learning and study skills to reflect on their own learning process, and to continue further study with a higher degree of autonomy.

#### Article 10.4 Language of instruction and language test

1. The language of instruction is English.
2. The 'Gedragcode vreemde taal' (Code of conduct for foreign languages) applies.
3. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction of the programme.
4. Any student who does not achieve a pass on the language test must take the 'Refresher Course' organised by the Language Desk (Taalloket).
5. The language test is part of the following educational component: Diversity. A mark can only be determined if the student has successfully completed the requirements of the educational component, including a pass on the language test or completing the Refresher Course.

#### Article 10.5 Language proficiency

1. Language proficiency may be taken into account in the assessment of examinations.

## 11. Curriculum structure

#### Article 11.1 Academic core

1. The academic core means:
  - (1) Academic development
  - (2) Methods & techniques
  - (3) Philosophical training

#### Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of education.
2. In addition, units of education are categorised as introductory (100), in-depth (200) and advanced (300) level.

#### Article 11.3 Compulsory units of education of the major

*A detailed description per unit of education can be found in the study guide.*

#### First year

Name of unit of education	course code	nr of EC	level
Amsterdam and the Platform Economy	R_APE	6	100
Criminology (LIS)	R_CrimL	6	100
Diversity	R_Divers	6	100
Defamation and Assault	R_LBA	6	100
Methodology and Empirical Research	R_MER	6	100
Multinationals and the Platform Economy	R_MPE	6	100
Philosophy of Law and Security	R_PLS	6	100
Psychology	R_PSYL	6	100
Statistics & SPSS	R_SSPSS	6	100
Terrorism (LIS)	R_TerrLis	6	100

*Second year*

Name of unit of education	course code	nr of EC	level
(Un)sustainable Amsterdam	R_UnSt	6	300
Artificial Intelligence (LIS)	R_ArtIntL	6	200
Climate Change (LIS)	R_ClimCLIS	6	200
Law, Ethics and Sustainability	R_ProEth	6	300
Evaluation Research	R_EvaR	6	300
Migration Law and the Nation State	R_MigCo	6	200
Negotiations, Mediation and Dispute Solution	R_NMDS	6	200
Qualitative Research Methods	R_QRM	6	200
Global Migration Governance	R_REMi	6	200
Sociology	R_SocioL	6	200

*Third year*

Name of unit of education	course code	nr of EC	level
Bachelor's thesis	R_ThLis	12	300
Minor	-	30	300
Recap: Criminal Law	R_RecCL	6	300
Recap: Private Law	R_RecPriL	6	300
Recap: Public Law	R_RecPubl	6	300

**Article 11.4 Elective units of education of the major**

N/A

**Article 11.5 Practical exercise**

N/A

**Article 11.6 Attendance requirement**

1. In the case of a practicum or practical exercise (which is possible within different educational sessions, such as tutorial, seminar, meeting, practical, training, study group), the student is obliged to attend and participate in at least 70% of these sessions. The specific details of this attendance requirement are described for each course in the course manual and/or on Canvas. If the student has attended less than the required number of meetings, the student will be excluded from participation in the examination.

2. Students who are required to retake the course must comply with the attendance requirement again.

**12. Electives****Article 12.1 Electives**

1. The first semester of the third year of the curriculum comprises at least 30 EC of elective units of education.



2. For this elective period, the student can take:
  - a. a minor (as a coherent package of related units of education). Or;
  - b. Credits earned at an exchange organized by the faculty of which at least two courses (12 EC) at level 300 and at the most one course (6 EC) at level 100. If there is a shortage of credits, this can be compensated with courses from one other minor. Or;
  - c. A student may request the Examination Board to fulfill the minor with another coherent package of related courses of 30 EC. The package needs to contain at least two courses (12 EC) at level 300 and at the most one course (6 EC) at level 100.
3. Prior consent must be obtained from the Examination Board.

#### Article 12.2 Minors

1. Students who meet the admission requirements can take a 'University minor' without prior consent from the Examination Board.
2. Students can take one of the following minors without prior consent from the Examination Board:

#### Minor Civiel effect (*only in Dutch*)

Name of unit of education	course code	nr of EC	Level
Aansprakelijkheidsrecht	R_AansprHR	6	300
Burgerlijk proces- en insolventierecht	R_BurgPI	6	300
Contractenrecht	R_ContR	6	300
Goederenrecht	R_GoedR	6	300
Recap: Europees recht	R_RecER	6	200

A detailed description per educational component can be found in the Study Guide.

#### Minor Recht van de toekomst (*only in Dutch*)

Naam onderwijsseenheid	Vakcode	Aantal EC	Niveau
Strafrecht over de grenzen	R_STP1	6	200
Recht, ethiek en biotechnologie	R_Rpmmb	6	200
Ouderenrecht	R_ISC	6	200
Recht en praktijk	R_RechtPra	6	300
Cybercrime	R_CYBCR6	6	300

A detailed description per educational component can be found in the Study Guide.

#### Minor Gezin, recht en forensische gedragswetenschappen – Interfacultaire minor (*only in Dutch*)

Naam onderwijsseenheid	Vakcode	Aantal EC	Niveau
Inleiding in Familierecht met verdieping in de rechten van het kind	R_IFVRK	6	200
Inleiding in Forensische Pedagogiek en Psychologie	P_BINLFPP	6	300
Civielrechtelijk ingrijpen vanuit juridisch en pedagogisch perspectief	R_ClvanJPP	6	300
Strafrechtelijk ingrijpen vanuit juridisch en pedagogisch perspectief	R_SlvanJPP	6	300
Minorpaper ( <i>FGB</i> )	P_BMINPAPER	6	300

A detailed description per educational component can be found in the Study Guide.

#### Minor Forensische Criminologie (only in Dutch)

Naam onderwijsseenheid	Vakcode	Aantal EC	Niveau
Penologie/detentierecht	R_Penol	6	300
Forensische linguïstiek A, introductie	L_NCBAALG006	6	300
Forensische psychiatrie	R_For.psyC	6	300
Reclassering	R_Reclass	6	300
Rechtspsychologie en bewijs	R_R.psy	6	300

A detailed description per educational component can be found in the Study Guide.

- A minor can only be included in the curriculum when it is fully completed.
- Exemption for or an alternative content of (parts of) a minor is only possible after prior approval by the Examination Board.
- Exemption is possible on the basis of a completed Bachelor's degree (academic or in applied sciences (HBO)) or academic Master's degree. In the case of exemption on the basis of a Bachelor's degree, a minor of at least 30 ECTS must have been completed within this Bachelor's programme by means of courses completed with a passing grade.
- Internships cannot be used as a basis for exemption for (part of) the minor. However, an internship can be included extracurricular for a maximum of 6 ECTS. Further rules regarding internships are included in the Internship Manual.

#### Article 12.3 Requirements for access to programmes to qualify for admission to the Dutch bar or judiciary

- The Bachelor's degree Law in Society plus a Master's degree in Law which meets the specifications of the Dutch Bar (NOvA) entitles the graduate to enroll in a subsequent study programme for the legal profession leading to a qualification as a Dutch lawyer or member of the judiciary, if the student completes the following (extra-curricular) components (*only in Dutch*):

Educational component	course code	nr of EC	level
Aansprakelijkheidsrecht	R_AansprHR	6	300
Burgerlijk proces- en insolventierecht	R_BurgPI	6	300
Contractenrecht	R_ContR	6	300
Goederenrecht	R_GoedR	6	300
Recap: Europees recht	R_RecER	6	200
Bestuursrecht	R_BestRe	6	300
Formeel strafrecht	R_For.strRC	6	300
Materieel strafrecht	R_Mat.strC	6	300
Staatsrecht	R_Staatsr	6	200
Vennootschaps- en rechtspersonenrecht	R_VenReP	6	300

- Students may participate in examinations or practical exercises of the units of education as mentioned in 12.3.1 only if they have passed the examination or examinations for the units of education mentioned hereinafter:

Name of unit of education	course code	nr of EC	level
Amsterdam and the Platform Economy	R_APE	6	100
Defamation and Assault	R_LBA	6	100
Multinationals and the Platform Economy	R_MPE	6	100

Terrorism (LIS)	R_TerrLis	6	100
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As well as at least five out of six of the following courses:

Name of unit of education	course code	nr of EC	level
Criminology (LIS)	R_CrimL	6	100
Diversity	R_Divers	6	100
Methodology and Empirical Research	R_MER	6	100
Philosophy of Law and Security	R_PLS	6	100
Psychology	R_PSYL	6	100
Statistics & SPSS	R_SSPSS	6	100

### 13. Honours programme

#### Article 13.1 Honours components

The components of the honours programme offered by the faculty or the programme are:

Name of unit of education	course code	nr of EC	level
Beyond Grotius. History of International Law and Diplomacy: Europeanisation and Globalisation	R_DipLawH	6	300
Amsterdam Law Trials	R_ALT	3	300
Inleiding tot het Rooms-Friese recht	R_InIRFR	3	300
Editing International Law Journal	R_ALFB	6	300
Corporate Social Responsibility; Human and Labour Rights in supply-chains	R_CSR	6	300
Transnational Organized Crime and Conflict	R_TCCH	6	300

### 14. Binding recommendation on continuation of studies (BSA)

#### Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 42 EC for first year courses by the end of the first year of enrolment.
2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Law in Society.

### 15. Evaluation and transitional provisions

#### Article 15.1 Evaluation of the programme

The education provided in this programme is evaluated in accordance with the Kader Kwaliteitszorg of the Faculty.

#### Article 15.2 Transitional provisions

N/A

Advice and/or approval by the Programme Committee, on March 26<sup>th</sup>, 2024.

Approved by the Faculty Joint Assembly, on June 13<sup>th</sup>, 2024.

Adopted by the board of the Faculty of Law, on June 13<sup>th</sup>, 2024.

## Appendix IV

### **Article 2.1 of the Higher Education and Research (Implementation) Act**

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
  1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
  2. universities of applied sciences: the participation council, district council, student committee or programme committee.
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2 The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.