Teaching and Examination Regulations

Bachelor's programme History and International Studies
Faculty of Humanities

Academic year 2023-2024

A. Faculty section
B1. Programme-specific section – general provisions
B2. Programme-specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2023.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;

b. EC (European Credit): a course credit with a workload of 28 hours of study;

c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination;

d. final examination A bachelor's programme consists of a propaedeutic examination and a bachelor's examination;

e. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;

f. period: a part of a semester;

g. practical exercise: the participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:

- researching and writing a thesis or dissertation
- carrying out a research assignment
- taking part in fieldwork or an excursion
- taking part in another educational learning activity aimed at acquiring specific skills, or
- participating in and completing a work placement;

h. programme: the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;

i. SAP/SLM: the student information system (*Student Lifecycle Management*);

j. semester: the first (September - January) or second (February - August) half of an academic year;

k. specialisation	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
l. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
m. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available online at: https://studiegids.vu.nl/en
n. study monitor:	dashboard for students and academic advisers with data of the student that also provides insight into the student's study progress;
o. subject	see *'unit of education'*;
p. thesis:	a unit comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
q. track	a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
r. unit of education:	a unit of study of the programme within the meaning of the WHW;
s. university:	Vrije Universiteit Amsterdam;
t. WHW:	the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
u. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of study

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see appendix
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see appendix

Article 2.2 Setup of programme

1. All Bachelor's programmes consist of at least the following components: a. Academic development of at least 24 EC b. Major/compulsory components of at least 90 EC c. Elective components of study of at least 30 EC	Ordinance CvB, see appendix
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB, see appendix
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.	Ordinance CvB, see appendix
4. Internationalisation is included as part of the Bachelor's programme and reflected in one or more units of education.	Ordinance CvB, see appendix

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute.	Ordinance CvB, see appendix
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix

Article 3.2 Type of examination

At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)

Article 3.3 Oral examinations

An oral examination is public unless the Examination Board determines otherwise.	Advice OLC; approval FGV (7.13 l and n)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for theses and final assignments (NB: this does not include tests, such as written assignments or papers, at the end of regular educational components) is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix

2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, thesis manual or teaching regulations.	Ordinance CvB, see appendix
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.	Ordinance CvB, see appendix
3. In case of a resit of a written assignment (such as a paper or essay) the following options exist: a. The resit involves improving the assessed written assignment. In that case the examiner may set a maximum mark to be obtained. b. The resit involves making (a) new assignment(s); Before the start of the unit of education, the examiner will indicate in the course manual which option or which options (under which conditions) apply or applies to the course.	Advice OLC; approval FGV (7.13 j)
4. The resit for a (partial) examination must *not* take place within ten working days of the announcement of the result of the (partial) examination being resat.	Advice OLC; approval FGV (7.13 j)
5. In case of partial exams and/or written partial assignments, the examiner will indicate before the start of the unit of education in the course manual how partial exams and/or partial assignments will be resat. The examiner may set a substitute assignment, taking into account the original learning objective to be tested.	Advice OLC; approval FGV (7.13 j)
6. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a. lacks only those credits to qualify for their degree; and b. has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see appendix
7. If a unit of education is no longer offered in the following academic year , at least one additional opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see appendix

2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see appendix
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see appendix
4. The Examination Board can allow to use symbols rather than numbers, for example V(voldaan = pass), G(goed=good), NVD(niet voldaan=fail), etc.	Ordinance CvB, see appendix

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: a. have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level; b. or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from the possibility of exemption.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of education concerned, as stipulated for the relevant unit of study in Section B. In exceptional circumstances, an examiner may deviate from this; this must be stated in the course manual at the start of the unit of education.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time at which the inspection takes place will be announced on VU.nl Dashboard or Canvas in all cases.	Advice OLC; approval FGV (7.13 p and q)
2. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner within the regular timetable, on campus or online.	Advice OLC; approval FGV (7.13 p and q)

4. Honours programme

Article 4.1 Honours programme

1.	Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The honours programme consists of units of education taken in addition to the standard curriculum.	Ordinance CvB, see appendix
2.	The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website (https://www.vu.nl).	Ordinance CvB, see appendix
3.	For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB, see appendix
4.	The student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved a weighted average of at least 7.5 for all components of the Bachelor's programme (excluding the honours components) and who has also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.	Ordinance CvB, see appendix
5.	First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.	Ordinance CvB, see appendix

5. Academic student counselling, recommendation on continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1.	The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in the VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2.	Enrolled students are eligible for academic student counselling. Academic student counselling is provided by a. The Student Counsellor b. Student psychologists c. Faculty academic advisers	Advice OLC; approval FGV (7.13 u)

Article 5.2 Recommendation on continuation of studies

1.	The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee	Ordinance CvB, see appendix
2.	Prior to 1 February, the student will receive an overview of their results.	Ordinance CvB, see appendix
3.	A student who has not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic	Advice OLC (7.13 f)

year, they will receive a negative recommendation regarding the continuation of their studies. These students will also be advised to plan a meeting with an academic adviser.	
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.	Advice OLC (7.13 f)

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit WHW*). The standard is defined in Section B.	Ordinance CvB, see appendix
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.	Ordinance CvB, see appendix
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.	Ordinance CvB, see appendix
4. As soon as possible (no more than 10 working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.	Ordinance CvB, see appendix
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.	Ordinance CvB, see appendix
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years.	Ordinance CvB, see appendix

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, the student must notify the academic adviser office as soon as possible, providing details of: a. the period in which the circumstance occurs or occurred; b. a description of the circumstance and its seriousness; c. the extent to which they cannot or could not participate in instruction/classes or an examination.	Advice OLC (7.13 f)

	It is the student's responsibility to submit documentary evidence to substantiate their report.	
3.	If required, the academic adviser may advise the BSA committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability

1.	A student with a disability can submit a request via the VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2.	The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3.	Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4.	The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5.	In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6.	A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7.	If the disability justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8.	The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the	Advice OLC; approval FGV

study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	(9.38 sub b)

Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

The programme History CROHO number 56034 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)

Article 7.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: - Lecture - Seminar - Excursion - Internship (in elective space)	Advice OLC; approval FGV (7.13 x)
2. The programme uses the following assessment methods, as described in the study guide. The types of assessment that the students actually encounter may depend on which track they choose: - Written examination - Oral examination - Written assignment - Participation - Presentation - Paper - Essay - Internship report (minor) - Thesis	Advice OLC; approval FGV (7.13 l)

Article 7.3 Academic student counselling

The programme offers the following counselling in addition to the student counselling mentioned in Section A: mentorship.	Advice OLC; approval FGV (7.13 u)

8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Applicants who meet the previous education requirements as stipulated in the current 'Regulations on Additional Prior Education Requirements for Higher Education' ('*Regeling Aanmelding en Toelating Hoger Onderwijs*' (RATHO, OCW)) will gain access to the programme.	Legal provision
2. Applicants who do not meet the previous education requirements as stipulated in 'Regulations on Additional Prior Education Requirements for Higher Education' currently in force may still be admitted to the programme by successfully completing one or more of the following exams: *Not applicable.*	Exception in WHW: advice OLC
3. For tracks with Dutch as the main language of instruction, sufficient command of the Dutch language can be evidenced by successful completion of one of the following:	Ordinance CvB, see appendix

	a. The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO; b. Certificate of Dutch as a Second Language (CNaVT), profile 'Educatief Professioneel' (EDUP) C1 or 'Educatief Startbekwaam' (SRTR)B2; c. Foreign final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.	
4.	For tracks with English as the main language of instruction, sufficient command of the English language can be evidenced by successful completion of one of the following: a. IELTS (academic) 6.5; b. TOEFL paper-based test 580; TOEFL internet-based test 92; c. VU English Language Proficiency Test: TOEFL ITP 580; d. Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE): grade A, B or C; e. Secondary education state exam: VWO English language and literature; f. A VWO diploma or equivalent diploma in which English of a comparable level is required. Those who have completed English-language education in Canada, the USA, the UK, Ireland, New Zealand or Australia and those who already hold an English-language Bachelor's degree are exempted from the language requirement.	Ordinance CvB, see appendix
5.	Anyone who does not meet the previous education requirements but who has successfully completed the first year of a higher professional education programme will be admitted to the programme by successfully completing the following tests: For the track with Dutch as the main language of instruction: - Dutch 6 VWO - English 6 VWO For the track with English as the main language of instruction: - English 6 VWO - History 6 VWO or Dutch 6 VWO	Advice OLC; approval FGV (9.38 sub b)

Article 8.2 Colloquium doctum (entrance examination)

1.	Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level: For the track with Dutch as the main language of instruction: - Dutch 6 VWO - English 6 VWO - *One* of the following: Admission examination History (VU Amsterdam)/History 6 VWO, German 6 VWO, French 6 VWO or Mathematics 6 VWO	Advice OLC; approval FGV (9.38 sub b)

	For the track with English as the main language of instruction: - Engels 6 VWO - *Two* of the following: Admission examination History (VU Amsterdam)/History 6 VWO, German 6 VWO, French 6 VWO or Mathematics 6 VWO	
2.	The proof that the entrance examination has been passed only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.	Advice OLC; approval FGV (9.38 sub b)

Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

Not applicable.

9. Examinations and results

Article 9.1 Sequence of examinations

Students may participate in examinations or practical exercises of the units of education below only if they have passed the examination or examinations for the units of education mentioned hereinafter.	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
The following third year Research Seminars after passing all courses of the first year: - Onderzoekscollege Cultuur, Religie en Kennis 500-1800 (9 EC) - Research Seminar HIS: International Organizations (9 EC) - Research Seminar Global and Political History 1500-Present (9 EC) - Research Seminar Global Economic and Social History 1500-Present (9 EC) - Research Seminar Heritage and Public History (9 EC)	
The bachelor thesis and bachelor thesis colloquium after passing all courses of the first and second year.	
No exemptions will be granted for the Language Course 1 [6 EC] Language Course 2 [6 EC] (track History and International Studies)	

Article 9.2 Validity period for results

If the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)

Section B2: Programme specific section – content of programme

10. Programme objectives, tracks/specialisations, exit qualifications and language

Article 10.1 Programme objective

See appendix.	Advice OLC; (7.13 a)

Article 10.2 Tracks and/or specialisations

The programme has the following tracks: - Geschiedenis - History and International Studies The track Geschiedenis has the following specialisations: - Geschiedenis (algemeen) - History & Heritage - Antiquity	Approval OLC; (7.13 b)

Article 10.3 Exit qualifications

1. See appendix.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of examinations	Approval OLC (7.13 c)

Article 10.4 Language of instruction and language test

1. The language of instruction of the track Geschiedenis is Dutch ; a number of courses are offered in English. The language of instruction of the track History and International Studies is English.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (Code of conduct for foreign languages) applies.	Ordinance CvB, see appendix
3. At the start of the first year of study all students Geschiedenis must complete a diagnostic language test in Dutch, all students History and International Studies in English.	Advice OLC; (7.13 a)
4. Any student who does not achieve a pass on the language test must take the 'Refresher Course' organised by the Taalloket.	Approval OLC (7.13 c)
5. The language test is part of the following unit of education: AcVa voor historici (track Geschiedenis) or Academic Skills for Historians (track History and International Studies). A mark can only be determined if the student has successfully completed the requirements of the unit of education, including a pass on the language test or completing the Refresher Course.	Approval OLC (7.13 c)

11. Curriculum structure

Article 11.1 Academic development

1. The academic core means: (1) Academic development (2) Methods & techniques (3) Philosophical training	Ordinance CvB, see appendix

2. (4) Philosophy of Science and/or History of Science (5) Academic English	Advice OLC; (7.13 a)

Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of education.	Ordinance CvB, see appendix
2. In addition, units of education are categorized as introductory (100), in-depth (200) and advanced (300) level.	Ordinance CvB, see appendix

Article 11.3 Compulsory units of education of the major

See appendix. A detailed description per unit of education can be found in the Study Guide. Students of the track History and International Studies are required to complete 12 EC of language courses pertaining to the same language.	Advice OLC; (7.13 a)

Article 11.4 Elective educational components of the major

See appendix. A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)

Article 11.5 Practical exercise

Name of unit of education	course code	nr of EC	level	Approval OLC (7.13 d)
Academic Skills for Historians	L_AABAGESACS	6	100	
Academische vaardigheden voor historici	L_AABAGESACV	6	100	
Bachelorscriptie Colloquium Geschiedenis	L_GABAGESCOL	3	300	
Bachelor Scriptie Colloquium Geschiedenis 1e semester	L_GABAGSECOL	3	300	
Bachelor Thesis Colloquium History and International Studies	L_GABAHISCOL	3	300	
Bachelor Thesis Colloquium History and International Studies semester 1	L_GABAHSICOL	3	300	
Bachelorscriptie Geschiedenis	L_GABAGESSCR	9	300	
Bachelor Thesis History and International Studies	L_GABAHISSCR	9	300	
Stage Bachelor Geschiedenis	L_GABAGESSTA	6 or 12	300	
Internship Bachelor History and International Studies	L_GABAHISSTA	6 or 12	300	

Article 11.6 Participation in practical exercises and seminars

1. In the case of a practical exercise, students must attend at least 80 % of the practical sessions. Should the student attend less than 80 %, they must repeat the practical exercise, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)
2. In the case of a seminar, students must attend at least 80 % of the meetings. Should the student attend less than 80 %, they must repeat the seminar, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)

12. Electives

Article 12.1 Electives

1. The first semester of the third year of the curriculum comprises at least 30 EC of elective units of education.	Ordinance CvB, see appendix
2. For this elective period, the student can take: a. a minor (a coherent package of related units of education) b. individual choice of at least five units of education at the faculty or elsewhere, of which at least two (12 EC) must be at level 300. c. an internship (12 EC) and three units of education (or 18 EC)	Ordinance CvB, see appendix
3. Prior consent must be obtained from the Examination Board.	Ordinance CvB, see appendix

Article 12.2 Minors

1. Students who meet the admission requirements can take a 'University minor' without prior consent from the Examination Board.	Ordinance CvB, see appendix
2. Students can take one of the following minors in the appendix (overview faculty minors) without prior consent from the Examination Board.	Advice OLC; (7.13a)
3. If a unit of education from a minor is a compulsory component within the degree programme, this unit of education must be replaced by another educational component with consent from the Examination board.	

13. Honours programme

Article 13.1 Honours components

The components of the honours programme offered by the faculty or the programme are:

Name of unit of education	course code	nr of EC	level	Advice OLC; (7.13 a)
Onderzoeksproject Honours Programme	L_AABAHP001	12	300	
Facultatief Onderzoeksproject Honours Programme	L_AABAHP002	6	300	

14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained a. at least 42 EC of the first year of their own programme by the end of the first year of enrolment. b. And must have met the qualitative requirement: having passed the course AcVa voor historici (track Geschiedenis) OR Academic Skills for Historians (track History and International Studies), including the language test in the language of instruction of the track.	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Ba History / Geschiedenis.	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

The education provided in this programme is evaluated in accordance with the appendix. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)

Article 15.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: *not applicable*	Advice OLC (7.13 a)

Advice and approval by the Programme Committee on 28 April 2023

Approved by the Faculty Joint Assembly on 1 June 2023

Adopted by the board of the Faculty on 6 June 2023

Appendix 1 Programme overview

ANNUAL PLAN BACHELOR HISTORY, TRACK HISTORY AND INTERNATIONAL STUDIES 2023-2024

YEAR 1

WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6

- L_GOBAGES102 [3 EC] Ancient History I
- L_GABAGES120 [3 EC] European History 500-1500
- L_AABAGESACS [6 EC] Academic Skills for Historians
- VU_ELT [0 EC] English Language Test
- L_GOBAGES103 [3 EC] Ancient History II
- L_GABAGES122 [3 EC] European History 1500-1800
- L_GABAGES127 [6 EC] World History 500-1800
- L_GABAGES128 [6 EC] Key Texts in History & International Studies
- L_GABAGES124 [6 EC] European History 1800-present
- L_EABAALG101 [6 EC] Academic English History
- L_GABAGES129 [6 EC] World History 1800-present
- L_GABAGES130 [6 EC] Current Debates in Global History and International Studies
- L_YABAALG008 [6 EC] Key Texts in Philosophy

YEAR 2

WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6

- Language Course 1 [6 EC]*
- L_GCBAGES218 [6 EC] Theory of History
- Language Course 2 [6 EC]*
- L_AABAOHW102 [6 EC] Cultural Contact: East and West
  or
  L_GCBAGES200 [6 EC] Decolonizing Europe: History and Memory
  or
  S_GPE [6 EC] Global Political Economy
  or
  L_GABAALG016 [6 EC] Transatlantic Connections
- L_AABAGES208 [6 EC] Oral History and Biography
  or
  L_AABAGES209 [6 EC] History & Social Sciences
- L_AABAALG207 [6 EC] History of Knowledge
- L_GABAGES222 [6 EC] Politics and International Relations in Antiquity
  or
  L_GWBAGES215 [6 EC] History and Anthropology of North Africa
  or
  L_GABAGES218 [6 EC] Global Migration History
- L_GWBAGES303 [6 EC] International Relations from Below
- L_GABAGES223 [6 EC] Climate and Crisis: Past and Present
- L_GWBAGES214 [6 EC] Latin America in Modern History

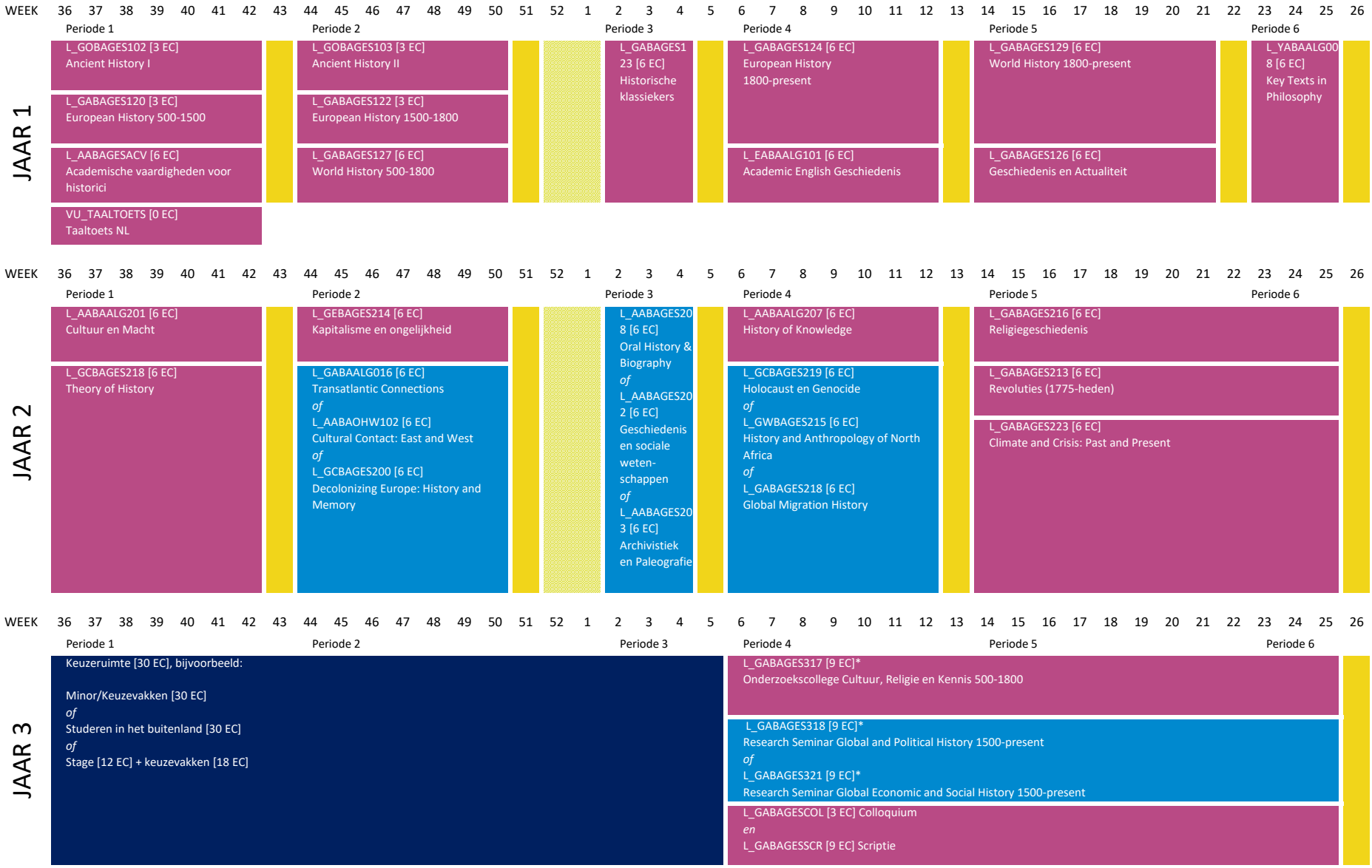
YEAR 3

WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6

- Elective Space [30 EC], for example:
  Minor/Electives [30 EC]
  or
  Study Abroad [30 EC]
  or
  Internship [12 EC] + Electives [18 EC]
- L_GABAGES318 [9 EC] Research Seminar Global and Political History 1500-present
  or
  L_GABAGES321 [9 EC] Research Seminar Global Economic and Social History 1500 - present
- L_GABAGES320 [9 EC] Research Seminar History and International Studies: International Organizations
- L_GABAHISCOL [3 EC] Bachelor Thesis Seminar
  and
  L_GABAHISSCR [9 EC] Thesis

JAARSCHEMA BACHELOR GESCHIEDENIS, TRAJECT GESCHIEDENIS, AFSTUDEERRICHTING ALGEMEEN 2023-2024



* Studenten volgen verplicht het Onderzoekscollege Cultuur, Religie en Kennis 500-1800. Daarnaast kiezen ze één extra Research Seminar Global.
Het Research Seminar Heritage and Public History is alleen voor studenten die de variant History&Heritage of variant Antiquity volgen.

VAK KEUZERUIMTE MINOR TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij

JAARSCHEMA BACHELOR GESCHIEDENIS, TRAJECT GESCHIEDENIS, AFSTUDEERRICHTING ANTIQUITY 2023-2024

JAAR 1

WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

Periode 1 | Periode 2 | Periode 3 | Periode 4 | Periode 5 | Periode 6

- L_GOBAGES102 [3 EC] Ancient History I
- L_GOBAGES103 [3 EC] Ancient History II
- L_GABAGES123 [6 EC] Historische klassiekers
- L_GABAGES124 [6 EC] European History 1800-present
- L_GABAGES129 [6 EC] World History 1800-present
- L_YABAALG008 [6 EC] Key Texts in Philosophy
- L_GABAGES120 [3 EC] European History 500-1500
- L_GABAGES122 [3 EC] European History 1500-1800
- L_AABAGESACV [6 EC] Academische vaardigheden voor historici
- L_GABAGES127 [6 EC] World History 500-1800
- L_EABAALG101 [6 EC] Academic English Geschiedenis
- L_GABAGES126 [6 EC] Geschiedenis en Actualiteit
- VU_TAALTOETS [0 EC] Taaltoets NL

JAAR 2

WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

Periode 1 | Periode 2 | Periode 3 | Periode 4 | Periode 5 | Periode 6

- L_AABAALG201 [6 EC] Cultuur en Macht
- L_GEBAGES214 [6 EC] Kapitalisme en ongelijkheid
- L_AABAGES208 [6 EC] Oral History & Biography *of* L_AABAGES202 [6 EC] Geschiedenis en sociale weten-schappen *of* L_AABAGES203 [6 EC] Archivistiek en Paleografie
- L_AABAALG207 [6 EC] History of Knowledge
- L_GABAGES216 [6 EC] Religiegeschiedenis
- L_GCBAGES218 [6 EC] Theory of History
- L_AABAOHW102 [6 EC] Cultural Contact: East and West
- L_GABAGES222 [6 EC] Politics and International Relations in Antiquity
- L_GABAGES213 [6 EC] Revoluties (1775-heden)
- L_GOBAGES206 [6 EC] Seminar Ancient History

JAAR 3

WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

Periode 1 | Periode 2 | Periode 3 | Periode 4 | Periode 5 | Periode 6

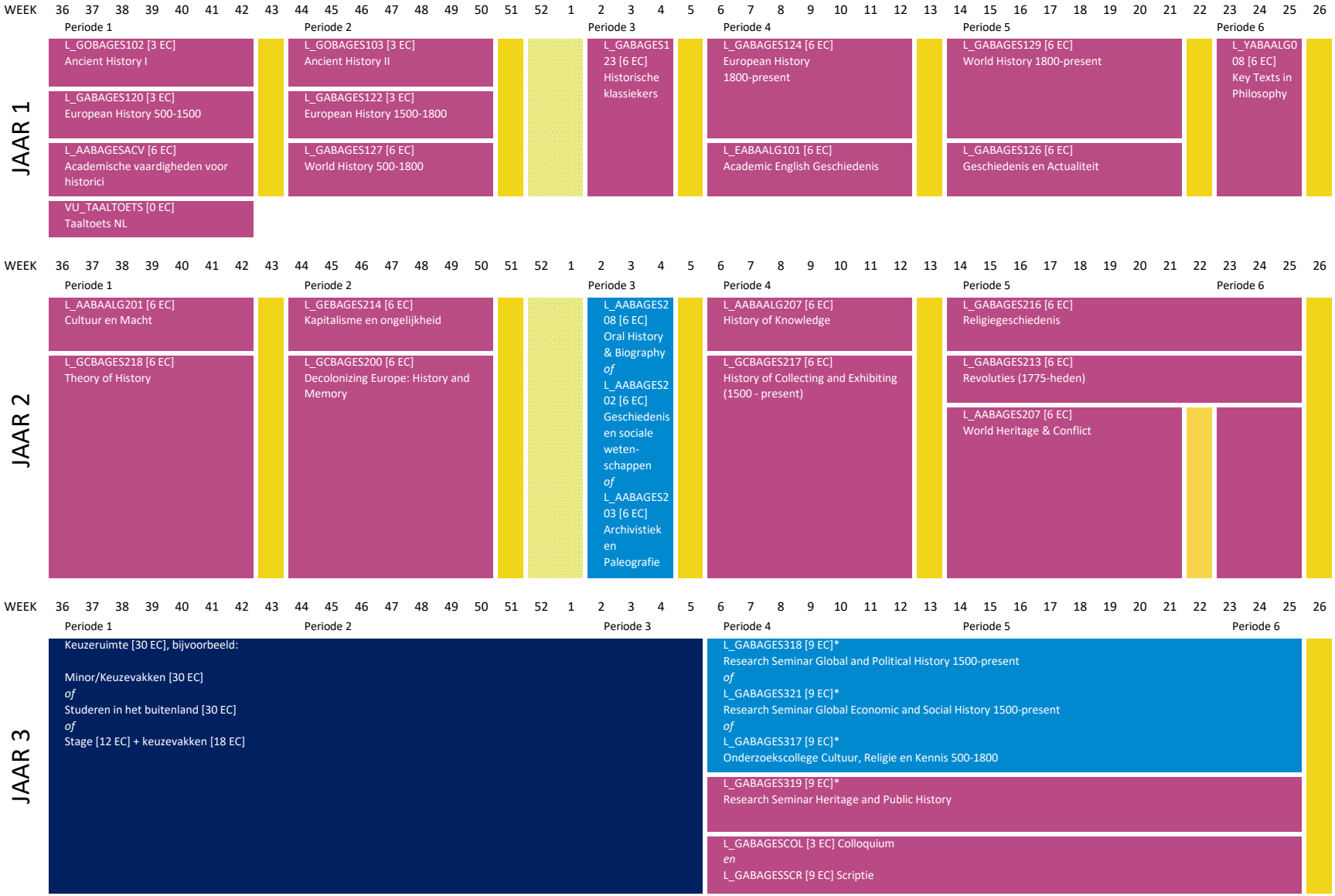
Keuzeruimte [30 EC], bijvoorbeeld:

Minor/Keuzevakken [30 EC]
of
Studeren in het buitenland [30 EC]
of
Stage [12 EC] + keuzevakken [18 EC]

- L_GABAGES318 [9 EC]* Research Seminar Global and Political History 1500-present
  of
  L_GABAGES321 [9 EC]* Research Seminar Global Economic and Social History 1500-present
  of
  L_GABAGES317 [9 EC]* Onderzoekscollege Cultuur, Religie en Kennis 500-1800
- L_GABAGES319 [9 EC]* Research Seminar Heritage and Public History
- L_GABAGESCOL [3 EC] Colloquium
  en
  L_GABAGESSCR [9 EC] Scriptie

* Studenten volgen verplicht het Research Seminar Heritage Public History. Daarnaast kiezen ze een Nederlandstalige onderzoekscollege of een Research Seminar Global.

JAARSCHEMA BACHELOR GESCHIEDENIS, TRAJECT GESCHIEDENIS, AFSTUDEERRICHTING HISTORY AND HERITAGE 2023-2024



* Studenten volgen verplicht het Research Seminar Heritage Public History. Daarnaast kiezen ze een Nederlandstalig onderzoekscollege of een Research Seminar Global.

VAK KEUZERUIMTE MINOR TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij

Wijzigingen in dit jaarschema voorbehouden

Appendix 2 Evaluation of teaching within the Faculty of Humanities

Course and curriculum evaluations aim to improve the quality of education. The VU draws up questionnaires for this purpose with a number of key questions, which are always asked. In addition, the faculty has the option of adding its own questions to the lists.

Within the Faculty of Humanities, questionnaires are distributed digitally. In this way, the anonymity of students is guaranteed and the Plan-Do-Check-Act (PDCA) cycle - which serves educational improvement - can be run properly.

When the results of the evaluation are ready, the course coordinator is notified. The course coordinator formulates a response to the results of the evaluation and can also report to the students what they are going to change about the course for the next academic year based on the results. Students will have access to a selection of the evaluation results (provided there were at least five respondents) and the course coordinator's response.

The evaluation reports will be available no later than two weeks after the close of the feedback period for the course coordinator. The evaluation results are available to all lecturers of the course, the staff members of the program committee, the program director, and the evaluation coordinator. The program committees present an analysis of the evaluations in their annual report.

Courses to be evaluated
The following criteria are used to designate a module as requiring evaluation:

- Each course is evaluated (at least) once every three years, this means that one third of all courses are covered anyway. This is spread over periods and years so that not all students of one year level are asked to fill in questionnaires each time;
- all newly developed courses / new curriculum;
- courses taught by new teachers;
- all less well evaluated courses from the previous year based on criteria as defined in the Annual Evaluation Plan;
- all courses from university minors offered by faculty;
- courses addressed in the annual plan of the assessment chamber;
- courses put forward at the request of the programme committees;
- courses, with more than 8 students enrolled, that were identified as requiring evaluation in the previous year, but for which there are no evaluation results.

Curriculum Evaluations
The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change. The questionnaires are distributed digitally. The program director may add additional questions to this questionnaire. The period in which the questionnaire is distributed is determined in consultation with the programme director. In addition to the programme committee, the results of curriculum evaluations may be discussed with the work field advisory board.

Other forms of evaluation
Besides digital evaluation, there are other ways to evaluate education. The chapter on Educational Evaluations in the VU's Handbook on Educational Quality provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged within the faculty.

National Student Survey (NSE)
The Vrije Universiteit participates in the National Student Survey (*Nationale Studenten Enquete*), which is conducted each spring. The NSE can provide useful information about how students experience their program. The annual reports of the programmes reflect on the results of the NSE.

Appendix 3 Minors Faculty of Humanities 2023-2024

In addition to the minors listed below that are offered by FGW, you can also choose from the generally approved university minors offered by the VU.

History (UM)
University minor, not open for students History

Course name	Ects	Code	Level	Per
European Cultural History	6	L_GABAMKD103	100	1
Imagining the Dutch: themes in Dutch History	6	L_GCBAALG003	200	1
Transatlantic Connections	6	L_GABAALG016	300	2
Decolonizing Europe: History and Memory	6	L_GCBAGES200	300	2
Oral History and Biography	6	L_AABAGES208	300	3

European Urban and Cultural History
The modules with a 'v' are mandatory. VU students need to take at least 2 courses on level 300.

Course name		Ects	Code	Level	Per
European Cultural History	v	6	L_GABAMKD103	100	1
Amsterdam: A Historical Introduction	v	6	L_AABAALG056	100	1
Amsterdam Jewish Culture	v	6	L_GCBAALG007	300	2
Dutch Literature and Culture of the Golden Age	v	6	L_NOBAALG005	200	2
History of Emotions (research)* *or*		6	L_GABAALG015	300	2,3
History of Emotions *or*		6	L_GABAALG004	200	2
Decolonizing Europe: History and Memory		6	L_GCBAGES200	300	2

Keuzevakken Spaans*

Course name	Ects	Code	Level	Per
Spaans 1	6	L_HABAALG007	100	1
Spaans 2	6	L_HABAALG008	200	2
Spaans 3	6	L_HABASPA009	300	3
Spaans 4	6	L_HABASPA010	300	4

Minor in English (UM)

Course name	Ects	Code	Level	Per
Minor English: Grammar and Writing 1	6	L_ETBAALG007	100	1
Global English	6	L_ETBAETK209	200	1
Minor English: Pronunciation and Presentation	6	L_EABAALG006	200	2
Minor English: Writing 2	6	L_ETBAALG005	300	2
Minor English: English in my own Discipline	6	L_ETBAALG008	300	3

Minor Journalistiek

Course name	Ects	Code	Level	Per
Inleiding Media en journalistiek	6	L_AABACIW115	100	1
Journalistieke vaardigheden voor academici tekst	6	L_AABAALG044	200	1
Journalistieke vaardigheden voor academici beeld	6	L_AABAALG045	200	2
Media, Society and Politics	6	S_MSP	300	2
Journalistieke onderzoeksvaardigheden	6	L_AABAALG079	300	3

Aan de slag met Literatuur (UM)

Course name	Ects	Code	Level	Per
De schrijversparade	3	L_AABAALG086	200	1
Meesterwerken uit de wereldliteratuur 1	3	L_AABAALG090	200	1
Literaire Receptie Klassieke Verhalen	6	L_AABAALG202	200	1
Creatief Schrijven	6	L_AABAALG087	300	2,3
Schrijvershuisbezoeken	6	L_NNBAALG002	300	2
Meesterwerken uit de wereldliteratuur 2	6	L_AABAALG078	300	2,3

Minor de Schrijfacademie (UM)

Course name	Ects	Code	Level	Per
Meesterwerken uit de wereldliteratuur 1	3	L_AABAALG090	200	1
De schrijversparade	3	L_AABAALG086	200	1
Multatuli multicultureel	6	L_AABAALG083	300	1
Verhalen uit het Rijksmuseum	6	L_AABAALG085	200	2
Meesterwerken uit de wereldliteratuur 2	6	L_AABAALG078	300	2,3
Creatief Schrijven	6	L_AABAALG087	300	2,3

Minor Archaeology Today
The modules with a 'v' are mandatory

Course name		Ects	Code	Level	Per
What is Archaeology?	v	6	L_AABAARC101	100	1
Science in Archaeology 2	v	6	L_BABAARC006	300	2
Archaeology and Society	v	6	L_AABAARC105	100	5
Human Bones in Forensic Archaeology	*or*	6	L_BABAALG007	300	4
Environmental Archaeology and the Anthropocene		6	L_BEBAALG008	300	3
and					
Digital Archaeology	*or*	6	L_AABAARC204	200	3
Advanced Digital Archaeology		6	L_AABAALG061	300	4

Doorstroomminor Archeologie voor Saxion studenten
The modules with a 'v' are mandatory

Course name		Ects	Code	Level	Per
From Excavation to Publication	v	6	L_BABAALG005	300	1
Archaeology and the City		6	L_AABAARC201	200	1
Archaeology of Cult		6	L_AABAARC203	200	2
Science in Archaeology 2		6	L_BABAARC006	300	2
Advanced Digital Archaeology		6	L_AABAALG061	300	4
Past and Present: Critical Approaches to Antiquity and Archaeological Heritage		6	L_AABAAXO202	200	4
Theory in Archaeology	v	6	L_AABAARC205	200	4
Archaeological Materials in Context	v	6	L_AABAARC211	200	5

Minor Highlights of the Ancient World
The modules with a 'v' are mandatory

Course name		Ects	Code	Level	Per
The Classical Canon 1: The Heritage of Antiquity	v	6	L_AABAOHW101	100	1
The Decline and Fall of Rome	v	6	L_AABAOHW213	200	2
Religion in Antiquity	v	6	L_AABAOHW204	200	3
Klassieke mythen en bijbelse verhalen		6	L_AABAALG073	300	1,2,3
Ancient Christianity		6	L_XCBAGLT202	300	2
Greece. Cradle of Civilization?		6	L_AABAALG074	300	4
Classical Mythology		6	L_AABAOHW114	100	4
Classics beyond Antiquity		6	L_BEBAARC106	100	5
Highlights uit de Griekse en Latijnse literatuur		6	L_AABAGLT106	100	5

Minor Ancient Near Eastern Languages and Cultures
The modules with a 'v' are mandatory
Additionally, choose Hebreeuws I and II, Hebrew I + OT and Hebrew II + OT, Syriac 1 and 2, Elementary Akkadian I and II, or Aramaic supplemented with one of the following modules: Elementary Akkadian I, Syriac 1, Hebreeuws I or Hebrew I + OT. As an additional course, you can take Hebreeuws III or Hebrew III on top of that.

Course name		Ects	Code	Level	Per
History and Culture of the Ancient Near East	v	6	L_AABAOHW202	200	1
Archaeology of the Ancient Near East	v	6	L_BEBAARC209	200	2
Religion in Antiquity	v	6	L_AABAOHW204	200	3
Aramaic		6	L_GOBAALG009	300	1,2,3
Hebreeuws I	*and*	6	G_BATHE2S107	100	4
Hebreeuws II		6	G_BATHE2S109	100	5
Hebrew I + Old Testament	*and*	6	G_BATRSPC107	100	4
Hebrew II + Old Testament		6	G_BATRSPC112	100	5
Syriac 1	*and*	6	L_GOBAALG005	200	4
Syriac 2		6	L_GOBAALG006	200	5
Elementary Akkadian I	*and*	6	L_AABAOHW103	100	4
Elementary Akkadian II		6	L_AABAOHW107	100	5
Hebreeuws III	*or*	3	G_BATHE2S111	200	6
Hebrew III		3	G_BATRSPC118	200	6

Cultuur van de Antieke Wereld
Choose a total of 30 ects. If you choose the Latin courses, you must additionally take at least one course at level 300 (Ancient Christianity and/or Classical myths and biblical stories). If you do not choose the Latin courses, then you need to take both Ancient Christianity and Klassieke mythen en bijbelse verhalen (both level 300).

Course name		Ects	Code	Level	Per
Great Minds I	v	6	W_BA_MND1	200	1
Ancient History I	v	3	L_GOBAGES102	100	1
Elementary Latin I		6	L_AABAOUD201	100	1
Klassieke mythen en bijbelse verhalen	v	6	L_AABAALG073	300	1,2,3
Elementary Latin II		6	L_AABAOUD202	100	2
Ancient Christianity	v	6	L_XCBAGLT202	300	2

Ancient History II	v	3	L_GOBAGES103	100	2
Religion in Antiquity	v	6	L_AABAOHW204	200	3

Digital Humanities and Social Analytics (UM)

Course name	Ects	Code	Level	Per
Introduction to Python for Humanities and Social Sciences**	6	L_AABAALG075	200	1
Introduction to Digital Humanities and Social Analytics	6	L_AABAALG076	200	1
Interpreting Information in Text by Humans and Machines	6	L_PABAALG005	200	2
Data Science: Visualization and Analytics in R	6	S_DSVAR	300	2
Digital Humanities and Social Analytics in Practice	6	XB_0015	300	3

** If you already have programming skills (students computer science and informatics) you can choose an alternative course from a selection of Humanities and Social Science courses, after consultation with the coordinator of the minor

Taal en Gehoor
The modules with a 'v' are mandatory
***Bachelorstudents CIS can replace the two modules Psycholinguïstiek and Applied Phonetics with an internship (L_NCBACIWSTA). Students from other universities who already have knowledge of Psycholinguistics and Applied Phonetics in their own curriculum may also take an internship through their own institution.

Course name		Ects	Code	Level	Per
Kind, taal en gehoor 1	v	6	L_WABAALG005	200	1
Psycholinguïstiek***		6	L_TABAALG003	100	1
Kind, taal en gehoor 2	v	6	L_WABAALG006	300	2
Applied Phonetics***		6	L_WABACIW203	300	2
Project taal en gehoor	v	6	L_WABAALG007	300	3
Stage CIW***		12	L_NCBACIWSTA	300	Acad. Jaar

Foreign Language Learning
If you participate in a Language minor package, you need to take at least one course at the 300-level, so you have to look for other courses yourself, in addition to choosing one or two languages.

Course name	Ects	Code	Level	Per
(a) Spaans 1 *or* (a) Spanish 1	6	L_HABAALG007 L_AABAGES214	100	1
(a) French 1	6	L_AABAGES213	100	1
(a) Moroccan Arabic 1	6	L_AABAGES211	100	1
(a) Elementary Latin I	6	L_AABAOUD201	100	1
(b) Spaans 2 *or* (b) Spanish 2	6	L_HABAALG008 L_AABAGES218	200	2
(b) French 2	6	L_AABAGES217	200	2
(b) Moroccan Arabic 2	6	L_AABAGES215	200	2
(b) Elementary Latin II	6	L_AABAOUD202	100	2
Spaans 3	6	L_HABASPA009	300	3
Spaans 4	6	L_HABASPA010	300	4

Minor Gender and Diversity (UM)
The modules with a 'v' are mandatory
Choose 2 out of the following 3 modules: The Personal is Political: Biography, American Film or Identity, Diversity and Inclusion. Students Philosophy cannot choose Diversifying Philosophy.

Course name	Ects	Code	Level	Per
Sexual Health: Threats and Opportunities for Minor GAD v	6	AB_1294	300	1
Theorizing Gender and Intersectionality v	6	W_TGI	200	1,2,3
The Personal is Political: life-world and biographies of the Othered	6	L_AABAALG068	200	2
American Film	6	L_ELBAELK208	300	2
Identity, Diversity and Inclusion	6	S_IDI	300	2
Religions and Gender v	6	G_BATRSAL054	300	3

Schoolvakminor English Linguistics*
This minor is open only to Literature and society: English students. Possible entry requirements for courses do not apply to these minor students.

Course name	Ects	Code	Level	Per
Introduction to Linguistics	6	L_AABACIW103	100	1
Literacy Development	6	L_AABACIW204	200	1
Second Language Acquisition	6	L_WABACIW204	200	2
Analysing Text and Talk	6	L_ETBACIW202	200	2
Advanced English Language Skills (blended learning)	6	L_ETPMSVE001	300	3

Schoolvakminor Engelse Letterkunde*
This minor is open only to CIS students who follow the track English Language and Communication Studies or the track Language Learning and Language Teaching. Possible entry requirements for courses do not apply to these minor students.

Course name	Ects	Code	Level	Per
Literature, Culture and Society	6	L_ALBALES101	100	1
Transatlantic Travel Writing	6	L_ELBALES206	200	1
American Film: Cinematic Representations of the "Other"	6	L_ELBAELK208	300	2
American Literature 1914-present	6	L_ELBALES211	200	2
Genre and Literary Analysis (blended)	6	L_ELBAALG001	300	3

Minor Philosophy (UM)
University minor, not open for students Philosophy.

Course name	Ects	Code	Level	Per
Great Minds I	6	W_BA_MND1	200	1
Political Philosophy	6	W_BA_PP	300	1
Ethics	6	W_BA_ETEN	100	2
Philosophy of Science	6	W_BA_SCIE	300	2
Great Minds II	6	W_BA_MND2	300	2,3

Minor Praktische Filosofie
Not open for students Philosophy.

Course name	Ects	Code	Level	Per
Great Minds I	6	W_BA_MND1	200	1
Politieke filosofie	6	W_BA_PF	300	1
Ethics	6	W_BA_ETEN	100	2
Sociale en culturele filosofie	6	W_BA_SCF	200	2
Great Minds II	6	W_BA_MND2	300	2,3

Minor Erfgoed en Ruimte

Course name	Ects	Code	Level	Per
Erfgoed en Ruimte: inleiding op concepten en praktijken	6	L_KBBAALG003	100	1
Urbanism and Landscape Architecture	6	L_AABAMKD214	200	1
The Architecture of the Building	6	L_AABAMKD217	200	2
Landschappen in transitie	6	L_KBBAALG004	300	2
Erfgoed onderzoeksseminar	6	L_KBBAALG005	300	3

* Language and educational minors may deviate from the rule that they must consist of at least two modules at level 300.

Appendix 4 Honours programme Faculty of Humanities

The Honours Programme is an excellence programme. It consists of 30 additional credits, to be obtained in the second and third year. Of the 30 EC, at least 12 and at most 18 are obtained in the faculty. The remaining credits are obtained from interdepartmental honours courses.

Content and offering in the faculty part
The faculty part comprises in any case:

- Humanities Research Project (12 EC)

In this project the students work individually or in small groups on an ongoing research project after a joint start. Its implementation is defined in consultation with the faculty Honours coordinator, the project coordinator and the researcher(s) involved. The project ends with a joint conclusion (e.g. symposium or publication).

If the student obtains 18 EC in the faculty, they choose a supplementary individual research module (6 EC) in addition to the research project, from the following options:

- Preparing a literature discussion
- Attending a conference and writing a conference discussion
- Archive visit + report
- Contributing to the organization of a conference/graduate seminar + report
- Other contribution to ongoing research

The choice of detailed implementation of one of these options always takes place in consultation with the faculty Honours coordinator and a researcher from the student's own programme.

Interdepartmental Honours Courses
Of the total of 30 EC, 12-18 EC must be obtained by taking interdepartmental courses at the VU, UvA or AUC. You can find the courses here: https://vu.nl/en/education/more-about/interdepartmental-courses.

Application
Students can apply by submitting the registration form available on the Honours programme website together with a cover letter and a grade list.
Please see: https://vu.nl/en/education/more-about/honours-programme-hum

Appendix 5 Programme objectives and exit qualifications

Objective

The Bachelor's programme in History trains students to become historians who adopt an academic approach and are able to position themselves in professional fields in the academic sphere and in wider society. In order to achieve these objectives, students complete a programme that provides them with a broad knowledge of history in first instance, combined with the acquisition of essential academic skills. On this basis, they continue their development and are able to specialize in a particular historical subdiscipline or period. At the end of the degree programme, they write a Bachelor thesis which demonstrates that they are able to familiarize themselves with and orientate themselves within a particular historical topic, and that they are able to develop arguments in accordance with academic standards, making use of relevant source materials and academic literature. When choosing a subject, students are encouraged to make an original contribution to the historical debate.

Exit qualifications

On the basis of these objectives, the Bachelor's programme has defined exit qualifications which students must achieve in order to graduate.

The exit qualifications are formulated at two levels:

I general exit qualifications based on the Dublin descriptors

II. followed by programme-specific exit qualifications.

Finally, there are also

III. the exit qualifications that relate specifically to the specialization History & Heritage.

IV. the exit qualifications that relate specifically to the specialization Antiquity .

These exit qualifications relate to the Dublin descriptors:

Dublin descriptor	*Exit qualification*
Knowledge and understanding	II.1; II.2; II.3; II.4; III.1; III.2
Application of knowledge and understanding	II.5; II.6; II.7; III.3; III.4
Making judgements	I.1; I.2; 1.4; II.2; II.5; II.7; III.3
Communication	I.3; 1.5; II.6; II.9
Learning skills	I.6; II.8; II.9; III.5

I. General exit qualifications

Bachelor's students:

I.1. have developed a high level of intellectual ability, display a critical attitude, embrace and espouse academic integrity, and demonstrate tenacity and creativity; [MAKING JUDGEMENTS]

I.2. are capable of analysing, interpreting and assessing other people's scientific research appropriately; [MAKING JUDGEMENTS]

I.3. are capable of reporting on their own academic research and that of others, both orally and in writing, in both Dutch and English, and using an appropriate scientific register; [COMMUNICATION]

I.4. have gained an understanding of the fundamental values that underpin the academic process; [MAKING JUDGEMENTS]

I.5. are capable of working in an intercultural and multidisciplinary environment; [COMMUNICATION]

I.6. are able to keep abreast of developments in their own field, assess these developments on their merits, assimilate them where appropriate, and apply them in a field-specific professional situation. [LEARNING SKILLS]

II. Exit qualifications for the track Geschiedenis (including the specialisation Geschiedenis Algemeen) and for the track History and International Studies

Please note: Those highlighted in grey only apply to History and International Studies

Graduates of the Bachelor's programme in History / History and International Studies:

KNOWLEDGE AND UNDERSTANDING

II. 1. Have acquired empirical, methodological and theoretical knowledge in the field of relevant aspects of the study of history. This includes:

(a) a broad knowledge and understanding of history and international relations;

(b) a more specific knowledge and understanding of the field in which they have graduated;

(c) a familiarity with the issues involved in academic debates surrounding historiographically relevant themes, historical theory and relevant historical resources;

(d) improved knowledge of a second language that is new to the student

II. 2. Have developed an understanding of the importance of and the role played by historical studies as a discipline which is based on the study of human communications and human behaviour in its international and societal context, chronological depth and geographical dimensions;

II. 3. Are familiar with the practice of and issues relating to archiving and consulting the wide range of collections that conserve material for the purposes of historical research;

II. 4. Are able to use the information technology that is relevant to the practice of history with ease, and are able to use such tools in a critical manner;

APPLYING KNOWLEDGE AND UNDERSTANDING

II. 5. Are able to research a source (text-based, visual, material or digital) independently and to subject this to source criticism.

II. 6. Are able to carry out independent research of a limited scale on a historical topic and to report on this research both orally and in writing;

II. 7. Have developed an understanding of the societal problems and challenges that the field of the programme is relevant to, and acquired the required knowledge and skills to reflect and provide advice on these from a historical perspective;

LEARNING SKILLS

II. 8. Are able to access specialist literature independently, to assess this on its own merits, and to work with and evaluate such literature, and are familiar with applications in daily practice;

II. 9. Have developed an academic skills set that enables them to acquire further competencies for a position in society and/or to continue their academic education by pursuing a Master's degree.

III. Exit qualifications Geschiedenis: History & Heritage

After completing this specialization:

III. 1. Students have knowledge of, and insight into the history and politics of heritage, memory culture and the construction of space, including the historical development of museums and collections.

III. 2. Students are familiar with key concepts, theories and methodologies of heritage studies.

III. 3. Students have developed a critical perspective on the construction and uses of heritage, as well as the academic field of heritage studies;

III. 4. Students are able to set up, carry out and present a small research project on heritage;

III. 5. Students are able to embed and apply academic skills in the field of heritage studies in relevant professional environments, including museums, commercial and non-commercial heritage institutions, (inter)national governmental organizations and research institutes.

IV. Exit qualifications Geschiedenis: Antiquity

After completing this specialization:

IV. 1. Students have knowledge of, and insight into the history of Antiquity.

IV. 2. Students are familiar with key concepts, theories and methodology in Antiquity studies.

IV. 3. Students have developed a critical perspective on the relevant subjects and are able to reflect on current issues in Antiquity studies.

IV. 4. Students are able to set up, carry out and present a small research paper on a topic from the history of Antiquity.

IV. 5. Students know how to connect Antiquity studies to discussions in Global History or Political and Cultural History.

IV. 6. Students are able to embed academic skills in the field of Antiquity studies in relevant professional environments, such as research institutes, archives, museums and other institutions in the public sector.

Appendix 6 Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

Deel A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
Article 2.2 Setup of the programme	7.13 paragraph 2 sub a, e, x
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Honours programme	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
5. Academic student counselling, advice regarding continuation of studies and study progress	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific section– general provisions

7. General programme information and characteristics	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
8. Further admission requirements	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Colloquium doctum (entrance examination)	7.29, paragraph 2
9. Examinations and results	
Article 9.1 Sequence of examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific section – content of programme

10. Programme objectives, tracks/specialisations and exit qualifications	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specialisations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 *(implementation expected in 2020)*
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
11. Curriculum structure	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a
Article 11.3 Compulsory educational components of the major	7.13 paragraph 2 sub a

Article 11.4 Elective educational components of the major	7.13 paragraph 2 sub a
Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d
12. Electives	
Article 12.1 Electives	7.13 paragraph 2 sub a
Article 12.2 Minors	7.13 paragraph 2 sub a
13. Honours programme	
Article 13.1 Honours components	7.13 paragraph 2 sub a
14. Binding recommendation on continuation of studies (BSA)	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
15. Evaluation and transitional provisions	
Article 15.1 Evaluation of the programme	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix 7 Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OLC	
	I	A	I	A
a. content of the programme and associated examinations				■
a1. the manner in which teaching and education in the relevant programme are evaluated			■	
b. the content of the specializations offered as part of the programme			■	
c. the programme's final attainment levels with regard to the knowledge, understanding and skills			■	
d. where applicable, the design of practical exercises			■	
e. the workload of the programme and of each of its constituent educational units			■	
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				■
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated workload)			■	
h. the number and sequence of interim examinations and the times at which these can be taken	■			■
i. the full-time, part-time or work-study structure of the programme	■			■
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit interim examinations and final degree assessments is given	■			■
k. where necessary, the period of validity for pass grades awarded for interim examinations, notwithstanding the authority of the Examination Board to extend this period of validity	■			■
l. whether interim examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise	■			■
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the interim examinations	■			■
n. the public nature of oral interim examinations, subject to the right of the Examination Board to determine otherwise in special cases	■			■
o. the period within which the results of an interim examination must be announced, together with details of whether this period can be altered and if so in what way	■			■
p. the way in which and the period within which students who have taken an interim examination are given the opportunity to inspect their marked work	■			■
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written interim examination and about the standards used for assessment	■			■
r. the grounds on which the Examination Board could grant exemption from the taking of one or more interim examinations to students who have previously passed interim examinations in higher education or have acquired knowledge or skills outside higher education	■			■
s. where necessary, the stipulation that students must pass certain interim examinations as a condition for admission to other interim examinations	■			■
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the interim examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements	■			■
u. the monitoring of academic progress and individual student support and guidance;	■			■
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)			■	
x. the actual design of the education provided.	■			■

All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.				

The lettering corresponds to the lettering of Article 7.13 section 2 of the WHW

Abbreviations used:

FGV: Faculty Joint Assembly

OLC: programme committee

I: right of approval

A: right of advice

Appendix 8 Ordinances of VU Executive Board (CvB) and Binding Bachelor's Guidelines

Section A, Article:	**Concerns:**	**CvB ordinance/guideline**
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniform year calender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (period 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, included in OER template, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, included in OER template, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, included in OER template, revised on 6 June 2017
2.2.4	Internationalisation	CvB ordinance, following the advice of the Internationalisation Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1)Grading deadline exams 10 working days (2)theses 20 working days	(1) Bachelor-richtlijn, revised on 6 June 2017 ((2) Quality demand 11 from the VU-wide assessment policy, CvB ordinance 15-05-2012, approval GV 28-02-2013
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, included in OER template, revised on 6 June 2017
3.5.2	Resit: most recent grade is valid, resit allowed in case of pass grade	Taken from the UvA guidelines, as part of the harmonisation, CvB ordinance 24-02-2014
3.5.4	One time extra resit in relation to examination requirement	Included in (prior) model OER 16-17 following a request from O&O committee and adopted by CvB on 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, prior consent USR. As a result of harmonisation UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA) end of first year	BSA kaderregeling ordinance CvB 18-01-2010, (1) BSA kaderregeling ordinance CvB 27-10-2015,consent USR (2) Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, (1) BSA kaderregeling ordinance CvB 27-10-2015, consent USR (2) Kaderregeling revised on 12-09-2017
5.3	Binding (negative) recommendation on continuation of studies	BSA kaderregeling ordinance CvB 18-01-2010, (1) BSA kaderregeling ordinance CvB 27-10-2015, consent USR (2)

		Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (*Code of Conduct for foreign languages*)	CvB ordinance 20-07-2009
11.1.1	Academic development	Bachelor-richtlijn, included in OER template, revised on 6 June 2017 (Possibly 'development' instead of 'core' due to harmonisation with UvA. CvB ordinance 24-02-2014.)
11.2	Major	Bachelor-richtlijn, included in OER template, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, included in OER template, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010

Appendix 9 Article 2.1 of the Higher Education and Research (Implementation) Act

1.The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

a. illness of the person concerned,
b. physical, sensory or other impairment of the person concerned,
c. pregnancy of the person concerned,
d. extenuating family circumstances,
e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
2. universities of applied sciences: the participation council, district council, student committee or programme committee.

f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.