

Teaching and Examination Regulations

Bachelor's programme in Law in Society Faculty of Law

Academic year 2022-2023

A. Faculty section

B1. Programme-specific section – general provisions

B2. Programme-specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
2. These Regulations enter into force on 1 September 2022.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- | | |
|---------------------------|---|
| a. academic year: | the period beginning on 1 September and ending on 31 August of the following calendar year; |
| b. assessment component: | an assessment of the student's knowledge, understanding and skills by means of a scheduled assessment or a non-scheduled assessment or an assignment component relating to a part of a course component. The assessment is expressed in a partial result, which contributes to the final mark or to other requirements to pass the course. An assessment component which is not compulsory for a course, for example the possibility to obtain a bonus point, does not qualify as an assessment component as described above; |
| c. Canvas: | electronic system intended for the sharing of educational information; |
| d. CvB: | the Executive Board of Vrije Universiteit Amsterdam. |
| e. EC (European Credit): | an EC credit with a workload of 28 hours of study; |
| f. educational component: | a unit of study of the programme within the meaning of the WHW; |
| g. examination: | the final examination of the Bachelor's programme; |
| h. examiner: | lecturer authorized by the Examination Board to assess an examination, constituent examination or practical; |
| i. FGV: | Faculty joint assembly – assembly of the faculty student council and faculty staff council; |
| j. interim examination: | an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination; |
| k. joint degree: | a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible; |
| l. minor | a predefined coherent set of educational components of 30 EC; |
| m. OLC: | programme committee; |
| n. period: | a part of a semester; |
| o. practical exercise: | the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: |

- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- p. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- q. SAP/SLM: the student information system (*Student Lifecycle Management*);
- r. semester: the first (September - January) or second half (February - August) of an academic year;
- s. specialization optional route of study within a degree programme indicating a deepening of the (inter/multi) disciplinary context of the programme;
- t. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
- u. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:
<https://www.vu.nl/en/study-guide/>;
- v. study monitor (*studiemonitor*): dashboard for students and academic advisors with data of the student, which provides insight into the student's study progress;
- w. subject see '*educational component*';
- x. track a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
- y. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- z. university: Vrije Universiteit Amsterdam;
- aa. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- bb. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.
3. An educational component comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that an educational component comprises 3 EC or a multiple thereof.

Article 2.2 Frame study programme

1. The Bachelor's programme consists in any case of the following components:
 - a. Academic development of at least 24 EC
 - b. Major/compulsory components of at least 90 EC
 - c. Elective components of study of at least 30 EC
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.
4. Internationalization is included as part of the Bachelor's programme and reflected in one or more educational components.

3. Assessment and examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the interim examinations and resits. The procedure for signing up is described in an annex to the Student Charter.
2. Signing up may only take place in the designated periods.

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.

Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examination Board determines otherwise.

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination within fifteen working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner determines the result (i.e., mark) of an oral examination as soon as possible after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.

3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered.
b. By way of exception to a., the options for retaking practical components, work placements and these are detailed in the relevant work placement manual, teaching regulations or graduation regulations.
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed educational components.
3. The resit for an interim examination must not take place within ten working days of the announcement of the result of the examination being resat.
4. The Examination Board may allow students an extra opportunity to sit an interim examination if they:
 - a. Have passed all but one of the examinations necessary to meet the degree requirements; and
 - b. have failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.

The extra opportunity can only be offered for educational components that are examined with a scheduled written exam, paper or take-home examination. Educational components that are (partly) examined otherwise, including practical components and the Bachelor's thesis, are not included. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.

5. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.
2. A final mark between 5 and 6 will be rounded to the nearest whole number: up to 5.5, rounded down; higher than 5.5, rounded up. All other final marks will be expressed in whole or half marks.
3. To pass a given course or component, a final mark of 6 or higher is required.
4. The Examination Board can allow the use of symbols rather than numbers, for example; v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt a student from taking one or more examination components, if they:
 - a) have passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;
 - b) have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant course component.
2. Exemption possibilities for first year educational components from another institution, can only be considered if the student has a binding recommendation on continuation of studies (BSA) (at least 42 ec).
3. If a student wishes to meet the requirements of a specific examination by studying at a different faculty or university, prior approval from the Examinations Board is required.

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the educational component concerned, unless otherwise stipulated in the Study Guide, Study manual or transitional provisions.

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity, there will be a post-examination consultation. Place, date and specified time will be announced on Canvas or VU.nl Dashboard at least 10 working days before the post-examination consultation.
2. The post-examination consultation is collective, unless otherwise decided by the examiner. The examiner can decide that the individual post-examination consultation will be done on workdays on campus, online or via e-mail. If a student is unable to attend the collective consultation due to compelling personal circumstances, the examiner will allow an individual post-examination consultation on request.
3. The student can inspect their assessed work as well as the standards applied for marking, if available. On request the examiner will explain the marking.
4. If a student intends to appeal against the way in which their work has been marked, a copy of their marked work shall be provided to them at their request.
5. The examiner may add restrictions to the right of inspection. These restrictions have to be announced at least ten days before the post-examination consultation.

4. Honours programme

Article 4.1 Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The honours programme consists of educational components taken in addition to the standard curriculum.
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website (www.vu.nl).
3. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year, and have been awarded a weighted average mark of at least a 7.5.
4. Students who have met the requirements of the regular Bachelor's programme within the nominal duration of study, who have achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.
5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.

5. Academic student counselling, recommendation on continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by
 - a. The Student General Counselling Service
 - b. Student psychologists
 - c. Faculty academic advisers

Article 5.2 Recommendation on continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.
2. Prior to 1 February, the student will receive an overview of their results.
3. Students who have not completed enough credits, will receive a warning stating that sufficient improvement is necessary to reach the standard for a positive recommendation on continuation of studies at the end of the academic year and will be advised to plan a meeting with an academic advisor.
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.
5. A recommendation will not be issued if students terminate their enrolment before 1 February of their first academic year.

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard described in Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit WHW*) due to personal circumstances. The standard is defined in Section B.
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.
3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.
4. As soon as possible (no more than ten working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years.

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic adviser office as soon as possible, providing details of:
 - a) the period in which the circumstance occurs or occurred;
 - b) a description of the circumstance and its seriousness;
 - c) the extent to which they cannot or could not participate in instruction/classes or an interim examination.

It is students' responsibility to submit documentary evidence to substantiate their report.

3. If required, the academic adviser may advise the BSA committee on the extent to which personal circumstances have influenced the student's study progress.

Article 5.5 Facilities for students with a disability

1. A student with a disability can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of an educational component or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the facilities.
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.

Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Law in Society CROHO number 59334 is offered on a full-time basis.

Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.
2. The modes of assessment used per educational component are specified in the study guide.

Article 7.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A:
 1. PPI-coaches and student-mentors (within the framework of the learning trajectory Professional and Personal Identity)
 2. Career Advisors

8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Students who meet the previous education requirements as stipulated in the current 'Regulations on Registrations and Admissions in Higher Education' (*'Regeling Aanmelding en Toelating Hoger Onderwijs'* (RATHO, OCW)) will gain access to the programme.
2. Students who meet the requirements as stipulated in paragraph 1 also need to fulfill the following requirements:
 - a. Mathematics at VWO level
 - b. English at VWO level, (rounded up) 7 or higher (VWO-6, situation schoolexam January 2022 or final exam VWO-6);
3. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme or the first year of a Dutch academic bachelor's programme can gain admission to the programme by successfully completing one of the following requirements:
 - a. Mathematics at VWO level
 - b. English at VWO level, (rounded up) 7 or higher (final exam VWO-6);
4. Students who do not meet the previous education requirements but have successfully completed the following programme can also apply:
A European Baccalaureate (EB) diploma, including Mathematics (3 hours) and English.
5. The programme aims to offer its students an international mixed classroom and wants to attract students who, in one way or another, can be expected to make a significant contribution to this learning environment. Therefore, in addition to the requirements referred to in paragraphs 1, 2, 3 and 4, the Admissions Board will take the following additional selection criteria into account:
 - a. motivation for the mixed classroom
 - b. motivation for this law programme in particular;
6. Admission is granted for a specific academic year, unless the Admissions Board decides otherwise.

Article 8.2 Colloquium doctum (entrance examination)

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:
 - a. Engels
 - b. Geschiedenis
 - c. Wiskunde
2. The proof that the entrance examination has been passed only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken. In addition, the provisions of Article 8.1 apply.

Article 8.3 English language requirements

1. In reference to the language requirements as stated in article 8.1, applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at VU Amsterdam:
 - a. IELTS (academic): ≥ 6.5 (with at least 7.0 for reading)
 - b. TOEFL internet-based test: ≥ 92 (with at least 24 for reading)
 - c. TOEFL paper-based test: ≥ 580 (with at least 24 for reading)
 - d. VU English proficiency test: TOEFL ITP ≥ 580 (with at least 64 for reading)
2. Applicants who:
 - a. have obtained a VWO diploma with a grade of (rounded up) 7 or higher in English (VWO-6, situation schoolexam January 2022 or final exam VWO-6) or a foreign equivalent
 - b. have obtained an English-language diploma from a prior study programme in Canada (other than Quebec), the United States, United Kingdom, Ireland, New Zealand or Australia, or
 - c. have earned a Bachelor's degree in an accredited English-taught programme or
 - d. have a Cambridge Certificate of Proficiency in English (CPE) or
 - e. a Cambridge certificate of Advanced English (CAE), with a minimal score of C or
 - f. have obtained an International Baccalaureate Diploma (English-taught)

are exempted from the requirements referred to in article 8.3.1.

Article 8.4 Additional previous education requirements for 2023-2024

1. Students who meet the previous education requirements as stipulated in the current 'Regulations on Registrations and Admissions in Higher Education' (*'Regeling Aanmelding en Toelating Hoger Onderwijs'* (RATHO, OCW)) will gain access to the programme.
2. Students who meet the requirements as stipulated in paragraph 1 also need to fulfill the following requirements:
 - a. Mathematics at VWO level
 - b. English at VWO level, (rounded up) 7 or higher (VWO-6, situation schoolexam January 2023 or final exam VWO-6);
3. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme or the first year of a Dutch academic bachelor's programme can gain admission to the programme by successfully completing one of the following requirements:
 - a. Mathematics at VWO level
 - b. English at VWO level, (rounded up) 7 or higher (final exam VWO-6);

4. The programme aims to offer its students an international mixed classroom and wants to attract students who, in one way or another, can be expected to make a significant contribution to this learning environment. Therefore, in addition to the requirements referred to in paragraphs 1, 2, 3 and 4, the Admissions Board will take the following additional selection criteria into account:
 - a. motivation for the mixed classroom
 - b. motivation for this law programme in particular.
5. Admission is granted for a specific academic year, unless the Admissions Board decides otherwise.

Article 8.5 English language requirements for 2023-2024

1. In reference to the language requirements as stated in article 8.4, applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at VU Amsterdam:
 - a. IELTS (academic): ≥ 6.5 (with at least 7.0 for reading)
 - b. TOEFL internet-based test: ≥ 92 (with at least 24 for reading)
 - c. TOEFL paper based test: ≥ 580 (with at least 24 for reading)
 - d. VU English Proficiency test: TOEFL ITP ≥ 580 (with at least 64 for reading)

Applicants who:

- a. have obtained a VWO diploma with a grade of (rounded up) 7 or higher in English (VWO-6, situation schoolexam January 2023 or final exam VWO-6) or a foreign equivalent
- b. have obtained an English-language diploma from a prior study programme in Canada (other than Quebec), the United States, United Kingdom, Ireland, New Zealand or Australia, or
- c. have earned a Bachelor's degree in an accredited English-taught programme or
- d. have a Cambridge Certificate of Proficiency in English (CPE) or
- e. a Cambridge certificate of Advanced English (CAE), with a minimal score of C or
- f. have obtained an International Baccalaureate Diploma (English-taught)

are exempted from the requirements referred to in article 8.5.1.

9. Interim examinations, results and assessment components

Article 9.1 Sequence of interim examinations

1. Students may participate in interim examinations of the educational components below only if they have passed the interim examination or examinations for the educational components mentioned hereinafter:

Educational component	Entry requirement
Evaluation Research	Methodology and Empirical Research.
Bachelor thesis	Evaluation Research and; At least 36 EC out of the following educational components: <ul style="list-style-type: none"> - Global theme: Climate change - Global theme: Multinationals and the platform economy - Global theme: Refugees and economic migrants - Global theme: Terrorism - Local theme: Amsterdam and the platform economy - Local theme: Libel, Blasphemy and Assault - Local theme: Migration control - Local theme: (Un)sustainable Amsterdam - Recap: Criminal law

	<ul style="list-style-type: none"> - Recap: Private law - Recap: Public law
Bachelor year 3	
Recap Public Law	<p>At least 36 EC (6 courses) out of the following 8 educational components:</p> <ul style="list-style-type: none"> - Local theme: Libel, Blasphemy and Assault (6 ec) - Global theme: Terrorism (6 ec) - Local theme: Amsterdam and the Platform Economy (6 ec) - Global theme: Multinationals and the Platform Economy (6 ec) - Global theme: Global Migration Governance (6 ec) - Local theme: Migration Law and the Nation State (6 ec) - Global theme: Climate Change (6 ec) - Local theme: (Un)sustainable Amsterdam (6 ec)
Recap Private Law	<p>At least 36 EC (6 courses) out of the following 8 educational components:</p> <ul style="list-style-type: none"> - Local theme: Libel, Blasphemy and Assault (6 ec) - Global theme: Terrorism (6 ec) - Local theme: Amsterdam and the Platform Economy (6 ec) - Global theme: Multinationals and the Platform Economy (6 ec) - Global theme: Global Migration Governance (6 ec) - Local theme: Migration Law and the Nation State (6 ec) - Global theme: Climate Change (6 ec) - Local theme: (Un)sustainable Amsterdam (6 ec)
Recap Criminal Law	<p>At least 36 EC (6 courses) out of the following 8 educational components:</p> <ul style="list-style-type: none"> - Local theme: Libel, Blasphemy and Assault (6 ec) - Global theme: Terrorism (6 ec) - Local theme: Amsterdam and the Platform Economy (6 ec) - Global theme: Multinationals and the Platform Economy (6 ec) - Global theme: Global Migration Governance (6 ec) - Local theme: Migration Law and the Nation State (6 ec) - Global theme: Climate Change (6 ec) - Local theme: (Un)sustainable Amsterdam (6 ec)

Article 9.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for an educational component for which an examination was passed more than 8 years ago.

Article 9.3 Assessment components

1. By way of exception to art. 3.5 paragraph 1a, the following applies to resits of assessment components. A resit will not be offered if an assessment component constitutes less than 30% of the final grade and the component concerned does not require the student to pass this component to obtain a final grade. If a student has been unable to complete an assessment component due to force majeure, a lecturer will grant the student an opportunity to complete the assessment component upon the request of the student.

Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

The programme rests on three pillars:

1. the ability to shift between legal disciplines and
2. the ability to shift between a legal dogmatic approach and an empirical or social scientific approach, and
3. the ability to act in an international and culturally diverse environment.

Article 10.2 Tracks and/or specializations

n.v.t.

Article 10.3 Exit qualifications

A Subject-specific learning outcome

The graduate has:

1. academic knowledge and understanding of the key principles and system structure of (European and international) public, private and criminal law, to include recent developments;
2. academic knowledge and understanding of legal philosophy, legal history and of different legal cultural traditions;
3. academic knowledge and understanding of the relationship between European and international law on the one hand, and the legal systems of individual states on the other;
4. academic knowledge and understanding at a basic level of relevant social sciences (criminology, psychology, sociology and artificial intelligence);
5. academic knowledge and understanding at a basic level of the research methodology and ethics of empirical research in legal and social sciences.

B Academic learning outcomes

The graduate is able to:

1. read, understand, analyse, interpret and reflect upon legal texts (including jurisprudence and legislation), as well as academic publications relating to the social sciences;
2. articulate multilevel societal problems in terms of different legal fields, and think through the (legal) consequences of the adoption of different legal approaches;
3. develop and argue a position based on various legal disciplines;
4. apply, at a basic level, quantitative and qualitative empirical research and analysis; methodologies, and interpret the outcomes;
5. make a reasoned choice for a legal or social scientific approach, and reflect upon how the chosen approach will further the study of multilevel societal problems;
6. conduct a small-scale supervised research project (formulate research questions, collect relevant quantitative and/or qualitative data, and apply legal or social scientific methods and techniques in a way appropriate to the context) and derive sound conclusions.

C Social and communication learning outcomes

The graduate is able to:

1. work in a focused and systematic way, both independently and as member of a team with diverse (national, cultural, disciplinary) backgrounds;
2. clearly and convincingly present viewpoints and findings to different target groups, both verbally and in written form, in a scientifically substantiated manner.

D Study skills and professional orientation

The graduate is able to:

1. reflect on their own social responsibility within the local, national and international context in which the law functions;
2. apply the necessary learning and study skills to reflect on their own learning process, and to continue further study with a higher degree of autonomy.

Article 10.4 Language of instruction and language test

1. The language of instruction is English.
2. The 'Gedragscode vreemde taal' (Code of conduct for foreign languages) applies.
3. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction of the programme.
4. Any student who does not achieve a pass on the language test must take the 'Refresher Course' organized by the Language Desk (Taalloket).
5. The language test is part of the following educational component: Diversity.
A mark can only be determined if the student has successfully completed the requirements of the educational component, including a pass in the language test or completing the Refresher Course.

11. Curriculum structure**Article 11.1 Academic development**

1. Academic development is part of the study programme. This includes:
 - (1) Academic skills/critical reasoning
 - (2) Methods & techniques
 - (3) Philosophical training

Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional educational components.
2. In addition, educational components are categorized as introductory (100), in-depth (200) and advanced (300) level.

Article 11.3 Compulsory units of education of the major

A detailed description per unit of education can be found in the study guide.

Name of educational component	course code	nr of EC	level
Amsterdam and the Platform Economy	R_APE	6	100
Criminology (LIS)	R_CrimL	6	100
Diversity	R_Divers	6	100
Libel, Blasphemy and Assault	R_LBA	6	100
Methodology and Empirical Research	R_MER	6	100
Multinationals and the Platform Economy	R_MPE	6	100
Philosophy of Law and Security	R_PLS	6	100
Psychology	R_PSYL	6	100
Statistics & SPSS	R_SSPSS	6	100
Terrorism (LIS)	R_TerrLis	6	100

Second year

Name of educational component	course code	nr of EC	level
(Un)sustainable Amsterdam	R_UnSt	6	300
Artificial Intelligence (LIS)	R_ArtIntL	6	200
Climate Change (LIS)	R_ClimCLIS	6	200
Law, Ethics and Sustainability	R_ProEth	6	300
Evaluation Research	R_EvaR	6	300
Migration Law and the Nation State (naamswijziging)	R_MigCo	6	200
Negotiations, Mediation and Dispute Solution	R_NMDS	6	200
Qualitative Research Methods	R_QRM	6	200
Global Migration Governance (naamswijziging)	R_REMi	6	200
Sociology	R_SocioL	6	200

Third year

Name of educational component	course code	nr of EC	level
Bachelor's thesis	R_TheLis	12	300
Minor	-	30	300
Recap: Criminal Law	R_RecCL	6	300
Recap: Private Law	R_RecPriL	6	300
Recap: Public Law	R_RecPubl	6	300

12. Electives

Article 12.1 Elective period

- The first semester of the third year of the curriculum comprises at least 30 EC of elective educational components.
- For this elective period, the student can take:
 - A minor (a coherent package of related educational components). Or;
 - Credits earned at an exchange organized by the faculty of which at least two courses (12 EC) at level 300 and at the most one course (6 EC) at level 100. If there is a shortage of credits, this can be compensated with courses from one other minor. Or;
 - A student may request the Examination Board to fulfill the minor with another coherent package of related courses of 30 EC. The package needs to contain at least two courses (12 EC) at level 300 and at the most one course (6 EC) at level 100.
- Prior consent must be obtained from the Examination Board.

Article 12.2 Minors

- Students who meet the admission requirements can take a 'University minor' without prior consent from the Examination Board. The 'University minors' are listed on the VU website.
- Students can take one of the following minors without prior consent from the Examination Board:

Minor Civiel effect (only in Dutch)	course code	nr of EC	Level
Aansprakelijkheidsrecht	R_AansprHR	6	300
Burgerlijk proces- en insolventierecht	R_BurgPI	6	300
Contractenrecht	R_ContR	6	300
Goederenrecht	R_GoedR	6	300
Recap: Europees recht	R_RecER	6	200

A detailed description per educational component can be found in the Study Guide.

Minor Law in Action: Justice and Legal Technology

Naam onderwijsseenheid	Vakcode	Aantal EC	Niveau
Legal Technology and Design Thinking	R_LTDT	6	300
Human Rights in Action	R_HRiA	6	300
Justice and Legal Technology Clinic	R_LCI	12	300
Legal and Professional Skills	R_LaPS	6	300

- A minor can only be included in the curriculum when it is fully completed.
- Exemption for or an alternative content of (parts of) a minor is only possible after prior approval by the Examination Board. Combining parts of different minors also requires prior approval by the Examination Board.
- Exemption is possible on the basis of a completed Bachelor's degree (academic or in applied sciences (HBO)) or academic Master's degree. In the case of exemption on the basis of a Bachelor's degree, a minor of at least 30 ECTS must have been completed within this Bachelor's programme by means of courses completed with a passing grade.
- Internships cannot be used as a basis for exemption for (part of) the minor. However, an internship can be included extracurricularly for a maximum of 6 ECTS. Further rules regarding internships are included in the Internship Manual.

Article 12.3 Requirements for access to programmes to qualify for admission to the Dutch bar or judiciary

- The Bachelor's degree Law in Society plus a Master's degree in Law which meets the specifications of the Netherlands Bar (NOvA) entitles the graduate to enroll in a subsequent study programme for the legal profession leading to a qualification as a Dutch lawyer or member of the judiciary, if the student completes the following (extra-curricular) components (*only in Dutch*):

Educational component	course code	nr of EC	level
Aansprakelijkheidsrecht	R_AansprHR	6	300
Burgerlijk proces- en insolventierecht	R_BurgPI	6	300
Contractenrecht	R_ContR	6	300
Goederenrecht	R_GoedR	6	300
Recap: Europees recht	R_RecER	6	200
Bestuursrecht	R_BestRe	6	300
Formeel strafrecht	R_For.strRC	6	300
Materieel strafrecht	R_Mat.strC	6	300
Staatsrecht	R_Staatsr	6	200
Vennootschaps- en rechtspersonenrecht	R_VenReP	6	300

13. Honours programme**Article 13.1 Honours components**

The components of the honours programme offered by the faculty or the programme are:

Educational component	course code	nr of EC	level
Beyond Grotius. History of International Law and Diplomacy: Europeanisation and Globalisation	R_DipLawH	6	300
Amsterdam Law Trials	R_ALT	3	300

Inleiding tot het Rooms-Friese recht	R_InIRFR	3	300
Science-based methods for interviewing suspects	R_Smfir	6	300
Emerging Risks and Regulation	R_ERaR	6	300
Governance and Human Rights in Today's China	R_LaGiTC	6	300
Editing International Law Journal	R_ALFB	6	300
Bachelor's thesis (extra)	-	3	300

14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained:
 - a) at least 42 EC of educational units of the first year of the programme by the end of the first year of enrollment.
2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years:

Law in Society

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the Kader kwaliteitszorg of the Faculty.

Article 15.2 Transitional provisions

1. By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:

Extra-curricular course

The course Amsterdam Law Forum (new course name "Editing International Law Journal") will become part of the Honours Programme in the academic year 2022-2023.

Students who did not pass the course Amsterdam Law Forum in the academic year 2021-2022, will be offered an opportunity to pass the course "Editing International Law Journal" in the academic year 2022-2023 without having to be admitted to the Honours Programme.

Advice and approval by the Programme Committee, on 7 April 2022

Approved by the Faculty Joint Assembly, on 16 June 2022

Adopted by the board of the Faculty of Law on 16 June 2022

Appendix I

Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit*)

(English below)

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
 1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
 2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.
- f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,
- g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.
- h. andere in de onderwijs- en examenregeling, bedoeld in artikel 7.13 van de wet, op grond van artikel 7.13, tweede lid, onderdeel f, van de wet, vast te leggen persoonlijke omstandigheden,
- i. andere dan in de onderdelen a tot en met h bedoelde persoonlijke omstandigheden die, indien zij door het instellingsbestuur niet in de beoordeling zouden worden betrokken, zouden leiden tot een onbillijkheid van overwegende aard.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

Appendix I (English)

Article 2.1 of the Higher Education and Research (Implementation) Act Entered into force on 1 June 2018

Disclaimer: This is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

- 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
- 2. universities of applied sciences: the participation council, district council, student committee or programme committee,

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

**Addendum pertaining to the 2022-2023 Teaching and Examination Regulations Bachelor's programme
Law in Society**

Part B1 Programme-specific section – general provisions

Article 8.1 Additional prior education requirements

Supplementary to paragraph 3, students from institutes of higher professional education (HBO) who are preparing for the first-year examination will be admitted to the Bachelor's programme, provided that:

- The student can provide a positive advisory on completion from their HBO institution, which must be provided to Vrije Universiteit Amsterdam (VU) by no later than 1 August 2022.
- The student must still pass no more than one teaching unit of the first year of HBO, or in the case that more than one teaching unit must still be passed, these must be worth no more than 6 EC credits.

If the student has not passed the first-year examination of an HBO Bachelor's programme at the latest by 31 December 2022, the student's registration for a Bachelor's programme at Vrije Universiteit Amsterdam will be terminated.