

# **Teaching and Examination Regulations**

**Faculty of Social Sciences and Humanities**

**Master's programme Social and Cultural Anthropology**

**Academic year 2026-2027**

## Table of Contents

|                                                                                                 |    |
|-------------------------------------------------------------------------------------------------|----|
| <b>Section A: Faculty section</b>                                                               | 3  |
| 1. <i>General provisions</i>                                                                    | 3  |
| Article 1.1 Applicability of the Regulations                                                    | 3  |
| Article 1.2 Definitions                                                                         | 3  |
| 2. <i>Study programme structure</i>                                                             | 5  |
| Article 2.1 Structure of academic year and units of education                                   | 5  |
| 3. <i>Assessment and examination</i>                                                            | 5  |
| Article 3.1 Signing up for education and examinations                                           | 5  |
| Article 3.2 Type of examination                                                                 | 5  |
| Article 3.3 Oral examinations                                                                   | 5  |
| Article 3.4 Determining and announcing results                                                  | 6  |
| Article 3.5 Examination opportunities                                                           | 6  |
| Article 3.6 Marks                                                                               | 7  |
| Article 3.7 Exemption                                                                           | 7  |
| Article 3.8 Validity period for results                                                         | 7  |
| Article 3.9 Right of inspection                                                                 | 7  |
| 4. <i>Academic student counselling and study progress</i>                                       | 8  |
| Article 4.1 Administration of study progress and academic student counselling                   | 8  |
| Article 4.2 Facilities for students with a disability or impairment                             | 8  |
| 5. <i>Hardship clause</i>                                                                       | 9  |
| Article 5.1 Hardship clause                                                                     | 9  |
| <b>Section B1: Programme-specific section</b>                                                   | 10 |
| 6. <i>General programme information and characteristics</i>                                     | 10 |
| Article 6.1 Study programme information                                                         | 10 |
| Article 6.2 Teaching formats used and modes of assessment                                       | 10 |
| Article 6.3 Academic student counselling                                                        | 10 |
| 7. <i>Further admission requirements</i>                                                        | 10 |
| Article 7.1 Intake date(s)                                                                      | 10 |
| Article 7.2 Admission requirements                                                              | 10 |
| Article 7.3 Selection criteria                                                                  | 11 |
| Article 7.3a Capacity restriction                                                               | 11 |
| Article 7.4 Pre-Master's programme                                                              | 11 |
| 8. <i>Examinations and results</i>                                                              | 12 |
| Article 8.1 Sequence of examinations                                                            | 12 |
| Article 8.2 Validity period for results                                                         | 12 |
| <b>Section B2: Programme-specific section – content of programme</b>                            | 13 |
| 9. <i>Programme objectives, tracks/specialisations, intended learning outcomes and language</i> | 13 |
| Article 9.1 Workload                                                                            | 13 |
| Article 9.2 Tracks and/or specialisations                                                       | 13 |
| Article 9.3 Programme objective                                                                 | 13 |
| Article 9.4 Intended learning outcomes                                                          | 13 |
| Article 9.5 Language of instruction                                                             | 15 |
| 10. <i>Curriculum structure</i>                                                                 | 15 |
| Article 10.1 Composition of the programme                                                       | 15 |
| Article 10.2 Compulsory units of education                                                      | 15 |
| Article 10.3 Elective units of education                                                        | 15 |
| Article 10.4 Practical exercise                                                                 | 15 |
| Article 10.5 Participation in practical training and tutorials                                  | 15 |
| 11. <i>Evaluation and transitional provisions</i>                                               | 15 |
| Article 11.1 Evaluation of the programme                                                        | 15 |
| Article 11.2 Transitional provisions                                                            | 15 |
| Appendix I Evaluation Plan Master Social and Cultural Anthropology                              | 17 |
| Appendix II Transition Table Social and Cultural Anthropology                                   | 19 |
| Appendix III                                                                                    | 20 |

## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.                                                                                                                                                                                                                                                                                                                                                                  | Advice OLC, approval FGV (9.38 sub b) |
| 2. These Regulations enter into force on 1 September 2026.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Advice OLC, approval FGV (9.38 sub b) |
| 3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.                                                                                                                                                                                                                                                                                                                                | Advice OLC, approval FGV (9.38 sub b) |
| 4. In certain cases, students may appeal against decisions made on the basis of the Teaching and Examination Regulations, for example decisions made by an examiner, examination board, BSA committee, or admission committee. Whether an appeal can be considered depends on the type of the decision and by whom the decision was made. More information about legal protection can be found in the Student Charter and on the website <a href="#">Complaints, appeals, and objections</a> - Vrije Universiteit Amsterdam. | Ordinance CvB, see Appendix III       |

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: a Master's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | agreements regarding the mutual recognition of the programme (replacement courses);                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| g. period:             | a part of a semester;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| h. practical exercise: | participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none"><li>○ researching and writing a thesis or dissertation</li><li>○ carrying out a research assignment</li><li>○ taking part in fieldwork or an excursion</li><li>○ taking part in another educational learning activity aimed at acquiring specific skills, or</li><li>○ participating in and completing a work placement;</li></ul> |
| i. programme:          | the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;                                                                                                                                                                                                                                                                                                                                                                                   |
| j. SAP/SLM:            | the student information system ( <i>Student Lifecycle Management</i> );                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| k. semester:           | the first (September - January) or second half (February - August) of an academic year;                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| l. specialisation:     | optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);                                                                                                                                                                                                                                                                                                                                                                                        |
| m. student statute:    | sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);                                                                                                                                                                            |
| n. student:            | the person enrolled, requesting enrolment or who has been enrolled in a course or program at the Vrije Universiteit;                                                                                                                                                                                                                                                                                                                                                                                                                           |
| o. study guide:        | the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at <a href="https://www.vu.nl/studiegids">https://www.vu.nl/studiegids</a> ;                                                                                                                                                                                                                                                                                  |
| p. study monitor:      | dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;                                                                                                                                                                                                                                                                                                                                                                                                                |
| q. subject:            | see u. 'unit of education';                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| r. thesis:             | a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;                                                                                                                                                                                                                                                                                                                                                                                                             |
| s. track:              | a study pathway within a programme, of which the workload and the qualities in terms of knowledge, insight and skills that the student must have acquired by the end of the program are equal to those of the programme                                                                                                                                                                                                                                                                                                                        |
| t. unit of education:  | a unit of study of the programme within the meaning of the WHW;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| u. university:         | Vrije Universiteit Amsterdam;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

- v. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
- w. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and units of education

|                                                                                                                                                                                               |                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 1. The study programme will be offered in a year divided into two semesters.                                                                                                                  | Ordinance<br>CvB, see<br>Appendix III |
| 2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.                                      | Ordinance<br>CvB, see<br>Appendix III |
| 3. A unit of education comprises 6 EC or a multiple thereof.                                                                                                                                  | Ordinance<br>CvB, see<br>Appendix III |
| 4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof. | Ordinance<br>CvB, see<br>Appendix III |

## 3. Assessment and examination

### Article 3.1 Signing up for education and examinations

|                                                                                                                                                                                                                                  |                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in the Regulations for registering for courses and examinations. | Ordinance<br>CvB, see<br>Appendix III |
| 2. Signing up may only take place in the designated periods.                                                                                                                                                                     | Ordinance<br>CvB, see<br>Appendix III |

### Article 3.2 Type of examination

|                                                                                                                                       |                                         |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide. | Advice OLC,<br>approval FGV<br>(7.13 I) |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|

### Article 3.3 Oral examinations

|                                                                                                                                         |                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education. | Advice OLC;<br>approval FGV<br>(7.13 I and n) |
|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam is made. This audio recording is retained by the university for the retention period applicable for examinations. | Advice OLC;<br>approval FGV<br>(7.13 l and n) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|

#### Article 3.4 Determining and announcing results

|                                                                                                                                                                                                                                                                                                                                                                                                                 |                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| 1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for final projects is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards. | Ordinance<br>CvB,<br>see Appendix<br>III |
| 2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.                                                                                                                                                | Advice OLC;<br>approval FGV<br>(7.13 o)  |
| 3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.                                                                                                                                                                                                                        | Advice OLC;<br>approval FGV<br>(7.13 o)  |

#### Article 3.5 Examination opportunities

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| 1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education.<br>b. By way of exception to a., the options for retaking practical exercises, work placements and final projects are detailed in the relevant course manual or regulations.                                                                                                                                                                                                                                                                                                                                                                         | Ordinance<br>CvB, see<br>Appendix III    |
| 2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed examinations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Ordinance<br>CvB, see<br>Appendix III    |
| 3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Advice OLC;<br>approval FGV<br>(7.13 j)  |
| 4. The Examination Board may allow a student an extra opportunity to sit an examination if that student:<br>a) has completed all but one units of education to meet the requirements of the degree and<br>b) has failed the examination during all the previously offered attempts in the current year, unless participation in an examination was not possible for compelling reasons.<br><br>This provision excludes the practical exercises and the final project. Requests for an additional examination opportunity must be submitted to the Examination Board. If necessary, the method of examination may deviate from the provisions in the study guide. | Ordinance<br>CvB,<br>see Appendix<br>III |

|                                                                                                                                                                                                                            |                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B. | Advice OLC,<br>approval FGV<br>(7.13 j) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|

#### Article 3.6 Marks

|                                                                                                                                                                                                                             |                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.                                                                                                                           | Ordinance<br>CvB, see<br>Appendix III |
| 2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks. | Ordinance<br>CvB, see<br>Appendix III |
| 3. To pass a given course or unit, a final mark of 6 or higher is required.                                                                                                                                                 | Ordinance<br>CvB, see<br>Appendix III |
| 4. The Examination Board can allow the use of symbols rather than numbers.                                                                                                                                                  | Ordinance<br>CvB, see<br>Appendix III |

#### Article 3.7 Exemption

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: <ol style="list-style-type: none"> <li>have either passed a unit of education at a university or university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level;</li> <li>or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.</li> </ol> | Advice OLC;<br>approval FGV<br>(7.13 r)     |
| 2. The Master's thesis/final project is excluded from this exemption possibility.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Advice OLC;<br>approval FGV<br>(9.38 sub b) |

#### Article 3.8 Validity period for results

|                                                                                                                                      |                    |
|--------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B. | Legal<br>provision |
|--------------------------------------------------------------------------------------------------------------------------------------|--------------------|

#### Article 3.9 Right of inspection

|                                                                                                                                                                                                                                               |                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to inspect their graded examination. | Advice OLC;<br>approval FGV<br>(7.13 p and q) |
| 2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.                                                            | Advice OLC;<br>approval FGV<br>(7.13 q)       |
| 3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.                                     | Advice OLC;<br>approval FGV<br>(7.13 q)       |
| 4. Students are entitled to feedback on their academic performance. The manner in                                                                                                                                                             | Advice OLC;                                   |

|                                                                                     |                                |
|-------------------------------------------------------------------------------------|--------------------------------|
| which this is provided in each unit of education is described in the course manual. | approval FGV<br>(7.13 p and q) |
|-------------------------------------------------------------------------------------|--------------------------------|

#### 4. Academic student counselling and study progress

##### Article 4.1 Administration of study progress and academic student counselling

|                                                                                                                                                                                                                                                                                                                          |                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard. | Advice OLC;<br>approval FGV<br>(7.13 u) |
| 2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by<br>a. The Student Counsellor<br>b. Student psychologists<br>c. Faculty academic advisers                                                                                                     | Advice OLC;<br>approval FGV<br>(7.13 u) |

##### Article 4.2 Facilities for students with a disability or impairment

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. Students with a disability or impairment can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the intended learning outcomes for the study programme. | Advice OLC;<br>approval FGV<br>(7.13 m) |
| 2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.                                                                                                                                                                                                              | Advice OLC;<br>approval FGV<br>(7.13 m) |
| 3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.                                                                                                                                                                                                                                                                                                                      | Advice OLC;<br>approval FGV<br>(7.13 m) |
| 4. The faculty board, or the person acting on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.                                                                                                                                                                                                                                                                  | Advice OLC;<br>approval FGV<br>(7.13 m) |
| 5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.                                                                                                                                                                                                                                                                                                   | Advice OLC;<br>approval FGV<br>(7.13 m) |
| 6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.                                                                                                                                                                                                                                                                             | Advice OLC;<br>approval FGV<br>(7.13 m) |
| 7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.                                                                             | Advice OLC;<br>approval FGV<br>(7.13 m) |

|                                                                                                         |                                         |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted. | Advice OLC;<br>approval FGV<br>(7.13 m) |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------|

## 5. Hardship clause

### Article 5.1 Hardship clause

|                                                                                                                                                                                                                                                                                                  |                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 1. In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board. | Advice OLC;<br>approval FGV<br>(9.38 sub b) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|

## Section B1: Programme-specific section

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

|                                                                                                    |                                         |
|----------------------------------------------------------------------------------------------------|-----------------------------------------|
| The programme Social and Cultural Anthropology, RIO number 60049, is offered on a full-time basis. | Advice OLC;<br>approval FGV<br>(7.13 u) |
|----------------------------------------------------------------------------------------------------|-----------------------------------------|

#### Article 6.2 Teaching formats used and modes of assessment

|                                                                                                                                                                                                                                                                                                |                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. The degree programme predominantly uses the following forms of teaching: <ul style="list-style-type: none"><li>• lectures;</li><li>• tutorials;</li><li>• working groups;</li><li>• practical exercise;</li><li>• individual supervision;</li><li>• formative online assessments.</li></ul> | Advice OLC;<br>approval FGV<br>(7.13 x) |
| 2. The degree programme predominantly uses the following modes of assessment: <ul style="list-style-type: none"><li>• assignments;</li><li>• presentations;</li><li>• thesis.</li></ul>                                                                                                        | Advice OLC;<br>approval FGV<br>(7.13 l) |

#### Article 6.3 Academic student counselling

|                                                                         |                                         |
|-------------------------------------------------------------------------|-----------------------------------------|
| The programme offers the student counselling as mentioned in Section A. | Advice OLC;<br>approval FGV<br>(7.13 u) |
|-------------------------------------------------------------------------|-----------------------------------------|

### 7. Further admission requirements

#### Article 7.1 Intake date(s)

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| The Master's programme starts on 1 September. | Advice OLC,<br>Approval FGV<br>(9.38 sub b) |
|-----------------------------------------------|---------------------------------------------|

#### Article 7.2 Admission requirements

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following: <ul style="list-style-type: none"><li>- knowledge of and skills in the field of qualitative and quantitative methods and techniques of social science research;</li><li>- knowledge of and understanding of the theory of (social and cultural) anthropology.</li></ul> | Advice OLC,<br>approval FGV<br>(9.38 sub b) |
| 2. Applicants with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.                                                                                                                                                                                                                                                                                  | Advice OLC,<br>approval FGV<br>(9.38 sub b) |
| 3. Applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards: <ul style="list-style-type: none"><li>- IELTS Academic: an overall score of at least 6.5;</li></ul>                                                                                                                                                                                                               | Advice OLC,<br>approval FGV<br>(9.38 sub b) |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| <p>At the start of the programme, the test must not have been taken more than two years ago.</p> <ul style="list-style-type: none"> <li>- TOEFL iBT: an overall score of at least 4.5 (formerly 92);<br/>At the start of the programme, the test must not have been taken more than two years ago.</li> <li>- Cambridge C2 Proficiency/Certificate of Proficiency in English (CPE): an overall score of at least 180;</li> <li>- Cambridge C1 Advanced/Certificate Advanced English (CAE) an overall score of at least 180;<br/>Cambridge tests are valid indefinitely.</li> <li>- LanguageCert Academic SELT: an overall score of at least 70.<br/>At the start of the program, the test must not have been taken more than two years ago.</li> </ul> <p>Pearson PTE Academic: an overall score of at least 68.<br/>At the start of the program, the test must not have been taken more than two years ago.</p> |                                                      |
| <p>4. Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test (as mentioned in the section 4):</p> <ul style="list-style-type: none"> <li>- a secondary education or higher education degree fully taught in English has been completed in Australia, Canada, Ireland, New Zealand, the United Kingdom or the United States of America;</li> <li>- a fully English-language, accredited bachelor's or master's degree in the Netherlands, EU/EFTA countries, Singapore or South Africa,</li> <li>- a vwo diploma or equivalent diploma in which the course on English of a comparable level is required has been earned;</li> <li>- the pre-master's assessment for the programme Social and Cultural Anthropology.</li> </ul>                                                                                  | <p>Advice OLC,<br/>approval FGV<br/>(9.38 sub b)</p> |

#### Article 7.3 Selection criteria

*Not applicable*

#### Article 7.3a Capacity restriction

*Not applicable*

#### Article 7.4 Pre-Master's programme

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| <p>1. Applicants with a Bachelor's degree from a university of applied sciences (HBO) or a Bachelor's degree from a research university (WO) who wish to enter the programme but do not fulfil the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme.</p> <p>Article 2 of these regulations does not apply to admission to a bridging or pre-Master's programme. The provisions of sections A and B only apply to the extent that they are described in Article 7.4. Information about the programme from part B2 applies, insofar as it concerns the units of education from the pre-Master's programme.</p> | <p>Advice OLC;<br/>approval FGV<br/>(9.38 sub b)</p> |
| <p>2. To be admitted to the pre-Master's programme, applicants have to pass the pre-Master's assessment of which the sections English language skills and Numerical &amp; Mathematical skills are compulsory. The minimum scores to be achieved are 5 for English and 2.5 for Numerical &amp; Mathematical Skills.</p>                                                                                                                                                                                                                                                                                                                                              | <p>Advice OLC,<br/>approval FGV<br/>(9.38 sub b)</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 3. A candidate must demonstrate that they meet the language requirements, as specified in Article 7.2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Advice OLC;<br>approval FGV<br>(9.38 sub b) |
| 4. The pre-Master's programme has 30 credits and can be found in Appendix III.<br><br>The following terms also apply:<br><ul style="list-style-type: none"> <li>a. If a pre-Master's student completes an individualised pre-Master's programme, this is to be communicated to that student in writing.</li> <li>b. The Examination Board can, if the pre-Master's student submits a written request, exempt the student from one or more examinations of a standard pre-Master's programme.</li> <li>c. The provision under b. does not apply to an individualised pre-Master's programme.</li> <li>d. Article 3.5.4 does not apply to pre-Master's students.</li> </ul> | Advice OLC;<br>approval FGV<br>(9.38)       |
| 5. Successful completion of the pre-Master's programme will entitle the student to admission to the relevant Master's programme in the following academic year. A pre-Master's programme must be completed within one academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                      | Advice OLC;<br>approval FGV<br>(9.38 b)     |

## 8. Examinations and results

### Article 8.1 Sequence of examinations

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| <p>The following educational units cannot be participated in until the following sequential requirements are met:</p> <ul style="list-style-type: none"> <li>• Theoretical Orientation on Social and Cultural Anthropology after participation in Diversity, (In)Equality and Power;.</li> <li>• Field research only after: <ul style="list-style-type: none"> <li>○ passing Diversity, (In)Equality and Power ;</li> <li>○ participation in Theoretical Orientation on Social and Cultural Anthropology;</li> <li>○ participation in Field Research Design.</li> </ul> </li> <li>• Master's Thesis in Social and Cultural Anthropology only after: <ul style="list-style-type: none"> <li>○ passing Diversity, (In)Equality and Power;</li> <li>○ participation in Theoretical Orientation on Social and Cultural Anthropology;</li> <li>○ participation in Field Research.</li> </ul> </li> </ul> | Advice OLC;<br>approval FGV<br>(7.13 h, s & t) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|

### Article 8.2 Validity period for results

|                                                                                                                                                                                                                                                                                                |                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1. If a student's knowledge, understanding or skills as evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 10 years ago.                       | Advice OLC;<br>approval FGV<br>(7.13 k) |
| 2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of education concerned. In exceptional circumstances, an examiner may deviate from this; this must be stated on Canvas at the start of the unit of education. |                                         |

## Section B2: Programme-specific section – content of programme

### 9. Programme objectives, tracks/specialisations, intended learning outcomes and language

#### Article 9.1 Workload

|                                        |                           |
|----------------------------------------|---------------------------|
| The programme has a workload of 60 EC. | Approval OLC;<br>(7.13 g) |
|----------------------------------------|---------------------------|

#### Article 9.2 Tracks and/or specialisations

|                        |                          |
|------------------------|--------------------------|
| <i>Not applicable.</i> | Approval OLC<br>(7.13 b) |
|------------------------|--------------------------|

#### Article 9.3 Programme objective

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| The general aim of the Master's programme in Social and Cultural Anthropology is to provide students with advanced knowledge, insight, skills and attitudes in the field of anthropology, with special knowledge of anthropological perspectives on diversity, (in-)equality, power and various theoretical and methodological practices. Graduates are trained to apply with considerable degree of self-reliance anthropological theories and concepts to concrete issues of cultural diversity, social complexity or international inequality and development. In doing so they have ample attention for the articulation of and interaction between local, national and global processes. Graduates are able to contribute to formulating policies if and when these issues are defined as societal problems, and will reflect critically on the different positions and interests of the actors involved in their contribution to the quest for possible solutions. Using a holistic point of view, graduates will relate social, economic and political aspects to cultural, religious and identity dimensions. Graduates are trained in doing anthropological field research and are aware of the place of anthropology within the social sciences and on social research methods. The programme prepares students for a start of a career in an academic profession, including policy making in institutions of the multicultural society, international development cooperation, consultancy on cultural diversity in organizations, museum work, journalism, or in the academic world. | Advice OLC<br>(7.13 a) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|

#### Article 9.4 Intended learning outcomes

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <p>1.</p> <p>Knowledge and understanding - graduates demonstrate critical and advanced knowledge of:</p> <ul style="list-style-type: none"> <li>the most important theories, concepts, and current debates in anthropology, in particular in regard to debates diversity, (in-)equality, power, and other key themes in the programme;</li> <li>the complex interconnections between local and global developments;</li> <li>key texts (articles and monographs) on the central themes of the programme;</li> <li>qualitative social science methodology, in particular advanced methods of ethnographic research;</li> <li>the chances and limitations of the application of anthropological views, theories and concepts in dealing with societal or organizational problems.</li> </ul> | Approval OLC<br>(7.13) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>Applying knowledge and understanding - graduates are able to:</p> <ul style="list-style-type: none"> <li>critically examine anthropological issues at a high level of conceptual abstraction and translate them into terms a wider public can understand;</li> <li>analyze, summarize, and synthesize complex societal issues from a theoretical perspective and relate them to scientific and societal debates;</li> <li>identify and propose solutions to societal problems topical during the research period;</li> <li>formulate a scientific definition of a social problem and analyze a specific societal issue using relevant anthropological literature and raw empirical data collected;</li> <li>produce a thesis that is based on in-depth ethnographic research. The final product shows the graduate's intellectual rigour, proficiency and skill in the field of cultural and social anthropology, with a focus on key issues in the programme.</li> </ul> <p>Making judgements - graduates have the attitude and skills to:</p> <ul style="list-style-type: none"> <li>critically examine societal and organizational problems at a high level of conceptual abstraction with special attention for the power dynamics at play;</li> <li>reflect on the opportunities and constraints of scientific theories and research;</li> <li>critically reflect on developments and debates in science and society regarding the key-issues and central themes in the programme, on the basis of theoretical, methodological and societal considerations;</li> <li>engage critically with various scientific theories and relevant concepts, to compare them and to connect them to concrete societal issues;</li> <li>critically reflect on the professional ethics and responsibilities of anthropologists in wider academic and non-academic contexts;</li> <li>take on a critical and reflexive attitude with regards to research plans, and results.</li> </ul> <p>Communication - graduates are able to:</p> <ul style="list-style-type: none"> <li>communicate the research conclusions verbally and in writing to an audience of specialists and non-specialists in a clear and unambiguous manner;</li> <li>translate anthropological issues and debates at a high level of conceptual abstraction into terms understandable by a wider public;</li> <li>define and defend an argument and the applicability of it, and to report about it, both in spoken and written form according to scientific standards;</li> <li>critically engage in public debates pertaining to key themes in the programme, in particular their own field of specialization;</li> <li>make use of a variety of communication methods to share their knowledge with an academic and non-academic audience.</li> </ul> <p>Learning skills - graduates have the ability and skills to:</p> <ul style="list-style-type: none"> <li>summarize, evaluate, and synthesize research results from social and cultural anthropology and related fields and assess the wider societal implications of these results;</li> <li>learn, collaborate and communicate in an intercultural context and to be</li> </ul> |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                   |                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| highly sensitive to cultural and other types of differences; <ul style="list-style-type: none"> <li>• assess the scientific work of peers and to provide academically sound and constructive feedback.</li> </ul> |                       |
| 2. Language proficiency may be taken into account in the assessment of examinations.                                                                                                                              | Approval OLC (7.13 c) |

#### Article 9.5 Language of instruction

|                                                                                    |                     |
|------------------------------------------------------------------------------------|---------------------|
| 1. The language of instruction is English.                                         | Approval OLC (9.18) |
| 2. The 'Gedragscode vreemde taal' (Code of conduct for foreign languages) applies. | VU policy           |

### 10. Curriculum structure

#### Article 10.1 Composition of the programme

|                                                                                                                                      |                                 |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic work placement. | Ordinance CvB, see Appendix III |
| 2. Units of education are categorised as specialised (400), research-oriented (500) and highly specialised (600) level.              | Ordinance CvB, see Appendix III |

#### Article 10.2 Compulsory units of education

See Appendix III. A detailed description per unit of education can be found in the study guide.

#### Article 10.3 Elective units of education

See Appendix III.

#### Article 10.4 Practical exercise

*Not applicable.*

#### Article 10.5 Participation in practical training and tutorials

|                                                                                                                                                                                                     |                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| In the case of a practical training course, or tutorials, attendance is compulsory. The rules and consequences of not complying with the obligation of attendance are described in the study guide. | Approval OLC (7.13 d) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|

### 11. Evaluation and transitional provisions

#### Article 11.1 Evaluation of the programme

|                                                                                                                                                               |                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| The education provided in this programme is evaluated in accordance with the evaluation plan in Appendix I. The faculty evaluation plan offers the framework. | Approval OLC (7.13 a1) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|

#### Article 11.2 Transitional provisions

|                                                                                                                                                                                                                                             |                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| By way of departure from the Teaching and Examination Regulations currently in force, the transitional provisions in Appendix II apply for students who started the programme under a previous set of Teaching and Examination Regulations. | Advice OLC (7.13 a) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|

Advice and approval by the Programme Committee, on 25 February 2026.

Approved by the Faculty Joint Assembly, on 26 May 2026.

Adopted by the board of the Faculty of Social Sciences and Humanities on 26 May 2026.

## Appendix I Evaluation Plan Master Social and Cultural Anthropology

### Introduction

The Quality Assurance Framework FSS describes how the faculty continuously works to improve education. Evaluating education is part of this. This evaluation plan explains which methods of evaluation are used within the programme, with what frequency and how they are followed up.

### A. Courses & Teachers

---

#### Methods and frequency

##### Digital course evaluations

**How** Questionnaire is sent by mail through Evalytics.

**Frequency** Each course once a year, preferably at the end of the course during the last class.

##### Panel discussions/focus groups

**How** This will be organized by the student members of the Programme Committee.

**Frequency** Once per semester.

##### Peer review by colleagues

**How** Course manuals, exam questions and other assessment forms will be reviewed by colleagues.

**Frequency** Every course.

##### Consultation with teachers

**How** Conversations between teachers about specific subjects will be organized on request and when we see a need as programme managers. We have weekly lunch meetings and regularly speak about issues related to teaching.

**Frequency** Monthly teaching colloquia and on request.

##### Consultation with Programme Committee

**How** Programme Director participates in Programme Committee meeting.

**Frequency** At least once a year but also on request.

#### Follow-up

Following the course evaluation, the Course Coordinator assesses whether improvements will be implemented. The Course Coordinator provides feedback to the students in Evalytics (if possible) or by other means. They also mention what has been done with the results of the evaluation, for example in the course manual of the following year. The Programme Director monitors whether the adjustments lead to the desired improvements. Following all course evaluations, the Programme Director discusses points for improvement with the Course Coordinators and consults with the Programme Committee. The Programme Committee monitors whether the follow-up results in the desired improvement.

### B. Curriculum & Connection Labour Market

---

#### Methods and frequency

##### Digital Curriculum Evaluation

**How** Questionnaire is sent by mail through Evalytics once the student has completed all courses in the

programme.

**Frequency** Every 3 years. Planning: '24-'25, '27-'28, etc.

#### Consultation with Field Advisory Council (VAR)

**How** During the VAR we will discuss, amongst other things, the curriculum of the Bachelor and Master programme, the link with the labour market, the way in which we can collaborate with external stakeholders, the exit qualifications and our alumni policy.

**Frequency** at least once a year.

#### Alumni survey

**How** Survey sent out via email by DURF.

**Frequency** Every three years. Planning: '24, '27, etc.

#### Curriculum discussion with teachers

**How** Teacher meetings

**Frequency** Every year.

#### Consultation with Programme Committee

**How** Programme Director attends Programme Committee meeting to discuss curriculum.

**Frequency** Every year.

#### Follow-up

Following all evaluations related to the curriculum and the connection to the labour market, the Programme Director assesses whether improvements will be implemented. The decision and implementation are coordinated in consultation with the instructor(s) and the Programme Committee. The Programme Committee then monitors whether the follow-up leads to the desired improvement.

## Appendix II Transition Table Social and Cultural Anthropology

No curriculum changes were implemented in the academic years 2024–2025, 2025–2026 and 2026–2027; therefore, no transition table applies for these years.

### Transition Table 2023-2024:

| Subject in 2022-2023 (or before)                                                                                                                      | Replacement subject in 2023-2024                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Theoretical Orientation on Mobility                                                                                                                   | Theoretical Orientation on Social and Cultural Anthropology |
| (Choose 1 out of 3)<br>- Mobility, Diversity and Equality OR<br>- Development, Inequality and Sustainability OR<br>- Changing Organizational Culture. | Diversity, (In)Equality and Power                           |

### Transition Table 2022-2023

| Subjects in 2021-2022 (or before)                                                      | Replacement subjects (2022-2023)                                                               |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Field Research (18 EC) and Master's Thesis in Social and Cultural Anthropology (18 EC) | Field Research (12 EC) and Master's Thesis Project in Social and Cultural Anthropology (24 EC) |

## Appendix III

## PROGRAMME MASTER SOCIAL AND CULTURAL ANTHROPOLOGY 2026-2027

| WEEK | 36                                             | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44        | 45                                                                        | 46 | 47 | 48 | 49 | 50 | 51 | 2        | 3 | 4                                 | 5 | 6        | 7 | 8 | 9 | 10 | 11       | 12 | 13                                                                                 | 14 | 15 | 16 | 17       | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|------|------------------------------------------------|----|----|----|----|----|----|----|-----------|---------------------------------------------------------------------------|----|----|----|----|----|----|----------|---|-----------------------------------|---|----------|---|---|---|----|----------|----|------------------------------------------------------------------------------------|----|----|----|----------|----|----|----|----|----|----|----|----|----|
|      | Period 1                                       |    |    |    |    |    |    |    | Period 2  |                                                                           |    |    |    |    |    |    | Period 3 |   |                                   |   | Period 4 |   |   |   |    | Period 5 |    |                                                                                    |    |    |    | Period 6 |    |    |    |    |    |    |    |    |    |
|      | Diversity, (In)Equality and Power [400] S_DIEP |    |    |    |    |    |    |    |           | Theoretical Orientation on Social and Cultural Anthropology [500] S_TOSCA |    |    |    |    |    |    |          |   | Field Research (12 EC) [500] S_FR |   |          |   |   |   |    |          |    | Master's Thesis Project in Social and Cultural Anthropology (24 EC) [600] S_MTPSCA |    |    |    |          |    |    |    |    |    |    |    |    |    |
|      | Field Research Design (12 EC) [400] S_FRD      |    |    |    |    |    |    |    |           |                                                                           |    |    |    |    |    |    |          |   |                                   |   |          |   |   |   |    |          |    |                                                                                    |    |    |    |          |    |    |    |    |    |    |    |    |    |
|      |                                                |    |    |    |    |    |    |    |           |                                                                           |    |    |    |    |    |    |          |   |                                   |   |          |   |   |   |    |          |    |                                                                                    |    |    |    |          |    |    |    |    |    |    |    |    |    |
|      | COURSE                                         |    |    |    |    |    |    |    | EXAM WEEK |                                                                           |    |    |    |    |    |    |          |   |                                   |   |          |   |   |   |    |          |    |                                                                                    |    |    |    |          |    |    |    |    |    |    |    |    |    |

## JAARSCHEMA PREMASTER SCA 2026 - 2027

[illegible]