

## **Teaching and Examination Regulations**

**Faculty of Law**  
**Bachelor's programme Law in Society**

**Academic year 2026-2027**

- A. Faculty section
- B1. Programme-specific section
- B2. Programme-specific content of programme

## Index

|                                                                                                           |           |
|-----------------------------------------------------------------------------------------------------------|-----------|
| <b>Section A: Faculty section</b>                                                                         | <b>3</b>  |
| <b>1. General provisions</b>                                                                              | <b>3</b>  |
| Article 1.1 Applicability of the Regulations                                                              | 3         |
| Article 1.2 Definitions                                                                                   | 3         |
| <b>2. Study programme structure</b>                                                                       | <b>4</b>  |
| Article 2.1 Structure of academic year and units of education                                             | 4         |
| Article 2.2 Setup of programme                                                                            | 4         |
| <b>3. Assessment and examination</b>                                                                      | <b>4</b>  |
| Article 3.1 Signing up for education and examinations                                                     | 4         |
| Article 3.2 Type of examination                                                                           | 5         |
| Article 3.3 Oral examinations                                                                             | 5         |
| Article 3.4 Determining and announcing results                                                            | 5         |
| Article 3.5 Examination opportunities                                                                     | 5         |
| Article 3.6 Marks                                                                                         | 5         |
| Article 3.7 Exemption                                                                                     | 5         |
| Article 3.8 Validity period for results                                                                   | 6         |
| Article 3.9 Right of inspection                                                                           | 6         |
| <b>4. Honours programme</b>                                                                               | <b>6</b>  |
| Article 4.1 Honours programme                                                                             | 6         |
| <b>5. Academic student counselling, recommendation on continuation of studies and study progress</b>      | <b>6</b>  |
| Article 5.1 Administration of study progress and academic student counselling                             | 6         |
| Article 5.2 Recommendation on continuation of studies                                                     | 6         |
| Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)                            | 7         |
| Article 5.4 Personal circumstances                                                                        | 7         |
| Article 5.5 Facilities for students with a disability or impairment                                       | 7         |
| <b>6. Hardship clause</b>                                                                                 | <b>8</b>  |
| Article 6.1 Hardship clause                                                                               | 8         |
| <b>Section B1: Programme-specific section</b>                                                             | <b>9</b>  |
| <b>7. General programme information and characteristics</b>                                               | <b>9</b>  |
| Article 7.1 Study programme information                                                                   | 9         |
| Article 7.2 Teaching formats used and modes of assessment                                                 | 9         |
| Article 7.3 Academic student counselling                                                                  | 9         |
| <b>8. Further admission requirements</b>                                                                  | <b>9</b>  |
| Article 8.1 Additional previous education requirements                                                    | 9         |
| Article 8.2 Entrance examination                                                                          | 9         |
| Article 8.3 Additional English language requirements for bachelor's based on special educational concept  | 9         |
| <b>9. Examinations and results</b>                                                                        | <b>10</b> |
| Article 9.1 Sequence of examinations                                                                      | 10        |
| Article 9.2 Validity period for results                                                                   | 11        |
| Article 9.3 Partial examinations                                                                          | 11        |
| Article 9.4 Right of inspection                                                                           | 11        |
| <b>Section B2: Programme-specific section – content of programme</b>                                      | <b>12</b> |
| <b>10. Programme objectives, tracks/specialisations, exit qualifications and language</b>                 | <b>12</b> |
| Article 10.1 Programme objective                                                                          | 12        |
| Article 10.2 Specialisations                                                                              | 12        |
| Article 10.3 Exit qualifications                                                                          | 12        |
| Article 10.4 Language of instruction and language test                                                    | 12        |
| Article 10.5 Language proficiency                                                                         | 13        |
| <b>11. Curriculum structure</b>                                                                           | <b>13</b> |
| Article 11.1 Academic core                                                                                | 13        |
| Article 11.2 Composition of the programme                                                                 | 13        |
| Article 11.3 Compulsory units of education                                                                | 13        |
| Article 11.4 Elective units of education                                                                  | 14        |
| Article 11.5 Practical exercise                                                                           | 14        |
| Article 11.6 Attendance requirement                                                                       | 14        |
| <b>12. Electives</b>                                                                                      | <b>14</b> |
| Article 12.1 Electives                                                                                    | 14        |
| Article 12.2 Minors                                                                                       | 14        |
| Article 12.3 Requirements for access to programmes to qualify for admission to the Dutch bar or judiciary | 15        |
| <b>13. Honours programme</b>                                                                              | <b>16</b> |
| Article 13.1 Honours components                                                                           | 16        |
| <b>14. Binding recommendation on continuation of studies (BSA)</b>                                        | <b>16</b> |
| Article 14.1 Binding (negative) recommendation                                                            | 16        |
| <b>15. Evaluation and transitional provisions</b>                                                         | <b>16</b> |
| Article 15.1 Evaluation of the programme                                                                  | 16        |
| Article 15.2 Transitional provisions                                                                      | 16        |

## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
2. These Regulations enter into force on 1 September 2026.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.
4. In certain cases, students may appeal against decisions made on the basis of the Teaching and Examination Regulations, for example decisions made by an examiner, examination board, BSA committee, or admission committee. Whether an appeal can be considered depends on the type of the decision and by whom the decision was made. More information about legal protection can be found in the Student Charter and on the website [Complaints, appeals, and objections](#) - Vrije Universiteit Amsterdam.

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a. academic year:        | the period beginning on 1 September and ending on 31 August of the following calendar year;                                                                                                                                                                                                                                                                                                                                                             |
| b. EC (European Credit): | a course credit with a workload of 28 hours of study;                                                                                                                                                                                                                                                                                                                                                                                                   |
| c. examination:          | an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;                                                                                    |
| d. final examination:    | A bachelor's examination;                                                                                                                                                                                                                                                                                                                                                                                                                               |
| e. final project:        | a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;                                                                                                                                                                                                                                                                                                                      |
| f. internship:           | period spent working in professional practice as part of a study programme;                                                                                                                                                                                                                                                                                                                                                                             |
| g.1 joint degree:        | a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;                                                                                                                                   |
| g.2 double degree:       | partnership between a programme of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas based on agreements regarding the mutual recognition of the programme (replacement courses);                                                                                                                                                          |
| h. minor:                | a set of thematically related units of education totalling 30 credits. Students choose a minor in order to broaden and/or deepen their studies (within the scope for electives) during the bachelor's programme;                                                                                                                                                                                                                                        |
| i. period:               | a part of a semester;                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| j. practical exercise:   | participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: researching and writing a thesis or dissertation, carrying out a research assignment, taking part in fieldwork or an excursion, taking part in another educational learning activity aimed at acquiring specific skills, or participating in and completing a work placement; |
| k. programme:            | the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;                                                                                                                                                                                                                                                                                            |
| l. SAP/SLM:              | the student information system ( <i>Student Lifecycle Management</i> );                                                                                                                                                                                                                                                                                                                                                                                 |
| m. semester:             | the first (September - January) or second half (February - August) of an academic year;                                                                                                                                                                                                                                                                                                                                                                 |
| n. specialisation:       | optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);                                                                                                                                                                                                                                                                                                 |

- o. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
- p. student: the person enrolled in a unit of education or programme at the Vrije Universiteit;
- q. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at <https://www.vu.nl/studiegids>;
- r. study monitor: dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
- s. subject: see 'unit of education';
- t. track: a study pathway within a programme, of which the workload and the qualities in terms of knowledge, insight and skills that the student must have acquired by the end of the programme are equal to those of the programme;
- u. unit of education: a unit of study of the programme within the meaning of the WHW;
- v. university: Vrije Universiteit Amsterdam;
- w. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
- x. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.
3. A unit of education comprises 6 ECs or a multiple thereof.
4. By way of exception to article 2.1.3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.

### Article 2.2 Setup of programme

1. All bachelor's programmes consist of at least the following components:
  - a. An academic core of at least 24 ECs
  - b. Major/compulsory components of at least 90 ECs
  - c. Elective components of study of at least 30 ECs
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.
4. Internationalisation is included as part of the bachelor's programme and reflected in one or more units of education.

## 3. Assessment and examination

### Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in the Regulations for registering for courses and examinations.
2. Signing up may only take place in the designated periods.

### Article 3.2 Type of examination

At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.

### Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam is made. This audio recording is retained by the university for the retention period applicable for examinations.

### Article 3.4 Determining and announcing results

1. Within fifteen working days after the day on which a written examination has been administered, the examiner determines the result of this examination and ensures that the marks are registered and that the student is notified of the mark, taking due account of the applicable confidentiality standards. However, the marking deadline for final projects is no longer than twenty working days after submission.
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within one or two working days after the examination has finished and informs the student accordingly taking due account of the applicable confidentiality standards
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.

### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education.  
b. By way of exception to a., the options for retaking practical exercises, work placements and final projects are detailed in the relevant work placement manual, course manual or teaching regulations.
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.
3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student:
  - a. lacks only those credits to qualify for their degree; and
  - b. has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.

This provision excludes the practical exercises and the final project. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.

5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.

### Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.
3. To pass a given course or unit, a final mark of 6 or higher is required.
4. The Examination Board can allow the use of symbols rather than numbers.

### Article 3.7 Exemption

At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they:

- a. have either passed a unit of education at a university of applied sciences (hbo) or research university (wo) that is equivalent in terms of content and level;

- b. or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.

#### Article 3.8 Validity period for results

The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.

#### Article 3.9 Right of inspection

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to inspect their graded examination.
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in article 3.9.1.
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.
4. Students are entitled to feedback on their academic performance. The way this is provided in each unit of education is described in the course manual.

### 4. Honours programme

#### Article 4.1 Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The honours programme consists of units of education taken in addition to the standard curriculum.
2. Students will be admitted to the honours programme if they
  - a. demonstrate motivation and are studying at the nominal pace or
  - b. have obtained all credits for the first year by August 31 of that year with a weighted average mark of at least 7.5.
3. Students who have met the requirements of the regular bachelor's programme within the nominal duration of study and who have also met the requirements of the honours programme will receive a bachelor diploma with a transcript indicating that they have successfully completed [units of] the honours programme.

### 5. Academic student counselling, recommendation on continuation of studies and study progress

#### Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by
  - a. The Student Counsellor
  - b. Student psychologists
  - c. Faculty academic advisers

#### Article 5.2 Recommendation on continuation of studies

1. The faculty board will issue every student on a full-time bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.
2. Prior to 1 February, the student will receive an overview of their results.
3. Students who have not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will receive a negative advice regarding the continuation of their studies. These students will also be advised to plan a meeting with an academic adviser.
4. If the recommendation at the end of the academic year is negative, the provisions of article 5.3 apply.

5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.

#### Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in article 2.1 of the Higher Education and Research (Implementation) Act (Uitvoeringsbesluit WHW). The standard is defined in Section B.
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.
3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.
4. As soon as possible (no more than ten working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same bachelor's programme or bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years.

#### Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.
2. If a circumstance, as described in article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic adviser office as soon as possible, providing details of:
  - a. the period in which the circumstance occurs or occurred;
  - b. a description of the circumstance and its seriousness;
  - c. the extent to which they cannot or could not participate in instruction/classes or an examination.It is students' responsibility to submit documentary evidence to substantiate their report.
3. If required, the academic adviser may advise the BSA committee on the extent to which personal circumstances have influenced the student's study progress.

#### Article 5.5 Facilities for students with a disability or impairment

1. Students with a disability or impairment, can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications [intended learning outcomes] for the study programme.
2. The request referred to in article 5.5.1 must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in article 5.5.1, the student can

make an appointment with the academic adviser to discuss the details of the provisions.

6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.
8. The decision as referred to in article 5.5.5 may specify a limited validity of the facilities granted.

## 6. Hardship clause

### Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.

## Section B1: Programme-specific section

### 7. General programme information and characteristics

#### Article 7.1 Study programme information

The programme Law in Society RIO number 59334 is offered on a full-time basis.

#### Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.
2. The modes of assessment used per unit of education are specified in the study guide.

#### Article 7.3 Academic student counselling

The programme offers the following counselling in addition to the student counselling mentioned in Section A:

- a. Lecturer-coaches and student-coaches within the learning trajectory Professional and Personal Identity (PPI);
- b. Career Advisors.

### 8. Further admission requirements

#### Article 8.1 Additional previous education requirements

1. Prospective students can gain admission to the programme if they
  - a. meet the previous education requirements as stipulated in the current 'Regulations on Registrations and Admissions in Higher Education' (*'Regeling Aanmelding en Toelating Hoger Onderwijs'*) (RATHO, OCW); or
  - b. have successfully completed the first year of a higher professional education programme; or
  - c. have successfully completed the first year of a Dutch academic bachelor's programme.
2. Prospective students who meet the requirements in article 8.1.1 must also fulfill the following requirements:
  - a. Mathematics at vwo level;
  - b. English at vwo level, (rounded up) at least 7 (vwo-6, situation school exam January 2026 or final exam vwo-6).
3. In addition to the requirements in article 8.1.1 and 8.1.2 the programme offers its students an international mixed classroom and selects students who can make a significant contribution to this learning environment, therefore the Admissions Board will consider
  - a. the prospective student's motivation for the mixed classroom;
  - b. motivation to study law; and
  - c. motivation for this law programme.

Based on the assessment of the application form, the Admissions Board will decide whether the prospective student will be admitted.
4. If the Admissions Board has any questions arising from an application, they may ask the prospective student for additional documents and/or a video interview.
5. Admission is granted for a specific academic year, unless the Admissions Board decides otherwise.

#### Article 8.2 Entrance examination

1. Prospective students aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination, as stipulated in article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:
  - a. English (at least a 7);
  - b. History;
  - c. Mathematics.
2. The proof that the entrance examination has been passed only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken. In addition, the provisions of article 8.1 apply.

#### Article 8.3 Additional English language requirements for bachelor's based on special educational concept

1. In addition to the language proficiency requirements as stated in article 8.1. prospective students should

demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards, before the start of the programme at VU Amsterdam:

- a. Cambridge C1 Advanced/Certificate Advanced English (CAE): an overall score of at least 180;
- b. Cambridge C2 Proficiency/Certificate of Proficiency in English (CPE): an overall score of at least 180.

For the following standards, the test must not have been taken more than two years before the start of the programme at VU Amsterdam:

- c. IELTS Academic: an overall score of at least 6.5;
- d. TOEFL internet-based test: an overall score of at least 4.5;
- e. VU English Language Proficiency Test; TOEFL ITP: an overall score of at least 580;
- f. LanguageCert Academic SELT: an overall score of at least 70;
- g. Pearson PTE Academic: an overall score of at least 68.

2. Exemptions from the requirements in article 8.3.1 apply to prospective students who:
  - a. have obtained a vwo diploma with at least a grade of (rounded up) 7 in English (vwo-6, situation school exam January 2026 or final exam vwo-6) or a foreign equivalent; or
  - b. have obtained a fully English-language diploma at least at EQF level 4 from a prior study programme in Australia, Canada, Ireland, New Zealand, United Kingdom, the United States of America; or
  - c. have earned a fully English-language taught, accredited bachelor's or master's degree (EQF level 6 or 7); or
  - d. have obtained an International Baccalaureate Degree (with English as the main language of instruction).

## 9. Examinations and results

### Article 9.1 Sequence of examinations

1. Students may participate in examinations or practical exercises of the units of education below only if they have passed the examination or examinations for the units of education mentioned hereinafter:

| Unit of education | Entry requirement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Bachelor thesis   | Evaluation Research (6 EC) and at least 30 EC from the following units of education: <ul style="list-style-type: none"> <li>- Climate change (6 EC)</li> <li>- Defamation and Assault (6 EC)</li> <li>- Global Migration Governance (6 EC)</li> <li>- Migration Law and the Nation State (6 EC)</li> <li>- Multinationals and the platform economy (6 EC)</li> <li>- Public and Private actors in the platform economy (6 EC)</li> <li>- Recap: Criminal law (6 EC)</li> <li>- Recap: Private law (6 EC)</li> <li>- Recap: Public law Terrorism (6 EC)</li> <li>- (Un)sustainable Amsterdam (6 EC)</li> </ul> |
| Recap Public Law  | At least 36 EC (6 units of education) from the following 8 units of education: <ul style="list-style-type: none"> <li>- Climate Change (6 EC)</li> <li>- Defamation and Assault (6 EC)</li> <li>- Global Migration Governance (6 EC)</li> <li>- Migration Law and the Nation State (6 EC)</li> <li>- Multinationals and the Platform Economy (6 EC)</li> <li>- Public and Private actors in the Platform Economy (6 EC)</li> <li>- Terrorism (6 EC)</li> <li>- (Un)sustainable Amsterdam (6 EC)</li> </ul>                                                                                                    |
| Recap Private Law | At least 36 EC (6 units of education) from the following 8 units of education: <ul style="list-style-type: none"> <li>- Climate Change (6 EC)</li> <li>- Defamation and Assault (6 EC)</li> <li>- Global Migration Governance (6 EC)</li> <li>- Migration Law and the Nation State (6 EC)</li> <li>- Multinationals and the Platform Economy (6 EC)</li> <li>- Public and Private actors in the Platform Economy (6 EC)</li> <li>- Terrorism (6 EC)</li> <li>- (Un)sustainable Amsterdam (6 EC)</li> </ul>                                                                                                    |

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recap Criminal Law | <p>At least 36 EC (6 units of education) from the following 8 units of education:</p> <ul style="list-style-type: none"> <li>- Climate Change (6 EC)</li> <li>- Defamation and Assault (6 EC)</li> <li>- Global Migration Governance (6 EC)</li> <li>- Migration Law and the Nation State (6 EC)</li> <li>- Multinationals and the Platform Economy (6 EC)</li> <li>- Public and Private actors in the Platform Economy (6 EC)</li> <li>- Terrorism (6 EC)</li> <li>- (Un)sustainable Amsterdam (6 EC)</li> </ul> |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### Article 9.2 Validity period for results

1. The Examination Board may impose an additional or replacement examination for a unit of education for which an examination was passed more than 8 years ago, if the tested knowledge, understanding, or skills are demonstrably outdated.
2. The validity period of a partial examination is determined by the examiner and is stated on Canvas and/or in the course manual prior to the start of the unit of education. If the examiner has not specified the validity period of a partial exam, its validity is limited to the academic year in which it was sat.

#### Article 9.3 Partial examinations

1. As an exception to article 3.5.1.a, one opportunity per academic year is provided to take a partial examination. When the partial examination accounts for 30% or more of the final grade or must be passed to register a final grade, two opportunities to take this partial examination will be provided per academic year.
2. If a student has been unable, due to force majeure, to take a partial examination for which one opportunity per academic year is provided, the lecturer will grant the student an extra opportunity to take the partial examination upon the request of the student.

#### Article 9.4 Right of inspection

As an exception to article 3.9.1, for education periods 5 and 6, students have the right to inspect their graded examination no later than five working days before the resit.

## **Section B2: Programme-specific section – content of programme**

### **10. Programme objectives, tracks/specialisations, exit qualifications and language**

#### **Article 10.1 Programme objective**

The programme rests on three pillars:

1. the ability to shift between legal disciplines and
2. the ability to shift between a legal dogmatic approach and an empirical or social scientific approach, and
3. the ability to act in an international and culturally diverse environment.

#### **Article 10.2 Specialisations**

N/A

#### **Article 10.3 Exit qualifications**

##### **A Subject-specific learning outcome**

The graduate has academic knowledge and understanding:

1. of the key principles and system structure of (European and international) public, private and criminal law, to include recent developments;
2. of legal philosophy, legal history and of different legal cultural traditions;
3. of the relationship between European and international law on the one hand, and the legal systems of individual states on the other;
4. at a basic level of relevant social sciences (criminology, psychology, sociology and artificial intelligence);
5. a basic level of the research methodology and ethics of empirical research in legal and social sciences.

##### **B Academic learning outcomes**

The graduate is able to:

1. read, understand, analyse, interpret and reflect upon legal texts (including jurisprudence and legislation), as well as academic publications relating to the social sciences;
2. articulate multilevel societal problems in terms of different legal fields, and think through the (legal) consequences of the adoption of different legal approaches;
3. develop and argue a position based on various legal disciplines;
4. apply, at a basic level, quantitative and qualitative empirical research and analysis; methodologies, and interpret the outcomes;
5. make a reasoned choice for a legal or social scientific approach, and reflect upon how the chosen approach will further the study of multilevel societal problems;
6. conduct a small-scale supervised research project (formulate research questions, collect relevant quantitative and/or qualitative data, and apply legal and social scientific methods and techniques in a way appropriate to the context) and derive sound conclusions.

##### **C Social and communication learning outcomes**

The graduate is able to:

1. work in a focused and systematic way, both independently and as member of a team with diverse (national, cultural, disciplinary) backgrounds;
2. clearly and convincingly present viewpoints and findings to different target groups, both verbally and in written form, in a scientifically substantiated manner.

##### **D Study skills and professional orientation**

The graduate is able to:

1. reflect on their own social responsibility within the local, national and international context in which the law functions;
2. apply the necessary learning and study skills to reflect on their own learning process, and to continue further study with a higher degree of autonomy.

#### **Article 10.4 Language of instruction and language test**

1. The language of instruction is English.
2. The 'Gedragscode vreemde taal' (Code of conduct for foreign languages) applies.
3. At the start of the first year of study every student must complete a language test in the language of instruction of the programme.

4. Any student who does not achieve a pass on the language test must take the 'Refresher Course' organised by the Language Desk (Taalloket).
5. The language test is part of the following educational component: Diversity. A mark can only be determined if the student has successfully completed the requirements of the educational component, including a pass on the language test or completing the Refresher Course.

#### Article 10.5 Language proficiency

Language proficiency may be taken into account in the assessment of an examination if language proficiency is part of the learning objectives of the unit of education.

## 11. Curriculum structure

### Article 11.1 Academic core

The academic core means: (1) Academic development, (2) Methods & techniques and (3) Philosophical training.

### Article 11.2 Composition of the programme

1. The programme comprises at least a package of compulsory and possibly optional units of education.
2. Units of education are categorised as introductory (100), in-depth (200) and advanced (300) level.
3. A detailed description per unit of education can be found in the study guide.

### Article 11.3 Compulsory units of education

#### Bachelor year 1 (60 EC)

| <i>Name of unit of education</i>                  | <i>Code</i> | <i>EC</i> | <i>Level</i> |
|---------------------------------------------------|-------------|-----------|--------------|
| Criminology (LIS)                                 | R_CrimL     | 6         | 100          |
| Defamation and Assault                            | R_LBA       | 6         | 100          |
| Diversity                                         | R_Divers    | 6         | 100          |
| Methodology and Empirical Research                | R_MER       | 6         | 100          |
| Multinationals and the Platform Economy           | R_MPE       | 6         | 100          |
| Philosophy of Law and Security                    | R_PLS       | 6         | 100          |
| Psychology                                        | R_PSYL      | 6         | 100          |
| Public and Private actors in the Platform Economy | R_PPAPE     | 6         | 100          |
| Statistics & SPSS                                 | R_SSPSS     | 6         | 100          |
| Terrorism (LIS)                                   | R_TerrLis   | 6         | 100          |

#### Bachelor year 2 (60 EC)

| <i>Name of unit of education</i>             | <i>Code</i> | <i>EC</i> | <i>Level</i> |
|----------------------------------------------|-------------|-----------|--------------|
| Artificial Intelligence (LIS)                | R_ArtIntL   | 6         | 200          |
| Climate Change (LIS)                         | R_ClimCLIS  | 6         | 200          |
| Evaluation Research                          | R_EvaR      | 6         | 300          |
| Global Migration Governance                  | R_REMi      | 6         | 200          |
| Law, Ethics and Sustainability               | R_ProEth    | 6         | 300          |
| Migration Law and the Nation State           | R_MigCo     | 6         | 200          |
| Negotiations, Mediation and Dispute Solution | R_NMDS      | 6         | 200          |
| Qualitative Research Methods                 | R_QRM       | 6         | 200          |
| Sociology                                    | R_SocioL    | 6         | 200          |
| (Un)sustainable Amsterdam                    | R_UnSt      | 6         | 300          |

#### Bachelor year 3 (60 EC)

| <i>Name of unit of education</i> | <i>Code</i> | <i>EC</i> | <i>Level</i> |
|----------------------------------|-------------|-----------|--------------|
| Bachelor's thesis                | R_ThLis     | 12        | 300          |
| Minor                            | -           | 30        | 300          |
| Recap: Criminal Law              | R_RecCL     | 6         | 300          |
| Recap: Private Law               | R_RecPriL   | 6         | 300          |
| Recap: Public Law                | R_RecPubl   | 6         | 300          |

**Article 11.4 Elective units of education**

N/A

**Article 11.5 Practical exercise**

N/A

**Article 11.6 Attendance requirement**

1. For practical exercises (which may take place within different educational sessions, such as tutorial, seminar, meeting, practical, training, study group) or practica, an attendance requirement applies, unless stated otherwise in the course manual and/or on Canvas of the unit of education. The specific requirements for mandatory attendance that apply to the unit of education are described per unit of education in the course manual and/or on Canvas. If the student does not meet these requirements, the student will be excluded from participating in the (partial) examination and resit.
2. Students who are required to retake a unit of education must comply with the attendance requirement of this unit of education again, unless stated otherwise in the course manual and/or on Canvas of the unit of education.

**12. Electives****Article 12.1 Electives**

1. The first semester of the third year of the curriculum comprises at least 30 EC of elective units of education.
2. For this elective period, the student can take, with prior consent from the Examination Board:
  - a. a minor (as a coherent package of related units of education);
  - b. Credits earned on an exchange organised by the faculty of which at least two units of education (12 EC) at level 300 and at the most one unit of education (6 EC) at level 100. If there is a shortage of credits, this can be compensated with units of education from one other minor;
  - c. A student may request the Examination Board to fulfill the minor with another coherent package of related units of education of 30 EC. The package must contain at least two units of education (12 EC) at level 300 and at the most one unit of education (6 EC) at level 100.

**Article 12.2 Minors**

1. For the elective period, the student can take, without prior consent from the Examination Board:
  - a. a 'VU University minor', provided they meet the admission requirements;
  - b. one of the following minors:

**Minor Actualiteiten in Recht en Maatschappij (only in Dutch)**

| <i>Name of unit of education</i> | <i>Code</i> | <i>EC</i> | <i>Level</i> |
|----------------------------------|-------------|-----------|--------------|
| Cybercrime                       | R_CYBCR6    | 6         | 300          |
| De algemene strafrechtspraktijk  | R_ASRP      | 6         | 300          |
| Ouderenrecht                     | R_ISC       | 6         | 200          |
| Recht en praktijk                | R_RechtPra  | 6         | 300          |
| Recht, ethiek en biotechnologie  | R_Rpmb      | 6         | 200          |

**Minor Civiel effect (only in Dutch)**

| <i>Name of unit of education</i>       | <i>Code</i> | <i>EC</i> | <i>Level</i> |
|----------------------------------------|-------------|-----------|--------------|
| Aansprakelijkheidsrecht                | R_AansprHR  | 6         | 300          |
| Burgerlijk proces- en insolventierecht | R_BurgPI    | 6         | 300          |
| Contractenrecht                        | R_ContR     | 6         | 300          |
| Goederenrecht                          | R_GoedR     | 6         | 300          |
| Recap: Europees recht                  | R_RecER     | 6         | 200          |

**Minor Fiscaal recht (only in Dutch)**

| <i>Name of unit of education</i> | <i>Code</i>  | <i>EC</i> | <i>Level</i> |
|----------------------------------|--------------|-----------|--------------|
| Elementair belastingrecht        | R_EBel       | 6         | 300          |
| Ondernemingsrecht                | R_Ondernem.r | 6         | 200          |
| Verdieping belastingrecht        | R_VerdBel    | 6         | 300          |

|                            |             |    |     |
|----------------------------|-------------|----|-----|
| Casestudies Belastingrecht | R_BelastIII | 3  | 300 |
| Bedrijfseconomie I         | R_BedrEcl   | 6  | 300 |
| Bedrijfseconomie II        | R_BedrEclII | 3  | 300 |
| De Startup Clinic **       | R_Start     | 12 | 300 |

\*\* Startup Clinic may be taken instead of a maximum of three other units of education (12 EC) within the minor.

#### Minor Forensische Criminologie (only in Dutch)

| Name of unit of education              | Code         | EC | Level |
|----------------------------------------|--------------|----|-------|
| Forensische linguïstiek A, introductie | L_NCBAALG006 | 6  | 300   |
| Forensische psychiatrie                | R_For.psyC   | 6  | 300   |
| Penologie/detentierecht                | R_Penol      | 6  | 300   |
| Rechtspsychologie                      | R_R.psy      | 6  | 300   |
| Reclassering                           | R_Reclass    | 6  | 300   |

#### Minor Gezin, recht en forensische gedragswetenschappen – Interfacultaire minor (only in Dutch)

| Name of unit of education                                                              | Code        | EC | Level |
|----------------------------------------------------------------------------------------|-------------|----|-------|
| Civielrechtelijk ingrijpen vanuit juridisch en pedagogisch perspectief                 | R_ClvanJPP  | 6  | 300   |
| Inleiding in familierecht met verdieping in mediation bij kind-gerelateerde conflicten | R_IFVMKC    | 6  | 200   |
| Inleiding in Forensische Pedagogiek en Psychologie                                     | P_BINLFPP   | 6  | 300   |
| Minorpaper (FGB)                                                                       | P_BMINPAPER | 6  | 300   |
| Strafrechtelijk ingrijpen vanuit juridisch en pedagogisch perspectief                  | R_SlvJPP    | 6  | 300   |

2. A minor can only be included in the curriculum when it is fully completed.
3. Exemption for a minor is only possible after prior approval by the Examination Board based on a completed bachelor's degree (academic or in applied sciences (hbo)) or academic master's degree. In the case of exemption based on a bachelor's degree, a minor of at least 30 EC must have been completed within this bachelor's programme by means of units of education completed with a passing grade.
4. Internships cannot be used as a basis for exemption for (part of) the minor. However, an internship can be included extracurricular for a maximum of 6 EC. Further rules regarding internships are included in the Internship Manual.

#### Article 12.3 Requirements for access to programmes to qualify for admission to the Dutch bar or judiciary

1. The Bachelor's degree Law in Society plus a master's degree in Law which meets the specifications of the Dutch Bar (NOVA) entitles the graduate to enroll in a subsequent study programme for the legal profession leading to a qualification as a Dutch lawyer or member of the judiciary, if the student completes the following (extra-curricular) components (only in Dutch):

| Name of unit of education              | Code        | EC | Level |
|----------------------------------------|-------------|----|-------|
| Aansprakelijkheidsrecht                | R_AansprHR  | 6  | 300   |
| Bestuursrecht                          | R_BestRe    | 6  | 300   |
| Burgerlijk proces- en insolventierecht | R_BurgPI    | 6  | 300   |
| Contractenrecht                        | R_ContR     | 6  | 300   |
| Formeel strafrecht                     | R_For.strRC | 6  | 300   |
| Goederenrecht                          | R_GoedR     | 6  | 300   |
| Materieel strafrecht                   | R_Mat.strC  | 6  | 300   |
| Recap: Europees recht                  | R_RecER     | 6  | 200   |
| Staatsrecht                            | R_Staatsr   | 6  | 200   |
| Vennootschaps- en rechtspersonenrecht  | R_VenReP    | 6  | 300   |

2. Students may participate in examinations or practical exercises of the units of education as mentioned in article 12.3.1 only if they have passed the examination or examinations for the following units of education:

| Name of unit of education                         | Code     | EC | Level |
|---------------------------------------------------|----------|----|-------|
| Defamation and Assault                            | R_LBA    | 6  | 100   |
| Multinationals and the Platform Economy           | R_MPE    | 6  | 100   |
| Public and Private actors in the Platform Economy | R_PPAPPE | 6  | 100   |

|                 |           |   |     |
|-----------------|-----------|---|-----|
| Terrorism (LIS) | R_TerrLis | 6 | 100 |
|-----------------|-----------|---|-----|

As well as at least five out of six of the following units of education:

| <i>Name of unit of education</i>   | <i>Code</i> | <i>EC</i> | <i>Level</i> |
|------------------------------------|-------------|-----------|--------------|
| Criminology (LIS)                  | R_CrimL     | 6         | 100          |
| Diversity                          | R_Divers    | 6         | 100          |
| Methodology and Empirical Research | R_MER       | 6         | 100          |
| Philosophy of Law and Security     | R_PLS       | 6         | 100          |
| Psychology                         | R_PSYL      | 6         | 100          |
| Statistics & SPSS                  | R_SSPSS     | 6         | 100          |

### 13. Honours programme

#### Article 13.1 Honours components

The components of the honours programme offered by the faculty are:

| <i>Name of unit of education</i>                     | <i>Code</i> | <i>EC</i> | <i>Level</i> |
|------------------------------------------------------|-------------|-----------|--------------|
| Amsterdam Law Trials                                 | R_ALT       | 3         | 300          |
| Editing the VU blog platform on current legal issues | R_ALFB      | 6         | 300          |
| Piracy and the History of International Law          | R_PHIL      | 6         | 300          |
| Transnational Organized Crime and Conflict           | R_TCCH      | 6         | 300          |

### 14. Binding recommendation on continuation of studies (BSA)

#### Article 14.1 Binding (negative) recommendation

1. To obtain a positive recommendation on continuation of studies, the student must have obtained at least 42 EC for first year units of education by the end of the first year of enrolment.
2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following bachelor's programme(s) offered by the faculty during the subsequent three academic years: Law in Society.

### 15. Evaluation and transitional provisions

#### Article 15.1 Evaluation of the programme

The education provided in this programme is evaluated in accordance with the Kader Kwaliteitszorg of the Faculty.

#### Article 15.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:

| Unit of education                  | Alteration                                                  | Transitional provision |
|------------------------------------|-------------------------------------------------------------|------------------------|
| Amsterdam and the Platform Economy | New name: Public and Private actors in the Platform Economy | ---                    |

#### Honours programme

| Unit of education                                                                      | Alteration                     | Transitional provision                                                                                                      |
|----------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Beyond Grotius. History of International Law and Diplomacy: European and Globalisation | Unit of education is cancelled | Can be replaced with the new unit of education Piracy and the History of International Law                                  |
| Corporate Social Responsibility; Human and Labour Rights in supply-chains              | Unit of education is cancelled | An additional last chance will be offered. Students must register with the unit of education coordinator before 1 July 2026 |

|                                             |                                         |     |
|---------------------------------------------|-----------------------------------------|-----|
| Piracy and the History of International Law | New unit of education in period 4 and 5 | --- |
|---------------------------------------------|-----------------------------------------|-----|

Advice and/or approval by the Programme Committee, on March 19<sup>th</sup>, 2026

Approved by the Faculty Joint Assembly, on June 4<sup>th</sup>, 2026

Adopted by the board of the Faculty of Law, on June 4<sup>th</sup>, 2026