

Teaching and Examination Regulations

Faculty of Social Sciences and Humanities

School of Humanities

Master's programme Literary Studies

Academic year 2026-2027

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2026.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)
4. In certain cases, students may appeal against decisions made on the basis of the Teaching and Examination Regulations, for example decisions made by an examiner, examination board, BSA committee, or admission committee. Whether an appeal can be considered depends on the type of the decision and by whom the decision was made. More information about legal protection can be found in the Student Charter and on the website Complaints, appeals, and objections - Vrije Universiteit Amsterdam.	Ordinance CvB, see Appendix III

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: a Master's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);
- g. period: a part of a semester;
- h. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

i. programme:	the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
j. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
k. semester:	the first (September - January) or second half (February - August) of an academic year;
l. specialisation:	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
m. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
n. student:	the person enrolled, requesting enrolment or who has been enrolled in a course or program at the Vrije Universiteit;
o. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at https://www.vu.nl/studiegids ;
p. study monitor:	dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
q. subject:	see u. 'unit of education';
r. thesis:	a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;
s. track:	a study pathway within a programme, of which the workload and the qualities in terms of knowledge, insight and skills that the student must have acquired by the end of the program are equal to those of the programme
t. unit of education:	a unit of study of the programme within the meaning of the WHW;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
w. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see Appendix III
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see Appendix III
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see Appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix III

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in the Regulations for registering for courses and examinations.	Ordinance CvB, see Appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see Appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, approval FGV (7.13 l)
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Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 l and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam is made. This audio recording is retained by the university for the retention period applicable for examinations.	Advice OLC; approval FGV (7.13 l and n)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for final projects is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see Appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and final projects are detailed in the relevant course manual or regulations.	Ordinance CvB, see Appendix III
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed examinations.	Ordinance CvB, see Appendix III
3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)

4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) has completed all but one units of education to meet the requirements of the degree and b) has failed the examination during all the previously offered attempts in the current year, unless participation in an examination was not possible for compelling reasons. This provision excludes the practical exercises and the final project. Requests for an additional examination opportunity must be submitted to the Examination Board. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see Appendix III
5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see Appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see Appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see Appendix III
4. The Examination Board can allow the use of symbols rather than numbers.	Ordinance CvB, see Appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: a. have either passed a unit of education at a university or university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level; b. or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis/final project is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
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Article 3.9 Right of inspection

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to inspect their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or	Advice OLC;

individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.	approval FGV (7.13 q)
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.	Advice OLC; approval FGV (7.13 p and q)

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by - The Student Counsellor - Student psychologists - Faculty academic advisers	Advice OLC; approval FGV (7.13 u)

Article 4.2 Facilities for students with a disability or impairment

1. Students with a disability or impairment can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the intended learning outcomes for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the person acting on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

The programme Literary Studies RIO number 60813 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
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Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the forms of teaching specified in the study guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per unit of education are specified in the study guide.	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

The programme offers the following student guidance in addition to the student counselling mentioned in Section A: individual supervision by the master coordinator and/or supervisor of the internship and/or thesis.	Advice OLC; approval FGV (7.13 u)
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7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on 1 September.	Advice OLC; approval FGV (9.38 sub b)
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Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for applicants who have obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: - Foundation-level intellectual skills, such as logical reasoning skills, the ability to reflect on one's own thinking and behaviour, the ability to make critical assessments and the ability to apply knowledge that has been acquired; - Knowledge of the philosophical backgrounds of science and research; insights into the values and dilemmas that - given the plurality of values that exists in society - play a part in the context of tradition and personal beliefs; - The ability to find and assess scholarly information; - Knowledge of the principal theories, research traditions and methodologies of literary studies; - Competencies in the areas of analysing literary texts, knowledge of the associated terminology and knowledge of genres; - The ability to conduct supervised academic research and formulate a personal point of view or insight based on that research, and to report on this both orally and in writing; - Sufficient command of English to be able to express themselves clearly and to study literature.	Advice OLC, approval by FGV (9.38 sub b)
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Admission to the Master's programme is possible for applicants with the following Bachelor's degrees: - Ba Literature and Society; - Ba Literary Studies; - Ba Nederlandse Taal en Cultuur; - Ba English Language and Culture.	
2. Applicants who wish to follow the Dutch track must, in addition to the provisions in paragraph 1, also meet the following requirements with regard to: - Knowledge of (the history of) Dutch literature in its national and international context; - Knowledge of the dominant questions, views and methods in the study of Dutch literature; - Knowledge of the dominant questions, views and methods in current literary studies; - The ability to represent one's own knowledge and findings according to academic conventions clearly and efficiently. Direct admission to the Dutch track is possible with a: - BA L&S: Creatief Schrijven Nederlands - BA Nederlandse taal en cultuur; - Ba Literary Studies / Literatuurwetenschap. Applicants who wish to follow the English track must, in addition to the provisions in paragraph 1, also meet the following requirements: - Are familiar with the English and American history of literature and are able to approach the status of the relevant literary works from the perspective of an academic problem, while meaningfully linking them to cultural-historical aspects; - Can reflect on literature and its relationship with society from various critical-theoretical perspectives; - Have the capacity to present one's own knowledge and findings in good English, in accordance with academic conventions. Direct admission to the English track is possible with a: - BA L&S: English; - BA English Language and Culture. - BA Literatuurwetenschap - Ba American Studies - Ba Algemene Cultuurwetenschappen - Ba Film en Literatuurwetenschappen - Ba Literary and Cultural Analysis	Advice OLC, approval by FGV (9.38 sub b)
3. Applicants with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC; approval FGV (9.38 ub b)
4. Applicants who have completed a prior programme of education in a language other than Dutch which entitles them to admission must demonstrate adequate command of the Dutch language, which can be evidenced by successful completion of: - The official Dutch as a Second Language Programme II (NT2-II);	Advice OLC; approval FGV (9.38 ub b)

- The Inter-university Dutch Language Admission Test (ITN); - Certificate of Dutch as a Second Language (CNaVT), profile '<i>Educatief Professioneel</i>' (EDUP) C1 or '<i>Educatief Startbekwaam</i>' (SRTR)B2; - Foreign final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.	
5. Applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards: - IELTS Academic: an overall score of at least 7.0, with a minimum of 6,5 for each component; At the start of the program, the test must not have been taken more than two years ago. - TOEFL iBT: an overall score of at least 5, with a minimum of 4.5 for each component (formerly 100, with a minimum of 20-23 for each component); At the start of the program, the test must not have been taken more than two years ago. - Cambridge C2 Proficiency/Certificate of Proficiency in English (CPE): an overall score of at least 180 - Cambridge C1 Advanced/Certificate Advanced English (CAE) an overall score of at least 180 - LanguageCert Academic SELT: an overall score of at least 75. At the start of the program, the test must not have been taken more than two years ago. - Pearson PTE Academic: an overall score of at least 76. At the start of the program, the test must not have been taken more than two years ago.	Advice OLC; approval FGV (9.38 ub b)
6. Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test (as mentioned in the section 5) if: - a secondary education or higher education degree fully taught in English has been completed in Australia, Canada, Ireland, New Zealand, the United Kingdom or the United States of America; - a fully English-language, accredited bachelor's or master's degree in the Netherlands, EU/EFTA countries, Singapore or South Africa, or - a vwo diploma or equivalent diploma in which the course on English of a comparable level is required has been earned.	Advice OLC; approval FGV (9.38 sub b)

Article 7.3 Selection criteria

Not applicable

Article 7.3a Capacity restriction

Not applicable

Article 7.4 Pre-Master's programme

1. Applicants with a Bachelor's degree of a university of applied science (HBO) in a related field or a Bachelor's degree from an institution of academic higher education in a related field who wish to enter the programme but do not fulfil the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme. Article 2 of these regulations does not apply to	Advice OLC; approval FGV (9.38 sub b)
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admission to a bridging or pre-Master's programme. The provisions of sections A and B only apply to the extent that they are described in Article 7.4. Information about the programme from part B2 applies, insofar as it concerns the units of education from the pre-Master's programme.	
2. A candidate must demonstrate that they meet the language requirements, as specified in Article 7.2.	Advice OLC; approval FGV (9.38 sub b)
3. The pre-Master's programme is determined for each student individually. The following terms also apply: a. The pre-Master's programme is to be communicated to the student in writing. b. The Examination Board can, if the pre-Master's student submits a written request, exempt the student from one or more examinations of a standard pre-Master's programme. Article 3.5.4 does not apply to pre-Master's students.	Advice OLC; approval FGV (9.38 sub b)
4. Evidence that the pre-Master's programme has been completed successfully will entitle the student to admission to the relevant Master's programme in the following academic year. A pre-Master's programme must be completed within one academic year.	Advice OLC; approval FGV (9.38 sub b)

8. Examinations and results

Article 8.1 Sequence of examinations

Students may participate in examinations or practical exercises of the units below only if they have passed the examination or examinations for the units mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Dutch track: students need to have at least 18 EC to start working on the thesis. In addition to that, students must have participated (or be participating) in all courses of the first semester.	
English track: The entry requirement for the Spring trajectory is: students need to have at least 18 EC to start working on the thesis. In addition to that, students must have participated (or be participating) in all courses of the first semester. The entry requirement for the Fall trajectory is: successful completion of all (non-thesis) modules of the track English Literature: Writing the 21 st Century.	

Article 8.2 Validity period for results

1. If the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
2. Partial exams are only valid in the academic year in which they are held, unless otherwise stated in the course manual.	Advice OLC; approval FGV (7.13 k)

Section B2: Programme specific – content of programme

9. Programme objectives, tracks/specializations, intended learning outcomes and language

Article 9.1 Workload

The programme has a workload of 60 EC.	Advice OLC; (7.13 a)
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Article 9.2 Tracks and/or specializations

The programme has the following tracks: - Nederlandse letterkunde en het literaire veld; - English Literature: Writing the 21st Century.	Approval OLC (7.13 b)
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Article 9.3 Programme objective

See appendix.	Advice OLC; (7.13 a)
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Article 9.4 Intended learning outcomes

1. See appendix.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations.	Approval OLC (7.13 c)

Article 9.5 Language of instruction

1. The language of instruction and examination of the track Nederlandse letterkunde en het literaire veld is Dutch; the language of instruction and examination of the track English Literature: Writing the 21 st Century is English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (code of conduct foreign languages) applies.	Ordinance CvB, see appendix

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix
2. The Master's thesis is among the compulsory components of this programme. In the track English Literature: Writing the 21 st Century, two courses from the second semester can be replaced by an internship of 12 EC with the approval of the Examination Board. Additionally the programme offers: - Practical exercises; - Electives.	Advice OLC; (7.13 a)
3. Units of education are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix

Article 10.2 Compulsory units of education

See appendix. A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 10.3 Elective units of education

1. See appendix. A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different unit of education than listed, advance permission must be obtained in writing from the Examination Board.	Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of unit of education	course code	nr of EC	level	
Masterscriptie Nederlandse Letterkunde en het literaire veld	L_AAMALTKSCR	18	400	
Masterstage Nederlandse Letterkunde en het literaire veld	L_AAMALTKSTA	12	400	
Master Thesis English Literature	L_ELMAENGSCR	18	400	

Article 10.5 Participation in practical exercises and seminars

1. Where the Study Guide states that attendance is required for a practical exercise, students must attend at least 80% of the practical sessions. Should they attend less than 80%, they must repeat the practical exercise, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)
2. Where the Study Guide states that attendance is required for a seminar, students must attend at least 80% of the sessions. Should they attend less than 80%, they must repeat the seminar, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)
3. In case of partial exams and/or written partial assignments, the examiner will indicate in the course manual before the start of the unit of education, how partial exams and/or partial assignments are to be retaken. The Board of Examiners may set a substitute assignment, taking into account the original learning objectives of the course.	Approval OLC (7.13 d)

11. Evaluation and transitional provisions**Article 11.1 Evaluation of the education**

The education provided in this programme is evaluated in accordance with the appendix. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:		Advies OLC (7.13 a)
Track: English Literature: Writing the 21 st Century		
Cancelled course	Replacement course	
Theories of Storytelling (L_AAMALTK009)	Literature & Public Discourse (L_AAMALTK010)	
Place and Planet in the Anthropocene (L_ELMAELTK001)	Speculative fiction (L_ELMAELTK008)	
Adaptation Studies (L_ELMAELTK007)	Revisionist Adaptation: Reimagining the Canon (L_ELMAELTK009)	
The Graphic Novel (L_ELMAELTK002)	Comics, Comix, and The Graphic Novel (L_ELMAELTK010)	

Reading Images (L_ELMAITK006)	Contemporary Forms and Fictions (L_ELMAITK011)	
The Diasporic Experience (L_ELMAENG014)	Anglophone Autofiction (L_ELMAITK012)	
Gothic Spaces (L_ELMAITK004)	Reading the Gothic: Past, Present and No Future (L_ELMAITK013)	
Track: Nederlandse letterkunde en het literaire veld		
Narrativiteit (L_NCMACIW018)	De kunst en politiek van het vertellen (L_AAMALTK011)	
Creative Writing MA (L_LNMAALG001)	Creatief schrijven lab: plot, personages en poëtica (L_NNMALTK003)	
Jeugdliteratuur (L_LAMALW007)	Jeugd, literatuur en lezen (L_AAMALTK012)	
Literatuur en beeldcultuur (L_NAMALTK005)	Specialisatiecollege oudere letterkunde (L_NOMALTK003)	
Werkcollege Moderne/Oudere Letterkunde (L_NAMALTK007)	Specialisatiecollege moderne letterkunde (L_NNMALTK004)	

Advice and approval by the Programme Committee on 16 March 2026

Approved by the Faculty Joint Assembly on 26 May 2026

Adopted by the board of the Faculty on 26 May 2026

Appendix 1 Programme overviews

ANNUAL PLAN MASTER LITERARY STUDIES, TRACK ENGLISH LITERATURE: WRITING THE 21ST CENTURY 2026-2027																																											
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
YEAR 1	Period 1								Period 2								Period 3					Period 4					Period 5					Period 6											
	L_ELMA008 [6 EC] Speculative Fiction									L_ELMA009 [6 EC] Revisionist Adaptation: Reimagining the Canon													L_ELMA012 [6 EC] Anglophone Autofiction						L_ELMA013 [6 EC] Reading the Gothic: Past, Present and No Future														
	L_AAMAL010 [6 EC] Literature and Public Discourse									L_ELMA010 [6 EC] Comics, Comix and the Graphic Novel													L_ELMAENGSCR [18 EC] Thesis English Literature																				
										L_ELMA011 [6 EC] Contemporary Forms and Fictions																																	
GENERAL REQUIRED MODULE								EXAM WEEK								HOLIDAYS								Additional: No education in week 18																			
We reserve the right to make changes to this annual plan																																											

JAARSCHHEMA MASTER LETTERKUNDE, TRAJECT NEDERLANDSE LETTERKUNDE IN HET LITERAIRE VELD 2026-2027																																											
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
JAAR 1	Periode 1								Periode 2								Periode 3					Periode 4					Periode 5					Periode 6											
	L_NAMALTK008 [6 EC] Van Essay tot Column								L_NAMALTK006 [6 EC] * Multatuli en het literaire veld													L_AAMALTKSTA [12 EC] Stage																					
	L_AAMALTK011 [6 EC] De kunst en politiek van het vertellen								L_NNMALTK003 [6 EC] * Creatief schrijven lab: plot, personages en poëtica													L_NOMALTK003 [6 EC] Specialisatiecollege Oudere Letterkunde						L_NNMALTK004 [6 EC] Specialisatiecollege Moderne Letterkunde															
									L_AAMALTK012 [6 EC] * Jeugd, literatuur en lezen													L_AAMALTKSCR [18 EC] Thesis																					
* Kies in het 2e semester 12 EC uit het aanbod in de keuzeruimte. Behalve bovengenoemde vakken kunnen ook de hieronder genoemde Masterlanguage-vakken zonder toestemming van de examencommissie worden gekozen : Semester 1: Moderne letterkunde in het onderwijs [5/6 EC] Semester 2: Historische letterkunde in het onderwijs [5/6 EC] Studenten van de VU kunnen 6 EC voor deze vakken kunnen krijgen, mits ze een extra of een langere opdracht maken. Dit moet in de eerste collegeweek afgestemd worden met de docent(en).																																											
VAK KEUZERUIMTE TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijs vrij																																											
Wijzigingen in dit jaarschema voorbehouden																																											

Appendix 2 Premaster overviews

PREMASTER LITERARY STUDIES, TRACK ENGLISH LITERATURE: WRITING THE 21TH CENTURY 2026-2027																																											
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
YEAR 1	Period 1								Period 2								Period 3					Period 4					Period 5					Period 6											
	L_ELBALES111 [6 EC] Literary Theory 1: Key Concepts and Traditions								L_ELBALESAV1 [3 EC] Academic Skills 1								L_ELBALESAV2 [3 EC] Academic Skills 2										L_ELBALES217 [6 EC] British Literature 1900-Present																
	L_ELBALES206 (6 EC) Transatlantic Travel Writing								L_ELBALES211 [6 EC] American Literature 1914 – present																																		
The Admission Committee of the School of Humanities will decide on the exact combination of courses for each student individually.																																											
GENERAL REQUIRED MODULE EXAM WEEK HOLIDAYS Additional: No education in week 18																																											
We reserve the right to make changes to this annual plan																																											

JAARSCHEMA PREMASTER LETTERKUNDE, TRAJECT NEDERLANDSE LETTERKUNDE EN HET LITERAIRE VELD 2026-2027																																											
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
JAAR 1	Periode 1								Periode 2								Periode 3				Periode 4					Periode 5						Periode 6											
	L_NABALES102 [6 EC] Analyse en interpretatie van literaire teksten								L_NABALES104 [6 EC] Schrijvers aan het werk I: 1100-1720								L_ALBALESAV 4 [3 EC] Academische Vaardigheden L&S 2				L_NABALES105 [6 EC] Literatuurwetenschap					L_NABALES108 [6 EC] Schrijvers aan het werk III: 1920-heden																	
									L_ALBALESAV3 [3 EC] Academische Vaardigheden L&S 1												L_NABALES106 [6 EC] Schrijvers aan het werk II: 1720-1920																						
Uit het bovenstaande pakket (en mogelijk uit andere programmaonderdelen) wordt per student op basis van diens achtergrond een selectie van onderwijseenheden gemaakt door de toelatingscommissie van de School der Geesteswetenschappen. Er moet vanuit worden gegaan dat voor het merendeel van de vakken het onderwijs plaatsvindt via zelfstudie.																																											
VAK TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij																																											
Wijzigingen in dit jaarschema voorbehouden																																											

Appendix 3 Evaluation of teaching within the School of Humanities

Evaluation Plan 2026-2027

Introduction

The framework with regard to educational evaluations is laid down in [chapter 3](#) of the Manual for Quality Assurance of Teaching and Learning. This is the general evaluation plan for the School of Humanities (SGW).

At VU evaluations are conducted with the aim to improve educational quality. The evaluations focus on the quality of courses, teachers' teaching skills and assessment quality. The VU draws up questionnaires for this purpose with a number of mandatory key questions. In addition, the faculty or school has the option of adding its own questions to the lists.

1. Course evaluations

1.1 Quantitative Evaluations

The School of Humanities uses Evalytics to digitally distribute questionnaires. This way, the anonymity of students is guaranteed and the Plan-Do-Check-Act (PDCA) cycle - which serves educational improvement - can be run properly.

1.1.1 Frequency

It is a requirement that each course is evaluated using student questionnaires once every three years. Within the School of Humanities courses are evaluated once every two years, though courses with 0-4 registered students are exempt from digital evaluation. The following schedule that alternates even and odd teaching periods is adhered to:

2026-2027	2027-2028
Period 1+3+5	Period 2+4+6

Exceptions are made for:

- courses mentioned in the annual plan of the SGW Examination Board's Assessment Chamber;
- courses that are administered by the following programmes;
 - o Ba Philosophy, Politics and Economics (PPE)
 - o Ba Archeology
 - o Ba Ancient Studies
 - o Ba Griekse en Latijnse Taal en Cultuur
- courses that are part of a (University) Minor.

1.1.2 Process

The default start date of course evaluation is the during the last week of education. The default start date of exam evaluation is the examination date or end date of the course. Course coordinators are encouraged to carry out the evaluation of the education part during the last class before the exam.

Four weeks before the examination or end date of the course, the course coordinator receives an e-mail notifying them that they can prepare the evaluations. A link to the questionnaire in Evalytics is given in this e-mail.

The questionnaire can be modified up until one day before the start date of the evaluation. From that point onwards, the evaluation is open to students, who can then fill out the questionnaire. Students who have not yet completed the evaluation in class will receive an invitation via email.

Once the evaluation is closed to students, the responses are stored in Evalytics. At that point, course coordinators receive a notification that the results have been received. They then have two weeks to give feedback on the results and indicate which steps need to be taken to improve the course (if applicable). Course coordinators who have not yet given feedback after one week receive a reminder.

Once the feedback period is over, a summary of the evaluation results is created for students, who are then notified. The course coordinator's feedback is included in this feedback report. The general idea is that if course coordinators communicate to students that evaluation results are taken seriously, and are used to improve education, students' willingness to fill out questionnaires will increase. In general, evaluation reports are available four weeks after publication date of the questionnaires.

1.2 Qualitative Evaluations

The Manual for Quality Assurance of Teaching and Learning provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged by the School.

1.3 Distribution

In addition to teaching staff and students, all evaluation reports can be viewed by:

- the evaluation coordinator (FEC), who is tasked with the distribution of evaluation reports;
- the policy advisor for Education and Quality Assurance;
- the SGW Examination Board's Assessment Chamber (*toetskamer*), who has the permission to view evaluation reports of courses as part of their activities in examining assessment quality.

The reports of specific programmes are distributed to:

- programme directors;
- evaluation contact person(s) of the Programme Committee.

2. Minors

All courses of University and School minors are evaluated. It is not (yet) possible to evaluate minors as a separate educational units using Evalytics.

3. Curriculum evaluations

It is recommended to conduct a curriculum evaluation once every 3 years. The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change.

Annually quantitative questionnaires are sent out via Evalytics. Every graduating student receives a request in their e-mailbox to fill out the questionnaire. The period in which the questionnaire is distributed may be determined in consultation with the Programme Director. By default these curriculum evaluations open in October and remain available until September. Programme Directors may add extra questions to the standard questionnaire for graduates.

Alternatively, Programme Committees may organise qualitative curriculum evaluations with permission from the Programme Director and the FEC. The evaluation report should be made available to the Programme Director and the FEC.

Programme Directors are asked to reflect upon the results of curriculum evaluations in their programme annual reports. Discussions of these results with the programme's Advisory Committee (*werkveldadviesraad*) as well as the Programme Committee are encouraged.

4. National student survey

Vrije Universiteit Amsterdam takes part in the National Student Survey (*Nationale Studenten Enquête*, or NSE), which is conducted every spring. The NSE can provide useful information about how students experience their program. The programme's annual reports should reflect on the results of the NSE. The Portfolio Holder Education, Programme Directors and the Programme Committees receive the results of the NSE around June.

Appendix 4 Programme objective and qualifications

Objective

The aim of the Master's programme in Literature is to train students to conduct academic research into literature and literary phenomena. Students develop an awareness of current research methods and theories, and cultivate an understanding of the structure of the field of study, its status in relation to other academic disciplines and its position within the international academic context. In the Master's programme in Literature, students are taught to read and analyse literary texts independently and critically. Based on their own studies and knowledge of the secondary literature, students are able to take up and defend their own positions in the academic discourse in the field. Students have developed the ability to independently formulate an academic research question in the field of literature, carry out the research and then report on the results in accordance with applicable academic rules and standards, orally and in writing, in lectures, papers and a thesis. The Master's programme in Literature provides students with knowledge and understanding of the intellectual and academic standards that form the basis of research into literary texts. These standards include a critical attitude, creativity, tenacity and academic integrity. Students are able to identify academic dilemmas and make reasoned and responsible choices on the basis of this knowledge and their insights into academic standards. Students are able to defend their positions and points of view with due regard for cultural diversity and using their knowledge of pluralism in social values.

Entry-level competencies

General entry-level competencies for the Master's programme in Literature

1. Foundation-level intellectual skills, such as logical reasoning skills, the ability to reflect on one's own thinking and behaviour, the ability to make critical assessments and the ability to apply knowledge that has been acquired.
2. Knowledge of the philosophical backgrounds of science and research; insights into the values and dilemmas that - given the plurality of values that exists in society - play a part in the context of tradition and personal beliefs.
3. The ability to find and assess scholarly information.
4. Knowledge of the principal theories, research traditions and methodologies of literary studies.
5. Competencies in the areas of analysing literary texts, knowledge of the associated terminology and knowledge of genres.
6. The ability to conduct supervised academic research and formulate a personal point of view or insight based on that research, and to report on this both orally and in writing.
7. Sufficient command of English to be able to express themselves clearly and to study literature.

Entry-level competencies for the Master's programme in Literature – English Literature: Writing the 21st Century

1. Has thorough knowledge of the field of twenty-first-century literature written in English and is able to analyze literary works from the perspective of literary theory;
2. Can reflect on literature and its relationship with society from various critical-theoretical perspectives.
3. The capacity to present one's own knowledge and results in good English, in accordance with academic conventions.

Startcompetenties Master Letterkunde – programma Nederlandse Letterkunde en het Literaire Veld

1. Kennis van de (geschiedenis van de) Nederlandstalige letterkunde in nationale en internationale context.
2. Kennis van de dominante vraagstellingen, opvattingen en methoden in de studie van de Nederlandstalige letterkunde.
3. Kennis van de dominante vraagstellingen, opvattingen en methoden op het gebied van de huidige literatuurwetenschap.

4. Het vermogen om de eigen kennis en bevindingen volgens wetenschappelijke conventies helder en doelmatig weer te geven.

Intended learning outcomes

General:

The graduate

1. has demonstrated sufficient knowledge of academic research into literature and literary phenomena. The student is aware of current research methods and theories and has knowledge of the structure of the field of study, its status in relation to other academic disciplines and its position within the international academic context;
2. is able to read and analyse literary texts independently and critically. Through independent study and knowledge of secondary literature, the student is able to take positions and defend those positions in the academic discourse in the field;
3. has developed the ability to independently formulate a scientific research question in the field of literature, carry out the relevant research and report on the results in accordance with applicable academic rules and standards, orally and in writing, in lectures, papers and a thesis;
4. has knowledge of and insight into the intellectual and academic standards that form the basis of research into literary texts and is able to apply these independently. These standards include a critical attitude, creativity, tenacity and academic integrity. The student is able to identify scholarly dilemmas and make substantiated and responsible choices in accordance with academic standards. The student is able to defend their positions and points of view with due regard for cultural diversity and using their knowledge of pluralism in social values.

Each individual programme within the degree programme also has a number of specific intended learning outcomes:

Intended learning outcomes for the programme English Literature: Writing the 21st Century

1. The graduate has a thorough knowledge of the textual aspects of one or more subfields of English literature and the way in which these relate to visual culture, as well as current developments in that specific subfield;
2. The graduate is able to communicate adequately and effectively both orally and in writing in English, using academically appropriate language, as evidenced by a thesis, which is a report on their own individual research, written in English.

Intended learning outcomes for the programme Nederlandse letterkunde en het literaire veld

1. The graduate has a specialised knowledge of current literary science and Dutch literature, in particular the study of the function and transfer of literature;
2. The graduate is able to communicate adequately and effectively both orally and in writing in Dutch; as evidenced by a thesis, which is a report on their own individual research.

Appendix 5 Higher Education and Research (Implementation) Act

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
 - 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
 - 2. universities of applied sciences: the participation council, district council, student committee or programme committee.
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.