

Teaching and Examination Regulations

School of Business and Economics

Bachelor's programmes in

Business Administration (Bedrijfskunde)
Economics and Business Economics
Econometrics and Data Science
Econometrics and Operations Research
International Business Administration

Academic year 2025-2026

- A. Faculty Section**
- B1. Programme Specific Section - general provisions**
- B2. Programme Specific Section – content of programme**

Introduction to the Teaching and Examination Regulations model (OER) for Bachelor's degree programmes

General information

Since the introduction of the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*, WHW) in 1993, it has been compulsory for institutions to record the broad outlines of the teaching programme and examination methods for each study programme in the Teaching and Examination Regulations (Article 7.13, paragraph 1, of the WHW). Article 7.13, paragraph 2, of the WHW lists the applicable procedures that must, as a minimum, be regulated in the Teaching and Examination Regulations. The WHW also includes a number of separate obligations relating to the inclusion of regulations in the Teaching and Examination Regulations.

Components of Teaching and Examination Regulations model

This Teaching and Examination Regulations model of the Vrije Universiteit consists of a part A, part B1 and part B2. Part A is the faculty section of the document that contains provisions that apply to all of a faculty's study programmes. The training-specific provisions have been included in both B sections and have been divided as follows:

- Part B1: programme specific section – general provisions
- Part B2: programme specific section – content of programme

This division supports the participation procedure. This is due to the fact that Programme Committees (OLC's) are fully responsible for participation as described under part B2; the Faculty Joint Assembly (FGV) has no involvement. The FGV has right of approval with regard to the Articles in parts A and B1, and the Programme Committees have the right to prior consultation (advice). VU-wide policy does not require participation on a faculty level; participation has already been guaranteed in the development and decision-making parts of the process of establishing the policy concerned.

Although the various parts go together and form the Teaching and Examination Regulations of a degree programme or group of programmes, they can be amended separately. The Faculty Board ultimately determines the content of all Sections of the Teaching and Examination Regulations for the faculty degree programmes.

Type of stipulations (Sections) included

- Articles based on the Higher Education and Research Act - Article 7.13, paragraph 2 or other Articles of the Act - that must be included in the Teaching and Examination Regulations. Per Article, if applicable, an indication has been given regarding which subject of Article 7.13, paragraph 2, is referred to and whether or not participation applies and if so, under whose authority. The addition "paragraph 2" is not mentioned for reasons of clarity; where written "7.13 a" it is actually meant: "WHW Article 7.13, paragraph 2, subsection a".
- This is in regard to Articles based on Article 7.13, paragraph 2 of the Higher Education and Research Act - or other Articles of the Act - that must be included in the Teaching and Examination Regulations but that have already been laid down in VU-wide policy. If applicable, participation has already been organized by the university's central participation body. The Faculty Board is not at liberty to depart from these procedures. The same holds for the Programme Committee and the Faculty Joint Assembly. Appendix II refers to the existing VU policy (or guidelines for the Faculty Board, from Article 9.5 of the Higher Education and Research Act). If a Faculty Board wishes to depart from existing VU policy, then a written request should be submitted to the Executive Board.
- Articles (or parts thereof) that do not apply to all programmes must be indicated using square brackets: [Optional].

- The other Articles include topics for which compulsory inclusion in the Teaching and Examination Regulations has not been stipulated and that also have not been adopted as guidelines. These may concern subjects that are regulated in the Higher Education and Research Act, but for which no explicit reference has been made that stipulates compulsory inclusion in the Teaching and Examination Regulations. These are Articles which have been included because they are intended to provide clear and complete information or because of a VU or UvA regulation which stipulates compulsory inclusion. It is recommended that these Articles be included in the Teaching and Examination Regulations in accordance with the model. This means that a large part of the text from part A can be copied in its entirety for inclusion in the creation of the faculty part A.

If necessary, additional Articles can be added in part B to reflect aspects specific to a particular degree programme. Depending on participation rights, additional Articles may be included in parts B1 and B2. Any additional Articles should, wherever possible, be placed at the end of the chapter and given a higher number. If an Article is placed between existing Articles, then this should be given an interim number by adding a letter to the number (for example, Article 1.1a). If a faculty or programme does not make use of a particular article or paragraph in this model, the article or paragraph number should not be removed, but should be marked with "NA" (not applicable). This method promotes transparency and improves quality assurance if a specific subject is regulated under the same Article number in every Teaching and Examination Regulations. If you have any doubts about participation rights, please contact Administrative and Legal Affairs.

Scope of application of these regulations

These regulations apply to the programmes, courses and examinations of the Bachelor's degree programmes of the relevant faculty of the Vrije Universiteit Amsterdam. These regulations may also apply to the joint programmes and educational units, as referred to in Article 7.3c of the WHW, which are provided in entirety or in part by the faculty.

The faculty carries out the publication of the Teaching and Examination Regulations and inclusion in the online study guide.

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2025.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- a1. CvB: the Executive Board of Vrije Universiteit Amsterdam;
- a2. course: see u. 'unit of education';
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination (the overall set of graded assignments and tests in a unit of education) may consist of one or more partial examinations (e.g. as assignments or tests). A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: The examination of a Bachelor's programme;
- d1. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- e. internship: period spent working in professional practice as part of a study programme;
- f. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- g. minor: a set of thematically related units of education totalling 30 credits. Students choose a minor in order to broaden and/or deepen their studies (within the scope for electives) during the Bachelor's programme;
- g1. OLC: programme committee;
- h. period: a part of a semester;
- i. practical exercise: a unit of education specifically aimed at acquiring certain (academic) skills or training. Practical exercises that are part of the assessment are also (partial) examinations. Examples of practical exercises are:
 - researching and writing a thesis or dissertation

- carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills (e.g. in an in-class quiz), or
 - participating in and completing a work placement;
- j. programme: the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- k. SAP/SLM: the student information system (*Student Lifecycle Management*);
- l. semester: the first (September - January) or second half (February - August) of an academic year;
- m. specialisation: optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
- n. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
- o. student: person studying;
- p. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at <https://www.vu.nl/studiegids>;
- q. study monitor: dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
- r. subject: see u. 'unit of education';
- s. thesis: a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;
- t. track: a study pathway within a broader Bachelor's or Master's degree; programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
- u. unit of education: a unit of study of the programme within the meaning of the WHW, also referred to as 'component';
- v. university: Vrije Universiteit Amsterdam;
- w. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW));
- x. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix III
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see appendix III
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix III

Article 2.2 Setup of programme

1. The programme consists in any case of the following components: a. Academic development of at least 24 EC b. Major/compulsory components of at least 90 EC c. Elective components of study of at least 30 EC	Ordinance CvB, see appendix III
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB, see appendix III
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.	Ordinance CvB, see appendix III
4. Internationalisation is included as part of the Bachelor's programme and reflected in or more units of education.	Ordinance CvB, see appendix III

3. Assessment and Examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute.	Ordinance CvB, see appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 I)
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Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 I and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio	Advice OLC; approval FGV (7.13 I and n)

recording is retained by the university for the retention period applicable for examinations.	
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for theses, final assignments and internships is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. If, as a result of exceptional circumstances, the examiner is likely to exceed the deadline, they must inform the Examination Board, stating reasons, in order to be allowed to extend the revision period to the maximum of 15 days. If the Examination Board approves the delay the examiner will then ensure that the students are informed of the new deadline.	Advice OLC; approval FGV (9.38 sub b)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, course manual or teaching regulations. c. By way of exception to a., there will only be a resit for an examination if this forms such a substantial part of the unit of education that without it the unit cannot be passed.	Ordinance CvB, see appendix III
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of education.	Ordinance CvB, see appendix III
3. The resit for an examination must not take place within ten working days of the announcement of the result of the examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if: a) that student lacks only those credits to qualify for their degree; and b) that student has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take-home examination. This provision excludes (other) practical exercises and the Bachelor's thesis. Requests for an additional examination opportunity for courses completed in periods 1 to 4 must be submitted to the examination board no later than 10 June. Requests for an additional examination opportunity for courses completed in periods 5 and 6 must be submitted to the examination board no later than 10 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see appendix III

5. If a unit of education is no longer offered in the following academic year, at least one additional opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.	Advice OLC, approval FGV (7.13 j)
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Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than no one figure after the decimal point.	Ordinance CvB, see appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 and higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required	Ordinance CvB, see appendix III
4. The Examination Board can allow to use symbols rather than numbers.	Ordinance CvB, see appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examinations, if they: have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level; or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
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Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to inspect their graded examination.	Advice OLC; approval FGV (7.13 p en q)
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.	Advice OLC; approval FGV (7.13 p en q)
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.	Advice OLC; approval FGV (7.13 p and q)

4. Honours programme

Article 4.1 Honours programme

1. The School of Business and Economics offers an honours programme for students who started their bachelor programme before 2025 and meet the admission requirements.	Ordinance CvB, see appendix III
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The Honours programme consists of units of taken in addition to the standard curriculum.	
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website (www.vu.nl).	Ordinance CvB, see appendix III
3. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB, see appendix III
4. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an weighted average of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who has also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they has successfully completed the honours programme.	Ordinance CvB, see appendix III
5.	

5. Academic student counselling, advice regarding continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal on VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by a. The Student Counsellor b. Student psychologists c. Faculty academic advisors	Advice OLC; approval FGV (7.13 u)

Article 5.2 Recommendation on continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.	Ordinance CvB, see appendix III
2. Prior to 1 February, the student will receive an overview of their results.	Ordinance CvB, see appendix III
3. Students who have not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will receive a negative advice regarding the continuation of their studies. These students will also be advised to plan a meeting with an academic advisor.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.	Advice OLC (7.13 f)

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B.	Ordinance CvB, see appendix III
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.	Ordinance CvB, see appendix III
3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of they can apply for such a hearing.	Ordinance CvB, see appendix III
4. As soon as possible (no more than ten working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.	Ordinance CvB, see appendix III
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.	Ordinance CvB, see appendix III
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B during a period of three years.	Ordinance CvB, see appendix III

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, the student must notify the academic advisor office as soon as possible, providing details of: - the period in which the circumstance occurs or occurred; - a description of the circumstance and its seriousness; - the extent to which they cannot or could not participate in instruction/classes or an interim examination. It is the student's responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 f)
3. If required, the academic advisor may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability or impairment

1. A student with a disability or impairment can submit a request on VU.nl to qualify for special adaptations with regard to teaching, practical training and examinations. These adaptations will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability or impairment justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic advisor can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programmes Bedrijfskunde (CROHO number 50645), Econometrics and Data Science (CROHO 59332), Econometrics and Operations Research (CROHO number 56833), Economics and Business Economics (CROHO number 50950) and International Business Administration (CROHO number 50952) are offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
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Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per unit of education are specified in the study guide.	Advice OLC; approval FGV (7.13 l)

8. Admission requirements

Article 8.1 Additional previous education requirements

1. Students who meet the previous education requirements as stipulated in the current 'Regulations on Additional Prior Education Requirements for Higher Education' (<i>'Regeling Aanmelding en Toelating Hoger Onderwijs'</i> (RATHO, OCW)) will gain access to the programme.	Legal provision
2. Any deficiencies in prior education in the subjects Mathematics A or Mathematics B may be rectified by completing the relevant examinations at VWO final level to the satisfaction of the Examination Board.	Exception in WHW: advice OLC
3. Anyone in possession of a pre-university (VWO) diploma with the subjects Mathematics A or Mathematics B meets the requirements for the degree programmes Economics and Business Economics , International Business Administration , and Bedrijfskunde . Anyone in possession of a pre-university (VWO) diploma with the subject Mathematics B meets the requirements for the degree programmes Econometrics and Data Science and Econometrics and Operations Research .	Exception in WHW: advice OLC
4. Sufficient command of the Dutch language can be evidenced by successful completion of: a. The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO; b. Certificate of Dutch as a Second Language (CNaVT), <i>'Educatief Startbekwaam'</i> (SRTR) B2; c. Foreign final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.	Ordinance CvB, see appendix III

Sufficient command of the English language can be evidenced by successful completion of: - IELTS Academic: an overall score of at least 6.5. At the start of the programme, the test must have been taken no longer than two years ago. - TOEFL iBT: an overall score of at least 92. At the start of the programme, the test must have been taken no longer than two years ago. - Cambridge C2 Proficiency/Certificate of Proficiency in English (CPE): an overall score of at least 180. - Cambridge C1 Advanced/Certificate Advanced English (CAE) an overall score of at least 180. - LanguageCert Academic SELT: an overall score of at least 70. At the start of the programme, the test must have been taken no longer than two years ago. - Pearson PTE Academic: an overall score of at least 65. At the start of the programme, the test must have been taken no longer than two years ago. Sufficient command of the English language can also be evidenced by successful completion of: - Secondary education state exam: vwo English language and literature; - A vwo diploma or equivalent diploma in which the course of English of a comparable level is required. Exempt from the language requirement above are candidates who: - have completed an English-language secondary or tertiary education (at least at EQF level 4) in Australia, Canada, Ireland, New Zealand, the United Kingdom, or the United States, or - have completed a fully English-language, accredited undergraduate or graduate programme (EQF level 6 or 7), - or completed an International Baccalaureate Diploma (with English as the main language of instruction).	
5. Anyone who does not meet the previous education requirements but has successfully completed the propaedeutic examination of a higher professional education programme will be admitted to the programme providing that the profile requirements and the additional requirements of Mathematics A or B at vwo level have also been met.	Advice OLC; approval FGV (9.38 sub b)

Article 8.2 Entrance examination

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination, as stipulated in Section 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level: - Mathematics - English - History	Advice OLC; approval FGV (9.38 sub b)
2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.	Advice OLC; approval FGV (9.38 sub b)

9. Interim examinations and results

Article 9.1 Sequence of examinations

Not applicable	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
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Article 9.2 Validity period for results

1. If a student's understanding and skills as evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 5 years ago.	Advice OLC; approval FGV (7.13 k)
2. The validity period of a partial examination is limited to the academic year in which it was sat.	Advice OLC; approval FGV (9.38 sub b)
3. In contrast to paragraph 2, if the partial examination consists of a practical exercise, the validity period is limited to the academic year in which it was taken and the subsequent academic year as long as this assignment covers the same learning goals and its weight in the calculation of the final mark does not change.	Advice OLC; approval FGV (9.38 sub b)

Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

1. The Bachelor's programme has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands. In the programme-specific section, this is expressed in final attainment objectives. 2. The degree programme aims to teach the student specialized knowledge, skills and understanding in the field of the degree programme chosen, Bedrijfskunde, Economics and Business Economics, Econometrics and Data Science, Econometrics and Operations Research, or International Business Administration. 3. The programme prepares for a subsequent Master's, if the conditions in the corresponding admission criteria listed in the Teaching and Examination Regulations and the VU website are met, i.e., a. The programme Bedrijfskunde prepares students for a subsequent Master's degree in Business Administration or Entrepreneurship. b. The programme Economics and Business Economics prepares students for a subsequent Master's degree in Accounting and Control, Business Administration, Econometrics and Operational Research, Economics, Entrepreneurship, Finance, Marketing, or Spatial, Transport and Environmental Economics.	Advice OLC; (7.13 a)
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c. The programme Econometrics and Data Science prepares students for a subsequent Master's degree in Econometrics and Operations Research. d. The programme Econometrics and Operations Research prepares students for a subsequent Master's degree in Econometrics and Operations Research. e. The programme International Business Administration prepares students for a subsequent Master's degree in Business Administration or Entrepreneurship. 4. The degree programme also promotes the academic education of the student, in particular with reference to: a. independent, academic thought processes and performance; b. communicating at an academic level; c. applying specialist academic knowledge in a wider and/or philosophical and social context. The degree programme focuses attention on the student's personal development and promotes their awareness of social responsibility.	
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Article 10.2 Tracks and/or specialisations

- Not applicable	Approval OLC; (7.13 b)
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Article 10.3 Exit Qualifications

1. The Learning Objectives for all programmes can be found in appendix V.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations.	Approval OLC (7.13 c)

Article 10.4 Language of instruction and language test

1. Language of instruction: - In the programme Bedrijfskunde the language of instruction in the first two years is Dutch. This concerns lectures (both spoken and written language), exams, the digital learning environment, and the course manual. Learning materials (books, articles, clips) produced by third parties may be in English. Occasionally, after consultation with the programme management, the English language can be used for components such as lectures or tests. - In the programme International Business Administration the language of instruction is English. - For the programmes Econometrics and Operation Research, Econometrics and Data Science and Economics and Business Economics the following applies: year one and two are taught in English, with the provision that students may express themselves in Dutch, can register for Dutch variant of tutorials and may formulate their answers in Dutch at examinations. Year three is taught in English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (code of conduct foreign languages) applies.	Ordinance CvB, see appendix III
3. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction of their programme. - For Bedrijfskunde this is a Dutch language test.	Advice OLC; (7.13 a)

- For the programmes Economics and Business Economics, Econometrics and Data Science, Econometrics and Operations Research and International Business Administration this is an English language test.	
4. Any student who does not achieve a pass in the language test must take the 'Refresher Course' organized by the Language Desk (Taalloket).	Approval OLC (7.13 c)
5. The language test is part of the following units of education: a. Academische Vaardigheden (programme Bedrijfskunde), or b. Academic Skills (programmes Economics and Business Economics and International Business Administration), or c. Introduction to Econometrics, Operations Research and Mathematical Economics (programme Econometrics and Operations Research), or d. Data Analysis I (programme Econometrics and Data Science). A mark can only be determined if the student has successfully completed the requirements of the unit of education, including a pass in the language test or completing the Refresher Course.	Approval OLC (7.13 c)

11. Curriculum structure

Article 11.1 Academic development

1. Academic development is part of the study programme. This includes: (1) Academic skills / Critical reasoning (2) Research methodology (3) Ethics	Ordinance CvB, see appendix III
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Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of education.	Ordinance CvB, see appendix III
2. In addition, units of education are categorised as introductory (100), in-depth (200) and advanced (300) level.	
3. All units of education are listed in the Study Guide. In addition, appendix VII contains an annual schedule of each programme.	Ordinance CvB, see appendix III

12. Electives

Article 12.1 Electives

1. The elective space in the first semester of the third year (periods 1, 2 and 3) amounts 30 EC .	Ordinance CvB, see appendix III
2. The minor must consist of a maximum of 6 EC at level 100 and a minimum of 12 EC at level 300.	Ordinance CvB, see appendix III
3. Minors are open to students that have obtained at least 90 EC in an academic bachelor's programme.	Ordinance CvB, see appendix III
4. Prior consent must be obtained from the Examination Board, except for SBE faculty minors, other faculty's university minors and the Education minor.	Ordinance CvB, see appendix III
5. For SBE students also the following conditions hold: a. Students Bedrijfskunde are not allowed to participate in the following university minors:	Ordinance CvB, see appendix III

i. Business Administration ii. Managing Digital Innovation b. Students Economics and Business Economics are not allowed to participate in the following university minors: i. Business Administration ii. Economics c. Students Econometrics and Data Science and Econometrics and Operations Research are not allowed to participate in the following university minor: i. Economics d. Students Internationals Business Administration are required to participate in the mandatory exchange programme as part of the elective space, as described in the study guide. Upon request by the student and approval by the examination board a student who completed their pre-university studies outside the Netherlands can opt for a minor programme instead. The generic minor requirements in sub 1-3 apply, but in addition 12EC out of 30EC needs to have a clear international component. If students take a minor, they are not allowed to participate in the following university minors: i. Business Administration ii. Managing Digital Innovation	
6. Students can submit a detailed request for approval to the Examination Board for the following: a. A different minor than those mentioned under 4, for example at another faculty in the Netherlands or abroad. b. Taking individual minor courses. c. Combining individual courses from various minor programmes. d. Taking individual electives and/or an internship at Dutch universities or abroad.	Ordinance CvB, see appendix III
7. Minimum requirements for approval are the following: a. There is no overlap with the compulsory part of the student's Bachelor's programme and/or specialisation. b. A maximum of 6 EC at level 100 and a minimum of 12 EC at level 300.	Ordinance CvB, see appendix III

13. Honours programme

Article 13.1 Honours components

The components of the honours programme offered by the faculty are:

Name of unit of education	course code	nr of EC	level	Advice OLC; (7.13 a)
Research Assistantship Honours Course	E_HP2_RASS	6.0	400	
Contemporary Perspectives in Corporate Strategy	E_HP1_CPCS	6.0	300	
Economics of Globalization: A Transaction Cost Perspective	E_HP1_EGTC	6.0	300	
Bubbles and Crashes	E_HP1_BC	6.0	300	

14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained: a) For Bedrijfskunde: at least 48 EC by the end of the first year of enrolment b) For Economics and Business Economics: at least 42 EC by the end of the first year of enrolment and have met the quality requirement Quantitative Research Methods I c) For Econometrics and Operations Research: at least 42 EC by the end of the first year of enrolment d) For Econometrics and Data Science: at least 42 EC by the end of the first year of enrolment e) For International Business Administration: at least 48 EC by the end of the first year of enrolment	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation regarding the continuation of studies cannot enrol for this particular Bachelor's programme offered by SBE during the subsequent three academic years.	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

The education provided in this programme is evaluated in accordance with the evaluation plan, as outlined in the SBE Quality Assurance Plan.	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations are published on VU.nl and in appendix VI.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committees on 29 April 2025

Approved by the Faculty Joint Assembly on 12 June 2025

Adopted by the board of the Faculty of the School of Business and Economics on 10 June 2025

Appendix I Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

Deel A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and units of educational	7.13 paragraph 2 sub e
Article 2.2 Frame study programme	7.13 paragraph 2 sub a, e, x
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Honours programme	
Article 4.1 Honours programme	7.13 paragraph 2 sub v
5. Academic student counselling, advice regarding continuation of studies and study progress	
Article 5.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 5.2 Advice regarding continuation of studies	7.13 paragraph 2 sub f
Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)	7.13 paragraph 2 sub f
Article 5.4 Personal circumstances	7.13 paragraph 2 sub f
Article 5.5 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

7. General programme information and characteristics	
Article 7.1 Study programme information	7.13 paragraph 2 sub i, r
Article 7.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
Article 7.3 Academic student counselling	7.13 paragraph 2 sub u
8. Further admission requirements	
Article 8.1 Additional previous education requirements	7.25, paragraph 4
Article 8.2 Entrance examination	7.29, paragraph 2
9. Interim examinations and results	
Article 9.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
Article 9.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

10. Programme objectives, tracks/specializations and exit qualifications	
Article 10.1 Programme objective	7.13 paragraph 2 sub a
Article 10.2 Tracks and/or specializations	7.13 paragraph 2 sub a
Article 10.3 Exit qualifications	7.13 paragraph 2 sub b, c
Article 10.4.1 Language of instruction	9.18 (implementation expected in 2020)
Article 10.4.3 Language test	7.13 paragraph 2 sub a, c
11. Curriculum structure	
Article 11.1 Academic development	7.13 paragraph 2 sub a
Article 11.2 Major	7.13 paragraph 2 sub a
Article 11.3 Compulsory units of education of the major	7.13 paragraph 2 sub a
Article 11.4 Elective units of education of the major	7.13 paragraph 2 sub a
Article 11.5 Practical exercise	7.13 paragraph 2 sub d
Article 11.6 Participation in practical exercise and tutorials	7.13 paragraph 2 sub d

12. Electives	
Article 12.1 Elective period	7.13 paragraph 2 sub a
Article 12.2 Minors	7.13 paragraph 2 sub a
13. Honours programme	
Article 13.1 Honours components	7.13 paragraph 2 sub a
14. Binding recommendation on continuation of studies (BSA)	
Article 14.1 Binding (negative) recommendation	7.13 paragraph 2 sub f
15. Evaluation and transitional provisions	
Article 15.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 15.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II (English)

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Disclaimer: this is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OplC	
	I	A	I	A
a. content of the programme and associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specializations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the study load of the programme and of each of its constituent educational units				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated study load)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit examinations and final degree assessments is given				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Examination Board could grant exemption from the taking of one or more examinations to students who have previously passed examinations in higher education or have acquired knowledge or skills outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance;				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided.				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

Abbreviations used:

FGV: Faculty Joint Assembly
 OLC: Programme Committee
 I: right of approval
 A: right of advice

Appendix III

Ordinances VU Executive Board (CvB) and Binding Bachelor's Guidelines (Bachelor Richtlijn)

Deel A, Article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Fixed nr of EC	Bachelor-richtlijn, revised on 6 June 2017
2.2.1	Setup of the programme	Bachelor-richtlijn, revised on 6 June 2017
2.2.2, 2.2.3	Planning academic year (number of contact hours)	Bachelor-richtlijn, revised on 6 June 2017
2.2.4	Internationalization	CvB ordinance, following the advice of the Internationalization Board, in December 2008 and included in the IP
3.1.1, 3.1.2	Signing up for education and interim examinations	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) theses 20 workdays	(1) Bachelor-richtlijn, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations	Bachelor-richtlijn, revised on 6 June 2017
3.5.2	Retake Most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 28-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
4.1	Honours programme	Joint CvB ordinance UvA-VU, 28-10-2013 Revised 'Regeling VU-UvA Honoursprogramma' on 27-11-2018
5.2.1	Recommendation on continuation of studies (BSA)	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.2.2	Formal warning before February 1st.	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
5.3	Binding (negative) study advice	BSA kaderregeling ordinance CvB 18-01-2010, consent USR on OER 2016-2017 Kaderregeling revised on 12-09-2017
8.1.3	Application and Registration Regulation (RAI)	CvB ordinance 8-10-2019 (annually)
10.4.2	'Gedragscode vreemde taal' (Code of Conduct for foreign languages)	CvB ordinance 20-07-2009
11.1.1	Academische development	Bachelor-richtlijn, revised on 6 June 2017
11.2	Major	Bachelor-richtlijn, revised on 6 June 2017
12.1	Elective period (first semester, 3rd year)	Bachelor-richtlijn, revised on 6 June 2017
12.2.1	Participation in university minor	CvB ordinance Profileringsruimte 22-11-2010

Appendix IV (English)

Article 2.1 of the Higher Education and Research (Implementation) Act

Entered into force on 1 June 2018

Disclaimer: This is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:
 - a. illness of the person concerned,
 - b. physical, sensory or other impairment of the person concerned,
 - c. pregnancy of the person concerned,
 - d. extenuating family circumstances,
 - e. membership, including the chairmanship of:
 - i. at universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the Programme Committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
 - ii. at universities of applied science: the participation council, district council, student committee or Programme Committee.
 - f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
 - g. membership on the board of a student organization of any size with full legal capacity, or a similar organization of any size, whose primary task regards general societal interest and which actually develops activities for this purpose.
 - h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
 - i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.
2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.

Appendix V

Learning Objectives

1. BACHELOR'S PROGRAMS

1.1 BACHELOR'S LEARNING GOALS ON SCHOOL LEVEL

Graduates...

ACADEMIC AND RESEARCH SKILLS	Are capable of performing all the elements of the research process, using Analysis, Abstraction, and Argumentation
BRIDGING THEORY AND PRACTICE	Have the knowledge and the ability to work in a variety of professional contexts
SOCIAL PROFESSIONAL SKILLS	Have the communication and social skills necessary for working in a variety of professional organizations
BROADENING YOUR HORIZON	Are involved in society as a whole and have well-developed (international) general knowledge
SELF-AWARENESS	Are self-reflective

1.2 BACHELOR'S LEARNING OBJECTIVES ON PROGRAM LEVEL

BSc BEDRIJFSKUNDE

Een afgestudeerde...

1. ACADEMISCHE EN ONDERZOEKSVAAARDIGHEDEN	1. Kan een eenvoudig onderzoeksproject van begin tot eind uitvoeren
2. VERBINDEN THEORIE EN PRAKTIJK – kennis	2. Heeft theoretische en empirische kennis met betrekking tot relevante gebieden in bedrijfskunde
3. VERBINDEN THEORIE EN PRAKTIJK – toepassing	3. Kan bedrijfsproblemen analyseren en oplossen door relevante theorieën en methodologieën toe te passen
4. SOCIALE EN PROFESSIONELE VAAARDIGHEDEN – communicatie	4. Kan mondeling en schriftelijk presenteren voor een publiek van experts en niet-experts
5. SOCIALE EN PROFESSIONELE VAAARDIGHEDEN – samenwerken	5. Is in staat om in teamverband samen te werken en verschillende rollen in een team op zich te nemen
6. VERBREDE VAN DE HORIZON	6. Is in staat om ethische, maatschappelijke en ecologische implicaties van beslissingen en acties als professional in overweging te nemen
7. ZELFBEWUSTZIJN	7. Kan eigen leren, kennis en acties evalueren

BSc INTERNATIONAL BUSINESS ADMINISTRATION

Graduates...

1. ACADEMIC AND RESEARCH SKILLS	1. Can conduct a basic international research project from start to finish
2. BRIDGING THEORY AND PRACTICE – knowledge	2. Demonstrate theoretical and empirical knowledge concerning the relevant areas in international business administration
3. BRIDGING THEORY AND PRACTICE – application	3. Can propose a solution to an international real-life business problem by applying relevant theories and methodologies
4. SOCIAL PROFESSIONAL SKILLS	4. Are able to effectively manage different professional roles in a cross-cultural environment
5. BROADENING YOUR HORIZON	5. Are able to reflect on the ethical and social implications of professional and governmental decisions
6. SELF-AWARENESS	6. Can evaluate own learning, knowledge and actions

BSc ECONOMICS AND BUSINESS ECONOMICS

Graduates...

1. ACADEMIC AND RESEARCH SKILLS	1. Can conduct a basic research project from start to finish
2. BRIDGING THEORY AND PRACTICE – knowledge	2. Demonstrate theoretical and empirical knowledge concerning the relevant areas in general economics and business economics
3. BRIDGING THEORY AND PRACTICE – application	3. Can analyze a real-life problem by applying relevant theories and methodologies
4. SOCIAL PROFESSIONAL SKILLS	4. Can professionally set up and execute an oral or written presentation for a (non-) expert audience
5. BROADENING YOUR HORIZON	5. Are able to reflect on the ethical and social implications of professional and governmental decisions
6. SELF-AWARENESS	6. Can evaluate own learning, knowledge and actions

BSc ECONOMETRICS AND DATA SCIENCE

Graduates...

1. ACADEMIC AND RESEARCH SKILLS	1. Can conduct a basic research project from start to finish
2. BRIDGING THEORY AND PRACTICE - knowledge	2. Demonstrate a thorough knowledge of econometrics and data science techniques
3. BRIDGING THEORY AND PRACTICE - application	3. Can analyze complex real-world problems using tools from econometrics, data science and statistics
4. SOCIAL PROFESSIONAL SKILLS - communication	4. Can professionally present (orally and in writing) for a (non-) expert audience
5. SOCIAL PROFESSIONAL SKILLS - teamwork	5. Work well in a team and reflect on own role and contribution within teams
6. BROADENING YOUR HORIZON	6. Can reflect on the ethical and social implications of the outcome of their analysis
7. SELF-AWARENESS	7. Can evaluate own learning, knowledge and practice

BSc ECONOMETRICS AND OPERATIONS RESEARCH

Graduates...

1. ACADEMIC AND RESEARCH SKILLS	1. Can conduct a basic research project from start to finish
2. BRIDGING THEORY AND PRACTICE - knowledge	2. Demonstrate a thorough knowledge of econometrics, operations research and mathematical economics
3. BRIDGING THEORY AND PRACTICE - application	3. Can model business and economics problems using analytic methods from mathematics, and statistics
4. SOCIAL PROFESSIONAL SKILLS - communication	4. Can professionally present (orally and in writing) for a (non-) expert audience
5. SOCIAL PROFESSIONAL SKILLS - teamwork	5. Work well in a team and reflect on own role and contribution within teams
6. BROADENING YOUR HORIZON	6. Can reflect on the ethical and social implications of the outcome of their analysis
7. SELF-AWARENESS	7. Can evaluate own learning, knowledge and practice

Appendix VI

Transitional arrangements

Transitional arrangements due to curriculum changes 2025-2026 SBE Bachelor programmes

Version: 24-04-2025

These are the transitional arrangements related to curriculum changes. The transitional arrangements are relevant for senior students that have to fulfill an earlier curriculum. The overview concerns curriculum changes per 2025-2026. For previous curriculum changes, take a look at VU.nl page Teaching and Examination Regulations (TER/OER).

Note: If a specific course from an old curriculum has successfully been passed, you are not allowed to attend the replacing course.

Concerning courses from 2024-2025, that are no longer offered in 2025-2026, transitional arrangements apply:

- Courses that are not offered anymore: one extra exam will be offered, provided you have actually participated in the course during 2024-2025. If you fail this extra exam, or if you do not make use of this opportunity, you can follow the replacing course.
- Concerning courses with a name change: you can follow the course with the new name (provided that you have not passed the original course yet).

BSc Bedrijfskunde

Curriculum 2024-2025						Curriculum 2025-2026			
Vak	Periode	EC	Vakcode	Type wijziging	Veegtentamen	Vervangend nieuw vak	Periode	EC	Vakcode
Strategisch Ondernemerschap	5	6	E_BK2_SO	Naam	Nee	Ondernemerschap			E_BK2_OND

BSc Economics and Business Economics

(none)

BSc Econometrics and Data Science

Curriculum 2024-2025						Curriculum 2025-2026			
Course	Period	EC	Course code	Type of Change	Resit	Replacing new course	Period	EC	Course code
Differential Privacy and Statistical Inference under Differential Privacy	5	6	E_EOR3_DP	Name	No	Differential Privacy and Robust Statistics			E_EOR3_DPRS
Analysis I	1+2	6	X_400641	Name and content	Yes (Faculty of Science)	Calculus and Analysis I			XB_0160
Analysis II	1+2	6	X_400642	Name and content	Yes (Faculty of Science)	Analysis II and Mathematical Reasoning			XB_0159

BSc Econometrics and Operations Research

Curriculum 2024-2025						Curriculum 2025-2026			
Course	Period	EC	Course code	Type of Change	Resit	Replacing new course	Period	EC	Course code
Differential Privacy and Statistical Inference under Differential Privacy	5	6	E_EOR3_DP	Name	No	Differential Privacy and Robust Statistics			E_EOR3_DPRS
Analysis I	1+2	6	X_400641	Name and content	Yes (Faculty of Science)	Calculus and Analysis I			XB_0160
Analysis II	1+2	6	X_400642	Name and content	Yes (Faculty of Science)	Analysis II and Mathematical Reasoning			XB_0159

BSc International Business Administration

(none)

Bachelor Honours Programme

Curriculum 2024-2025						Curriculum 2025-2026			
Course	Period	EC	Course code	Type of Change	Resit	Replacing new course	Period	EC	Course code
Behavioral Game Theory	2	6	E_HP2_BGT	Ceased	No				

Minors

Minor Accountancy

Curriculum 2024-2025						Curriculum 2025-2026			
Course	Period	EC	Course code	Type of Change	Resit	Replacing new course	Period	EC	Course code
ERP-systemen	2, 6	6	EPG_A_ERPS	Ceased	In P6 of 2024-2025 by PG Accountancy				

Minor Health Care Management

Curriculum 2024-2025						Curriculum 2025-2026			
Minor name	Period	EC	Course code	Type of Change		Replacing new name	Period	EC	Course code
Health Care Management	1-2-3	30	E_EBE3_MINHC	Name		Gezondheidseconomie en Management			E_EBE3_MINGM
Course	Period	EC	Course code	Type of Change	Resit	Replacing new course	Period	EC	Course code
Economics of the Dutch Health Care System	1	6	E_MFHC_EDHCS	Name	No	Economie van de Nederlandse Gezondheidszorg			E_MFGM_ENG
Economic Assessment of Health Care	2	6	E_MFHC_EAHC	Ceased	Yes Week 7, period 1	Data-analyse van gezondheid(szorg)			E_MFGM_DAG

Financial Management in Health Care Organizations	2	6	E_MFHC_FMHCO	Name	No	Financieel Management van Zorginstellingen			E_MFGM_FMZ
Health Care Management	3	6	E_MFHC_HCM	Name	No	Organisatie en Management in de Zorg			E_MFGM_MZI
Internship Minor Health Care Management	1+2/ 2+3	12	E_MFHC_IMHC	Name + language	No	Stage minor Gezondheidseconomie en Management			E_MFGM_SMGM

Appendix VII

Overview of the programmes

JAARSCHEMA BACHELOR Bedrijfskunde 2025 - 2026

JAAR 1

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26					
	Periode 1 (sep-okt)							T	periode 2 (nov-dec)							T	Periode 3 (jan)				T	Periode 4 (feb-mrt)					T	Periode 5 (apr-mei)					T	Periode 6 (jun)												
T I V V S	Bedrijfsprocessen (6 EC)								Wiskunde voor Bedrijfskunde (6 EC)								Academische Vaardigheden (6 EC)					Statistiek voor Bedrijfskunde (6 EC)						HRM en Organisatiegedrag (6 EC)						Integratieperiode (6 EC)												
	Management en Organisatie (6 EC)								Accounting (6 EC)												Marketing (6 EC)						Supply Chain Management (6 EC)																			
	Onderzoeksparticipatie I (0 EC)																																													
																							Trial course Honours Programme (6 EC; period 4 or period 5)																							

JAAR 2

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1 (sep-okt)							T	periode 2 (nov-dec)							T	Periode 3 (jan)				T	Periode 4 (feb-mrt)					T	Periode 5 (apr-mei)					T	Periode 6 (jun)							
JAN 2	Economie voor Bedrijfskunde (6 EC)							Financieel Management (6 EC)							Bedrijfsrecht (6 EC)				Kwalitatieve Onderzoeksmethoden (6 EC)					Kwantitatieve Onderzoeksmethoden (6 EC)					Onderzoek en Advies (6 EC)												
																																			Management van Informatie en Technologie (6 EC)						
	Strategie (6 EC)							Onderzoeksparticipatie II (0 EC)																																	
																			Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																						

JAAR 3

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1 (sep-okt)							T	periode 2 (nov-dec)							T	Periode 3 (jan)				T	Periode 4 (feb-mrt)					T	Periode 5 (apr-mei)					T	Periode 6 (jun)							
C U R S U S	Minor (30 EC) (optioneel: Exchange)																	Ethiek (6 EC)						Scriptie (12 EC)																	
																		Specialisatie (2x6 EC; een vak in periode 4 en een vak in periode 5)*																							
																		ACCOUNTING						STRATEGIC HUMAN RESOURCE MGMT/ LEADERSHIP AND CHANGE MGMT																	
																		DIGITAL BUSINESS AND INNOVATION						INTERNATIONAL MANAGEMENT																	
																		ECONOMICS						MANAGEMENT CONSULTING																	
ENTREPRENEURSHIP						MARKETING																																			
FINANCE						STRATEGY AND ORGANIZATION																																			
FINANCIAL MANAGEMENT						TRANSPORT AND SUPPLY CHAIN MGMT																																			
Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																									

VERPLICHT VAK
KEUZE VAK
MINOR / KEUZERUIMTE
SPECIALISATIE
HONOURS PROGRAMME
T tentamenweek
 * meer details op pagina 2
 → vak moet behaald zijn om de studiepunten voor het andere vak te verkrijgen

BACHELOR Bedrijfskunde 2025 - 2026

Keuzemogelijkheden

JAAR 2	PERIODE 4	KEUZEVAK	Kies 1 uit 4:	Accounting II
				Samenleving en Bedrijf
				Supply Chain Management II
				Technologie en Innovatiemanagement

JAAR 2	PERIODE 5	KEUZEVAK	Kies 1 uit 4:	Ondernemerschap
				Financieel Management II
				Marketing II
				Big Data Methoden

JAAR 3	PERIODE 4+5	SPECIALISATIE	Kies 1 uit 11:		
				SPECIALISATIEVAK PERIODE 4	SPECIALISATIEVAK PERIODE 5
	ACCOUNTING			Accounting Information Systems	Auditing
	DIGITAL BUSINESS AND INNOVATION			Business Intelligence and Analytics	Managing Technology Processes
	ECONOMICS			Microeconomics II, of Public Economics	Inclusive Growth and Sustainability
	ENTREPRENEURSHIP			Foundations of Strategic Management	Small Business Development
	FINANCE			Asset Pricing	Investments
	FINANCIAL MANAGEMENT			Asset Pricing	International Financial Management
	STRATEGIC HUMAN RESOURCE MANAGEMENT / LEADERSHIP AND CHANGE MANAGEMENT			Leading Organizational Change	Empowering People for Societal Changes
	INTERNATIONAL MANAGEMENT			Foundations of Strategic Management	Contemporary Issues in International Management
	MANAGEMENT CONSULTING			Foundations of Strategic Management	Management Consulting and Strategic Change
	MARKETING			Consumer Behavior	Digital Marketing and Metrics
	STRATEGY AND ORGANIZATION			Foundations of Strategic Management	Strategic Management from a Practice Perspective
	TRANSPORT AND SUPPLY CHAIN MANAGEMENT			Procurement and Supply Management	Managing and Improving Quality

ANNUAL SCHEDULE BACHELOR Economics and Business Economics 2025 - 2026

Year 1

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)				E				
	Economic Challenges (6 EC)								Marketing I (6 EC)								Academic Skills (6 EC)				Accounting I (6 EC)						Economics and Management of Organizations (6 EC)						Programming for Economists (6 EC)								
	Quantitative Research Methods I (6 EC)								Microeconomics I (6 EC)												Macroeconomics I (6 EC)						Finance I (6 EC)														
																					Trial course Honours Programme (6 EC; period 4 or period 5)																				

Year 2

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Oct)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)				E				
	Economics *																																								
	Macroeconomics II (6 EC)							Development Economics (6 EC)							Ethics (6 EC)			Microeconomics II (6 EC)					Environmental and Transport Economics (6 EC)					Research Paper (6 EC)													
	Quantitative Research Methods II (6 EC)							Regional and Urban Economics (6 EC)										Public Economics (6 EC)					Monetary Economics (6 EC)																		
	Business Economics (Finance, Accounting, Marketing) *																																								
	Accounting II (6 EC)							Finance II (6 EC)							Ethics (6 EC)			Financial Accounting (6 EC)					Track (2x6 EC) FINANCE or ACCOUNTING or MARKETING *					Research Paper (6 EC)													
	Quantitative Research Methods II (6 EC)							Marketing II (6 EC)										Law (6 EC)																							
	* Track: Choose Economics OR Business Economics. Within Business Economics, choose Finance OR Accounting OR Marketing in period 4, 5 and 6																																								
	- Finance track: period 4: Financial Accounting; period 5: Corporate Finance PLUS one course from one of the other tracks (Management Accounting OR Value Based Marketing)																																								
	- Accounting track: period 4: Financial Accounting; period 5: Management Accounting PLUS one course from one of the other tracks (Corporate Finance OR Value Based Marketing)																																								
	- Marketing track: period 4: Financial Accounting; period 5: Value based Marketing PLUS one course from one of the other tracks (Corporate Finance OR Management Accounting)																																								
	Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																								

Year 3

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)				E				
	Minor (30 EC)																				Quantitative Research Methods III*					Thesis (12 EC)															
																					Track (2x6 EC) ECONOMICS or FINANCE or ACCOUNTING or MARKETING *																				
	* Track, including Quantitative Research Methods III: Continuation of the track chosen in year 2																																								
	- Economics track: period 4: Quantitative Research Methods III - Economics and Finance PLUS Human Capital; period 5: Inclusive Growth and Sustainability																																								
	- Finance track: period 4: Quantitative Research Methods III - Economics and Finance PLUS Financial Markets and Institutions; period 5: Investments																																								
	- Accounting track: period 4: Quantitative Research Methods III - Accounting and Marketing PLUS Accounting Information Systems; period 5: Auditing																																								
	- Marketing track: period 4: Quantitative Research Methods III - Accounting and Marketing PLUS Consumer Behavior; period 5: Digital Marketing and Metrics																																								
	Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																								

MANDATORY COURSE SPECIALIZATION MINOR / FREE CHOICE HONOURS PROGRAMME E EXAM WEEK

ANNUAL SCHEDULE BACHELOR Econometrics and Data Science 2025 - 2026

Year 1

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)				E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)			E				
	Calculus and Analysis I (6 EC)																Data Analysis I (6 EC)				Macroeconomics I (6 EC)					Finance I (6 EC)					Academic Skills: Probability and Inference (6 EC)										
	Introduction to Data Science (6 EC)																				Analysis II and Mathematical Reasoning (6 EC)																				
	Introduction to Programming (6 EC)																				Statistics (6 EC)																				
	Linear Algebra (6 EC)																				Trial course Honours Programme (6 EC; period 4 or period 5)																				

Year 2

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)			E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)			E					
	Data Structures and Algorithms (6 EC)							Database Fundamentals and Applications (6 EC)							Data Science Practical (6 EC) *			Multivariate Statistics (6 EC)					Data Science Methods (6 EC)					Data Science Project (6 EC)													
	Econometrics I (6 EC)																	Econometrics II (6 EC)																							
	Numerical Methods (6 EC)																	Ethics (6 EC)																							
	* This course has an entry requirement: check the study guide for more information																																								
	Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																								

Year 3

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
	Period 1 (Sep-Okt)							E	Period 2 (Nov-Dec)							E	Period 3 (Jan)				E	Period 4 (Feb-Mar)					E	Period 5 (Apr-May)					E	Period 6 (Jun)			E					
	Minor (30 EC)																				Choose 3 out of 7							* Digital Marketing and Metrics (6 EC) * Financial Econometrics (6 EC) * Fair, Transparent and Interpretable Machine Learning (6 EC) * Differential Privacy and Robust Statistics (6 EC)										Thesis Econometrics and Data Science (12 EC)				
																					* Advanced Simulation for Finance, Economics and Business (6 EC) * Econometrics III (6 EC) * Machine Learning for Econometrics and Data Science (6 EC)																					
	Honours Programme (total 30 EC in year 2 and 3; includes the trial course taken in year 1)																																									

MANDATORY COURSE
ELECTIVE
SPECIALIZATION
MINOR / FREE CHOICE
HONOURS PROGRAMME
E EXAM WEEK

ANNUAL SCHEDULE BACHELOR Econometrics and Operations Research 2025 - 2026

Year 1 Year 2 Year 3

Year 1

Year 2

Year 3

MANDATORY COURSE ELECTIVE EXCHANGE SPECIALIZATION HONOURS PROGRAMME

School of Business and Economics
Vrije Universiteit Amsterdam

BACHELOR International Business Administration 2025 - 2026

Choice options

YEAR 2 PERIOD 4+5 ELECTIVES

ELECTIVES PERIOD 4: Choose 1 of 6

Accounting, Business and Society

Digital Innovation and Virtual Organizing in a Global Setting

Managing People: A Global Perspective

Sustainable Management of Global Supply Chains

IBA LAB I

ELECTIVES PERIOD 5: Choose 1 of 4

Corporate Finance: A Sustainability Perspective

Global Marketing Innovation

International Business Law

IBA LAB II *

* enrollement in IBA LAB I (period 4) is required

YEAR 3 PERIOD 4+5 SPECIALIZATION Choose 1 of 11:

The specialization enables you to deepen a subject within your IBA Bachelor's programme.

If you like to follow a SBE master's programme after your bachelor, then check the entrance requirements on the master's website.

COURSE IN PERIOD 4

COURSE IN PERIOD 5

ACCOUNTING	Accounting Information Systems	Auditing
DIGITAL BUSINESS INNOVATION	Business Intelligence and Analytics	Managing Technology Processes
ECONOMICS	Microeconomics II, or Public Economics	Inclusive Growth and Sustainability
ENTREPRENEURSHIP	Foundations of Strategic Management	Small Business Development
FINANCE	Asset Pricing	Investments
FINANCIAL MANAGEMENT	Asset Pricing	International Financial Management
STRATEGIC HUMAN RESOURCE MANAGEMENT / LEADERSHIP AND CHANGE MANAGEMENT	Leading Organizational Change	Empowering People for Societal Changes
MANAGEMENT CONSULTING	Foundations of Strategic Management	Management Consulting and Strategic Change
MARKETING	Consumer Behavior	Digital Marketing and Metrics
STRATEGY AND ORGANIZATION	Foundations of Strategic Management	Strategic Management from a Practice Perspective
TRANSPORT AND SUPPLY CHAIN MANAGEMENT	Procurement and Supply Management	Managing and Improving Quality