

# **Teaching and Examination Regulations**

## **MASTER Philosophy (2 year2)**

Programme-specific section (section B)

Academic year 2015-2016

Vrije Universiteit Amsterdam  
Faculty of Humanities

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## **Section B: Programme-specific section**

### **1. General provisions**

#### **Article 1.1 Degree programme information**

1. The programme Master Philosophy 2 years CROHO number 60823 is offered on a full-time and part-time basis and the language of instruction is English.
2. The part-time programme has a nominal study duration of 4 years.
3. The programme has a workload of 120 EC.
4. A unit of study comprises 6 EC or a multiple thereof.
5. Within this master's programme the following specializations are offered:
  - a. Philosophy, Bioethics and Health ( English)
  - b. Filosofie van Cultuur en Bestuur (Dutch)
  - c. Philosophy of Law (English)
  - d. Philosophy of History (English)
  - e. Philosophy of Natural Sciences (English)
6. In the year 2015-2016, the tracks Philosophy of Law, Philosophy of History, Philosophy of Natural Sciences will offer tutorials in the relevant fields of studies, according to the scheme in appendix 4. For full details of the program, the student has to consult the coordinator of the track

#### **Article 1.2 Intake dates**

The programme starts only in the first semester of the academic year, at 1 September.

### **2. Programme objectives and exit qualifications**

#### **Article 2.1 Programme objective**

See appendix 1

#### **Article 2.2 Exit qualifications**

See appendix 1

### **3. Further admission requirements**

#### **Article 3.1 Admission requirements**

See appendix 2

#### **Article 3.2 Pre-Master's programme**

See appendix 3. The Pre-master assessment is part of the admission to the premaster. The results are in.

#### **Article 3.3 Final deadline for registration**

A candidate must submit a request to be admitted to the programme through Studielink before 1 June in the case of Dutch students and EU students and before 1 April in the case of non-EU students/EEA-students. Under exceptional circumstances, the Examinations Board may consider a request submitted after this closing date.

#### **Article 3.4 English language requirement for English-language Master's programmes**

1. All master students whose first language is not English including both home and international students must be able to provide recent evidence that their spoken and written command of the English language is appropriate. This requirement is specified in order to ensure that the academic progress of students is not hindered by language difficulties.
2. The proficiency requirement in English as the language of instruction can be met by the successful

completion of one of the following examinations or an equivalent:

- IELTS Academic Version: Overall grade of 7.0 with a minimum of 6.5 in each of the subtests.
  - TOEFL paper based test: Overall grade of 600 with a minimum of 55 in each of the subtests plus 4.0 in TWE.
  - TOEFL internet based test: Overall grade of 100 with a minimum of 20-23 in each of the subtests.
  - Cambridge Advanced English: A, B or C.
3. Exemption is granted from the examination in English referred to in the first paragraph to students who, within two years of the start of the programme:
- students who have fulfilled the requirements of the VU English language proficiency test TOEFL ITP, with the required scores.
  - Students from one of the following countries: Canada, USA, UK, Ireland, New Zealand or Australia.
  - Students holding an International Baccalaureate degree in English.
  - Students holding a Bachelor degree in English Language and Culture from a Dutch University.
  - Students holding a Bachelor degree in Literature and Society: English from the Vrije Universiteit Amsterdam.

#### 4. Curriculum structure

##### Article 4.1 Composition of programme

See appendix 4

##### Article 4.2 Compulsory units of study

See appendix 4

##### Article 4.3 Electives

See appendix 4

If the student wishes to take a different course than the units of study listed, advance permission must be obtained in writing from the Examinations Board.

##### Article 4.4 Sequence of examinations

A student has to obtain at least 84 EC before starting on the thesis. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement.

##### Article 4.5 Participation in practical exercise and tutorials

1. In the case of a practical training, the student must attend at least 80% of the practical sessions. Should the student attend less than 80 %, he/she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.
2. In the case of tutorials with assignments, the student must attend at least 80 % of the tutorials. Should the student attend less than 80 %, he/she must repeat the study group, or the Examinations Board may have one or more supplementary assignments issued.
3. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.

##### Article 4.6 Maximum exemption

Apart from the thesis (18EC), a maximum of 102 EC of the curriculum can be accumulated through granted exemptions, at the discretion of the Examinations Board.

##### Article 4.7 Degree

Students who have successfully completed their Master's final examination are awarded a Master of Arts degree (MA). The degree awarded is stated on the diploma. If it is a joint degree, this will also be stated on the diploma.

## 5. Transitional and final provisions

### Article 5.1 Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the faculty board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.
4. If changes are made to the form, structure, content or composition of a programme, then the programme-specific section will contain transitional arrangements in cases where registered students cannot reasonably be required to alter their study schedules.
5. In cases where no consensus can be reached on the competent body to implement the Academic and Examination Regulations, the Executive Board will appoint such a body.
6. The Faculty Board is responsible for carrying out a regular review of the Academic and Examination Regulations. In the process, it will give due consideration to the recommendations of the relevant programme committees. Other bodies may also be asked to provide recommendations.

### Article 5.2 Transitional provisions

Notwithstanding the current Teaching and Examination Regulations, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:

If a subject in the compulsory degree programme is discontinued, one further opportunity will be offered after the final class to sit the examination in the subject.

Information about the transitional curriculum can be found in appendix 5.

### Article 5.3 Publication

1. The faculty board will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on VU-net.

### Article 5.4 Effective date

These Regulations enter into force with effect from 1 September 2015

Advice from Board of Studies, Philosophy on 28 July 2015

Approved by authorized representative advisory body on 25 August 2015

Adopted by the faculty board on 10 September 2015

## Appendices

1. Programme objectives and exit qualifications
2. admission requirements
3. Pre-Master's programme (in Dutch)
4. Curriculum structure
5. Transitional curriculum (in Dutch)
6. Faculty exit qualifications Ma/RM (in Dutch)

## Appendix 1: programme objectives and exit qualifications

**Note: the programme objectives and exit qualifications will be renewed in 2015-2016.**

### General aims

- a) to acquire knowledge of and insight into the historical-systematic character of philosophy to the extent that this is relevant for practicing philosophy of an academic discipline;
- b) to acquire a broad basic knowledge of, and insight into, a certain/specific academic discipline;
- c) to deliver written and oral presentations of a philosophical nature;
- d) to elucidate orally and in writing the (implicit) philosophical aspects of discussions within and about sciences, related to key concepts, crucial arguments and presuppositions;
- e) to prepare him-/herself for a PhD program in philosophy;
- f) to prepare him-/herself for a continuing program in order to become a teacher of philosophy at high schools and vocational colleges as far as is relevant for practicing the philosophy of an academic area or profession.

### Aims sub-programmes:

I. The track *Philosophy of an academic discipline ( Law; History; Natural Sciences)*:

The Master program aims at enabling students:

- a) to acquire a thorough knowledge of, and insight into, the major components of philosophy of an academic discipline, their foundations, methods, socio-cultural significance and ethical implications;
- b) to acquire a deeper and specialized knowledge of, and insight into, a number of present-day problematic topics or views within the philosophy of science and the philosophy of a certain academic discipline other than Philosophy, in order to teach the student how to make his/her own contribution to discussions at national and international levels;
- c) to carry out independent research, to formulate a problematic issue, to participate in a (scientific)philosophical debate, adding one's own contribution by means of a robust philosophical treatise about central themes of an academic discipline, also in relation to wider philosophical issues and views;
- d) to apply in a fruitful manner philosophical skills, knowledge and insights within the context of a practice or profession, in which the nature of the sciences and their socio-cultural and normative significance are relevant, and by so doing, to contribute to reaching an appropriate judgment;
- e) to be prepared for a professional practice where knowledge, insights and skills related to philosophy of an academic discipline have an added value;
- f) to be prepared for any professional practice where general academic skills are required; there is special emphasis on developing the student's powers of abstraction, creativity, heuristic skills, analytic powers and expressive fluency.

II. The track *Philosophy, Bioethics and Health*

Cognitive competences that students acquire on this programme include knowledge of:

- a) various normative ethical theories; theory and methodology of empirical ethics research;
- b) recent developments in moral psychology, psychiatry and neuroscience and their relevance for moral philosophy and medical ethics;
- c) methodological, legal, and moral issues regarding medical research involving human subjects;
- d) the role of the state, insurance companies, health-care providers and patients in various health-care systems; factors influencing costs of health care;

Behavioral competences that students acquire on this program include:

- a) participating in moral case deliberation;
- b) integrating ethical reasoning, daily practices and legal rules and regulations;
- c) assessing the quality of cure and care;
- d) writing texts, documents and background analyses to inform professionals, executive boards and participants in multidisciplinary discussions.

II. afstudeerrichting Filosofie, Cultuur en bestuur

- a) Beschikt over een breed overzicht van actuele culturele, bestuurlijke en maatschappelijke ontwikkelingen en heeft kennis en inzicht - methodologisch en theoretisch - om relevante wetenschappelijke discussies daarover te kunnen volgen en evalueren;
- b) Heeft de vaardigheid om historische, sociologische en bestuurswetenschappelijke kennis samen te

brengen in een cultuurfilosofische benadering waarin de nadruk ligt op het leren herkennen van tendensen in hedendaagse gebeurtenissen, en kan deze aansprekend onder woorden brengen in een brede, historisch en systematisch onderbouwde filosofische visie op onze tijd;

- c) Is in staat vanuit het perspectief van verschillende maatschappelijke organisaties op een fundamentele manier te reflecteren op hedendaagse maatschappelijke en culturele ontwikkelingen;
- d) Is in staat onderzoek naar hedendaagse maatschappelijke en culturele ontwikkelingen te verrichten met een cultuurfilosofische benadering en daarover schriftelijk en mondeling te rapporteren;
- e) Kan bevindingen, ideeën en visies zowel schriftelijk als mondeling op een heldere en aansprekende wijze verwoorden en een filosofische dialoog aangaan over bovengenoemde thema's.

### **Exit qualifications**

In all events, a graduate of the degree programme will have the following:

1. thorough knowledge and understanding in the field of the theoretical foundation in the subjects that are presented in the chosen track (Philosophy of History, Philosophy of the Natural Sciences, Philosophy of Bioethics and Health, Philosophy of Law);
2. the capacity to think and act independently and in an academic way;
3. the capacity to use his/her knowledge of the discipline in a broader, philosophical and social context;
4. the capacity to demonstrate his/her competence both orally and in writing, in expressing, presenting and reporting relevant insights in a clear and succinct way.

The level of the program is such that those who have completed it successfully will be qualified to enroll for a Ph.D. program.

## Appendix 2: admission requirements

**Note: the admission requirements will be renewed in 2015-2016.**

### In General:

A BA-degree in the relevant field of academic studies, and a course-program in Philosophy of at least 30 EC. The relevant BA-degrees are specified in the admission requirements of the individual tracks in the program.

### Furthermore:

- 1) Admission to the Master's programme is possible for an individual who can demonstrate that he/she has the following knowledge, understanding and skills at the Bachelor's degree level, obtained at an institution of academic higher education:
  - a) Knowledge and understanding:
    - broad knowledge of historical philosophy, theoretical philosophy and practical philosophy (knowledge in context, this is the theme of the bachelor's program);
    - in-depth knowledge and understanding of one of the three sub disciplines of philosophy.
  - b) Academic skills:
    - academic skills that meet the requirements of a university bachelor;
    - basic skills for conducting independent research at a later stage;
    - philosophical skills: analyzing philosophical texts, oral formulation of philosophical thoughts, formulating philosophical insights in writing.
  - c) Philosophical skills aimed at a non-philosophical context:
    - clarifying the implicit philosophical aspects of non-written (explicit-) philosophical discussions: concepts, arguments, assumptions;
    - encouraging and guiding philosophical reflection in those who are not philosophical educated about philosophical and / or normative questions, who live within a certain professional or other practical situation.
- 2) The Admissions Board will investigate whether the interested person meets the admission requirements.
- 3) In addition to the requirements referred to in the first paragraph, the Board will also assess requests for admission in terms of talent and motivation.
- 4) Any individual who has obtained a Dutch Bachelor's degree in academic higher education on Philosophy meets the requirements referred to in paragraph 1.
- 5) If the intended Master's programme includes different programmes, a successfully completed specialization or minor in the Bachelor's programme may be required for admission to each of the different programmes.
- 6) When the programme commences, the candidate must have fully completed the Bachelor's programme or pre-Master's programme allowing admission to this Master's programme.
- 7) Students with a Bachelor's degree in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme.
- 8) The pre-Master's programme for students with an academic Bachelor degree comprises 30 EC (appendix 3)

**Appendix 3: Pre-Master's programme 2015-2016 (in Dutch)**

The Pre-master's programme consists of the "Universiteitsminor Filosofie":

<i>Period 1</i>	<i>Period 2</i>	<i>Period 3</i>
<b>W_BA_KOPI</b> 6 EC Kopstukken I	<b>W_BA_KOPII</b> 6 EC Kopstukken II	
<b>W_BA_ETH1</b> 6 EC Ethiek I	<b>W_BA_MWET</b> 6 EC Wetenschapsfilosofie	
	<b>W_BA_PHMII</b> 6 EC Philosophy of Mind II	

An alternative Pre-Master's programme consists of the following courses

**Na WO bachelor (30 EC)**

<i>Periode 1</i>	<i>Periode 2</i>	<i>Periode 3</i>	<i>Periode 4</i>	<i>Periode 5</i>	<i>Periode 6</i>
<b>W_BA_KOPI</b> 6 EC Kopstukken I	<b>W_BA_KOPII</b> 6 EC Kopstukken II		<b>W_BA_ETH2</b> 6 EC Ethiek II*	<b>W_FIL_ARP</b> 6 EC Arabic philosophy	<b>W_BA_TC2</b> 6 EC Tekstcollege II
<b>W_BA_ETH1</b> 6 EC Ethiek I			<b>W_FIL_ST1</b> 6 EC Stijlen I		

\* Van premasterstudenten wordt verwacht dat ze zelfstandig de nodige voorkennis opdoen door lezen van geselecteerde stof uit de inleidende module. In het tweede semester moeten 2 van de vier vakken gevolgd worden, waarbij Stijlen I verplicht is.

**Na hbo bachelor (60 EC)**

<i>Periode 1</i>	<i>Periode 2</i>	<i>Periode 3</i>	<i>Periode 4</i>	<i>Periode 5</i>	<i>Periode 6</i>
<b>W_BA_KOPI</b> 6 EC Kopstukken I	<b>W_BA_KOPII</b> 6 EC Kopstukken II		<b>W_FIL_ST1</b> 6 EC Stijlen I	<b>W_FIL_ARP</b> 6 EC Arabic Philosophy ** of	<b>W_BA_TC2</b> 6 EC Tekstcollege II **
<b>W_BA_ETH1</b> 6 EC Ethiek I	<b>W_BA_MWET</b> 6 EC Wetenschapsfilosofie		<b>W_BA_ETH2</b> 6 EC Ethiek II	<b>W_BA_ACT</b> 6 EC Philosophy Today	
	<b>W_BA_PHMII</b> 6 EC Philosophy of Mind II			<b>W_BA_SCF</b> 6 EC Sociale en culturele filosofie	

\*\* Een van deze twee vakken moet gevolgd worden, studenten mogen zelf kiezen of ze Arabic Philosophy of Tekstcollege II volgen.

**appendix 4: Curriculum structure**

The programme consists of the following components:

A. Philosophy 2 years: Track Philosophy of an academic discipline

First year:

- Students combine their Master’s in another discipline than Philosophy with three compulsory courses in Philosophy (to the extent that over-all the programme of the first year includes the amount of 60 EC). They follow these courses when other students do their practical training and/or work on their thesis. In case the student does not combine the master with a non-philosophical master, their program needs to be approved by the examination board.
- Students who have a Bachelor’s in Philosophy will follow two literary courses and complete a paper. Students who have a Bachelor in another discipline than Philosophy will follow three compulsory courses.

Second year:

- The second year consists of two compulsory courses (12 EC), two courses in philosophy of an academic discipline in the corresponding field of the master that is combined with this master, two elective courses (12 EC), a literary course (6 EC), thesis (18 EC). The student who wishes to combine the thesis with the thesis of the master that is combined with this master first needs to obtain prior written permission from the Examination Board.

B. Philosophy 2 year: Track Philosophy, Bioethics, and Health, cohort 2015-2016

Year 1

<i>Period 1</i>	<i>Period 2</i>	<i>Period 3</i>	<i>Period 4</i>	<i>Period 5</i>	<i>Period 6</i>
6 EC Non-philosophical Ma course	W_MA_EAP 6 EC  Ethics	6 EC  Non-philosophical Ma course	W_DISEASE 6 EC  Health and Disease in Context	6 EC  Non-philosophical Ma course	6 EC  Non-philosophical Ma course
R_BioTL 6 EC  Bioethics, Technology and Law	6 EC  Non-Philosophical MA course		6  EC  Non-philosophical Ma course	6 EC  Non-philosophical Ma course	

Year 2

<i>Period 1</i>	<i>Period 2</i>	<i>Period 3</i>	<i>Period 4</i>	<i>Period 5</i>	<i>Period 6</i>
<b>W_MASP_PBH 1 6 EC</b>  Philosophy of Mind, Life and Death	<b>W_MASP_PB H2 6 EC</b>  Ethics of Medical Research	<b>W_MASE_PB H 6 EC</b>  Seminar PBH*	<b>W_MAPT_PBH 6 EC</b>  Practical Training	<b>W_MA2TH 6 EC</b>  Thesis	<b>W_MA2TH 6 EC</b>  Thesis
<b>W_MASP_PBH</b>	<b>W_MASP_PB</b>		<b>W_MAPT_PBH</b>	<b>W_MA2TH</b>	

<b>3 6 EC</b> Ethics, Public Policy, and Politics	<b>H4</b> <b>6 EC</b> Moral Reasoning in Health Care		<b>6 EC</b> Practical Training	<b>6 EC</b> Thesis	
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\* Including obligatory Winter School in Oxford

C. Philosophy 2 years: Tracks Philosophy of Law, Philosophy of History, Philosophy of Natural Sciences, cohort 2015-2016

	period 1	period 2	period 3	period 4	period 5	period 6
Phil NSc year 1	Philosophy of Law/Hist/ NatSc	Ethics: Responsibility		Philosophy of Law/Hist/ NatSc	MA course Philosophy*	
	MA course Law/Hist/ NatSc	MA course Law/Hist/ NatSc	MA course Law/Hist/ NatSc	MA course Law/Hist/ NatSc	MA course Law/Hist/ NatSc	MA course Law/Hist/ NatSc
Phil NSc year 2	Philosophy of Law/Hist/ NatSc	Philosophy of Law/Hist/ NatSc	Philosophy of Law/Hist/ NatSc	Philosophy of Law/Hist/ NatSc	Thesis seminar	Thesis
	MA course Law/Hist/ NatSc	MA course Law/Hist/ NatSc		Philosophy of Law/Hist/ NatSc	Thesis	

Structure:

12 EC Philosophy

48 EC Law/ History/ Natural Sciences (blue)

42 EC Philosophy of Law/ History/ Natural Sciences (red)

18 EC Thesis (green)

\* Shared course for students Philosophy 2 years (English)

D. Philosophy 2 years: afstudeerrichting Filosofie, Cultuur en Bestuur

Jaar 1

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
<b>W_MA_CBG1 6 EC</b> <b>Globalisering en cultuur I</b> <b>Docent:</b> Verbrugge <b>Inhoud:</b> Introductie-college techniek, kapitaal, media en cultuur: Marx, Spengler, Foucault, Castells, e.a.		<b>W_MA_CBT1 3 EC</b> <b>Literatuurstudie</b>	<b>W_MA_CBLB1 6 EC</b> <b>Lijnen van een filosofische bestuurskunde I</b> <b>Docent:</b> Van den Brink <b>Inhoud:</b> De dynamiek van staat, markt en macht.		<b>6 EC</b>  Vakwetensch ap niet filosofische master
<b>W_MA_CBMLT 6 EC</b> <b>Media, leiderschap en filosofische taalvaardigheid</b> <b>Docent:</b> Rutten ( <u>samenwerking met bv. Letteren</u> ) <b>Inhoud:</b> analytica, retorica en de kunst van schrijven en spreken toen en nu.			<b>W_MA_CBSL1 6 EC</b> <b>Symbolische leven I</b> <b>Docent:</b> Rutten/Verbrugge/ Sheikh <b>Inhoud:</b> Het symbolische leven I – Cultuur en politiek: Cassirer, Lacan e.a.		
<b>6 EC</b>  Vakwetenschap niet filosofische master	<b>6 EC</b>  Vakwetenschap niet filosofische master		<b>6 EC</b>  Vakwetenschap niet filosofische master	<b>6 EC</b>  Vakwetenschap niet filosofische master	
<b>W_MA_CBMGT1 3EC</b>  <b>Filosofisch actueel maatschappelijk gesprek I + tekstlezen (wekelijkse bijeenkomsten: filosofische gespreksvoering rond actuele thema's)</b>					

## Jaar 2

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
W_MA_CBG2 6 EC <b>Globalisering en cultuur II</b> Docent: Verbrugge Inhoud: Introductie-college economie, consumptie, verveling en zin: Nietzsche, Heidegger, Zizek en de filosofie van de levenskunst		W_MA_CBT2 3 EC <b>Literatuurstudie</b> scriptievoorbereiding	W_MA_CBSL2 6 EC <b>Symbolische leven II</b> Docent: Rutten/Verbrugge/ Sheikh Inhoud: Wijsheid en zinperspectieven op een gistende wereldorde		W_MA_CBTH 6 EC <b>Thesis</b> Scriptieklas
	W_MA_CBLB2 6 EC <b>Lijnen van een filosofische bestuurskunde II</b> Docent: Van den Brink Inhoud: Leiderschap, normativiteit en spiritualiteit			6 EC <b>Vakwetenschap</b>	
6 EC <b>Vakwetenschap</b>	W_MA_CBCT 6 EC Charles Taylor - <i>A Secular Age</i> Docent: Buijs		W_MA_CBTH 6 EC <b>Thesis filosofie / optioneel stage</b> Scriptieklas	W_MA_CBTH 6 EC <b>Thesis filosofie / scriptieklas</b>	
W_MA_CBMGT2 3EC <b>Filosofisch actueel maatschappelijk gesprek II + tekstlezen (wekelijkse bijeenkomsten: filosofische gespreksvoering rond actuele thema'</b>					

\*De met I en II aangemerkte colleges zullen alternerend gegeven worden en vallen dus voor de studenten wisselend in het eerste of tweede jaar.

**Appendix 5: Transitional curriculum PBH (in Dutch)**

Vanaf studiejaar 2015 – 2016 is het onderwijsprogramma van het eerste jaar van de Master Philosophy 2 year, specialisatie *Philosophy of Bioethics and Health* herzien. Binnen het nieuwe programma wordt, met name ten opzichte van het vorige programma, duidelijker aangesloten op de specialisatie *Philosophy of Bioethics and Health*.

**Toelichting overgangsregeling cohort 2014 – 2015:**

Mocht je de Masteropleiding in studiejaar 2014 – 2015 niet afronden, dan kan de studie worden vervolgd binnen de nieuwe *Master Philosophy (2 year) Philosophy of Bioethics and Health*. Hieronder staat welke voorwaarden hieraan zijn verbonden. Indien begeleiding is gewenst met betrekking tot het invullen van het programma kan uiteraard de coördinator prof. Meynen worden geraadpleegd. Kijk vooral eerst naar het nieuwe programma van de *Master Philosophy (2 year) Philosophy of Bioethics and Health* ter ondersteuning van onderstaande.

**Voorwaarden voor het afmaken van de masteropleiding *Master Philosophy (2 year) Philosophy of Bioethics and Health*:**

- De opleiding wordt afgemaakt met de vakken die worden aangeboden in het nieuwe programma van de *Master Philosophy (2 year) Philosophy of Bioethics and Health*.
- De totaal voltooide opleiding bevat tenminste de volgende onderdelen:

Name of course component	Course code	Vervangend vak	code	Credits	Period	Level
Health and disease in context	W_DISEASE	-		6	4	
Philosophical anthropology II	W_BA_ANTR2	Bioethics Technology and Law	R_BioTL	6	2	400
Philosophical ethics II	W_BA_ETH2	Ethics	W_MA_ET	6	1	400
Philosophy of mind, life and death	W_MASP_PBH1	-		6	1	500
Ethics of medical research	W_MASP_PBH2	-		6	1	500
Ethics, public policy, and politics	W_MASP_PBH3	-		6	2	500
Moral reasoning in health care	W_MASP_PBH4	-		6	2	500
Seminar PBH	W_MASE_PBH	-		6	3	600
Practical training	W_MAPT_PBH	-		6	4	500
non-philosophical courses	-	-		42	1 t/m 6	-
Thesis	W_MA2TH	-		18	5/6	600

**Appendix 6: Faculty exit qualifications Ma/RM (in Dutch)**