

Teaching and Examination Regulations

Faculty of Science

Master's programme in Hydrology

Academic year 2025-2026

A. Faculty section

B1. Programme-specific section – general provisions

B2. Programme-specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2025.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: a Master's programme consists of a Master's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f. 1. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
2. double degree: partnership between a programme of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);
- g. period: a part of a semester;
- h. practical exercise: participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- i. programme: the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- j. SAP/SLM: the student information system (*Student Lifecycle Management*);

- k. semester: the first (September - January) or second (February - August) half of an academic year;
- l. specialisation: optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
- m. student person studying;
- n. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
- o. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: <https://studiegids.vu.nl/en#/>;
- p. study monitor: dashboard for students and academic advisors containing data pertaining to
(*studiemonitor*): the student, including the student's study progress;
- q. subject: see t. 'unit of education';
- r. thesis a unit comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- s. track: a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
- t. unit of education: a unit of study of the programme within the meaning of the WHW;
- u. university: Vrije Universiteit Amsterdam;
- v. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek);
- w. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1.680 hours) is 60 EC.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see Appendix III
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see Appendix III
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see Appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix III

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute.	Ordinance CvB, see Appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see Appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, approval FGV (7.13 l)
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Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 l and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio recording is retained by the university for the retention period applicable for examinations.	Advice OLC; approval FGV (7.13 l and n)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within fifteen working days. However, the marking deadline for theses and final assignments is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see Appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within one working day after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, course manual or teaching regulations.	Ordinance CvB, see Appendix III
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.	Ordinance CvB, see Appendix III

3. The resit for an (partial) examination may not take place within ten working days of the announcement of the results for the original (partial) examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) lacks only those credits to qualify for their degree; and b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 15 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see Appendix III
5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in section B.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. (Partial) grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see Appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.5, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see Appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see Appendix III
4. The Examination Board can allow the use of symbols rather than numbers, for example: s(atisfactory), g(ood), u(n)s(at)is(factory), etc. In case a student does not take part in any examination, the examiner will register the mark 'ns' (c.q. no show).	Ordinance CvB, see Appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: a. have either passed a unit of education at a university or university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level; or b. have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)
3. a. A maximum of 18 EC for a one-year Master's programme and 36 EC for a two-year Master's programme can be accumulated through granted exemptions. The substituting courses are not included. b. This regulation does not apply if a student is (simultaneously) enrolled in multiple programmes, which lead to multiple degrees, where courses may be part of both programmes. In such a case, the Examination Board may deviate from the regulations under a.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B. In exceptional circumstances, an examiner may deviate from this; this must be stated on Canvas at the start of the unit of education.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.	Advice OLC; approval FGV (7.13 q)
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.	Advice OLC; approval FGV (7.13 p and q)

4. Academic student counselling and study progress**Article 4.1 Administration of study progress and academic student counselling**

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by a. The Student Counsellor b. Student psychologists c. Faculty academic advisers	Advice OLC; approval FGV (7.13 u)

Article 4.2 Facilities for students with a disability or impairment

1. Students with a disability or impairment, can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)

3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the person acting on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme-specific section

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme Hydrology CROHO number 60807 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 u)
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Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: • Lectures • Tutorials • Computer labs • Practical assignments • Excursions • Field work	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the following modes of assessment: • Written examination • Paper/report/essay • Presentation (poster/PowerPoint) • Practical assignment • Field work execution	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: - Not applicable	Advice OLC; approval FGV (7.13 u)
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7. Further admission requirements

Article 7.1 Intake date(s)

1. The Master's programme starts on 1 September.	Advice OLC, Approval FGV (9.38 sub b)
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Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has a Bachelor's degree obtained at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: - knowledge: basic knowledge on mathematics, statistics, data analysis; - understanding: basic functioning of the earth system and/or environmental processes; common processes in exact, earth or environmental sciences; - skills: basic (spatial) data analysis and scripting, general academic skills, scientific writing skills as demonstrated by a Bachelor thesis. Specifically, we welcome students with the following backgrounds: - BSc in earth/environmental sciences, sustainability studies, civil/environmental engineering, exact sciences (e.g. chemistry, physics), or	Advice OLC, approval FGV (9.38 sub b)
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computer sciences. For some non-earth/environmental BSc programs we may advice to take a self-study module on earth sciences. - BSc degrees from Dutch Higher Vocational education (HBO) related to civil/environmental engineering, water management, agriculture, and ecology can be admitted without a pre-master program. For these BSc programs we may advice to take certain self-study modules.	
2. Not applicable (no tracks in programme)	Advice OLC, approval FGV (9.38 sub b)
3. Applicants with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC, approval FGV (9.38 sub b)
4. Not applicable (concerns Dutch language programmes)	Advice OLC, approval FGV (9.38 sub b)
5. Applicants should demonstrate that they have a sufficient level of proficiency in English by meeting at least one of the following standards: - IELTS Academic: an overall score of at least 6.5; IELTS test has a validity of 2 years. - TOEFL iBT: an overall score of at least 92; TOEFL test has a validity of 2 years. - Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE) with an overall score of at least 180. Cambridge tests are valid indefinitely.	Advice OLC, approval FGV (9.38 sub b)
6. Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test (as mentioned in the section 5) if: - a secondary education or higher education degree fully taught in English has been completed in Australia, Canada (except Quebec province), Ireland, New Zealand, Singapore, South Africa, the United Kingdom or the United States of America; - a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands has been earned; or - a Bachelor's or Master's degree in an accredited fully English-taught university programme has been earned in a member state of the European Union/ European Economic Area; or - a VWO diploma or equivalent diploma in which the course of English of a comparable level is required has been earned.	Advice OLC, approval FGV (9.38 sub b)
7. The Admission Board will investigate whether the applicant meets the admission requirements.	Advice OLC; approval FGV (9.38 sub b)

Article 7.3 Selection criteria

1. In addition to the admission requirements referred to in Article 7.2, the Faculty Board also sets (at least two of) the following selection criteria: Not applicable	Advice OLC, approval FGV (9.38 sub b)
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Article 7.4 Pre-Master's programme

1. Applicants with a Bachelor's degree from a university of applied sciences (HBO) or a Bachelor's degree from a research university (WO) who wish to enter the programme but do not fulfil the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme. Article 2 of these regulations does not apply to admission to a bridging or pre-Master's programme. The provisions of sections A and B only apply to the extent that they are described in Article 7.4. Information about the programme from part B2 applies, insofar as it concerns the units of education from the pre-Master's programme.	Advice OLC; approval FGV (9.38 sub b)
2. Not applicable	Advice OLC; approval FGV (9.38 sub b)
3. A candidate must demonstrate that they meet the language requirements, as specified in Article 7.2.	Advice OLC; approval FGV (9.38 sub b)
4. The pre-Master's programme has max. 30 credits and is determined for each student individually. The following terms also apply: a. If a pre-Master's student completes an individualised pre-Master's programme, this is to be communicated to that student in writing. b. The Examination Board can, if the pre-Master's student submits a written request, exempt the student from one or more examinations. c. Article 3.5.4 does not apply to pre-Master's students.	Advice OLC; approval FGV (9.38)
5. Evidence that the pre-Master's programme has been completed successfully will entitle the student to admission to the relevant Master's programme in the following academic year. A pre-Master's programme must be completed within one academic year.	Advice OLC; approval FGV (9.38 b)

8. Examinations and results

Article 8.1 Sequence of examinations

1. Students may participate in the examinations and practical exercises of the units of education listed below only if they have passed the examination or examinations for following units of education: • Not applicable.	Advice OLC; approval FGV (7.13 h, s & t)
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Article 8.2 Validity period for results

1. The validity period of the examinations and exemptions from examinations below is limited, as follows: See Article 3.8 of the Teaching and Examination Regulations, section A. No further specific provisions.	Advice OLC; approval FGV (7.13 k)
2. A student may request the Examination Board to extend the validity of an exam. If the student's knowledge is demonstrably outdated, or if the student's skills and understanding are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.	Legal provision
3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as	Legal provision

stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.51, paragraph 1.	
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Section B2: Programme-specific section – content of programme

9. Programme objectives, tracks/specialisations, exit qualifications and language

Article 9.1 Workload

1. The programme has a workload of 120 EC.	Advice OLC; (7.13 a)
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Article 9.2 Tracks and/or specialisations

1. The programme has the following tracks and/or specialisations: - Not applicable.	Approval OLC; (7.13 a)
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Article 9.3 Programme objective

The programme aims for the student to:	Advice OLC; (7.13 a)
1. Have an integrated view of the various components of the hydrological system and its relation to and impacts on the functioning of society and its economic activities. 2. Have specific and fundamental theoretical and practical knowledge of the functioning of hydrological systems and hydrological processes over a broad spectrum of spatial and temporal scales, including climate change. 3. Be experienced in carrying out research independently. This experience is gradually developed by confrontation with research in field courses and through interaction with active researchers and subsequently through active participation in a research project, in a manner that enables the student to consciously decide whether he/she prefers to continue his/her studies in order to obtain a PhD degree or to take up a position outside the academic world. 4. Function in his/her discipline at an academic level, both mentally and in daily practice; the MSc Hydrology Programme stimulates the social and personal development of the student by motivating consciousness, independence, communicative behaviour and co-operation. 5. Have insight into the broad historical, philosophical and social context of the discipline and aspects concerning the intellectual integrity and moral and ethical dimensions of scientific research and its applications. 6. Be able to start and successfully complete a PhD project or to successfully compete in the international labour market for positions at an academic level with government or government-related institutions, private companies, or elsewhere.	

Article 9.4 Exit qualifications

1. At all events, a graduate of the study programme will have the following attainment levels in relation to Dublin descriptors:	Approval OLC (7.13)						
<table border="1"> <thead> <tr> <th>A. Dublin Descriptor</th><th>Final Attainment Level</th></tr> </thead> <tbody> <tr> <td>A1. Knowledge and insight</td><td><i>The graduate has profound knowledge of and insight in:</i></td></tr> <tr> <td>A1: The graduate has specialised theoretical and practical knowledge of the science of hydrology</td><td> ... the hydrological cycle, with all its components (e.g. atmosphere, soil, streams, etc.), relevant physical and chemical processes and interactions; ... the interaction between the hydrological system and the socio- economic system related to the use of water resources and impacts/risks of natural hazards; ... mathematics, physics, chemistry, terminology and methodology needed to conduct modern hydrological and related socio- economic research; ... computer modelling techniques used in modern </td></tr> </tbody> </table>	A. Dublin Descriptor	Final Attainment Level	A1. Knowledge and insight	<i>The graduate has profound knowledge of and insight in:</i>	A1: The graduate has specialised theoretical and practical knowledge of the science of hydrology	... the hydrological cycle, with all its components (e.g. atmosphere, soil, streams, etc.), relevant physical and chemical processes and interactions; ... the interaction between the hydrological system and the socio- economic system related to the use of water resources and impacts/risks of natural hazards; ... mathematics, physics, chemistry, terminology and methodology needed to conduct modern hydrological and related socio- economic research; ... computer modelling techniques used in modern	Approval OLC (7.13 b)
A. Dublin Descriptor	Final Attainment Level						
A1. Knowledge and insight	<i>The graduate has profound knowledge of and insight in:</i>						
A1: The graduate has specialised theoretical and practical knowledge of the science of hydrology	... the hydrological cycle, with all its components (e.g. atmosphere, soil, streams, etc.), relevant physical and chemical processes and interactions; ... the interaction between the hydrological system and the socio- economic system related to the use of water resources and impacts/risks of natural hazards; ... mathematics, physics, chemistry, terminology and methodology needed to conduct modern hydrological and related socio- economic research; ... computer modelling techniques used in modern						

	hydrological and related socio-economic research. ... the impact of global change (e.g. land use and climate change) on the hydrological system and society; ... relevant measurement techniques (related to field research, remote sensing and surveying) to solve hydrological and related socio-economic issues.	
B. Application of knowledge and insight	<i>The graduate is able to:</i>	
B1: The graduate is experienced in carrying out research	... formulate a problem based on raw data and/or data from literature and design a scientific approach for investigating and solving the problem; ... set up and execute a scientific experiment/research by selecting and applying the appropriate techniques to collect, process and analyse data (from the field, laboratory, dataset); ... develop conceptual and numerical models suited for testing hypotheses; ... programme, validate and calibrate hydrological and risk models;	
B2: The graduate is able to apply scientific knowledge to problems raised in society	... think in temporal and spatial dimensions and apply hydrological knowledge to solve problems related to water in our society; ... use quantitative methods to integrate knowledge of hydrology and society in order to study their relation and be able to evaluate impacts of hydrology on society and vice versa.	
C. Critical judgement	<i>The graduate can:</i>	
C1: The graduate is able to independently and critically judge (own) information	... understand professional literature and judge its quality and usefulness for own research; ... understand the limitations of data, models, instruments and measurement techniques and how to take these into account for critically evaluating measurements;	
C2: The graduate is able to think within a multidisciplinary framework	... think in a multidisciplinary way and recognise the importance of (sub)disciplines and connect different types of factual information; ... understand a subject area's limits, i.e. realise that for some issues other expertise should be brought in and there is a need for interdisciplinary co-operation;	
C3: The graduate has an understanding of his/her personal stronger and weaker points	... understand his/her personal stronger and weaker points, affinities, development potential and preferences in relation to the discipline chosen and the related professional potential.	
D. Communication	<i>The graduate is able to:</i>	
D1: The graduate is able to transfer knowledge and skills related to	... to clearly present information (on data, method, analysis, findings) both written and orally to a public of specialists;	

his/her subject area to other persons and is able to adequately reply to questions and problems posed within society	... actively and constructively participate in discussions on hydrological issues; ... to convey scientific findings to a public of non-specialists (i.e. colleagues from different disciplines, stakeholders, general public).	
E. Learning Skills	<i>The graduate is able to:</i>	
E1: The graduate has developed learning skills that enable him/her to educate and develop him/herself further in a specific subject area	... get acquainted with subject areas related to hydrology and link this to his/her hydrological knowledge; ... recognize the local reality of complex hydrological issues (i.e. livelihoods, cultural and gender aspects); ... independently collect, analyze and summarize information on hydrological subjects to extend his/her current knowledge;	
E2: The graduate functions in his/her discipline at an academic level, both mentally and in daily practice	... compete in the international market for positions related to hydrology in academia, government, non-government organisations, private organisations, or elsewhere.	
-		
2. Not applicable		
3. Language proficiency may be taken into account in the assessment of examinations.		Approval OLC (7.13 c)

Article 9.5 Language of instruction

1. The language of instruction is English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (Code of conduct for foreign languages) applies.	VU policy

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic work placement.	Ordinance CvB, see Appendix III
2. Additionally the programme can offer: - Elective courses	Advice OLC (7.13 a)
3. Units of education are categorised as specialised (400), research-oriented (500) and highly specialised (600) level.	Ordinance CvB, see Appendix III

Article 10.2 Compulsory units of education

A detailed description per unit of education can be found in the Study Guide.

Name of unit of education	course code	nr of EC	level	Advice OLC; (7.13 a)
Catchment Hydrology	AM_1278	6	400	
Ecohydrology	AM_450014	6	400	

Climate Hydrological Processes	AM_1196	6	400	
Catchment Biogeochemistry	AM_1279	6	400	
Integrated Modeling in Hydrology	AM_1165	6	400	
Water Economics	AM_1167	6	400	
Groundwater Processes	AM_1164	6	400	
Research Techniques in Hydrology	AM_1315	6	400	
Field Research Project Hydrology	AM_1314	12	500	
Water Risks	AM_1210	6	500	
Frontiers in Hydrology	AM_1280	6	400	
Master Thesis Hydrology	AM_1170	36	600	

Article 10.3 Elective units of education

1. The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of unit of education	course code	nr of EC	level	
Water Politics and Governance	AM_1192	6	400	
Advanced Spatial Analyses	AM_1197	6	500	
Climate Modelling	AM_450004	6	400	
Global Biogeochemical Cycles	AM_450332	6	400	
Geothermal Energy	AM_450409	6	500	
Biological Oceanography	AMU_0021	6	500	
Plastic and Chemical Pollution	AM_1259	6	400	
Environmental Policy for GEC&P	AM_1241	6	400	
Environmental Remote Sensing	AM_450145	6	400	
2. If the student wishes to take a different unit of education than listed, advance permission must be obtained in writing from the Examinations Board.				Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Research Techniques in Hydrology	AM_1315	6	400	
Field Research Project Hydrology	AM_1314	12	500	

Article 10.5 Participation in practical training and tutorials

1. In the case of practical exercises, there may be attendance requirements. For details on attendance requirements, please refer to the study guide of the relevant unit of study.	Approval OLC (7.13 d)
2. In the case of tutorials, there may be attendance requirements. For details on attendance requirements, please refer to the study guide of the relevant unit of study.	Approval OLC (7.13 d)
3. For thesis and internship, the programme applies the guidelines as stipulated in the Thesis and Placement Regulations.	Approval OLC (7.13 d)

11. Evaluation and transitional provisions

Article 11.1 Evaluation of the programme

1. The education provided in this programme is evaluated in accordance with the document 'Kwaliteitszorg Onderwijs BETA'.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: 1. Compulsory courses: No compulsory courses have been replaced in 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2023-2024. For students who started their programme <u>before</u> academic year 2024-2025, the courses below are not compulsory: - AM_1210 Water Risks (6 EC) - AM_1280 Frontiers in Hydrology (6 EC) The compulsory/elective courses below are replaced in 2025-2026: <table border="1"> <thead> <tr> <th>New unit of education</th><th>Former unit of education</th></tr> </thead> <tbody> <tr> <td>AM_1168 Measuring Techniques in Hydrology (6EC)</td><td>AM_1315 Research Techniques in Hydrology (6EC)</td></tr> <tr> <td>AM_1169 Field Course Hydrology (12EC)</td><td>AM_1314 Field Research Project Hydrology (12EC)</td></tr> </tbody> </table> The compulsory/elective courses below are replaced in 2022-2023: <table border="1"> <thead> <tr> <th>New unit of education</th><th>Former unit of education</th></tr> </thead> <tbody> <tr> <td>AM_1166 Water Quality (6EC)</td><td>AM_1279 Catchment Biogeochemistry (6EC)</td></tr> <tr> <td>AM_45003 Catchment Response Analysis (6EC)</td><td>AM_1278 Catchment Hydrology (6EC)</td></tr> <tr> <td>AM_1171 Advanced Groundwater Processes (6EC)</td><td>AM_1280 Frontiers in Hydrology (6EC)</td></tr> </tbody> </table> From 1 September 2022, students obtain the new course, unless they passed the former course. The compulsory course below has been replaced in 2016-2017: <table border="1"> <thead> <tr> <th>New unit of education</th><th>Former unit of education</th></tr> </thead> <tbody> <tr> <td>AM_1196 Climate Hydrological Processes (6EC)</td><td>AM_450021 Unsaturated Zone Hydrological Processes (6EC)</td></tr> </tbody> </table> From 1 September 2016, students obtain the new course, unless they passed the former course. The compulsory courses below have been replaced in 2015-2016: <table border="1"> <thead> <tr> <th>New unit of education</th><th>Former unit of education</th></tr> </thead> <tbody> <tr> <td>AM_1166 Water Quality (6 EC)</td><td>AM_450052 Hydrochemistry (6EC)</td></tr> </tbody> </table>	New unit of education	Former unit of education	AM_1168 Measuring Techniques in Hydrology (6EC)	AM_1315 Research Techniques in Hydrology (6EC)	AM_1169 Field Course Hydrology (12EC)	AM_1314 Field Research Project Hydrology (12EC)	New unit of education	Former unit of education	AM_1166 Water Quality (6EC)	AM_1279 Catchment Biogeochemistry (6EC)	AM_45003 Catchment Response Analysis (6EC)	AM_1278 Catchment Hydrology (6EC)	AM_1171 Advanced Groundwater Processes (6EC)	AM_1280 Frontiers in Hydrology (6EC)	New unit of education	Former unit of education	AM_1196 Climate Hydrological Processes (6EC)	AM_450021 Unsaturated Zone Hydrological Processes (6EC)	New unit of education	Former unit of education	AM_1166 Water Quality (6 EC)	AM_450052 Hydrochemistry (6EC)	Advice OLC (7.13 a)
New unit of education	Former unit of education																						
AM_1168 Measuring Techniques in Hydrology (6EC)	AM_1315 Research Techniques in Hydrology (6EC)																						
AM_1169 Field Course Hydrology (12EC)	AM_1314 Field Research Project Hydrology (12EC)																						
New unit of education	Former unit of education																						
AM_1166 Water Quality (6EC)	AM_1279 Catchment Biogeochemistry (6EC)																						
AM_45003 Catchment Response Analysis (6EC)	AM_1278 Catchment Hydrology (6EC)																						
AM_1171 Advanced Groundwater Processes (6EC)	AM_1280 Frontiers in Hydrology (6EC)																						
New unit of education	Former unit of education																						
AM_1196 Climate Hydrological Processes (6EC)	AM_450021 Unsaturated Zone Hydrological Processes (6EC)																						
New unit of education	Former unit of education																						
AM_1166 Water Quality (6 EC)	AM_450052 Hydrochemistry (6EC)																						

AM_1168 Measuring techniques in Hydrology (6 EC)	AM_450126 Field Course Netherlands (3 EC)
AM_1165 Integrated Modelling in Hydrology (6 EC)	AM_450145 Environmental Remote Sensing (6 EC)
AM_1169 Field Course Hydrology (12 EC)	AM_1013 Field Course Hydrology Portugal (15 EC)
AM_1171 Advanced Groundwater Processes (6 EC)	AM_450008 Groundwater Flow Modeling (6 EC) and/or AM_450131 Transport Processes in Groundwater
AM_1164 Groundwater Processes (6 EC)	AM_450009 Groundwater Hydraulics (6 EC)
AM_1170 Master Thesis Hydrology (36 EC)	AM_1104 Master Thesis Hydrology (27 EC)

From 1 September 2015, students obtain the new course, unless they passed the former course.

The compulsory components below have been replaced in 2012-2013:

New unit of education	Former unit of education
AM_1104 Master Thesis Hydrology (27 EC)	AM_450122 Master Thesis Ecohydrology O Variant (27 EC) AM_450123 Master Thesis Ecohydrology Traineeship M Variant (27 EC) AM_450124 Master Thesis Hydrogeology O Variant (27 EC) AM_450125 Master Thesis Hydrogeology Traineeship M Variant (27 EC)

From 1 September 2012 students obtain the new thesis, unless they passed the former.

The compulsory components below have been replaced in 2011-2012

New unit of education	Former unit of education
AM_1012 Hydrological Systems and Water Management (3 EC)	AM_450057 Regional Hydrogeology and Groundwater Management (6 EC)
AM_1013 Field Course Hydrology Portugal (15 EC)	AM_450173 Field Course Hydrology Portugal (12 EC)

From 1 September 2011 students obtain the new course, unless they passed the former course.

For students who started their programme before academic year 2015-2016, the courses below are not compulsory:

- AM_1167 Water Economics (6 EC)

For students who started their programme before academic year 2012-2013 the courses below are not compulsory:

- AM_450008 Groundwater Flow Modeling (6 EC)

- AM_450145 Environmental Remote Sensing (6 EC)
- AM_450131 Transport Processes in Groundwater (6 EC)

Student that have already successfully completed the course(s) before 1 September 2012 can use this as (an) elective (free optional) course(s)

For students who started their programme before academic year 2011-2012 the courses below are not compulsory:

- AM_450014 Ecohydrology (6 EC)
- XX04 Hydrological Systems and Water Management (6 EC)

Student that have already successfully completed the course(s) before 1 September 2011 can use this as (an) elective (free optional) course(s)

2. Elective components

a. The courses below are no longer available in the programme but are still elective (free optional) components for students who started their programme before academic year 2020-2021 and have passed the courses' examinations:

Courses excluded as elective since academic year 2019-2020

- a. AM_450406 Project Environmental Impact Assessment (6 EC)

Courses excluded as elective since academic year 2019-2020

- b. AM_450132 Geomicrobiology (6 EC)
- c. AM_1124 Climate Systems (6 EC)

Courses excluded as elective since academic year 2018-2019

- d. AM_1054 Applied Water Science (6 EC; not given by UvA anymore)

Courses excluded as elective since academic year 2017-2018

- e. AM_1196 Climate Hydrological Processes (6 EC; now compulsory)
- f. AM_468023 Water management (6 EC)
- g. AM_450188 Climate and Policy (6 EC)

Courses ended in academic year 2015-2016

- h. AM_450021 Unsaturated Zone Hydrological Processes (6 EC)

Courses ended in academic year 2014-2015

- i. AM_450008 Groundwater Flow Modelling (6 EC)
- j. AM_450131 Transport Processes in Groundwater (6 EC)
- k. AM_1012 Hydrological Systems and Water Management (3 EC)
- l. AM_450148 Isotope Hydrology (3 EC)
- m. AM_450145 Environmental Remote Sensing (6 EC)
- n. AM_450204 Applied Geophysics in Hydrology (3 EC)

Courses ended in academic year 2013-2014

- o. AM_450137 Aquatic Ecology (6 EC)
- p. AM_1015 Sustainable Land Management (6 EC)
- q. AM_450185 Modern Climate Systems (3 EC)
- r. AM_450313 Modern Geo-ecosystems (3 EC)

Courses ended in academic year 2012-2013

- s. None

Courses ended in academic year 2011-2012

- t. AM_450135 Thematic Research Project Ecohydrology (12 EC)
- u. AM_450129 Thematic Research Project Hydrogeology (12 EC)
- v. AM_450133 Contaminant Hydrogeology (6 EC)

Courses ended in academic year 2010-2011

- w. AM_450060 Soil Vegetation Atmosphere Exchange (6 EC)

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Approval of the Programme Committee of the curriculum structure (submitted via UAS), on 13/11/2024.

Advice and/or approval by the Programme Committee (with the exception of the curriculum structure), on 7/7/2025.

Approved by the Faculty Joint Assembly, on 25/07/2025.

Adopted by the board of the Faculty of Science on 03/10/2025.

Appendix I

Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2 and Article 7.30b, paragraph 2 of the WHW.

Section A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and units of education	7.13 paragraph 2 sub e
3. Assessment and examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Academic student counselling and study progress	
Article 4.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 4.2 Facilities for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[keuze:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 1
Article 7.3 Selection criteria	7.30b paragraphs 2 & 5
Article 7.4 Pre-Master's programme	7.57i section 1
8. Examinations and results	
Article 8.1 Sequence of examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme-specific section – content of programme

9. Programme objectives, tracks/specialisations, exit qualifications and language	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Tracks and/or specialisations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
Article 9.5 Language of instruction	9.18 (implementation expected in 2020)
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory units of education	7.13 paragraph 2 sub a
[Keuze:] Article 10.3 Elective units of education	7.13 paragraph 2 sub a
[Keuze:] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical training and tutorials	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the programme	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

Article 7.13, paragraph 2, of the Higher Education and Research Act	FGV		OplC	
	I	A	I	A
a. the content of the programme and the associated examinations				
a1. the manner in which teaching and education in the relevant programme are evaluated				
b. the content of the specialisations offered as part of the programme				
c. the programme's final attainment levels with regard to the knowledge, understanding and skills				
d. where applicable, the design of practical exercises				
e. the workload of the programme and of each of its constituent units of education				
f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)				
g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated workload)				
h. the number and sequence of examinations and the times at which these can be taken				
i. the full-time, part-time or work-study structure of the programme				
j. where necessary, the order in which students can take the examinations and the final examinations for Bachelor's and Master's programmes, as well as the timing of and number of opportunities				
k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity				
l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise				
m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations				
n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases				
o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way				
p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work				
q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment				
r. the grounds on which the Board of Examiners may grant exemptions from taking one or more examinations on the basis of examinations and final examinations for Bachelor's and Master's programmes previously completed in higher education, or on the basis of knowledge or skills acquired outside higher education				
s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations				
t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements				
u. the monitoring of academic progress and individual student support and guidance				
v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)				
x. the actual design of the education provided				
<i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>				

The lettering corresponds to the lettering of Article 7.13 section 2 of the WHW

Abbreviations used:

FGV: Faculty Joint Assembly
 OplC: Programme Committee
 I: right of approval
 A: right of advice

Appendix III

Ordinances of VU Executive Board (CvB) and Binding Master's Guidelines

Section A, article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniform year calendar VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (period 2016-2025)
2.1.3, 2.1.4	Units of education	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
3.1	Signing up for education and examinations	CvB ordinance 17-11-2020, prior consent of USC.
3.4.1	Determination and publication of the results (1) Grading deadline exams ten working days (2) Theses twenty working days	(1) Bachelor's guideline included in model TER, revised on 2 July 2019 (2) Quality demand 11 from the VU-wide assessment policy, CvB ordinance 15-05-2012, approval GV 28-02-2013
3.5.1	Two possibilities to take examinations per year	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
3.5.2	Resit: most recent grade is valid, resit allowed in case of pass grade	Taken from the UvA guidelines, as part of the harmonisation, CvB ordinance 24-02-2014
3.5.4	One-time extra resit in relation to examination requirement	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, prior consent USC. As a result of harmonisation UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	Concerns:	CvB ordinance / guideline
7.2	Admission criteria	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
7.3	Selection criteria	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
Section B2, article:	Concerns:	CvB ordinance / guideline
10.1.1	Composition programme	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019
10.1.3	Categorisation of units	Bachelor's and Master's education guidelines included in model TER, revised on 2 July 2019

Appendix IV

Higher Education and Research (Implementation) Act

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
 - 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
 - 2. universities of applied sciences: the participation council, district council, student committee or programme committee,
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2 The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.