

## **Teaching and Examination Regulations**

**Postgraduate Master's programme in Oral Health Sciences**

**Joint Master's degree programme of the University of  
Amsterdam and VU Amsterdam**

**Faculty of ACTA**

**Academic year 2024-2025**

A. Format faculty section

B1. Format programme specific section - general provisions

B2. Format programme specific section – content of programme

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

|                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.                                   |
| 2. These Regulations enter into force on 1 September 2024.                                                                                                                                    |
| 3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students. |

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study.
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way. The format of examination should be announced well in advance.
- d. final examination: A Master's programme consists of a Master's examination.
- e. internship: period spent working in professional practice as part of a study programme.
- f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialization or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible.
- f.2 double degree: partnership between two study programmes, either within the institution or with another educational institution inside or outside the Netherlands, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses).
- g. period: a part of a semester.
- h. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement.
- i. programme: the totality and cohesion of the units of education, teaching activities/methods,

contact hours, testing and examination methods and recommended literature.

- j. SAP/SLM: the student information system (*Student Lifecycle Management*).
- k. semester: the first (September - January) or second half (February - August) of an academic year.
- l. specialisation: optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary).
- m. student statute: sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC).
- n. student: person studying.
- o. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at <https://www.vu.nl/studiegids>;
- p. study monitor: dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress.
- q. subject: see u. 'unit of education'.
- r. thesis: a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report.
- s. track: a study pathway within a broader Bachelor's or Master's degree; programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme.
- t. unit of education: a unit of study of the programme within the meaning of the WHW.
- u. university: Vrije Universiteit Amsterdam.
- v. WHW: the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
- w. workload: the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System).  
The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and units of education

|                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. The study programme will be offered in a year divided into two semesters.                                                                                                                  |
| 2. In principle, every semester consists of three consecutive periods of eight, eight and four weeks.                                                                                         |
| 3. The programme consists of the units of education described in Section B. A unit of education comprises 6 EC or a multiple thereof, unless there is an exception.                           |
| 4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof. |

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

|                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in the Rules and Regulations of the Board of Examiners. |
| 2. Signing up may only take place in the designated periods.                                                                                                                                                            |

### Article 3.2 Type of examination

|                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. At the examiner's request, the Examination Board may permit a different form of interim examination than is stipulated in the OHS Study Guide and on Canvas OHS. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Board of Examiners. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Article 3.3 Oral examinations

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2. A second examiner is present when an oral examination is being held unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam should be made. This audio recording is retained by the university for the retention period applicable for examinations. |
| 3. Unless otherwise specified by the Board of Examiners, an oral examination will be taken in the presence of at least one other examiner.                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

### Article 3.4 Determining and announcing results

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days for multiple choice only exams and within fifteen working days for all other exams. By way of departure from that stipulated in the first clause, the marking deadline for theses [and final assignments] is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards. |
| 2. The examiner determines the result (i.e., mark) of an oral examination as soon as possible, but at the latest within 48 hours after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.                                                                                                                                                                                                                                                                                                                                             |
| 3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.                                                                                                                                                                                                                                                                                                                                                                                                              |

### Article 3.5 Examination opportunities

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <p>a. Per academic year, two opportunities to take examinations per educational component will be offered.</p> <p>b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.</p> <p>c. Paragraph 1a. does not apply in the case of a fail for clinical courses. In this case, there is only one opportunity per academic year.</p>                                                                                                                                                                                                                                                                    |
| 2. | The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3. | The resit for an interim examination will not take place within ten working days of the announcement of the result of the examination being resat unless mutual agreement is reached between student and examiner for an earlier resit. Exceptions are only possible in period 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4. | <p>The Examination Board may allow a student an extra opportunity to sit an examination if that student:</p> <p>a) lacks only those credits to qualify for their degree;</p> <p>b) has failed the interim examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.</p> <p>The extra opportunity can only be offered if it concerns a written examination, a paper, or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board. If necessary, the method of examination may deviate from the provisions in the study guide.</p> |
| 5. | If a unit of education component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in Section B for the subsequent period.                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

### Article 3.6 Marks

|    |                                                                                                                                                                                                                    |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.                                                                                                                     |
| 2. | A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole marks. |
| 3. | To pass a given course or unit, a final mark of 6 or higher is required.                                                                                                                                           |
| 4. | The Examination Board can allow to use of symbols rather than numbers,                                                                                                                                             |

### Article 3.7 Exemption

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <p>At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they:</p> <p>a) have either passed a unit of education of a university or higher professional education programme that is equivalent in terms of content and level.</p> <p>b) or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.</p> |
| 2. | In addition, exemptions may be obtained by those who have already successfully completed a PhD degree in a relevant field.                                                                                                                                                                                                                                                                                                                                                                       |

### Article 3.8 Validity period for results

|    |                                                                                                                                                                                                                                                                                                                                                                                                    |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.                                                                                                                                                                                                                                                  |
| 2. | A student who has not treated a patient for a consecutive period of 6 months or more in the context of a unit of study, or has not taken a clinical practicum, must take an aptitude test. This aptitude test must be completed with good results before the study can be continued. The aptitude test will be compiled and assessed by the Chef de Clinique of the respective graduation profile. |

### Article 3.9 Right of inspection and post-examination discussion

|                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination.                                                   |
| 2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.                                                                                                                    |
| 3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.                                                                                             |
| 4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual. Feedback is provided at a time and location to be determined by the examiner within the regular timetable, on campus or online. |

## 4. Academic student counselling and study progress

### Article 4.1 Administration of study progress and academic student counselling

|                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. The Dean of ACTA is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.                                           |
| 2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by: <ol style="list-style-type: none"> <li>The Student General Counselling Service at the Vrije Universiteit Amsterdam.</li> <li>Student psychologists at the Vrije Universiteit Amsterdam.</li> <li>ACTA's academic advisors</li> </ol> |

### Article 4.2 Facilities for students with a disability or impairment

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. A student with a disability or impairment can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability or impairment as much as possible but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit. qualifications for the study programme. |
| 2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.                                                                                                                                                                                                               |
| 3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.                                                                                                                                                                                                                                                                                                                           |
| 4. The Dean or, the Director of Education or the responsible programme director on behalf of the Dean decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.                                                                                                                                                                                                                                        |
| 5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the study adviser to discuss the details of the provisions.                                                                                                                                                                                                                                                                                                       |
| 6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university where it upheld. Any such refusal will be substantiated.                                                                                                                                                                                                                                                                             |
| 7. If the disability or impairment justifies an extension of the interim examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.                                                                   |

8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the Dean who is responsible for the study programme will decide, unless the matter concerned is the responsibility of the Board of Examiners.

## Section B1: Programme specific – general provisions

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

- |    |                                                                                                                                                                                                                                   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | The postgraduate Master's programme in Oral Health Sciences, CROHO number 75128, is offered on a full-time basis.                                                                                                                 |
| 2. | The programme is offered in partnership with the University of Amsterdam and the Vrije Universiteit Amsterdam and leads to a joint degree in Oral Health Sciences. The graduation profile is mentioned on the diploma supplement. |

#### Article 6.2 Teaching formats used and modes of assessment

- |    |                                                                                                            |
|----|------------------------------------------------------------------------------------------------------------|
| 1. | The degree programme uses the teaching formats as specified in the OHS Study Guide and on Canvas OHS.      |
| 2. | The modes of assessment used per educational component are specified in the OHS Study Guide and on Canvas. |

#### Article 6.3 Academic student counselling

- |    |                                                                                                                                                                                |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | The programme offers the following counselling in addition to the student counselling mentioned in Section A: coaching by the relevant profile director or programme director. |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 7. Further admission requirements

#### Article 7.1 Intake date(s)

- |                                      |
|--------------------------------------|
| The programme starts on 1 September. |
|--------------------------------------|

#### Article 7.2 Admission requirements

- |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Admission to the Master's programme is possible for an applicant who has obtained a Master's degree in Dentistry at an institution of academic higher education accepted by Dutch law regulations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2. | The Admissions Board will investigate whether the applicant meets the admission requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3. | A candidate must submit a request to be admitted to the programme before the application date mentioned on the website of the programme.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 4. | An applicant should demonstrate that they have sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at Vrije Universiteit Amsterdam: <ol style="list-style-type: none"> <li>(academic) IELTS: 6.5.</li> <li>TOEFL paper-based test: 580.</li> <li>TOEFL internet-based test: 92.</li> </ol>                                                                                                                                                                                                                                                                                                                                        |
| 5. | Applicants who: <ol style="list-style-type: none"> <li>completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand, or Australia; or</li> <li>have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands; or</li> <li>have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union; or</li> <li>have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE) with at least a score of C.</li> </ol> are exempted from the requirements referred to in paragraph 4. |

### Article 7.3 Selection criteria

1. In addition to the admission requirements referred to in Article 7.2, the Admissions Board also sets the following selection criteria:
  - a) A valid BIG registration or proof of being in the process of registration.
  - b) Preferably at least one year of experience in a general dental practice.
  - c) Proficiency in the languages of instructions: English and Dutch.
  - d) Strong motivation for a specific graduation profile and a broad interest in the other dental differentiations offered by the postgraduate MSc in Oral Health Sciences.
  - e) Motivation for conducting research.
  - f) Proof of vaccination and sufficient protection against Hepatitis B.
  - g) Valid Reanimation and AED certificate.
  - h) Valid Radiology certificate.

### Article 7.4 BIG registration requirements

1. At the time of enrolment, all students need to be registered, or in the process of registering, at the Dutch BIG registry in order to be legally allowed to practice dentistry in the Netherlands. Dentists without a BIG registration can work in the ACTA clinics under supervision during the first year only if the chosen graduation profile can and will facilitate this.

### Article 7.5 Refusal or termination enrolment (iudicium abeundi)

1. Pursuant to the provisions of Article 7.42a of the Act, the Dean or the Board of Examiners may, in exceptional cases, request the Executive Board to terminate or refuse a student's enrollment in a study programme, if through their behavior or verbal statements it is demonstrated that they are unsuitable for exercising the professions for which they are following training for, or for the practical preparation for the professional practice.
2. If there is a suspicion of unsuitability towards a student as described in the first paragraph, the Examination Board or the Dean will conduct an investigation, which will be notified to the student without delay. The Board of Examiners or the Dean will not give advice until after careful consideration of the interests involved and after the student concerned has been provided the opportunity to be heard.

## 8. Interim examinations and results

### Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:
 

|                                            |
|--------------------------------------------|
| Clinic Year 2 after passing Clinic Year 1. |
| Clinic year 3 after passing Clinic Year 2. |

### Article 8.2 Validity period for results

1. The validity period of the partial and interim examinations and exemptions from interim examinations below, is limited to four years after passing the examination.
2. A student may request the Examination Board to extend the validity of an exam. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills and insights evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.

3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.15, paragraph 1.

## Section B2: Programme specific – content of programme

### 9. Programme objectives, tracks/specializations, exit qualifications and language

#### Article 9.1 Workload

1. The programme has a workload of 180 EC.

#### Article 9.2 Dental differentiations

The programme has the following dental differentiations:

- Endodontology
- Orofacial Pain and Dysfunction
- Paediatric Dentistry
- Periodontology
- Prosthodontics and Oral Implantology

#### Article 9.3 Programme objective

The programme aims to provide clinical and academic education in Oral Health Sciences to national and international dentists seeking to deepen, broaden and complement their knowledge of Oral Health Sciences and wishing to differentiate as a dentist. They will be trained to provide top clinical care and to take on a leading role within a multi and interdisciplinary working environment.

#### Article 9.4 Exit qualifications

1. At all events, graduates of the study programme:
- have state-of-the art knowledge of the Oral Health Sciences' differentiations.
  - are able to work as differentiated dentists, as such recognized by the profession;
  - are able to treat complex oral health problems;
  - are able to prepare for the treatments in an inter and multidisciplinary setting.
  - provide good coordination and communication between all practitioners involved.
  - are an authority in their field and able to answer adequately questions from colleagues.
  - possess advanced research skills and attitudes for the benefit of evidence-based dentistry, as necessary to properly prepare for rare treatments.
2. The intended learning outcomes for the postgraduate Master's programme Oral Health Sciences are based on the General Educational Framework for Oral Health Care 2020. The General Educational Framework for Oral Health Care distinguishes the following levels of learning and expertise:
- Level 1.* a "starter" has had a first introduction to the field and its subfields.
- Level 2.* a "novice" has discussed the field and its subfields and may also have performed an initial practical (and clinical) application.
- Level 3.* a "learner" has achieved some competence in some areas but does not have insight into the whole and has not developed the capacity to work independently.
- Level 4.* a person who is "competent", has insight into the whole and can resolve daily problems.
- Level 5.* a person who is "experienced", can support several years of practical experience through the continued development of competences, e.g. through Postgraduate training.
- Level 6.* an "expert" has substantial experience in the field, deep insight into the dynamics of the field, and peers' recognition of his or her expertise.

Graduates will have attained level 5 (experienced) of the General Educational Framework for Oral Health Care 2020 in all the relevant competencies. This is one level up from the general Master's degree in Dentistry.

3. Language proficiency may be taken into account in the assessment of (interim) examinations.

## General Educational Framework for Oral Health Care 2020

### Competence area 1: Dental Professionalism

#### Area description

With the knowledge and skills required to assess and analyze clinical problems, an oral healthcare professional (In Dutch: "mondzorgprofessional") can make decisions on attaining and maintaining optimal oral health.

An oral healthcare professional is aware of any limitations regarding his capabilities and has sufficient knowledge and skills to assess clinical decisions on the basis of a patient's individual medical and psychosocial status.

On the basis of a well-considered diagnosis, an oral healthcare professional decides on an intervention for which he has the necessary dental knowledge and skills. He is aware of his limitations, and, if he does not possess this knowledge or these skills, knows where they are available.

|      | Competence area 1: Dental Professionalism                                                                                                                                                                                                                     | Exit level OHS |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1.1  | The oral healthcare professional takes a patient's history, including the patient's symptoms and requests, considers his physical and mental condition, and considers his relevant dental, medical, psychosocial and cultural background.                     | 5              |
| 1.2  | integrates aspects of general physical and mental health relevant to oral health and oral care, and takes measures to prevent or limit harmful influences.                                                                                                    | 5              |
| 1.3  | performs intra- and extra-oral examination <i>lege artis</i> , and records his findings appropriately.                                                                                                                                                        | 5              |
| 1.4  | recognizes deviations from the normal appearance of tissues and functions in the orofacial area and assesses the extent of this deviation.                                                                                                                    | 5              |
| 1.5  | chooses effective and efficient additional diagnostic tests, carries them out, interprets findings, and records them appropriately.                                                                                                                           | 5              |
| 1.6  | applies the ALARA principle of dose-optimization, uses diagnostically necessary information to determine the lowest reasonable dose and the best radiological imaging technique.                                                                              | 5              |
| 1.7  | recognizes deviations from the norm on radiological imaging techniques with regard both to orofacial and other findings (including chance findings), reports these findings, and, if necessary, refers the patient                                            | 5              |
| 1.8  | with regard to the quality and filtering of digital data and images, is conversant with the procedures for storage and display; with regard to privacy, is conversant with the procedures for data sharing.                                                   | 5              |
| 1.9  | assesses the patient's general health, including his use of drugs in relation to oral health; and provides dental care, taking measures where needed to prevent any unwanted interactions between general health and dental pathology or dental intervention. | 5              |
| 1.10 | identifies any oral manifestations of systemic diseases.                                                                                                                                                                                                      | 5              |
| 1.11 | uses relevant diagnostic tools to identify any manifestations of bone- pathology disorders.                                                                                                                                                                   | 5              |
| 1.12 | recognizes deviations with regard to salivary-gland function and pathology, and duly treats or refers the patient.                                                                                                                                            | 5              |

|      |                                                                                                                                                                                                                                                                                                                   |                                                                                |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| 1.13 | identifies factors indicating a risk of onset and/or the progression of an orofacial disease or disorder.                                                                                                                                                                                                         | 5                                                                              |
| 1.14 | assesses biological compatibility, identifies material failure of restorations, and is able to devise appropriate solutions for them.                                                                                                                                                                             | 5                                                                              |
| 1.15 | assesses biological compatibility, identifies material failure in prosthetics, implants and orthodontic appliances, and is able to devise appropriate solutions for them.                                                                                                                                         | 4 but 5 for Prosthodontics & Oral Implantology                                 |
| 1.16 | is able to identify and treat the various causes of excessive tooth wear.                                                                                                                                                                                                                                         | 4, but 5 for Orofacial Pain & Dysfunction   Prosthodontics & Oral Implantology |
| 1.17 | recognizes the signs of domestic violence and child abuse, and acts in conformity with the relevant legislation and regulations.                                                                                                                                                                                  | 4                                                                              |
| 1.18 | applies diagnostic reasoning on the basis of clinical findings to establish a (differential) diagnosis of (possible) changes in the orofacial region, additional diagnostic testing, knowledge of the likely development of the disease, predisposing factors and epidemiological data.                           | 5                                                                              |
| 1.19 | on the basis of the prognosis of aetiology and of the progression of diseases and disorders, the dentist and patient draft a long-term care plan. This includes the frequency of periodic reviews, the phenomena to be monitored, a disease-prevention plan, and any tasks to be shared with other professionals. | 5                                                                              |
| 1.20 | if necessary, involves dental and other professionals in care planning, and allocates the tasks and duties required within appropriate collaborative frameworks.                                                                                                                                                  | 5                                                                              |
| 1.21 | integrates his knowledge of relevant disciplines to formulate not only an individual, appropriate, possibly phased treatment plan, but also, where possible, alternative treatment plans based on the diagnosis made and the patient's needs, possibilities and limitations.                                      | 5                                                                              |
| 1.22 | applies clinical guidelines and fully explains any exceptions.                                                                                                                                                                                                                                                    | 5                                                                              |
| 1.23 | is conversant with the applicable standard of care, and works in accordance with it.                                                                                                                                                                                                                              | 5                                                                              |
| 1.24 | prevents medical emergencies, or acts appropriately in medical emergencies possibly due to dental treatment, so that the patient is in a stable condition until adequate help is available.                                                                                                                       | 5                                                                              |
| 1.25 | provides dental care to specific groups, such as children and adults with behavioral or psychological problems, extremely anxious people, people with physical or cognitive impairment, vulnerable elderly people, and medically compromised patients.                                                            | 5                                                                              |
| 1.26 | provides general preventive measures related to oral health in and outside the oral health care office, at home and in healthcare institutions.                                                                                                                                                                   | 5                                                                              |
| 1.27 | provides dental care, including curative care outside the oral healthcare practice, at home or in a healthcare institution.                                                                                                                                                                                       | 4                                                                              |
| 1.28 | on the basis of risk estimates, supports patients and caregivers by devising appropriate strategies for preventing caries and periodontitis. These strategies include nutritional and other advice, and instructions for personal care.                                                                           | 4                                                                              |
| 1.29 | encourages behavioral changes that will promote oral and general health.                                                                                                                                                                                                                                          | 5                                                                              |
| 1.30 | indicates local anesthetics in order to provide oral healthcare.                                                                                                                                                                                                                                                  | 5                                                                              |

|      |                                                                                                                                                                                                               |                                                                    |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| 1.31 | administers local anesthesia where necessary and appropriate, taking account of the intended effects and possible undesirable side-effects, the patient's medical status and the interaction with medication. | 5                                                                  |
| 1.32 | selects and prescribes drugs for the purpose of providing oral care.                                                                                                                                          | 5                                                                  |
| 1.33 | assesses previously restored teeth regarding health, aesthetics and function.                                                                                                                                 | 5                                                                  |
| 1.34 | selects the correct strategy for treating teeth affected by caries, and/or teeth that are damaged or developmentally malformed.                                                                               | 5                                                                  |
| 1.35 | treats inflamed, infected or necrotic pulp tissue.                                                                                                                                                            | 4, but 5 for Endodontology                                         |
| 1.36 | extracts teeth and root residues.                                                                                                                                                                             | 4, but 5 for Prosthodontics & Oral Implantology                    |
| 1.37 | treats periodontal inflammation and / or bone loss.                                                                                                                                                           | 4, but 5 for Periodontology                                        |
| 1.38 | performs periodontal surgery for purposes of restorative dentistry.                                                                                                                                           | 3, but 5 for Periodontology and Prosthodontics & Oral Implantology |
| 1.39 | restores aesthetic dental problems.                                                                                                                                                                           | 5                                                                  |
| 1.40 | in the absence of all or some of the natural teeth, restores aesthetics and function. This may include using superstructures on dental implants.                                                              | 4, but 5 for Prosthodontics & Oral Implantology                    |
| 1.41 | treats patients with obstructive sleep apnoea syndrome, or otherwise refers them.                                                                                                                             | 4, but 5 for Orofacial Pain & Dysfunction                          |
| 1.42 | screens and refers patients for malignant and premalignant disorders in the maxillofacial area.                                                                                                               | 5                                                                  |
| 1.43 | performs dento-alveolar and pre-prosthetic / pre implant surgery in non-complex situations.                                                                                                                   | 4, but 5 for Prosthodontics & Oral Implantology                    |
| 1.44 | treats disorders of the musculoskeletal mandibular system.                                                                                                                                                    | 4, but 5 for Orofacial Pain & Dysfunction                          |
| 1.45 | treats disorders of the mucosal tissues.                                                                                                                                                                      | 4                                                                  |
| 1.46 | treats and simple soft tissue injuries of the oral mucosa and lips, as well as trauma of the teeth and tooth socket.                                                                                          | 4                                                                  |
| 1.47 | treats developmental disorders of the orofacial tissues.                                                                                                                                                      | 4                                                                  |
| 1.48 | treats inflammation and infection of mucosa and bone caused by dentogenic, non-dentogenic and implant-related factors.                                                                                        | 4                                                                  |
| 1.49 | uses simple orthodontic appliances to treat disorders in the growth and development of the masticatory system. Otherwise, he refers patients.                                                                 | 3                                                                  |
| 1.50 | provides emergency dental care.                                                                                                                                                                               | 5                                                                  |
| 1.51 | has the knowledge he needs to consult with laboratory technicians on the design of restorations and prostheses that are appropriate for his patients.                                                         | 5                                                                  |

## Competence area 2: Communication

### Area description

The oral healthcare professional builds an effective and respectful treatment relationship with patients, listening carefully to obtain the relevant information. Paying full regard to privacy according to the relevant legislations, he shares and discusses this information with them, with colleagues and with the other health professionals involved in achieving and maintaining the patient's oral health.

|     | Competence area 2: Communication                                                                                                                                                                                            | Exit level OHS |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 2.1 | To exchange information and to understand needs, opinions and expectations, the oral healthcare professional communicates on the patient's oral health with him or his legal representative.                                | 5              |
| 2.2 | communicates adequately and effectively with other (oral) health care professionals and with other workers in the social, general healthcare and welfare sectors.                                                           | 5              |
| 2.3 | provides a patient and / or his legal representative with all information on his state of oral health (informed consent) and on the options for professional preventive and curative treatment.                             | 5              |
| 2.4 | explains and motivated the need for further diagnostics, and also explains its results to patients.                                                                                                                         | 5              |
| 2.5 | during the formulation of the care plan, includes each patient's functioning, resilience and autonomy, supports each patient in decisions on preventive and curative care, and on choosing and applying self-care measures. | 5              |
| 2.6 | obtains informed consent and seeks shared decision-making for treatments to be carried out within the applicable legal frameworks.                                                                                          | 5              |
| 2.7 | , develops a preventive and/or curative strategy for one or more oral disease or abnormality together with the patient                                                                                                      | 5              |
| 2.8 | is able to manage conflicts and, if necessary, to settle complaints.                                                                                                                                                        | 5              |

## Competence area 3: collaboration

### Area description

Within the oral healthcare team, the oral healthcare professional is able to act as primus inter pares in the treatment of individual patients. He records the findings in order to enable collaboration and referral. With full respect for everyone's competences, he consults effectively with colleagues and other healthcare providers. By asking peers for consultation effectively and on time, he refers appropriately, thus contributing to effective interdisciplinary collaboration and integrated care.

|     | Competence area 3: Collaboration                                                                                                                                                                                          | Exit level OHS |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 3.1 | To restore or improve a patient's functioning, the oral healthcare professional works in a team with other professionals, and ensures that the patient is also part of that team.                                         | 5              |
| 3.2 | respects and supports the patient's autonomy and self-direction, and the role he or she plays in the shared decision-making process.                                                                                      | 5              |
| 3.3 | in conformity with the legal guidelines, co-ordinates treatments on the basis of an electronic patient record (that includes the care plan), taking full account of the complexity of the treatment and care in question. | 5              |
| 3.4 | evaluates and reports on the results of dental care provided.                                                                                                                                                             | 5              |

|     |                                                                                                                                                                                                                                                                                  |   |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 3.5 | communicates verbally and in writing with colleagues and other healthcare providers about issues relating to patients' oral health and oral care.                                                                                                                                | 5 |
| 3.6 | applies the principles of effective and efficient collaboration with colleagues and other providers of healthcare and oral healthcare, also with regard to task delegation and horizontal referral. Similarly, he is responsible for the substantive coordination of activities. | 5 |
| 3.7 | assesses employees' competencies when commissioning restricted treatment activities.                                                                                                                                                                                             | 5 |
| 3.8 | consults with colleagues and other providers of oral and general healthcare.                                                                                                                                                                                                     | 5 |
| 3.9 | If necessary, refers to colleagues and other healthcare providers for treatment.                                                                                                                                                                                                 | 5 |

## Competence area 4: Knowledge and Research

### Area description

Academic competencies are the fundamental constituents of the profession – constituents that underlie and underpin decision-making on a wide range of matters. They contribute to ongoing improvements in the quality of individual and professional care, of the acquisition and application of knowledge, and of reflection on and analysis of care outcomes. They define the position of a dentist and oral hygienist in society and their practices.

A dentist is fully conversant with the principles of scientific research, in which he also participated actively during his training. He possesses academic skills such as analytical thought, logic and reasoning, and interpretation and reflection, which he is also able to integrate into his area of expertise.

A dentist has a fully scientific grounding. As he is able to approach and resolve problems systematically, he can also work according to an evidence-guided methodology. He assesses medical and dental information critically. He evaluates his knowledge and skills against the current state of science, and seeks to increase the breadth and development of scientific expertise.

Like oral hygienists, dentists take a life-long learning approach to developing and maintaining their knowledge and skills. This is how they also advance the knowledge and skills of their co-workers.

|     | Competence area 4: Knowledge and Research                                                                                                                                                                     | Exit level OHS |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 4.1 | knows, understands and is proficient in the application of the elementary biological, medical, technical and clinical sciences relevant to diagnostic, preventive and therapeutic aspects of oral healthcare. | 5              |
| 4.2 | keeps himself up to date on the latest science-based insights into all aspects of oral healthcare.                                                                                                            | 5              |
| 4.3 | knows the limits of his own knowledge and skills and is able to reflect on them.                                                                                                                              | 5              |
| 4.4 | by applying critical appraisal and peer review, knows the limits of his own knowledge and skills.                                                                                                             | 5              |
| 4.5 | on the basis of his methodological knowledge, is able to complete scientific research successfully, and has the skills necessary to presenting it orally or in writing.                                       | 5              |
| 4.6 | due to his mastery of conceptual skills, is able to detect and describe problems.                                                                                                                             | 5              |
| 4.7 | is proficient in the collection and critical assessment of information from the scientific literature and other sources.                                                                                      | 5              |
| 4.8 | can effectively, critically and scientifically apply developments that have been described in the scientific literature and in other sources.                                                                 | 5              |
| 4.9 | registers and classifies the effects and results of the oral healthcare provided to safeguard and maintain quality                                                                                            | 5              |

|      |                                                                                                     |   |
|------|-----------------------------------------------------------------------------------------------------|---|
| 4.10 | analyses the effects and results of the oral healthcare provided to safeguard and maintain quality. | 5 |
|------|-----------------------------------------------------------------------------------------------------|---|

## Competence area 5: Socially Responsible Conduct

### Area description

An oral healthcare professional knows and recognizes the determinants of oral health and ill-health. He promotes oral health in patients and in society at large, and acts in accordance with the relevant legal provisions and rules of conduct. If he suspects domestic violence or child abuse, he reports this in an appropriate fashion to the proper authorities. He acts appropriately with regard to incidents, complications, emergencies and complaints that arise in oral healthcare.

|     | Competence area 5: Socially Responsible Conduct                                                                                                                                                                              | Exit level OHS |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 5.1 | recognizes and advocates the importance of preventive oral healthcare to individual patients, to preventive care and to community care.                                                                                      | 5              |
| 5.2 | recognizes external factors that negatively influence oral health and/or dental treatment, and takes measures to combat this influence.                                                                                      | 5              |
| 5.3 | is able to adhere to relevant laws and regulations on professional practice and oral healthcare.                                                                                                                             | 5              |
| 5.4 | recognizes social and economic developments and analyses their impact on oral healthcare.                                                                                                                                    | 5              |
| 5.5 | applies scientifically based measures to focus on effectiveness in all aspects of oral healthcare, taking into account available human and economic resources for educating and informing individuals and groups in society. | 5              |
| 5.6 | applies scientifically based methods to benefit education and to provide information to groups in society at large.                                                                                                          | 5              |
| 5.7 | promotes the function of oral healthcare and the role of professionals in it for the benefit of society at large.                                                                                                            | 5              |

## Competence area 6: Organising Care

### Area description

An oral healthcare professional organizes his work in a way that creates a balance between patient care and personal development. This organization in an oral healthcare practice makes it possible to optimize patients' oral healthcare and to minimize the risks to his own and their employees' health. The works efficiently and effectively, and allocates responsibly the available resources for patient care.

|     | Competence area 6: Organising Care                                                                                                                                                                                                                                  | Exit level OHS                    |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| 6.1 | To plan and organize the dental practice efficiently and effectively, the oral healthcare professional applies appropriate management principles. These include effective and accountable financial administration, business management and entrepreneurial skills. | 5                                 |
| 6.2 | conducts an effective and verifiable financial administration.                                                                                                                                                                                                      | 5                                 |
| 6.3 | is able to select and apply an appropriate quality-control system for his practice.                                                                                                                                                                                 | 5                                 |
| 6.4 | applies current legislation and regulations in his practice.                                                                                                                                                                                                        | 4 (better than 4 is not possible) |

|      |                                                                                                                                                                                                                                      |   |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 6.5  | implements a staff policy that focuses on job satisfaction and employee development, taking full account of legal and other employment regulations.                                                                                  | 4 |
| 6.6  | implements professionally accepted information technology and information management.                                                                                                                                                | 4 |
| 6.7  | , accepts and complies with generally accepted standards and all the measures prescribed by law with regard to infection control, to environmental and radiation protection, and to the safety and traceability of dental materials. | 4 |
| 6.8  | organizes his practice on the basis of general guidelines for clinical practice.                                                                                                                                                     | 5 |
| 6.9  | acts within and in accordance with the structure, organization and financing of Dutch healthcare in general and of dental care in particular.                                                                                        | 5 |
| 6.10 | records patient data effectively in a patient file that is managed within the legal framework required.                                                                                                                              | 5 |
| 6.11 | taking full account of posture and lighting, and also of his treatment unit and instruments, creates a safe and healthy working environment, for himself and his staff alike.                                                        | 4 |
| 6.12 | takes measures for himself and his employees to prevent mental strain, stress and occupational illness.                                                                                                                              | 4 |
| 6.13 | if necessary, organizes home care for patients and knows the limitations inherent to providing care in the home.                                                                                                                     | 4 |

## Competence area 7: Professionalism and Quality

### Area description

Professionalism and quality refer to the ability to do the right things in the right way: to make the right choices, to carry them out correctly, and to be accountable for them. In this respect, an oral healthcare professional is engaged in a constant process of accounting for his actions, being accountable for them, and reflecting on them. As formulated by the Wkkgz (Wet kwaliteit, klachten en geschillen zorg), the good care he provides is good in terms of its quality and level. Safe by default, it is effective, appropriate and customer focused. It is delivered promptly, and is appropriate to the customer's real needs. His stance is one of openness to evaluation: he is open to feedback, and is able to describe his actions concretely and explicitly. He involves relevant others in this: patients, his professional community, and society overall. The reflective skills with which he considers his actions are developed partly under Competence Area 4, Knowledge and Research (Academic Professionalism).

When he accounts for his actions, others find him clear, transparent and reasonable. His professional behavior clearly reflects his knowledge of prevailing values and norms. In his actions, he is able to weigh various principles, ethical and otherwise, such as those governing intervention or non-intervention, decisions on when to adhere to guidelines and when to depart from them, and decisions on when to refer a patient and when to treat a patient himself. He acts with integrity, is aware of his professional autonomy, and respects the autonomy of his patients. While, as an oral healthcare professional, he can integrate the competencies necessary to the various areas of the Dentistry Framework, he also knows his limits. Due to his training, he is equipped for lifelong learning, and, where possible, to devote himself to the further development of his profession.

|     | Competence area 7: Professionalism and Quality                                                                                                                                                                                                               | Exitlevel OHS |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 7.1 | The oral healthcare professional provides good care. This is defined as care whose quality and level are good. It is safe by default, effective, appropriate and patient focused. It is delivered promptly, and is appropriate to the customer's real needs. | 5             |

|      |                                                                                                                                                                                                                                                       |   |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 7.2  | is accountable in a clear, transparent and comprehensible manner for the care provided and the choices made to: the patient, within the professional community, within scientific frameworks and to society                                           | 5 |
| 7.3  | can identify and assess various aspects of his professional behavior, including his management of his work and duties, his behavior in relation to others, and also his self-management.                                                              | 5 |
| 7.4  | knows the limits of his professional autonomy, and also their importance when accounting for his actions                                                                                                                                              | 5 |
| 7.5  | acts in full accordance with professional standards, with regard not only to the care he provides, but also to his relationships and the organization in which he works.                                                                              | 5 |
| 7.6  | acts ethically and with full respect for patients' autonomy, taking full account of their personal circumstances during examination, recommendation, treatment and counselling.                                                                       | 5 |
| 7.7  | deals carefully and sensitively with groups who are vulnerable with regard to their oral healthcare, taking action to provide good care and to ensure continuity.                                                                                     | 5 |
| 7.8  | knows the limits of his own competencies and acts accordingly. He has ensured that those to whom he refers patients also have the appropriate competencies.                                                                                           | 5 |
| 7.9  | as well as proficiency and expertise with regard to his various competencies, has the ability to integrate them.                                                                                                                                      | 5 |
| 7.10 | is aware of the moral and ethical responsibilities that are inherent to his provision of oral healthcare to individual patients, to specific communities, to the population as a whole.                                                               | 5 |
| 7.11 | understands contemporary affairs and developments that may influence the provision of oral healthcare.                                                                                                                                                | 5 |
| 7.12 | is open-hearted and acts immediately if someone is endangered by him, by a colleague, or by others in a place where he provides care.                                                                                                                 | 5 |
| 7.13 | is respectful with regard to his profession when communicating in the social media. In his use of the social media and digital means of communication, is also respectful of his patients' privacy.                                                   | 5 |
| 7.14 | is open to feedback and demonstrates reflective skills: he evaluates and concretizes his own performance and analyzes blind spots and/or gaps in knowledge, skills and professional practice and translates these gaps into a concrete plan of action | 5 |
| 7.15 | has the equipment needed for lifelong learning and, where possible, for furthering the development of the profession.                                                                                                                                 | 5 |

#### Article 9.5 Language of instruction

1. The languages of instruction are Dutch and English.  
The language of instruction is English. The Dutch language is used during communications with patients and/or patient related recordings, letters, charters, etc. Clinical staff and students can agree to discuss patient matters in English or Dutch when they are not in the clinics.
2. The 'Gedragcode vreemde taal' (code of conduct foreign languages) applies.

## 10. Curriculum structure

### Article 10.1 Composition of the programme

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. Additionally, the Oral Health Sciences programme offers: <ul style="list-style-type: none"> <li>- joint courses</li> <li>- profile specific theoretical and practical courses in one of the graduation profiles: Endodontology, Orofacial Pain and Dysfunction, Paediatric Dentistry, Periodontology, and Prosthodontics and Oral Implantology.</li> <li>- in-depth and specific clinical skills in the faculty's clinical practice in one of the graduation profiles: Endodontology, Orofacial Pain and Dysfunction, Paediatric Dentistry, Periodontology, and Prosthodontics and Oral Implantology.</li> </ul> |
| 3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

### Article 10.2 Compulsory units of education

A detailed description per unit of education can be found in the OHS Study Guide.

| Units of education – joint courses OHS      | Course code  | EC | level |
|---------------------------------------------|--------------|----|-------|
| Year 1                                      |              |    |       |
| Joint Case and Joint Research Presentations | T_1GCASERES  | 6  | 500   |
| Epidemiology and Statistics in OHS          | T_1GMETSTATE | 6  | 400   |
| Research Track Phase 1                      | T_1GRESTRACK | 6  | 400   |
| Year 2                                      |              |    |       |
| Joint Case & Joint Research Presentations   | T_2GCASERES  | 6  | 500   |
| Pharmacology                                | T_PHARMAG2   | 3  | 400   |
| Maxillofacial Radiology (CBCT)              | T_G2MAXRADIO | 3  | 400   |
| Research Track Phase 2                      | T_2GRESTRACK | 6  | 500   |
| Year 3                                      |              |    |       |
| Joint Case & Joint Research Presentations   | T_3GCASERES  | 6  | 600   |
| Research Track Phase 3                      | T_G3RESTRAP3 | 12 | 600   |

| Units of education - profile-specific courses OHS |  |  |  |
|---------------------------------------------------|--|--|--|
|---------------------------------------------------|--|--|--|

| Endodontology – units of education       | Course code  | EC | Level |
|------------------------------------------|--------------|----|-------|
| Year 1                                   |              |    |       |
| Basic Concepts in Endodontology          | T_1EBASENDO  | 6  | 400   |
| Introduction in Endodontology – Theory   | T_1EINTROTH  | 6  | 500   |
| Introduction in Endodontology – Clinic A | T_E1CLINA    | 15 | 400   |
| Introduction in Endodontology – Clinic B | T_E1CLINB    | 15 | 400   |
| Year 2                                   |              |    |       |
| Periapical Microsurgery 1                | T_2EMSURG1   | 6  | 500   |
| Intermediate level in Endodontology      | T_2INTLEV    | 6  | 500   |
| Clinic Year 2                            | T_E2CLIN     | 30 | 500   |
| Year 3                                   |              |    |       |
| Additional and Special Treatments        | T_ADSPTRTE3  | 6  | 600   |
| Periapical Microsurgery 2                | T_3EMSURG2   | 6  | 600   |
| Clinic Year 3                            | T_3ECLINYEAR | 30 | 600   |

| <b>Orofacial Pain and Dysfunction – units of education</b> | <b>Course code</b> | <b>EC</b> | <b>Level</b> |
|------------------------------------------------------------|--------------------|-----------|--------------|
| Year 1                                                     |                    |           |              |
| Temporomandibular Disorders                                | T_1OTEMPDIS        | 6         | 600          |
| Externship Medical Specializations                         | T_1OMEDSPEZ        | 6         | 600          |
| Clinic Year 1                                              | T_1OCLIN           | 30        | 500          |
| Year 2                                                     |                    |           |              |
| Dental Sleep Medicine                                      | T_2ODENSLEEP       | 6         | 600          |
| Tooth Wear                                                 | T_2OTOOTHW         | 6         | 600          |
| Clinic Year 2                                              | T_2OCLINYEAR       | 30        | 500          |
| Year 3                                                     |                    |           |              |
| Oral Movement Disorders                                    | T_3OORALMOVD       | 6         | 600          |
| Orofacial Pain                                             | T_3OORPAIN         | 6         | 600          |
| Clinic Year 3                                              | T_3OCLINYEAR       | 30        | 600          |

| <b>Paediatric Dentistry – units of education</b> |              |    |     |
|--------------------------------------------------|--------------|----|-----|
| Year 1                                           |              |    |     |
| Cariology and Preventive Dentistry               | T_CARIOPD1   | 4  | 500 |
| Introduction in Paediatric Dentistry             | T_1PDINTRO   | 4  | 600 |
| Developmental Psychology & Behavioural Science   | T_PSYBEHPD1  | 4  | 400 |
| Clinical year 1 - Referral practice              | T_PD1CLINY1  | 30 | 400 |
| Year 2                                           |              |    |     |
| Esthetic Dentistry and Dental Anomalies          | T_2PDDENTANO | 4  | 500 |
| General Paediatrics                              | T_2PDGENPAED | 4  | 500 |
| Endodontology and Traumatology                   | T_PD2ENDTRAU | 4  | 400 |
| Clinic Year 2                                    | T_PD2CLINY2  | 30 | 500 |
| Year 3                                           |              |    |     |
| Behavioural Science & Patient Management         | T_3PDBEHPAT  | 8  | 500 |
| Maxillofacial Surgery and Oral Pathology         | T_MAXSURPD3  | 4  | 500 |
| Clinic Year 3                                    | T_3PDCLINYR  | 30 | 600 |

| <b>Periodontology – units of education</b> |              |    |     |
|--------------------------------------------|--------------|----|-----|
| Year 1                                     |              |    |     |
| Perio Diagnosis & Treatment Planning       | T_1PDIAG     | 6  | 500 |
| Nonsurgical Perio Therapy & Maintenance    | T_1PNONSURG  | 6  | 500 |
| Introduction in Clinical Periodontology    | T_P1INTCLI   | 15 | 400 |
| Clinical Periodontology                    | T_P1CLIN     | 15 | 400 |
| Year 2                                     |              |    |     |
| Periodontal Physiology and Pathobiology    | T_PHYPATHP2  | 6  | 400 |
| Periodontal Surgery                        | T_2PSURG     | 6  | 400 |
| Clinic Year 2                              | T_P2CLIN     | 30 | 500 |
| Year 3                                     |              |    |     |
| Periodontology related subjects            | T_RELSUBJP3  | 6  | 600 |
| Periodontal Medicine                       | T_3PPERIOMED | 6  | 600 |
| Clinic Year 3                              | T_P3CLIN     | 30 | 600 |

| <b>Prosthodontics and Oral Implantology - units of education</b> | <b>course code</b> | <b>EC</b> | <b>levels</b> |
|------------------------------------------------------------------|--------------------|-----------|---------------|
| Year 1                                                           |                    |           |               |
| Principles of Prosthodontics                                     | T_1IPPROST         | 6         | 500           |
| Principles of Oral Implantology                                  | T_1IPIMPL          | 6         | 500           |

|                                                      |              |    |     |
|------------------------------------------------------|--------------|----|-----|
| Clinical Prosthodontics, year 1                      | T_1ICPROST1  | 15 | 500 |
| Clinical Oral Implantology, year 1                   | T_1ICIMPL1   | 15 | 500 |
| Year 2                                               |              |    |     |
| Clinical Oral Implantology Year 2                    | T_2ICIMPL2   | 15 | 500 |
| Clinical Prosthodontics Year 2                       | T_2ICPROST2  | 15 | 500 |
| Basics of Prosthodontics                             | T_2IBPROST   | 6  | 500 |
| Basics of Oral Implantology                          | T_2IBIMPL    | 6  | 500 |
| Year 3                                               |              |    |     |
| First Aid Residency                                  | T_3IAIDRES   | 6  | 500 |
| Advanced Prosthodontics and Oral Implantology        | T_3IAPRORIMP | 6  | 600 |
| Clinical Prosthodontics and Oral Implantology Year 3 | T_3ICPOI3    | 30 | 600 |

### Article 10.3 Elective units of education

|                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. The student may take one or more of the following extra-curricular electives organised by ACTA's Research Department without prior consent from the Board of Examiners, depending on availability and capacity: |
| Scientific English writing offered at ACTA                                                                                                                                                                         |
| Scientific English presenting offered at ACTA                                                                                                                                                                      |
| Oral Biology offered at ACTA                                                                                                                                                                                       |
| 2. Students will receive a certificate on successful completion of the course(s).                                                                                                                                  |

### Article 10.5 Participation in practical training and tutorials

|                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. In the case of a practical training, students must attend a minimum of 90% of the practical sessions. If they attend less than 90%, they must repeat the practical training, or the Board of Examiners may have one or more supplementary assignments issued.                          |
| 2. In the case of a tutorial, the students must attend the number of practical sessions as specified in the Study Guide. If they attend less, they must repeat the practical training, or the Board of Examiners may have one or more supplementary assignments issued.                   |
| 3. At the student's request, the Board of Examiners may grant exemption from this obligation in special cases if, in its opinion, the examination and assessment of the intended skills can also take place with a lower participation percentage, possibly with additional requirements. |

## 11. Evaluation and transitional provisions

### Article 11.1 Evaluation of the education

|                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

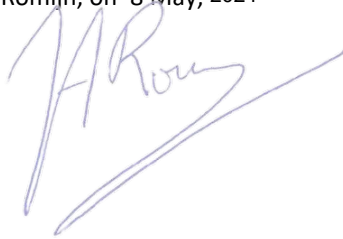
### Article 11.2 Transitional provisions

|                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:                                                                                                                                                                                         |
| a. In the third year of the profile Prosthodontics and Oral Implantology (start September 2024) the course Clinical Prosth. and Oral Impl. Year 3 is increased from 24 EC to 30 EC, and is aligned to the study load of this clinical program. The (theoretical) courses Advanced Oral Implantology (6 EC) and Advanced Prosthodontics (6 EC) are changed into the course Advanced prosthodontics and oral implantology (6 EC) |

Advice and approval by the Programme Committee, on 26 April, 2024

Approved by the board of the Faculty of Dentistry, on 8 May 2024

Adopted by the Dean of ACTA, H. Romijn, on 8 May, 2024



**Disclaimer:**

The contents of the Teaching and Examination Regulations [faculty/programme] for the academic year 2024-2025 have been compiled with the utmost care. Interim changes may, however, occur as a result of, for example, amendments to the law, changes to UvA/VU regulations or government measures. When this is the case, this will be announced in an appropriate manner as soon as possible.

## Appendix I

### Overview of articles that must be included in the OER

Based on Article 7.13, paragraph 2, of the WHW and other Articles of the Act.

#### Section A: Faculty section

|                                                                               |  |                              |
|-------------------------------------------------------------------------------|--|------------------------------|
| <b>2. Study programme structure</b>                                           |  |                              |
| Article 2.1 Structure of academic year and educational components             |  | 7.13 paragraph 2 sub e       |
| <b>3. Assessment and Examination</b>                                          |  |                              |
| Article 3.2 Type of examination                                               |  | 7.13 paragraph 2 sub h, l, j |
| Article 3.3 Oral interim examinations                                         |  | 7.13 paragraph 2 sub l, n    |
| Article 3.4 Determining and announcing results                                |  | 7.13 paragraph 2 sub o       |
| Article 3.5 Examination opportunities                                         |  | 7.13 paragraph 2 sub h, j    |
| Article 3.7 Exemption                                                         |  | 7.13 paragraph 2 sub r       |
| Article 3.8 Validity period for results                                       |  | 7.13 paragraph 2 sub k       |
| Article 3.9 Right of inspection and post-examination discussion               |  | 7.13 paragraph 2 sub p, q    |
| <b>4. Academic student counselling and study progress</b>                     |  |                              |
| Article 4.1 Administration of study progress and academic student counselling |  | 7.13 paragraph 2 sub u       |
| Article 4.2 Facilities for students with a disability                         |  | 7.13 paragraph 2 sub m       |

#### Section B1: Programme specific – general provisions

|                                                             |  |                              |
|-------------------------------------------------------------|--|------------------------------|
| <b>6. General programme information and characteristics</b> |  |                              |
| Article 6.1 Study programme information                     |  | 7.13 paragraph 2 sub i, r    |
| Article 6.2 Teaching formats used and modes of assessment   |  | 7.13 paragraph 2 sub l, x    |
| [option:] Article 6.3 Academic student counselling          |  | 7.13 paragraph 2 sub u       |
| <b>7. Further admission requirements</b>                    |  |                              |
| Article 7.2 Admission requirements                          |  | 7.30b paragraph 1            |
| Article 7.3 Selection criteria                              |  | 7.30b paragraph 2, 5         |
| <b>8. Interim examinations and results</b>                  |  |                              |
| Article 8.1 Sequence of interim examinations                |  | 7.13 paragraph 2 sub h, s, t |
| [option 1:] Article 8.2 Validity period for results         |  | 7.13 paragraph 2 sub k       |
| [option 2:] Article 8.2 Validity period for results         |  | 7.13 paragraph 2 sub k       |

#### Section B2: Programme specific – content of programme

|                                                                                          |  |                                        |
|------------------------------------------------------------------------------------------|--|----------------------------------------|
| <b>9. Programme objectives, tracks/specializations, exit qualifications and language</b> |  |                                        |
| Article 9.1 Workload                                                                     |  | 7.13 paragraph 2 sub g                 |
| Article 9.2 Tracks and/or specializations                                                |  | 7.13 paragraph 2 sub a                 |
| Article 9.3 Programme objective                                                          |  | 7.13 paragraph 2 sub a                 |
| Article 9.4 Exit qualifications                                                          |  | 7.13 paragraph 2 sub b, c              |
| Article 9.5 Language of instruction                                                      |  | 9.18 (implementation expected in 2020) |
| <b>10. Curriculum structure</b>                                                          |  |                                        |
| Article 10.1 Composition of the programme                                                |  | 7.13 paragraph 2 sub a                 |
| Article 10.2 Compulsory educational components                                           |  | 7.13 paragraph 2 sub a                 |
| [Optional] Article 10.3 Elective educational components                                  |  | 7.13 paragraph 2 sub a                 |
| [Optional] Article 10.4 Practical exercise                                               |  | 7.13 paragraph 2 sub d                 |
| Article 10.5 Participation in practical training and tutorials                           |  | 7.13 paragraph 2 sub d                 |
| <b>11. Evaluation and transitional provisions</b>                                        |  |                                        |
| Article 11.1 Evaluation of the education                                                 |  | 7.13 paragraph 2 sub a1                |
| Article 11.2 Transitional provisions                                                     |  | 7.13 paragraph 2 sub a                 |

**Appendix II (Dutch)****Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)**  
(English underneath)

| Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 lid 2 WHW                                                                                                                                                                                                                                            | FGV |   | OplC |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|------|---|
|                                                                                                                                                                                                                                                                                                           | I   | A | I    | A |
| a. de inhoud van de opleiding en van de daaraan verbonden examens                                                                                                                                                                                                                                         |     |   |      |   |
| a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd                                                                                                                                                                                                                        |     |   |      |   |
| b. de inhoud van de afstudeerrichtingen binnen een opleiding                                                                                                                                                                                                                                              |     |   |      |   |
| c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven                                                                                                                                                           |     |   |      |   |
| d. waar nodig, de inrichting van praktische oefeningen                                                                                                                                                                                                                                                    |     |   |      |   |
| e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden                                                                                                                                                                                                             |     |   |      |   |
| f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid (BSA)                                                                                                                                                                                                                    |     |   |      |   |
| g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid ( <i>verhoogde studielast</i> )                                                                                                                                                                            |     |   |      |   |
| h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden                                                                                                                                                                                             |     |   |      |   |
| i. de voltijdse, deeltijdse of duale inrichting van de opleiding                                                                                                                                                                                                                                          |     |   |      |   |
| j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens                                                                                                                              |     |   |      |   |
| k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen                                                                                                                                               |     |   |      |   |
| l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen                                                                                                                               |     |   |      |   |
| m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen                                                                                                                                                              |     |   |      |   |
| n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen                                                                                                                                                          |     |   |      |   |
| o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken                                                                                                                                                              |     |   |      |   |
| p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk                                                                                                                                                           |     |   |      |   |
| q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden                                                     |     |   |      |   |
| r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens                                  |     |   |      |   |
| s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens                                                                                                                                                                |     |   |      |   |
| t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen |     |   |      |   |
| u. de bewaking van studievoortgang en de individuele studiebegeleiding                                                                                                                                                                                                                                    |     |   |      |   |
| v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt ( <i>excellentietaject binnen een opleiding</i> )                                                                                                |     |   |      |   |
| x. de feitelijke vormgeving van het onderwijs                                                                                                                                                                                                                                                             |     |   |      |   |
| <i>alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.</i>                                                                                                                                                                        |     |   |      |   |

De lettering komt overeen met de lettering van artikel 7.13 lid 2 WHW

**Afkortingen:**

FGV: Facultaire Gezamenlijke Vergadering

OplC: Opleidingscommissie

I: Instemmingsrecht

A: Adviesrecht

## Appendix II (English)

### Overview of advisory and approval rights of Programme Committees (OLC) and Faculty Joint Assembly (FGV)

*Disclaimer: this is a translation which only serves as an aid. No rights may be derived from it. The Dutch document prevails.*

| Article 7.13, paragraph 2, of the Higher Education and Research Act                                                                                                                                                                                                                           | FGV |   | OpIC |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|------|---|
|                                                                                                                                                                                                                                                                                               | I   | A | I    | A |
| a. content of the programme and associated examinations                                                                                                                                                                                                                                       |     |   |      |   |
| a1. the manner in which teaching and education in the relevant programme are evaluated                                                                                                                                                                                                        |     |   |      |   |
| b. the content of the specializations offered as part of the programme                                                                                                                                                                                                                        |     |   |      |   |
| c. the programme's final attainment levels with regard to the knowledge, understanding and skills                                                                                                                                                                                             |     |   |      |   |
| d. where applicable, the design of practical exercises                                                                                                                                                                                                                                        |     |   |      |   |
| e. the study load of the programme and of each of its constituent educational units                                                                                                                                                                                                           |     |   |      |   |
| f. the detailed rules referred to in Article 7.8b, sixth paragraph, and Article 7.9, fifth paragraph (recommendation on continuation of studies)                                                                                                                                              |     |   |      |   |
| g. the Master's programmes to which Article 7.4a, eighth paragraph, applies (elevated study load)                                                                                                                                                                                             |     |   |      |   |
| h. the number and sequence of examinations and the times at which these can be taken                                                                                                                                                                                                          |     |   |      |   |
| i. the full-time, part-time or work-study structure of the programme                                                                                                                                                                                                                          |     |   |      |   |
| j. where necessary, the order, and the periods in which and the number of times per academic year that the opportunity to sit examinations and final degree assessments is given                                                                                                              |     |   |      |   |
| k. where necessary, the period of validity for pass grades awarded for examinations, notwithstanding the authority of the Examination Board to extend this period of validity                                                                                                                 |     |   |      |   |
| l. whether examinations are administered in oral, written or another form, notwithstanding the authority of the Examination Board to decide otherwise                                                                                                                                         |     |   |      |   |
| m. the way in which students with a disability or chronic health condition are given a reasonable opportunity to take the examinations                                                                                                                                                        |     |   |      |   |
| n. the public nature of oral examinations, subject to the right of the Examination Board to determine otherwise in special cases                                                                                                                                                              |     |   |      |   |
| o. the period within which the results of an examination must be announced, together with details of whether this period can be altered and if so in what way                                                                                                                                 |     |   |      |   |
| p. the way in which and the period within which students who have taken an examination are given the opportunity to inspect their marked work                                                                                                                                                 |     |   |      |   |
| q. the way in which and the period within which information can be provided about the questions asked and exercises given in the framework of a written examination and about the standards used for assessment                                                                               |     |   |      |   |
| r. the grounds on which the Examination Board could grant exemption from the taking of one or more examinations to students who have previously passed examinations in higher education or have acquired knowledge or skills outside higher education                                         |     |   |      |   |
| s. where necessary, the stipulation that students must pass certain examinations as a condition for admission to other examinations                                                                                                                                                           |     |   |      |   |
| t. where necessary, the obligation to take part in certain practical exercises with a view to admission to the examination in question, subject to the authority of the Examination Board to grant exemption from this obligation, with or without the imposition of alternative requirements |     |   |      |   |
| u. the monitoring of academic progress and individual student support and guidance;                                                                                                                                                                                                           |     |   |      |   |
| v. where applicable, the manner in which students are selected for a special track within a programme as referred to in Article 7.9b (excellence track within a programme)                                                                                                                    |     |   |      |   |
| x. the actual design of the education provided.                                                                                                                                                                                                                                               |     |   |      |   |
| <i>All other matters that are regulated in the Academic and Examination Regulations but which are not mentioned as such in Article 7.13 of the Higher Education and Research Act under points a to x.</i>                                                                                     |     |   |      |   |

### Abbreviations used:

FGV: Faculty Joint Assembly  
 OLC: Programme Committee  
 I: right of approval  
 A: right of advice

**Appendix III****Ordinances VU CvB and Binding Guidelines (richtlijn)**

| <b>Section A, article:</b>  | <b>Concerns:</b>                                                                                                 | <b>CvB ordinance / guideline</b>                                                                                                                                       |
|-----------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.1.1, 2.1.2                | Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)                                                 | 29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)                                                                                                            |
| 2.1.3, 2.1.4                | Educational components                                                                                           | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017                                                                                                          |
| 3.1                         | Signing up for education and interim examinations                                                                | CvB ordinance 30-09-2010, prior consent USR.                                                                                                                           |
| 3.4.1                       | Determination and publication of the results<br>(1) Grading deadline exams 10 workdays<br>(2) Theses 20 workdays | (1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017<br>(2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012                     |
| 3.5.1                       | Two possibilities to take examinations per year                                                                  | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017                                                                                                          |
| 3.5.2                       | Retake: most recent grade is valid. A pass can be retaken                                                        | Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014                                                                                  |
| 3.5.4                       | Extra retake last year                                                                                           | Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015                                                            |
| 3.6                         | Grades                                                                                                           | CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014. |
| <b>Section B1, article:</b> | <b>Concerns:</b>                                                                                                 | <b>CvB ordinance / guideline</b>                                                                                                                                       |
| 7.2                         | Admission criteria; at least WO Bachelor's degree                                                                | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017                                                                                                          |
| 7.3                         | Selection criteria; type of criteria                                                                             | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017                                                                                                          |
| <b>Section B1, article:</b> | <b>Concerns:</b>                                                                                                 | <b>CvB ordinance / guideline</b>                                                                                                                                       |
| 10.1                        | Composition programme                                                                                            | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017                                                                                                          |
| 10.2                        | Categorization of components                                                                                     | Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017                                                                                                          |

**Appendix IV (Dutch)****Article 2.1 of the Higher Education and Research (Implementation) Act (*Uitvoeringsbesluit*)  
(English underneath)**

1 De persoonlijke omstandigheden bedoeld in de artikelen 7.8b, derde lid, en 7.9, derde lid, van de wet, zijn uitsluitend:

- a. ziekte van betrokkene,
- b. lichamelijke, zintuiglijke of andere functiestoornis van betrokkene,
- c. zwangerschap van betrokkene,
- d. bijzondere familie-omstandigheden,
- e. het lidmaatschap, daaronder begrepen het voorzitterschap, van:
  - 1. bij universiteiten: de universiteitsraad, faculteitsraad, het orgaan dat is ingesteld op grond van de medezeggenschapsregeling, bedoeld in artikel 9.30, derde lid, onderscheidenlijk artikel 9.51, tweede lid, van de wet, het bestuur van een opleiding of de opleidingscommissie, alsmede het lidmaatschap van het bestuur van een stichting die blijkens haar statuten tot doel heeft de exploitatie van voorzieningen, behorende tot de studentenvoorzieningen, dan wel van een daarmee naar het oordeel van het instellingsbestuur gelet op de taak gelijk te stellen orgaan,
  - 2. bij hogescholen: de medezeggenschapsraad, deelraad, studentencommissie of opleidingscommissie.
- f. andere in de regelingen, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid, van de wet door het instellingsbestuur aan te geven omstandigheden waarin betrokkene activiteiten ontplooit in het kader van de organisatie en het bestuur van de zaken van de instelling,
- g. het lidmaatschap van het bestuur van een studentenorganisatie van enige omvang met volledige rechtsbevoegdheid, dan wel van een vergelijkbare organisatie van enige omvang, bij wie de behartiging van het algemeen maatschappelijk belang op de voorgrond staat en die daartoe daadwerkelijk activiteiten ontplooit.

2 Het instellingsbestuur kan voor de toepassing van het eerste lid, onderdeel g, nadere regels vaststellen omtrent het aantal bestuursleden dat ten hoogste per organisatie per studiejaar in aanmerking komt, zomede omtrent welke bestuursfuncties in aanmerking komen.

## Appendix IV (English)

### Article 2.1 of the Higher Education and Research (Implementation) Act

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1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the woman concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:

- 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the Programme Committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
- 2. universities of applied sciences: the participation council, district council, student committee or Programme Committee.

- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organization and the administration of the affairs of the institution,
- g. membership on the board of a student organization of a certain size with full legal capacity, or a similar organization of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose.
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organization per academic year, as well as the eligible administrative offices.