

# **Teaching and Examination Regulations**

**Master's programmes  
Faculty of Humanities**

**Academic year 2020-2021  
A. Faculty section**

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations become effective on 1 September 2020	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

#### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;

l. programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
m. SAP/SLM:	the student information system ( <i>Student Lifecycle Management</i> );
n. semester:	the first (September - January) or second half (February - August) of an academic year;
o. specialization	optional route of study within a degree programme indicating a deepening of the inter- and/or multidisciplinary context of the programme;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: <a href="https://www.vu.nl/en/study-guide/">https://www.vu.nl/en/study-guide/</a> ;
q. study monitor ( <i>studiemonitor</i> ):	dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
r. subject	see 'educational component';
s. track	full route of study within a broad bachelor's or master's degree programme or a fully English-language route of study within a Dutch-language bachelor's or master's degree;
t. thesis:	a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act ( <i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i> );
w. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

**Article 3.2 Type of examination**

1. At the examiner's request, the Examinations Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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**Article 3.3 Oral interim examinations**

1. An oral assessment is public unless the Examinations Board in special cases determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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**Article 3.4 Determining and announcing results**

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and other final projects (NB: this does not include tests, such as written assignments or papers, at the end of regular educational components) is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of forms of examination other than oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

**Article 3.5 Examination opportunities**

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. If the student passes the thesis, other final projects or essay exams, a retake is not allowed.	Ordinance CvB
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat, and not before the student has been able to inspect their former examination.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for their degree; and b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB
5. If an educational component is no longer offered in the academic year following its termination, at least one extra opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the	Advice OLC, approval FGV (7.13 j)

programme-specific section for the subsequent period.	
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#### Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB
2. The final marks are given in whole or half points.	Ordinance CvB
3. In deviation from paragraph 2, final marks between 5 and 6 will be rounded off to whole marks: up to 5.50 rounded down; from 5.50 rounded up. To pass a course, a 6 or higher is required.	Ordinance CvB
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan) [i.e. passed], g(oed) [i.e. good], n(iet)v(ol)d(aan) [i.e. not passed], etc.	Ordinance CvB

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> <li>has passed a course component of a university or higher professional education programme that is equivalent in terms of content, level and size;</li> <li>has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.</li> </ol>	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemptions from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on VUnet or Canvas.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

## 4. Academic student counselling and study progress

#### Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every	Advice OLC; approval FGV (7.13 u)
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student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VUnet.	
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> <li>a. The Student General Counselling Service</li> <li>b. Student psychologists</li> <li>c. Faculty academic advisors</li> </ol>	Advice OLC; approval FGV (7.13 u)

#### Article 4.2 Facilities for students with a disability

1. A student with a disability can, at the moment of registration via VUnet, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examinations Board will rule on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examinations Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic advisor can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Advice by the Programme Committees, d.d. 3, 15, 17, 20, 21, 22 April 2020 and 25, 26 May 2020

Approved by the Faculty Joint Assembly on 12 June 2020

Adopted by the Board of the Faculty of Humanities on 7 July 2020

# **Teaching and Examination Regulations**

## **Master's programme in Literature Faculty of Humanities**

### **Academic year 2020-2021**

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

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## Section B1: Programme specific – general provisions

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

1. The programme Literature CROHO number 60813 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
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#### Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminar</li> <li>• Excursion</li> <li>• Work visit</li> <li>• Tutorial</li> <li>• Internship</li> </ul>	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the modes of assessment listed below, as written in the study guide. The modes of assessment that the student actually encounter can depend on the track they choose. <ul style="list-style-type: none"> <li>• Written examination</li> <li>• Oral examination</li> <li>• Take home examination</li> <li>• Excursion report</li> <li>• Presentation</li> <li>• Written assignment</li> <li>• Paper</li> <li>• Essay</li> <li>• Participation</li> <li>• Web exposition</li> <li>• Internship report</li> <li>• Thesis</li> </ul>	Advice OLC; approval FGV (7.13 l)

#### Article 6.3 Academic student counselling

1. The programme offers the following student guidance in addition to the student counselling mentioned in Section A: individual supervision by the master coordinator and/or supervisor of the internship and/or thesis.	Advice OLC; approval FGV (7.13 u)
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### 7. Further admission requirements

#### Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 sub b)
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### Article 7.2 Admission requirements

<p>1. Admission to the Master's programme is possible for applicants who have obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills:</p> <ul style="list-style-type: none"> <li>- Foundation-level intellectual skills, such as logical reasoning skills, the ability to reflect on one's own thinking and behaviour, the ability to make critical assessments and the ability to apply knowledge that has been acquired.</li> <li>- Knowledge of the philosophical backgrounds of science and research; insights into the values and dilemmas that - given the plurality of values that exists in society - play a part in the context of tradition and personal beliefs.</li> <li>- The ability to find and assess scholarly information.</li> <li>- Knowledge of the principal theories, research traditions and methodologies of literary studies.</li> <li>- Competencies in the areas of analysing literary texts, knowledge of the associated terminology and knowledge of genres.</li> <li>- The ability to conduct supervised academic research and formulate a personal point of view or insight based on that research, and to report on this both orally and in writing.</li> <li>- Sufficient command of English to be able to express themselves clearly and to study literature.</li> </ul> <p>Admission to the Master's programme is possible for applicants with the following Bachelor's degrees:</p> <ul style="list-style-type: none"> <li>• Ba Literature and Society</li> <li>• Ba Literary Studies</li> <li>• Ba Nederlandse Taal en Cultuur</li> <li>• Ba English Language and Culture</li> </ul>	<p>Partly legal provision &amp; ordinance CvB. Admission requirements excepted from participation in WHW</p>
<p>2. Applicants who wish to follow the Dutch track must, in addition to the provisions in paragraph 1, also meet the following requirements with regard to:</p> <ul style="list-style-type: none"> <li>- Knowledge of (the history of) Dutch literature in its national and international context.</li> <li>- Knowledge of the dominant questions, views and methods in the study of Dutch literature.</li> <li>- Knowledge of the dominant questions, views and methods in current literary studies.</li> <li>- The ability to represent one's own knowledge and findings according to academic conventions clearly and efficiently.</li> </ul> <p>Direct admission to the Dutch track is possible with a:</p> <ul style="list-style-type: none"> <li>• BA L&amp;S: Nederlands</li> <li>• BA Nederlandse taal en cultuur</li> <li>• Ba Literary Studies / Literatuurwetenschap</li> </ul> <p>Applicants who wish to follow the English track must, in addition to the provisions in paragraph 1, also meet the following requirements with regard to:</p> <ul style="list-style-type: none"> <li>- Is familiar with the English and American history of literature and is able to approach the status of the relevant literary works from the perspective of an academic problem, while meaningfully linking them to cultural-historical aspects;</li> <li>- Can reflect on literature and its relationship with society from various critical-theoretical perspectives.</li> </ul>	<p>Partly legal provision &amp; ordinance CvB. Admission requirements excepted from participation in WHW</p>

<p>- The capacity to present one's own knowledge and results in good English, in accordance with academic conventions.</p> <p>Direct admission to the English track is possible with a:</p> <ul style="list-style-type: none"> <li>• BA L&amp;S: English</li> <li>• BA English Language and Culture</li> </ul>	
<p>3. Applicants with a bachelor's degree obtained at an institution outside the Netherlands may be asked for <a href="#">additional methods</a> to prove that they meet the admission requirements.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>4. For the specialization English Literature in a Visual Culture, an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU:</p> <ul style="list-style-type: none"> <li>- (academic) IELTS: 7,0, with a minimum of 6,5 on each component</li> <li>- TOEFL paper based test: 600, with a minimum of 55 on each component and 4,0 in TWE</li> <li>- TOEFL internet based test: 100, with a minimum of 20-23 on each component</li> </ul>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>5. Applicants who:</p> <ul style="list-style-type: none"> <li>- completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or</li> <li>- have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or</li> <li>- have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union</li> <li>- have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE) with a score of A, B or C are exempted from the requirements referred to in paragraph 4.</li> </ul>	<p>Advice OLC; approval FGV (9.38 sub b)</p>

### Article 7.3 Pre-Master's programme

<p>1. Applicants with a Bachelor's degree of a university of applied science (HBO) or a Bachelor's degree from an institution of academic higher education who wish to enter the programme but do not fulfill the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>2. Further conditions and the procedure are set out in the relevant Pre-Master regulation of the faculty.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>

## 8. Interim examinations and results

### Article 8.1 Sequence of interim examinations

<p>1. Students may participate in interim examinations or practical exercises of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:</p>	<p>Advice OLC; approval FGV (7.13 h, s &amp; t)</p>
<p>Dutch track: students need to have at least 18 EC to start working on the thesis. In addition to that, students must have participated (or be participating) in all courses of the first semester.</p>	
<p>English track: students must have participated (or be participating) in all courses of the first semester.</p>	

**Article 8.2 Validity period for results**

1. If the student's knowledge assessed is demonstrably outdated, or if the student's skills assessed are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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**Section B2: Programme specific – content of programme****9. Programme objectives, tracks/specializations, exit qualifications and language****Article 9.1 Workload**

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
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**Article 9.2 Tracks and/or specializations**

The programme has the following tracks: - Nederlandse letterkunde en het literaire veld - English Literature in a Visual Culture	Approval OLC (7.13 b)
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**Article 9.3 Programme objective**

See appendix 2.	Advice OLC; (7.13 a)
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**Article 9.4 Exit qualifications**

1. See appendix 2.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

**Article 9.5 Language of instruction**

1. The language of instruction of the track Nederlandse letterkunde en het literaire veld is Dutch; the language of instruction of the track English Literature in a Visual Culture is English.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (code of conduct foreign languages) applies	Ordinance CvB

**10. Curriculum structure****Article 10.1 Composition of the programme**

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB
2. The Master's thesis is among the compulsory components of this programme. In the	Advice OLC;

track English Literature in a Visual Culture, two courses from the second semester can be replaced by an internship of 12 EC with the approval of the Examination Board. Additionally the programme can offer: - Practical exercises - Electives	(7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB

#### Article 10.2 Compulsory educational components

See appendix 3. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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#### Article 10.3 Elective educational components

1. See appendix 3. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.	Advice OLC; (7.13 a)

#### Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Masterscriptie Letterkunde en het literaire veld	L_AAMALTKSCR	18	400	
Masterstage Letterkunde en het literaire veld	L_AAMALTKSTA	12	400	
Master's thesis English Literature	L_ELMAENGSCR	18	400	

#### Article 10.5 Participation in practical training and seminars

1. Where the study guide states that attendance is required for a practical exercise, the student is obliged to attend at least 80% of the practical meetings.	Approval OLC (7.13 d)
2. Where the study guide states that attendance is required for a seminar, the student is obliged to attend at least 80% of the meetings.	Approval OLC (7.13 d)

## 11. Evaluation and transitional provisions

#### Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with appendix 1. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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#### Article 11.2 Transitional provisions

N.A.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on 20 April 2020

Approved by the Faculty Joint Assembly, on 30 June 2020

Adopted by the board of the Faculty of Humanities on 7 July 2020

## Appendices

1. [Evaluation of the education in the Faculty of Humanities](#)
2. Programme objective and exit qualifications
3. Programme overviews

### Appendix 2

#### Programme objective and exit qualifications

##### Objective

The aim of the Master's programme in Literature is to train students to conduct academic research into literature and literary phenomena. Students develop an awareness of current research methods and theories, and cultivate an understanding of the structure of the field of study, its status in relation to other academic disciplines and its position within the international academic context. In the Master's programme in Literature, students are taught to read and analyse literary texts independently and critically. Based on their own studies and knowledge of the secondary literature, students are able to take up and defend their own positions in the academic discourse in the field. Students have developed the ability to independently formulate an academic research question in the field of literature, carry out the research and then report on the results in accordance with applicable academic rules and standards, orally and in writing, in lectures, papers and a thesis. The Master's programme in Literature provides students with knowledge and understanding of the intellectual and academic standards that form the basis of research into literary texts. These standards include a critical attitude, creativity, tenacity and academic integrity. Students are able to identify academic dilemmas and make reasoned and responsible choices on the basis of this knowledge and their insights into academic standards. Students are able to defend their positions and points of view with due regard for cultural diversity and using their knowledge of pluralism in social values.

##### Entry-level competencies

###### *General entry-level competencies for the Master's programme in Literature*

1. Foundation-level intellectual skills, such as logical reasoning skills, the ability to reflect on one's own thinking and behaviour, the ability to make critical assessments and the ability to apply knowledge that has been acquired.
2. Knowledge of the philosophical backgrounds of science and research; insights into the values and dilemmas that - given the plurality of values that exists in society - play a part in the context of tradition and personal beliefs.
3. The ability to find and assess scholarly information.
4. Knowledge of the principal theories, research traditions and methodologies of literary studies.
5. Competencies in the areas of analysing literary texts, knowledge of the associated terminology and knowledge of genres.
6. The ability to conduct supervised academic research and formulate a personal point of view or insight based on that research, and to report on this both orally and in writing.
7. Sufficient command of English to be able to express themselves clearly and to study literature.

###### *Entry-level competencies for the Master's programme in Literature – English Literature in a Visual Culture*

1. Is familiar with the English and American history of literature and is able to approach the status of the relevant literary works from the perspective of an academic problem, while meaningfully linking them to cultural-historical aspects;
2. Can reflect on literature and its relationship with society from various critical-theoretical perspectives.
3. The capacity to present one's own knowledge and results in good English, in accordance with academic conventions.

*Startcompetenties Master Letterkunde – programma Nederlandse Letterkunde en het Literaire Veld*

1. kennis van de (geschiedenis van de) Nederlandstalige letterkunde in nationale en internationale context.
2. Kennis van de dominante vraagstellingen, opvattingen en methoden in de studie van de Nederlandstalige letterkunde.
3. Kennis van de dominante vraagstellingen, opvattingen en methoden op het gebied van de huidige literatuurwetenschap.
4. Het vermogen om de eigen kennis en bevindingen volgens wetenschappelijke conventies helder en doelmatig weer te geven .

**Exit qualifications**

**General:**

1. The Master's student in Literature has demonstrated sufficient knowledge of academic research into literature and literary phenomena. He or she is aware of current research methods and theories. He or she has knowledge of the structure of the field of study, its status in relation to other academic disciplines and its position within the international academic context.
2. The Master's student in Literature is able to read and analyse literary texts independently and critically. Based on his or her own studies and knowledge of secondary literature, the student is able to take positions and defend those positions in the academic discourse in the field.
3. The Master's student in Literature has developed the ability to independently formulate a scientific research question in the field of literature, carry out the relevant research and report on the results in accordance with applicable academic rules and standards, orally and in writing, in lectures, papers and a thesis.
4. The Master's student in Literature has knowledge of and insight into the intellectual and academic standards that form the basis of research into literary texts and is able to apply these independently. These standards include a critical attitude, creativity, tenacity and academic integrity. The student is able to identify scholarly dilemmas and make substantiated and responsible choices on the basis of his or her knowledge of and insight into academic standards. Student are able to defend their positions and points of view with due regard for cultural diversity and using their knowledge of pluralism in social values.

**Each individual programme within the degree programme also has a number of specific exit qualifications:**

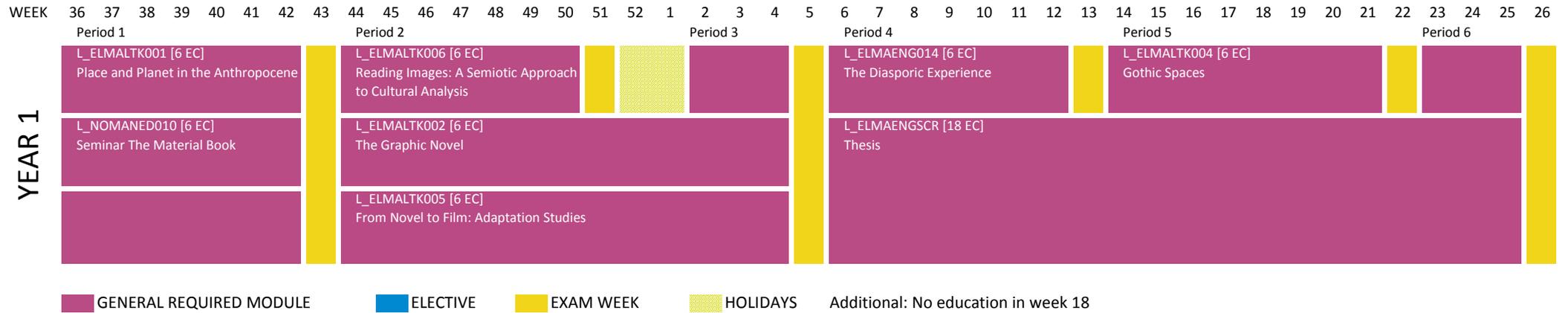
*Specific exit qualifications for the English Literature in a Visual Culture programme*

1. The student has a thorough knowledge of the textual aspects of one or more subfields of English literature and the way in which these relate to visual culture, as well as current developments in that specific subfield.
2. The student is able to express himself or herself adequately and effectively both orally and in writing in English, using academically appropriate language, as evidenced by a thesis, which is a report on their own individual research, written in English.

*Specifieke eindkwalificaties voor het programma Nederlandse Letterkunde en het Literaire Veld*

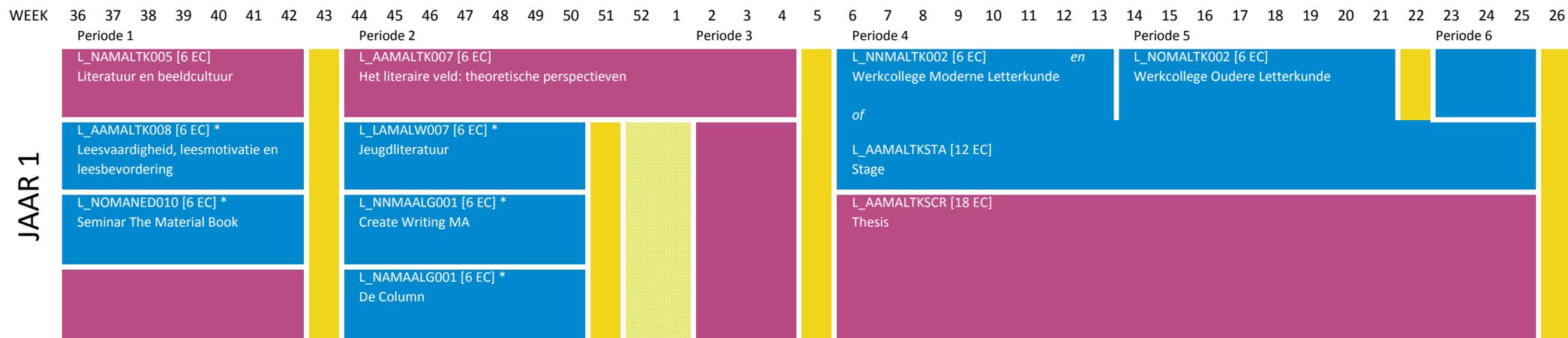
1. De student heeft een gespecialiseerde kennis van de huidige literatuurwetenschap en de Nederlandse letterkunde, met name van de bestudering van de functie en overdracht van literatuur.
2. De student is in staat zich adequaat en op wetenschappelijke wijze in woord en geschrift uit te drukken in de Nederlandse taal; dit blijkt onder meer uit de scriptie, die het verslag vormt van eigen onderzoek.

# ANNUAL PLAN MASTER LITERARY STUDIES, PROGRAM ENGLISH LITERATURE IN A VISUAL CULTURE 2020-2021



We reserve the right to make changes to this annual plan

# JAARSCHEMA MASTER LETTERKUNDE, PROGRAMMA NEDERLANDSE LETTERKUNDE IN HET LITERAIRE VELD 2020-2021



\* Kies in het 1e semester 18 EC uit het aanbod in de keuzeruimte.

Behalve bovengenoemde vakken kunnen ook de hieronder genoemde Masterlanguage-vakken zonder toestemming van de examencommissie worden gekozen worden:

Semester 1: Moderne letterkunde in de klas [5 EC]

Semester 2: Historische letterkunde in de klas [5 EC]

VAK

KEUZERUIMTE

TENTAMENWEEK

VAKANTIE

Aanvullend: Week 18 onderwijs vrij

Wijzigingen in dit jaarschema voorbehouden