Teaching and Examination Regulations

Master programme in Artificial Intelligence
Faculty of Science

Academic year 2018-2019

B1. programme specific section - general provisions
B2. programme specific section – content of programme

Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1.	The programme Artificial Intelligence CROHO number 66981 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
1d	The language of instruction is English	Advice OLC; approval FGV (9.38 b)
2.	A unit of study comprises 6 EC or a multiple thereof. The units listed below have a different size: N.A.	

Article 6.2 Teaching formats used and modes of assessment

1.	The programme uses the teaching formats as specified in the Study Guide.	Advice OLC; approval FGV (7.13 x)
2.	The modes of assessment used per educational component are specified in the Study Guide.	Advice OLC; approval FGV (7.13 l)

7. Further admission requirements

Article 7.1 Intake date(s)

1. The programme starts on September 1.	Advice OLC; approval FGV (9.38 b)

Article 7.2 Admission requirements

1.	Applicants will be admitted to the degree programme if they hold a letter of acceptance, issued by or on behalf of the Faculty Board because they have demonstrated that they meet the knowledge, understanding and skills requirements of the final level of attainment in a university Bachelor's degree programme.	Partly legal provison & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
2.	Applicants will be admitted to the degree programme if they hold a Bachelor's degree in Artificial Intelligence from a Dutch university or a Bachelor's degree in Psychology with a specialization in Cognitive Science. Their English proficiency must be equivalent to pre-university final-exam (VWO) level.	
3.	If the degree programme encompasses distinct programmes, the Examination Board will assess whether the applicant has met the applicable requirements.	
4.	Those not yet in possession of a Bachelor's degree, but who meet the admission requirements as regards the knowledge, insight and skills specified in paragraph 2, may on request be granted conditional admission to the associated Master's programme, insofar as failure to grant admission would result in undue unfairness.	
4.	The Admissions Board will investigate whether the applicant meets the admission requirements.	Legal provision

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5. In addition to the requirements referred to in the first paragraph, the Admissions Board can also assess requests for admission in terms of (at least two of) the following criteria:
   a. talent and motivation;
   b. level of relevant knowledge and understanding;
   c. proficiency in methods and techniques;
   d. academic attitude and critical thinking;
   e. proficiency in the language(s) of instruction
	Partly legal provison & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW

Article 7.3 English language requirement for English-language Master's programmes

1. The proficiency requirement in English as the language of instruction can be met if no longer than two years before the start of the programme, the applicant has successfully completed one of the following examinations with at least the scores indicated:
  - IELTS: 6.5
  - TOEFL paper based test: 580
  - TOEFL internet based test: 92
  - Cambridge Advanced English: A, B or C.
	Landelijke gedragscode Internationale studenten

Article 7.4 Pre-Master's programme

1. Students with a Bachelor's degree in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme.	advies OLC; instemming FGV (9.38 b)
2. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year.	advies OLC; instemming FGV (9.38 b)

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter: N.A.	Advice OLC; approval FGV (7.13 h, s & t)

Article 8.2 Validity period for results

1. The validity period of the interim examinations and exemptions from interim examinations below, is limited as follows: N.A.	Advice OLC; approval FGV (7.13 k)
2. A student may request the Examination Board to extend the validity of an exam. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills and insights evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.	Legal provision

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3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.15, paragraph 1.	Legal provision

Article 8.3. Degree

Degree Students who have successfully completed their Master's final Examination are awarded a Master of Science degree. The degree awarded is stated on the diploma. If it is a joint degree, this will also be stated on the diploma. Track name will be stated on the diploma, either Cognitive Science , or Socially Aware Computing if one has successfully completed all the compulsory courses of the specific track; otherwise no track name will be stated on the diploma.	Legal provision

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Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 120 EC.	Advice OLC; (7.13 a)

Article 9.2 Specializations

The programme has the following specializations: Cognitive Science Socially Aware Computing	Advice OLC; (7.13 a)

Article 9.3 Programme objective

The Master's programme in Artificial Intelligence is a scientific programme that aims to provide the student with the knowledge, experience and insights needed to autonomously carry out his/her professional duties. The programme is designed to prepare the student for further education as a scientific researcher (PhD studies) as well as to offer a solid basis for a career in business at an academic level. Moreover, the programme aims to educate the student to acquire a practical understanding of the position of the field of Artificial Intelligence within a broad scientific, philosophical and societal context. Students who want to take the Master's programme in Artificial Intelligence are expected to possess basic knowledge and skills in the field at Bachelor's level, including skills and attitudes of a general academic nature. The aim of the Master's programme is to extend and enhance the knowledge and skills acquired at Bachelor's level and, by concentrating on a specific area within the field of Artificial Intelligence, to lead the student towards the frontiers of design and application or towards some of the major research issues in his/her chosen specialization.	Advice OLC; (7.13 a)

Article 9.4 Exit qualifications

At all events, a graduate of the study programme will have: 1. A solid academic knowledge and a clear understanding of the field of Artificial Intelligence (including the required background knowledge from other disciplines) which builds upon and goes beyond the level of a Bachelor's degree in Artificial Intelligence. 2. Knowledge, insight and skills of a specialist nature in at least one specialized field of Artificial Intelligence (for additional requirements, see each specialization separately). 3. The ability to acquire specialist knowledge, insights and skills in other areas in of Artificial Intelligence within a reasonable period of time. 4. Acquired practical skills in relevant sub-areas of the field of Artificial Intelligence at an academic level. 5. Awareness of the applications of Artificial Intelligence in general and of his/her chosen specialization in particular and is able to apply his/her knowledge and skills to new or otherwise unknown problems. 6. The capability of designing a project plan on the basis of a realistic problem description in the field of Artificial Intelligence, and of providing original solutions to contribute to	Approval OLC (7.13 c)

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its progress. 7. The ability to consult and use the (international) professional literature in the relevant sub-areas of Artificial Intelligence. 8. The ability to analyse and evaluate scientific results, and to use them to draw conclusions. 9. The ability to operate in professional situations where scientific knowledge and skills in Artificial Intelligence are required. 10. Developed a critical, scientific attitude and is aware of the societal aspects of Artificial Intelligence. 11. The ability to communicate with others at a professional level and to give clear oral and written presentations of the results of his/her work. 12. Is well prepared for a scientific education at the level of Ph.D. or for further postacademic education as a professional computer scientist.	
2. The Master's programme in Artificial Intelligence is divided into a number of specializations. Each of these specializations has its own specific set of requirements, on top of the general requirements listed above.Prior to describing the specific requirements for each of the specializations, they are listed below. Cognitive Science Socially Aware Computing Beyond the general final attainment levels for an AI graduate listed above, the graduate of the Cognitive Science specialization: - Has basic knowledge of both disciplines (AI and Psychology); - Has knowledge of the experimental methods and findings from research into the cognitive psychology of behaviour; - Can apply empirical methods to improve the understanding of neurobiological processes and phenomena; - Is capable of modelling behaviour to create opportunities for simulation and further analysis, exploiting the potential and limits of various representations, coupled with studies of computational mechanisms; - Is capable of modelling at the level of neural networks. Beyond the general final attainment levels for an AI graduate listed above, the graduate of the Socially Aware Artificial Intelligence: - Has a solid academic knowledge of and insight in the field of Socially Aware Artificial Intelligence, including the required background knowledge from Ambient Intelligence, Ubiquitous Computing, Artificial Intelligence and Information Sciences, which builds upon and goes beyond the level of a Bachelor degree in any of those disciplines. - Has basic knowledge of physiological, psychological, or social aspects of human functioning that can be exploited in Socially Aware Artificially Intelligent systems. - Has in-depth knowledge, insight and skills in at least one area of the human-oriented disciplines, e.g. Clinical and Cognitive Psychology, Social Sciences, Movement Sciences, Criminology, or Medicine. - Is able to acquire specialist knowledge, insights and skills in other areas in of Socially Aware Artificial Intelligence within a reasonable period of time. - Has acquired practical skills (including computational modelling, verification, and	Approval OLC (7.13 b)

VU VRIJE UNIVERSITEIT AMSTERDAM

validation techniques) in areas relevant to Socially Aware Artificial Intelligence at an academic level.	
- Has solid knowledge on different scientific research methods (both qualitative and quantitative), and is able to select and apply appropriate methods to concrete problems in the context of Socially Aware Artificial Intelligence.	
- Is aware of the applications of Socially Aware Artificial Intelligence in general and of the chosen human-oriented specialisation in particular	
- Is able to apply his/her knowledge and skills to new or otherwise unknown problems. This includes the ability to combine and integrate separate pieces of knowledge and skills from different sub-areas (within human-oriented as well as technical disciplines) within broader contexts.	
- Is capable of designing a project plan on the basis of a realistic problem description in the area of Socially Aware Artificial Intelligence, and to contribute to its progress with original solutions.	
- Is able to consult and use the (international) professional literature in the relevant academic areas in a largely autonomous fashion.	
- Is able to analyse and evaluate scientific results, and to use them to draw conclusions in a societally and ethically responsible manner.	
- Is able to function in professional situations where scientific knowledge and skills in Socially Aware Artificial Intelligence are required. Has developed a critical, scientific attitude and is aware of the societal aspects of Socially Aware Artificial Intelligence.	
- Is able to communicate with others at a professional level and to give clear and non-ambiguous oral and written presentations of the results of his/her work, as well as of the underpinning	

10. Curriculum structure

Article 10.1 Composition of the programme

1.	The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix 3
2.	Additionally the programme can offer: - Practical exercises - Electives	Advice OLC; (7.13 a)
3.	Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

Article 10.2 Compulsory educational components
A detailed description per educational component can be found in the Study Guide.

Educational component	course code	nr of EC	level	Advice OLC; (7.13 a)
Cognitieve Science				
Brain Imaging	P_MBRIMAG	6	400	
Seminar Cognitive Neuroscience	P_MSEMCNS	6	500	
Experimental Design and Data Analysis	X_405078	6	400	
Knowledge Engineering	X_405099	6	400	
Machine Learning for the Quantified Self	XM_40012	6	400	

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Constrained Choice Cognitive Science				
M Thesis Rsrch Prjct Cogn. Science	P_MTHRCSC	30	400	
Master Project AI	X_400285	30	600	
Socially Aware Computing				
Behaviour Dynamics in Social Networks	X_400113	6	400	
Master Project AI	X_400285	30	600	
Experimental Design and Data Analysis	X_405078	6	400	
Knowledge Engineering	X_405099	6	400	
Cognitive Psychology and its Application	XM_40010	6	400	
Machine Learning for the Quantified Self	XM_40012	6	400	
Multi-Agent Systems	XMU_405123	6	400	
Intelligent Interactive Systems	XMU_418023	6	400	
Constrained Choice SAC				
Data Mining Techniques	X_400108	6	500	
Knowledge Representation on the Web	XMU_418169	6	0	

Article 10.3 Elective educational components

1. The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of educational component	course code	nr of EC	level	
Optional Courses Cognitive Science				
Aging and Dementia	P_MAGINGD	6	400	
Memory and Memory Disorders	P_MMEMORY	6	400	
Review Paper	P_MREVPAP	6	500	
Seminar Attention	P_MSEMATT	6	400	
Evolutionary Computing	X_400111	6	400	
Behaviour Dynamics in Social Networks	X_400113	6	400	
Internet programming	X_405082	6	400	
ICT4D	X_405101	6	400	
Watson Innovation	X_405129	6	400	
Cognitive Psychology and its Application	XM_40010	6	400	
Mini Master Project AI	XM_400428	6	500	
Multi-Agent Systems	XMU_405123	6	400	
History of digital cultures	XMU_418107	6	400	

Optional Courses Socially Aware Computing			
Artificial Intelligence			
Data Mining Techniques	X_400108	6	500
Evolutionary Computing	X_400111	6	400
Advanced Logic	X_405048	6	500
The Social Web	X_405086	6	400
ICT4D	X_405101	6	400
Seminar	X_405111	6	400
Watson Innovation	X_405129	6	400
Entrepreneurship for AI and CS	XM_0009	6	400
Mini Master Project AI	XM_400428	6	500
Computational Intelligence	XM_417015	6	400
Knowledge Representation	XMU_0011	6	400
Knowledge Representation on the Web	XMU_418169	6	0
Criminology			
Misdaadanalyse en daderprofilering	R_Misd.anaC	6	400
Spatial Criminology	R_SpaCrim	6	600
Health Sciences			
Health psychology	AM_470730	6	400
Health promotion and disease prevention	AM_470811	6	500
Prevention of Mental Health Problems	AM_470840	6	400
Information Sciences			
Knowledge and Media	X_405065	6	500
Technology-enhanced Learning	XMU_0009	6	500
Information Retrieval 1	XMU_418043	6	500
History of digital cultures	XMU_418107	6	400
Psychology of Effective Gaming	XMU_418145	6	0
Technology for Games	XMU_418146	6	0
Language Technology			
Computational Lexicon	L_AAMPLIN013	6	500
Natural Language Processing	L_AAMPLIN015	9	500
Subjectivity Mining	L_AAMPLIN018	6	500
Psychology			
Aging and Dementia	P_MAGINGD	6	400
Brain Imaging	P_MBRIMAG	6	400
Memory and Memory Disorders	P_MMEMORY	6	400
Seminar Attention	P_MSEMATT	6	400
Seminar Cognitive Neuroscience	P_MSEMCNS	6	500

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Social Aspect				
Essentials of Media Psychology	S_EMP	6	500	
Social Robotics	S_SR	6	500	
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.				Advice OLC; (7.13 a)

Article 10.4 Participation in practical exercise

1. Student are expected to participate actively in all degree components for which they are registered.
 	
2. In addition to the general requirement regarding active participation, the study guide details additional requirements for each degree component, including attendance requirements.
3. At the start of each degree component, a specification will be made available which details:
 	
   - The final attainment levels of the degree component;
 	
   - The study guidelines for passing the degree component;
 	
   - The way in which the final attainment levels are assessed;
 	
   - The regulations for examinations and resits;
 	
   - The guidance provided by lecturers during scheduled hours and otherwise;
 	
   - Component attendance requirements;
   - -The provision of feedback to the student on assignments and reports submitted, and presentations given during the degree component.
 	
4. If a student is prevented by force majeure from attending a required degree component, then the student must send written notification of his or her absence to the examiner and the study advisor as soon as possible. The examiner may, after consultation with the study advisor, give the student an alternative assignment.
 	
5. Absence from degree components with required attendance is only allowed in the case of force majeure.
6. In the event of inadequate participation, either qualitative or quantitative, the examiner may exclude the student from further participation in the degree component or a part of the degree component. The details of the student's inadequate participation must be recorded in advance and approved by the Director of Studies.
	Approval OLC (7.13 d)

11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)

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Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: N.A.	Advice OLC (7.13 a)

Advice and approval by the Programme Committee, on (date) February 1st 2018

Approved by the Faculty Joint Assembly, on (date) June 26th 2018

Adopted by the board of the Faculty of Science on June 26th 2018.

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Appendix I

Overview of articles that must be included in the OER

Based on Section 7.13, paragraph 2, of the WHW and other Sections of the Act.

Section A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Academic student counselling and study progress	
Article 4.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 4.2 Adaptations for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[option:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 2
8. Interim examinations and results	
Article 8.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Specializations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory educational components	7.13 paragraph 2 sub a
[Optional] Article 10.3 Elective educational components	7.13 paragraph 2 sub a
[Optional] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical exercise	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Table of right of advice and right of approval by the OLC and FGV
(translation to English at a later stage)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 paragraph 2 WHW	FGV		OplC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				X
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd			X	
b. de inhoud van de afstudeerrichtingen binnen een opleiding			X	
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven			X	
d. waar nodig, de inrichting van praktische oefeningen			X	
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden			X	
f. de nadere regels, bedoeld in de Articleen 7.8b, zesde paragraph, en 7.9, vijfde paragraph *(BSA)*				X
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan Article 7.4a, achtste paragraph *(verhoogde studielast)*			X	
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden	X			X
i. de voltijdse, deeltijdse of duale inrichting van de opleiding	X			
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens	X			X
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen	X			
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen	X			
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen	X			
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen	X			
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken	X			
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk	X			
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden	X			
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens	X			
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens	X			
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen	X			
u. de bewaking van studievoortgang en de individuele studiebegeleiding	X			
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in Article 7.9b, plaatsvindt *(excellentietraject binnen een opleiding)*			X	
x. de feitelijke vormgeving van het onderwijs	X			X
alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.				X

De lettering komt overeen met de lettering van Article 7.13 paragraph 2 WHW

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Appendix III

Ordinances VU CvB and Binding Guidelines (richtlijn)

Section A, article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Educational components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.1	Compulsory signing up	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) Theses 20 workdays	(1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 ((2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations per year	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.5.2	Retake: most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	**Concerns:**	**CvB ordinance / guideline**
7.2.1	Admission criteria; at least WO Bachelor's degree	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
7.2.3	Additional admission criteria; type of criteria	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
Section B1, article:	**Concerns:**	**CvB ordinance / guideline**
10.1	Composition programme	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
10.2	Categorization of components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017

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