Teaching and Examination Regulations

Master's programme Communication and Information Studies

Faculty of Humanities

Academic year 2024-2025

A. Faculty section
B1. Programme-specific section – general provisions
B2. Programme-specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2024.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;

b. EC (European Credit): a course credit with a workload of 28 hours of study;

c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;

d. final examination: a master's programme consists of a master's examination;

e. internship period spent working in professional practice as part of a study programme;

f.1. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;

f.2 double degree partnership between two study programmes, either within the institution or with another educational institution inside or outside the Netherlands, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);

g. minor a set of thematically related units of education totalling 30 credits. Students choose a minor in order to broaden and/or deepen their studies (within the scope for electives) during the Bachelor's programme;

h. period: a part of a semester;

i. practical exercise: the participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:

- researching and writing a thesis or dissertation
- carrying out a research assignment
- taking part in fieldwork or an excursion
- taking part in another educational learning activity aimed at acquiring specific skills, or
- participating in and completing a work placement;

j. programme:	the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
k. SAP/SLM:	the student information system (*Student Lifecycle Management*);
l. semester:	the first (September - January) or second (February - August) half of an academic year;
m. specialisation:	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
n. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC).
o. student	person studying;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at: https://studiegids.vu.nl/en;
q. study monitor:	dashboard for students and academic advisers with data of the student that also provides insight into the student's study progress;
r. subject:	see *'unit of education'*;
s. thesis:	a unit comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
t. track:	a study pathway within a broader Bachelor's or Master's degree programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
u. unit of education:	a unit of study of the programme within the meaning of the WHW;
v. university:	Vrije Universiteit Amsterdam;
w. WHW:	the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
x. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see appendix
3. A unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see appendix

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute.	Ordinance CvB, see appendix
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix

Article 3.2 Type of examination

At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, approval FGV (7.13 l)

Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 l and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio recording is retained by the university for the retention period applicable for examinations.	Advice OLC; approval FGV (7.13 l and n)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, thesis manual or teaching regulations.	Ordinance CvB, see appendix
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.	Ordinance CvB, see appendix

3. The resit for an examination must not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a. lacks only those credits to qualify for their degree; and b. has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see appendix
5. If a unit of education is no longer offered in the following academic year , at least one additional opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in section B.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see appendix
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below5.5, rounded down; final marks of 5.5 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see appendix
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see appendix
4. The Examination Board can allow the use of symbols rather than numbers.	Ordinance CvB, see appendix

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: a. have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level; b. or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination.	Advice OLC; approval FGV (7.13 p and q)

2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.	Advice OLC; approval FGV (7.13 q)
4 Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual. Feedback is provided at a time and location to be determined by the examiner within the regular timetable, on campus or online.	Advice OLC; approval FGV (7.13 p and q)

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in the VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by a. The Student Counsellor b. Student psychologists c. Faculty academic advisers	Advice OLC; approval FGV (7.13 u)

Article 4.2 Facilities for students with a disability or impairment

1. A student with a disability or impairment can submit a request via the VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the person acting on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)
7. If the disability or impairment justifies an extension of the examination time, the	Advice OLC;

	responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	approval FGV (7.13 m)
8.	The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)

Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

The programme Communication and Information Studies CROHO number 66826 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)

Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: - Lecture - Seminar - Lab session - Tutorial	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the following modes of assessment as further explained in the Study Guide. These modes of assessment may vary depending on the chosen track. - Written examination - Computer test - Written assignment - Research assignment - Evaluation and reflection assignment - Paper - Essay - Translation - Presentation - Research report - Practical report - Advice report - Participation - Internship report - Thesis	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

Not applicable.

7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on 1 September.	Advice OLC; approval FGV (9.38 sub b)

Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for applicants who have obtained a Bachelor's degree obtained at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: The students have sufficient insight into research techniques that are relevant to the domain of language, media and communication; are able, on the basis of that insight, to	Advice OLC, approval by FGV (9.38 sub b)

	develop a fully substantiated evaluation of the quality of research literature in the field of language, media and communication and to analyse simple relevant data sets independently. The students are able to apply those research techniques to simple research in the field of language, media and communication, including with regard to data sets that they have collected independently. The students are able to reflect on the nature and development of national and international communication processes and the role of language in these, and to communicate about these in a clear, accessible style. The students have knowledge of and insight into the organizational, theoretical, sociological and cultural factors that influence the spoken and written communication process. The students are able to communicate orally and in writing about knowledge and insight acquired in the field of language, media and communication in a clear and widely accessible register, both for academic and non-academic audiences. The students have knowledge of and insight into the various forms of communication and information, both in writing and orally.	
2.	Applicants who wish to follow the track Journalistiek, Schrijven en Vertalen, Dialogue, Health and Society or Multimodal Communication must, in addition to the provisions in paragraph 1, also meet the following requirements: **Journalistiek** Applicants who wish to follow the track in Journalistiek must, possess knowledge of media and communication research and inherent methodology. Command of skills in journalism and methodology, and statistics. Directly admissible to the track Journalistiek are candidates, among others, with a Bachelor's degree in: - CIS: Media en Journalistiek **Schrijven en vertalen** Applicants who wish to follow the track in Schrijven en Vertalen must possess knowledge of Dutch linguistics and possess Dutch language skills at native speaker level. Command of methodological skills. For some electives statistics. For some courses in translation command of English at a high level. Directly admissible to the track Schrijven are candidates, among others, with a Bachelor's degree in: - CIS: Media en Journalistiek Directly admissible to the track Vertalen are candidates, among others, with a Bachelor's degree in: - CIS: English Language and Communication Studies - CIS: Language and Media	Advice OLC, approval by FGV (9.38 sub b)

	- CIS: Language learning and language teaching - CIS: Language and Mind **Multimodal Communication** Applicants who wish to follow the track in Multimodal Communication must also have acquired knowledge in the field of English Linguistics and must be aware of research into the relationship between spoken and written language. High level of English, linguistic analytic skills and statistics. Direct admissible to the track Multimodal Communication are candidates, among others with a Bachelor's degree in: - CIS: Media and Journalistiek - CIS: English Language and Communication Studies - CIS: Language and Media - CIS: Language Learning and Language Teaching - CIS: Language and Mind **Dialogue, Health and Society** Applicants who wish to follow the track Dialogue, Health and Society must, also have acquired knowledge in the field of conversation analysis. Command of empirical methods and statistics. Directly admissible to the track Dialogue, Health and Society are candidates, among others with a Bachelor's degree in: - CIS: Language and Media - CIS: Media en Journalistiek -	
3.	Applicants with a bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC; approval FGV (9.38 sub b)
4.	For the tracks Journalistiek and Schrijven en Vertalen, applicants who have completed a prior programme of education in a language other than Dutch which entitles them to admission, must demonstrate adequate command of the Dutch language, which can be evidenced by successful completion of one of the following: - Certificate of Dutch as a Second Language (CNaVT), profile 'Educatief Professioneel' (EDUP) C1 - State exam VWO Dutch - Final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who have been admitted to a Dutch-language study programme based on a Dutch VWO diploma or on a diploma obtained abroad and who have successfully completed level 6 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.	Advice OLC; approval FGV (9.38 sub b)
5.	For the tracks Multimodal Communication and Dialogue, Health and Society, applicants should demonstrate that they have sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: - (academic) IELTS: 7,0, with a minimum of 6,5 on each component;	Advice OLC; approval FGV (9.38 sub b)

- TOEFL paper based test: 600, with a minimum of 55 on each component and 4,0 in TWE; - TOEFL internet based test: 100, with a minimum of 20-23 on each component.	
6. Applicants who: - completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia, or - have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or - have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union, or - have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE) with a score of A, B or C - have earned a VWO diploma or equivalent diploma in which English of a comparable level is required are exempted from the requirements referred to in paragraph 5.	Advice OLC; approval FGV (9.38 sub b)

Article 7.3 Selection criteria

Not applicable.

Article 7.3a Capacity restriction

Not applicable.

Article 7.4 Pre-Master's programme

1. Applicants with a Bachelor's degree of a university of applied science (HBO) in the field of Language and Communication (such as Commercial Communication, Media and Communication, Editorial Studies, Journalism, Languages or International Business and Languages) or a Bachelor's degree from an institution of academic higher education who wish to enter the programme but do not fulfil the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme. Article 2 of these regulations does not apply to admission to a bridging or pre-Master's programme. The provisions of sections A and B only apply to the extent that they are described in Article 7.4. Information about the programme from part B2 applies, insofar as it concerns the units of education from the pre-Master's programme.	Advice OLC; approval FGV (9.38 sub b)
2. In addition to paragraph 1, applicants who have a Bachelor's degree of a university of applied science (HBO) must have obtained this degree in journalism or another programme with sufficient attention for journalistic skills in order to be admitted to the premaster programme Journalism.	Advice OLC; approval FGV (9.38 sub b)
3. A candidate must demonstrate that they meet the language requirements, as specified in Article 7.2.	Advice OLC; approval FGV (9.38 sub b)
4. The pre-Master's programme consists of the units described in the appendix. The following terms also apply: a. If the pre-Master's student is completing an individualized pre-Master's programme, this is to be communicated to the student in writing. b. The Examination Board can, if the pre-Master's student submits a written request, exempt the student from one or more examinations. c. Article 3.5.4 does not apply to pre-Master's students	Advice OLC; approval FGV (9.38 sub b)

5. Evidence that the pre-Master's programme has been completed successfully will entitle the enrolee to admission to the relevant Master's programme in the following academic year. A pre-Master's programme must be completed within one academic year.	Advice OLC; approval FGV (9.38 sub b)

8. Examinations and results

Article 8.1 Sequence of examinations

Students may participate in examinations or practical exercises of the units below only if they have either participated in or passed the examinations for the units mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Impact van journalistieke producten: students must have participated in Journalistieke genres: veranderingen in vorm en functie.	
Onderzoek naar de journalistieke praktijk: students must have participated in the units of education of the Faculty of Humanities of period 1 and 2.	
Toegepaste methoden en technieken: students must have participated in the units of education of the Faculty of Humanities of period 1 and 2.	
Tekstschaven: students must have participated in the units of education Communication Design in Society, Narrativiteit en Formuleren Plus.	
Vertalen Engels-Nederlands 2: students must have participated in Vertalen Engels-Nederlands 1.	
Digital translation: students must have participated in Vertalen Engels-Nederlands 1.	
Translation tutorial MA: students must have passed at least two translation units of education at MA level.	
Bedrijfsstage CIW, vertalen: students must have participated in 18 EC worth of Translation units of education (among which at least Vertalen Engels-Nederlands 1 and Introduction to Translation Studies).	
Master's thesis Schrijven en Vertalen: students must have participated in all units of education in the first semester (30 EC). Of those units of education, the students must have passed the mandatory units of education of period 1. For Schrijven these are: Communication Design in Society and Narrativiteit (6 EC each). For Vertalen these are: Communication Design in Society (6 EC), Vertalen Engels-Nederlands 1 (3 EC) and Introduction to translation studies (3 EC).	
Master's thesis Taal en Communicatie in Organisaties: students must have passed at least four courses within this programme (6 EC each).	
Master's thesis Journalistiek: students must have passed at least four units of education within this programme (6 EC each).	
Master's thesis Multimodal Communication: students must have participated in the three required units of education of the Multimodal Communication track and the two core units of education Communication Design in Society and Effective Genre Design. Students must have passed at least three units of education (of 6 EC each).	
Master's thesis Dialogue, Health and Society: students must have participated in all required units of education in the first semester. Of those units of education, the students must have passed the three mandatory units of education of period 1 and 2.	

Article 8.2 Validity period for results

1. If the student's skills, understanding or knowledge evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
2. Partial exams are only valid in the academic year in which they are held, unless otherwise stated in the study guide.	

Section B2: Programme specific – content of programme

9. Programme objectives, tracks/specializations, exit qualifications and language

Article 9.1 Workload

The programme has a workload of 60 EC.	Advice OLC; (7.13 a)

Article 9.2 Tracks and/or specializations

The programme has the following tracks: - Journalistiek - Schrijven en Vertalen - Multimodal Communication - Dialogue, Health and Society	Approval OLC (7.13 b)

Article 9.3 Programme objective

See appendix.	Advice OLC; (7.13 a)

Article 9.4 Exit qualifications

1. See appendix.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations.	Approval OLC (7.13 c)

Article 9.5 Language of instruction

1. The language of instruction of the tracks Multimodal Communication and Dialogue, Health and Society is English. The language of instruction of the tracks Journalistiek, Schrijven en Vertalen and is Dutch. Part of the courses are offered in English.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (code of conduct foreign languages) applies.	Ordinance CvB, see appendix

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis.	Ordinance CvB, see appendix
2. Additionally the programme can offer: - Practical exercises - Electives.	Advice OLC; (7.13 a)
3. Units of education are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix

Article 10.2 Compulsory units of education

See appendix . A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)

Article 10.3 Elective units of education

1. See appendix. A detailed description per unit of education can be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different unit of education than listed, advance permission must be obtained in writing from the Examination Board.	Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following units can be considered as practical exercises: — Approval OLC (7.13 d)

Name of unit of education	course code	nr of EC	level
Masterscriptie CIW: Schrijven en Vertalen	L_NCMASEVSCR	18	400
Masterscriptie CIW: Taal en Communicatie in Organisaties	L_NCMACIWSCR	18	400
Masterscriptie CIW: Journalistiek	L_NCMAJOUSCR	18	400
Master's Thesis CIS: Multimodal Communication	L_EAMAMUCSCR	18	400
Master's Thesis CIS: Dialogue, Health and Society	L_NCMADHSSCR	18	400
Bedrijfsstage CIW, vertalen	L_EAMACIWSTA	6/12	400
Masterstage CIW, Tekstschrijven	L_NCMASCHSTA	6/12	400

Article 10.5 Participation in practical exercises and seminars or tutorials

1. In the case of a practical exercise, students must attend at least 80% of the practical sessions. Should they attend less than 80%, they must repeat the practical exercise, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)
2. In the case of a seminar or tutorial, students must attend at least 80% of the sessions. Should they attend less than 80%, they must repeat the unit of education, or the examiner may issue one or more supplementary assignments.	Approval OLC (7.13 d)
3. In case of partial exams and/or written partial assignments, the examiner will indicate in the course manual before the start of the unit of education, how partial exams and/or partial assignments are to be retaken. The examiner may set a substitute assignment, taking into account the original learning objectives of the course.	Approval OLC (7.13 d)

11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

The education provided in this programme is evaluated in accordance with the appendix. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)

Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: *not applicable*	Advice OLC (7.13 a)

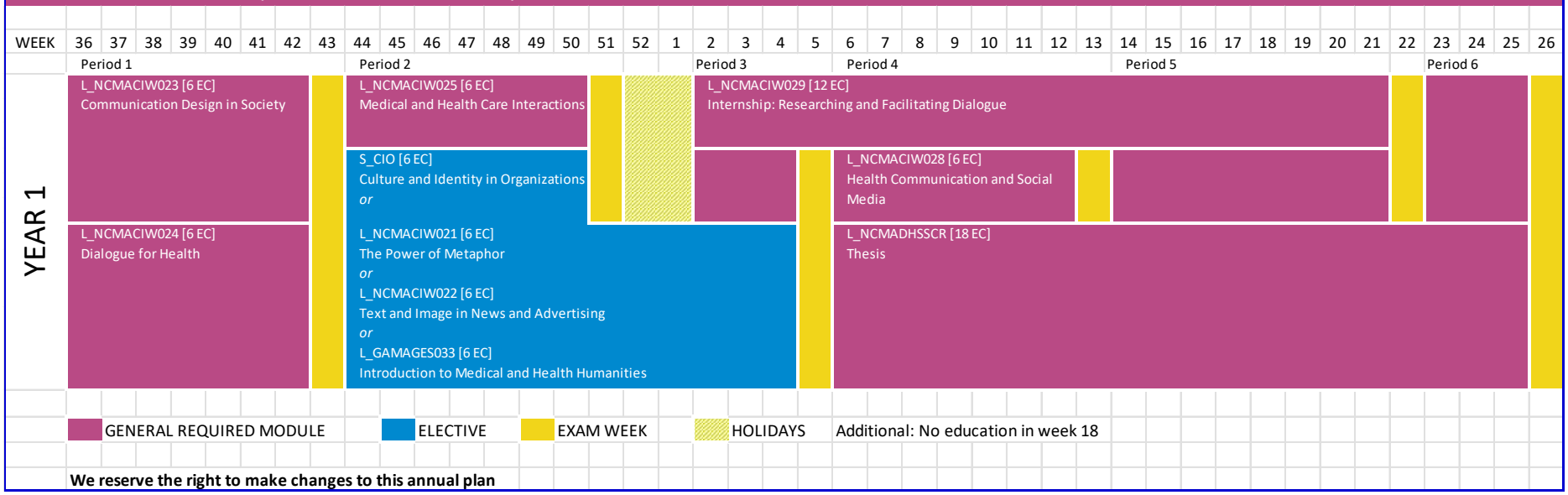
Advice and approval by the Programme Committee on 18 April 2024

Approved by the Faculty Joint Assembly on 27 May 2024

Adopted by the board of the Faculty on 28 May 2024

Appendix 1 Programme overview

ANNUAL PLAN CIS, TRACK DIALOGUE, HEALTH AND SOCIETY 2024-2025



We reserve the right to make changes to this annual plan

ANNUAL PLAN CIS, TRACK MULTIMODAL COMMUNICATION 2024-2025

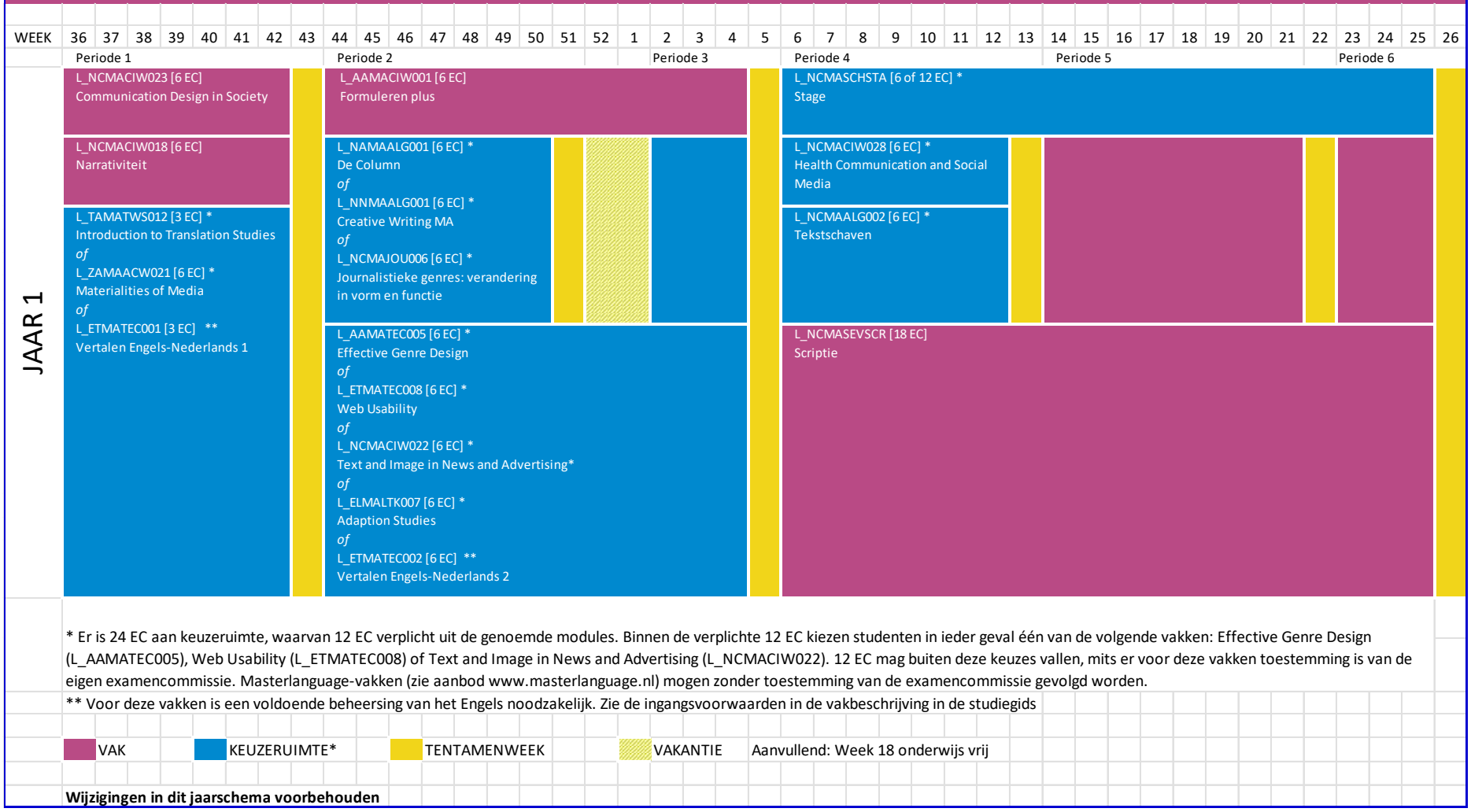
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1								Period 2									Period 3					Period 4								Period 5									Period 6				
YEAR 1	L_ETMACIW003 [6 EC] Talk is Multimodal								L_AAMATEC005 [6 EC] Effective Genre Design														L_NCMACIW028 [6 EC] Health Communication and Social Media *or* L_ETMAALG004 [6 EC] English Text Editing MA *or* L_GAMAGES034 [6 EC] Knowing by Sensing *or* E_MKT_BMAN [6 EC] Brand Management *or* L_ZAMAACW020 [6 EC] Design, Criticism, Writing and Theory								L_ELMALTK004 [6 EC] Gothic Spaces																	
	L_NCMACIW023 [6 EC] Communication Design in Society								L_NCMACIW022 [6 EC] Text and Image in News and Advertising																																							
									L_NCMACIW021 [6 EC] The Power of Metaphor														L_EAMAMUCSCR [18 EC] Thesis																									

GENERAL REQUIRED MODULE | ELECTIVE | EXAM WEEK | HOLIDAYS | Additional: No education in week 18

We reserve the right to make changes to this annual plan


JAARSCHEMA MASTER CIW, TRAJECT JOURNALISTIEK 2024-2025
WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26
Periode 1
Periode 2
Periode 3
Periode 4
Periode 5
Periode 6
JAAR 1
L_NCMAJOU005 [6 EC] Key Issues in de journalistiekwetenschap
L_NCMAJOU009 [6 EC] Nieuwsproductie en burgerschap
L_NCMAJOU006 [6 EC] Journalistieke genres: veranderingen in vorm en functie
L_NCMAJOU010 [6 EC] Nieuwsframes, nieuwsimpact en burgerschap
L_AAMAJOU003 [6 EC] Practicum onderzoeks-journalistiek
L_NCMAJOU007 [3 EC] Impact van journalistieke producten
L_NCMAJOU008 [6 EC] Onderzoek naar de journalistieke praktijk
L_AAMAJOU004 [3 EC] Toegepaste methoden en technieken
L_NCMAJOUSCR [18 EC] Scriptie
VAK
TENTAMENWEEK
VAKANTIE
Aanvullend: Week 18 onderwijs vrij
Wijzigingen in dit jaarschema voorbehouden

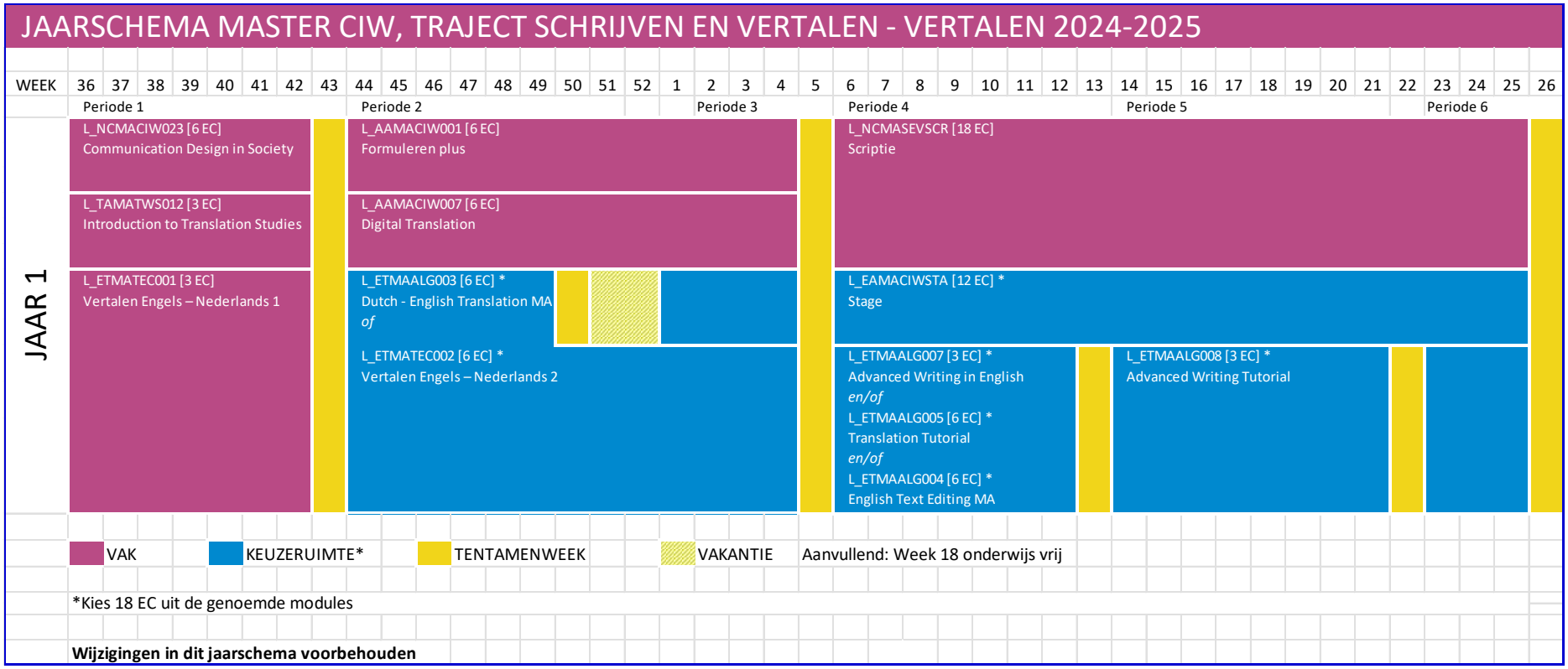
JAARSCHEMA MASTER CIW, TRAJECT SCHRIJVEN EN VERTALEN - SCHRIJVEN 2024-2025

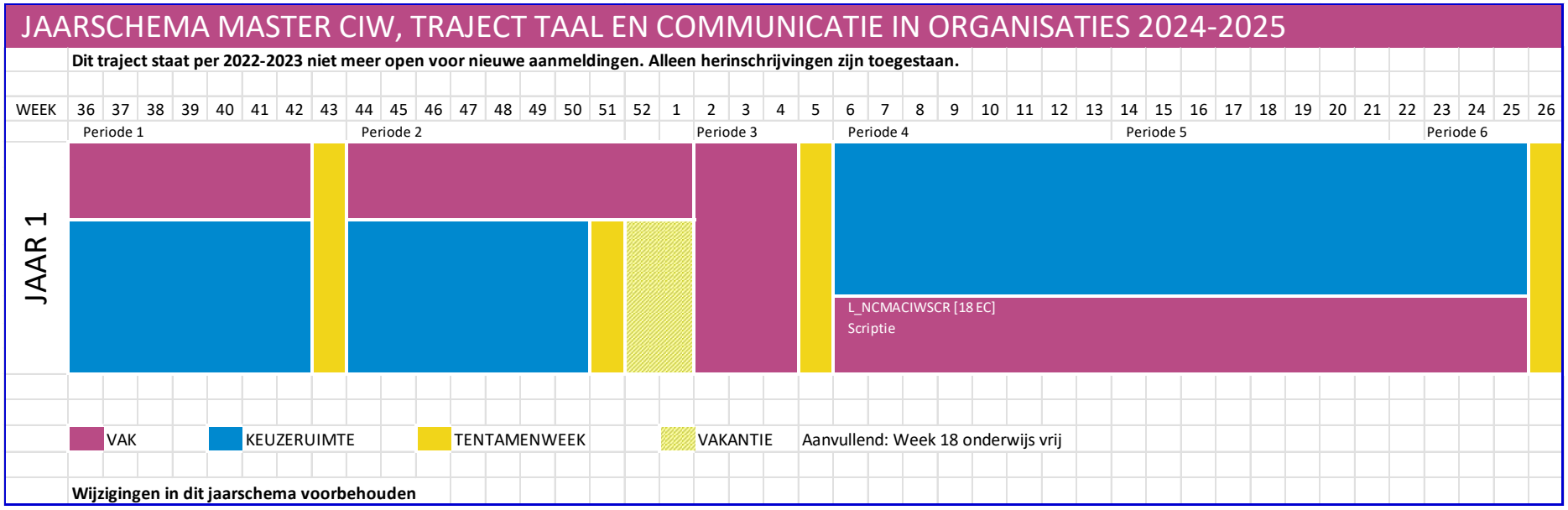


* Er is 24 EC aan keuzeruimte, waarvan 12 EC verplicht uit de genoemde modules. Binnen de verplichte 12 EC kiezen studenten in ieder geval één van de volgende vakken: Effective Genre Design (L_AAMATEC005), Web Usability (L_ETMATEC008) of Text and Image in News and Advertising (L_NCMACIW022). 12 EC mag buiten deze keuzes vallen, mits er voor deze vakken toestemming is van de eigen examencommissie. Masterlanguage-vakken (zie aanbod www.masterlanguage.nl) mogen zonder toestemming van de examencommissie gevolgd worden.

** Voor deze vakken is een voldoende beheersing van het Engels noodzakelijk. Zie de ingangsvoorwaarden in de vakbeschrijving in de studiegids

Wijzigingen in dit jaarschema voorbehouden


JAARSCHEMA MASTER CIW, TRAJECT SCHRIJVEN EN VERTALEN - VERTALEN 2024-2025
WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26
Periode 1
Periode 2
Periode 3
Periode 4
Periode 5
Periode 6
JAAR 1
L_NCMACIW023 [6 EC]
Communication Design in Society
L_TAMATWS012 [3 EC]
Introduction to Translation Studies
L_ETMATEC001 [3 EC]
Vertalen Engels – Nederlands 1
L_AAMACIW001 [6 EC]
Formuleren plus
L_AAMACIW007 [6 EC]
Digital Translation
L_ETMAALG003 [6 EC] *
Dutch - English Translation MA
of
L_ETMATEC002 [6 EC] *
Vertalen Engels – Nederlands 2
L_NCMASEVSCR [18 EC]
Scriptie
L_EAMACIWSTA [12 EC] *
Stage
L_ETMAALG007 [3 EC] *
Advanced Writing in English
en/of
L_ETMAALG005 [6 EC] *
Translation Tutorial
en/of
L_ETMAALG004 [6 EC] *
English Text Editing MA
L_ETMAALG008 [3 EC] *
Advanced Writing Tutorial
VAK
KEUZERUIMTE*
TENTAMENWEEK
VAKANTIE
Aanvullend: Week 18 onderwijs vrij
*Kies 18 EC uit de genoemde modules
Wijzigingen in dit jaarschema voorbehouden


JAARSCHEMA MASTER CIW, TRAJECT TAAL EN COMMUNICATIE IN ORGANISATIES 2024-2025
Dit traject staat per 2022-2023 niet meer open voor nieuwe aanmeldingen. Alleen herinschrijvingen zijn toegestaan.
WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26
Periode 1
Periode 2
Periode 3
Periode 4
Periode 5
Periode 6
JAAR 1
L_NCMACIWSCR [18 EC]
Scriptie
VAK
KEUZERUIMTE
TENTAMENWEEK
VAKANTIE
Aanvullend: Week 18 onderwijs vrij
Wijzigingen in dit jaarschema voorbehouden

Appendix 2 Premaster overview

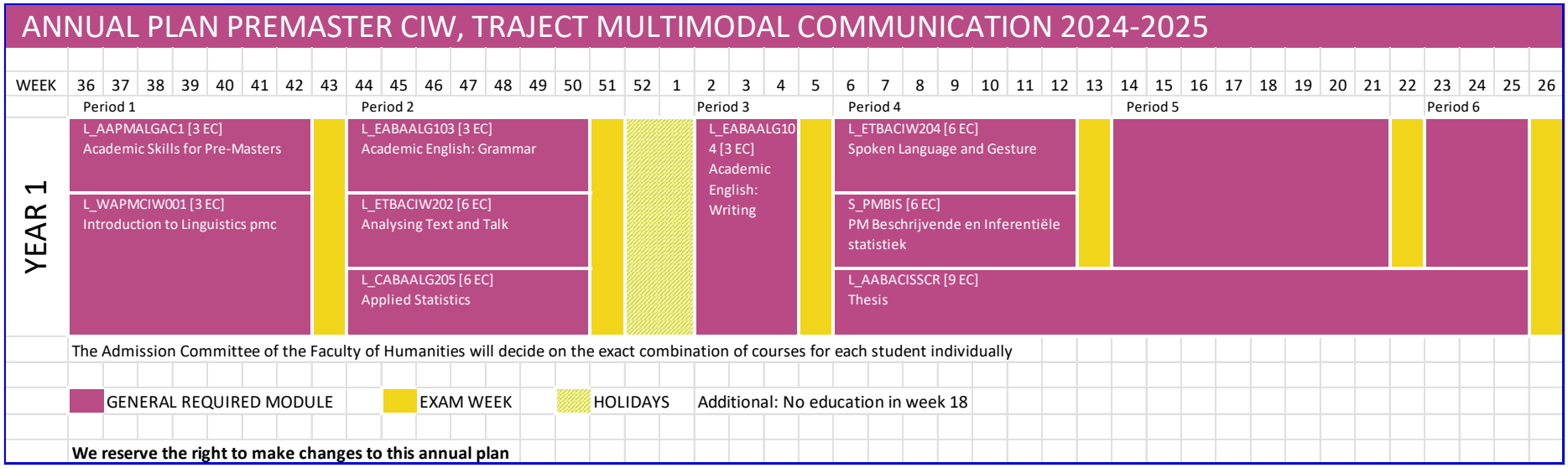
ANNUAL PLAN PREMASTER CIS, TRAJECT DIALOGUE, HEALTH AND COMMUNICATION 2024-2025

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Period 1								Period 2										Period 3				Period 4								Period 5									Period 6			
YEAR 1	L_AAPMALGAC1 [3 EC] Academic Skills for Premasters																						L_AABACIW108 [6 EC] Methods								L_NCBACIW215 [6 EC] Discourse and Social Interaction										
	L_NCPMCIW004 [6 EC] Interaction Analysis																						L_AABACISSCR [9 EC] Thesis																			

The Admission Committee of the Faculty of Humanities will decide on the exact combination of courses for each student individually. Students can take either Interaction Analysis or Discourse and Social Interaction, but not both. The course Interaction Analysis can be followed in every period.

GENERAL REQUIRED MODULE | EXAM WEEK | HOLIDAYS | Additional: No education in week 18

We reserve the right to make changes to this annual plan


ANNUAL PLAN PREMASTER CIW, TRAJECT MULTIMODAL COMMUNICATION 2024-2025
WEEK 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26
Period 1
Period 2
Period 3
Period 4
Period 5
Period 6
YEAR 1
L_AAPMALGAC1 [3 EC] Academic Skills for Pre-Masters
L_WAPMCIW001 [3 EC] Introduction to Linguistics pmc
L_EABAALG103 [3 EC] Academic English: Grammar
L_ETBACIW202 [6 EC] Analysing Text and Talk
L_CABAALG205 [6 EC] Applied Statistics
L_EABAALG104 [3 EC] Academic English: Writing
L_ETBACIW204 [6 EC] Spoken Language and Gesture
S_PMBIS [6 EC] PM Beschrijvende en Inferentiële statistiek
L_AABACISSCR [9 EC] Thesis
The Admission Committee of the Faculty of Humanities will decide on the exact combination of courses for each student individually
GENERAL REQUIRED MODULE
EXAM WEEK
HOLIDAYS
Additional: No education in week 18
We reserve the right to make changes to this annual plan

JAARSCHEMA PREMASTER CIW, TRAJECT JOURNALISTIEK VOOR STUDENTEN HBO 2024-2025

Vanuit het HBO kun je alleen toegang krijgen als je voldoende aan journalistieke vaardigheden hebt gedaan. In de praktijk komt dit alleen voor bij de Scholen voor Journalistiek.
Bij een toelatingsverzoek kan de toelatingscommissie dit beoordelen.

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1								Periode 2										Periode 3				Periode 4								Periode 5									Periode 6			
JAAR 1	L_NCBACIW210 [6 EC] Communicatie en cognitie								S_PMMSWO [6 EC] PM Methodologie van sociaal-wetenschappelijk onderzoek														S_PMBIS [6 EC] PM Beschrijvende en inferentiële statistiek																					
	L_AAPMALGACV [3 EC] ACVA Premaster								L_CABAALG205 [6 EC] Applied Statistics																																					
	L_AABACIW115 [6 EC] Inleiding Media en Journalistiek								S_MSP [6 EC] Media, Society and Politics																																					

Het premasterprogramma wordt vastgesteld op individueel niveau door de toelatingscommissie van de Faculteit der Geesteswetenschappen.

VAK TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij

Wijzigingen in dit jaarschema voorbehouden

JAARSCHEMA PREMASTER CIW, TRAJECT JOURNALISTIEK VOOR STUDENTEN WO MET 12 EC 2024-2025

Programma Journalistiek vanuit een wo bachelor waarin 12 studiepunten aan methoden en statistiek is gedaan (ter beoordeling toelatingscommissie).

	WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
		Periode 1								Periode 2										Periode 3				Periode 4								Periode 5									Periode 6			
JAAR 1		L_NCBACIW210 [6 EC] Communicatie en cognitie								AB_1101 [6 EC] Gezondheidsjournalistiek: analyse en vaardigheden																																					
		L_AABAALG044 [6 EC] Journalistieke vaardigheden voor academici tekst								L_AABAALG045 [6 EC] Journalistieke vaardigheden voor academici beeld																																					
		L_AABACIW115 [6 EC] Inleiding Media en Journalistiek								S_MSP [6 EC] Media, Society and Politics																																				

Het premasterprogramma wordt vastgesteld op individueel niveau door de toelatingscommissie van de Faculteit der Geesteswetenschappen.

VAK TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij

Wijzigingen in dit jaarschema voorbehouden

JAARSCHEMA PREMASTER CIW, TRAJECT JOURNALISTIEK VOOR STUDENTEN WO ZONDER 12 EC 2024-2025

Programma Journalistiek vanuit een wo bachelor zonder 12 studiepunten aan methoden en statistiek (ter beoordeling toelatingscommissie).

	WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
		Periode 1								Periode 2										Periode 3				Periode 4								Periode 5									Periode 6			
JAAR 1		L_NCBACIW210 [6 EC] Communicatie en cognitie								AB_1101 [6 EC] Gezondheidsjournalistiek: analyse en vaardigheden														S_PMBIS [6 EC] PM Beschrijvende en inferentiële statistiek																						
		L_AABAALG044 [6 EC] Journalistieke vaardigheden voor academici tekst								L_AABAALG045 [6 EC] Journalistieke vaardigheden voor academici beeld																																				
		L_AABACIW115 [6 EC] Inleiding Media en Journalistiek								S_MSP [6 EC] Media, Society and Politics																																				
										L_CABAALG205 [6 EC] Applied Statistics																																				

Het premasterprogramma wordt vastgesteld op individueel niveau door de toelatingscommissie van de Faculteit der Geesteswetenschappen.

VAK TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij

Wijzigingen in dit jaarschema voorbehouden

JAARSCHEMA PREMASTER CIW, TRAJECT SCHRIJVEN 2024-2025

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1								Periode 2										Periode 3				Periode 4								Periode 5									Periode 6			
JAAR 1	L_NCBACIW210 [6 EC] Communicatie en cognitie L_WAPMCIW001 [3 EC] Introduction to Linguistics pmc L_AAPMALGACV [3 EC] Academische vaardigheden premaster																						L_AABACIW108 [6 EC] Methods L_AABACIW117 [6 EC] Formuleren L_AABACIW207 [6 EC] Document Design L_AABACIWSCR [9 EC] Scriptie								L_NCBACIW211 [6 EC] Communicatie en effectonderzoek											

Het premasterprogramma wordt vastgesteld op individueel niveau door de toelatingscommissie van de Faculteit der Geesteswetenschappen.

VAK TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij

Wijzigingen in dit jaarschema voorbehouden

JAARSCHEMA PREMASTER CIW, TRAJECT VERTALEN 2024-2025

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	Periode 1								Periode 2										Periode 3				Periode 4								Periode 5									Periode 6			
JAAR 1	L_NCBACIW210 [6 EC] Communicatie en cognitie L_WAPMCIW001 [3 EC] Introduction to Linguistics pmc L_AAPMALGACV [3 EC] Academische vaardigheden premaster								L_ETBACIW202 [6 EC] Analysing Text and Talk										L_ETPMSVE001 [6 EC] Advanced English Language Skills (blended learning)				L_AABACIW108 [6 EC] Methods L_AABACIW117 [6 EC] Formuleren L_AABACIW207 [6 EC] Document Design L_AABACIWSCR [9 EC] Scriptie								L_NCBACIW211 [6 EC] Communicatie en effectonderzoek L_ETBACIW203 [6 EC] Text Production and Translation													

Het premasterprogramma wordt vastgesteld op individueel niveau door de toelatingscommissie van de Faculteit der Geesteswetenschappen.

VAK TENTAMENWEEK VAKANTIE Aanvullend: Week 18 onderwijsvrij

Wijzigingen in dit jaarschema voorbehouden

Appendix 3 Evaluation of teaching within the Faculty of Humanities

Course and curriculum evaluations aim to improve the quality of education. The VU draws up questionnaires for this purpose with a number of key questions, which are always asked. In addition, the faculty has the option of adding its own questions to the lists.

Within the Faculty of Humanities, questionnaires are distributed digitally. In this way, the anonymity of students is guaranteed and the Plan-Do-Check-Act (PDCA) cycle - which serves educational improvement - can be run properly.

When the results of the evaluation are ready, the course coordinator is notified. The course coordinator formulates a response to the results of the evaluation and can also report to the students what they are going to change about the course for the next academic year based on the results. Students will have access to a selection of the evaluation results (provided there were at least five respondents) and the course coordinator's response.

The evaluation reports will be available no later than two weeks after the close of the feedback period for the course coordinator. The evaluation results are available to all lecturers of the course, the staff members of the program committee, the program director, and the evaluation coordinator. The program committees present an analysis of the evaluations in their annual report.

Courses to be evaluated
The following criteria are used to designate a module as requiring evaluation:

- Each course is evaluated (at least) once every three years, this means that one third of all courses are covered anyway. This is spread over periods and years so that not all students of one year level are asked to fill in questionnaires each time;
- all newly developed courses / new curriculum;
- courses taught by new teachers;
- all less well evaluated courses from the previous year based on criteria as defined in the Annual Evaluation Plan;
- all courses from university minors offered by faculty;
- courses addressed in the annual plan of the assessment chamber;
- courses put forward at the request of the programme committees;
- courses, with more than 8 students enrolled, that were identified as requiring evaluation in the previous year, but for which there are no evaluation results.

Curriculum Evaluations
The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change. The questionnaires are distributed digitally. The program director may add additional questions to this questionnaire. The period in which the questionnaire is distributed is determined in consultation with the programme director. In addition to the programme committee, the results of curriculum evaluations may be discussed with the work field advisory board.

Other forms of evaluation
Besides digital evaluation, there are other ways to evaluate education. The chapter on Educational Evaluations in the VU's Handbook on Educational Quality provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged within the faculty.

National Student Survey (NSE)
The Vrije Universiteit participates in the National Student Survey (*Nationale Studenten Enquete*), which is conducted each spring. The NSE can provide useful information about how students experience their program. The annual reports of the programmes reflect on the results of the NSE.

Appendix 4 Programme objective and exit qualifications

Objective

The Master's programme in Communication and Information Studies aims to provide students with specialist knowledge, skills and insights in the field of effective communication within genre-specific frameworks. Students who graduate from the Master's programme in Communication and Information Studies are thus excellently equipped to understand and analyse developments in the field of language, media and communication in the light of prevailing views on the effectiveness of genres and contemporary discussions on genre purity, hybrid genres and specific developments within the specializations that relate to, for example, the importance of 'genre bending' and 'genre blending'.

The 'genre' theme prepares students for academic practice within the specific field of language and communication, both in journalism and in the field of writing and translation, but also in institutional settings and in relation to multimodal communication. The orientation towards issues and discussions within the fields of professional practice that are relevant to the specializations enhances the relevance of the academic profile with respect to the relevant professional fields. This approach also contributes to the student's sense of social responsibility when it comes to taking a stance on contemporary issues in the relevant field of the specialization.

General exit qualifications for the Master's programme in Communication and Information Studies

Knowledge and understanding

- The student has knowledge of the complexity and diversity of the field of language and communication and is able to apply that knowledge when evaluating their own research and that of others.

Application of knowledge and understanding

- The student is able to make an independent contribution to the academic debate with respect to his or her own field of research.
- The student is able to carry out research independently.

Making judgements

- The student is able to reflect on language use in institutional settings at an academic level;
- The student is willing and able to take account of social, academic and ethical aspects when evaluating and analysing complex issues in the field of language and communication;
- The student is willing and able to reflect on methodical, historical and ethical-social aspects of research into language behaviour.

Communication

- The student is able to report on research according to the conventions of the discipline;
- The student has good oral and written fluency in Dutch or English (Multimodal Communication; Writing and Translation: Translation; Dialogue, Health and Society); the student is able to report on his or her own academic research and that of others in a way that appeals to a wide audience.

Learning skills

- The student is able to operate in a societal role that is consistent with the degree programme or to proceed to a PhD programme in the field of language and communication.

The exit qualifications for each specialization are set out below.

Eindtermen Taal & communicatie in organisaties (in Dutch)

Kennis en inzicht

- De student kent de kwesties die spelen rond het begrip genre binnen de context van effectief taalgebruik in communicatie.
- De student heeft inzicht in de tekst- en of gesprekswetenschappelijke aspecten van communicatie in een aantal instituties en organisaties in een nationale en/of internationale context; voorbeelden van dergelijke instituties zijn het juridische, het journalistieke en het gezondheidsdomein.
- De student heeft een goed overzicht van de tekst- en/of gesprekswetenschappelijke discussies rondom communicatie in een aantal instituties en organisaties.

Toepassen kennis en inzicht

- De student kan de effecten van taalgebruik in institutionele omgevingen analyseren, waardoor de student in staat is ook de communicatie van anderen te becommentariëren en, waar nodig, te verbeteren.
- De student is in staat onderzoek en inzichten uit de toeleverende disciplines (letteren, communicatiewetenschap) te integreren.
- De student is in staat om inzichten in de tekst- en/of gesprekswetenschappelijke aspecten van communicatie toe te passen en om over de effectiviteit van die communicatie gefundeerde adviezen uit te brengen.

Eindtermen Schrijven en vertalen (in Dutch)

Kennis en inzicht

- De student heeft diepgaande kennis van vertaalprocessen in zowel theoretisch als praktisch opzicht, en heeft inzicht in het soort problemen dat zich voordoet bij het vertalen en lokaliseren van verschillende soorten teksten en documenten. [V]
- De student heeft een uitstekende vaardigheid in het vertalen van teksten van verschillende soorten van het Engels naar het Nederlands, en weet daarbij goed gebruik te maken van elektronische vertaalhulpmiddelen. [V]
- De student heeft een uitstekende productieve beheersing van de Nederlandse en/of Engelse taal. [S&V]
- De student heeft diepgaande kennis van de aard van vaktaal en terminologie, en de rol die deze spelen in het vertaalproces. [V]
- De student heeft diepgaande kennis van de kenmerken van diverse tekstsoorten, waaronder die in een elektronische omgeving, en weet de kwaliteit ervan zorgvuldig te beoordelen. [S&V]
- De student heeft uitstekend inzicht in de stilistische effecten van zinsbouwkeuzes in het Nederlands, mede in relatie tot het tekstgenre (zowel fictie als non-fictie), en kan die keuzes zelf maken en motiveren in eigen teksten (zowel fictie als non-fictie). [S]
- De student heeft diepgaande kennis van de wetenschappelijke discussie over tekstkwaliteit. [S]

Toepassen kennis en inzicht

- De student beschikt over uitstekende vaardigheden in de toepassing van professioneel elektronisch gereedschap bij de verwerving, weergave en toepassing van terminologische kennis. [V]
- De student heeft een uitstekende vaardigheid in het beoordelen en optimaliseren van de kwaliteit van (bron)teksten van diverse genres. [S&V]

Oordeelsvorming

- De student is in staat, blijkens een afstudeeropdracht, een complexe problematiek op het gebied van vertalen, tekstkwaliteit of tekstoptimalisering, te analyseren en daarvoor oplossingen te bieden, eventueel deels op basis van tijdens een bedrijfsstage uitgevoerde werkzaamheden. [S&V]

Eindtermen Journalistiek (in Dutch)

Kennis en inzicht

- De student heeft kennis van de complexiteit en diversiteit van het vakgebied Journalistiek en is in staat die kennis toe te passen bij de beoordeling van eigen en andermans onderzoek.
- De student is op de hoogte van de vraagstukken die spelen omtrent de productie, de receptie, het gebruik, het effect en de inhoud van journalistieke teksten en kan deze analyseren in termen van genre, narrativiteit en burgerschap.
- De student heeft inzicht in de tekstwetenschappelijke en communicatiewetenschappelijke aspecten van journalistieke en journalistiekwetenschappelijke vraagstukken
- De student heeft een goed overzicht van de journalistiekwetenschappelijke discussies omtrent de productie, de receptie, het gebruik, het effect en de inhoud van journalistieke teksten

Toepassen kennis en inzicht

- De student is in staat een onafhankelijke bijdrage te leveren aan het wetenschappelijk debat over Journalistiek.
- De student is in staat zelfstandig een journalistiekwetenschappelijk onderzoek uit te voeren.
- De student kan de effecten van taalgebruik, (incl. genre, narrativiteit) bij journalistieke praktijken analyseren, rekening houdend met de maatschappelijke taak van de journalistiek, waardoor de student in staat is om die praktijken te becommentariëren en waar nodig te verbeteren.
- De student is in staat om onderzoek en inzichten uit de tekstwetenschap en de communicatiewetenschap te integreren in de journalistiekwetenschap in termen van genre, narrativiteit en burgerschap en deze toe te passen bij het bestuderen, analyseren en oplossen van journalistieke (innovatie)vraagstukken.
- De student is in staat om inzichten uit de journalistiekwetenschappen toe te passen op journalistieke (innovatie)vraagstukken en over de effectiviteit ervan gefundeerde adviezen uit te brengen.

Oordeelsvorming

- De student is in staat om op wetenschappelijk niveau te reflecteren op de productie, de receptie, het gebruik, het effect en de inhoud van journalistieke teksten.
- De student is bereid en in staat tot rekening houden met sociaal-maatschappelijke, wetenschappelijke en ethische aspecten bij de oordeelsvorming over en analyse van complexe vraagstukken op het gebied van de journalistiek;
- De student is bereid en in staat tot reflectie op methodische, historische en ethisch-maatschappelijke aspecten van journalistiekwetenschappelijk onderzoek en onderzoeksjournalistiek;

Communicatie

- De student is in staat over een onderzoek te rapporteren volgens de conventies van het vakgebied.
- De student heeft een uitstekende mondelinge en schriftelijke uitdrukkingsvaardigheid van het Nederlands; de student is in staat over het eigen en andermans wetenschappelijk onderzoek op een aantrekkelijke manier te rapporteren aan een breed publiek.

Leervaardigheden

- De student is in staat te functioneren in een maatschappelijke functie die aansluit bij de opleiding dan wel door te stromen naar een promotietraject op het terrein van Journalistiek.

Exit qualifications Multimodal Communication

Knowledge and understanding

- The student is conversant in different approaches to the question of what constitutes multimodality.
- The student is familiar with the complexity and diversity of the forms of multimodal communication, and in particular, with the place that linguistic forms can play in them.
- The student knows about differences between multimodality in more spontaneous communication (e.g., in face-to-face contexts) and in more prepared communication (as in contexts of edited media).
- The student knows the potential cognitive and communicative effects of different forms of multimodal communication.

Applying one's knowledge and understanding

- The student can apply appropriate theories and methods to analyze various forms of multimodal media in different domains of communication.
- The student can analyze how different modes/semiotic codes and different audio-visual means of communication are combined in different contexts and in specific instantiations.

Making judgments

- The student is able to critically reflect on and evaluate the relative value of different theoretical and methodological approaches with respect to the analysis of different forms of multimodal communication.
- The student is capable of reflecting on the distinction between scholarly, social/ethical, and commercial interests in the study of forms of multimodal communication.

Exit qualifications Health, Dialogue and Society

Knowledge and understanding

- The student has scientific knowledge of and insights in the field of dialogue about health, within a national and international context;
- The student knows how the specific concept called 'dialogue' relates to the general concept called 'genre', and knows how genre-specific frameworks such as dialogue and debate are related;
- The student is familiar with the scientific debates with regard to conversation and dialogue;
- The student knows how to place insights from the field of conversation analysis within a broader context (historical, ethical and cultural), for example in relation to different definitions of "good" dialogue.

Applying one's knowledge and understanding

- The student is able to assess the effects of text use and language use in the health domain and knows how to critically reflect on this;
- The student knows how to integrate insights from different disciplines, such as conversation analysis, text analysis, ethics and health humanities;
- The student is able to translate these theoretical and methodological insights to the practical domain of conversation, where possible together with societal partners.

Appendix 5 Article 2.1 of the Higher Education and Research (Implementation) Act

1.The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

a. illness of the person concerned,
b. physical, sensory or other impairment of the person concerned,
c. pregnancy of the person concerned,
d. extenuating family circumstances,
e. membership, including the chairmanship of:

1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3 or Article 9.51, paragraph 2 of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
2. universities of applied sciences: the participation council, district council, student committee or programme committee.

f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6 and Article 7.9, paragraph 5 of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.