

Teaching and Examination Regulations

Faculty of Law Master's programme in Law

Academic year 2025-2026

- A. Faculty section
- B1. Programme-specific section
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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
2. These Regulations enter into force on 1 September 2025.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- | | |
|--------------------------|--|
| a. academic year: | the period beginning on 1 September and ending on 31 August of the following calendar year; |
| b. assessment component: | an assessment of the student's knowledge, understanding and skills by means of a scheduled assessment or a non-scheduled assessment or an assignment component relating to a part of a course component. The assessment is expressed in a partial result, which contributes to the final mark or to other requirements to pass the course. An assessment component which is not compulsory for a course, for example the possibility to obtain a bonus point, does not qualify as an assessment component as described above; |
| c. EC (European Credit): | a course credit with a workload of 28 hours of study; |
| d. examination: | an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way; |
| e. final examination: | A Master's examination; |
| f. internship: | period spent working in professional practice as part of a study programme; |
| g.1 joint degree: | a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible; |
| g.2 double degree: | partnership between a programme of a Dutch educational institution with a foreign educational institution, whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses); |
| h. minor: | a set of thematically related units of education totalling 30 credits. Students choose a minor in order to broaden and/or deepen their studies (within the scope for electives) during the Bachelor's programme; |
| i. period: | a part of a semester; |
| j. practical exercise: | participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none"> ○ researching and writing a thesis or dissertation ○ carrying out a research assignment ○ taking part in fieldwork or an excursion ○ taking part in another educational learning activity aimed at acquiring specific skills, or ○ participating in and completing a work placement; |
| k. programme: | the totality and cohesion of the units of education, teaching activities/ methods, contact hours, testing and examination methods and recommended literature; |

l. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
m. semester:	the first (September - January) or second half (February - August) of an academic year;
n. specialisation:	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
o. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
p. student:	person studying;
q. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at https://www.vu.nl/studiegids ;
r. study monitor:	dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
s. subject:	see v. 'unit of education';
t. thesis:	a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;
u. track:	a study pathway within a broader Bachelor's or Master's degree; programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
v. unit of education:	a unit of study of the programme within the meaning of the WHW;
w. university:	Vrije Universiteit Amsterdam;
x. WHW:	the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
y. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.
3. A unit of education comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute.
2. Signing up may only take place in the designated periods.

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.

Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio recording is retained by the university for the retention period applicable for examinations.

Article 3.4 Determining and announcing results

1. Within fifteen working days after the day on which a written examination has been administered, the examiner determines the result of this examination and ensures that the marks are registered and that the student is notified of the mark, taking due account of the applicable confidentiality standards. However, the marking deadline for theses and final assignments is no longer than twenty working days after submission.
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within [one or two working days] after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.
3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education.
b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, course manual or teaching regulations.
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.
3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student:
 - a. lacks only those credits to qualify for their degree; and
 - b. has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons.

The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than [1 July]. If necessary, the method of examination may deviate from the provisions in the study guide.

5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.

Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.
3. To pass a given course or unit, a final mark of 6 or higher is required.
4. The Examination Board can allow the use of symbols rather than numbers.

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they:
 - a. have either passed a unit of education at a university or university of applied sciences (HBO) or a research university (WO) that is equivalent in terms of content and level;
 - b. or have demonstrated through their work and/or professional experience that they have sufficient

knowledge and skills with regard to the relevant unit of education.

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination.
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also as a list of the results achieved at their disposal in VU.nl Dashboard.
2. Enrolled students are eligible for academic student counselling.
Academic student counselling is in any case provided by
 - a. The Student Counsellor
 - b. Student psychologists
 - c. Faculty academic advisers

Article 4.2 Facilities for students with a disability or impairment

1. Students with a disability or impairment, can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.
4. The faculty board, or the person acting on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.
7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.

Section B1: Programme-specific section

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme Law CROHO number 60084 is offered on a full-time and part-time basis.
2. Admission for part-time students will end as of the 2025-2026 academic year. Current part-time students can re-enroll as part-time students until the 2026-2027 academic year. From the 2027-2028 academic year onward, these students must enroll in the full-time programme.

Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.
2. The modes of assessment used per unit of education are specified in the study guide.

Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: Career Advisors.

7. Further admission requirements

Article 7.1 Intake date(s)

The Master's programme starts twice a year: on 1 September and on 1 February.

Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for a prospective student who:
 - a. has obtained an academic Bachelor's degree, in:
 1. Law, or
 2. Notarial Law, or
 3. Tax Law (LL.B), or
 4. in a field other than mentioned under 1, 2 and 3,
 - a) which is relevant in preparation for the programme and the chosen specialisation, and
 - b) provided a minimum of 60 EC in legal components, or proportionate knowledge and/or experience in the legal field, have been acquired, whereby at least knowledge and insight in the subfields of law, as stated in the table below, relevant to the specialisation have been acquired at the level of the exit qualifications of the Bachelor's Law programme:

Specialisation*	Mandatory knowledge in subfields of law	Recommended knowledge
European and International Law	at least one of the following subfields of law: European or international law or staatsrecht or international human rights law	
International Migration and Refugee Law	no mandatory subfields	one or more of the following subfields are recommended: Migration law, refugee law, nationality law, international law (including public international law, international humanitarian law and international criminal law), European law, human rights law, constitutional law
International Technology Law	no mandatory subfields	Additionally Private law, European law and/or human rights law are recommended

- b. has a Bachelor's degree of a university of applied science in Law (hbo Rechten, CROHO-code 39205 of 30108), variant Dutch Law, and finished the SchakelzoneRecht VU programme (in Dutch) in collaboration with the Open Universiteit or a package of courses with the same content and the same level as the

SchakelzoneRecht VU;

- c. has a Bachelor's degree hbo Rechten (CROHO code 39205), including the Doorstroomprogramma Rechtsgeleerdheid HvA-VU (in Dutch) in collaboration with the Hogeschool van Amsterdam (HvA);
- d. has completed the pre-Master Transnational Law and Society.
The Admissions Board examines to what extent the prospective student meets the requirements.
2. For the English-taught specialisations (European and International Law, International Migration and Refugee Law, International Technology Law) students need to have at least level C1 proficiency in English.
3. Prospective students with a Bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.

Article 7.3 Selection criteria

N/A

Article 7.3a Capacity restriction

N/A

Article 7.4 Pre-Master's programme

1. Prospective students with a Bachelor's degree of a university of applied science in Law (HBO Rechten), CROHO code 39205 or 30108, variant Dutch Law, who wish to enter the programme but do not fulfill the admission requirements as stipulated in article 7.2 can request admission to the pre-Master's programme SchakelzoneRecht VU (in Dutch) in collaboration with the Open University. The request should be directed to the Open University.
2. Prospective students who study HBO Rechten (in Dutch) at the Hogeschool van Amsterdam (HvA) may request to participate in the HvA-VU Pre-Master's programme. The request should be directed to the Hogeschool van Amsterdam.
3. Prospective students who hold a residence permit for asylum as referred to in Article 28 of the Aliens Act (Vreemdelingenwet), and who hold an academic Bachelor's degree in Law from the country of origin which has been valued by NUFFIC as the equivalent of two (2) years of a Dutch academic Bachelor, can be admitted to the Pre-Master's programme Transnational Law and Society. This Pre-Master's programme includes all standard components of the VU University minor Law and Global Society: Internet, Migration and Climate Change.

8. Examinations and results

Article 8.1 Sequence of examinations

N/A

Article 8.2 Validity period for results

1. If a student's knowledge, understanding or skills as evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than 4 years ago.
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of education concerned, as stipulated in Section B. In exceptional circumstances, an examiner may deviate from this; this must be stated on Canvas and/or the course manual at the start of the unit of education.

Article 8.3 Assessment components

1. As an exception to article 3.5 paragraph 1a, there is only one opportunity per academic year to complete an assessment component if the component concerned accounts for less than 30% of the final grade and must not be passed separately to register a final grade. If a student has been unable to complete an assessment component due to force majeure, a lecturer will grant the student an extra opportunity to complete the assessment component upon the request of the student.

Article 8.4 Right of inspection and post-examination discussion

1. As an exception to article 3.9, paragraph 1, for education periods 5 and 6, students must be given the opportunity to review their graded examination no later than five working days before the resit.

Section B2: Programme-specific section – content of programme

9. Programme objectives, tracks/specialisations, exit qualifications and language

Article 9.1 Workload

1. The programme has a workload of 60 EC.

Article 9.2 Tracks and/or specialisations Tracks

The programme has the following tracks and/or specialisations:

1. Arbeidsrecht
2. Bouwrecht
3. Conflicthantering, rechtspraak en mediation
4. European and International law
5. International Migration and Refugee Law
6. International Technology Law
7. Internet, intellectuele eigendom en ICT
8. Jurist en overheid
9. Privaatrecht
10. Strafrecht

Article 9.3 Programme objective

The programme objectives are:

1. Upon completion of the programme the student shall have sufficient knowledge and skills to:
 - a. be admitted to a PhD programme;
 - b. be admitted to post-initial masters at an (inter)national level;
 - c. practice in a legal profession in government, in public service, in business or in international organizations at the academic level;
 - d. be admitted to relevant post-initial programmes, including the judiciary and national bar.
2. The programme furthermore promotes the student's academic education, in particular with reference to:
 - a. independent academic thought processes and performance;
 - b. communicating at an academic level;
 - c. applying specialist academic knowledge in a wider c.q. philosophical and social context.
3. The programme focuses on the student's personal development and promotes their awareness of social responsibility and to develop skills of self-expression.

Article 9.4 Exit qualifications

The Master's graduate is able to work and think at an academic level; and

1. has a thorough and specialist knowledge and understanding of at least one sub-area of law, including the theoretical principles of his/her sub-area;
2. has an understanding of the correlation between the various areas of law, including national, European and international law;
3. is aware of the social context in which law and the lawyer operate and the ethical responsibility that this entails.

Specification of exit qualifications 1a and 1b per specialisation;

European and International Law

1. has in-depth and specialized knowledge and understanding of European and public international law, including its theoretical foundations, social context and relationship to national law;
2. understands the relationship between specific subfields of European and/or public international law, such as human rights, economic law, migration law or humanitarian law.

International Technology Law

1. has in-depth and specialized knowledge and understanding of technology law, including its theoretical foundations, such as the tension between law and innovation or the relationship between law and ethics;
2. has an understanding of the relationship between different areas of technology law, such as privacy

law, electronic commerce law, and platform law, including national, European and international law, with a focus on European law such as the General Data Protection Regulation and international, cross-border issues such as combating online disinformation.

International Migration and Refugee Law

1. Has in-depth and specialized knowledge and understanding of international, and regional, including European, and national migration and refugee law, including its theoretical foundations;
2. has an understanding of the connection between international and regional, including European, and national migration and refugee law, as well as of related subfields of law such as human rights, procedural law or the connection between migration law and political and philosophical issues.

The Master's graduate has the following (legal) skills:

Analytical skills:

4. is able to assess legal and social aspects of issues in conjunction with each other and provide a critical assessment or reflection on them;
5. is able to provide an insight into the problems that arise when developing law in the chosen sub-area and to contribute to a solution;
6. is able to take an integrative approach to a problem from various sub-areas;
7. is able to provide a thorough analysis and interpretation and a critical review of literature and legal sources (in English where relevant, on new branches of law where relevant);
8. is able to deduce legal rules from specific cases (induction).

Problem-solving skills:

9. is able to analyse and interpret a complex case and to come up with legal solutions independently;
10. is able to recognise, analyse and solve complex legal problems.

Research and presentation skills:

11. is able to independently prepare and conduct legal research at academic level (wording and delineating the problem definition, collecting information, interpreting data, drawing conclusions, evaluating);
12. is able to present a scientific legal argument in writing;
13. is able to report in writing on legal research;
14. is able to communicate with colleagues and other professionals in a manner appropriate to the knowledge level of the receiving party;
15. is able to formulate an opinion, substantiated by arguments, on a complex legal problem or new development;
16. is able to participate actively in both the scientific and social debate on the sub-area that forms part of the Master's programme;
17. is able to ensure that the student's knowledge of the sub-area is always up to date and being able to specialise in other sub-areas.

Article 9.5 Language of instruction

1. The language of instruction is Dutch, unless it concerns an English specialisation. If the specific nature or design of the programme so requires, courses or materials for courses may be offered in English.
2. The 'Gedragscode vreemde taal' (Code of conduct for foreign languages) applies.

Article 9.6 Language proficiency

1. Language proficiency may be taken into account in the assessment of examinations examinations if language proficiency is part of the learning objectives of the unit of education.

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis.

2. Additionally the programme can offer:
 - Units of education per specialization
 - Extra-curricular components
3. Units of education are categorised as specialised (400), research-oriented (500) and highly specialised (600) level.

Article 10.2 Compulsory units of education

A detailed description per unit of education can be found in the study guide.

Specialisation European and International Law (60 EC)

Name of unit of education	course code	EC	level
Compulsory components			
European and International Law	R_EuIntL	12	400
Transnational Human Rights and Globalization	R_THRG	6	500
Legal Methodology	R_Legmet	6	400
Thesis Master Law (European and International Law)	R_ScrEIL	12	600
Integration component; choose 1 of the following courses			
International Weapons Law	R_IWL	6	500
Competition Law	R_Eur.comp.l	6	500
Human Rights Protection in Europe	R_Hum.ri.pro	6	400
International Climate Change Law	R_ILCCS	6	500
Litigating before International Courts	R_LIC	6	400
Philosophy of International Law and Migration	R_Phil.int.l	6	500
Restricted electives; choose 1 of the following courses			
EU Internal Market Law	R_EUIML	6	400
International Humanitarian Law	R_Int.hum.l	6	500
Irregular Migration	R_IrMig	6	400
The Politics of International Law	R_PoIntL	6	500
EU Anti-Discrimination Law	R_EUADL	6	400
Fundamental Issues of International Economic Law	R_IntTII6e	6	400
VU Climate Change and Sustainability Law Clinic	R_CCaSLC	12	500
Free electives (12 EC)			

Specialisation International Migration and Refugee Law (60 EC)

Educational course	course code	EC	level
Compulsory components			
Refugee and Family Migration Law	R_STMRL	12	400
Migration and Legal Remedies	R_MLR	6	400
Legal Methodology	R_Legmet	6	400
Thesis Master Law (International Migration and Refugee Law)	R_ScrIMRL	12	600
Integration component; choose 1 of the following courses			
Transnational Human Rights and Globalization	R_THRG	6	500
Philosophy of International Law and Migration	R_Phil.int.l	6	500
Restricted electives; choose 1 of the following courses			
EU Internal Market Law	R_EUIML	6	400
Irregular Migration	R_IrMig	6	400
Free electives (12 EC)			

Specialisation International Technology Law (60 EC)

Educational course	course code	EC	level
Compulsory components			
Technology Law	R_ITL	12	400
Legal Methodology	R_Legmet	6	400

Data, Privacy and Human Rights*	R_BDHR	6	500
Thesis Master Law (International Technology Law)	R_ScrITL	12	600
Integration component; choose 1 of the following courses			
Bioethics, Technology and Law	R_BioTL	6	400
Law and Governance of Outer Space Technologies	R_LaGoOST	6	600
E-commerce law	R_E.commerc	6	500
Restricted electives; choose 1 of the following courses			
Law and Ethics on Robots and Artificial Intelligence	R_LERAI	6	600
International Weapons Law	R_IWL	6	500
Blockchain and other disruptive business-tech challenges to the law	R_IBIT	6	500
Free electives (12 EC)			

*'Privacy and Data Protection Law' and 'Data, Privacy, and Human Rights' cannot both be entered into the curriculum. Students who have completed both courses before August 31st, 2023, can still enter both courses into the curriculum.

Article 10.3 Elective units of education

1. The free electives can be chosen from the units of education mentioned in article 10.2 and from the units of education mentioned in 10.2 & 10.3 in the Dutch OER (M Rechtsgeleerdheid), provided the units of education is not already part of the specialisation programme. In addition, the student can take one or more of the following electives without prior consent from the Examination Board.

Name of unit of education	course code	EC	level
International Law Clinic	R_IntLCI12	12	500
Amsterdam Law Forum	R_ALF	6	600
Migration Law Clinics semester 1	R_MLC1	6	500
Migration Law Clinics semester 2	R_MLC2	6	500
Problems of Market Regulation	R_LBFM	6	400
Foundations: Law + Technology + Economics	R_LTCLED	6	500
VU Climate Change and Sustainability Law Clinic	R_CCaSLC	12	500
The Politics of International Law	R_PoIIL	6	500
Litigating before International Courts	R_LIC	6	400
Internship	R_Stagerch	6	400

2. If the student wishes to take a different educational component than listed, advance permission from the Examination Board must be obtained in writing. Permission is subject to the condition that the educational component will be taken at Master's level at an accredited academic university programme and that the educational component is not the same in content to an educational component offered by the faculty.
3. The Examination Board decides on the recognition of international results, obtained during an exchange programme abroad or obtained otherwise.
4. The free elective component may also be an internship of 6 EC maximum. Details on the regulations for internships can be found in the Internship manual.

Article 10.4 Practical exercise

N/A

Article 10.5 Attendance requirement

1. In the case of a practicum or practical exercise (which is possible within different educational sessions, such as tutorial, seminar, meeting, practical, training, study group), the student is obliged to attend and participate in these sessions. The specific details of this attendance requirement are described for each unit of education in the course manual and/or on Canvas. If the student has attended less than the required number of meetings, the student will be excluded from participating in the (partial) examination.
2. Students who are required to retake the unit of education must comply with the attendance requirement again.

Article 10.6 Extra-curricular educational components

A detailed description per educational component can be found in the Study Guide.

Research Track Law (only after selection)

Educational component	course code	EC	level
Empirische onderzoeksvaardigheden	R_EmpO	6	600
Academisch Schrijflab	R_AcaO	6	600
Academische vaardigheden onderzoekstalent	R_PropWr	6	600

Article 10.7 Combining two specialisations

It is possible to graduate with two specialisations of the Master of Laws programme, the following regulations apply:

1. All mandatory educational components of both specialisations must be completed (i.e., compulsory courses (including advanced courses), integration courses and restrictive electives), where one integration course suffices if it is included in the integration courses category of both specialisations.
2. For each specialisation one thesis of 12 EC each must be completed.
3. The number of European credits in the Master's programme for two specialisations is minimum 84.

Article 10.8 Combining the Master of Laws programme with the Master's programme Philosophy of Law and Governance

1. It is possible to combine the Master of Laws programme with the Master's programme Philosophy of Law and Governance. In this case, all regular requirements for the completion of the Master of Laws programme apply.

Article 10.9 Combining the specialisation Private Law (in Dutch) with the specialisation Philosophy, Bioethics and Health (Master's programme Philosophy 2-year)

It is possible to combine the specialisation Private Law with the specialisation Philosophy, Bioethics, and Health. The course package for the Private Law specialisation is compiled in consultation with the Private Law specialisation coordinator and meets the following requirements:

1. Methoden van Rechtswetenschap (6 EC)
2. Internationaal privaatrecht (6 EC)
3. Combined thesis specialisation Private Law with specialization Philosophy, Bioethics and Health (18 EC)
4. Compulsory component specialisation Private Law (12 EC)
5. Integration component specialisation Private Law (6 EC)
6. Restricted elective specialisation Private Law (6 EC)
7. Free elective component (12 ECTS, with 6 ECTS exempted due to the combined thesis of 18 ECTS).

Article 10.10 Access to subsequent programmes of professional study leading to qualification as a lawyer or a member of the judiciary

1. If the combination of a Bachelor's degree and a Master's degree in Law entitles the graduate to enter the subsequent programmes of professional study leading to qualification as a lawyer or a member of the judiciary, the Examination Board will mention this on the Master's degree diploma supplement.
2. To enable the Examination Board to assess a graduate's qualification for an annotation as mentioned in paragraph 1, students who didn't obtain their Bachelor's degree in Law at the Vrije Universiteit Amsterdam, have to hand in a certified written statement by the Examination Board of the Bachelor's degree programme stating the requirements which still need to be fulfilled to qualify for the annotation in principle. The requirements mentioned in the statement need to be met by taking components at the Vrije Universiteit Amsterdam. The Examinations Board defines which components (Bachelor's or Master's components of the Vrije Universiteit Amsterdam degree programmes) are required to qualify for the annotation.

11. Evaluation and transitional provisions**Article 11.1 Evaluation of the programme**

The education provided in this programme is evaluated in accordance with the Kader Kwaliteitszorg of the Faculty.

Article 11.2 Transitional provisions

EUROPEAN AND INTERNATIONAL LAW

Integration courses

Course	Alteration	Transitional provision
Irregular Migration	Becomes a restricted elective	---

Restricted electives

Course	Alteration	Transitional provision
The Politics of International Law	Becomes an elective	---

Electives

Course	Alteration	Transitional provision
International Law on Climate Change and Sustainability	Becomes an integration course	---
Litigation before International Courts	New name: Litigating before International Courts	---
Litigation before International Courts	Becomes an integration course	---
Philosophy of International Law and Migration	Becomes an integration course	---

INTERNATIONAL TECHNOLOGY LAW

Restricted electives

Vak	Wijziging	Overgangsregeling
Blockchain and Other Disruptive Business-tech Challenges to the Law	New name: Blockchain Law	---

FREE ELECTIVES

Course	Alteration	Transitional provision
Academic Writing Lab	This course, obtained as part of the Research Track, may be used as a free elective	---
Documentary film, international law and world politics	Course is cancelled	Students who have not passed the course in 2024-2025 may complete the course on an individual basis. They should contact the course coordinator (S. Stolk) no later than 31 December 2025. Otherwise students can follow the new course Showing Trials
Editing International Law Journal	New name: Editing the VU blog platform on current legal issues	---
Litigation before International Courts	Becomes an integration course for the specialisation European and International Law	---

Litigation before International Courts	New name: Litigating before International Courts	---
Showing Trials (M): Truth Telling in Documentary Film and Court	New course in period 5	---

Advice and/or approval by the Programme Committee, on March 25th, 2025

Approved by the Faculty Joint Assembly, on July 10th, 2025

Adopted by the board of the Faculty of Law, on July 10th, 2025

Appendix I Higher Education and Research (Implementation) Act

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
 - 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
 - 2. universities of applied sciences: the participation council, district council, student committee or programme committee,
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2 The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.