

Teaching and Examination Regulations

Bachelor's programme in Oudheidwetenschappen (Ancient Studies)

Faculty of Humanities, VU and UvA

Academic year 2024-2025

- A. Faculty section**
- B1. Programme specific section – general provisions**
- B2. Programme specific section – content of programme**

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme. For students who started their studies before September 2017, exceptions are formulated on a number of points.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2024.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations:

- a. EC (European Credit): an EC credit with a workload of 28 hours of study;
- b. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- c. final examination: a bachelor's programme consists of a propaedeutic examination and a bachelor's examination;
- d. semester: the first (September - January) or second half (February - August) of an academic year;
- e. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f. period: a part of a semester. At the UvA, the term 'block' (blok) is used;
- g. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- h. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- i. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- j. SAP/SLcMVU: the Student Information System;

k. study guide:	the guide for the study programme that provides further details of the provisions and other information specific to that programme. The course catalogue (or Study Guide) is available online at https://studiegids.vu.nl/en/ and https://studiegids.uva.nl/ ;
l. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits;
m. student:	person studying;
n. student's charter:	describes the rights and obligations of students on the one hand and of the university on the other, arising from legal and university regulations;
o. academic year:	the period beginning on 1 September and ending on 31 August of the following calendar year;
p. examination:	an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark or symbol. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination;
q. unit of education:	a unit of study of the programme within the meaning of the WHW;
r. University:	the institution where the student has its main enrolment (VU University Amsterdam or University of Amsterdam);
s. course:	see 'unit of education';
t. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het hoger onderwijs en wetenschappelijk onderzoek</i>);
u. Examination Board:	for students with a first enrolment at the UvA, this is the Examination Board of the bachelor's programmes of the faculty in accordance with article 7.12 of the law; for students with a first enrolment at the VU, this is the Examination Board of the bachelor's programmes of the faculty;
v. propaedeutic year:	the propaedeutic phase of the study programme, as referred to in Article 7.8 of the Higher Education and Scientific Research Act (WHW);
w. post-propaedeutic years:	the phase of the bachelor's programme that follows the propaedeutic phase;
x. minor:	a coherent package of courses offered as such with a combined study load of (usually) 30 EC;
y. rules and guidelines of the examination board:	the regulations of the examination board that are adopted and published; annually by the examination board and which supplement the teaching and examination regulations;
z. course guide:	the manual containing all information relevant to the teaching and testing of the subject. The course manual is available no later than two weeks before the start of the course;
aa. tutor:	a lecturer charged with the task of evaluating the student's academic education and choices with regard to the programme and study progress.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of educations

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks.	Ordinance CvB
3. An unit of education comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, the Executive Board of the Vrije Universiteit may in special cases, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB

Article 2.2 Frame study programme

1. The Bachelor programme of ACASA consists in any case of the following components: a. A propaedeutic year of 60 EC consisting of disciplinary and interdisciplinary courses. b. Two post-propaedeutic years consisting of: - 78 EC disciplinary and interdisciplinary courses; - Elective components of at least 30 EC; - A thesis of 12 EC. c. Academic education is embedded in courses and philosophy of science. The propaedeutic phase, post-propaedeutic phase and thesis can be understood in terms of VU terminology as the major and the academic core of the programme.	Ordinance CvB
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB
3. In the second and third years of the programme, the programme will offer at least eight contact hours a week.	Ordinance CvB
4. Internationalization is included as part of the Bachelor's programme and reflected in one or more units of education.	Ordinance CvB

3. Assessment and Examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

Article 3.2 Type of examination

1. At the student's or examiner's request, the Examinations Board may permit a different form of examination than that stipulated in the study guide. If applicable, more detailed regulations on this are included in the Rules and Guidelines of the VU Examinations Board.	Advice OLC, Approval FGV (7.13 I)
2. Online surveillance software (proctoring) that contravenes the student's privacy interests cannot be used for online tests.	

Article 3.3 Oral examinations

1. Oral examinations will not be given to more than one student at a time unless otherwise specified in Part B for the particular unit of education.	Advice OLC; approval FGV
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	(7.13 and n)
2. The Examinations Board may determine that an oral examination will be administered in the presence of a second examiner. If no second examiner is present during the test, a sound recording will be made of the test. In exceptional cases, students may submit a substantiated request to the Examinations Board in order to have a second examiner attend.	

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses [and final assignments] is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination within two working days and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of forms of examination other than oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. A student may also submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.	Advice OLC; approval FGV (9.38 b)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered per unit of education. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.	Ordinance CvB
3. In the case of a resit of a written assignment (such as a paper or essay), the following options exist: a. The resit involves improving the graded written assignment. In this case, the examiner may place a maximum on the grade to be obtained; b. The resit involves making (a) new assignment(s). The examiner communicates before the start of the unit of education in the course manual which possibility or possibilities (under which conditions) are applicable.	
4. In the case of a resit of a group assignment, it may be retaken by the entire group or by one or more group members. Only group members who participated in the resit of the group assignment will receive a result for the resit. Students who did not participate in the retake will retain their grade from the first opportunity.	
5. The resit for an examination must not take place within ten working days of the announcement of the result of the original examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
6. In the case of partial exams and/or written partial assignments, the examiner shall communicate in the course manual before the start of the unit of education how partial exams and/or partial assignments will be re-examined. The examiner may set a substitute assignment, taking into account the original learning objective to be tested.	

7. The Examination Board may, upon request, allow a student an extra opportunity to sit an examination if the student: (a) is lacking only those credits to qualify for their degree, and; (b) have failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, an oral examination, a paper or a take home examination. This provision excludes the practical exercises and Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board not later than 1 July. If necessary, the method of examination may deviate from provisions in the study guide.	Ordinance CvB
8. If a unit of education is no longer offered in the following academic year, at least one additional opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B for the subsequent period.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB
2. To pass a unit of education, a final mark of 5,5 or higher is required. Calculated marks between 5.4 and 5.5 are truncated to a 5.4. The remaining calculated marks (between 1 and 5.4 and between 5.5 and 10) are rounded arithmetically.	Ordinance CvB
3. Results can be expressed in numbers of letters.	Ordinance CvB
4. In case the student does not sit the examination, or takes part in an alternative form of the final examination, the result 'niet aanwezig met poging' (NAP) (UvA) or 'No Show' (NS) (VU) will be awarded. The NAP annotation will be registered as an examination attempt, but this result will not be recorded on the diploma supplement.	Ordinance CvB

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: a. has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; b. has demonstrated through the students work and/or professional experience that the student has sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. In the context of the double FGw Bachelor's programme for UvA students, the UvA student may request an exemption from units of education of programme 2 (maximum of 60 EC), after completing the propaedeutic year of programme 1 and start with the fast-track Bachelor's programme of programme 2, as included in the appendix of Section B. See Article A5.2 for more information about the study advice for programme 2.	Advice OLC; approval FGV

Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of education concerned, as stipulated for the relevant unit of education in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student has the right to review their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment	Advice OLC; approval FGV
4. Students are entitled to individual feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual. Feedback is provided at a time and location to be determined by the examiner within the regular timetable, on campus or online.	Advice OLC; approval FGV (7.13 p and q)

Article 3.10 Thesis evaluation

1. Students are entitled to feedback on the draft version of their bachelor thesis, taking into account what is stated in the thesis regulations.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.11 Fraud and plagiarism

3. The provisions of the Regulations governing Fraud and Plagiarism in the rules and guidelines of the Examinations Board shall apply in full.	Advice OLC; approval FGV
4. Electronic detection software will be used to detect plagiarism in texts. In submitting a text, a student implicitly consents to the text being entered in the database of such a detection program.	

4. Honours programme**Article 4.1 Honours programme**

1. VU and UvA offer an honours programme for students who meet the admission requirements. Both honours programmes consist of units of education taken in addition to the standard curriculum, regardless of the institution at which the student is enrolled.	Ordinance CvB
2. a. The honours programme of the VU comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website http://www.vu.nl . b. The Honours Programme of the College of Humanities UvA consists of 30 EC of which 12 EC are interdisciplinary honours courses, 12 EC interdisciplinary research courses or a Research Practicum of 12 EC, and a 6 EC extra weighting of the thesis.	Ordinance CvB
3. For admission to the honours programme of the VU or the honours programme of the CoH UvA, the student must have secured all credits from the first year on August 31 of that year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB
4. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluded the honours components) and who has also met the requirements of the honours programme will	Ordinance CvB

receive a Bachelor diploma with a transcript indicating that the student has successfully completed the honours programme.	
5. First-year undergraduate students may participate in honours units in the second semester, provided they have obtained 30 EC in the first semester with at least a weighted average of 7.5. First-year students can only take honours units that are open to first-year students.	

5. Academic student counselling, advice regarding continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at the students disposal in VU.nl dashboard/ UvA Canvas.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by: a. The Student Counsellor b. Student psychologists c. Faculty study advisers	Advice OLC; approval FGV (7.13 u)

Article 5.2 Advice regarding continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation is issued on behalf of the faculty board by the faculty BSA committee (VU) or the dean (UvA).	Ordinance CvB
2. Prior to 1 March, the student will receive an overview of their results.	Ordinance CvB
3. Students who have not completed enough credits will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will be advised not to continue their studies. These students will also be advised to plan a meeting with an study adviser.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates the enrolment before 1 March of the first academic year.	Advice OLC (7.13 f)
6. In the context of a double FGW bachelor's programme for UvA students, the UvA student may apply to the Examinations Board of programme 2 (the fast-track Bachelor's programme) for an exemption from the binding study advice for programme 2. See article A3.7 for more information on exemptions for programme 2.	Advice OLC

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B.	Ordinance CvB
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2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue the student with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with the study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to the student if the student demonstrates that the student again did not meet the standard as a consequence of personal circumstances.	Ordinance CvB
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.	Ordinance CvB
4. As soon as possible (no more than ten working days) after the hearing and after the advice of the BSA committee has issued its advice, the faculty board will determine the final BSA.	Ordinance CvB
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of the student's own university within six weeks of the day of the decision's announcement.	Ordinance CvB
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same (or very similar) Bachelor's programme during a subsequent number of academic years. The exact number of academic years and the very similar Bachelor programmes are defined in Section B (section 14.1.2).	Ordinance CvB

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, the student must notify the study adviser as soon as possible, providing details of: a. the period in which the circumstance occurs or occurred; b. a description of the circumstance and its seriousness; c. the extent to which the student cannot or could not participate in instruction/classes or an examination. It is the student's responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 m)
3. If required, the study adviser may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability

1. A student with a disability can submit a request through VU.nl Dashboard (VU) or via the study adviser (UvA) to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential	Advice OLC; approval FGV (7.13 m)

impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examinations Board will rule on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the study adviser to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused on substantiated grounds if it would place an disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the examination time, the responsible person on behalf of the Examinations Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the study adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

Article 5.6 Ethical Commission (UvA)

1. All (teaching-related) research in the faculty involving participants (e.g. tests, questionnaires, interviews, observations) and/or processing personal data must be submitted to the Ethics Committee for approval. The conduct of the research can only start after the committee's approval;	
2. For research within a unit of study, it is possible for the lecturer to submit an umbrella application to the Ethics Committee prior to the unit of study;	
3. Applicants within the framework of the Bachelor's thesis and Master's thesis can expect an initial substantive response to their project within a week of submission.	
4. Instructions for obtaining approval can be found via the Ethics Committee webpage.	

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Oudheidwetenschappen (VU, CROHO number CROHO 56704; UvA, CROHO number CROHO 56704) is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The programme is offered as a partnership between VU University and University of Amsterdam in a joint programme.	Advice OLC; approval FGV/FSR (9.38 b)

Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.	Advice OLC/OC; approval FGV/FSR (7.13 x)
2. The modes of assessment used per unit of education are specified in the study guide.	Advice OLC/OC; approval FGV/FSR (7.13 l)

Article 7.3 Academic student counselling

The programme offers the following counselling in addition to the student counselling mentioned in Section A: - Counselling from the programme. The student is given the opportunity to make an appointment with the tutor at least twice per academic year.	Advice OLC; approval FGV (7.13 u)
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8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Students who meet the previous education requirements as stipulated in the current 'Regeling Aanmelding en Toelating Hoger Onderwijs' (RATHO, OCW) will gain access to the programme.	Legal provision
2. Students who do not meet the previous education requirements as stipulated in 'Regeling Aanmelding en Toelating Hoger Onderwijs' (RATHO, OCW) currently in force may still be admitted to the programme by successfully completing one or more of the following exams: Basiscursus Grieks 2 (138111036Y) van het College of Humanities of Basiscursus Latijn 2 (138111056Y) van het College of Humanities	Legal provision
3. Anyone who does not meet the requirements for previous education but who has passed the propaedeutic examination of a higher professional education programme may still be admitted to the programme by successfully completing one or more of the following interim exams: No additional requirements.	Exception in WHW: advice OLC

Article 8.2 Entrance examination (Colloquium doctum)

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level: English, History and a third subject of choice.	Advice OLC; approval FGV (9.38 sub b)
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2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.	Advice OLC; approval FGV (9.38 sub b)
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Article 8.3 Language requirement at the Vrije Universiteit

1. For Dutch language Bachelor's programmes sufficient command of the Dutch language can be evidenced by successful completing of: - The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO - Certificate of Dutch as a Foreign Language (CNaVT), profile 'Educatief Professioneel' (EDUP) C1 or 'Educatief Startbekwaam' (SRTR) B2; - Final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who are admitted to a Dutch-language study programme on the basis of a diploma obtained abroad and who have successfully completed level of 4 VWO or higher with a pass grade in Dutch are exempt from the language requirement.	Ordinance CvB
2. For English language Bachelor's programmes sufficient command of the English language can be evidenced by successful completion, no later than two years prior to starting the study programme, of: - IELTS: 6.5 - TOEFL paper based test: 580 - TOEFL internet based test: 92 - VU English Proficiency Test: TOEFL ITP 580 - Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE): score A, B or C - Secondary education state exam: VWO English language and literature - A VWO diploma or equivalent diploma in which English of a comparable level is required. Those who have completed English-language education in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia and those who already hold an English-language Bachelor's degree programme are exempted from the language requirement.	Advice OLC; approval FGV (9.38 sub b)

Article 8.4 Language requirement at the UvA

- Dutch language requirements for Dutch-language bachelor's programmes Students without a previous education in a Dutch speaking country need to prove that they have sufficient command of Dutch to successfully partake in university education. This requirement can be satisfied by successfully passing one of the following examinations: - The State Examination Dutch Second Language, Program II (NT2 II); - CNaVT (certificate of Dutch as a foreign language) examination Educatief Startbekwaam (B2); - CNaVT (Certificaat Nederlands als Vreemde Taal) examen Educatief Professioneel (C1); - A list approved by the University of Amsterdam of foreign examinations with Dutch as one of its subjects: http://www.uva.nl/en/education/bachelor-s/how-to-apply/dutch-taught-programmes/prior-education-non-dutch/dutch-language-requirements/dutch-language-requirements.html > Proof of Dutch language proficiency.	
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1. English language requirements for English-language bachelor's programmes. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent, with at least the scores specified: - IELTS: 6.5, with at least a 6.0 for each of the separate test components; - TOEFL: 92, with at minimum score of 22 points for each of the separate test components - Cambridge International Examinations: minimum score C1 Advanced (CAE), with a minimum score of 180. This examination may not have been taken more than two years before the date of application.	
2. An exemption from the English examination referred to in the second paragraph is granted to students who: - have successfully completed previous education in secondary or tertiary education in one of the following English-speaking countries: Australia, Canada (with the exception of the province of Quebec), New Zealand, Ireland, the United Kingdom or the United States of America; - hold an English-language International Baccalaureate; - passed the final examination for the subject of English as part of one of the following diplomas: VWO, Dutch HBO, German Abitur, Belgian ASO (Flemish), etc.; - hold three GCE A-levels and three GCSE O-levels.	
3. A student who does not meet the requirement regarding a command of the English language may submit a reasoned request for exemption to the Examinations Board, provided that all the documents required for enrolment have been submitted to the Admissions Office. The reasoned request must demonstrate that the student meets the language proficiency requirement in a formal and verifiable manner. Personal statements from the candidate or from third parties shall in principle not fulfil the requirement.	

9. Interim examinations and results

Article 9.1 Sequence of interim examinations

1. Students may participate in interim examinations (or practical exercises) of the units of education in the post-propaedeutic year if a positive BSA has been obtained. Any additional requirements are mentioned in the study guide.	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
2. In special cases, the examination board may deviate from the order mentioned in the first paragraph or in the study guide at the student's request, with or without conditions, stating the reasons.	Advice OLC; approval FGV

Article 9.2 Validity period for results

If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for an unit of education for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

The aim of the programme is to provide the student with knowledge and skills and insight in the field of Ancient Studies (Oudheidwetenschappen) in such a way that the graduate is qualified for a follow-up programme at Master's level and is capable of practising a profession for which academic knowledge and skills are required.	Advice OLC; (7.13 a)
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Article 10.2 Tracks and/or specializations

The programme has the following tracks: - Ancient Studies - Oudheidwetenschappen The track Ancient Studies has the following specializations: - Ancient History - Ancient Near Eastern Studies - Archaeology The track Oudheidwetenschappen has the following specializations: - Oude Geschiedenis - Oude Nabije Oosten - Archeologie - Grieks - Latijn	Approval OLC; (7.13 b)
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Article 10.3 Exit qualifications

1. General exit qualifications The graduate of the study programme Ancient Studies (Oudheidwetenschappen): 1. has knowledge of and insight into general scientific-philosophical backgrounds of humanities research and can apply this knowledge and insight to the discipline of the study programme and form an opinion about the position of this discipline as part of humanities disciplines and in relation to other related disciplines; 2. is able to collect and interpret relevant data at an academic level with a view to forming an opinion that is partly based on weighing up relevant scientific and - where applicable - social and/or ethical aspects; 3. can report in writing and orally on a scientific subject, both to a scientific audience and to a wider public; 4. has proven skills that are essential to the practice of the various disciplines relevant to antiquities, in particular (research) skills in the field of the chosen specialism; 5. is able to apply their knowledge and insight to subject-specific issues in such a way as to demonstrate a professional approach to the training-related fields/professions; 6. is able to interpret publications in the field of the study programme that have been written in Dutch or English and incorporate them in their judgment;	Approval OLC (7.13 b)
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7. possesses the learning skills necessary to undertake a follow-up study that presupposes a higher level of autonomy; 8. has gained experience of working together in a group and is able to reflect on their own functioning in a group; 9. has demonstrated that (s)he has the learning and planning skills necessary to complete the subjects and the tasks that are part of them within the set period of time; 10. is able to link relevant developments in the disciplines concerned to his own research design, determine which of these developments and insights are most relevant to his own research design and can independently apply a number of analysis techniques and research methods.	
2. Programme-specific exit qualifications The graduate of the programme Ancient Studies (Oudheidwetenschappen): 1. can identify and interpret cultural patterns and processes of cultural transfer, both in a diachronic sense - from Antiquity to the present - and in a synchronic sense - between different cultures in Europe, the Mediterranean world and the Near East; 2. can explain how the (idea of) 'Antiquity' and ancient cultural artefacts and texts have functioned over time (for example in a political, moral, aesthetic, educational and legitimizing sense); 3. can explain specific cultural phenomena, processes and artefacts in antiquity and those resulting from antiquity from a broad, interdisciplinary, cultural-historical (meta-) perspective; 4. can make connections between past and present on the basis of adequate argumentation; 5. can reflect critically, cultural philosophically, on all the above points; 6. can integrate and apply interdisciplinary work, i.e. methods and theories from different disciplines (in particular history, philology, sociology, anthropology, cultural philosophy, archaeology, heritage and reception studies), to a case study; 7. can work with combinations of different types of sources (comparison and confrontation), especially text and material culture; 8. can work together in an interdisciplinary context; 9. has demonstrable knowledge of and insight into the scientific-philosophical backgrounds of research within the fields/disciplines of the Ancient Studies (Oudheidwetenschappen) programme; 10. has demonstrable knowledge of the conceptual apparatus and the most important research methods and techniques within the fields/disciplines of the study programme; 11. and is able to (practically) apply these in a context that is typical of the fields/disciplines of the programme.	Approval OLC (7.13 b)
3. Language proficiency can be taken into account when assessing a test.	Approval OLC (7.13 c)

Article 10.4 Language of the programme / track and test

1. The language of instruction for the track Oudheidwetenschappen is Dutch. The language of instruction for the track Ancient Studies is English.	Advice OLC; approval FGV/FSR (9.38 b)
2. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction of their track.	Advice OLC; (7.13 a)

3. Any student who does not achieve a pass in the language test must take the Remedial Course.	Approval OLC (7.13 c)
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11. Curriculum structure

Article 11.1 Programme composition

The programme consists of the following components: 1. propaedeutic year (60 EC): - Compulsory educational components (48 EC) - Exploratory electives, to orientate on the specialisation in the post-propaedeutic phase (12EC) 2. post propaedeutic phase (120 EC): - Compulsory educational components, including Philosophy of the Humanities (48 EC) - Compulsory specialisation (30 EC) (the student is required to complete one specialisation) - Minor/electives (30 EC) - Bachelor thesis (12 EC, including colloquium bachelor thesis)	Ordinance CvB
It provides for an arrangement of teaching units at an introductory (100), in-depth (200) and advanced (300) level.	Approval OLC; advice FSR

Article 11.2 Academic development

Academic development is part of the study programme. This includes: 1. Academic skills (i.e. academic writing and research skills); these are integrated in the compulsory teaching units. 2. Philosophy of science, both general and subject-specific, including philosophical education, history of science and methods & techniques.	Ordinance CvB
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Article 11.3 Compulsory units of education of the propaedeutic year

A detailed description per unit of education can be found in the Study Guide.

Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/OC (7.13 a)
Cultural History of the Ancient World 1	L_AABAAGO101	138110006Y	6	introductory	
Cultural History of the Ancient World 2	L_AABAAGO102	138110016Y	6	introductory	
The Classical Canon 1: The Heritage of Antiquity	L_AABAOHW101	138110036Y	6	introductory	
Cultural Contact: East and West	L_AABAOHW102	138110046Y	6	introductory	
Historical Sources	L_AABAAGO108	138121016Y	6	introductory	
Objects in Context. An Interdisciplinary Perspective on the Ancient World	L_AABAOHW115	138120016Y	6	introductory	
Classics Beyond Antiquity	L_BEBAARC106	138121026Y	6	introductory	
Ancient Philosophy*	L_AABAXGO102	125121006Y	6	introductory	

* Students orientating towards the Archaeology specialisation may substitute Ancient Philosophy for Field School 1 after approval by the Examinations Board.

Article 11.4 Exploratory units of education (electives) in the propaedeutic year to orientate on the specialisation: two electives (together 12 EC) from the list below are to be chosen

A detailed description per educational component can be found in the Study Guide.

For students Oudheidwetenschappen (Dutch track)

Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/OC; (7.13 a)
Classical Mythology	L_ABAOH114	11222266Y	6	introductory	
Seminar Ancient History	L_GOBAGES206	13832E026Y	6	introductory	
Elementary Akkadian and a History of Ancient Mesopotamian literature 1	L_ABAOH103	138111006Y	6	introductory	
Elementary Akkadian and a History of Ancient Mesopotamian literature 2	L_ABAOH107	138111016Y	6	introductory	
Archaeology of Prehistoric and Roman Europe	L_ABAARC108	110121026Y	6	introductory	
Archaeology and Society	L_ABAARC105	110112286Y	6	introductory	
Basiscursus Latijn 1	L_ABAOH105	138111046Y	6	introductory	
Basiscursus Latijn 2	L_ABAOH109	138111056Y	6	introductory	
Highlights uit de Griekse en Latijnse literatuur	L_ABAGLT106	125111316Y	6	introductory	

For students Ancient Studies (English track)

Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/OC; (7.13 a)
Classical Mythology	L_ABAOH114	11222266Y	6	introductory	
Seminar Ancient History	L_GOBAGES206	13832E026Y	6	introductory	
Elementary Akkadian and a History of Ancient Mesopotamian literature 1	L_ABAOH103	138111006Y	6	introductory	
Elementary Akkadian and a History of Ancient Mesopotamian literature 2	L_ABAOH107	138111016Y	6	introductory	
Archaeology of Prehistoric and Roman Europe	L_ABAARC108	110121026Y	6	introductory	
Archaeology and Society	L_ABAARC105	110112286Y	6	introductory	

Article 11.5 Compulsory units of education of the post-propaedeutic phase

A detailed description per unit of education can be found in the Study Guide.

Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/OC; (7.13 a)
Cultural Contact: Mediterranean Connections	L_ABAOH212	138221046Y	6	in-depth	
Philosophy of the humanities (ACASA)	L_ABAAGO201	109226006Y	6	in-depth	
Religion in Antiquity	L_ABAOH204	138221036Y	6	in-depth	
Past and Present: Critical Approaches to Antiquity and Archaeological Heritage	L_ABAAXO202	110221106Y	6	in-depth	
ACASA-Excursion	L_ABAAGO204	138221066Y	6	in-depth	

The Classical Canon 2: The Sociology of Cultural Selection	L_AABAOHW205	138221016Y		in-depth	
Receptie en Creatief Schrijven* Classical Reception and Creative Writing* / **	L_AABAXGO201 L_AABAXGO202	125221076Y 125221086Y	6	in-depth	
<i>Lieux de mémoire</i>	L_AABAAGO301	110333019Y	6	advanced	
Bachelorscriptie Oudheidwetenschappen* Bachelor Thesis Ancient Studies*	L_AABAOIHWSCR L_AABAOHESCR	138329002Y 138329012Y	12	advanced	

* Student takes either course, depending on the language of instruction of the chosen track.

** Students in the Archaeology specialisation may take Field School 1 instead of Reception and Creative Writing/Classical Reception and Creative Writing after approval by the Examinations Board, or Field School 2 if Field School 1 has already been taken as part of the orientation.

[Article 11.6 The compulsory units of education per specialisation in the post-propaedeutic phase for students who started the programme on or after 1 September 2017](#)

Specialisation Oude Geschiedenis (Ancient History)					
Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/ OC; (7.13 a)
History and Culture of the Ancient Near East	L_AABAOHW202	13822E006Y	6	in-depth	
The Decline and Fall of Rome	L_AABAOHW213	138221056Y	6	in-depth	
Politics and International Relations in Antiquity	L_GABAGES222	13822E076Y	6	in-depth	
In search of the Masses of Antiquity	L_AABAOHW310	138221156Y	6	advanced	
Seminar Heritage and Public History	L_AABAOHW306	13832E016Y	6	advanced	

Specialisation Ancient Near Eastern Studies					
NB For this specialisation, the entry requirement is that the exploratory electives in year 1 are the modules <i>Elementary Akkadian</i> and <i>a History of Ancient Mesopotamian literature</i> 1 and 2.					
Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/OC; (7.13 a)
History & Culture Ancient Near East	L_AABAOHW202	13822E006Y	6	in-depth	
Archaeology of the Ancient Near East	L_BEBAARC209	11022E016Y	6	in-depth	
Cuneiform Literature in Context	L_AABAOHW311	13832E001Y	6	advanced	
Intermediate Akkadian	L_AABAOHW309	13832E076Y	6	in-depth	
Akkadian Historical Texts	L_AABAOHW312	13822E176Y	6	advanced	

Specialisation Archeologie (Archaeology)					
Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/OC; (7.13 a)
What is Archaeology?	L_AABAARC101	110112246Y	6	introductory	
Archaeology of Cult	L_AABAARC203	110221026Y	6	in-depth	
Theory in Archaeology or Field School 2	L_AABAARC205 or L_AABAARC212	110221046Y or 110226116Y	6	in-depth	
Archaeology and the City	L_AABAARC201	110221006Y	6	in-depth	

Death and Commemoration	L_AABAARC302	110321016Y	6	advanced	
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Specialisation Grieks

NB The following entry requirements apply to this specialization:

VWO exam Ancient Greek

Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/ OC; (7.13 a)
Grieks 1: taalverwerving en lectuur	L_AABAOHW214 L_AABAGLT112	125120016Y	6	introductory	
Grieks 2: taalverwerving en lectuur	L_AABAOHW216 L_AABAOHW218	125220066Y	6	introductory	
Grieks 3: taalverwerving en filosofisch proza	L_AABAGLT110 L_AABAOHW220	125120086Y	6	introductory	
Grieks epos: Homerus	L_AABAGLT212	125221096Y	6	advanced	
Griekse literatuur uit Late Oudheid en Middeleeuwen	L_AABAGLT215	125221126Y	6	advanced	

Specialisation Latijn

NB The following entry requirements apply to this specialization:

- either VWO exam Latin
- or the exploratory electives in year 1 are the components *Basiscursus Latijn* 1 en 2.

Name of unit of education	Course code VU	Course code UvA	EC	Level	Advice OLC/ OC; (7.13 a)
Latijn 1: taalverwerving en lectuur	L_AABAOHW215 L_AABAGLT113	125120026Y	6	introductory	
Latijn 2: taalverwerving en lectuur	L_AABAOHW217 L_AABAOHW219	125121027Y	6	introductory	
Latijn 3: taalverwerving en retorisch proza	L_AABAGLT109 L_AABAOHW221	125120076Y	6	introductory	
Latijns epos: Vergilius	L_AABAGLT211	125221106Y	6	advanced	
Latijnse literatuur uit Late Oudheid en Middeleeuwen	L_AABAGLT214	125221136Y	6	advanced	

Article 11.7 Participation in practical exercise

1. In the case of a practical exercise, the student must attend at least 85 % of the practical sessions. Should they attend less than 85 %, they must repeat the practical exercise, or the examiner may issue a supplementary assignments.	Approval OLC/OC; and advice FSR (7.13 d)
2. The following units of education are practical exercises: - Historical Sources - Objects in Context. An Interdisciplinary Perspective on the Ancient World - ACASA-Excursion	

12. Electives

Article 12.1 Elective period

1. The third year of the curriculum comprises elective units of education worth 30 EC.	Ordinance CvB
2. Electives can be chosen from courses offered by universities, both within and outside the Netherlands. For courses offered by an institution other than the University of	

Amsterdam or VU University Amsterdam, permission must be granted by the (bachelor's chamber of the) Examination Board.	
3. For this elective period, the student can take: - a minor (a coherent package of related units of education) ; - individual choice of at least five units of education at the faculty or elsewhere, of which a maximum of two (or 12 EC) at the level of the propaedeutic year (introductory, 100); - electives taken during a stay at a foreign university; - a maximum of 12 EC of the elective course can be filled with an internship.	Ordinance CvB
4. In consultation with the Examination Board, if the selection space is filled in with a stay abroad, an exemption will be granted for one or more of the compulsory subjects in order to make foreign residence possible.	
5. If the student is taking a minor as stipulated in one of the OERs of the programmes of the Universiteit van Amsterdam or VU Amsterdam that contains more than 12 EC at the propaedeutic level, or if the student is taking language acquisition courses of one and the same language, a maximum of 24 EC of the choice may be taken at level 1 or level 100 (propaedeutic level). Language courses at a foreign university which are not part of a scientific study programme but which are aimed at improving the language proficiency of the (exchange) student cannot be regarded as optional courses.	

Article 12.2 Minors

1. A minor can be followed as a free-choice component. The minor can be chosen from the complete list of minors offered by the Universiteit van Amsterdam and the Vrije Universiteit Amsterdam. Students who meet the admission requirements can take a 'University minor (VU)', without prior consent from the Examination Board.	Ordinance CvB
2. Admission to a minor component is subject to the entrance requirements of the relevant subject. A student can only start a minor component if the student meets these entrance requirements.	

13. Honours programme

Article 13.1 Faculty Honours components

The components of the honours programme offered by the faculty are:

The Honours Programme at the VU is an excellence programme. It consists of 30 EC and is taught partly in English. Of the 30 credits, at least 12 and at most 18 are obtained in the faculty. The other credits are obtained outside the faculty. Content and offering in the faculty part The faculty part comprises in any case: - Humanities Research Project (12 EC) In this project the students work individually or in small groups on an ongoing research project after a joint start. Its implementation is defined in consultation with the faculty Honours coordinator, the project coordinator and the researcher(s) involved. The project ends with a joint conclusion (e.g. symposium or publication). If the student obtains 18 EC in the faculty, they choose a supplementary individual research module (6 EC) in addition to the research project, from the following options: - Preparing a literature discussion; - Attending a conference and writing a conference discussion;	Advice OLC; (7.13 a)
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- Archive visit + report; - Contributing to the organization of a conference/graduate seminar + report; - Other contribution to ongoing research. The choice of detailed implementation of one of these options always takes place in consultation with the faculty Honours coordinator and a researcher from the student’s own programme.																	
The Honours Programme of the UvA is a programme of excellence. It consists of 30 EC and is partly taught in English. The Honours Programme of the College of Humanities UvA has two tracks, of which the student chooses one. Track 1 consists of the following components: - Interdisciplinary honor seminars (12 credits in total); - Research Practicum (12 credits); - Enhancement of the bachelor thesis/bachelor's thesis/bachelor's research/research work group (6 credits). Track 2 consists of the following components: - Interdisciplinary honor seminars (a total of 24 credits), to be chosen from the following offerings of the Board of Humanities or from the honor offerings of the IIS, the AUC or the VU); - Weighting of the bachelor thesis/bachelor's thesis/bachelor's research/research group (6 credits). In the academic year 2024-2025, the College of Humanities offers the following interdisciplinary honours seminars: <table><tr><th>Naam onderwijseenheid</th><th>Aantal studiepunten</th><th>Periode</th><th>Niveau</th></tr><tr><td>How the Humanities have changed the World: Historical Perspectives</td><td>6</td><td>Semester 2</td><td>3</td></tr><tr><td>Literature, Empathy and Moral Imagination</td><td>6</td><td>Semester 2</td><td>3</td></tr><tr><td>Visual Rhetoric</td><td>6</td><td>Semester 2</td><td>3</td></tr></table>	Naam onderwijseenheid	Aantal studiepunten	Periode	Niveau	How the Humanities have changed the World: Historical Perspectives	6	Semester 2	3	Literature, Empathy and Moral Imagination	6	Semester 2	3	Visual Rhetoric	6	Semester 2	3	Advice OLC; (7.13 a)
Naam onderwijseenheid	Aantal studiepunten	Periode	Niveau														
How the Humanities have changed the World: Historical Perspectives	6	Semester 2	3														
Literature, Empathy and Moral Imagination	6	Semester 2	3														
Visual Rhetoric	6	Semester 2	3														

14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 48 EC by the end of the first year of enrolment.	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation on continuation of studies cannot enroll in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Oudheidwetenschappen (Ancient Studies) (VU) Oudheidwetenschappen (Ancient Studies) (UvA) .	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

The degree programme is responsible for evaluating the quality of its education. The Faculty makes course evaluation reports available to this end. Additional forms of evaluation may be carried out at the programme's own discretion. The Programme Committee is entitled to receive all teaching evaluations and is expected to discuss them. The Programme Committee can also collect information about teaching quality by other means.	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

The transitional arrangements are set out in appendix 1. If an unit of education has lapsed from the compulsory study programme, the student will be given one more opportunity to take the examination for this unit of education after the last unit of education in this unit of education.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committees, on 23 April 2024.

Approved by the Works Councils and Student Councils, on 23 April 2024.

Adopted by the board of the Faculty of Humanities on 28 May 2024 (VU) and 16 July 2024 (UvA).

Appendices:

Appendix 1: Transitional arrangement scheme

Appendix 2: Compulsory units of education of fast-track programme for UvA students

Appendix 3: Programme overview

Appendix 1 Transitional arrangement scheme

Cancelled unit of education	Replaced by
Babylonian Historical Texts	Akkadian Historical Texts
Wetenschapsfilosofie (ACASA)	Philosophy of the Humanities (ACASA)

Appendix 2 Compulsory units of education of fast-track programme for UvA students

Compulsory units of education of Ancient Studies (programme when enrolling after completion of other UvA FGw propaedeutic year)				
Unit of education	Credits	Academic year	Period (semester, block)	Level
Objects in Context. An Interdisciplinary Perspective on the Ancient World	6	1	Semester 1, block 1	Propaedeutic
The Classical Canon 1: The Heritage of Antiquity	6	1	Semester 1, block 1	Propaedeutic
CHAW 1	6	1	Semester 1, block 2	Propaedeutic
CHAW 2	6	1	Semester 2, block 4	Propaedeutic
Cultural Contact: East and West	6	1	Semester 1, block 2	Propaedeutic
Historical Sources	6	1	Semester 1, block 3	Propaedeutic
Classics Beyond Antiquity	6	1	Semester 2, block 2	Propaedeutic
Cultural Contact: Mediterranean Connections	6	2	Semester 1, block 1	Post-Propaedeutic
Religion in Antiquity	6	2	Semester 1, block 3	Post-Propaedeutic
Past and Present: Critical Approaches to Antiquity and Archaeological Heritage	6	2	Semester 2, block 1	Post-Propaedeutic
The Classical Canon 2: The Sociology of Cultural Selection	6	2	Semester 2, block 2	Post-Propaedeutic
ACASA excursion	6	2	Semester 2, block 2	Post-Propaedeutic
Choice of: Great Minds (VU-vak) or Receptie en creatief schrijven/ Classical Reception and Creative Writing or Lieux de mémoire	6	3	Semester 2, block 3 Semester 1, block 2	Post-Propaedeutic
Specialisation courses	30	2 / 3		Post-Propaedeutic
Bachelorscriptie Oudheidwetenschappen* Bachelor Thesis Ancient Studies*	12	3	Semester 2, block 4, 5, and 6	Post-Propaedeutic

Appendix 3 Programme overview

Annual Plan Bachelor Ancient Studies 2024-2025																																																																														
Week	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26																																			
Year 1	Period 1								Period 2								Period 3				Period 4				Period 5								Period 6																																													
	L_AABAOHW115 [6 EC] Objects in Context. An Interdisciplinary Perspective on the Ancient World								L_AABAAGO101 [6 EC] A Cultural History of the Ancient World 1: The Near East and the Greek World								L_AABAAGO108 [6 EC] Historical Sources				L_AABAAGO102 [6 EC] A Cultural History of the Ancient World 2: The Hellenistic World, Italy and Rome				L_BEBAARC106 [6 EC] Classics beyond Antiquity								L_AABAXGO102 [6 EC] Ancient Philosophy																																													
	L_AABAOHW101 [6 EC] The Classical Canon 1: The Heritage of Antiquity								L_AABAOHW102 [6 EC] Cultural Contact: East and West												Elective [6 EC] *				Elective [6 EC] *																																																					
	VU_ELT [0 EC] English Language Test																																																																													
Year 2	Period 1								Period 2								Period 3				Period 4				Period 5								Period 6																																													
	L_AABAOHW212 [6 EC] Cultural Contact: Mediterranean Connections								L_AABAAGO201 [6 EC] Philosophy of the Humanities (ACASA)								L_AABAOHW204 [6 EC] Religion in Antiquity				L_AABAAGO204 [6 EC] ACASA Excursion				L_AABAOHW205 [6 EC] The Classical Canon 2: The Sociology of Cultural Selection								L_AABAXGO202 [6 EC] Classical Reception and Creative Writing																																													
	Specialization course [6 EC] **								Specialization course [6 EC] **												Specialization course [6 EC] **				L_AABAXGO202 [6 EC] Past and Present: Critical Approaches to Antiquity and Archaeological Heritage																																																					
Year 3	Period 1								Period 2								Period 3				Period 4				Period 5								Period 6																																													
	Specialization course [6 EC] ***								L_AABAAGO301 [6 EC] Lieux de mémoire												Specialization course [6 EC] ***																																																									
																	L_AABAOHESCR [12 EC] Thesis + Colloquium																																																													
	Elective Space [30 EC], for example: Minor/Electives or Study Abroad or Internship																																																																													
COURSE FREE CHOICE OF MODULES MINOR EXAMINATION WEEK VACATION Additional: in week 18 no education																																																																														
We reserve the right to make changes to this annual plan																																																																														
Year 1	* Electives period 4														* Electives period 5																																																															
	L_AABAAARC108 Archaeology of Prehistoric and Roman Europe																										L_AABAAARC105 Archaeology and Society																																																			
	L_AABAOHW103 Elementary Akkadian and a History of Ancient Mesopotamian Literature 1																										L_AABAOHW107 Elementary Akkadian and A History of Ancient Mesopotamian Literature 2																																																			
	L_AABAOHW114 Classical Mythology																										L_GOBAGES206 Seminar Ancient History																																																			
Year 2	** Specialization courses																																																																													
	Period 1:																										Period 2:																										Period 4:																									
	Ancient Near Eastern Studies																																																																													
	L_AABAOHW202 History and Culture of the Ancient Near East																										L_BEBAARC209 Archaeology of Ancient Near East																										L_AABAOHW309 Intermediate Akkadian																									
	Ancient History																																																																													
	L_AABAOHW202 History and Culture of the Ancient Near East																										L_AABAOHW213 The Decline and Fall of Rome																										L_GABAGES222 Politics and International Relations in Antiquity																									
	Archaeology																																																																													
	L_AABAAARC101 What is Archaeology?																										L_AABAAARC203 Archaeology of Cult																										L_AABAAARC205 Theory in Archaeology or L_AABAAARC110 Field School 1 (periode 6) or L_AABAAARC212 Field School 2 (periode 6)																									
Year 3	*** Specialization courses																																																																													
	Period 1:																																																				Period 4:																									
	Ancient Near Eastern Studies																																																																													
	L_AABAOHW312 Akkadian Historical Texts																																																				L_AABAOHW311 Cuneiform Literature in Context																									
	Ancient History																																																																													
	L_AABAOHW310 In Search of the Masses of Antiquity																																																				L_AABAOHW306 Seminar Heritage and Public History																									
	Archaeology																																																																													
	L_AABAAARC201 Archaeology and the City																																																				L_AABAAARC302 Death and Commemoration																									