

Teaching and Examination Regulations

Faculty of Social Sciences and Humanities

School of Humanities

Bachelor's programme Literature and Society

Academic year 2025-2026

A. Faculty section

B1. Programme-specific section – general provisions

B2. Programme-specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2025.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. EC (European Credit): a course credit with a workload of 28 hours of study;
- c. examination: an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way;
- d. final examination: A Bachelor's programme consists of a propaedeutic examination and a Bachelor's examination;
- e. internship: period spent working in professional practice as part of a study programme;
- f.1 joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a specialisation or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- f.2 double degree: partnership between a program of a Dutch educational institution with a foreign educational institution whereby students complete all or part of both study programmes and obtain two diplomas on the basis of agreements regarding the mutual recognition of the programme (replacement courses);
- g. minor: a set of thematically related units of education totalling 30 credits. Students choose a minor in order to broaden and/or deepen their studies (within the scope for electives) during the Bachelor's programme;
- h. period: a part of a semester;
- i. practical exercise: participation in a practical training activity or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

j. programme:	the totality and cohesion of the units of education, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
k. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
l. semester:	the first (September - January) or second half (February - August) of an academic year;
m. specialisation:	optional route of study within a degree programme indicating a deepening of the context of the programme (e.g. interdisciplinary or multidisciplinary);
n. student statute:	sets out the rights and responsibilities of students on the one hand, and of Vrije Universiteit Amsterdam on the other hand, including those derived from the law and those derived from university regulations. The Executive Board (CvB) officially confirms the student statute once its completeness has been approved by the University Student Council (USC);
o. student:	person studying;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The study guide is available online at www.vu.nl/studiegids
q. study monitor:	dashboard for students and academic advisers containing data pertaining to the student, including the student's study progress;
r. subject:	see u. 'unit of education';
s. thesis:	a unit comprising research into the literature and/or a contribution to scientific research, always resulting in a written report;
t. track:	a study pathway within a broader Bachelor's or Master's degree; programme, such as a fully English-language study pathway within a Dutch-language Bachelor's or Master's programme;
u. unit of education:	a unit of study of the programme within the meaning of the WHW;
v. university:	Vrije Universiteit Amsterdam;
w. WHW:	the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW)).
x. workload:	the workload of the unit of education to which an examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and units of education

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see Appendix III
2. Every semester consists of three consecutive periods. The first two periods each consist of eight weeks, and the final period consists of four weeks.	Ordinance CvB, see Appendix III
3. A unit of education comprises 6 ECs or a multiple thereof.	Ordinance CvB, see Appendix III
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of education comprises 3 EC or a multiple thereof.	Ordinance CvB, see Appendix III

Article 2.2 Setup of programme

1. All Bachelor's programmes consist of at least the following components: a. An academic core [<i>keuze</i> : academic development] of at least 24 ECs b. Major/compulsory components of at least 90 ECs c. Elective components of study of at least 30 ECs	Ordinance CvB, see Appendix III
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB, see Appendix III
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.	Ordinance CvB, see Appendix III
4. Internationalisation is included as part of the Bachelor's programme and reflected in one or more units of education.	Ordinance CvB, see Appendix III

3. Assessment and examination

Article 3.1 Signing up for education and examinations

1. Every student must sign up to participate in the units of education of the programme, the examinations and resits. The procedure for signing up is described in an annex to the student statute.	Ordinance CvB, see Appendix III
2. Signing up may only take place in the designated periods.	Ordinance CvB, see Appendix III

Article 3.2 Type of examination

1. At the examiner's request, the Examination Board may permit a different form of examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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Article 3.3 Oral examinations

1. No more than one student will be examined orally at a time, unless specified otherwise in part B for the relevant unit of education.	Advice OLC; approval FGV (7.13 l and n)
2. A second examiner is present when an oral examination is being held, unless the Examination Board has determined otherwise. The oral examination takes place at a time and location to be determined by the examiner within the regular timetable, on campus or online. At the request of the student, and with the approval of the examiners, an audio recording can be made. Should the second examiner not be available unexpectedly, an audio recording of the oral exam can be made. This audio recording is retained by the university for the retention period applicable for examinations.	Advice OLC; approval FGV (7.13 l and n)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written examination within ten working days. However, the marking deadline for theses and final assignments is no longer than twenty working days after submission. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see Appendix III
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)

3. In the case of assessments other than oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
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Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations will be offered for each unit of education. b. By way of exception to a., the options for retaking practical exercises, work placements and theses are detailed in the relevant work placement manual, course manual or teaching regulations.	Ordinance CvB, see Appendix III
2. The most recent mark will apply in the event of a resit. A resit is allowed for both passed and failed units of education.	Ordinance CvB, see Appendix III
3. The resit for an examination may not take place within ten working days of the announcement of the results for the original examination. Exceptions are only possible in period 6.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) lacks only those credits to qualify for their degree; and b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical exercises and the Bachelor's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB, see Appendix III
5. If a unit of education is no longer offered, at least one additional opportunity will subsequently be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in Section B.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Grades are given on a scale from 1 to 10 with no more than one figure after the decimal point.	Ordinance CvB, see Appendix III
2. A final mark between 5 and 6 will be rounded to the nearest whole number: final marks below 5.50, rounded down; final marks of 5.50 or higher, rounded up. All other final marks will be expressed in whole or half marks.	Ordinance CvB, see Appendix III
3. To pass a given course or unit, a final mark of 6 or higher is required.	Ordinance CvB, see Appendix III
4. The Examination Board can allow the use of symbols rather than numbers.	Ordinance CvB, see Appendix III

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if they: have either passed a unit of education at a university of applied sciences (HBO) or research university (WO) that is equivalent in terms of content and level; or have demonstrated through their work and/or professional experience that they have sufficient knowledge and skills with regard to the relevant unit of education.	Advice OLC; approval FGV (7.13 r)
2. The Bachelor's thesis is excluded from the possibility of exemption.	Advice OLC; approval FGV

	(9.38 sub b)
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Article 3.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is unlimited, unless otherwise specified in Section B.	Legal provision
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Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written examination, but at least ten working days before the resit opportunity for that examination, the student can submit a request to review their graded examination.	Advice OLC; approval FGV (7.13 p and q)
2. Students can view the questions and assignments set in the written examination, and the standards applied when assessing the examination, within the period specified in 3.9.1.	Advice OLC; approval FGV (7.13 q)
3. The examiner determines whether the inspection takes place collectively or individually. In all cases, the time and place of the inspection is announced in the course manual or learning environment.	Advice OLC; approval FGV (7.13 q)
4. Students are entitled to feedback on their academic performance. The manner in which this is provided in each unit of education is described in the course manual.	Advice OLC; approval FGV (7.13 p and q)

4. Honours programme

Article 4.1 Honours programme

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The honours programme consists of units of education taken in addition to the standard curriculum.	Ordinance CvB, see Appendix III
2. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published on the website www.vu.nl	Ordinance CvB, see Appendix III
3. For admission to the honours programme, the student must have secured all credits from the first year by no later than 31 August of the relevant year, and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB, see Appendix III
4. Students who have met the requirements of the regular Bachelor's programme within the nominal duration of study, who have achieved a weighted average of at least 7.5 for all components of the Bachelor's programme (excluding the honours components) and who have also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that they have successfully completed the honours programme.	Ordinance CvB, see Appendix III
5. First-year Bachelor's students can participate in honours components during the second semester, on the condition that they have earned 30 EC during the first semester with a weighted average of at least a 7.5. First-year students can only participate in honours components that are open for first-year students.	Ordinance CvB, see Appendix III

5. Academic student counselling, recommendation on continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of a unit of education has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VU.nl Dashboard.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by - The Student Counsellor - Student psychologists - Faculty academic advisers	Advice OLC; approval FGV (7.13 u)

Article 5.2 Recommendation on continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of their studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee.	Ordinance CvB, see Appendix III
2. Prior to 1 February, the student will receive an overview of their results.	Ordinance CvB, see Appendix III
3. Students who have not completed enough credits, will receive a warning stating that if insufficient improvement in their performance is forthcoming by the end of the academic year, they will receive a negative advice regarding the continuation of their studies. These students will also be advised to plan a meeting with an academic adviser.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative, the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates their enrolment before 1 February of their first academic year.	Advice OLC (7.13 f)

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for a positive recommendation on continuation of studies. A recommendation on continuation of studies will not be issued if the student demonstrates that they have not been able to meet the standard due to personal circumstances as described in Article 2.1 of the Higher Education and Research (Implementation) Act (Uitvoeringsbesluit WHW). The standard is defined in Section B.	Ordinance CvB, see Appendix III
2. As soon as possible after the last results of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue them with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with their study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to students if they demonstrate that they once again did not meet the standard as a consequence of personal circumstances.	Ordinance CvB, see Appendix III
3. Along with the information referred to in the previous paragraph, students will also be informed of the possibility of being heard by the BSA committee and of how they can apply for such a hearing.	Ordinance CvB, see Appendix III
4. As soon as possible (no more than ten working days) after the end of the hearing and after the BSA committee has issued its advice, the faculty board will issue the definitive recommendation on continuation of studies.	Ordinance CvB, see Appendix III

5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.	Ordinance CvB, see Appendix III
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same Bachelor's programme or Bachelor's programme(s) with the same first year as defined in Article 14.1.2 of section B for a period of three years.	Ordinance CvB, see Appendix III

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, students must notify the academic adviser office as soon as possible, providing details of: - the period in which the circumstance occurs or occurred; - a description of the circumstance and its seriousness; - the extent to which they cannot or could not participate in instruction/classes or an examination. It is students' responsibility to submit documentary evidence to substantiate their report.	Advice OLC (7.13 f)
3. If required, the academic adviser may advise the BSA committee on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability or impairment

1. Students with a disability or impairment, can submit a request via VU.nl Dashboard to qualify for one or more special facilities with regard to teaching, practical exercises and examinations. These facilities will accommodate the student's individual disability or impairment as much as possible, but may not alter the quality or degree of difficulty of a unit of education or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG-, NIP- or NVO-registered professional who is qualified to conduct a psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examination Board will decide on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it upheld. Any such refusal will be substantiated.	Advice OLC; approval FGV (7.13 m)

7. If the disability or impairment justifies an extension of the examination time, the responsible person on behalf of the Examination Board will register in SAP this entitlement to an extension. If a disability or impairment justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to them.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness or unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examination Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme-specific section

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Literature and Society RIO number 55823 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 u)
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Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the forms of teaching specified in the study guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per unit of education are specified in the study guide.	Advice OLC; approval FGV (7.13 l)

Article 7.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: mentorship	Advice OLC; approval FGV (7.13 u)
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8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Applicants who meet the previous education requirements as stipulated in the current 'Regulations on Registrations and Admissions in Higher Education' ('Regeling Aanmelding en Toelating Hoger Onderwijs' (RATHO, OCW)) will gain access to the programme.	Legal provision
2. Applicants who do not meet the previous education requirements as stimulated in 'Regulations on Registrations and Admissions in Higher Education' currently in force may still be admitted to the programme by successfully completing one or more of the following exams: not applicable	Exception in WHW: advice OLC
3. Sufficient command of the Dutch language can be evidenced by successful completion of: - The official Dutch as a Second Language Programme II (NT2-II) and registration in DUO; - Certificate of Dutch as a Second Language (CNaVT), [profile 'Educatief Professioneel' (EDUP) C1] or ['Educatief Startbekwaam' (SRTR)B2]; - Foreign final school examinations accepted by Vrije Universiteit Amsterdam, which included the Dutch language. Those who have been admitted to a Dutch-language study programme based on a diploma obtained abroad and who have successfully completed level 4 of VWO or higher with a pass grade in Dutch are exempted from the language requirement.	Ordinance CvB, see Appendix III
4. Sufficient command of the English language can be evidenced by successful completion of: - IELTS Academic: an overall score of at least 6.5; IELTS test has a validity of 2 years. - TOEFL iBT: an overall score of at least 92; TOEFL test has a validity of 2 years.	Ordinance CvB, see Appendix III

- Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE) with an overall score of at least 180. Cambridge tests are valid indefinitely. Sufficient command of the English language can also be evidenced by successful completion of: - Secondary education state exam: VWO English language and literature - A VWO diploma or equivalent diploma in which the course of English of a comparable level is required Applicants who have completed one of the following meet the English language requirement and therefore are exempted from taking an English language test: - a secondary education or higher education degree fully taught in English has been completed in Australia, Canada (except Quebec province), Ireland, New Zealand, Singapore, South Africa, the United Kingdom or the United States of America; - a bachelor's or master's degree from an NVAO-accredited university program in the Netherlands; - a bachelor's or master's degree fully taught in English in a member state of the European Union/ European Economic Area. Also exempt from the language requirement are those who have earned a VWO diploma or equivalent diploma, in which English of a level comparable to VWO is required.	
5. Anyone who does not meet the requirements for previous education but who has passed the propaedeutic examination of a higher professional education programme will be admitted to the programme.	Advice OLC; approval FGV (9.38 sub b)

Article 8.2 Entrance examination

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination, as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level: - English - Dutch - Two of the following: History, German, French, Mathematics	Advice OLC; approval FGV (9.38 sub b)
2. The proof that the entrance examination has been passed only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.	Advice OLC; approval FGV (9.38 sub b)

Article 8.3 Additional English language requirements for Bachelor's programmes based on special educational concept or with a special quality mark

Not applicable

9. Examinations and results

Article 9.1 Sequence of examinations

See appendix	
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Article 9.2 Validity period for results

1. If a student's understanding and skills as evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a unit of education for which an examination was passed more than six years ago.	Advice OLC; approval FGV (7.13 k)
2. Partial exams are only valid in the academic year in which they are held, unless otherwise stated in the course manual.	Advice OLC; approval FGV (7.13 k)

Section B2: Programme-specific section – content of programme

10. Programme objectives, tracks/specialisations, exit qualifications and language

Article 10.1 Programme objective

The bachelor programme Literature and Society aims to train students in the critical analysis of literary texts and the relations between literature, culture and society. Students acquire a grounding in literary theory and in the literary canon and cultural history of the respective area of focus in their track. They are able to analyse texts, from a variety of different viewpoints, draw connections between complex ideas, and can present their arguments both orally and in academic writing. Moreover, students are trained in creative writing skills. The programme prepares students for a Master's degree in literary studies.	Advice OLC; (7.13 a)
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Article 10.2 Tracks and/or specialisations

The programme has the following tracks: - Literature and Society; English - Literatuur & Samenleving: Creatief Schrijven Nederlands	Approval OLC; (7.13 b)
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Article 10.3 Exit qualifications

1. See appendix	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of examinations.	Approval OLC (7.13 c)

Article 10.4 Language of instruction and language test

1. The language of instruction and examination of the track Literature and Society: English is English. The language of instruction and examination of the track Literatuur en Samenleving: Nederlands is Dutch. Some courses in the latter are taught in English.	Approval OLC (9.18)
2. The 'Gedragcode vreemde taal' (Code of conduct for foreign languages) applies.	Ordinance CvB, see Appendix III
3. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction and examination of the track.	Advice OLC (7.13 a)
4. Any student who does not achieve a pass on the language test must take the 'Refresher Course' organised by the Language Desk (Taalloket).	Approval OLC (7.13 c)
5. The language test is part of the following unit of education: Academic Skills 1 (English)/ Academische Vaardigheden 1. A mark can only be determined if the student has successfully completed the requirements of the unit of education, including a pass on the language test or completing the Refresher Course.	Approval OLC (7.13 c)

11. Curriculum structure

Article 11.1 Academic core

1. The academic core means: (1) Academic development (2) Methods & techniques (3) Philosophical training	Ordinance CvB, see Appendix III
2.	Advice OLC;

(4) History of Knowledge (5) Academic English (Literature in Society English); Academic Dutch (Creatief Schrijven Nederlands)	(7.13 a)
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Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of education.	Ordinance CvB, see Appendix III
2. In addition, units of education are categorised as introductory (100), in-depth (200) and advanced (300) level.	Ordinance CvB, see Appendix III

Article 11.3 Compulsory units of education of the major

A detailed description per unit of education can be found in the study guide.

Name of unit of education	course code	nr of EC	level	Advice OLC; (7.13 a)
See appendix				
Students with a Harting Scholarship must take either 54 or 60 EC abroad: 30 EC in accordance with requirements for the minor, 12 EC dissertation, and 18 EC in courses on Anglophone Literature and/or culture. For all Harting scholarship conditions please contact the coordinator.				

Article 11.4 Elective units of education of the major

Name of unit of education	course code	nr of EC	level	Advice OLC; (7.13 a)
See appendix				

Article 11.5 Practical exercise

Name of unit of education	course code	nr of EC	level	Approval OLC (7.13 d)
Bachelor Thesis L&S English	L_ELBALESSCR	12	300	
Bachelorscriptie L&S Nederlands	L_NABALESSCR	9	300	
Bachelorscriptie Colloquium L&S Nederlands	L_NABALESCOL	3	300	
Internship Bachelor L&S	L_ELBALESSTA	12	300	

Article 11.6 Participation in practical exercises and tutorials

1. In the case of practical exercises, students must attend at least 80 % of the practical sessions. Should they attend less than 80 %, they must repeat the practical exercise, or as a last resort the Examination Board may issue one or more supplementary assignments.	Approval OLC (7.13 d)
2. In the case of tutorials, students must attend at least 80 % of the sessions. Should they attend less than 80 %, they must repeat the tutorial, or the Examination Board as a last resort may issue one or more supplementary assignments.]	Approval OLC (7.13 d)
3. In case of partial exams and/or written partial assignments, the examiner will indicate in the course manual before the start of the unit of education, how partial exams and/or partial assignments are to be retaken. The examiner may set a	Approval OLC (7.13 d)

substitute assignment, taking into account the original learning objectives of the course.	
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12. Electives

Article 12.1 Electives

1. The first semester of the third year of the curriculum comprises at least 30 EC of elective units of education.	Ordinance CvB, see Appendix III
2. For this elective period, the student can take: - a minor (as a coherent package of related units of education) - individual choice of education at the faculty or elsewhere, of which at least two (12 EC) must be at level 300 - an internship of 12 EC and three units of education (or 18 EC)	Ordinance CvB, see Appendix III
3. Prior consent must be obtained from the Examination Board.	Ordinance CvB, see Appendix III

Article 12.2 Minors

1. Students who meet the admission requirements can take a 'University minor' without prior consent from the Examination Board.	Ordinance CvB, see Appendix III
2. Students can take one of the following minors without prior consent from the Examination Board: see overview of faculty minors (appendix)	Advice OLC; (7.13a)
3. If a course from a minor is a compulsory unit of education in the main study programme of the student, the student must choose another course, and ask for permission from the Examination Board.	Advice OLC; (7.13a)

13. Honours programme

Article 13.1 Honours components

The components of the honours programme offered by the faculty or the programme are:

Name of unit of education	course code	nr of EC	level	Advice OLC; (7.13 a)
Onderzoeksproject Honours Programme	L_AABAHP001	12	300	
Facultatief Onderzoeksproject Honours Programme	L_AABAHP002	6	300	

14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained: - at least 42 EC by the end of the first year of enrolment; - and have met the following quality requirements: have passed Academic Skills 1/ Academische Vaardigheden 1, including the language test, and Academic Skills 2/ Academische Vaardigheden 2.	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation on continuation of studies cannot enrol in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Literature and Society	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the programme

The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:		Advice OLC (7.13 a)
Cancelled course	Replacement course	
Shakespeare and contemporaries (L_ELBALES212)	Early Modern Literature and Ecocriticism (L_ELBALES216)	
From Empire to Brexit: British Literature 1900-present (L_ELBALES214)	From Empire to Brexit: British Literature 1900-present (L_ELBALES217)	
Thesis Colloquium Literature and Society English (L_ELBALESCOL)	Bachelor Thesis Literature and Society English (L_ELBALESSCR)	
Introduction to American studies (L_ELBAELK206)	Reading American Monuments: From the Puritans to Black Lives Matter (L_ELBAALG003)	

Advice and/or approved by the Programme Committee on 27 March 2025

Approved by the Faculty Joint Assembly on 13 May 2025

Adopted by the board of the Faculty of Social Sciences and Humanities on 13 May 2025

Appendix 1 Programme overview

ANNUAL PLAN BACHELOR LITERATURE AND SOCIETY, TRACK ENGLISH 2025-2026

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26																																																																																																																
YEAR 1	Period 1								Period 2								Period 3				Period 4				Period 5								Period 6																																																																																																																										
	L_ELBALES101 [6 EC] Literary Theory								L_ELBALES101 [6 EC] Literature, Culture and Society								L_ALBALES112 [0 EC] Orientation L&S 1								L_VJ_EL [0 EC] English Language Test				L_ELBALES104 [6 EC] Creative Writing L&S								L_ELBALES106 [6 EC] Shakespeare on Film								L_ELBALES110 [6 EC] Life Writing																																																																																																														
	L_ALBALES101 [6 EC] Literature, Culture and Society								L_EBAALG103 [3 EC] Academic English CIS-L&S Grammar								L_EBAALG104 [3 EC] Academic English CIS-L&S Writing								L_ALBALES109 [6 EC] Literature and Globalization				L_ALBALES113 [0 EC] Orientation L&S 2								L_EBAALG105 [6 EC] Genre and Literary Analysis								L_EBAALG106 [6 EC] Shakespeare on Film																																																																																																														
	L_ALBALES112 [0 EC] Orientation L&S 1								L_EBAALG103 [3 EC] Academic English CIS-L&S Grammar								L_EBAALG104 [3 EC] Academic English CIS-L&S Writing								L_ALBALES109 [6 EC] Literature and Globalization				L_ALBALES113 [0 EC] Orientation L&S 2								L_EBAALG105 [6 EC] Genre and Literary Analysis								L_EBAALG106 [6 EC] Shakespeare on Film																																																																																																														
	L_VJ_EL [0 EC] English Language Test								L_EBAALG103 [3 EC] Academic English CIS-L&S Grammar								L_EBAALG104 [3 EC] Academic English CIS-L&S Writing								L_ALBALES109 [6 EC] Literature and Globalization				L_ALBALES113 [0 EC] Orientation L&S 2								L_EBAALG105 [6 EC] Genre and Literary Analysis								L_EBAALG106 [6 EC] Shakespeare on Film																																																																																																														
WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26																																																																																																																
YEAR 2	Period 1								Period 2								Period 3				Period 4				Period 5								Period 6																																																																																																																										
	L_ELBALES206 [6 EC] Transatlantic Travel Writing								L_ELBALES211 [6 EC] American Literature 1914-present								L_YABAALG201 [6 EC] Philosophy CIS-L&S-MKDA				L_AABAALG207 [6 EC] History of Knowledge				L_ELBALES215 [6 EC] Creative Writing and the Publishing Industry								L_ELBALES217 [6 EC] British Literature 1900-present																																																																																																																										
	L_ELBALES206 [6 EC] Transatlantic Travel Writing								L_ELBALES211 [6 EC] American Literature 1914-present								L_YABAALG201 [6 EC] Philosophy CIS-L&S-MKDA				L_AABAALG207 [6 EC] History of Knowledge				L_ELBALES215 [6 EC] Creative Writing and the Publishing Industry								L_ELBALES217 [6 EC] British Literature 1900-present																																																																																																																										
YEAR 3	Period 1								Period 2								Period 3				Period 4				Period 5								Period 6																																																																																																																										
	Elective Space [30 EC], for example: Minor/Electives [30 EC] or Study Abroad [30 EC] or Internship [12 EC] + Electives [18 EC]								L_ELBALES211 [6 EC] American Literature 1914-present								L_YABAALG201 [6 EC] Philosophy CIS-L&S-MKDA				L_AABAALG207 [6 EC] History of Knowledge				L_ELBALES215 [6 EC] Creative Writing and the Publishing Industry								L_ELBALES217 [6 EC] British Literature 1900-present																																																																																																																										
	Elective Space [30 EC], for example: Minor/Electives [30 EC] or Study Abroad [30 EC] or Internship [12 EC] + Electives [18 EC]								L_ELBALES211 [6 EC] American Literature 1914-present								L_YABAALG201 [6 EC] Philosophy CIS-L&S-MKDA				L_AABAALG207 [6 EC] History of Knowledge				L_ELBALES215 [6 EC] Creative Writing and the Publishing Industry								L_ELBALES217 [6 EC] British Literature 1900-present																																																																																																																										
	Elective Space [30 EC], for example: Minor/Electives [30 EC] or Study Abroad [30 EC] or Internship [12 EC] + Electives [18 EC]								L_ELBALES211 [6 EC] American Literature 1914-present								L_YABAALG201 [6 EC] Philosophy CIS-L&S-MKDA				L_AABAALG207 [6 EC] History of Knowledge				L_ELBALES215 [6 EC] Creative Writing and the Publishing Industry								L_ELBALES217 [6 EC] British Literature 1900-present																																																																																																																										
* choose 2 courses from 1 track: Literature in A Changing World or Literature in a Visual Culture																																																																																																																																																											
COURSE																										FREE CHOICE OF MODULES																										MINOR																										EXAMINATION WEEK																										VACATION																										Additional: No education in week 18																									

We reserve the right to make changes to this annual plan

JAARSCHEMA BACHELOR LITERATUUR EN SAMENLEVING, TRAJECT CREATIEF SCHRIJVEN 2025-2026

WEEK	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
JAAR 1	Periode 1								Periode 2									Periode 3					Periode 4					Periode 5					Periode 6										
	L_NABALES102 [6 EC] Analyse en interpretatie van literaire teksten								L_AABALES101 [3 EC] Academisch Nederlands: spelling									L_AABALES102 [3 EC] Academisch Nederlands: schrijven					L_NABALES105 [6 EC] Literatuurwetenschap					L_NABALES107 [6 EC] Literaire Kritiek					L_NABALES109 [6 EC] Pop-up uitgeverij										
	L_NABALES103 [6 EC] Creatief Schrijven I								L_ALBALES103 [3 EC] Academische Vaardigheden L&S 1									L_ALBALES104 [3 EC] Academische Vaardigheden L&S 2					L_NABALES106 [6 EC] Schrijvers aan het werk II: 1720-1920					L_NABALES104 [6 EC] Schrijvers aan het werk I: 1100-1720															
									L_NABALES108 [6 EC] Schrijvers aan het werk III: 1920-heden																																		
	L_ALBALES115 [0 EC] Oriëntatiemodule L&S 1																						L_ALBALES116 [0 EC] Oriëntatiemodule L&S 2																				
	VU_TAALTOETS [0 EC] Taaltoets NL																																										
JAAR 2	Periode 1								Periode 2									Periode 3					Periode 4					Periode 5					Periode 6										
	L_AABAALG091 [3 EC] Wereldliteratuur 1								L_NABALES205 [6 EC] Creatief Schrijven II									L_YABAALG201 [6 EC] Philosophy CIS-L&S-MKDA					L_AABAALG207 [6 EC] History of Knowledge					L_ALBALES202 [6 EC] Vormen en functies van verhalen					L_NABALES208 [6 EC] Project poëzie										
	L_AABAALG092 [3 EC] Schrijverspalet: retorica								L_AABALES201 [6 EC] Grammatica														L_NABALES206 [6 EC] Schrijven en AI: het geheim van stijl					L_NABALES207 [6 EC] Nieuwe vormen: adaptaties van literaire teksten															
	L_AABACIW103 [6 EC] Introduction to Linguistics																																										
VAK		MINOR		TENTAMENWEEK				VAKANTIE				Aanvullend: week 18 onderwijsvrij																															

VAK

MINOR

TENTAMENWEEK

VAKANTIE

Aanvullend: week 18 onderwijsvrij

Wijzigingen in dit jaarschema voorbehouden

Appendix 2 Evaluation of teaching within the School of Humanities

Evaluation Plan 2025-2026

Introduction

The framework with regard to educational evaluations is laid down in [chapter 3](#) of the Manual for Quality Assurance of Teaching and Learning. This is the general evaluation plan for the School of Humanities (SGW).

At VU evaluations are conducted with the aim to improve educational quality. The evaluations focus on the quality of courses, teachers' teaching skills and assessment quality. The VU draws up questionnaires for this purpose with a number of mandatory key questions. In addition, the faculty or school has the option of adding its own questions to the lists.

1. Course evaluations

1.1 Quantitative Evaluations

The School of Humanities uses Evalytics to digitally distribute questionnaires. This way, the anonymity of students is guaranteed and the Plan-Do-Check-Act (PDCA) cycle - which serves educational improvement - can be run properly.

1.1.1 Frequency

It is a requirement that each course is evaluated using student questionnaires once every three years. Within the School of Humanities courses are evaluated once every two years, though courses with 0-4 registered students are exempt from digital evaluation. The following schedule that alternates even and odd teaching periods is adhered to:

2025-2026	2026-2027
Period 2+4+6	Period 1+3+5

Exceptions are made for:

- courses mentioned in the annual plan of the SGW Examination Board's Assessment Chamber;
- courses that are administered by the following programmes;
 - o Ba Philosophy, Politics and Economics (PPE)
 - o Ba Archeology
 - o Ba Ancient Studies
 - o Ba Griekse en Latijnse Taal en Cultuur
- courses that are part of a (University) Minor.

1.1.2 Process

The default start date of both the course- and exam evaluation is the examination date or end date course. Course coordinators are encouraged to carry out the evaluation of the education part during the last class before the exam. The evaluation concerning the examination will then be sent shortly after the exam has taken place.

Four weeks before the examination or end date of the course, the course coordinator receives an e-mail notifying them that they can prepare the evaluations. A link to the questionnaire in Evalytics is given in this e-mail.

The questionnaire can be modified up until one day before the start date of the evaluation. Upon publication a notification containing a link to the questionnaire is sent to registered students. From that point onwards, the evaluation is open to students, who can then fill out the questionnaire. The students have two weeks (or until the modified end date) to complete the evaluation. Students who have not yet completed the evaluation will receive a reminder after one week, and one day before the evaluation closes.

Once the evaluation is closed to students, the responses are stored in Evalytics. At that point, course coordinators receive a notification that the results have been received. They then have two weeks to give feedback on the results and indicate which steps need to be taken to improve the course (if applicable). Course coordinators who have not yet given feedback after one week receive a reminder.

Once the feedback period is over, a summary of the evaluation results is created for students, who are then notified. The course coordinator's feedback is included in this feedback report. The general idea is that if course coordinators communicate to students that evaluation results are taken seriously, and are used to improve education, students' willingness to fill out questionnaires will increase. In general, evaluation reports are available four weeks after publication date of the questionnaires.

1.2 Qualitative Evaluations

The Manual for Quality Assurance of Teaching and Learning provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged by the School.

The 2024-2025 pilot on qualitative course evaluations offered by the School will be continued in 2025-2026. Within this pilot panel discussions are organised for courses selected by a programme committees in consultation with programme directors. Participation in the pilot is decided upon by the programme.

1.3 Distribution

In addition to teaching staff and students, all evaluation reports can be viewed by:

- the evaluation coordinator (FEC), who is tasked with the distribution of evaluation reports;
- the policy advisor for Education and Quality Assurance;
- the SGW Examination Board's Assessment Chamber (*toetskamer*), who has the permission to view evaluation reports of courses as part of their activities in examining assessment quality.

The reports of specific programmes are distributed to:

- programme directors;
- evaluation contact person(s) of the Programme Committee.

2. Minors

All courses of University and School minors are evaluated. It is not (yet) possible to evaluate minors as a separate educational units using Evalytics.

3. Curriculum evaluations

It is recommended to conduct a curriculum evaluation once every 3 years. The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change.

Annually quantitative questionnaires are sent out via Evalytics. Every graduating student receives a request in their e-mailbox to fill out the questionnaire. The period in which the questionnaire is distributed may be determined in consultation with the Programme Director. By default these curriculum evaluations open in October 2025 and remain available until September 2026. Programme Directors may add extra questions to the standard questionnaire for graduates.

Alternatively, Programme Committees may organise qualitative curriculum evaluations with permission from the Programme Director and the FEC. The evaluation report should be made available to the Programme Director and the FEC.

Programme Directors are asked to reflect upon the results of curriculum evaluations in their programme annual reports. Discussions of these results with the programme's Advisory Committee (*werkveldadviesraad*) as well as the Programme Committee are encouraged.

4. National student survey

Vrije Universiteit Amsterdam takes part in the National Student Survey (*Nationale Studenten Enquête*, or NSE), which is conducted every spring. The NSE can provide useful information about how students experience their program. The programme's annual reports should reflect on the results of the NSE. The Portfolio Holder Education, Programme Directors and the Programme Committees receive the results of the NSE around June.

Appendix 3 Minoren School der Geesteswetenschappen 2025-2026

Behalve onderstaande minoren die door FGW worden aangeboden, kan er ook gekozen worden uit het VU-aanbod van algemeen goedgekeurde minoren.

History (UM)

Universiteitsminor, niet bestemd voor studenten Geschiedenis.

De modules met een 'v' zijn verplicht.

Vaknaam	Ects	Vakcode	Niveau	Per
European Cultural History v	6	L_GABAMKD103	100	1
Imagining the Dutch: themes in Dutch History v	6	L_GCBAALG003	200	1
Sub-Saharan Africa and the World v	6	L_GABAGES226	300	2
Decolonizing Europe: History and Memory v	6	L_GCBAGES200	300	2
Oral History and Biography	6	L_AABAGES208	200	3
History and Ethnography	6	L_AABAGES222	200	3
History by Numbers	6	L_GABAGES225	200	3

European Urban and Cultural History

De modules met een 'v' zijn verplicht. Studenten moeten minimaal één cursus uit de bachelor Geschiedenis met succes hebben gevolgd voordat ze aan de minor kunnen deelnemen. VU-studenten dienen minimaal twee vakken op niveau 300 te volgen. Derdejaarsstudenten Geesteswetenschappen die getraind zijn in academisch schrijven en onderzoeksdesign kunnen het vak History of Emotions op onderzoeksniveau doen (L_GABAALG015, niveau 300).

Vaknaam	Ects	Vakcode	Niveau	Per
European Cultural History v	6	L_GABAMKD103	100	1
Amsterdam: A Historical Introduction v	6	L_AABAALG056	200	1
Amsterdam Jewish Culture v	6	L_GCBAALG007	300	2
Dutch Literature and Culture of the Golden Age v	6	L_NOBAALG005	100	2
History of Emotions (research) of	6	L_GABAALG015	300	2,3
History of Emotions of	6	L_GABAALG004	200	2,3
Decolonizing Europe: History and Memory	6	L_GCBAGES200	300	2

Keuzevakken Spaans*

Vaknaam	Ects	Vakcode	Niveau	Per
Spaans 1	6	L_HABAALG007	100	1
Spaans 2	6	L_HABAALG008	200	2
Spaans 3	6	L_HABASPA009	300	3
Spaans 4	6	L_HABASPA010	300	4

Minor in English (UM)

Vaknaam	Ects	Vakcode	Niveau	Per
Minor English: Grammar and Writing 1	6	L_ETBAALG007	100	1
Global English	6	L_ETBAETK209	200	1
Minor English: Pronunciation and Presentation	6	L_EABAALG006	200	2
Minor English: Writing 2	6	L_ETBAALG005	300	2
Minor English: English in my own Discipline	6	L_ETBAALG008	300	3

Minor Journalistiek

Vaknaam	Ects	Vakcode	Niveau	Per
Inleiding Media en Journalistiek	6	L_AABACIW115	100	1
Journalistieke vaardigheden voor academici tekst	6	L_AABAALG044	200	1
Journalistieke vaardigheden voor academici beeld	6	L_AABAALG045	200	2
Media, macht en technologie	6	S_MMT	300	2
Journalistieke onderzoeksvaardigheden	6	L_AABAALG079	300	3

Minor de Schrijfacademie: aan de slag met literatuur (UM)

Vaknaam	Ects	Vakcode	Niveau	Per
Wereldliteratuur 1	3	L_AABAALG091	200	1
Schrijverspalet: retorica	3	L_AABAALG092	200	1
Creatief Schrijven	6	L_AABAALG087	300	1
Multatuli multicultureel	6	L_AABAALG083	300	2
Schrijvershuisbezoeken	6	L_NNBAALG002	300	2
Wereldliteratuur 2	6	L_AABAALG094	300	2,3

Minor Archaeology Today

De modules met een 'v' zijn verplicht.

Vaknaam	Ects	Vakcode	Niveau	Per
What is Archaeology? v	6	110112246Y (UvA)/ L_AABAARC101	100	1
Science in Archaeology 2 v	6	L_BABAARC006	300	2
Archaeology and Society v	6	110112286Y (UvA)/ L_AABAARC105	100	5
Environmental Archaeology and the Anthropocene en	6	L_BEBAALG008	300	3
Forensic Archaeology	6	110221196Y (UvA)/ L_AABAALG095	300	4
of				
Digital Archaeology en	6	110221036Y (UvA)/ L_AABAARC204	200	3
Advanced Digital Archaeology	6	L_AABAALG061	300	4

Doorstroomminor Archeologie voor Saxion studenten

De modules met een 'v' zijn verplicht.

Vaknaam	Ects	Vakcode	Niveau	Per
From Excavation to Publication v	6	110326016Y (UvA)/ L_BABAALG005	300	1
Archaeology and the City	6	110221006Y (UvA)/ L_AABAARC201	200	1
Archaeology of Cult	6	110221026Y (UvA)/ L_AABAARC203	200	2
Science in Archaeology 2	6	L_BABAARC006	300	2
Advanced Digital Archaeology	6	L_AABAALG061	300	4
Theory in Archaeology v	6	110221046Y (UvA)/ L_AABAARC205	200	4
Past and Present: Critical Approaches to Antiquity and Archaeological Heritage	6	110221106Y (UvA)/ L_AABAAXO202	200	5
Archaeological Materials in Context v	6	110221116Y (UvA)/ L_AABAARC211	200	5

Minor Highlights of the Ancient World

De modules met een 'v' zijn verplicht.

Vaknaam	Ects	Vakcode	Niveau	Per
The Classical Canon 1: The Heritage of Antiquity v	6	138110036Y (UvA)/ L_AABAOHW101	100	1
The Decline and Fall of Rome v	6	138221056Y (UvA)/ L_AABAOHW213	200	2
Religion in Antiquity v	6	138221036Y (UvA)/ L_AABAOHW204	200	3
Klassieke mythen en bijbelse verhalen	6	L_AABAALG073	300	1,2,3
Ancient Christianity	6	L_XCBAGLT202	300	2
Greece. Cradle of Civilization?	6	125217016Y (UvA)/ L_AABAALG074	300	4

Classical Mythology	6	112222266Y (UVA)/ L_AABAOHW114	100	4
Classics beyond Antiquity	6	138121026Y (UVA)/ L_BEBAARC106	100	5
Highlights uit de Griekse en Latijnse literatuur	6	125111316Y (UvA)/ L_AABAGLT106	100	5

Minor Ancient Near Eastern Languages and Cultures

De modules met een 'v' zijn verplicht.

Kies daarnaast Hebreeuws I en II, Elementary Akkadian I en II, Syriac 1 en 2, of Aramaic aangevuld met één van de volgende modules: Hebreeuws I, Elementary Akkadian I of Syriac 1.

Als extra cursus kun je daarbovenop nog Hebreeuws III volgen.

Vaknaam	Ects	Vakcode	Niveau	Per
History and Culture of the Ancient Near East v	6	L_AABAOHW202	200	1
Archaeology of the Ancient Near East v	6	L_BEBAARC209	200	2
Religion in Antiquity v	6	138221036Y (UvA)/ L_AABAOHW204	200	3
Aramaic	6	L_GOBAALG009	300	1,2,3
Hebreeuws I en	6	G_BATRSPC127	100	4
Hebreeuws II	6	G_BATRSPC128	100	5
Elementary Akkadian I en	6	138111006Y (UvA)/ L_AABAOHW103	100	4
Elementary Akkadian II	6	138111016Y (UvA)/ L_AABAOHW107	100	5
Syriac 1 en	6	L_GOBAALG005	200	4
Syriac 2	6	L_GOBAALG006	200	5
Hebreeuws III	3	G_BATRSPC129	200	6

Cultuur van de Antieke Wereld

Kies in totaal 30 ec. Kies je voor de Latijn vakken dan dien je aanvullend minimaal één vak op niveau 300 te volgen (Ancient Christianity en/of Klassieke mythen en bijbelse verhalen). Kies je niet voor de Latijn vakken, dan dien je zowel Ancient Christianity en Klassieke mythen en bijbelse verhalen te doen (beiden niveau 300).

Vaknaam	Ects	Vakcode	Niveau	Per
Great Minds I	6	W_BA_MND1	200	1
Ancient History I	3	L_GOBAGES102	100	1
Elementary Latin I	6	L_AABAOU201	100	1
Klassieke mythen en bijbelse verhalen	6	L_AABAALG073	300	1,2,3
Elementary Latin II	6	L_AABAOU202	100	2
Ancient Christianity	6	L_XCBAGLT202	300	2
Ancient History II	3	L_GOBAGES103	100	2
Religion in Antiquity	6	138221036Y (UvA)/ L_AABAOHW204	200	3

Digital Humanities and Social Analytics (UM)

Modulen met een 'v' zijn verplicht.

Vaknaam	Ects	Vakcode	Niveau	Per
Introduction to Python for Humanities and Social Sciences** v	6	L_AABAALG075	200	1
Introduction to Digital Humanities and Social Analytics v	6	L_AABAALG076	200	1
Digital Humanities and Social Analytics in Practice v	6	XB_0015	300	3
Interpreting Information in Text by Humans and Machines	6	L_PABAALG005	200	2
Data Science: Visualization and Analytics in R	6	S_DSVAR	300	2
Spatial Analysis in the Humanities and Social Sciences	6	L_AABAALG096	300	2

** Als je al programmeervaardigheden hebt (studenten computer science en informatica) kun je in overleg met de minorcoördinator een alternatief vak kiezen uit een selectie van geesteswetenschappelijke en sociaalwetenschappelijke vakken.

Taal en Gehoor

Modulen met een 'v' zijn verplicht.

***Bachelorstudenten CIW kunnen in plaats van de twee modules Psycholinguïstiek en Literarcy Development een stage volgen (L_NCBACIWSTA). Studenten van andere universiteiten die in hun eigen curriculum al kennis hebben van Psycholinguïstiek en Literarcy Development, kunnen ook een stage via hun eigen instelling volgen.

Vaknaam	Ects	Vakcode	Niveau	Per
Kind, taal en gehoor 1 v	6	L_WABAALG005	200	1
Literarcy Development***	6	L_AABACIW204	200	1
Psycholinguïstiek***	6	L_TABAALG003	100	2
Kind, taal en gehoor 2 v	6	L_WABAALG006	300	2
Project taal en gehoor v	6	L_WABAALG007	300	3
Stage CIW***	12	L_NCBACIWSTA	300	Acad. Jaar

Foreign Language Learning

Studenten in de Geesteswetenschappen die een talenminorpakket kiezen, moeten minstens één cursus op 300-niveau volgen. Je kiest één of twee talen uit onderstaand overzicht en vult dit zelf aan met andere cursussen op het gewenste niveau.

Vaknaam	Ects	Vakcode	Niveau	Per
(a) Spaans 1 of (a) Spanish 1	6	L_HABAALG007 L_AABAGES214	100	1
(a) French 1	6	L_AABAGES213	100	1
(a) Moroccan Arabic 1	6	L_AABAGES211	100	1
(a) Elementary Latin I	6	L_AABAOUD201	100	1
(b) Spaans 2 of (b) Spanish 2	6	L_HABAALG008 L_AABAGES218	200	2
(b) French 2	6	L_AABAGES217	200	2
(b) Moroccan Arabic 2	6	L_AABAGES215	200	2
(b) Elementary Latin II	6	L_AABAOUD202	100	2
Spaans 3	6	L_HABASPA009	300	3
Spaans 4	6	L_HABASPA010	300	4

Minor Gender and Diversity (UM)

De modules met een 'v' zijn verplicht

Kies 2 van de volgende 3 vakken: The Personal is Political, American Film of Identity, Diversity and Inclusion.

Vaknaam	Ects	Vakcode	Niveau	Per
Sexual Health: Threats and Opportunities for minor GAD v	6	AB_1294	300	1
Theorizing Gender and Intersectionality v	6	W_TGI	200	1,2,3
The Personal is Political	6	L_AABAALG068	200	2
American Film	6	L_ELBAELK208	300	2
Identity, Diversity and Inclusion	6	S_IDI	300	2
Religions and Gender v	6	G_BATRSAL054	300	3

Schoolvakminor English Linguistics*

Deze minor is alleen toegankelijk voor studenten Literature and society: English. Mogelijke instapvoorwaarden bij vakken gelden niet voor deze minorstudenten.

Vaknaam	Ects	Vakcode	Niveau	Per
Introduction to Linguistics	6	L_AABACIW103	100	1
Literacy Development	6	L_AABACIW204	200	1
Second Language Acquisition	6	L_WABACIW204	200	2
Analysing Text and Talk	6	L_ETBACIW202	200	2
Advanced English Language Skills (blended learning)	6	L_ETPMSVE001	300	3

Schoolvakminor Engelse Letterkunde*

Deze minor is alleen toegankelijk voor studenten CIW met de specialisatie English Language and Communication Studies of de specialisatie Language and Mind. Mogelijke instapvoorwaarden bij vakken gelden niet voor deze minorstudenten.

Vaknaam	Ects	Vakcode	Niveau	Per
Literature, Culture and Society	6	L_ALBALES101	100	1
Transatlantic Travel Writing	6	L_ELBALES206	200	1
American Film	6	L_ELBAELK208	300	2
American Literature 1914-present	6	L_ELBALES211	200	2
Genre and Literary Analysis (blended)	6	L_ELBAALG001	300	3

Minor Philosophy (UM)

Universiteitsminor, niet bestemd voor studenten Filosofie

Vaknaam	Ects	Vakcode	Niveau	Per
Great Minds I	6	W_BA_MND1	200	1
Political Philosophy	6	W_BA_PP	300	1
Ethics	6	W_BA_ETEN	100	2
Philosophy of Science	6	W_BA_SCIE	300	2
Great Minds II	6	W_BA_MND2	300	2,3

Minor Praktische Filosofie

Niet bestemd voor studenten Filosofie

Vaknaam	Ects	Vakcode	Niveau	Per
Great Minds I	6	W_BA_MND1	200	1
Politieke filosofie	6	W_BA_PF	300	1
Ethics	6	W_BA_ETEN	100	2
Sociale en culturele filosofie	6	W_BA_SCF	200	2
Great Minds II	6	W_BA_MND2	300	2,3

Minor Erfgoed en Ruimte

Vaknaam	Ects	Vakcode	Niveau	Per
Urbanism and Landscape Architecture	6	L_AABAMKD214	200	1
Landschappen in transitie	6	L_KBBAALG004	300	1
The Architecture of the Building	6	L_AABAMKD217	200	2
Steden in transitie	6	L_KBBAALG006	300	2
Erfgoed onderzoeksseminar	6	L_KBBAALG005	300	3

* Taal en educatieve minoren mogen afwijken van de regel dat deze uit minimaal twee eenheden op niveau 300 moeten bestaan.

Appendix 4 Exit qualifications

Exit qualifications for Literature and Society

Dublin Descriptors

1. Knowledge and understanding
2. Application of knowledge and understanding
3. Making judgements
4. Communication
5. Learning skills

Bachelor's students:

1.1 have developed sufficient knowledge and skills in the field of literature and its role in society to be able to play a societal role in education or in the literary field and/or to be able to proceed successfully to a Master's or Research Master's degree; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

1.2 have developed the following *basic academic skills*:

- knowledge of (developments in) literary studies and relevant methods and techniques in the field, as well as contemporary interdisciplinary developments; [KNOWLEDGE/UNDERSTANDING]
- a basic knowledge of the dynamic cross-media relationships between literature and adjacent media; [KNOWLEDGE/UNDERSTANDING]
- basic analytical and interpretive skills which can be applied to works from a variety of genres, literary or otherwise, and to the relationship between literature and other media; [KNOWLEDGE/UNDERSTANDING]
- a basic knowledge of cultural history; [APPLICATION OF KNOWLEDGE/UNDERSTANDING]

1.3 are able to analyse and interpret literary texts in a multitude of contexts, including a societal context; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; LEARNING SKILLS]

1.4 have acquired knowledge of developments in the history of literature (particularly Dutch-language or English-language literature); [KNOWLEDGE/UNDERSTANDING]

1.5 have acquired knowledge of academic and literary perspectives on globalization; [KNOWLEDGE/UNDERSTANDING; MAKING JUDGEMENTS]

1.6 have acquired knowledge of the media channels for disseminating literature both now and in the past; [KNOWLEDGE/UNDERSTANDING]

1.7 have studied literary works that are representative of a variety of periods and movements and of the various ways in which these works have been interpreted; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; MAKING JUDGEMENTS; COMMUNICATION]

1.8 are able to reflect on literature and its relationship with society from various critical-theoretical perspectives; [LEARNING SKILLS; MAKING JUDGEMENTS]

1.9 have acquired knowledge of relevant professional profiles within the literary field and of cultural institutions, education and research; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; LEARNING SKILLS]

1.10 are familiar with digital resources and research methodologies and their implications for the study of literature; [APPLICATION OF KNOWLEDGE/UNDERSTANDING; LEARNING SKILLS; COMMUNICATION]

1.11 have developed elementary creative skills as writers of fiction and non-fiction, based on literary analysis [COMMUNICATION; LEARNING SKILLS].

1.12 demonstrate an awareness of diversity when participating in seminar discussions, and are (more) aware of the socio-political questions that play a role in culturally diverse seminar groups. [KNOWLEDGE/UNDERSTANDING; COMMUNICATION]

*Exit qualifications for Literature and Society, **English** specialization:*

Bachelor's students:

2.1 are familiar with the English and American history of literature and are able to approach the status of the relevant literary works from the perspective of an academic problem, while meaningfully linking them to cultural-historical aspects; [KNOWLEDGE/UNDERSTANDING; MAKING JUDGEMENTS]

2.2 have acquired knowledge in the field of English-language literature and are aware of research into the relationship between literature and society, from both a diachronic and a synchronic perspective; [KNOWLEDGE/UNDERSTANDING]

2.3 have acquired knowledge of the relationship between written literature and visual arts and culture, particularly in Great Britain and the United States; [KNOWLEDGE/UNDERSTANDING; APPLICATION OF KNOWLEDGE/UNDERSTANDING]

2.4 have developed excellent reading and writing skills in contemporary English, along with very good speaking and listening skills, and are capable of assessing the quality of the use of language. [LEARNING SKILLS; COMMUNICATION]

*Vakspecifieke eindtermen Literatuur en Samenleving/Literature and Society, specialisatie **Creatief Schrijven** Nederlands:*

De bachelor-student:

3.1 is vertrouwd met de geschiedenis van de Nederlandstalige literatuur en kan de status van literaire werken problematiseren en deze werken verbinden aan cultuurhistorische aspecten; [KENNIS/INZICHT; OORDEELSVORMING]

3.2 heeft kennis van het Nederlandstalige literaire veld en is op de hoogte van het onderzoek naar de relaties tussen literatuur en samenleving, zowel in een diachroon als in een synchroon perspectief; [KENNIS/INZICHT]

3.3 heeft een basale kennis van de Nederlandse taalkunde en is geoefend in de Nederlandse taalbeheersing door het schrijven van verschillende soorten teksten, zowel wetenschappelijk als niet-wetenschappelijk, kan teksten analyseren en beoordelen [TOEPASSING KENNIS/INZICHT; OORDEELSVORMING]

3.4 heeft kennis van de belangrijkste theorieën over het creatieve schrijfproces en heeft die kennis op een actieve manier verdiept door haar toe te passen in verschillende genres; [KENNIS/INZICHT; TOEPASSING KENNIS/INZICHT]

3.5 heeft kennis op het gebied van literaire overlevering, zowel wat betreft beheer en behoud van literair erfgoed, als van de dynamiek van literaire teksten zoals die blijkt modernisering, popularisering en omzettingen naar andere en nieuwere media; [KENNIS/INZICHT; TOEPASSING KENNIS/INZICHT]

3.6 is op de hoogte van relevante beroepsprofielen binnen het literaire veld en het onderwijs en heeft kennis van de werkwijze van publieke en private instituties die bij de productie, verspreiding en consumptie van literatuur betrokken zijn in Nederland; [TOEPASSING KENNIS/INZICHT; LEERVAARDIGHEDEN]

3.7 heeft een zeer goede schrijf- en leesvaardigheid in het hedendaagse Nederlands, alsmede een zeer goede spreekvaardigheid en is in staat talige uitingen op hun kwaliteit te beoordelen. [LEERVAARDIGHEDEN; COMMUNICATIE]

Appendix 5 Higher Education and Research (Implementation) Act

1. The extenuating personal circumstances referred to in Article 7.8b, paragraph 3 and 7.9, paragraph 3 of the Act (WHW) are limited to:

- a. illness of the person concerned,
- b. physical, sensory or other impairment of the person concerned,
- c. pregnancy of the person concerned,
- d. extenuating family circumstances,
- e. membership, including the chairmanship of:
 - 1. universities: the university council, faculty council, the body established under the participation regulation referred to in Article 9.30, paragraph 3, or Article 9.51, paragraph 2, of the Act, the programme management or the programme committee, or membership on the board of a foundation whose bylaws allow for the exploitation of facilities belonging to the student services, or an equivalent body with regard to its activities in the opinion of the board of the institution,
 - 2. universities of applied sciences: the participation council, district council, student committee or programme committee.
- f. other circumstances to be designated by the board of the institution in the regulation as referred to in Article 7.8b, paragraph 6, and Article 7.9, paragraph 5, of the Act in which the person concerned engages in activities within the framework of the organisation and the administration of the affairs of the institution,
- g. membership on the board of a student organisation of a certain size with full legal capacity, or a similar organisation of a certain size, whose primary task regards general societal interest and which actually develops activities for this purpose,
- h. other personal circumstances set out in the Teaching and Examination Regulations as referred to in Article 7.13 of the Act, pursuant to Article 7.13, paragraph 2, clause f of the Act,
- i. personal circumstances other than those referred to in a – h above which, if overlooked by the governing bodies of the institution, would lead to an obviously unfair outcome.

2. The institutional board may, for the purposes of the first paragraph, part g, establish specific rules regarding the maximum number of eligible board members per organisation per academic year, as well as the eligible administrative offices.

Appendix 6 Sequence of interim examinations Ba programme in L&S

Ba L&S Creatief Schrijven Nederlands, year 1

Cursus	Voorwaarde
Academische Vaardigheden 2	Students must have participated in Academische Vaardigheden 1

Ba L&S Creatief Schrijven Nederlands, year 2

Cursus	Voorwaarde
Creatief Schrijven 2	Students must have passed Creatief Schrijven 1

Ba L&S English, year 1

Course	Prerequisite
Genre and literary analysis	Students must have participated in Literary Theory
Academic Skills 1	Students must have participated in Literary Theory
Academic Skills 2	Students must have participated in Academic Skills 1
Literature and Globalization	Students must have participated in Literary Theory
Creative Writing L&S	Students must have participated in Literary Theory
Life Writing	Students must have participated in Literary Theory
Shakespeare on film	Students must have participated in Literary Theory

Ba L&S English, year 2

Course	Prerequisite
Transatlantic Travel Writing	Students must have participated in Literary Theory or one of the courses from the American Studies minor package
Global English	Students must have passed Academic English CIS-L&S Writing and Academic English CIS-L&S: Grammar And Students must have participated in English: International Communication
American Literature 1914-present	Students must have participated in Literary Theory or one of the courses from the American Studies minor package
Writing 2	Students must have passed Academic English CIW-L&S: Grammar and Academic English CIW-L&S: Writing
Early Modern Literature and Ecocriticism	Students must have passed Literary Theory
Novel and Identity: Women Writers in the Eighteenth Century	Students must have passed Literary Theory
From Empire to Brexit: British Literature 1900-present	Students must have passed Literary Theory
Creative Writing and the Publishing Industry	Students must have participated in Creative Writing L&S

Ba L&S English, year 3

Course	Prerequisite
Literatuur in een veranderende wereld 1	Students must have passed all courses of the first year and they must have taken part in all three second-year courses on the literary-historical overview (L_NABALES202, L_NABALES203 and L_NABALES204)

Literatuur in een veranderende wereld 2	Students must have passed all courses of the first year and they must have taken part in all three second-year courses on the literary-historical overview (L_NABALES202, L_NABALES203 and L_NABALES204)
Literatuur in een veranderende wereld 3	Students must have taken part in Literatuur in een veranderende wereld 1 and Literatuur in een veranderende wereld 2.
Literature in a Visual Culture 1	Students must have passed Literary Theory
Literature in a Visual Culture 2	Students must have participated in Literature in a Visual Culture 1
Literature in a Changing World 1	Students must have passed Literary Theory
Literature in a Changing World 2	Students must have participated in Literature in a Changing World 1
Career Orientation	Students must have participated in Literature in a visual culture 2 or Literature in a changing world 2
Bachelorscriptie L&S Nederlands	Students must have passed all courses of the first and second year
Bachelorscriptie Colloquium L&S Nederlands	Students must have passed all courses of the first and second year
Bachelor Thesis L&S English	The entry requirement for the Spring trajectory is: successful completion of all year one and year two modules of the Bachelor's track Literature and Society: English. The entry requirement for the Fall trajectory is: successful completion of all year one and year two modules, plus all year three (non-thesis) modules (including the modules/credits of the first semester) minus one, of the Bachelor's track Literature and Society: English