

Teaching and Examination Regulations

**Master's programmes
Faculty of Humanities**

**Academic year 2020-2021
A. Faculty section**

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations become effective on 1 September 2020	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

l. programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
m. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
n. semester:	the first (September - January) or second half (February - August) of an academic year;
o. specialization	optional route of study within a degree programme indicating a deepening of the inter- and/or multidisciplinary context of the programme;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: https://www.vu.nl/en/study-guide/ ;
q. study monitor (<i>studiemonitor</i>):	dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
r. subject	see ' <i>educational component</i> ';
s. track	full route of study within a broad bachelor's or master's degree programme or a fully English-language route of study within a Dutch-language bachelor's or master's degree;
t. thesis:	a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i>);
w. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

Article 3.2 Type of examination

1. At the examiner's request, the Examinations Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board in special cases determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and other final projects (NB: this does not include tests, such as written assignments or papers, at the end of regular educational components) is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of forms of examination other than oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. If the student passes the thesis, other final projects or essay exams, a retake is not allowed.	Ordinance CvB
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat, and not before the student has been able to inspect their former examination.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for their degree; and b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB
5. If an educational component is no longer offered in the academic year following its termination, at least one extra opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the	Advice OLC, approval FGV (7.13 j)

programme-specific section for the subsequent period.	
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Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB
2. The final marks are given in whole or half points.	Ordinance CvB
3. In deviation from paragraph 2, final marks between 5 and 6 will be rounded off to whole marks: up to 5.50 rounded down; from 5.50 rounded up. To pass a course, a 6 or higher is required.	Ordinance CvB
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan) [i.e. passed], g(oed) [i.e. good], n(iet)v(ol)d(aan) [i.e. not passed], etc.	Ordinance CvB

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> has passed a course component of a university or higher professional education programme that is equivalent in terms of content, level and size; has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component. 	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemptions from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on VUnet or Canvas.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every	Advice OLC; approval FGV (7.13 u)
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student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VUnet.	
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisors 	Advice OLC; approval FGV (7.13 u)

Article 4.2 Facilities for students with a disability

1. A student with a disability can, at the moment of registration via VUnet, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examinations Board will rule on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examinations Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic advisor can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Advice by the Programme Committees, d.d. 3, 15, 17, 20, 21, 22 April 2020 and 25, 26 May 2020

Approved by the Faculty Joint Assembly on 12 June 2020

Adopted by the Board of the Faculty of Humanities on 7 July 2020

Teaching and Examination Regulations

Master's programme in Linguistics Faculty of Humanities

Academic year 2020-2021

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

The programme Linguistics CROHO number 60815 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
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Article 6.2 Teaching formats used and modes of assessment

<p>1. The degree programme uses the following teaching formats:</p> <ul style="list-style-type: none"> • Lectures • Tutorials • Seminars • Study groups • Lab sessions 	Advice OLC; approval FGV (7.13 x)
<p>2. The degree programme uses the following assessment methods, as described in the study guide. The assessment methods that the students actually encounter depend on which specialization they choose.</p> <ul style="list-style-type: none"> • Written examination • Essay • Paper • Written assignment • Portfolio • Participation • Transcription • Presentation • Final interview • Test development • Work placement report • Thesis 	Advice OLC; approval FGV (7.13 l)

7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 sub b)
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Article 7.2 Admission requirements

<p>1. Admission to the Master's programme is possible for applicants who have obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills:</p> <p>The students have knowledge of and insight into the main fields within linguistics and/or language technology.</p> <p>The students have knowledge of and insight into the essence of language as a product of the human brain from an integrated perspective.</p>	Partly legal provision & ordinance CvB. Admission requirements excepted from participation in WHW
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<p>The students have insight into the importance of the way in which different types of language data are collected and stored (language acquisition data, text and spoken language corpora, experimental data, pathological data), and are able to carry out simple operations and analyses on these data.</p> <p>The student is able to set up simple linguistic research, critically evaluate its results and report on this orally or in writing.</p> <p>The student has a good spoken and written command of the Dutch and/or English language.</p> <p>Admission to the Master's programme is possible for applicants with the following Bachelor's degrees:</p> <ul style="list-style-type: none"> • Linguistics • CIS • Information Science/AI 	
<p>2.</p> <p>Applicants who wish to follow the track Applied Linguistics must, in addition to the provisions in paragraph 1, also meet the following requirements:</p> <p>The students have knowledge of and insight into the main fields within applied linguistics.</p> <p>The students have knowledge of and insight into theories in the field of phonetics and phonology, morphology, syntax, semantics and pragmatics of language and their application within the study of language development and language teaching.</p> <p>The students have knowledge of and insight into the linguistic issues that play a role in education, with respect to both typical and atypical language learners; are able to analyse these issues and reflect on them.</p> <p>The students have knowledge of and insight into language-learning difficulties; are able to analyse language learning methods.</p> <p>Direct admission to the Master's track is possible with a:</p> <ul style="list-style-type: none"> • BA CIS: Language Learning and Language Teaching <p>Applicants who wish to follow the track Language Consultancy and Linguistic Documentation must, in addition to the provisions in paragraph 1, also meet the following requirements:</p> <p>The students have knowledge of and insight into theories and research methods in the field of phonetics and phonology, morphology, syntax, semantics and pragmatics of language.</p> <p>Direct admission to the Master's track is possible with a:</p> <ul style="list-style-type: none"> • BA Linguistics <p>Applicants who wish to follow the track Text Mining must, in addition to the provisions in paragraph 1, also meet the following requirements:</p> <p>Students have either knowledge or skills in Linguistics or in programming in Python.</p> <p>Direct admission to the Master's track is possible with a:</p>	<p>Partly legal provision & ordinance CvB. Admission requirements excepted from participation in WHW</p>

<ul style="list-style-type: none"> • BA Linguistics • BA Computer Science or AI • BA in another academic field, with demonstrable knowledge of either Linguistics or Programming in Python 	
3. Applicants with a bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC; approval FGV (9.38 sub b)
4. For the tracks Language Consultancy and Linguistic Documentation and Text Mining, an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: <ul style="list-style-type: none"> - (academic) IELTS: 7.0, with a minimum of 6.5 on each component - TOEFL paper based test: 600, with a minimum of 55 on each component and 4.0 in TWE - TOEFL internet based test: 100, with a minimum of 20-23 on each component 	Advice OLC; approval FGV (9.38 sub b)
5. Applicants who: <ul style="list-style-type: none"> - completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or - have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or - have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union, or - have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE) with a score of A, B or C are exempted from the requirements referred to in paragraph 4.	Advice OLC; approval FGV (9.38 sub b)

Article 7.3 Pre-Master's programme

1. Applicants with a Bachelor's degree of a university of applied science (HBO) or a Bachelor's degree from an institution of academic higher education who wish to enter the programme but do not fulfill the admission requirements as stipulated in Article 7.2 can request admission to the pre-Master's programme.	Advice OLC; approval FGV (9.38 sub b)
2. Further conditions and the procedure are set out in the relevant Pre-Master regulation of the faculty.	Advice OLC; approval FGV (9.38 sub b)

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations or practical exercises of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Working sessions in bible translation: students must have passed the module Introduction to Bible Translation Studies. Students must also have basic knowledge of either biblical Greek or Hebrew	
Didactiek BVE & Didactiek taalonderwijs volwassenen: students must have participated in Didactiek NT2	

Language as data: students must have participated in Introduction Human Language Technology and Programming in Python	
Machine learning for NLP: students must have participated in Programming in Python and Linguistic Research	
Applied Text Mining: students must have participated in Introduction Human Language Technology, Programming in Python, Language as Data	
Text Mining Domains: students must have participated in Applied Text Mining	
MA scriptie Toegepaste Taalwetenschap: students must have passed 24 EC of the master's program, including Statistiek voor Gevorderden	
MA Thesis Language Consultancy and Linguistic Documentation: students must have passed 24 EC of the master's program	
MA Thesis Text Mining: students must have passed 24 EC of the master's program and they must have participated in the courses of period 3	

Article 8.2 Validity period for results

1. If the student's knowledge assessed is demonstrably outdated, or if the student's skills assessed are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

9. Programme objectives, tracks/specializations, exit qualifications and language

Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
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Article 9.2 Tracks and/or specializations

The programme has the following tracks: - Toegepaste taalwetenschap - Language Consultancy and Linguistic Documentation - Text Mining	Approval OLC (7.13 b)
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Article 9.3 Programme objective

See appendix 2.	Advice OLC; (7.13 a)
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Article 9.4 Exit qualifications

1. See appendix 2.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

Article 9.5 Language of instruction

1. The languages of instruction are Dutch and English. The language of instruction of the tracks Language Consultancy and Linguistic Documentation, and Text Mining is English. The language of instruction of the track Toegepaste Taalwetenschap is Dutch.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (code of conduct foreign languages) applies	Ordinance CvB, see appendix 3

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix 3
2. Additionally the programme can offer: - Practical exercises - Electives	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

Article 10.2 Compulsory educational components

See appendix 3. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 10.3 Elective educational components

1. See appendix 3. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.	Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
MA thesis Language Consultancy and Linguistic Documentation	L_TAMATWSSCR	18	400	
Masterscriptie Toegepaste Taalwetenschap	L_WAMATWSSCR	18	400	
MA thesis Text Mining	L_PAMATLWSCR	18	400	
Stage Toegepaste Taalwetenschap NT2	L_WAMANT2STA	9	400	
Stage Toegepaste Taalwetenschap	L_WAMATWSSTA	12	400	

Article 10.5 Participation in practical exercises and seminars

1. Where the study guide states that attendance is required for a practical exercise, the student is obliged to attend at least 80% of the meetings.	Approval OLC (7.13 d)
2. Where the study guide states that a seminar is obliged to attend, the student is obliged to attend at least 80% of the meetings.	Approval OLC (7.13 d)

11. Evaluation and transitional provisions**Article 11.1 Evaluation of the education**

1. The education provided in this programme is evaluated in accordance with appendix 1. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

NLP Foundations (L_AAMPLIN023) is replaced by NLP Technology (L_AAMPLIN026).	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on 20 April 2020

Approved by the Faculty Joint Assembly, on 30 June 2020

Adopted by the board of the Faculty of Humanities on 7 July 2020

Appendices

[1: Evaluation of education in the Faculty of Humanities](#)

2: Programme objective and exit qualifications

3: Programme overview

Appendix 2

Programme objective and exit qualifications

Objectives

1. The aim of the programme is to teach the student specialist knowledge, skills and understanding in the field of linguistics and/or language technology, and to prepare them for academic practice in the field of linguistics and/or language technology.
2. The degree programme also promotes the academic development of the student, in particular with reference to:
 - a. developing an independent academic thought process and approach;
 - b. communicating at an academic level in the student's own language and at least one second language;
 - c. applying specialist academic knowledge in a wider and/or philosophical and societal context.
3. The programme focuses on students' personal development, in order to promote their awareness of social responsibility and develop their language skills in Dutch and/or English.

Exit qualifications

The exit qualifications that students must achieve by the end of the Master's programme can broadly be described as follows:

Basic intellectual skills

- Logical reasoning skills;
- The ability to apply and question modes of reasoning in the field of study;
- The ability to take a stance in a scientific debate and to evaluate this stance in a critical manner;
- The ability to reflect on their own thinking and actions and to make modifications where necessary;
- The ability to integrate ethical, normative and expressive ways of thinking into academic thought;
- The ability to communicate research and solutions to colleagues and non-specialists;
- The ability to handle and evaluate complex situations in a well-reasoned manner;
- The ability to take part in and contribute to debates on the latest developments in the field and their implications for society.

Inquisitive attitude

- The ability to discover new points of view and establish connections even when seemingly trivial matters are concerned;
- The ability to demonstrate originality in critical awareness;
- The ability to act independently when determining a direction for gaining knowledge, conducting research, professional practice, and choosing a position in society;
- An attitude that favours life-long learning.

Knowledge of the discipline

- Specialist knowledge of the subject with respect to the latest methodologies, techniques and theories;
- The ability to understand and interpret the way in which the pursuit of truth and the development of theories are changing;
- The ability to apply methods and techniques in independent research, understand the results and develop advanced ideas or practical applications;
- The ability to contribute original knowledge to at least one of the sub-disciplines in the field.

Non subject-specific skills

- The ability to understand and interpret knowledge and skills from other fields;
- The ability to conceive of their research in a multi-disciplinary context and to work in a multi-disciplinary research team.

Exit qualifications for the specializations

Exit qualifications for Applied Linguistics

Students who have completed the degree programme in **Applied Linguistics**:

- have knowledge of language acquisition theories with respect to both first and second languages; expertise with respect to educational psychology and pedagogical aspects of second-language acquisition processes;
- have developed skills with respect to academic research in the field of language acquisition and language education, including the causes and origins of language disorders and associated remedial approaches;
- have developed the skills required to develop target-group-specific teaching, educational and test materials.

Exit qualifications for Language Consultancy and Linguistic Documentation

Students who have completed the degree programme in **Language Consultancy and Linguistic Documentation**:

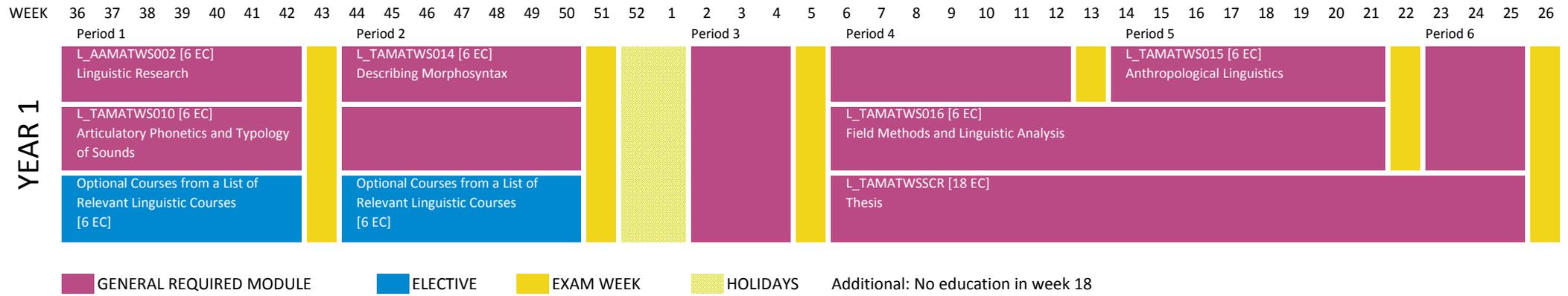
- have acquired extensive knowledge of developments in general and descriptive linguistics, particularly in relation to typological, functional and anthropological linguistics, and are able to understand and reflect critically on publications in this field;
- have a command of skills in the field of linguistics and are capable of independently carrying out research into the languages of the world, including languages that are unknown or have not yet been described;
- are able to report on their own research clearly and systematically and to link the results to theoretical developments in linguistics, particularly in the areas sub-disciplines mentioned above;
- are able to compile a reference grammar for a previously unknown language, complete with text and word lists, which meets the standards of contemporary linguistics.

Exit qualifications for Text Mining

Students who have completed the degree programme in **Text Mining**:

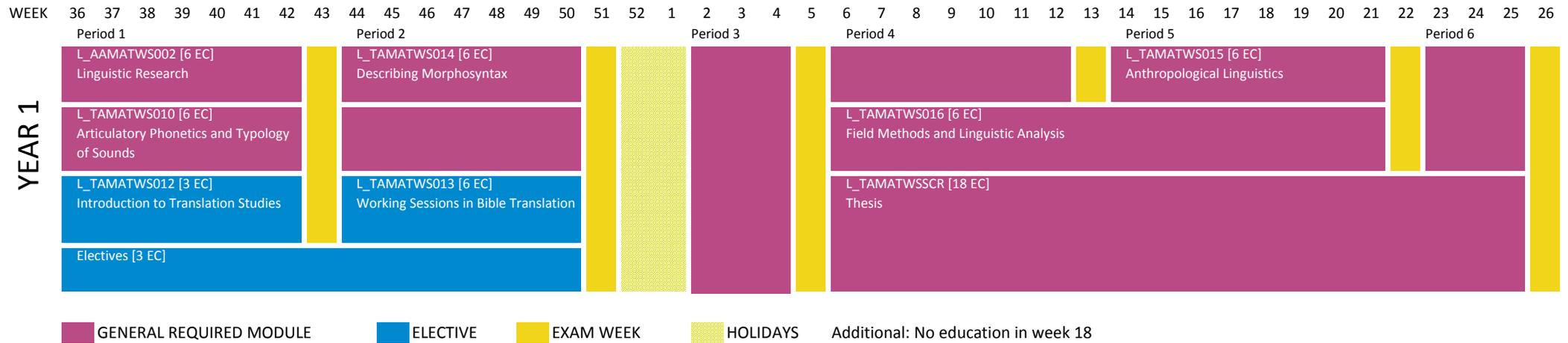
- have acquired knowledge of general and descriptive linguistics, in particular of those aspects that are relevant to automated text analysis;
- have specialist knowledge in the field of language technology (in particular compiling and working with language data), analytical techniques and methods and approaches to automatic text analysis;
- are able to use language technology software in order to solve practical and theoretical problems in the field of language technology, and particularly text mining;
- are able to analyse which data could be relevant to specific questions in specific (academic) fields, to collect those data, to extract relevant information, to interpret that information and to report on this process in a specialist manner that is accessible to the academic community. This implies a sound knowledge of the specialist field and an adequate command of academic English;
- are capable of reflecting on the societal implications of the automatic processing of data and are aware of current academic and societal debates in this area;
- have the ability to communicate their understanding of the field to specialists and to non-specialist audiences, which includes having an adequate command of academic English;
- are familiar with the rules and conventions of academic activity and are able to reflect critically on their own research and that of others, taking into account the prevailing ethics and standards within the academic community.

ANNUAL PLAN MASTER LINGUISTICS, PROGRAM LANGUAGE CONSULTANCY AND LINGUISTIC DOCUMENTATION, LINGUISTICS 2020-2021



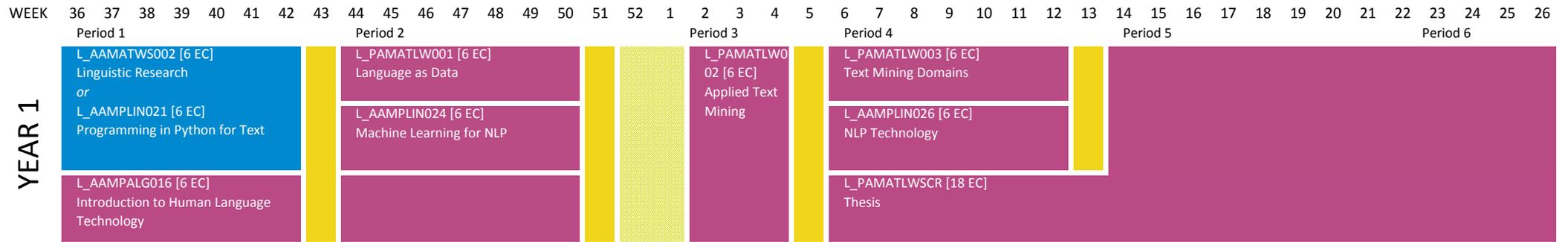
We reserve the right to make changes to this annual plan

ANNUAL PLAN MASTER LINGUISTICS, PROGRAM LANGUAGE CONSULTANCY AND LINGUISTIC DOCUMENTATION, BIBLE TRANSLATION 2020-2021



We reserve the right to make changes to this annual plan

ANNUAL PLAN MASTER LINGUISTICS, PROGRAM TEXT MINING 2020-2021



GENERAL REQUIRED MODULE
 ELECTIVE
 EXAM WEEK
 HOLIDAYS
 Additional: No education in week 18

We reserve the right to make changes to this annual plan