



**Kindergarten, Primary and
Special Vocational Training School,
Resource Center, Boarding School
and Children's Home for the Blind**

Mission statement:

**Based on traditions, looking into the present and future challenges,
the Budapest School for the Blind provides educational services
for VI students in order to live a productive and full life in the
society**

Hungary, 1146 Budapest, Ajtósi Dürer sor 39.
www.vakisk.hu



Special Vocational Training School

- Students from all over the country
- 1987 - VI students with learning disabilities
- 1992 - MDVI
- 1995 - normal VI students
- 4 grades
- 10-11. grade: National Curriculum – theoretical and practical background of the chosen jobs
- 11-12. grade: training on the chosen job; knowledge of labour laws and entrepreneurship; language; and key-qualification skills:
- Social skills; communication; life and health management;



Population

Eye-condition:

- 39% blind - ROP
- 69% -low vision or have residual vision– atropia n. optici; chorioretinitis; cataracta; glaucoma;

- 52% MDVI –havind learning diasabilities intellectually diasabled
- 43% have additional disabilities and / or health problems
- 30% have just one parent
- 18% the parents are disabled havind disability pension
- 16% the parents are unemployed



Special vocational training school in three levels

1. Vocational School for VI students;
2. Special Vocational School for VI students with learning disabilities
3. Special Vocational School for MDVI students

1. The training contains 4 grades.

1-2. grade the students study according to the National Curriculum – getting to know the optional jobs and their theoretical background.

3.-4. grade is the practical training

Optional jobs in the vocational training school are:

- **Computer operator**
- **Carpet maker**
- **Basket maker**
- **Pottery**

Completed their studies students gain a state-acknowledged certificate in compliance with the National Training List.

Optional jobs for VI students with learning disabilities are:

- **Carpet maker**
- **Pottery**
- **Basket maker**

At the end of the course exams they get certificate, which acknowledged in accordance with the requirements stated in the National Training List.

MDVI students

Focusing on **home and personal management skills**; and according to their abilities developing **independent living skills**. They learn simple work phases e.g. sorting, assembling, and weaving.



MDVI

- They do certain work phases as training – assembling, sorting; gardening; housework, posting, weaving etc.
- There is a huge gap between school years and adult life
- There is one special group home for MDVI adults.
- Others are interated in different group homes and health care institutions where they are not really do any work
- Goals: special training on different work types and work phases cooperating with companies and trades who will provide with the job; more special group homes and sheltered workshops for them;



JOB MEDIATION

1 person part- time

- 1 social worker helps
- special teachers try to help the parents and looking for places for the graduated students. Parents questionnaire - 90% would need help in the transition process
- Training (3 semesters) in the University Special Education Faculty
- 1998-2010 graduated students in the vocational school are
- 35% working in supported and sheltered workplace
- 11 % working in integrated setting
- 35% unemployed
- 1% no data



KÉZENFOGVA
ALAPÍTVÁNY



Salva Vita Alapítvány

HUNGARIAN SITUATION

Broader view in the field

- There is different kind of cooperation with them
- Doing rehabilitation and job mediation
- Having good methods, developed structure and experiences on job coaching with intellectually disabled persons



www.szempontalapitvany.hu

SZEMPONT / VIEWPOINT FOUNDATION

- Rehabilitation Center for Visually Impaired persons, Budapest
- 2007- employment rehabilitation:
- 2010- the companies have started to become more motivated because of the high rehabilitation quota
- Trainings
- Job coaching: evaluation; plan; training; cooperation with companies; seeking jobs; training / adaption
- 80-100 clients / year
- 2007- 88 persons became employees
- Jobs: receptionist; elevator operator; masseur; assistants; working in storages
- Focusing on the market needs



www.siketvak.hu

DEAFBLIND ASSOCIATION

- Rehabilitation
- Try to put them into the open labour market – 8 persons
- 1-washing up; 2- quality controllers; 5- trainings

HANDinHAND FOUNDATION

- Focusing on intellectual disabled persons
- Good systems and PR work on professional trainings and advocacy
- Training on job mediation
- „Active workshop”: database of laws; monitoring; projects; cooperation with model services and institutions;
- Lateng method: Spanish model; evaluation and making profile of the disabled person who wants to enter to the labour market



Salva Vita Alapítvány

www.salvavita.hu

SALVA VITA FOUNDATION

- Target group: intellectually disabled and people with autism
- Focusing on open labour market
- Main services are:
 1. „Work experience program” – trainings, planning, preparing them for the job
 2. Supported employment service - vocational evaluation, CV writing, communication training, assisting of seeking job, coaching
 3. Services for employers – Employers Forum , best practices, promote exchange of experience

Σ

- Huge gap between school/ education and adult life of MDVI – transition??? – lack of job coaches and lack of complex structure and methods
- Being an employee there is big difference between a blind and a VI and/or low vision client
- Severely impaired VI persons have no work
- Not enough sheltered ws or supported work places